

Faculty Meeting Minutes
(Non-executive session)
December 5, 2017

Present: Mark Kot, Nathan Kutz, Anne Greenbaum, Ulrich Hetmaniuk, Randy LeVeque, Eric Shea-Brown, KK Tung, Sasha Aravkin, Ivana Bozic

Absent: Emo Todorov (on-leave), Eli Shlizerman (on-leave), Chris Bretherton, Bernard Deconinck (sabbatical), Hong Qian, Matt Lorig, Tim Leung

Others present: Jeremy Upsal (student GSR), Lauren Lederer (staff representative)

Proceedings:

- Meeting called to order by chair at 12:05pm.
- Randy noted that the most recent news item on the departmental website is from July 2017, so please send any news items to Tony.
- From the Arts & Sciences Chairs Meeting with Dean Bob Stacey, Randy was updated regarding the budget. In its current state, it is projected that reserves will be depleted by 2019. Dean Stacey's opinion is that the college should teach 15% more to grow its way out of the problem. This year 1.5-2% cuts will be announced in January that the department will have to make from permanent state-funded positions. The impact on our department is likely that we will continue to operate as normal but spend more from our own funds.
- The Dean would like to see some fraction of students directly admitted to divisions, and from there all would declare majors at one point in time (e.g. end of Sophomore year). There are still many details to be determined. The goal is to implement this change in 2020. Engineering is moving to direct admits in 2018 and CSE will be greatly expanding theirs in 2019.
- Randy informed he recently met with Sarah Garner, Director of Student Services for Math & ACMS. Sarah expects the additional direct-admit to CSE to increase the number of students in ACMS. Last year, Math sent a mailer to high school students to encourage them to consider ACMS, which resulted in a bump in the number of admissions inquiries. Sarah also expressed interest in further distinguishing ACMS from Math. Math is planning to adjust MATH 308 so that it is taught uniformly amongst faculty, which may result in making it more theoretical. This could impact enrollment in AMATH 352. Additionally, discussed with Sarah was a possible major in applied math or a 5 year BS/MS, and Sarah suggested that the BS/MS option would be very popular among ACMS students, so we might consider starting this program soon. Faculty discussed some ideas for expanding our efforts with ACMS, including adding a third modeling class where students would choose two out of three options thus reducing the registration bottleneck. All ideas are under consideration and undergraduate education will be the focus of the retreat on January 4.

- Randy previewed a webpage for alumni information and another page for books authored by faculty. Faculty should review and submit any corrections or additions to Tony. These sites tie into the self-study process. Randy also went through the draft of the self-study; a link will be sent for faculty to view. Faculty were reminded to provide a one page CV with basic info such as education, top awards, research blurb, and a link to their full CV, as well as paragraphs on faculty and student research impact for the main document. Feedback or other ideas for the self-study are also welcome. Let Randy know if you want to be more involved in drafting this document.
- Meeting adjourned 1:25pm.