



**National Survey
of Student Engagement**

University of Washington-Seattle

Frequency Distributions

August 2009

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2009 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
la. Asked questions in class or contributed to class discussions	Never	10	2%	1,003	5%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%
	Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%
	Often	191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%
	Very often	150	29%	3,377	16%	7,030	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%
	Total	509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%
lb. Made a class presentation	Never	57	11%	3,518	19%	5,573	18%	23,434	15%	7	1%	1,109	6%	1,545	6%	8,445	5%
	Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%
	Often	116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%
	Very often	26	5%	1,037	5%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,007	19%	49,038	24%
	Total	509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%
lc. Prepared two or more drafts of a paper or assignment before turning it in	Never	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%
	Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%
	Often	187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%
	Very often	121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%
	Total	509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%
ld. Worked on a paper or project that required integrating ideas or information from various sources	Never	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%
	Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%
	Often	218	44%	9,614	45%	16,368	44%	82,244	45%	209	41%	9,613	41%	13,373	41%	74,885	40%
	Very often	222	42%	5,384	25%	10,532	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%
	Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%
le. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%
	Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%
	Often	219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%
	Very often	127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%
	Total	508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



**National Survey
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**NSSE 2009 Engagement Item Frequency Distributions^a
University of Washington-Seattle**

			First-Year Students								Seniors								
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	43	6%	293	4%	867	5%	327	5%	28	4%	242	3%	638	3%	241	3%
			Sometimes	368	46%	2,966	42%	8,210	43%	3,306	42%	256	37%	2,853	33%	7,161	33%	2,829	33%
			Often	245	32%	2,280	33%	6,571	33%	2,608	32%	187	28%	2,915	33%	6,981	32%	2,745	31%
			Very often	127	16%	1,382	20%	3,961	19%	1,628	20%	194	30%	2,975	31%	7,230	32%	2,940	33%
			Total	783	100%	6,921	100%	19,609	100%	7,869	100%	665	100%	8,985	100%	22,010	100%	8,755	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	193	25%	1,224	18%	3,618	20%	1,373	21%	47	7%	492	6%	1,374	7%	605	8%
			Sometimes	499	64%	4,072	58%	11,426	56%	4,487	54%	306	46%	3,812	44%	9,483	43%	3,742	43%
			Often	70	9%	1,260	19%	3,594	19%	1,580	19%	200	30%	2,992	32%	7,220	32%	2,816	31%
			Very often	16	2%	357	6%	985	6%	443	6%	108	17%	1,689	18%	3,965	18%	1,618	18%
			Total	778	100%	6,913	100%	19,623	100%	7,883	100%	661	100%	8,985	100%	22,042	100%	8,781	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	129	17%	1,245	18%	3,252	18%	1,209	17%	137	21%	1,787	19%	4,437	19%	1,696	18%
			Sometimes	280	36%	2,332	34%	6,095	32%	2,451	31%	270	40%	3,757	42%	8,923	40%	3,475	39%
			Often	271	35%	2,141	31%	6,132	31%	2,524	32%	156	23%	2,171	25%	5,476	26%	2,250	27%
			Very often	98	12%	1,171	17%	4,070	20%	1,660	20%	99	15%	1,258	14%	3,140	15%	1,331	16%
			Total	778	100%	6,889	100%	19,549	100%	7,844	100%	662	100%	8,973	100%	21,976	100%	8,752	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	23	3%	198	3%	479	3%	192	3%	5	1%	81	1%	256	1%	101	1%
			Sometimes	229	29%	1,659	23%	4,390	23%	1,751	24%	118	18%	1,188	14%	3,151	15%	1,257	15%
			Often	351	45%	3,113	45%	8,521	43%	3,449	42%	213	32%	3,450	39%	8,565	39%	3,367	38%
			Very often	180	23%	1,960	28%	6,251	30%	2,488	30%	325	49%	4,278	46%	10,091	45%	4,062	45%
			Total	783	100%	6,930	100%	19,641	100%	7,880	100%	661	100%	8,997	100%	22,063	100%	8,787	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	51	7%	488	7%	1,247	8%	520	9%	77	12%	736	9%	1,849	9%	719	10%
			Sometimes	265	34%	2,131	31%	6,155	32%	2,522	33%	205	31%	2,864	32%	7,017	32%	2,626	31%
			Often	311	40%	2,721	39%	7,663	38%	3,028	37%	213	31%	3,033	33%	7,385	33%	2,926	32%
			Very often	156	20%	1,570	22%	4,519	22%	1,784	22%	168	25%	2,334	25%	5,773	26%	2,496	27%
			Total	783	100%	6,910	100%	19,584	100%	7,854	100%	663	100%	8,967	100%	22,024	100%	8,767	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	113	14%	1,271	17%	3,669	18%	1,405	17%	86	13%	1,128	12%	2,983	13%	1,228	14%
			Sometimes	468	59%	3,978	57%	11,588	58%	4,626	57%	353	53%	4,948	54%	12,249	55%	4,921	55%
			Often	142	19%	1,185	18%	3,110	17%	1,324	19%	159	25%	1,937	22%	4,609	21%	1,736	20%
			Very often	58	8%	498	8%	1,261	7%	514	8%	65	10%	972	11%	2,193	10%	896	10%
			Total	781	100%	6,932	100%	19,628	100%	7,869	100%	663	100%	8,985	100%	22,034	100%	8,781	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	110	14%	1,071	16%	2,870	15%	1,047	14%	98	15%	1,069	12%	2,857	13%	1,105	13%
			Sometimes	389	50%	3,099	45%	8,936	44%	3,406	43%	289	43%	4,164	46%	10,005	45%	3,910	44%
			Often	226	29%	2,077	30%	5,912	30%	2,543	32%	189	28%	2,510	27%	6,178	28%	2,472	28%
			Very often	56	7%	686	10%	1,926	11%	880	12%	88	13%	1,246	14%	3,009	14%	1,295	15%
			Total	781	100%	6,933	100%	19,644	100%	7,876	100%	664	100%	8,989	100%	22,049	100%	8,782	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



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			First-Year Students								Seniors							
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	79	10%	575	8%	2,052	11%	858	11%	34	5%	478	5%	1,396	7%	620	7%
		Sometimes	381	48%	2,865	40%	8,758	42%	3,444	40%	272	40%	2,901	32%	7,355	33%	3,038	33%
		Often	238	30%	2,437	36%	6,308	33%	2,542	33%	180	27%	2,988	33%	7,425	33%	2,892	32%
		Very often	87	11%	1,072	16%	2,574	15%	1,058	16%	179	27%	2,644	30%	5,933	27%	2,257	27%
	Total		785	100%	6,949	100%	19,692	100%	7,902	100%	665	100%	9,011	100%	22,109	100%	8,807	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	37	5%	359	5%	1,128	6%	471	7%	23	4%	182	2%	594	3%	237	3%
		Sometimes	328	44%	2,555	39%	7,586	41%	3,069	41%	180	28%	2,306	27%	5,810	27%	2,275	26%
		Often	296	39%	2,612	40%	7,154	38%	2,871	38%	261	41%	3,736	43%	9,116	43%	3,667	43%
		Very often	90	12%	1,011	15%	2,747	14%	1,079	14%	173	27%	2,410	27%	5,752	27%	2,295	27%
	Total		751	100%	6,537	100%	18,615	100%	7,490	100%	637	100%	8,634	100%	21,272	100%	8,474	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	356	46%	3,172	47%	9,181	48%	3,856	49%	252	40%	3,703	42%	9,316	43%	3,762	43%
		Sometimes	259	35%	2,263	36%	6,436	35%	2,457	34%	230	35%	3,086	37%	7,578	36%	2,969	36%
		Often	97	13%	762	12%	2,142	12%	847	12%	94	15%	1,034	13%	2,587	12%	1,054	13%
		Very often	41	5%	346	5%	899	5%	350	5%	60	10%	824	9%	1,831	8%	706	8%
	Total		753	100%	6,543	100%	18,658	100%	7,510	100%	636	100%	8,647	100%	21,312	100%	8,491	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	512	69%	4,205	65%	11,935	63%	4,964	65%	382	61%	5,081	60%	12,326	59%	4,821	58%
		Sometimes	155	21%	1,440	22%	4,295	24%	1,615	22%	159	25%	2,302	26%	5,807	27%	2,259	26%
		Often	49	7%	575	8%	1,582	9%	624	8%	56	9%	760	9%	1,963	9%	879	10%
		Very often	27	4%	289	4%	735	4%	274	4%	36	5%	467	5%	1,129	5%	500	6%
	Total		743	100%	6,509	100%	18,547	100%	7,477	100%	633	100%	8,610	100%	21,225	100%	8,459	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	50	7%	775	11%	2,265	12%	909	12%	33	5%	794	9%	1,990	10%	773	10%
		Sometimes	253	34%	2,077	32%	5,803	31%	2,280	30%	169	27%	2,394	28%	5,737	27%	2,153	26%
		Often	237	32%	1,927	29%	5,496	29%	2,280	29%	206	32%	2,386	28%	6,093	28%	2,526	29%
		Very often	213	28%	1,777	28%	5,114	28%	2,056	28%	224	35%	3,076	35%	7,512	35%	3,044	35%
	Total		753	100%	6,556	100%	18,678	100%	7,525	100%	632	100%	8,650	100%	21,332	100%	8,496	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	14	2%	59	1%	174	1%	66	1%	3	1%	39	1%	88	0%	40	0%
		Sometimes	211	29%	1,394	22%	3,880	23%	1,588	23%	84	14%	1,028	13%	2,521	13%	1,006	13%
		Often	288	38%	2,471	38%	6,997	37%	2,811	37%	218	35%	2,675	31%	6,657	32%	2,604	32%
		Very often	238	31%	2,625	39%	7,617	39%	3,055	39%	328	51%	4,907	55%	12,050	54%	4,838	54%
	Total		751	100%	6,549	100%	18,668	100%	7,520	100%	633	100%	8,649	100%	21,316	100%	8,488	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	106	14%	560	8%	1,569	9%	593	8%	49	8%	453	6%	1,130	6%	484	6%
		Sometimes	376	50%	3,017	47%	8,361	45%	3,396	45%	294	46%	3,445	40%	8,297	39%	3,276	39%
		Often	200	26%	1,981	30%	5,721	30%	2,322	30%	191	30%	2,803	32%	6,934	32%	2,774	32%
		Very often	71	9%	972	15%	2,979	16%	1,195	16%	98	16%	1,942	21%	4,943	23%	1,951	23%
	Total		753	100%	6,530	100%	18,630	100%	7,506	100%	632	100%	8,643	100%	21,304	100%	8,485	100%

