

JUST WHEN YOU HAD FINALLY MASTERED THE OLD TRANSCRIPT FORMAT . . .

Student transcripts printed since the beginning of Autumn quarter 1985 have been in the new format made possible by the new Student Records System, which is pretty close to being in full swing now. Two types of transcripts are now being printed: internal and official. Internal transcripts are sent to departments for student files, and official transcripts are issued to students. Both have the same format, but internal transcripts include quite a bit more information — WPCT, SAT, ACT, and UW placement test scores; entrance deficiencies; detailed transfer course evaluations; quarter-to-quarter running grade summaries; and, if the student was registered for courses when the transcript was printed, the student's class schedule at that moment. There is also a new transcript screen available to advisers with terminals with access to the student database: SRF301. (Advisers who would like training in the use of the student records system should contact Alexis Raphael at 545-1163.)

Another change made possible by the student record system involves the recording of incomplete conversions. Incomplete conversions will now be recorded in the quarter that the student first registered for the course; the grade will appear, followed by an "I" to indicate that an incomplete was the original posting. Repeats and duplicates are also indicated right after the grade with an "R" or a "D," respectively, as shown below; the "R" for repeat is posted after the first grade the student received for the course.

PSYCH 200 0.0/I CHEM 150 3.2/R CHEM 105 2.7/D

The student's grade and credit totals are posted at the bottom of the transcript, under the last quarter's entry. Where before we posted two credit totals, credits earned and credits attempted, we now post four credit totals:

UW credits attempted UW graded attempted

UW graded earned

UW credits earned,

along with UW grade points, UW grade-point average, extension credits, and transfer credits. Note, however, that where we used to calculate GPA's using the total called "credits attempted," we must now use the total just below it, called "graded attempted." Credits attempted on the new transcripts includes everything the student registered for and finished, including S/NS and CR/NC; graded attempted includes only graded courses.

Because there is a new system for recording grade changes, students will now be sent a notice in the mail of any grade change posted.

One very nice feature now in place is the speed at which grades can be entered into the system. In the past, it has been two weeks or so after grades were due before they appeared on the terminals; now grades should be available on the terminal two days after they are due at the end of the quarter.

EDC&I REORGANIZATION

The Department of Educational Curriculum and Instruction in the College of Education is reorganizing its course offerings in the areas of film and other media. EDC&I has offered virtually the only film and video production classes for credit available to interested students, but the offerings will be much more limited in the future as the department shifts its emphasis. The department will continue to offer a basic production course in each major media area (film, video, etc.), but the programs resources will be redirected into interactive instruction and related areas. (Interactive instruction is, as your editor understands it, computer-video instruction: a person on the television screen lectures and asks a question, you type in the answer on a computer keyboard, and what the person on the television does next depends on how you answered the question.) The program is also moving away from production, although again basic production courses will be offered, and into development and program design. It is expected that the courses will be available to students with an interest in the field, as well as students in various education programs.

NEW INFORMATION SYSTEMS COURSES

The School of Business has shifted its computer courses formerly under Quantitative Methods into a new department called Information Systems. For example, the ever-popular QMETH 200, BASIC programming, is now I S 200. Two new courses of interest to some students outside of the business school have also been added: I S 409, a 2-credit COBOL course, and I S 480, a 4-credit course on database management. The school expects to be able to accommodate some non-business majors in all the I S courses.

CORRESPONDENCE W COURSES

As mentioned in a previous newsletter, many UW correspondence courses (now called distance learning, actually) have been assigned W's and can be counted toward the W-course requirement. Because in many cases these courses' regular-session versions have not been assigned W's, it would help clarify the situation if advisers record such courses with a "C" for correspondence on any worksheets — as in POL S C321.

SEMINAR ON APPLYING TO GRADUATE SCHOOL

The Women's Information Center will present a seminar on applying to graduate school on Thursday, January 23, 2:00 - 3:30 at Cunningham Hall. Topics include targeting schools, the application procedure, letters of reference, and personal statements. The speaker will be Dr. Angela Ginorio, Director of the Women's Information Center. For further information call 545-1090.

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The APAC Newsletter is published jointly by the Association of Professional Advisers and Counselors and the Arts and Sciences Central Advising Office. Articles of interest to campus advisers and counselors may be submitted to the editor, Janet Kime, GN-10, 543-2607. Deadline for the February newsletter is February 7.

I wish to join the UW Association of Professional Advisers and Counselors. Enclosed is \$5.00, 1985-86 annual dues.

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