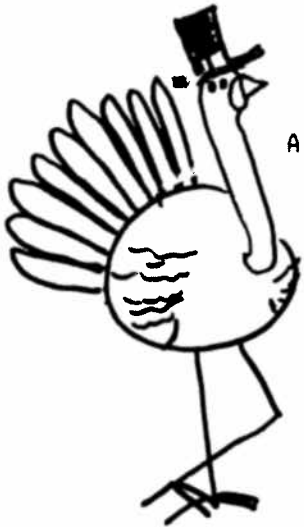


apac newsletter



ASSOCIATION OF PROFESSIONAL ADVISERS AND COUNSELORS
ARTS AND SCIENCES CENTRAL ADVISING OFFICE

ANN TRAIL, EDITOR

NOVEMBER, 1987

November Meeting

The APAC November meeting will take place on Wednesday, the 18th, at noon in Savery 207. This will be a business meeting, at which we will discuss the Trask Task Force Report, University 2000 (Nason) Report on Advising, and hear a report from the Exempt Staff Task Force. We will also be voting on the APAC dues increase (to \$10 from \$5). Bring your lunch and get caught up on all these hot issues.

NACADA Report

For those of you who were not able to attend the NACADA national meeting in Chicago in October, I am providing a brief report. The Sunday night keynote address was without question the high point of the conference. The speaker was Dr. Jacqueline Fleming of Barnard College, and her topic was "Responding to the Needs of Minority Students: Living and Learning in a Pluralistic Community." Not only did she have something to say, but she spoke well -- she did not read her paper at us. She discussed her study of the academic success of black students at black colleges versus at white colleges. Dr. Fleming found that black students tended to do better at black colleges, because they were better able to forge a human bond with a faculty member (or members). In other words, the human element was more important in their success than the quantity or quality of volumes in the library, or the availability of high-tech resources. I took this to be evidence of the crucial roles of advisers in students' education -- especially at a school the size of the UW. After all, we are the ones who provide the continuity in what can otherwise be a very disconnected experience. We are the human face to the bureaucracy. Anyway, it was a truly stimulating speech, and I found echoes of it in many of the panels I attended.

On Tuesday morning (at 7 am) I attended a steering committee meeting for the Northwest Academic Advisers (NAA). Rick Seeger (PLU) suggested at the regional meeting that NAA needs to be better organized, and I volunteered. Other steering committee members include Jerry O'Connor from OSU, Bill Rambo from Lewis Clark State College (Idaho), and Joe Hindman from WSU. Our immediate projects include updating the mailing list and recruiting members, and coming up with sites and speakers for the next two annual meetings. (This does not include the upcoming meeting, to be held on March 17 and 18 in New Westminster, B.C.)

For you trivia buffs, here is a breakdown of Washington state attendance: Green River C.C. (4), PLU (4), UPS (3), UW (3), Centralia (2), WSU (2), Whitman (1), Gonzaga (1), Seattle U. (1), and Yakima Valley C.C. (1). I found it interesting that smaller schools sent more advisers than the two big state schools did.

There was an awards breakfast the last morning of the conference. No award was presented for Outstanding Adviser from the Northwest Region. Apparently, no one was nominated. Patricia Butler (another UW attendee from OMA) and I decided that we should (at least) automatically submit the name of the APAC Adviser of the Year every year. It should also be noted that there are Outstanding Institutional Advising Program awards as well. There was no winner this year in the multiversity (that's us, folks)

category. Anyone who would like information on nominating individuals or programs for national awards should contact me. April 1 is the deadline for submitting nominations to NACADA.

Keep This Newsletter

We have noticed that frequently we get calls asking questions that were answered in recent Newsletter articles. This is not meant to shake a finger at anybody, but it has occurred to us in Central Advising, that maybe there is a way to make Newsletter items more accessible. I can certainly sympathize with the frustration of knowing that you've seen something written somewhere recently, but not being able to locate it. SO, we are proposing including an annual index with the June Newsletter. The hope is to start printing these babies on three-hole punch paper. (Starting with the December issue, with any luck.) In any case, the index will appear in June, so you may want to start punching your newsletters and filing them in binders in anticipation of the blessed event. There are also hopes of upgrading the appearance of the Newsletter -- making it more 'professional' looking.