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Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	278	38%	1,440	22%	4,101	22%	1,628	22%	148	24%	1,354	16%	3,554	19%	1,535	20%
		Sometimes	314	42%	3,152	48%	8,858	47%	3,646	48%	296	47%	3,970	46%	9,568	45%	3,826	45%
		Often	116	15%	1,425	22%	4,016	22%	1,604	21%	125	20%	2,116	24%	5,221	24%	2,047	23%
		Very often	42	5%	527	8%	1,665	9%	632	9%	61	10%	1,208	13%	2,984	13%	1,091	12%
		Total		750	100%	6,544	100%	18,640	100%	7,510	100%	630	100%	8,648	100%	21,327	100%	8,499
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	316	42%	2,718	40%	8,070	43%	3,217	43%	195	30%	2,676	31%	6,854	33%	2,736	33%
		Sometimes	315	42%	2,671	41%	7,320	39%	2,960	39%	310	48%	3,897	44%	9,456	43%	3,802	44%
		Often	99	13%	858	14%	2,385	13%	977	13%	90	15%	1,451	17%	3,432	16%	1,352	16%
		Very often	22	3%	303	5%	898	5%	362	5%	41	7%	632	7%	1,612	8%	620	7%
		Total		752	100%	6,550	100%	18,673	100%	7,516	100%	636	100%	8,656	100%	21,354	100%	8,510
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	64	9%	474	8%	1,357	8%	546	9%	58	9%	414	5%	1,114	6%	440	6%
		Sometimes	347	46%	2,548	39%	6,958	38%	2,816	39%	245	38%	3,066	36%	7,356	35%	2,850	35%
		Often	251	34%	2,527	40%	7,339	39%	2,987	39%	235	37%	3,737	44%	9,152	43%	3,681	42%
		Very often	83	11%	864	13%	2,657	14%	1,042	14%	92	15%	1,327	15%	3,461	16%	1,444	16%
		Total		745	100%	6,413	100%	18,311	100%	7,391	100%	630	100%	8,544	100%	21,083	100%	8,415
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	74	11%	571	10%	1,550	9%	582	9%	61	10%	718	9%	1,731	9%	688	9%
		Sometimes	308	42%	2,475	38%	6,987	38%	2,757	36%	269	43%	3,331	39%	8,041	38%	3,188	38%
		Often	273	36%	2,437	38%	6,913	38%	2,860	39%	209	33%	3,035	36%	7,644	36%	3,088	36%
		Very often	87	12%	931	14%	2,851	16%	1,194	16%	92	15%	1,458	17%	3,680	17%	1,458	17%
		Total		742	100%	6,414	100%	18,301	100%	7,393	100%	631	100%	8,542	100%	21,096	100%	8,422
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	510	68%	3,884	60%	11,056	61%	4,571	62%	325	52%	4,016	49%	10,216	51%	4,192	52%
		Sometimes	164	22%	1,686	26%	4,822	26%	1,846	24%	197	31%	2,749	31%	6,642	30%	2,617	30%
		Often	52	7%	615	10%	1,757	10%	711	10%	66	10%	1,171	13%	2,711	12%	1,044	12%
		Very often	16	2%	205	3%	622	4%	242	3%	41	6%	587	7%	1,479	7%	551	6%
		Total		742	100%	6,390	100%	18,257	100%	7,370	100%	629	100%	8,523	100%	21,048	100%	8,404
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	32	5%	287	5%	898	5%	377	5%	22	4%	271	3%	761	4%	299	4%
		Sometimes	278	37%	2,195	35%	6,372	35%	2,575	35%	183	29%	2,655	31%	6,643	32%	2,632	31%
		Often	261	35%	2,461	38%	6,882	37%	2,792	37%	240	38%	3,317	39%	7,950	38%	3,174	38%
		Very often	170	23%	1,471	23%	4,155	23%	1,645	22%	182	29%	2,298	27%	5,729	27%	2,303	27%
		Total		741	100%	6,414	100%	18,307	100%	7,389	100%	627	100%	8,541	100%	21,083	100%	8,408
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	89	12%	766	12%	2,163	13%	914	13%	57	9%	813	10%	2,047	10%	801	10%
		Sometimes	251	34%	2,166	34%	5,869	32%	2,487	33%	154	24%	2,708	32%	6,630	32%	2,662	32%
		Often	224	30%	1,781	28%	5,234	28%	2,076	28%	188	30%	2,526	29%	6,197	29%	2,479	29%
		Very often	182	25%	1,702	27%	5,061	27%	1,928	26%	234	37%	2,500	29%	6,238	29%	2,478	29%
		Total		746	100%	6,415	100%	18,327	100%	7,405	100%	633	100%	8,547	100%	21,112	100%	8,420

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Washington-Seattle**

			First-Year Students								Seniors							
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	81	11%	471	7%	1,520	9%	658	9%	53	8%	538	7%	1,560	8%	630	8%
		Sometimes	248	33%	2,055	32%	5,751	32%	2,348	32%	184	29%	2,616	31%	6,567	31%	2,611	31%
		Often	235	32%	1,995	31%	5,619	30%	2,286	30%	191	30%	2,818	33%	6,587	31%	2,656	31%
		Very often	181	24%	1,903	30%	5,444	29%	2,112	28%	204	33%	2,587	30%	6,409	30%	2,526	30%
		Total		745	100%	6,424	100%	18,334	100%	7,404	100%	632	100%	8,559	100%	21,123	100%	8,423
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	37	5%	319	5%	841	5%	344	5%	66	11%	761	9%	1,742	8%	701	9%
		Some	163	23%	1,613	26%	4,397	24%	1,778	25%	179	29%	2,624	31%	6,036	30%	2,441	30%
		Quite a bit	313	42%	2,616	41%	7,574	42%	3,052	41%	199	31%	3,049	36%	7,700	36%	3,052	36%
		Very much	228	30%	1,845	28%	5,437	29%	2,199	30%	184	29%	2,061	24%	5,490	26%	2,169	25%
		Total		741	100%	6,393	100%	18,249	100%	7,373	100%	628	100%	8,495	100%	20,968	100%	8,363
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	13	2%	71	1%	292	2%	121	2%	6	1%	92	1%	254	1%	103	1%
		Some	106	15%	905	14%	2,666	15%	1,069	15%	76	12%	986	12%	2,557	13%	992	12%
		Quite a bit	340	46%	2,858	45%	8,203	45%	3,304	44%	231	37%	3,450	41%	8,602	41%	3,451	41%
		Very much	277	38%	2,531	40%	7,005	39%	2,840	39%	314	50%	3,932	46%	9,494	45%	3,789	45%
		Total		736	100%	6,365	100%	18,166	100%	7,334	100%	627	100%	8,460	100%	20,907	100%	8,335
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	21	3%	194	3%	653	4%	229	3%	23	4%	270	3%	728	4%	271	4%
		Some	166	23%	1,608	25%	4,498	25%	1,774	24%	115	18%	1,664	20%	4,294	21%	1,658	20%
		Quite a bit	341	47%	2,710	43%	7,666	42%	3,150	43%	231	37%	3,377	40%	8,461	41%	3,385	41%
		Very much	209	28%	1,853	29%	5,334	29%	2,171	29%	257	41%	3,133	36%	7,417	35%	3,017	35%
		Total		737	100%	6,365	100%	18,151	100%	7,324	100%	626	100%	8,444	100%	20,900	100%	8,331
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	33	5%	316	5%	917	5%	364	5%	24	4%	430	5%	1,082	5%	398	5%
		Some	229	31%	1,703	26%	4,840	26%	1,975	27%	162	26%	1,940	23%	4,841	24%	1,928	24%
		Quite a bit	331	44%	2,693	42%	7,580	42%	3,074	41%	226	36%	3,325	40%	8,291	39%	3,316	39%
		Very much	147	20%	1,659	26%	4,848	27%	1,929	27%	216	34%	2,780	32%	6,709	32%	2,706	32%
		Total		740	100%	6,371	100%	18,185	100%	7,342	100%	628	100%	8,475	100%	20,923	100%	8,348
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	17	2%	184	3%	597	4%	234	3%	30	5%	254	3%	623	3%	246	3%
		Some	162	22%	1,228	19%	3,602	20%	1,483	20%	105	16%	1,395	16%	3,546	17%	1,400	17%
		Quite a bit	315	42%	2,498	40%	6,916	38%	2,795	37%	199	32%	3,014	36%	7,504	36%	2,993	36%
		Very much	249	33%	2,469	38%	7,103	39%	2,842	39%	296	47%	3,818	45%	9,291	44%	3,713	44%
		Total		743	100%	6,379	100%	18,218	100%	7,354	100%	630	100%	8,481	100%	20,964	100%	8,352
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	1%	81	1%	214	1%	80	1%	6	1%	124	2%	329	2%	128	2%
		1-4	93	13%	952	16%	3,213	20%	1,259	20%	88	14%	1,997	25%	5,286	27%	2,120	28%
		5-10	309	42%	2,598	41%	7,623	42%	3,045	42%	224	36%	3,120	37%	7,787	37%	3,028	36%
		11-20	242	32%	1,828	28%	4,875	25%	2,017	25%	186	29%	1,896	22%	4,396	20%	1,833	20%
		More than 20	93	12%	925	14%	2,286	12%	959	12%	127	20%	1,326	15%	3,120	14%	1,237	14%
		Total		742	100%	6,384	100%	18,211	100%	7,360	100%	631	100%	8,463	100%	20,918	100%	8,346

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**NSSE 2009 Engagement Item Frequency Distributions^a
University of Washington-Seattle**

	Variable	Response Options	First-Year Students								Seniors									
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	167	23%	1,538	25%	4,352	25%	1,744	25%	115	18%	1,656	20%	4,156	21%	1,644	20%	
			1-4	422	57%	3,548	55%	9,927	54%	4,054	54%	311	49%	4,547	54%	11,197	53%	4,446	54%	
				5-10	111	15%	926	14%	2,783	15%	1,099	14%	124	20%	1,443	17%	3,570	16%	1,447	16%
				11-20	23	3%	210	3%	656	4%	267	4%	43	7%	448	5%	1,106	5%	439	5%
				More than 20	15	2%	161	2%	480	3%	194	3%	37	6%	363	5%	869	4%	361	4%
				Total	738	100%	6,383	100%	18,198	100%	7,358	100%	630	100%	8,457	100%	20,898	100%	8,337	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None	633	85%	5,232	81%	15,300	83%	6,165	84%	327	52%	4,108	50%	10,751	52%	4,403	53%	
			(LAC)	1-4	77	11%	860	14%	2,100	12%	851	12%	241	38%	3,589	41%	8,347	38%	3,214	38%
				5-10	18	2%	173	3%	486	3%	201	3%	36	6%	519	6%	1,234	6%	475	6%
				11-20	11	2%	57	1%	179	1%	64	1%	20	3%	131	2%	326	2%	138	2%
				More than 20	2	0%	44	1%	116	1%	67	1%	7	1%	112	1%	250	1%	107	1%
				Total	741	100%	6,366	100%	18,181	100%	7,348	100%	631	100%	8,459	100%	20,908	100%	8,337	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	62	8%	819	13%	2,180	15%	855	16%	43	7%	634	8%	1,943	10%	769	11%	
			(LAC)	1-4	457	62%	3,350	52%	9,616	53%	3,792	52%	257	41%	3,516	43%	9,177	45%	3,576	44%
				5-10	181	24%	1,753	28%	5,102	25%	2,116	25%	225	36%	2,858	33%	6,684	31%	2,723	31%
				11-20	35	5%	358	6%	1,051	5%	467	6%	74	12%	1,078	12%	2,318	10%	955	11%
				More than 20	3	0%	88	1%	215	1%	113	2%	31	5%	365	4%	770	4%	313	4%
				Total	738	100%	6,368	100%	18,164	100%	7,343	100%	630	100%	8,451	100%	20,892	100%	8,336	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	19	3%	152	3%	505	3%	198	3%	21	3%	367	5%	1,148	6%	431	6%	
			(LAC)	1-4	187	25%	1,914	30%	5,929	34%	2,329	35%	175	28%	2,558	30%	6,970	34%	2,668	33%
				5-10	313	43%	2,169	34%	6,399	34%	2,474	32%	204	33%	2,544	30%	6,187	29%	2,449	28%
				11-20	179	23%	1,396	22%	3,683	19%	1,583	19%	130	20%	1,721	20%	3,884	18%	1,648	19%
				More than 20	43	6%	749	12%	1,687	10%	779	10%	98	15%	1,265	15%	2,725	13%	1,158	14%
				Total	741	100%	6,380	100%	18,203	100%	7,363	100%	628	100%	8,455	100%	20,914	100%	8,354	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	85	11%	720	11%	2,145	11%	874	11%	128	20%	2,130	23%	5,024	22%	1,905	20%	
				1-2	261	36%	2,256	35%	6,630	36%	2,676	36%	196	32%	2,677	33%	6,852	33%	2,661	32%
				3-4	226	31%	2,035	32%	5,690	32%	2,355	32%	172	27%	2,105	26%	5,313	27%	2,179	28%
				5-6	79	11%	678	11%	1,855	10%	727	10%	43	7%	661	8%	1,542	8%	685	9%
				More than 6	87	12%	687	11%	1,856	11%	716	10%	85	14%	854	10%	2,100	11%	883	11%
				Total	738	100%	6,376	100%	18,176	100%	7,348	100%	624	100%	8,427	100%	20,831	100%	8,313	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	181	24%	1,006	16%	2,720	15%	1,106	15%	232	37%	3,211	37%	7,366	34%	2,898	34%	
				1-2	290	40%	2,361	37%	6,841	37%	2,801	38%	220	35%	2,839	34%	7,326	36%	2,938	35%
				3-4	150	20%	1,570	25%	4,526	25%	1,809	24%	91	15%	1,317	16%	3,427	17%	1,378	17%
				5-6	47	6%	641	10%	1,821	10%	739	10%	34	5%	455	5%	1,188	6%	500	6%
				More than 6	66	9%	783	13%	2,251	13%	883	13%	48	7%	605	8%	1,503	8%	582	8%
				Total	734	100%	6,361	100%	18,159	100%	7,338	100%	625	100%	8,427	100%	20,810	100%	8,296	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Washington-Seattle**

