

APAC NEWSLETTER

JANET KIME, EDITOR

DECEMBER, 1986

DECEMBER MEETING: PROBLEMS OF GIFTED WOMEN

The next APAC general meeting will be on Wednesday, December 17, at noon, in 200 ABC HUB. The speaker will be Dr. Joan Martin, professor and research coordinator in the department of Psychiatry and Behavioral Sciences. Dr. Martin will discuss the problems of women who are talented in some way (not necessarily brilliant) -- who are often, in our society, not allowed to realize their full potential. The information Dr. Martin presents should aid advisers in recognizing talented students and counseling them about some of the possible pitfalls that lie ahead. In the spirit of the season APAC will be providing eggnog! please bring your lunch and join us!

1986-87 MEETING SCHEDULE

Listed below are the dates on which APAC general meetings are scheduled, for the rest of the academic year. All meetings will be on Wednesdays over the noon hour.

January 21
February 18
March 18
April 22
May 20
June 10

5th ANNUAL NORTHWEST ACADEMIC ADVISERS MEETING

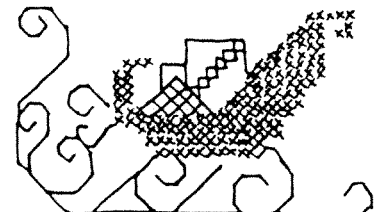
The fifth annual meeting of the Northwest Academic Advisers (NAA) will be held at Washington State University in Pullman and in Moscow, Idaho on March 19-20, 1987. The theme of the 1987 conference will be "Similar Strokes for Different Folks: Meeting the Needs of Diverse Student Populations." Lectures, workshops, and discussion groups will focus on various student populations, such as athletes, commuters, women, the disabled, foreign students, minority students, etc., etc. Cost of the conference will be \$35, which will include luncheon and a banquet on Thursday and breakfast on Friday. For information and registration forms, call the WSU Conference and Institutes Office, (509) 335-2946.

If you are interested in presenting a workshop or other program at the conference, contact:

Dr. Joseph Hindman
Director, Curriculum Advisory Program
Washington State University
Pullman, WA 99164
(509) 335-2641

For newsletter and membership information, contact:

Dr. Richard Seeger
Director of Advising
Pacific Lutheran University
Tacoma, WA 98447



Gretchen
DR-30

NEWSLETTER TRANSITIONS

First of all, my apologies for the appearance of this newsletter. We are in the midst of converting to a new word processor system, and at the moment have only one inadequate printer that prints like this. By next month we should have our letter-quality printer in place and be more presentable.

Starting in January or February, or whenever we can devote sufficient time to it, the editorship will pass from your tired, jaded old editor to Ann Trail, the new kid among the B-10 advisers. I know you'll enjoy Ann's enthusiasm and humor. For the next few months, you can contact either Ann or me about articles for the newsletter.

CREDIT EXTENSION COURSES FOR UNDERGRADUATE DEGREES
-- Dick Newcomb

There are four types of credit extension courses:

1. T sections with an X before the course number (e.g., ACCTG X210T), administered primarily as an extension course and not approved for use as residence credit;
2. T sections without an X (e.g., AIS 475T), administered primarily as an extension course, but approved as residence credit for matriculated students.
3. U (V,W) sections (e.g., ARCH 498V), administered primarily as a regular UW residence course, and listed in the time schedule, but open on a space-available basis through UW Extension to people who are not currently registered as UW students.
4. Distance learning (correspondence) courses, with a C before the course number (e.g., ENGL C271), available for extension credit to students whether they are matriculated or not.

In addition, UW Extension offers noncredit certificate programs (e.g., paralegal studies, records management) and other noncredit courses for professional and personal development which do not apply for credit toward UW degrees.

There are two categories of students with respect to using credit extension courses toward undergraduate degrees:

1. Currently matriculated (but not necessarily registered) UW students. This includes currently registered students, but also anyone who could return to his/her former category by filing a returning-student application form.
2. Students who are not currently matriculated; there are three types:
 - a. Those who have never been admitted;
 - b. Those who have been dropped for low scholarship and have not been reinstated;
 - c. Those who have graduated and have not been readmitted as fifth-year (postbaccalaureate) students.

The ^{below} chart answers some questions about these four kinds of courses and how they may be used by these two categories of students.

TYPE OF COURSE	ACCTG X210T	AIS 475T	ARCH 498V	ENGL C271
Count as UW residence credit	No	Matric. students (1 above) only		No
Grades figured into UW GPA	No	Matric. students (1 above) only		No
Appears in time schedule?	No	No	Yes	(Special listing)
Open to which students?	All	All	All (but currently registered should sign up through time schedule)	All
Tuition charged by Extension (in addition to regular UW tuition, if any)	Yes	Yes	Yes	Yes

