



ASSOCIATION OF PROFESSIONAL ADVISERS AND COUNSELORS
ARTS AND SCIENCES CENTRAL ADVISING OFFICE

NOVEMBER, 1986

apac newsletter

NOVEMBER MEETING: ELSA COLE

The November APAC general meeting will be on Wednesday, November 19, in HUB 200 ABC. Our speaker will be Elsa Cole, Assistant Attorney General for the UW. Her topic will be "Legal Responsibilities of Advisers and Counselors." Ms. Cole spoke to APAC on the same topic several years ago, and the meeting was very interesting -- and very well attended. Are we nervous, perhaps? Considering malpractice insurance? Even if you aren't, please bring your lunch and join us!

NEW PROFICIENCY-DISTRIBUTION FORMS

A month or two ago Arts and Sciences Central Advising mailed out new proficiency-distribution forms to Arts and Sciences advisers. These new forms can be used for all old-proficiency students, whether they are on the white, green, or yellow list. The old forms are actually easier to use for green-list people, however, because you don't have to cross out the sections on W courses and subcategories. So don't throw out your old forms; continue to use them for green-listers. You can use them for yellow-listers too, but since you have to add in all sorts of information, it is better to use the new form for the yellow list. If you need more of the new version, call Jody Wilson at 543-2248. Coming attraction: a new-proficiency version of the form, that can be used for students who started college in Autumn 1985 or later. Since it will be a quarter or two before any of these students will be graduating, we are attending to more pressing problems first.

WHEN IS LUNCH?

At the end of summer, when the permanent inhabitants of B-10 Padelford were hanging on by their fingernails, our new adviser, Ann, circulated a sheet of paper for us to write down our favorite questions from students. The following questions were really asked by freshmen:

"Do these classes meet at specific times?"

Adviser: "You have to take a foreign language."
Student: "Can I take Canadian?"

"When is lunch?"

Adviser: "You should go talk to the professor about that."
Student: "Is he in his office now?"

"Military Science is at thirteen-thirty hours?"

"What is comparative literature?"

"Can I transfer to the College of Arts and Crafts?"

One of my favorite moments this summer occurred while I was talking to a new transfer student and asked him if he had an AA degree. He said, "Yes, I have it right here . . ." -- and handed me his diploma. I had never thought of a degree as something you carry around with you!

And then there is a true classic, spoken by a student who had been here (more or less) for several quarters: "I took Astrology 101, but I didn't get much out of it."

COURSE TIME CONFLICTS

Students may approve their own course time conflicts during preregistration, by simply marking the "Approved Time Conflict" circle on the mark-sense registration form, for the sections of the courses that conflict. (If the circle is not marked, the computer will not schedule a conflict even if the student specifically requests sections that conflict.) During in-person registration and change-of-registration, however, students have not been allowed to schedule conflicts of more than 30 minutes. Starting this quarter that will change, and students registering or changing their programs at Sections will be allowed to register for any amount of time conflicts. In all cases, of course, students who intend to keep conflicting courses should talk to the professors involved about whether the conflict is feasible. Professors are not obligated to make any special arrangements for students with conflicts -- including the scheduling of final exams -- so students should use caution. Often, students changing their programs want to register for a "temporary" conflict, finding it easier to register for a conflicting quiz section and then talk to the TA's about switching, rather than wait for an opening in the right quiz section to appear at Sections.

This new policy of allowing students to schedule time conflicts at Sections may be reviewed in the near future.

MATH 101 AND FINANCIAL AID

Financial Aid found my recent explanation of financial aid for MATH 101 too simplistic for safety -- and when was any financial aid rule simple? Students who did not anticipate the extra fees for MATH 101 would not have included the fees in their need analysis, and while the need analysis can be adjusted there may not be funds available to cover it. So Kathy Roseth has provided us with the following statement:

"Students on financial aid who will be taking MATH 101 or MATH X101 must contact a financial aid counselor in 105 Schmitz Hall, to ensure that their aid will be processed, since the student records computer system may otherwise show that they are not registered for sufficient credits. The extra tuition costs for the course may be added to the student's total estimated costs, thus increasing the student's "need" and eligibility for aid. The financial aid office may be able to offer additional funds if they are available, or the student may be able to locate outside resources (earnings, for example) without jeopardizing their current aid award. To request such a revision in aid eligibility and award, complete a Revision Request Form (available from 105 Schmitz). Courses taken by correspondence do not count toward the 12 credits you must carry each quarter."