			First-Year Students								Seniors							
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	4	1%	33	1%	77	1%	33	1%	8	1%	82	1%	208	1%	83	1%
		2	3	0%	53	1%	154	1%	61	1%	14	3%	153	2%	344	2%	148	2%
		3	20	3%	155	3%	453	3%	187	3%	29	5%	329	4%	789	4%	303	4%
		4	64	9%	551	9%	1,640	9%	678	9%	81	13%	983	12%	2,273	11%	893	11%
		5	230	31%	1,852	29%	5,157	28%	1,998	27%	185	29%	2,736	32%	6,407	30%	2,503	29%
		6	290	39%	2,537	39%	7,087	38%	2,836	38%	194	31%	2,867	34%	7,147	33%	2,827	34%
		7 Very much	129	17%	1,206	19%	3,648	20%	1,576	21%	115	18%	1,316	16%	3,732	18%	1,589	19%
		Total	740	100%	6,387	100%	18,216	100%	7,369	100%	626	100%	8,466	100%	20,900	100%	8,346	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	138	19%	1,297	21%	3,772	23%	1,708	25%	148	25%	1,978	24%	5,462	28%	2,148	27%
		Sometimes	411	56%	3,259	51%	8,864	48%	3,560	48%	315	49%	4,140	49%	10,029	48%	4,038	49%
		Often	135	18%	1,159	18%	3,540	19%	1,342	18%	100	16%	1,403	17%	3,331	16%	1,331	16%
		Very often	49	7%	596	9%	1,854	10%	663	9%	63	10%	858	10%	1,902	9%	748	8%
		Total	733	100%	6,311	100%	18,030	100%	7,273	100%	626	100%	8,379	100%	20,724	100%	8,265	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	61	8%	459	7%	1,369	8%	567	8%	61	9%	643	8%	1,832	10%	736	10%
		Sometimes	222	30%	1,742	27%	4,821	27%	1,914	27%	217	34%	2,523	30%	6,205	30%	2,513	30%
		Often	195	26%	1,816	29%	5,166	29%	2,126	29%	161	26%	2,163	26%	5,366	26%	2,191	26%
		Very often	257	36%	2,292	37%	6,667	36%	2,673	37%	185	30%	3,051	36%	7,310	35%	2,829	34%
		Total	735	100%	6,309	100%	18,023	100%	7,280	100%	624	100%	8,380	100%	20,713	100%	8,269	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	415	57%	2,919	47%	7,853	42%	3,004	41%	332	53%	3,991	48%	8,865	43%	3,295	40%
		Sometimes	150	20%	1,742	28%	4,865	27%	1,978	26%	135	22%	2,388	28%	5,823	27%	2,327	26%
		Often	81	11%	809	13%	2,442	14%	1,053	15%	69	11%	921	11%	2,622	13%	1,111	13%
		Very often	88	12%	827	13%	2,822	16%	1,237	18%	89	14%	1,067	13%	3,388	17%	1,524	20%
		Total	734	100%	6,297	100%	17,982	100%	7,272	100%	625	100%	8,367	100%	20,698	100%	8,257	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	68	9%	544	9%	1,598	9%	650	9%	42	7%	587	7%	1,498	8%	576	7%
		Sometimes	316	43%	2,462	39%	6,950	38%	2,754	38%	215	34%	2,982	35%	7,307	35%	2,818	33%
		Often	245	33%	2,193	35%	6,248	34%	2,531	35%	224	37%	3,058	37%	7,513	36%	3,058	37%
		Very often	107	15%	1,090	18%	3,174	18%	1,323	19%	139	23%	1,731	21%	4,364	22%	1,801	23%
		Total	736	100%	6,289	100%	17,970	100%	7,258	100%	620	100%	8,358	100%	20,682	100%	8,253	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	43	6%	300	5%	895	5%	371	5%	18	3%	317	4%	892	5%	326	4%
		Sometimes	257	35%	2,066	33%	5,988	33%	2,426	33%	193	31%	2,563	31%	6,364	31%	2,488	31%
		Often	302	41%	2,561	40%	7,083	39%	2,853	39%	240	39%	3,395	41%	8,236	39%	3,351	40%
		Very often	134	18%	1,382	22%	4,040	23%	1,610	23%	167	27%	2,081	25%	5,189	25%	2,078	25%
		Total	736	100%	6,309	100%	18,006	100%	7,260	100%	618	100%	8,356	100%	20,681	100%	8,243	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	17	2%	159	3%	558	3%	226	3%	13	2%	201	3%	538	3%	228	3%
		Sometimes	232	32%	1,938	31%	5,669	32%	2,260	31%	171	27%	2,484	30%	6,298	31%	2,454	30%
		Often	327	45%	2,606	41%	7,296	40%	2,951	40%	264	42%	3,428	40%	8,427	40%	3,347	40%
		Very often	158	21%	1,613	25%	4,513	25%	1,835	25%	175	28%	2,277	27%	5,475	26%	2,243	27%
		Total	734	100%	6,316	100%	18,036	100%	7,272	100%	623	100%	8,390	100%	20,738	100%	8,272	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Washington-Seattle**

			First-Year Students								Seniors							
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	79	11%	648	10%	1,950	11%	810	11%	53	9%	479	6%	1,405	7%	579	7%
		Do not plan to do	27	4%	179	3%	538	3%	240	4%	94	16%	1,097	14%	3,136	16%	1,250	16%
		Plan to do	562	77%	4,970	79%	14,151	79%	5,647	78%	149	24%	1,529	20%	4,048	22%	1,739	23%
		Done	60	8%	445	7%	1,191	7%	483	7%	324	52%	5,188	60%	11,944	55%	4,623	54%
		Total		728	100%	6,242	100%	17,830	100%	7,180	100%	620	100%	8,293	100%	20,533	100%	8,191
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	98	14%	611	11%	1,714	10%	693	11%	45	7%	579	7%	1,589	8%	642	8%
		Do not plan to do	45	7%	279	5%	842	6%	310	5%	102	18%	1,148	15%	2,875	15%	1,085	15%
		Plan to do	311	42%	2,689	43%	7,492	41%	2,929	39%	75	13%	908	11%	2,534	13%	1,051	14%
		Done	274	37%	2,631	41%	7,699	43%	3,218	45%	398	62%	5,620	67%	13,447	63%	5,381	63%
		Total		728	100%	6,210	100%	17,747	100%	7,150	100%	620	100%	8,255	100%	20,445	100%	8,159
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	141	20%	1,569	25%	5,285	28%	1,987	27%	62	10%	718	9%	2,206	11%	900	11%
		Do not plan to do	169	24%	1,837	30%	5,269	29%	2,296	32%	305	50%	4,523	55%	11,535	55%	4,628	56%
		Plan to do	148	20%	1,148	19%	3,644	21%	1,392	19%	48	8%	442	6%	1,275	7%	530	7%
		Done	269	36%	1,640	26%	3,517	22%	1,465	22%	200	31%	2,581	30%	5,406	26%	2,095	26%
		Total		727	100%	6,194	100%	17,715	100%	7,140	100%	615	100%	8,264	100%	20,422	100%	8,153
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	255	35%	2,216	35%	6,502	36%	2,651	36%	76	12%	998	12%	2,762	15%	1,164	15%
		Do not plan to do	117	16%	1,209	20%	3,598	21%	1,478	21%	255	42%	4,083	49%	10,104	49%	3,967	47%
		Plan to do	336	47%	2,433	39%	6,822	37%	2,672	37%	86	15%	991	13%	2,550	13%	1,051	14%
		Done	20	3%	366	6%	866	5%	369	6%	201	32%	2,208	26%	5,092	23%	2,006	24%
		Total		728	100%	6,224	100%	17,788	100%	7,170	100%	618	100%	8,280	100%	20,508	100%	8,188
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	100	14%	831	13%	2,739	16%	935	15%	22	4%	360	4%	1,053	6%	442	6%
		Do not plan to do	117	17%	1,468	24%	4,228	25%	1,446	24%	146	25%	2,782	32%	7,192	36%	2,480	34%
		Plan to do	323	44%	1,735	28%	5,288	30%	2,065	29%	48	8%	504	6%	1,378	8%	562	8%
		Done	189	25%	2,196	35%	5,562	29%	2,738	33%	406	63%	4,645	57%	10,904	51%	4,709	52%
		Total		729	100%	6,230	100%	17,817	100%	7,184	100%	622	100%	8,291	100%	20,527	100%	8,193
7f. Study abroad	STDABR04 (EEE)	Have not decided	161	23%	1,435	24%	4,582	27%	1,817	27%	64	10%	683	9%	2,012	11%	847	11%
		Do not plan to do	108	16%	992	17%	3,295	20%	1,263	20%	324	54%	4,648	58%	12,332	61%	4,791	61%
		Plan to do	434	58%	3,625	56%	9,572	51%	3,927	50%	71	11%	638	8%	1,704	9%	731	9%
		Done	23	3%	165	3%	338	2%	170	3%	158	24%	2,307	25%	4,411	19%	1,794	19%
		Total		726	100%	6,217	100%	17,787	100%	7,177	100%	617	100%	8,276	100%	20,459	100%	8,163
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	213	29%	1,942	31%	5,727	32%	2,308	32%	53	9%	672	9%	1,902	11%	828	11%
		Do not plan to do	396	55%	3,276	53%	9,246	51%	3,710	52%	404	66%	5,626	68%	13,808	67%	5,431	66%
		Plan to do	107	15%	821	14%	2,360	14%	950	13%	42	7%	501	6%	1,336	7%	539	7%
		Done	13	2%	157	3%	402	3%	170	3%	116	19%	1,458	17%	3,401	15%	1,365	16%
		Total		729	100%	6,196	100%	17,735	100%	7,138	100%	615	100%	8,257	100%	20,447	100%	8,163

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**National Survey
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University of Washington-Seattle**