TRANSFERRED LINKED SETS

-- Ken Tokuno

Some of you may have already received questions from potential transfer students inquiring about the Humanities, Social Sciences, and Crossover linked sets (here to be called HUMSSAC linked sets for convenience). Any student who began college in Autumn 1985 or later and who transfers to the UW in Autumn 1987 or later must complete the HUMSSAC linked set, so such inquiries are likely to increase as we approach next fall. The Office of Admissions has prepared an addendum to the Transfer Guide for Community Colleges which lists some acceptable linked sets in HUMSSAC. It is important to note that unlike the list of natural science linked sets, this list is not an exhaustive list. There are courses which might qualify for this list which are not currently on it; new courses, for example. Also, a student could take two courses at two different community colleges which, together, form a linked set. All advisers may approve HUMSSAC linked sets that include X-credit courses. (HUMSSAC linked sets cannot consist entirely of transfer courses that are exact UW equivalents, unless the UW courses appear on our HUMSSAC list.) Please refer to AIF 10, page 14 for guidelines on HUMSSAC linked sets. Additional examples of linked sets:

1. A sequence of courses in which one course is a prerequisite to the other.
2. A set of courses that focus on different descriptions of, explanations of, or perspectives on the same subject. Example: modern European literature, modern European history.
3. A set of courses that uses one discipline or methodology to illuminate different but related subjects. Example: macroeconomics, microeconomics.
4. A set of courses that addresses the same topics with different levels of generality and contextual understandings. Example: 20th-century American literature; "Hemingway, Fitzgerald, and the Lost Generation."

EXEMPT STAFF TASK FORCE REPORT

-- Debbie Price-Fenner

The APAC Task Force on Exempt Staff has obtained a copy of Governor Gardner's Education Investment Proposal. It separates faculty salary increases from those of librarians and exempt staff. The proposal for faculty gives them an increase of 15% July 1987, and 4% July 1988. Exempt staff are slated for only a 3.5% increase in July 1987 and 4% in July 1988. If you are upset about this as we on the task force are, please write your state senator and representatives. You can obtain their names from the League of Women Voters; telephone 329-4848, hours 9-3:30. Your letters will reach your legislators much more quickly now if you send them to their home addresses, which are listed in the telephone book.

Our goal with these letters is just to alert our legislators to the issue. Keep your letters brief and stress how you feel about the small increase in our already low salaries. The task force will be presenting evidence of how poorly we are paid, relative to our peers at other institutions, to those legislators who sit on the education and budget committees.

DIRECT TRANSFER AGREEMENT TO BE MODIFIED

In view of UW's serious overenrollment problems, representatives of UW Admissions and area community colleges are meeting to discuss modifying the direct transfer agreement. Under the current agreement, transfer students are supposedly guaranteed admission if they meet the following requirements:

- 75 transferrable credits completed
- 2.75 GPA
- Washington resident
- last school attended was a Washington community college

Unfortunately, the current criteria are providing us with more eligible applicants than we have room for. A variety of alternative admission policies have been discussed. The policy currently under consideration would be a modification of the transfer agreement, requiring completion of a transfer (not vocational) associate's degree rather than only 75 credits.

For the time being, then, advisers meeting with prospective transfer students should mention that the direct transfer agreement is almost certainly going to be modified for fall and summer-fall admission. (Spring quarter admissions will probably be as limited as winter quarter were.) The Office of Admissions will notify all campus advisers of any new policy as soon as it is officially adopted.

LITTLE-KNOWN RESOURCES OF B-10 PADEL FORD
 -- Ann Trail

Everybody knows (we trust) that B-10 is a great place to come for help through the jungles of requirements and registration, but we are also the home of myriad other lesser-known services and resources.

1. Course selection. Students can get copies of quarterly course descriptions (some sketchy, others quite elaborate) provided us by many departments on campus. These descriptions often include syllabi and information on number of tests and papers required. Students can also check out copies of the ASUW course evaluations and old copies of ASUW Lecture Notes for some large lecture classes. New and old copies of UW catalogs are available for perusal as well.
2. Transfer credit. Our library in B-10 includes copies of all Washington State two- and four-year college catalogs. We also have copies of a scatter of out-of-state catalogs (the closer the state, the more likely we are to have its college catalog). One of our advisers also generously donated a copy of the 1984 Peterson's Four-Year College guide . . . great for addresses and sketches of programs available at colleges around the country.
3. Career Planning. One afternoon a week, Rick Fite of the Placement Center becomes a denizen of B-10 and is available to students for consultation. An appointment sign-up book is kept at the receptionist's desk.

The above list, of course, merely scratches the surface. We have bulletin boards posting assorted information on UW courses (W-course lists, lists of 2-,3-, and 5-credit distribution courses), off-campus resources (MCAT, LSAT, GRE preparation classes, etc.), copies of Experimental College and UW Extension catalogs, and other treasures. Do feel free to send students our way, or stop by yourself. We welcome additions to our eclectic collection; if you have anything please funnel it our way.

1986-87 EXECUTIVE BOARD

Martha Brasfield	Publicity and Membership	Business	DJ-10	543-4350
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The APAC Newsletter is published jointly by the Association of Professional Advisers and Counselors and the Arts and Sciences Central Advising Office. Articles of interest to campus advisers and counselors may be submitted to the editor, Janet Kime, GN-10, 543-2607. Deadline for the January newsletter is Friday, January 9.

I wish to join the UW Association of Professional Advisers and Counselors.
 Enclosed is \$5.00, 1986-87 annual dues.

name -----

department ----- mailstop -----

telephone -----

Mail to: Keiko Ii, Minority Affairs, PC-45.