NEW GREEN MARK-SENSE FORMS

As we sincerely hope you are all aware, we have a new mark-sense registration form and it is green. Contrary to what Tim Washburn said at the All-Advisers Meeting (tsk, tsk), the computer will not accept the old blue forms. If any are turned in during Winter quarter preregistration, Schmitz Hall gremlins will transfer the information to green forms, so all is not lost; but of course tiddlywinks would be a better use of staff time, so please be sure you are not handing out blue forms.

The only substantial change in the form is the addition of a section asking the student to donate, or not, to WashPIRG and WSL. Also, the space for the adviser's signature has been moved to the back side.

WashPIRG, the Washington Public Interest Research Group, is an organization of student volunteers who research topics of local and current interest, publish information, conduct grass-roots campaigns, and lobby the state legislature. Topics that WashPIRG has recently pursued include nuclear waste regulations, telephone rates, and banks' check-clearing policies; WashPIRG also actively campaigned for Referendum 40. WashPIRG also has chapters at Western Washington University and The Evergreen State College. WSL, the Washington Student Lobby, is also an organization of politically active student volunteers. WSL researches and lobbies the legislature on issues that directly concern students, such as proposed tuition increases, reciprocity agreements, etc.

"ESL REQ'D"

-- Ann Trail

Students who come through your offices with "ESL req'd" stamped across their applications, or at the bottom of their transfer evaluations, are likely in need of special English training before assuming the regular full-time load at the UW. "ESL REQ'D" does not necessarily mean ESL is required; it means that these students must take a diagnostic test, given at the Educational Assessment Center in Schmitz Hall, to determine whether or not they need coursework in English as a second language (ESL). If indeed they do need additional ESL coursework, they must begin such coursework immediately. Students will likely balk at this, for several reasons: there is an additional fee for each of the courses, and they carry no credit. It is important to emphasize, however, that while ESL courses carry no credit towards the 180 needed for graduation, they count as 5-credit classes in determining full-time status (the 12 credits per quarter international students must take for "satisfactory progress") -- and they provide 5 credits worth of homework, as well. In other words, advisers should try to dissuade students from taking 15 credits in addition to an ESL course (they will try to do that).

It is also worthwhile to remind students that while they may not need much English to get through their math and science courses, they do have many humanities and social sciences courses to do before graduation. There is no way they will get through those courses if their English is not up to speed. Finally, if none of this gentle prompting gets the message across, you may want to remind them that if they are on student visas, they are required to finish all necessary ESL coursework immediately; if they don't, they are eligible for deportation. (This almost never actually happens, but we don't tell them that!)

CURRENT APAC MEMBERS

Betty Anderson	Art	Marla Levin	Psychology
John Armstrong	Social Work	Joyce Lumsden	Mechanical Engineering
Roxanne Baker	Disabled Student Services	Calum MacKechnie	English as a Second Language
Elisabet Ballin	Placement Center	Amy Maki	Engineering
Ralph Barnes	Office of Minority Affairs	Marian Michener	Electrical Engineering
Holly Bauman	Business	Lindsay Michimoto	Arts and Sciences Advising
Marge Baylor	Education Certification	Betty Moering	Speech and Hearing Sciences
Helene Beaver	Engineering Co-op	Karen Murray	Office of Minority Affairs/Admissions
Carol Becken	Social Work	Sandra Murray	Mathematics
Bruce Bennett	University Extension	Charlotte Nelson	Education Certification
Elizabeth Boba	Classics	Kate Nelson	Counseling Center
Martha Brasfield	Business	Dick Newcomb	Arts and Sciences Advising
Louise Bronson	Financial Aid//Student Employment	Margaret Nims	Physics
Adrienne Chan	Office of Minority Affairs	Kim Nguyen	Romance Language and Literature
Virginia Chappell	English	Arlene Padayao	Admissions
Nancy Clarke	Office of Minority Affairs	Kathe Peterson	Admissions
Betsy Palmer Crampton	Psychology	Debbie Prince-Fenner	Arts and Sciences Advising
Barbara Deane	Biology/Botany/Zoology	Shirley Scott	Cardiology
Tina DeLeon	Office of Minority Affairs	Francine Shafer	Business
Steve Dunthorne	Art	Shirley Shimada	Education Certification
Margie Duxbury	Counseling Center	Dick Simkins	Arts and Sciences Advising
Letoy Eike	Office of Minority Affairs	Mary Tillotson	Office of Minority Affairs/Admissions
Ken Etzkorn	Arts and Sciences Advising	Ken Tokuno	Arts and Sciences Advising
Rick Fite	Placement Center	Ann Trail	Arts and Sciences Advising
Rosemary Foster	Microbiology	Charlotte Utting	English
Denna Fryle	Biology/Botany/Zoology	Kim Van Becker	Office of Minority Affairs
Josept Galagan	Forest Resources	Oran Walker	Drama
Linda Garner	Society and Justice	James Warnock	History
James Gyldevand	Sociology	Mary Weber	Environmental Studies
Jack Hatlan	Environmental Health	Ann Wendell	Placement Center
Jill Heckathorne	Sociology	John Yurich	Office of Minority Affairs
Nancy Hennes	Arts and Sciences Advising		
Joy Hirschstein	Electrical Engineering		
Keiko Ii	Office of Minority Affairs		
Dagmar Jesse	Nursing		
Daryl Johnson	Placement Center		
Luis Juarez	Office of Minority Affairs		
Janet Kime	Arts and Sciences Advising		
Misha Kinsman	Disabled Student Services		
Gunter Krumme	Geography		
Karen Larson	Admissions		
Emily Leggio	Admissions		