	Variable	Response Options	First-Year Students								Seniors							
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	308	42%	2,448	39%	7,275	40%	2,975	40%	45	7%	665	9%	1,914	10%	744	10%
		Do not plan to do	74	10%	665	11%	2,020	12%	811	12%	205	33%	2,749	34%	7,009	33%	2,680	31%
		Plan to do	337	46%	3,011	48%	8,263	46%	3,271	46%	138	23%	1,958	25%	5,054	27%	2,138	28%
		Done	10	1%	107	2%	253	2%	113	2%	232	37%	2,927	33%	6,561	30%	2,634	31%
		Total	729	100%	6,231	100%	17,811	100%	7,170	100%	620	100%	8,299	100%	20,538	100%	8,196	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	6	1%	69	1%	193	1%	75	1%	14	2%	68	1%	175	1%	73	1%
		2	11	2%	156	3%	426	2%	176	3%	21	3%	188	2%	481	2%	192	3%
		3	52	7%	305	5%	814	5%	334	5%	30	5%	397	5%	944	5%	377	5%
		4	111	15%	688	11%	2,022	11%	805	11%	96	16%	902	11%	2,192	11%	876	11%
		5	194	27%	1,397	22%	3,985	22%	1,627	22%	130	21%	1,792	21%	4,373	21%	1,644	21%
		6	222	30%	2,097	34%	5,913	33%	2,448	34%	200	32%	2,845	35%	6,822	33%	2,786	34%
		7 Friendly, Supportive, Sense of belonging	132	18%	1,519	24%	4,438	25%	1,717	24%	129	21%	2,104	25%	5,537	26%	2,248	26%
		Total	728	100%	6,231	100%	17,791	100%	7,182	100%	620	100%	8,296	100%	20,524	100%	8,196	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	6	1%	38	1%	135	1%	56	1%	12	2%	75	1%	222	1%	103	1%
		2	28	4%	159	3%	492	3%	202	3%	24	4%	223	3%	652	3%	270	3%
		3	64	9%	422	7%	1,245	7%	490	7%	48	8%	465	6%	1,264	6%	478	6%
		4	191	26%	1,177	19%	3,583	20%	1,476	20%	101	16%	1,279	16%	3,199	16%	1,260	16%
		5	221	30%	1,999	31%	5,513	30%	2,262	31%	176	28%	2,472	30%	5,821	28%	2,313	28%
		6	158	22%	1,733	28%	4,842	27%	1,935	27%	164	27%	2,476	30%	6,174	30%	2,489	30%
		7 Available, Helpful, Sympathetic	58	8%	701	12%	1,984	12%	763	11%	94	15%	1,303	15%	3,187	16%	1,277	16%
		Total	726	100%	6,229	100%	17,794	100%	7,184	100%	619	100%	8,293	100%	20,519	100%	8,190	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	21	3%	157	3%	458	3%	187	3%	23	4%	350	4%	1,092	5%	432	5%
		2	54	7%	327	5%	1,033	6%	406	6%	56	9%	685	8%	1,811	9%	716	9%
		3	103	14%	643	10%	1,980	11%	834	11%	88	14%	1,006	11%	2,525	12%	933	11%
		4	233	32%	1,616	27%	4,596	26%	1,806	25%	138	22%	1,910	23%	4,590	22%	1,882	23%
		5	154	21%	1,568	25%	4,479	24%	1,835	25%	148	24%	1,893	23%	4,681	22%	1,885	22%
		6	114	16%	1,274	20%	3,480	20%	1,391	20%	98	16%	1,579	20%	3,785	19%	1,532	19%
		7 Helpful, Considerate, Flexible	48	7%	634	10%	1,751	10%	723	11%	67	11%	869	11%	2,027	11%	813	11%
		Total	727	100%	6,219	100%	17,777	100%	7,182	100%	618	100%	8,292	100%	20,511	100%	8,193	100%

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			First-Year Students								Seniors							
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	19	0%	67	0%	30	1%	2	0%	23	0%	72	0%	29	0%
		1-5 hrs/wk	48	7%	474	8%	1,658	10%	688	10%	56	9%	1,024	12%	2,814	15%	1,111	14%
		6-10 hrs/wk	139	20%	1,198	20%	3,632	21%	1,405	20%	122	20%	1,809	22%	4,708	23%	1,794	22%
		11-15 hrs/wk	168	24%	1,433	23%	4,043	23%	1,573	22%	143	23%	1,729	21%	4,232	20%	1,672	20%
		16-20 hrs/wk	151	21%	1,339	21%	3,636	20%	1,445	19%	104	16%	1,440	17%	3,606	17%	1,513	18%
		21-25 hrs/wk	117	16%	821	13%	2,315	13%	978	13%	71	11%	938	12%	2,149	10%	870	10%
		26-30 hrs/wk	52	7%	477	8%	1,245	7%	521	7%	44	7%	539	7%	1,213	6%	494	6%
		30+ hrs/wk	47	6%	421	7%	1,091	6%	495	8%	74	12%	724	9%	1,592	8%	666	9%
Total		723	100%	6,182	100%	17,687	100%	7,135	100%	616	100%	8,226	100%	20,386	100%	8,149	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	617	85%	4,910	81%	14,420	82%	5,879	83%	432	71%	5,153	64%	13,798	70%	5,561	69%
		1-5 hrs/wk	18	3%	204	3%	537	3%	185	2%	18	3%	431	5%	855	4%	278	3%
		6-10 hrs/wk	39	5%	474	7%	1,168	6%	393	5%	49	8%	882	10%	1,842	8%	591	7%
		11-15 hrs/wk	34	5%	342	5%	838	5%	343	5%	47	7%	811	9%	1,580	7%	661	8%
		16-20 hrs/wk	14	2%	166	3%	458	3%	209	3%	52	8%	561	7%	1,312	7%	547	7%
		21-25 hrs/wk	3	0%	39	1%	127	1%	60	1%	6	1%	183	2%	405	2%	194	2%
		26-30 hrs/wk	0	0%	14	0%	49	0%	25	0%	6	1%	78	1%	188	1%	114	2%
		30+ hrs/wk	0	0%	30	0%	78	1%	35	1%	5	1%	130	2%	381	2%	193	3%
Total		725	100%	6,179	100%	17,675	100%	7,129	100%	615	100%	8,229	100%	20,361	100%	8,139	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	543	76%	5,060	82%	13,806	76%	5,333	74%	325	52%	4,774	58%	10,434	50%	3,977	49%
		1-5 hrs/wk	44	6%	263	4%	825	4%	349	4%	34	5%	540	7%	1,190	6%	475	5%
		6-10 hrs/wk	45	6%	248	4%	761	4%	328	4%	45	7%	595	7%	1,522	7%	569	6%
		11-15 hrs/wk	31	4%	215	3%	729	5%	326	5%	54	9%	659	8%	1,653	8%	678	8%
		16-20 hrs/wk	32	4%	192	3%	656	4%	315	5%	59	10%	664	8%	1,876	9%	766	9%
		21-25 hrs/wk	15	2%	76	1%	395	2%	208	3%	44	7%	428	5%	1,324	7%	563	7%
		26-30 hrs/wk	4	0%	35	1%	184	1%	111	2%	16	3%	191	2%	709	4%	317	4%
		30+ hrs/wk	6	1%	79	1%	296	2%	152	3%	37	7%	369	5%	1,649	11%	792	12%
Total		720	100%	6,168	100%	17,652	100%	7,122	100%	614	100%	8,220	100%	20,357	100%	8,137	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	262	36%	1,733	28%	5,281	31%	2,231	32%	268	44%	2,746	35%	7,720	42%	3,292	44%
		1-5 hrs/wk	259	36%	2,213	35%	5,998	33%	2,313	32%	161	25%	2,542	30%	6,126	28%	2,284	27%
		6-10 hrs/wk	99	14%	1,057	17%	3,007	16%	1,154	16%	81	13%	1,289	15%	2,895	13%	1,159	13%
		11-15 hrs/wk	41	6%	529	9%	1,622	9%	680	9%	44	7%	720	9%	1,615	7%	614	7%
		16-20 hrs/wk	27	4%	318	5%	879	5%	357	5%	25	4%	416	5%	880	4%	312	4%
		21-25 hrs/wk	16	2%	146	3%	417	2%	176	2%	13	2%	242	3%	495	2%	203	2%
		26-30 hrs/wk	8	1%	78	1%	190	1%	79	1%	8	1%	105	1%	238	1%	105	1%
		30+ hrs/wk	12	2%	104	2%	298	2%	149	3%	15	2%	173	2%	423	2%	181	2%
Total		724	100%	6,178	100%	17,692	100%	7,139	100%	615	100%	8,233	100%	20,392	100%	8,150	100%	

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	0%	45	1%	123	1%	60	1%	12	2%	72	1%	197	1%	83	1%
		1-5 hrs/wk	131	18%	1,079	17%	3,203	18%	1,357	19%	133	21%	1,541	19%	4,297	22%	1,875	24%
		6-10 hrs/wk	230	32%	1,790	28%	5,108	29%	2,117	30%	181	29%	2,418	30%	6,037	30%	2,511	32%
		11-15 hrs/wk	156	22%	1,422	23%	4,118	23%	1,651	23%	129	21%	1,896	23%	4,547	21%	1,742	21%
		16-20 hrs/wk	96	13%	939	15%	2,542	14%	1,007	14%	88	14%	1,131	14%	2,642	13%	1,000	12%
		21-25 hrs/wk	51	7%	377	6%	1,161	7%	438	6%	31	5%	518	6%	1,181	6%	442	5%
		26-30 hrs/wk	14	2%	193	3%	486	3%	176	2%	19	3%	244	3%	504	2%	167	2%
		30+ hrs/wk	40	6%	306	5%	868	5%	299	5%	23	4%	369	5%	905	4%	291	3%
Total		720	100%	6,151	100%	17,609	100%	7,105	100%	616	100%	8,189	100%	20,310	100%	8,111	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	579	81%	5,260	86%	14,573	81%	5,665	79%	445	72%	6,552	80%	15,073	71%	5,770	68%
		1-5 hrs/wk	76	11%	437	7%	1,575	9%	752	11%	82	13%	732	9%	2,098	11%	853	11%
		6-10 hrs/wk	29	4%	159	3%	594	4%	296	4%	31	5%	319	4%	978	6%	433	6%
		11-15 hrs/wk	17	2%	131	2%	352	2%	165	2%	15	3%	146	2%	511	3%	247	3%
		16-20 hrs/wk	12	2%	50	1%	177	1%	72	1%	12	2%	112	1%	370	2%	179	2%
		21-25 hrs/wk	2	0%	28	0%	81	1%	35	1%	6	1%	52	1%	167	1%	82	1%
		26-30 hrs/wk	1	0%	13	0%	42	0%	15	0%	1	0%	32	0%	139	1%	70	1%
		30+ hrs/wk	3	0%	63	1%	179	1%	92	2%	22	4%	237	3%	957	6%	472	7%
Total		719	100%	6,141	100%	17,573	100%	7,092	100%	614	100%	8,182	100%	20,293	100%	8,106	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	70	10%	422	7%	1,368	7%	422	6%	37	6%	412	4%	987	4%	338	4%
		1-5 hrs/wk	470	65%	4,295	69%	12,003	67%	4,773	66%	337	55%	5,691	69%	13,696	66%	5,439	66%
		6-10 hrs/wk	117	16%	980	16%	2,873	17%	1,301	19%	156	25%	1,541	19%	4,020	21%	1,663	22%
		11-15 hrs/wk	40	5%	268	4%	810	5%	360	6%	52	8%	373	5%	1,017	5%	418	6%
		16-20 hrs/wk	14	2%	111	2%	321	2%	147	2%	21	3%	99	1%	309	2%	140	2%
		21-25 hrs/wk	6	1%	33	1%	97	1%	45	1%	5	1%	32	0%	114	1%	48	1%
		26-30 hrs/wk	0	0%	13	0%	40	0%	14	0%	3	0%	8	0%	44	0%	18	0%
		30+ hrs/wk	2	0%	42	1%	114	1%	51	1%	4	1%	55	1%	156	1%	62	1%
Total		719	100%	6,164	100%	17,626	100%	7,113	100%	615	100%	8,211	100%	20,343	100%	8,126	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	11	2%	91	2%	254	2%	108	2%	16	3%	179	2%	416	2%	149	2%
		Some	95	14%	864	14%	2,441	15%	881	13%	79	13%	1,546	18%	3,543	18%	1,329	17%
		Quite a bit	355	50%	2,828	46%	7,921	45%	3,111	44%	278	46%	3,752	46%	9,164	45%	3,658	45%
		Very much	255	35%	2,333	38%	6,875	38%	2,954	42%	235	39%	2,674	34%	7,100	35%	2,952	36%
Total		716	100%	6,116	100%	17,491	100%	7,054	100%	608	100%	8,151	100%	20,223	100%	8,088	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	19	3%	155	3%	407	3%	174	3%	36	6%	435	5%	1,082	6%	492	6%
		Some	139	19%	1,124	18%	3,314	19%	1,401	20%	142	23%	2,201	26%	5,473	27%	2,173	27%
		Quite a bit	340	49%	2,808	47%	7,925	45%	3,244	46%	287	47%	3,643	44%	8,787	43%	3,455	43%
		Very much	213	29%	2,016	32%	5,793	33%	2,215	32%	140	24%	1,854	24%	4,809	24%	1,935	23%
Total		711	100%	6,103	100%	17,439	100%	7,034	100%	605	100%	8,133	100%	20,151	100%	8,055	100%	

