



APAC NEWSLETTER

MARCH 16, 1983

APRIL MEETING: CAREER DEVELOPMENT SEMINARS

April's APAC meeting will be a panel discussion of the career development seminars offered for credit by various UW departments for their undergraduate majors. Participants will be Vicki Wilson, Psychology (Vicki will also discuss her new book, *To Work*); Margo Reich, Biology-Zoology-Botany; and Gail Wilkie, Political Science. The panel will discuss their reasons for establishing the courses, how they set them up as credit courses, and the format each uses. The meeting will be on Wednesday, April 20, in 1B Gowen.

rites of Spring Party

The annual Rites of Spring APAC party will be held on Tuesday, June 7, from 4 to 6 p.m., at some appropriately tasteful and liquor-licensed establishment near campus. will provide your favorite beverages. Plan on joining us for a brief mid-week revel! More information will appear in later newsletters.

ELECTION OF OFFICERS

Time once again to draft your favorite advisers for service on the prestigious APAC Executive Board. Five members will be elected to guide the course of the organization for the 1983-84 academic year. Please place your nominations with one of the current executive board members listed at the end of this newsletter. Feel free to volunteer your own services! Nominees will be listed in the April newsletter, and ballots will be in the May newsletter for voting by mail.

CAREERS FOR ADVISERS WORKSHOP

Thus far the four-part March workshop on Careers for Advisers has been a great success. The first session on skills and interests analysis was so enjoyable that the participants elected to meet again a week later to continue their discussion. The skills session was limited to twelve participants and there were surplus requests, so we've scheduled a second session on Thursday, March 31, 8:30 to 10:30. Jody Burns from the Placement Center will again present the session. If you are interested, contact Janet Kime at 543-2607.

There is still room in the last two workshop sessions: Opportunities in Higher Education on Thursday, March 17; and Job Search Skills on Thursday, March 24. Both sessions are from 8:30 to 10:30 a.m. in 201 Loew. [I particularly recommend the Job Search Skills. Phyllis Needy from the Placement Center is terrific -- whenever I hear her speak on this topic I end up feeling like I could go out and conquer the world.] Prior registration is not required for these sessions. For more information, check last month's newsletter or contact Janet Kime at 543-2607.

NEW DROP-ADD CARDS

The bright orange drop-add cards used for overload signatures during change-of-registration have been replaced by nearly identical cards in an undistinguished off-white. The only changes, other than color, occur in the instructions on the back of the card: the fee schedule is updated, and the instructions for adding courses note that students in Arts and Sciences and the Graduate School do not have to obtain deans' signatures. Sections will continue to accept the old orange cards until they are all used up.

SOCIAL WORK OPEN HOUSE

--- John Armstrong

The School of Social Work will hold an Open House on Tuesday, April 5, from 9:30 to 5:00 in the new Social Work/Speech Building. During the morning there will be presentations by the concentration areas available in the M.S.W. program: chemical dependencies; aging; minorities and mental health; health care; children, youth, and families; rural mental health; women and mental health; and physical disabilities. In the afternoon there will be films; information on the undergraduate, M.S.W., and Ph.D. programs; representatives of various area social service agencies; and an address by Professor Dear. From 3:30 to 5:00 there will be an open reception in the first floor gallery. Advisers and departments will be sent a schedule of events and room numbers. All interested faculty, staff, and students are invited to attend.

RICHARD SIMKINS, DIRECTOR OF ACADEMIC ADVISING

--- John Armstrong

The career of Richard Simkins, in large part, is a history of academic counseling at the University. In 1962 Dick was hired as a part-time adviser while a graduate student in Political Science. As if that wasn't enough to keep a graduate student busy, Dick also worked as a dorm counselor. Earlier, Dick had gained experience with students as a T.A., which set in motion a long interest and enjoyment of college age individuals. Despite the years and the countless students Dick has edged closed towards their goals, he remains very much interested in students.

Arts and Sciences Dean Walter Riley was originally, in 1951, given the task of setting up a counseling service for students to assist them in achieving their academic goals. The counselors were part-time and either graduate students or professors. It wasn't until our man Simkins appeared that the policy of hiring full-time professional counselors emerged. As Dean Riley's full-time assistant, Dick's impact on advising services began to be felt. The Bachelor's Degree Planbook was conceived, followed by the (in)famous Adviser's Information File. Dick good-naturedly argued to have the rules and guidelines written down, while Dean Riley preferred to make decisions based on each individual student's case. Listening to Dick describe the evolution of advising services and his part in it in the late sixties and early seventies was an interesting way to spend an afternoon for this reporter, who was an Arts and Sciences advisee during those years.