1986-87 EXECUTIVE BOARD

Martha Brasfield	Publicity and Membership	Business Administration	DJ-10	543-4350
Jill Heckathorn	Secretary/Historian	Sociology	DK-40	543-5396
Nancy Hennes	Facilitator	Arts and Sciences Advising	GN-10	543-4883
Keiko Ii	Treasurer	Office of Minority Affairs	PC-45	543-4727
Kate Nelson	Planning Coordinator	Counseling Center	PB-05	543-1420

The APAC Newsletter is published jointly by the Association of Professional Advisers and Counselors and the Arts and Sciences Central Advising Office. Articles of interest to campus advisers and counselors may be submitted to the editor, Janet Kime, GN-10, 543-2607. Deadline for the December newsletter is Friday, December 5.

I wish to join the UW Association of Professional Advisers and Counselors. Enclosed is \$5.00, 1986-87 annual dues.

name _____

department _____ mailstop _____

telephone _____

Mail to: Keiko Ii, Minority Affairs, PC-45.

HOT FLASH!!

At its November 6 meeting, the Arts and Sciences General Education Committee voted to allow green-list (and white-list) students to count any course toward social sciences that yellow- and blue-list students may count.

As you remember, when the faculty revised the green list into the yellow list, many green-list humanities were moved to the "history, philosophy, and civilization" area of the yellow list. Ever since, there has been a trickle of graduation petitions from green-list students who read the yellow list and took courses for social science distribution that were in fact, for green-listers, humanities. Now, green-list students are allowed to count this particular group of courses, that are humanities on the green list and social sciences on the yellow list, toward either distribution area -- but NOT, of course, both. (Note, also, that yellow- and blue-list students may NOT count these courses for humanities.)

What really brought this to a head was the Registrar's Office's plan to set up the space-available computer screens so that they also indicate which distribution area a course falls in, and whether it is a W-course -- and set up a new set of screens that will list for students, for example, the social science part B courses still left open. Rather than add on a note trying to explain the difference between green and yellow lists, we decided it would be much easier to allow green-list people to use the same social science list as everyone else. The screens will still be inaccurate in that they will not tell green-list students that they could count a particular course as social science OR humanities, but we'll have to live with that. Incomplete information, in this case, is better than wrong information.

This change affects the following courses. These courses may be used by green-list students for either humanities or social science distribution. One course may not be used for both requirements. This change is retroactive; students who took one of the affected courses before this change may also use the course for either distribution area. New green lists and white lists will be sent to all advisers as soon as they are ready.

ANTH 230
ARCHY 105
BI HS 401 403 419 430 481
CLAS 320
CMU 377 479
HST 207 242 307 310 311 312; HSTAA 421 454; HSTAM 203 336; HSTEU 370 401 405
406 407 410
NE 350 430
PHIL 101 102 104 105 106 206 240 267 320 321 322 327 350
POL S 212
REL IG 201 202,203 210 301 310 311 313 315 320 321 322 352 354 430
SCAND 100 370
SISEA 234
SISRE 243
SPAN 231
SPCH 222 310 329 424
URBDP 460 471
WOMEN 206