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Washington-Seattle**

			First-Year Students								Seniors							
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	70	10%	634	11%	1,706	11%	701	11%	89	15%	1,542	19%	3,545	18%	1,368	18%
		Some	221	31%	1,791	30%	5,178	30%	2,125	30%	201	32%	2,725	33%	6,864	34%	2,667	34%
		Quite a bit	262	36%	2,056	33%	5,853	33%	2,392	33%	191	32%	2,331	29%	5,914	29%	2,385	29%
		Very much	158	22%	1,607	26%	4,676	26%	1,808	26%	122	21%	1,534	19%	3,839	19%	1,650	19%
		Total		711	100%	6,088	100%	17,413	100%	7,026	100%	603	100%	8,132	100%	20,162	100%	8,070
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	209	29%	1,458	25%	4,263	25%	1,847	27%	251	42%	3,110	38%	7,925	40%	3,170	40%
		Some	313	44%	2,400	39%	7,019	39%	2,862	39%	235	38%	3,220	40%	7,803	38%	3,099	38%
		Quite a bit	141	20%	1,584	26%	4,328	25%	1,604	23%	91	16%	1,336	16%	3,193	16%	1,269	15%
		Very much	49	7%	658	11%	1,843	11%	726	11%	26	4%	458	6%	1,235	7%	527	7%
		Total		712	100%	6,100	100%	17,453	100%	7,039	100%	603	100%	8,124	100%	20,156	100%	8,065
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	135	19%	855	14%	2,487	15%	1,042	15%	172	29%	1,879	23%	4,814	25%	1,929	25%
		Some	286	40%	2,095	34%	6,151	35%	2,542	35%	256	42%	3,299	41%	8,056	40%	3,227	41%
		Quite a bit	225	32%	2,200	36%	6,015	34%	2,397	34%	136	23%	2,202	27%	5,337	25%	2,082	24%
		Very much	64	9%	934	15%	2,725	16%	1,039	16%	33	5%	733	9%	1,906	10%	808	10%
		Total		710	100%	6,084	100%	17,378	100%	7,020	100%	597	100%	8,113	100%	20,113	100%	8,046
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	67	9%	288	5%	846	5%	382	6%	63	10%	580	8%	1,866	11%	840	12%
		Some	195	28%	1,430	24%	3,995	23%	1,759	26%	211	35%	2,333	29%	5,831	30%	2,367	31%
		Quite a bit	318	44%	2,531	42%	7,091	40%	2,831	39%	224	37%	3,300	40%	7,790	37%	2,993	36%
		Very much	130	18%	1,860	30%	5,494	31%	2,053	30%	106	18%	1,911	23%	4,664	22%	1,855	22%
		Total		710	100%	6,109	100%	17,426	100%	7,025	100%	604	100%	8,124	100%	20,151	100%	8,055
10g. Using computers in academic work	ENVCOMPT	Very little	15	2%	101	2%	297	2%	104	2%	11	2%	123	1%	313	2%	124	2%
		Some	76	11%	686	10%	2,043	11%	781	11%	45	7%	688	8%	1,779	9%	654	8%
		Quite a bit	262	37%	2,079	34%	5,715	33%	2,320	34%	164	27%	2,238	27%	5,654	28%	2,204	28%
		Very much	362	50%	3,242	54%	9,407	54%	3,838	54%	385	64%	5,090	64%	12,457	61%	5,101	62%
		Total		715	100%	6,108	100%	17,462	100%	7,043	100%	605	100%	8,139	100%	20,203	100%	8,083
11a. Acquiring a broad general education	NGENLED	Very little	16	2%	123	2%	334	2%	145	2%	13	2%	199	3%	523	3%	230	3%
		Some	106	15%	900	16%	2,498	15%	956	15%	103	17%	1,267	16%	3,073	16%	1,128	15%
		Quite a bit	334	47%	2,673	45%	7,525	44%	3,019	44%	241	40%	3,155	38%	7,690	38%	3,028	39%
		Very much	256	36%	2,324	38%	6,893	39%	2,833	40%	245	40%	3,434	43%	8,679	43%	3,599	43%
		Total		712	100%	6,020	100%	17,250	100%	6,953	100%	602	100%	8,055	100%	19,965	100%	7,985
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	70	10%	476	8%	1,532	9%	593	8%	40	6%	645	8%	1,591	8%	638	8%
		Some	246	34%	1,700	27%	5,074	29%	2,067	29%	166	27%	1,911	23%	4,835	24%	1,918	23%
		Quite a bit	248	36%	2,242	37%	6,316	36%	2,522	35%	196	33%	2,671	33%	6,621	33%	2,651	33%
		Very much	145	21%	1,603	27%	4,312	26%	1,762	28%	196	33%	2,817	36%	6,910	35%	2,773	35%
		Total		709	100%	6,021	100%	17,234	100%	6,944	100%	598	100%	8,044	100%	19,957	100%	7,980

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**NSSE 2009 Engagement Item Frequency Distributions^a
University of Washington-Seattle**

	Variable	Response Options	First-Year Students								Seniors							
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	44	6%	320	5%	920	6%	346	5%	24	4%	332	4%	851	5%	326	5%
		Some	178	26%	1,525	25%	4,094	25%	1,605	25%	132	22%	1,712	21%	4,289	22%	1,598	21%
		Quite a bit	317	44%	2,427	40%	7,035	40%	2,838	40%	233	39%	3,170	39%	7,957	39%	3,178	39%
		Very much	171	24%	1,753	29%	5,198	29%	2,168	30%	214	35%	2,835	35%	6,873	34%	2,877	35%
		Total	710	100%	6,025	100%	17,247	100%	6,957	100%	603	100%	8,049	100%	19,970	100%	7,979	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	105	15%	702	12%	1,873	11%	679	11%	44	7%	647	8%	1,482	8%	591	8%
		Some	253	36%	1,911	31%	5,305	30%	2,066	30%	187	31%	2,127	26%	5,241	26%	2,065	26%
		Quite a bit	239	33%	2,037	34%	6,109	35%	2,542	36%	205	34%	2,871	36%	7,383	37%	2,970	37%
		Very much	111	16%	1,360	23%	3,911	23%	1,646	24%	165	28%	2,385	30%	5,817	29%	2,345	29%
		Total	708	100%	6,010	100%	17,198	100%	6,933	100%	601	100%	8,030	100%	19,923	100%	7,971	100%
11e. Thinking critically and analytically	GNANALY	Very little	7	1%	112	2%	344	2%	135	2%	12	2%	128	2%	350	2%	149	2%
		Some	110	16%	781	13%	2,383	14%	916	13%	52	9%	888	11%	2,224	12%	855	11%
		Quite a bit	309	43%	2,491	41%	7,178	41%	2,864	41%	212	35%	2,836	34%	7,269	36%	2,841	35%
		Very much	284	40%	2,630	44%	7,323	42%	3,038	44%	325	54%	4,175	53%	10,085	51%	4,125	52%
		Total	710	100%	6,014	100%	17,228	100%	6,953	100%	601	100%	8,027	100%	19,928	100%	7,970	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	23	3%	289	5%	770	5%	318	5%	27	5%	454	5%	1,030	5%	392	5%
		Some	140	20%	1,308	21%	3,744	21%	1,526	21%	116	19%	1,784	21%	4,367	21%	1,709	20%
		Quite a bit	304	43%	2,399	40%	6,940	40%	2,763	39%	196	32%	2,763	34%	7,093	36%	2,867	36%
		Very much	235	34%	2,003	34%	5,729	34%	2,321	35%	259	44%	3,017	39%	7,413	38%	2,997	40%
		Total	702	100%	5,999	100%	17,183	100%	6,928	100%	598	100%	8,018	100%	19,903	100%	7,965	100%
11g. Using computing and information technology	GNCMPTS	Very little	39	6%	349	5%	919	5%	356	5%	25	4%	351	4%	822	4%	306	4%
		Some	197	27%	1,251	20%	3,626	20%	1,445	20%	118	19%	1,479	17%	3,670	18%	1,399	17%
		Quite a bit	266	38%	2,268	38%	6,487	37%	2,621	37%	209	35%	2,732	34%	6,915	34%	2,782	34%
		Very much	208	30%	2,151	37%	6,207	38%	2,528	38%	251	42%	3,487	45%	8,571	44%	3,503	45%
		Total	710	100%	6,019	100%	17,239	100%	6,950	100%	603	100%	8,049	100%	19,978	100%	7,990	100%
11h. Working effectively with others	GNOTHERS	Very little	37	5%	286	5%	863	5%	314	5%	28	5%	300	4%	791	4%	308	4%
		Some	242	34%	1,450	24%	4,281	24%	1,640	23%	126	21%	1,609	20%	3,968	20%	1,574	21%
		Quite a bit	288	40%	2,318	38%	6,659	38%	2,695	37%	234	39%	2,943	36%	7,334	36%	2,866	35%
		Very much	145	20%	1,970	32%	5,463	33%	2,310	35%	214	35%	3,197	40%	7,885	39%	3,242	40%
		Total	712	100%	6,024	100%	17,266	100%	6,959	100%	602	100%	8,049	100%	19,978	100%	7,990	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	183	26%	872	15%	2,596	16%	1,145	18%	181	31%	1,868	24%	4,783	26%	1,893	26%
		Some	229	33%	1,418	24%	4,178	25%	1,648	25%	203	34%	2,335	29%	5,809	29%	2,287	30%
		Quite a bit	176	25%	1,751	30%	4,860	29%	1,954	28%	123	21%	2,081	26%	5,007	25%	2,036	25%
		Very much	119	16%	1,887	31%	5,357	30%	2,101	29%	90	15%	1,689	21%	4,168	20%	1,665	20%
		Total	707	100%	5,928	100%	16,991	100%	6,848	100%	597	100%	7,973	100%	19,767	100%	7,881	100%

