

Winter Workshop, UW Adviser Education Program

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University of Washington Club

Our workshop facilitator is Rick Bonus. Rick is primarily an associate professor of American Ethnic Studies at the University of Washington, but he also has strong interests in the conjunctions among Ethnic Studies, American Studies, Pacific Islander Studies, and Southeast Asian Studies, particularly as they deal with the historical and contemporary phenomena of migration, transnationalism, interdisciplinary work, and multicultural pedagogy. He teaches courses pertaining to U.S. multiracial society, Filipino American history and culture, ethnographies of Southeast Asia and Southeast Asian America, and education in relationship to race. Rick conducts workshops on teaching for the UW Faculty Fellows program and was a recipient of the UW Distinguished Teaching Award in 2003.

1. We are not only individuals; we are social beings with social or group identities.
2. We are ranked; there is a hierarchy; we're not really equal to each other.
3. There are consequences for ranking; there is power in who determines ranking; ranking is never innocent.
4. Rankings are socially determined; rankings, therefore, can change.

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Suggested Websites, Periodicals, Films/Documentaries, and Books:

- Education Weekly, the only national weekly education newspaper, www.edweek.org
- Education Writer's Association, the oldest national professional education writers' org., www.ewa.org
- www.ednews.org, a daily education news service
- ERIC data clearinghouse for all education related queries: www.eric.ed.gov
- Hechinger Institute on Media and Education: hechinger.tc.columbia.edu
- Independent Commission on Public Educ., a human rights group: www.icope.org
- National Center of Education Statistics, from the Dept. of Education, www.nces.ed.gov
- The National Institute of Education Sciences, www.ed.gov/ies
- The National Center for Schools and Communities, Fordham Univ.:
http://stage.web.fordham.edu/test_suite/test_designs/colleges_and_grad_sc/education/school_partnerships/national_center_for/
- United States Census Bureau www.census.gov
- *The Education Digest*
- *The Journal of Educational Research*
- *Research in Education*
- *Schools and Society: New Perspectives in American Education*
- *TeachTrends*
- *Akeelah and the Bee*
- *Crash*
- *Dangerous Minds*
- *Dead Poets Society*
- *Finding Forrester*
- *Hoosiers*
- *Lean on Me*
- *Mr. Holland's Opus*
- *The Paper Chase*
- *School Daze*
- *Stand and Deliver*
- Chicanas and Chicanos in School
- The Color of Success
- Critical Race Theory in Education
- Culturally Responsive Teaching
- Culture and Truth
- The Death and Life of the Great American School System
- A Different Mirror: A History of Multicultural America
- Dismantling Racism: The Continuing Challenge to White America
- Dividing Classes
- Everyday Acts Against Racism
- The Flat World and Education
- Making Choices for Multicultural Education
- Pedagogy of the Oppressed
- Power, Race, and Gender in Academe
- Race in the College Classroom
- Race, Whiteness, and Education
- **Subtractive Schooling**
- Teaching Asian America
- Teaching at the Crossroads
- Teaching for Diversity and Social Justice
- Theory/Pedagogy/Politics
- Uprooting Racism: How White People Can Work for Racial Justice
- We Can't Teach What We Don't Know
- **Why Are All the Black Kids Sitting Together in the Cafeteria?**
- Why School?