Dick is still growing with the advising services. As he related in our conversation, his job keeps evolving as does his perspective. Presently, he has been working with the bulletin and course descriptions which, of course, relate very much to advising. The future lies with the computer and perhaps more profound changes for advising services, with Dick Simkins again helping to shape the computer's impact on campus services.

Outside of the University, Dick enjoys his Queen Anne condominium and entertaining friends with what he terms his "peasant cooking." Reading history, novels, mysteries, and Russian literature is another major pastime as is his enjoyment of taking walks, principally in Discovery Park. He has done much traveling in Europe and hopes to do more, when he can get away from campus demands.

LINING OUT TRANSFER GRADES

The Admissions Office is now applying the new UW repeat course policy to grades in courses transferred from other institutions. In the past, if a student took a course at one school, then repeated it there or at another school, then entered the UW, we "lined out" the first grade and counted only the second in the student's transfer GPA. We are still following that policy for courses taken elsewhere and repeated elsewhere before Winter 1983. If a student took a course elsewhere and then repeated it elsewhere Winter 1983 or later, we follow the new UW policy:

1. If the original grade was 2.0 or above, only the original grade is counted.
2. If the original grade was below 2.0, both grades are counted.

This policy applies only to courses taken and repeated elsewhere; if a course was taken elsewhere and repeated here, under the old policy both grades still stood, although the transfer credit total was reduced. The new policy for this situation has not been chiseled in concrete yet. Furthermore, a modification of the UW repeat course policy is currently being considered: to allow students to repeat any course once, regardless of the original grade, and count both grades in the GPA. We will keep you posted.

TENTATIVE NEW DISTRIBUTION LISTS

What follows is the most recent draft of the new, new distribution list. Copies have now been sent to departments for suggestions about changes and additions. Everything that is actually listed on the green list should appear somewhere on these tentative new lists. In the case of language courses that are not listed specifically, however, the new dividing line is different. Under the new requirements, first-year language courses will not count; other language courses that count for humanities on the green list will count for language and literature on the new list. Please keep in mind that these lists are tentative.

GROUP I - HUMANITIES [20 credits required including at least 5 credits from Part A and 5 from Part B.]

Part A: Language and Literature

American Indian Studies: AIS 215
Anthropology: ANTH 203
Asian American Studies: AAS 400
Asian L & L: CHIN 263, 293; JAPAN 321, 322, 323, 425, 426, 427
Classics: CLAS 101, 205, 210, 322, 424, 427, 428, 430, 435
Comparative Literature: C LIT 200, 240, 251, 300, 301, 302, 310, 357, 396, 401, 405, 407, 410, 415, 424, 430, 440, 472, 480, 496
English: ENGL 111, 121, 122, 200, 201, 202, 203, 204, 205, 231, 257, 271, 301, 302, 309, 310, 311, 313, 314, 315, 321, 322, 325, 326, 327, 328, 331, 332, 333, 334, 335, 340, 341, 342, 343, 351, 352, 353, 354, 355, 356, 358, 359, 361, 364, 365, 366, 367, 368, 369, 370, 371, 372, 375, 376, 379, 381, 382, 383, 384, 390, 394, 407, 408, 415, 416
Germanics: GERM 300, 310, 311, 312, 340, 341, 342, 343, 344, 345, 346, 349, 350, 352, 390, 410, 412, 413, 414, 415, 495, 497, 498
Humanistic-Social Studies: HSS 471, 472, 480
Linguistics: LING 200, 401
Near Eastern L & L: NE 210, 230, 240
Religious Studies: RELIG 220
Romance L & L: FREN 200, 222, 304, 305, 306, 350, 351, 352; ITAL 481; PORT 304, 305, 306; SPAN 304, 305, 306, 350, 351, 352
Scandinavian L & L: SCAND 232, 251, 309, 312, 330, 331, 332, 365, 480, 481, 484
Slavic L & L: RUSS 224, 321, 322, 323, 341, 342, 421, 423, 426, 427, 428, 429, 430; CZECH 420, POLSH 420, SER C 420
South Asia: SISSA 210
Speech Communication: SPCH 102, 140, 220, 305, 334