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			First-Year Students								Seniors							
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	31	5%	216	4%	698	4%	274	4%	36	6%	409	5%	1,029	6%	410	6%
		Some	178	25%	1,189	20%	3,378	21%	1,372	21%	112	19%	1,538	19%	3,792	20%	1,494	20%
		Quite a bit	299	43%	2,577	43%	7,273	42%	2,905	42%	226	38%	3,267	41%	7,987	40%	3,143	39%
		Very much	199	28%	1,936	32%	5,617	33%	2,291	34%	223	37%	2,741	35%	6,935	35%	2,827	35%
		Total		707	100%	5,918	100%	16,966	100%	6,842	100%	597	100%	7,955	100%	19,743	100%	7,874
11k. Understanding yourself	GNSELF	Very little	75	11%	585	10%	1,754	11%	728	11%	75	13%	855	11%	2,260	12%	910	12%
		Some	197	28%	1,537	26%	4,505	27%	1,802	26%	154	26%	2,034	25%	5,035	26%	1,958	26%
		Quite a bit	277	39%	2,168	37%	6,024	35%	2,493	36%	201	33%	2,760	35%	6,706	34%	2,726	34%
		Very much	160	22%	1,609	27%	4,645	27%	1,802	27%	165	28%	2,289	29%	5,702	28%	2,268	28%
		Total		709	100%	5,899	100%	16,928	100%	6,825	100%	595	100%	7,938	100%	19,703	100%	7,862
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	69	10%	623	11%	1,749	11%	684	11%	69	12%	1,033	13%	2,535	13%	971	14%
		Some	251	36%	1,794	30%	5,303	31%	2,200	32%	199	34%	2,615	33%	6,344	32%	2,418	31%
		Quite a bit	267	38%	2,095	35%	5,882	34%	2,341	33%	186	31%	2,601	33%	6,414	32%	2,606	33%
		Very much	120	17%	1,400	24%	4,022	24%	1,605	24%	138	23%	1,702	22%	4,455	22%	1,880	22%
		Total		707	100%	5,912	100%	16,956	100%	6,830	100%	592	100%	7,951	100%	19,748	100%	7,875
11m. Solving complex real-world problems	GNPROBSV	Very little	81	11%	484	8%	1,506	9%	618	9%	60	10%	709	9%	1,862	10%	744	10%
		Some	265	37%	1,858	31%	5,448	31%	2,133	30%	164	27%	2,252	28%	5,604	28%	2,168	27%
		Quite a bit	241	34%	2,206	37%	6,188	36%	2,610	38%	197	33%	2,884	36%	7,149	36%	2,843	36%
		Very much	121	18%	1,361	23%	3,825	23%	1,490	23%	172	30%	2,118	28%	5,140	27%	2,126	27%
		Total		708	100%	5,909	100%	16,967	100%	6,851	100%	593	100%	7,963	100%	19,755	100%	7,881
11n. Developing a personal code of values and ethics	GNETHICS	Very little	112	16%	808	15%	2,294	14%	979	15%	110	19%	1,288	16%	3,210	17%	1,281	18%
		Some	229	32%	1,695	28%	4,984	29%	1,952	27%	184	32%	2,405	30%	5,813	29%	2,239	28%
		Quite a bit	244	34%	2,087	35%	5,733	33%	2,325	33%	175	29%	2,458	30%	6,093	30%	2,410	30%
		Very much	121	17%	1,333	22%	3,967	24%	1,593	25%	123	20%	1,805	23%	4,638	24%	1,949	25%
		Total		706	100%	5,923	100%	16,978	100%	6,849	100%	592	100%	7,956	100%	19,754	100%	7,879
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	126	18%	860	16%	2,434	15%	1,011	16%	125	22%	1,521	20%	3,651	20%	1,409	19%
		Some	281	40%	2,057	35%	5,905	35%	2,353	34%	211	36%	2,797	35%	6,769	34%	2,622	34%
		Quite a bit	212	30%	1,904	31%	5,353	31%	2,189	31%	160	27%	2,260	28%	5,673	28%	2,245	28%
		Very much	87	12%	1,093	18%	3,266	19%	1,283	19%	97	16%	1,377	17%	3,663	18%	1,598	19%
		Total		706	100%	5,914	100%	16,958	100%	6,836	100%	593	100%	7,955	100%	19,756	100%	7,874
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	380	53%	2,693	46%	7,335	42%	2,886	41%	377	64%	4,711	59%	10,994	56%	4,252	55%
		Some	178	25%	1,517	25%	4,528	27%	1,870	27%	122	20%	1,679	21%	4,518	22%	1,841	23%
		Quite a bit	92	13%	1,023	17%	3,000	18%	1,232	18%	60	10%	889	11%	2,387	12%	989	12%
		Very much	59	8%	680	11%	2,108	13%	859	13%	35	6%	676	9%	1,878	10%	808	10%
		Total		709	100%	5,913	100%	16,971	100%	6,847	100%	594	100%	7,955	100%	19,777	100%	7,890

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			First-Year Students								Seniors							
			UW Seattle		Research Univ (VH)				HECB Peers		UW Seattle		Research Univ (VH)				HECB Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	31	4%	274	5%	889	5%	365	5%	43	7%	848	10%	2,426	12%	1,009	12%
		Fair	159	22%	990	17%	3,108	18%	1,241	17%	125	20%	1,868	22%	4,763	23%	1,962	23%
		Good	371	52%	2,819	47%	7,921	46%	3,219	46%	251	42%	3,308	41%	7,823	39%	3,104	39%
		Excellent	151	22%	1,914	32%	5,276	31%	2,104	32%	180	31%	2,034	27%	4,974	26%	1,905	25%
		Total		712	100%	5,997	100%	17,194	100%	6,929	100%	599	100%	8,058	100%	19,986	100%	7,980
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	14	2%	68	1%	214	1%	84	1%	13	2%	153	2%	428	2%	182	3%
		Fair	69	10%	561	10%	1,635	10%	701	10%	54	9%	851	11%	2,257	12%	979	13%
		Good	391	55%	2,938	49%	8,508	49%	3,410	48%	265	43%	3,845	46%	9,618	48%	3,712	47%
		Excellent	239	34%	2,429	40%	6,830	39%	2,734	40%	269	46%	3,208	41%	7,682	38%	3,109	38%
		Total		713	100%	5,996	100%	17,187	100%	6,929	100%	601	100%	8,057	100%	19,985	100%	7,982
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	16	2%	168	3%	499	3%	185	3%	18	3%	324	4%	878	5%	338	4%
		Probably no	71	10%	554	9%	1,633	9%	632	9%	50	8%	899	11%	2,384	12%	936	12%
		Probably yes	300	42%	2,253	38%	6,558	38%	2,631	38%	218	36%	3,038	36%	7,454	37%	2,927	37%
		Definitely yes	326	46%	3,024	50%	8,511	50%	3,484	51%	315	53%	3,795	49%	9,272	46%	3,782	46%
		Total		713	100%	5,999	100%	17,201	100%	6,932	100%	601	100%	8,056	100%	19,988	100%	7,983

IPEDS: 236948

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
University of Washington-Seattle**

			First-Year Students								Seniors								
			UW Seattle		Research Univ				HECB Peers		UW Seattle		Research Univ				HECB Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Variable	Response Options					(VH)													
15.	Age	AGE	19 or younger	670	93%	5,623	92%	16,312	92%	6,463	90%	25	4%	55	1%	105	1%	41	1%
			20-23	40	6%	264	5%	657	5%	349	7%	442	71%	6,794	82%	15,696	73%	5,920	69%
			24-29	2	0%	44	1%	113	1%	67	2%	80	14%	774	11%	2,531	16%	1,184	18%
			30-39	2	0%	46	1%	92	1%	38	1%	37	7%	283	4%	1,015	6%	515	8%
			40-55	2	0%	36	1%	63	1%	29	1%	19	4%	143	2%	588	4%	293	4%
			Over 55	0	0%	7	0%	14	0%	7	0%	2	0%	18	0%	74	0%	36	1%
			Total	716	100%	6,020	100%	17,251	100%	6,953	100%	605	100%	8,067	100%	20,009	100%	7,989	100%
16.	Your sex:	SEX	Male	278	46%	2,311	48%	6,637	48%	2,654	48%	251	49%	3,393	50%	8,229	48%	3,257	49%
			Female	436	54%	3,709	52%	10,613	52%	4,300	52%	356	51%	4,672	50%	11,779	52%	4,738	51%
			Total	714	100%	6,020	100%	17,250	100%	6,954	100%	607	100%	8,065	100%	20,008	100%	7,995	100%
17.	Are you an international student or foreign national?	INTERNAT	No	636	89%	5,642	94%	16,404	95%	6,597	94%	553	91%	7,653	94%	19,083	95%	7,608	95%
			Yes	80	11%	368	6%	795	5%	338	6%	52	9%	394	6%	876	5%	363	5%
			Total	716	100%	6,010	100%	17,199	100%	6,935	100%	605	100%	8,047	100%	19,959	100%	7,971	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	5	1%	46	1%	119	1%	76	1%	1	0%	51	1%	132	1%	80	1%
			Asian, Asian American, or Pacific Islander	243	34%	645	11%	1,661	9%	766	9%	159	26%	758	10%	1,760	9%	819	10%
			Black or African American	9	1%	214	3%	941	5%	317	4%	9	2%	260	3%	970	4%	305	3%
			White (non-Hispanic)	338	47%	4,148	69%	11,756	68%	4,641	67%	325	54%	5,703	70%	13,934	68%	5,440	67%
			Mexican or Mexican American	22	3%	226	4%	453	3%	208	4%	12	2%	178	3%	342	3%	200	3%
			Puerto Rican	0	0%	21	0%	86	0%	18	0%	1	0%	31	0%	90	0%	23	0%
			Other Hispanic or Latino	13	2%	143	2%	592	3%	258	4%	11	2%	161	2%	621	3%	228	4%
			Multiracial	43	6%	178	3%	536	3%	233	3%	42	7%	237	3%	621	3%	269	3%
			Other	10	1%	88	2%	232	2%	98	2%	11	2%	124	2%	276	1%	121	2%
			I prefer not to respond	31	4%	308	5%	848	5%	328	5%	35	6%	550	7%	1,234	7%	492	7%
			Total	714	100%	6,017	100%	17,224	100%	6,943	100%	606	100%	8,053	100%	19,980	100%	7,977	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	513	71%	5,196	85%	15,389	86%	6,136	84%	0	0%	6	0%	22	0%	14	0%
			Sophomore	188	27%	607	11%	1,559	11%	630	12%	2	0%	33	0%	75	0%	46	1%
			Junior	13	2%	156	3%	184	2%	122	3%	31	5%	482	6%	1,058	6%	521	7%
			Senior	0	0%	35	1%	43	0%	36	1%	560	93%	7,439	92%	18,480	91%	7,172	89%
			Unclassified	1	0%	27	0%	54	1%	21	0%	11	2%	107	2%	347	2%	219	3%
			Total	715	100%	6,021	100%	17,229	100%	6,945	100%	604	100%	8,067	100%	19,982	100%	7,972	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	689	96%	5,603	92%	16,303	93%	6,479	91%	358	58%	5,814	71%	13,654	64%	5,286	63%
			Started elsewhere	25	4%	411	8%	917	7%	464	9%	248	42%	2,254	29%	6,346	36%	2,698	37%
			Total	714	100%	6,014	100%	17,220	100%	6,943	100%	606	100%	8,068	100%	20,000	100%	7,984	100%

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National Survey of Student Engagement

NSSE 2009 Background Item Frequency Distributions^a University of Washington-Seattle

