

# Faculty Meeting (May 2020)

compiled GSR

- Kira Wyld, Mel deSart (UW libraries) Open Access Policy implementation
  - UW faculty articles should be available in open access way (unless you have waiver)
    - \* faculty senate passed this policy on themselves to create expectation within university for open access
  - library to check when article is published determine if it is already okay, otherwise ask author for copy
  - policy applies prior to submission to publisher
    - \* “this comes first”
  - if student is coauthor with faculty, the librarians will contact faculty
- Announcements
  - Graduation
    - \* commencement for university and departments are online
    - \* date is June 13 (same as before)
    - \* pretaped messages
    - \* student procession. This will be done with the marching order software. Students can upload a photo.
    - \* Matt give speech
    - \* Tim give speech
    - \* PhD student speeches
    - \* possibly videos of hoodings
    - \* want faculty to participate in event
    - \* For a window of time, faculty will be available via separate Zoom links to chat with graduates, families, etc.
  - Budget overview
    - \* out of state and foreign students 1/3 of students on campus but 2/3 of tuition dollars
      - potential for this to be impacted by coronavirus
    - \* university receives relatively low amount of money from state, so impact of state budget will be relatively minor
      - especially true for Arts and Sciences
    - \* right now, college in good enough shape that department budgets for fiscal years 2020, 2021 not impacted
    - \* faculty unlikely to be put on furlough, some staff may be

- \* there will be cuts to things like UW-IT and these services will likely be taken over by colleges
- Merit review for faculty and staff
  - \* proceeding as before because haven't been told otherwise
  - \* university would prefer if governor said state employees not receiving raises
    - bad from PR perspective if UW people get raises while so many unemployed in state
  - \* see what comes down from higher up
- 2 teaching instructors hired
- UG majors admissions overview (KK Tung)
  - last night was deadline for students accepting offers
  - class of 58 undergraduates, 125 total applications
    - \* 26 CFRM, 32 AMATH
    - \* almost 100% yield (CFRM 100%, AMATH 84%)
      - cannot double major with ACMS
      - Some students asked to substitute MATH 307/8/9 for AMATH 351,352,353 but were declined
      - more than we anticipated
    - \* we need a decision today about waitlist (7 CFRM, 20 AMATH)
      - another round in October
      - Bernard: college will be happy to give additional teaching money because of income generated.
    - \* larger class (58 students) how to handle this given finances, etc.
  - many students on waitlist applied to both AMATH and CFRM
    - \* decided it is okay to admit a few more from waitlist, but not many. Want to make sure that we are able to give the students the needed courses. Fall and winter course schedule is close to finalized
- Students on future faculty searches
  - Bernard: summarize current involvement
    - \* met with candidates
    - \* job talks
    - \* diversity committee
  - Matt:
    - \* students don't have long term buy in
    - \* already some input
  - Nathan: some privacy issues
  - KK:
    - \* well written and precise letter
    - \* some things we can do
  - Tom:
    - \* interviewed and many places

- only 2 meetings with students (both at UW)
  - involvement part of reason for coming
- \* need to protect students. In some places non-tenure faculty not on committees to shield them from politics. Same considerations for students
- Ivana:
  - \* not all places had, but UW wasn't only one
    - really enjoyed talking with students
    - only good things to say about current process
    - more thoughts needed on proposal
- Tim:
  - \* consistent feedback with Tom and Ivana
  - \* UW more involved than many places already
  - \* student meeting with faculty should be more structured
- Hong:
  - \* can solicit (anonymous) comments on rubric
- Eric:
  - \* agree with protecting students from politics
  - \* students was a draw
  - \* suggested ways to get more students to attend talks