Part B: Fine Arts

American Indian Studies: AIS 110, 170
Anthropology: ANTH 333, 334, 335
Architecture and Urban Planning: ARCH 150, 151, 250; L ARC 352, 361
Art: ART 105, 109, 129
Art History: ART H 199, 200, 201, 202, 203, 205, 302, 311, 315, 316, 321, 330, 333, 334, 335, 337, 340, 350, 351, 352, 361, 371, 372, 380, 384
Asian L & L: JAPAN 427
Classics: CL AR 340, 341, 342, 343
Communications: CMU 357
Dance: DANCE 345
Drama: DRAMA 101, 102, 201, 361, 371, 372, 373, 374, 377, 378, 416, 472, 473, 476
Humanistic-Social Studies: HSS 451
Music: MUSIC 116, 117, 118, 120, 122, 123, 124, 161, 162, 316, 317, 318, 322, 331, 339
Philosophy: PHIL 445
Scandinavian L & L: SCAND 360, 484

GROUP II - SOCIAL SCIENCES [20 credits required including at least 5 credits from Part A and 5 from Part B.]

Part A: Social Science

American Indian Studies: AIS 230, 240
Anthropology: ANTH 100, 102, 301, 350, 353, 360
Asian-American Studies: AAS 205, 206
Communications: CMU 200
Economics: ECON 200, 201
Environmental Studies: ENV S 101, 205
Forest Resources: FOR M 100; FOR B 301
Geography: GEOG 100, 200, 207, 277, 300, 342
Humanistic-Social Studies: HSS 421
Political Science: POL S 101, 202, 203, 204, 351, 426
Psychology: PSYCH 101, 205, 257, 305, 306, 345, 355
Sociology: SOC 110, 240, 271, 330, 347, 364, 366, 450
Speech Communications: SPCH 373, 471
Women Studies: WOMAN 253, 257, 364

Part B: History, Philosophy, Culture

Afro-American Studies: AFRAM 200
American Indian Studies: AIS 102
Anthropology: ANTH 230; ARCHY 105, 205
Architecture and Urban Planning: URB P 460, 471
Biomedical History: BI HS 401, 403, 417, 418, 419, 420, 430, 432, 433
Business Administration: BG&S 101
Classics: CLAS 320
Chicano Studies: CHSTU 102
Communications: CMU 150, 214, 377, 480, 483
Economics: ECON 260, 306
Geography: GEOG 202
History: HST 111, 112, 113, 207, 250; HSTAA 201, 202; HSTAS 201, 202, 211, 212, 213
Humanistic-Social Studies: HSS 410, 450, 465
International Studies: SIS 200, 201, 202; SISAF 265; SISEA 101, 210, 234; SISRE 220, 243, 324
Kinesiology: KIN 414
Near Eastern L & L: NE 220, 350, 430
Philosophy: PHIL 100, 101, 102, 104, 105, 106, 110, 206, 240, 267, 320, 322, 327, 330, 332, 350, 363
Political Science: POL S 201, 311
Religious Studies: RELIG 201, 202, 203, 301
Romance L & L: SPAN 231
Scandinavian L & L: SCAND 100, 370
Sociology: SOC 410
Speech Communication: SPCH 222, 310, 329, 424
Woman Studies: WOMAN 200, 206, 283

GROUP III - NATURAL SCIENCES [20 credits required including at least one approved sequence]