	Variable	Response Options	First-Year Students								Seniors							
			UW Seattle		Research Univ				HECB Peers		UW Seattle		Research Univ				HECB Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	5	1%	63	1%	178	1%	97	2%	18	3%	207	3%	767	5%	407	7%
	COMCOL05	Community or junior college	36	5%	494	9%	1,161	9%	595	14%	261	45%	2,052	29%	5,619	35%	2,526	38%
	FOURYR05	4-year college other than this one	20	3%	368	7%	938	6%	417	7%	96	16%	1,701	21%	4,497	24%	1,826	23%
	NONE05	None	649	92%	5,034	84%	14,739	84%	5,782	80%	283	46%	4,561	55%	10,658	48%	3,957	45%
	OCOL1_05	Other	10	1%	142	3%	325	2%	131	2%	17	3%	241	3%	635	3%	260	3%
	Total		714	100%	6,016	100%	17,220	100%	6,940	100%	605	100%	8,063	100%	19,984	100%	7,970	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	12	2%	120	2%	338	3%	161	3%	49	10%	667	10%	2,132	13%	1,043	15%
		Full-time	702	98%	5,896	98%	16,882	97%	6,779	97%	556	90%	7,396	90%	17,852	87%	6,927	85%
	Total		714	100%	6,016	100%	17,220	100%	6,940	100%	605	100%	8,063	100%	19,984	100%	7,970	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	705	99%	5,949	99%	17,004	99%	6,881	99%	600	99%	7,984	99%	19,586	98%	7,786	98%
		Yes	9	1%	59	1%	176	1%	65	1%	5	1%	65	1%	330	2%	186	2%
	Total		714	100%	6,008	100%	17,180	100%	6,946	100%	605	100%	8,049	100%	19,916	100%	7,972	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	666	93%	5,454	91%	15,521	90%	6,277	90%	556	92%	7,154	89%	17,707	89%	7,101	89%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	16	2%	106	2%	349	2%	131	2%	7	1%	108	1%	296	2%	108	2%
	DISMOBIL	Yes, I have a mobility impairment	4	1%	17	0%	65	0%	21	0%	2	0%	38	1%	112	1%	52	1%
	DISLEARN	Yes, I have a learning disability	5	1%	160	3%	432	3%	161	3%	7	1%	254	3%	652	3%	257	3%
	DISMENT	Yes, I have a mental health disorder	7	1%	105	2%	278	2%	105	1%	12	2%	214	3%	498	3%	207	3%
	DISOTHER	Yes, I have another disability	8	1%	57	1%	197	1%	80	1%	6	1%	109	1%	294	2%	122	2%
	DISREFUS	I choose not to answer	13	2%	145	3%	444	3%	188	3%	15	3%	262	3%	597	3%	241	3%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	643	90%	5,148	85%	14,876	87%	5,921	86%	541	89%	6,821	85%	17,117	87%	6,890	88%
		Yes	71	10%	865	15%	2,323	13%	1,005	14%	63	11%	1,235	15%	2,857	13%	1,079	12%
	Total		714	100%	6,013	100%	17,199	100%	6,926	100%	604	100%	8,056	100%	19,974	100%	7,969	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	694	97%	5,734	96%	16,281	96%	6,606	96%	587	97%	7,812	97%	19,328	97%	7,727	98%
		Yes	20	3%	275	4%	897	4%	310	4%	17	3%	229	3%	611	3%	227	2%
	Total		714	100%	6,009	100%	17,178	100%	6,916	100%	604	100%	8,041	100%	19,939	100%	7,954	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
University of Washington-Seattle**

			First-Year Students								Seniors							
			UW Seattle		Research Univ				HECB Peers		UW Seattle		Research Univ				HECB Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	7	1%	83	1%	312	2%	110	2%	3	1%	14	0%	45	0%	16	0%
		C	17	2%	163	3%	509	3%	234	4%	4	1%	137	2%	402	2%	157	2%
		C+	34	5%	258	4%	806	5%	336	5%	16	3%	244	3%	771	4%	302	4%
		B-	55	7%	391	7%	1,216	8%	514	8%	27	4%	552	7%	1,440	8%	603	8%
		B	118	16%	1,230	21%	3,450	20%	1,473	21%	115	19%	1,439	18%	3,916	20%	1,522	19%
		B+	175	25%	1,119	19%	3,356	19%	1,377	20%	135	23%	1,667	21%	4,203	21%	1,670	21%
		A-	211	29%	1,350	22%	3,678	20%	1,442	20%	198	32%	2,059	25%	4,412	21%	1,785	22%
		A	98	14%	1,410	23%	3,847	22%	1,429	20%	105	17%	1,937	24%	4,760	24%	1,905	24%
	Total		715	100%	6,004	100%	17,174	100%	6,915	100%	603	100%	8,049	100%	19,949	100%	7,960	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	440	62%	4,702	77%	13,158	71%	4,822	64%	33	5%	745	7%	2,321	9%	583	6%
		Residence, walking distance	85	12%	505	9%	1,142	8%	578	10%	250	40%	3,937	48%	6,549	32%	2,844	33%
		Residence, driving distance	110	15%	644	12%	2,505	18%	1,284	23%	266	45%	2,963	40%	10,112	55%	4,126	57%
		Fraternity or sorority house	57	8%	74	1%	143	1%	91	1%	31	5%	259	3%	444	2%	155	2%
		None of the above	21	3%	71	1%	191	1%	117	2%	24	4%	130	2%	482	3%	222	3%
		Total		713	100%	5,996	100%	17,139	100%	6,892	100%	604	100%	8,034	100%	19,908	100%	7,930
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	55	7%	280	5%	815	5%	315	5%	45	8%	333	4%	986	6%	407	6%
		Graduated from HS	83	12%	852	14%	2,821	16%	1,145	16%	90	15%	1,150	15%	3,268	18%	1,354	18%
		Attended, no degree	68	9%	688	12%	2,054	12%	815	12%	60	10%	887	11%	2,488	13%	972	13%
		Completed Associate's	51	7%	451	7%	1,186	7%	506	7%	59	10%	476	6%	1,284	7%	538	7%
		Completed Bachelor's	230	32%	1,822	30%	5,281	31%	2,136	32%	165	28%	2,475	31%	5,966	30%	2,397	30%
		Completed Master's	141	20%	1,152	20%	3,079	18%	1,215	18%	111	18%	1,577	19%	3,428	16%	1,301	16%
		Completed Doctorate	83	12%	702	12%	1,803	10%	737	10%	72	12%	1,097	14%	2,396	11%	926	11%
	Total		711	100%	5,947	100%	17,039	100%	6,869	100%	602	100%	7,995	100%	19,816	100%	7,895	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	48	7%	213	3%	590	4%	236	4%	44	8%	310	4%	813	5%	343	5%
		Graduated from HS	97	13%	843	14%	2,584	15%	1,031	15%	104	17%	1,198	16%	3,430	18%	1,393	18%
		Attended, no degree	88	12%	711	12%	2,345	14%	963	14%	79	13%	911	11%	2,637	14%	1,085	14%
		Completed Associate's	68	9%	631	10%	1,873	11%	773	11%	70	11%	840	11%	2,226	11%	922	11%
		Completed Bachelor's	261	37%	2,116	35%	5,923	34%	2,422	35%	200	33%	2,706	34%	6,409	32%	2,501	31%
		Completed Master's	129	19%	1,172	20%	3,071	18%	1,179	17%	94	15%	1,637	19%	3,505	16%	1,349	16%
		Completed Doctorate	22	3%	277	5%	701	4%	276	4%	13	2%	421	5%	850	4%	326	4%
	Total		713	100%	5,963	100%	17,087	100%	6,880	100%	604	100%	8,023	100%	19,870	100%	7,919	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
University of Washington-Seattle**

			First-Year Students						Seniors									
			UW Seattle		AAUDE		Research Univ (VH)		HECB Peers		UW Seattle		AAUDE		Research Univ (VH)		HECB Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	70	10%	926	15%	2,087	12%	907	12%	103	17%	1,464	17%	2,977	15%	1,258	15%
		Biological Science	88	12%	620	11%	2,106	12%	827	12%	91	14%	746	10%	2,081	10%	758	9%
		Business	109	16%	849	16%	2,222	15%	867	14%	70	12%	998	13%	2,479	13%	905	12%
		Education	3	0%	223	4%	747	4%	336	5%	1	0%	292	4%	933	5%	434	5%
		Engineering	111	18%	723	13%	1,986	14%	671	14%	70	12%	956	13%	2,190	12%	826	14%
		Physical Science	33	5%	205	4%	703	4%	304	4%	41	7%	350	5%	814	4%	327	4%
		Professional	56	8%	465	8%	1,610	9%	749	10%	32	5%	476	6%	1,506	7%	703	9%
		Social Science	114	16%	796	13%	2,377	12%	937	12%	126	21%	1,368	17%	3,549	17%	1,381	16%
		Other	71	11%	754	13%	2,152	14%	778	12%	66	11%	1,278	16%	3,115	16%	1,235	16%
		Undecided	36	5%	260	4%	738	4%	355	4%	0	0%	2	0%	7	0%	5	0%
	Total		691	100%	5,821	100%	16,728	100%	6,731	100%	600	100%	7,930	100%	19,651	100%	7,832	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	60	21%	519	28%	1,344	27%	584	28%	49	28%	757	27%	1,449	25%	578	25%
		Biological Science	23	9%	83	4%	305	6%	103	5%	12	8%	122	5%	297	5%	91	5%
		Business	18	7%	286	17%	577	14%	237	14%	12	8%	423	17%	783	16%	269	14%
		Education	5	2%	58	3%	170	3%	55	3%	0	0%	80	3%	166	3%	35	2%
		Engineering	30	12%	39	2%	170	4%	62	5%	4	2%	42	2%	128	2%	41	3%
		Physical Science	32	13%	115	6%	305	7%	132	8%	24	15%	199	9%	407	9%	173	10%
		Professional	14	5%	91	4%	353	7%	125	7%	5	3%	88	3%	262	5%	93	5%
		Social Science	57	21%	395	21%	1,021	19%	405	17%	42	25%	640	22%	1,322	22%	546	24%
		Other	26	10%	199	11%	520	11%	226	12%	15	9%	296	12%	597	12%	223	11%
		Undecided	3	1%	38	2%	108	2%	46	3%	3	2%	9	0%	44	1%	22	1%
	Total		268	100%	1,823	100%	4,873	100%	1,975	100%	166	100%	2,656	100%	5,455	100%	2,071	100%
- Institution reported: Gender	GENDER	Male	312	47%	2,698	48%	7,653	48%	3,056	48%	281	50%	3,816	50%	9,198	49%	3,617	49%
		Female	476	53%	4,274	52%	12,147	52%	4,921	52%	387	50%	5,222	50%	12,988	51%	5,227	51%
		Total	788	100%	6,972	100%	19,800	100%	7,977	100%	668	100%	9,038	100%	22,186	100%	8,844	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	12	2%	226	4%	1,160	6%	401	4%	15	2%	193	2%	1,029	5%	310	2%
		Am. Indian/Native Amer.	10	1%	66	1%	150	1%	101	1%	6	1%	62	1%	160	1%	102	1%
		Asian/Pacific Islander	227	28%	529	8%	1,728	8%	831	8%	187	28%	532	8%	1,756	8%	917	10%
		Caucasian/White	378	48%	4,442	71%	13,116	70%	5,511	70%	354	53%	5,439	74%	14,742	72%	6,363	71%
		Hispanic/Latino	61	8%	463	8%	1,399	8%	608	10%	37	5%	393	6%	1,260	7%	558	8%
		Other	0	0%	39	1%	171	1%	144	1%	0	0%	75	1%	203	1%	180	2%
		Foreign	73	9%	283	5%	420	3%	182	3%	28	4%	263	4%	369	2%	127	2%
		Multi-racial	0	0%	3	0%	70	0%	54	0%	0	0%	17	0%	93	0%	92	1%
		Unknown	27	3%	184	3%	849	3%	145	2%	41	6%	269	3%	779	3%	195	3%
	Total		788	100%	6,235	100%	19,063	100%	7,977	100%	668	100%	7,243	100%	20,391	100%	8,844	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	8	1%	161	3%	452	4%	220	5%	57	12%	653	9%	2,257	15%	1,063	16%
		Full-time	780	99%	6,811	97%	19,348	96%	7,757	95%	611	88%	8,385	91%	19,929	85%	7,781	84%
		Total	788	100%	6,972	100%	19,800	100%	7,977	100%	668	100%	9,038	100%	22,186	100%	8,844	100%

