



ASSOCIATION OF PROFESSIONAL
ADVISERS AND COUNSELORS

ARTS AND SCIENCES CENTRAL
ADVISING OFFICE

APAC NEWSLETTER

FEBRUARY, 1985

JANET KIME, EDITOR

FEBRUARY MEETING: APAC COMMITTEES

At the February general meeting currently active APAC committees will report on their activities. This includes primarily the majors day committee, which is setting up for the second annual (!) Majors Day on April 25, and the exempt taskforce, which has been collecting salary information on advisers at UW and similar institutions. We'll also discuss investigating adviser organizations on other campuses, and vote on the new by-laws. The meeting will be on Wednesday, February 20, at noon in 1 B Gowen. Please bring your lunch and join us.

GENERAL MEETINGS SCHEDULED

APAC general meetings have been scheduled for the rest of the quarter, as shown below. Please note a change from the schedule reported in the last newsletter: instead of a meeting on March 20, there will be two meetings in March, on the 13th and the 27th.

February 20	report from active APAC committees
March 13	advising athletes
March 27	minority affairs
April 17	after counseling — what? (career planning for counselors)
May 8	disabled students
May 29	foreign students
June ?	end-of-year party

All general meetings will be in 1 B Gowen at noon.

GOOD NEWS FROM THE CAREER ADVISING PROJECT

— Pat Lunneborg

Our grant from the Undergraduate Enrichment Fund to improve career advising on campus will soon see positive results. Monies from the grant will, very modestly, support four symposia at the forthcoming Northwest Academic Advising Conference at Seattle University, Thursday and Friday, March 21 and 22. Details as of this date are:

THURSDAY AFTERNOON

"Symposium on Increasing Students' Involvement in Their Career Development." Kathleen Waldron, Arts and Sciences Central Advising, Chair, with Kate Nelson of the Counseling Center, Gail Wilkie from Political Science, and Rick Fite of the Placement Center.

"Personnel Managers Panel: Advice to Liberal Arts Advisers." Susan Carpenter, Personnel Manager, John F. Sullivan Co., Chair, with Elaine Jones of CX Corporation, Ira Duden of Jafco, Pam Barngrover of Citizens Federal Savings and Loan, and Ann McCreary of Digital Equipment Corporation.

FRIDAY MORNING

"Symposium on Careers for Humanities and Social Science Majors." Sarah Butler of Psychology, Chair.

"Fieldwork Symposium: What, Why, and How." Jody Burns of the Placement Center, Chair.

Grant monies will also support some outstanding national figures at the conference such as Virginia N. Gordon, coordinator for academic and career advising, University College, Ohio State University, and past president of the National Academic Advising Association.

Draft copies are now circulating of a 16-page booklet, "Putting Liberal Arts to Work: Employers' Advice to UW Students." The booklet will be ready for distribution at the NAA Conference. It is primarily intended for reproduction on our campus and distribution free to students. It is based largely on two surveys conducted fall quarter and begins, "This booklet can be a focus for discussion between students and academic advisers about life and career goals, and how to use curriculum choices and university resources to enhance one's academic, career, and personal development." The booklet also promotes the value of a liberal arts education by putting the responsibility for career development in students' hands and suggesting what they can do here at the University to enhance future employability.

During February the research assistants on the Career Advising Project will visit advising offices across campus to collect resource materials which you recommend go into a "Career Advisers Resource Book," also intended for distribution at the NAA Conference. The book is to be a living document, a three-ring binder affair, to which we can all continue to contribute helpful advising techniques, long after the grant expires. The organization of the Resource Book will hang on eleven tasks in the Advising Process. (So if you have handy a brief, successful strategy that you use to intervene in any of these tasks, please send it on, mailstop NI-25.) The eleven tasks which integrate academic advising and career planning are:

1. Become aware of values and interests
2. Clarify life goals
3. Explore life and career goals
4. Explore the world of work
5. Clarify career goals
6. Explore educational combinations
7. Select educational combination
8. Explore elective courses
9. Sequence and select courses
10. Schedule courses
11. Evaluate experience for confirmation or redirection

Spring quarter will be devoted to writing a report for the Advisory Committee of the Advising Grant. The report will recommend ways to improve career advising services, based on the very helpful opinions and comments expressed in the survey conducted fall quarter. Incidentally, there was a 70% return rate to the survey, with the professional (nonfaculty) advisers being outstandingly cooperative. You are all to be commended for taking the time and thought to make the survey results useful in gaining administrative support for our activities.

FOREIGN LANGUAGES AND HUMANITIES DISTRIBUTION

Under the new Arts and Sciences proficiency requirement for new students who begin their college careers in Autumn 1985 or later, three quarters of a foreign language (or a passing score on a foreign language proficiency test) will be required. In anticipation of that, a note was posted at the end of the yellow humanities list, to the effect that starting in Autumn 1985 students could not use first-year foreign language courses for humanities distribution. It had not occurred to anyone at the time that a student might do two foreign languages. In the future, yellow-list students who must complete the new proficiency requirement will have to apply the first three quarters of one foreign language to proficiency, but a second foreign language can be applied toward the humanities requirement if the student completes at least the third quarter. Students who pass the foreign language proficiency test may also count first year courses in another language toward humanities, if at least the third quarter is completed. All students may count any courses in a foreign language above the third quarter for humanities distribution.

DRAMA AND SCANDINAVIAN DEPARTMENTS MOVE

The School of Drama has moved from the old Drama-TV building to 101 Hutchinson Hall; Gene Burk, the Drama adviser, is now in 129 Hutchinson. The Department of Scandinavian Languages and Literature has moved from Padelford to 318 Raitt Hall.

FOREIGN LANGUAGE PLACEMENT

New policies for placement in Romance languages will go into effect in Autumn 1985. These rules will apply only to students who wish to continue in a language taken in high school.

1. Students entering with less than two years of high school Spanish or French must register for SPAN 101 or FREN 101.
2. Students entering with two years of high school Spanish or French must register for SPAN 102 or FREN 102.
3. Students entering with three years of high school Spanish or French must register for SPAN 103 or FREN 103.

If the placement seems too low to the student, s/he should talk to the Romance adviser. Also, students with more than three high school years of a Romance language should see the departmental adviser. A student will be allowed to register for lower levels of Romance languages only if deemed appropriate by his/her instructor after the quarter starts.

AMERICAN SIGN LANGUAGE MEETS PROFICIENCY REQUIREMENT

Students may use American Sign Language to meet the new Arts and Sciences proficiency requirement which goes into effect in Autumn 1985. ASL is not taught at the UW but is available at some area community colleges. Students must transfer in 15 credits of ASL to meet the new foreign language proficiency requirement. Manual English does not count toward proficiency.

WOMEN'S STUDIES CONFERENCE

— Carolyn Woodward

The National Women's Studies Association Conference: "Creating Choices Through Feminist Education" will be held at the University of Washington, June 19-23, 1985. For further information, contact Sydney Kaplan, Director of the UW Women Studies Program, at 543-6900.

1984-85 EXECUTIVE BOARD

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The APAC Newsletter is published monthly and is funded by the Association of Professional Advisers and Counselors and the Arts and Sciences Central Advising Office. Articles and notices of interest to campus advisers and counselors are always welcome; submit copy to Janet Kime, GN-10, 543-2607. Copy deadline for the March newsletter is February 28.

I wish to join the UW Association of Professional Advisers and Counselors. Enclosed is \$5.00, 1984-85 annual dues.

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Mail to: Linda Garner, Society and Justice, DP-35.