Anthropology: PHY A 201, 382, 387
Astronomy: ASTR 101, 102, 110, 150, 201, 301
Atmospheric Sciences: ATM S 101, 201, 301, 321
Biology: BIOL 100, 101-102, 103, 104, 210, 211, 212, 454
Biomedical History: BI HS 421
Botany: BOT 110, 113, 310, 320, 371, 372
Chemistry: CHEM 100, 101, 102, 140, 145, 150, 151, 155, 157, 160, 164, 167, 231, 232, 235, 236, 241, 242, 335, 336, 337, 346, 347
Civil Engineering: CEWA 450
Computer Science: C SCI 201
Engineering: ENGR 190
Environmental Studies: ENV S 204
Fisheries: FISH 101
Forest Resources: FOR B 350
Genetics: GENET 351, 451, 453
Geography: GEOG 205
Geological Sciences: GEOL 101, 109, 205, 308
Kinesiology: KIN 325, 331, 332
Mathematics: MATH 106, 124, 125, 125, 134, 135, 136, 156, 157, 170, 171
Microbiology: MICRO 101, 301, 302
Nutritional Sciences and Textiles: NUTR 300, 321
Oceanography: OCEAN 101, 203
Philosophy: PHIL 120, 160
Physics: PHYS 101-102, 103, 110, 111, 112, 114, 115, 116, 117, 118, 119, 121, 122, 123, 131, 132, 133, 205#, 207, 210, 211, 212, 214, 215, 216, 224, 225
Psychology: PSYCH 102, 200, 209, 222, 357
Speech and Hearing Science: SPHSC 300
Statistics: STAT 220, 311
Woman Studies: WOMAN 357
Zoology: ZOOL 114, 118, 208, 220, 301

APPROVED SEQUENCES

Earth Sciences:

ASTR 101 or 102 and ASTR 201
ASTR 101 or 102 and ASTR 110, 150
GEOL 101 or 205 and GEOL 206, 308, or 313
OCEAN 101 and OCEAN 102 or FISH 101

Biological Sciences:

Human Biology:
BIOL 101-102 and any one of B STR 301, GEN 451, NUTR 300, NUTR 321, SPHSC 300, ZOOL 118
KIN 325, 331, 332
Plant and Animal Kingdoms:
BIOL 101-102 and any one of BOT 320, FISH 101, GEN 451, MICRO 301, ZOOL 220
BIOL 100 and any two of BOT 320, FISH 101, ZOOL 220
Animal Behaviour, Ecology
BIOL 101-102 and any one of BIOL 454, BIOL 472, BOT 310, ENV S 204, FOR B 472, PHYS A 201, PSYCH 102, PSYCH 200, ZOOL 200, ZOOL 220, ZOOL 362

Botany: BOT 110 and BOT 113

BOT 110, BOT 331, and BOT 371
Biomedical History: BI HS 421, 425, 431, and 427

Physical Sciences:

ASTR 301, 321, 322, 323
CHEM 101, 102
10 credits from among CHEM 140 (or 145), 150 (or 155), 151 (or 157, 167), 160 (or 164), 231 and 232
PHYS 101-102
PHYS 110, 111
PHYS 114, 115, 116
PHYS 121, 122, 123

For an overall description of the new distribution requirement, see the October 18, 1982 APAC Newsletter. The numbers of the three groups of courses have been changed so that now Group I corresponds to what we call humanities, Group II to social sciences, and Group III to natural sciences.

Implementation of the new lists was originally planned for Autumn 1983; the General Education Committee is proposing that any student who starts college anywhere Autumn 1983 or later and finishes at the UW will have to use the new lists.

W COURSES

Part of the upcoming new distribution requirement is a completely new "W courses" requirement -- "W" meaning the course requires a substantial amount of writing. Each quarter, a number of courses will be designated W courses in the Time Schedule, having been determined by their departments to meet the following criteria:

Characteristics of W-prefix Courses:

1. Writing is an integral part of the course, contributing to understanding and appreciation of the subject matter taught.
2. The process of writing takes place over an extended period of time, with opportunity for response to criticism either in subsequent writing or in revision. Assignments are described clearly in some detail in written form so that the student understands the requirement. Class discussion on paper topics may also be useful to clarify the assignment and encourage the development of ideas.
3. Writing is evaluated, and the evaluation of writing is one factor in determining the course grade.
4. Class size is small enough to allow the instructor's involvement with the students' writing. Although the class can be larger than the 25 maximum found in writing courses, the class should not be larger than 50 students unless it is broken into sections. If there are between 25 and 50 students a reader should be available to assist the instructor*.
5. Speech communication is a valuable asset to such courses and, if required of students, may substitute for some of the writing required.
6. The evaluation of writing should identify students with serious writing problems.
7. A course does not qualify as a W-course if:
 - a. Writing is an add-on serving no purpose other than to make the claim that writing is a part of the course.
 - b. Writing is not evaluated or, if evaluated, not included in the determination of grades.
 - c. Writing is one shot, with no opportunity for improvement.
 - d. Writing is done only in examinations.