Classical Greek and Latin

The Classics Department is offering two-quarter intensive sequences of Greek and Latin (Greek 300, 301; and Latin 300, 301) which will cover the same material as Greek and Latin 101, 102, 103. The sequences begin Winter Quarter. Students who complete a two-quarter intensive course will be eligible to enroll in Greek or Latin 305, as well as literature courses. Please note, however, that Greek or Latin 300, 301 will not satisfy the proficiency requirement by themselves. Students must complete the 305 course before they are considered as having met the proficiency requirement. This also holds for humanities distribution credit; students cannot count the two-quarter sequence towards humanities distribution unless they go on to complete a second-year level course.

Last month we had an article about Biblical Hebrew; this month it's Classical Greek and Latin. What can we say? It's obviously the quarter for ancient tongues. Watch for items next month on Sanskrit and Coptic.

W Courses for the Masses

-- Janet Kime

I'm sure all Arts and Sciences advisers have noticed a troublesome dearth of lower-division, general-interest W

courses, particularly those snazzy enough to enthrall a last-quarter, liberally educated senior who isn't interested in writing anything that can't be expressed by an equation. The shortfall of lower-division W courses is not a figment of your imagination. Although 80% of the W courses are upper-division, 70% of the courses students actually take to fulfill the requirement are lower-division. The shortage of lower-division W courses is due to their very nature: there must be at least two papers and they must be graded by the professor, and because of this heavy workload for the professors enrollments have been limited to 50. This clearly eliminates most of our lower-division, general-interest courses, and we are left with last-quarter math majors peering at a list dominated by 300-level French courses and surveys of reproductive endocrinology.

In an attempt to alleviate this problem, the Arts and Sciences W-Course Committee is experimenting with one or two relatively large, lower-division W courses each quarter. These courses will generally have enrollments around 150, and will meet in lectures and quiz sections. In addition to the regular TA's, the college will provide funds for writing assistants who will work with students on drafts of the required papers. In a major departure from the original definition of a W course, the papers will be graded by the TA's, who will receive special training from the Committee and CIDR, the Center for Instructional Development and Research.

This Autumn quarter Political Science 201, with Professor DiStefano, is being offered as a large W course. We have HSTAM 201, with Professor Thomas, lined up for Winter quarter. We can fund another course for Winter quarter and are still looking for courses for Spring quarter and next year. Although we are especially interested in lower-division, general-interest courses, we could also set up large upper-division courses in departments not already providing enough space in W courses for their own majors. If you know of potential courses and/or professors who might be interested, please give me a call.

Meeting for Pre-Veterinary Students

Dr. John Dickinson, Associate Dean of Admissions of Washington State University's School of Veterinary Medicine, will be on campus Thursday, November 19. Interested students can talk to him about admissions and WSU's veterinary program from 4:00-5:00 p.m. in B-25 Padelford. Even students just beginning to consider vet school and freshmen are encouraged to attend. Since WSU has the only veterinary college in the state, this is a great opportunity for students to hear about their highly competitive admissions process -- from the horse's mouth.

Biology 101

Students who transfer to the UW with credit for Biology 101 may use it as Biology 100 for linked sets. They need not take Biology 102. This applies only to students who took Biology 101 elsewhere. Students who take Biology 101 at the UW are still required to take Biology 102 to complete a linked set.

Minimum 2.0 GPA for Proficiency Courses

A student recently petitioned the Graduation Committee asking that a 1.9 grade in FREN 103 be accepted as satisfying the foreign language proficiency requirement. The Committee denied the request. While this may not in itself set a precedent, it looks as though we'll be holding pretty much to the 2.0 minimum for courses taken to satisfy proficiency requirements except in very exceptional, individual cases.

1987-88 EXECUTIVE BOARD

Martha Brasfield	Treasurer	Business	DJ-10	543-4350
Deanna Fryhle	Planning Coordinator	Biology	KB-05	543-6647
Lindsay Michimoto	Publicity	Central Advising	GN-10	543-4871
Kate Nelson	Facilitator	Counseling Center	PB-05	543-1240
Shirley Shimada	Secretary	Education	DQ-12	543-1747

The APAC Newsletter is published jointly by the Association of Professional Advisers and Counselors and the Arts and Sciences Central Advising Office. Articles of interest to campus advisers and counselors may be submitted to the editor, Ann Trail, GN-10, 543-7547. Deadline for the December newsletter is Wednesday, November 25.

I wish to join the UW Association of Professional Advisers and Counselors. Enclosed is \$10.00, 1987-88 annual dues.

name -----

department ----- mailstop -----

telephone -----

Mail to: Martha Brasfield, Business, DJ-10.