*If teaching assistants are involved in the teaching and evaluation of writing they will need specific preparation. Departments where this is the case may wish to consult with the Interdisciplinary Writing Program (3-4853) about such preparation.

Judging from departmental response so far, there will be a large number of W courses for students to choose from each quarter. The "W" will be indicated both in the Time Schedule (in the column where "H" for honors is listed) and on the student's transcript (the same way honors courses are listed now; i.e., "SOC 371 W--Criminology"). Since W's will not be assigned to transferred courses by the Admissions Office, the General Education Committee is thinking in terms of simply leaving it to the adviser to talk with the student and determine if a given transferred course meets the W criteria.

When the new distribution requirement goes into effect, students will be required to complete two W courses before graduation. The courses can be applied toward the W requirement and toward distribution or a major, if appropriate. When the new proficiency requirement goes into effect (perhaps as early as Autumn 1984), all students will have to complete one composition course -- in addition to the two W courses.

The new proficiency requirement and the new distribution requirement, including W courses, will apply only to students in the College of Arts and Sciences and those colleges that adopt the Arts and Sciences general education requirements.

STRONG-CAMPBELL WORKSHOPS

The Counseling Center is again offering the Strong-Campbell Interest Inventory and a follow-up seminar in Spring quarter, according to the following schedule:

Thursdays	March 31 and April 7	3:30
Tuesdays	April 12 and April 19	1:30
Wednesdays	April 27 and May 4	3:30
Thursdays	May 12 and May 19	2:30
Fridays	May 24 and May 31	1:30

The fee is \$11, and preregistration is required.

VIDEOTAPE SHOWS INTERNS AT WORK

--- Gail Wilkie

The Washington Center Internship Program has recently released a 15-minute videotape which is available for campus showings. The film focuses on the work assignments of several interns, including that of UW student Shirley Eclipse, a major in communications and psychology who interned in the the Communications Department of the National Urban Coalition in Washington, D.C., during Autumn 1982. Departments interested in informing students about internship possibilities can schedule the film by calling Gail Wilkie, Political Science, at 543-9456.

Students in any academic major, from engineering to art, are eligible to apply for the program offered by the Washington Center, a non-profit organization that places students in full-time work assignments in the nation's capital. The placement process is individualized to accomodate the student's academic interests and career goals. UW students receive 15 credits in Political Science 498.

Registration for Washington Center Internships has changed to reduce the cost of the program for participating UW students. Students now enroll through Extension Credit, paying \$100 in UW administrative fees rather than full quarterly tuition. The Washington Center's fee structure -- a \$630 program fee and \$650 for housing -- remains the same.

Additional information regarding the application process, sample intern placements, and minority student scholarships is available from Political Science Advising, DO-30.

SUMMER QUARTER REGISTRATION

When the Summer Quarter Time Schedule appears, it will have the dates for summer quarter in-person registration listed incorrectly on the cover. It will show the dates as June 13-16, when the actual in-person dates are June 9-15. The blue Summer Quarter Bulletin that we are distributing now (the one with course descriptions) has the dates correct. Registration is planning on having a skeleton crew on duty June 16, in case anyone shows up then to register.

SO YOU THINK YOUR REQUIREMENTS ARE COMPLICATED . . .

The following memo was sent to the Arts and Sciences Central Advising Office, in an attempt to straighten out our confusion over Landscape Architecture prerequisites . . .

"In answer to several questions received from you office regarding undergraduate prerequisites for our department:

"LARC 300 -- This class is in the process of being changed from a 16 credit to a 6 credit course. This summer it will be offered, as usual, but for 6 credits. It is still a required prerequisite.

"LARC 498F -- This course is being offered Spring Quarter, 1983, under the title LARC 498B. Enclosed is a course description. It also is a required prerequisite.

"LARC 310 -- This course is being offered Spring Quarter, 1983, under the title LARC 498F - Field Sketching. A course description is enclosed.

"LARC 353. This course was offered Autumn Quarter 1982 under the number 498A -- A History of Modern Landscape Architecture. A permanent status and number change for the course has been approved, and it will be listed as LARC 353 in Autumn 1983."

1982-1983 Executive Board:

Barbara Deane	Biology-Zoology-Botany
Kathy Elkins	Education Certification
Rick Fite	Placement Center
Renee McCummings	Office of Minority Affairs
Gail Wilkie	Political Science