IPEDS: 236948

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NSSE 2009 Frequency Distributions^a
Association of American Universities Data Exchange
University of Washington-Seattle

	Variable	Response Options	First-Year Students				Seniors				
			UW Seattle		AAUDE		UW Seattle		AAUDE		
			Count	%	Count	%	Count	%	Count	%	
1.	Consider the size of the lower-division classes you've taken at this university – have they generally been:	AAU0901	Far larger than you'd like	155	22%	832	15%	221	37%	1,937	26%
			Somewhat larger	249	36%	1,836	33%	191	31%	2,890	38%
			OK in size	280	41%	2,807	49%	147	25%	2,702	34%
			Smaller than you'd like	2	0%	46	1%	2	0%	24	0%
			Not applicable/have taken no lower-division courses here	10	1%	85	2%	34	6%	138	2%
		Total		696	100%	5,606	100%	595	100%	7,691	100%
2.	Consider the size of the upper-division classes you've taken at this university – have they generally been:	AAU0902	Far larger than you'd like	39	6%	202	4%	32	5%	355	5%
			Somewhat larger	108	16%	725	14%	85	14%	1,018	14%
			OK in size	373	53%	2,858	52%	461	77%	6,079	78%
			Smaller than you'd like	15	2%	64	1%	14	2%	209	3%
			Not applicable/have taken no upper-division courses here	160	23%	1,745	29%	4	1%	31	0%
		Total		695	100%	5,594	100%	596	100%	7,692	100%
3.	How would you rate the quality of instruction in lower-division courses?	AAU0903	Poor	40	6%	207	4%	62	11%	656	9%
			Fair	195	28%	1,218	23%	209	37%	2,786	36%
			Good	383	56%	3,218	58%	241	43%	3,520	47%
			Excellent	65	10%	829	15%	46	9%	539	7%
			Not applicable/have taken no lower-division courses here	2	0%	19	0%	1	0%	21	0%
		Total		685	100%	5,491	100%	559	100%	7,522	100%
4.	How would you rate the quality of instruction in upper-division courses?	AAU0904	Poor	15	2%	58	1%	10	2%	144	2%
			Fair	97	14%	485	9%	61	10%	720	10%
			Good	282	40%	2,075	38%	256	43%	3,798	49%
			Excellent	122	17%	1,043	19%	261	44%	2,962	39%
			Not applicable/have taken no upper-division courses here	179	26%	1,911	32%	1	0%	11	0%
		Total		695	100%	5,572	100%	589	100%	7,635	100%
5.	Would you say that the courses you need to take for your major have been available:	AAU0905	Hardly ever	46	7%	185	3%	22	4%	179	3%
			Some of the time	196	28%	884	17%	128	22%	1,202	16%
			Most of the time	277	40%	2,073	37%	260	44%	3,315	43%
			Always or nearly always	129	19%	1,929	34%	180	30%	2,951	38%
			Not applicable (haven't tried to take any yet)	45	6%	490	8%	3	0%	9	0%
		Total		693	100%	5,561	100%	593	100%	7,656	100%
6.	Would you say that the courses you need to take for your general education requirements have been available:	AAU0906	Hardly ever	24	4%	187	4%	4	1%	147	2%
			Some of the time	202	29%	1,189	22%	96	16%	1,280	17%
			Most of the time	290	42%	2,321	41%	297	50%	3,464	45%
			Always or nearly always	171	25%	1,756	30%	171	29%	2,597	34%
			Not applicable (haven't tried to take any yet)	5	1%	105	2%	24	4%	165	2%
		Total		692	100%	5,558	100%	592	100%	7,653	100%

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**NSSE 2009 Frequency Distributions^a
Association of American Universities Data Exchange
University of Washington-Seattle**

			First-Year Students				Seniors				
			UW Seattle		AAUDE		UW Seattle		AAUDE		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
7.	How would you rate the academic quality of this university in general ?	AAU0907	Poor	5	1%	46	1%	5	1%	100	1%
			Fair	49	7%	323	6%	47	8%	713	9%
			Good	357	51%	2,723	49%	265	45%	4,199	53%
			Excellent	280	41%	2,461	44%	275	47%	2,635	37%
			Total	691	100%	5,553	100%	592	100%	7,647	100%
8.	How would you rate the academic quality of your major program ?	AAU0908	Poor	2	0%	55	1%	17	3%	204	3%
			Fair	62	9%	389	7%	58	9%	840	11%
			Good	268	38%	1,997	36%	188	32%	3,010	39%
			Excellent	237	34%	2,609	48%	327	56%	3,595	48%
			No major yet	122	18%	500	8%	1	0%	4	0%
			Total	691	100%	5,550	100%	591	100%	7,653	100%
9.	How would you rate the quality of academic advising you have received from your college or department at this university?	AAU0909	Poor	49	7%	397	8%	61	10%	1,024	13%
			Fair	155	22%	1,128	20%	111	18%	1,872	23%
			Good	286	41%	2,293	41%	245	42%	2,838	37%
			Excellent	132	19%	1,624	29%	165	29%	1,863	26%
			Not applicable	72	10%	104	2%	9	1%	56	1%
			Total	694	100%	5,546	100%	591	100%	7,653	100%
10.	How would you rate this university's responsiveness to student academic problems?	AAU0910	Poor	48	7%	297	6%	72	12%	866	11%
			Fair	196	28%	1,301	24%	152	25%	2,223	28%
			Good	288	42%	2,510	45%	217	37%	2,851	38%
			Excellent	71	10%	905	16%	73	13%	829	11%
			Not applicable	89	13%	536	10%	76	13%	881	12%
			Total	692	100%	5,549	100%	590	100%	7,650	100%
11.	During the past year, from what source did you receive most of your academic advising?	AAU0911	Advisors in your college or department	284	40%	3,283	59%	339	58%	4,196	57%
			Instructors or staff members not formally assigned as an advisor	63	9%	485	9%	74	12%	1,166	14%
			On-line registration and degree tracking system	90	13%	335	6%	94	16%	1,048	14%
			Undergraduate catalog or other publications	34	5%	322	6%	13	2%	397	5%
			Friends or family	178	26%	968	18%	56	9%	690	9%
			Not applicable	43	7%	143	3%	12	2%	160	2%
			Total	692	100%	5,536	100%	588	100%	7,657	100%
12.	The advisor(s) in your college or department is (are) available when you need to see her/him (them).	AAU0912	Strongly disagree	14	2%	160	3%	14	3%	378	5%
			Disagree	45	7%	492	9%	44	7%	855	11%
			Agree	422	61%	3,225	58%	317	54%	4,330	56%
			Strongly agree	112	17%	1,402	26%	202	34%	1,916	27%
			Not applicable	97	14%	221	4%	9	1%	139	2%
			Total	690	100%	5,500	100%	586	100%	7,618	100%

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**NSSE 2009 Frequency Distributions^a
Association of American Universities Data Exchange
University of Washington-Seattle**

	Variable	Response Options	First-Year Students				Seniors				
			UW Seattle		AAUDE		UW Seattle		AAUDE		
			Count	%	Count	%	Count	%	Count	%	
13.	The information you've received from academic advisors has been accurate and up to date.	AAU0913	Strongly disagree	12	2%	135	3%	21	4%	391	5%
			Disagree	46	6%	448	8%	44	7%	1,008	12%
			Agree	407	59%	3,052	56%	308	52%	4,045	52%
			Strongly agree	132	20%	1,652	30%	200	35%	2,008	28%
			Not applicable	93	14%	188	3%	11	2%	140	2%
		Total		690	100%	5,475	100%	584	100%	7,592	100%
14.	At this university, students have to run around from one place to another to get the information or approvals they need.	AAU0914	Strongly disagree	25	4%	324	6%	62	11%	418	6%
			Disagree	147	21%	1,594	29%	175	30%	1,790	25%
			Agree	292	42%	2,057	38%	188	31%	2,830	37%
			Strongly agree	86	12%	911	17%	120	21%	2,238	27%
			Not applicable	137	20%	605	11%	40	7%	333	5%
		Total		687	100%	5,491	100%	585	100%	7,609	100%
15.	I expect to complete a bachelor's degree:	AAU0915	I may well not complete a bachelor's degree	4	1%	47	1%	1	0%	28	0%
			At another college or university	19	3%	202	4%	1	0%	22	0%
			At this university in more than 5 years total	12	2%	84	2%	43	8%	626	10%
			At this university in more than 4 years but within 5 years total	175	25%	1,073	20%	145	25%	1,820	26%
			At this university in a total of 4 years or less	481	70%	4,096	74%	396	66%	5,120	64%
		Total		691	100%	5,502	100%	586	100%	7,616	100%
16.	Within one year of ending your undergraduate studies, which do you plan to do?	AAU0916	Attend graduate or professional school	237	34%	1,896	35%	173	29%	2,161	29%
			Be employed (including self- and part-time employment)	180	27%	1,567	29%	279	48%	3,778	50%
			Attend graduate/professional school and be employed at the same time	121	17%	937	17%	59	10%	764	10%
			Take time off, have/raise a family, relax, travel, etc.	16	2%	135	2%	27	5%	213	3%
			I am not at all sure what I will be doing	134	19%	958	17%	49	8%	694	9%
		Total		688	100%	5,493	100%	587	100%	7,610	100%
17.	From the list below, choose one item that best describes the biggest obstacle to your academic progress.	AAU0917	Money, work obligations, finances	229	33%	2,070	37%	224	38%	2,708	35%
			Family obligations	23	3%	149	3%	43	8%	358	5%
			Difficulties getting the courses you need	78	11%	311	6%	21	4%	326	5%
			Lack of good academic advising	29	4%	215	4%	32	5%	522	6%
			Lack of personal motivation	122	18%	921	17%	84	15%	1,034	14%
			Poor academic performance	68	10%	449	9%	41	7%	305	4%
			I have no real obstacles	140	20%	1,364	25%	140	23%	2,332	30%
		Total		689	100%	5,479	100%	585	100%	7,585	100%

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**NSSE 2009 Frequency Distributions^a
Association of American Universities Data Exchange
University of Washington-Seattle**

			First-Year Students				Seniors				
			UW Seattle		AAUDE		UW Seattle		AAUDE		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
18.	What is your primary reason for working for pay (either on or off campus)?	AAU0918	To gain knowledge/skills/experience	85	13%	485	9%	125	22%	1,284	17%
			To earn money for basic expenses	239	34%	1,995	35%	290	49%	3,611	47%
			To earn extra spending money	87	12%	656	12%	68	12%	1,168	15%
			For something to do	7	1%	53	1%	1	0%	82	1%
			I don't work for pay	273	40%	2,287	43%	101	17%	1,450	20%
			Total	691	100%	5,476	100%	585	100%	7,595	100%
19.	While attending this university how often have you been challenged to do the very best you can?	AAU0919	Never	3	0%	37	1%	6	1%	41	1%
			Seldom	38	6%	255	5%	35	7%	509	7%
			Some of the time	261	38%	1,892	35%	245	41%	3,361	44%
			Most of the time	390	55%	3,308	59%	301	51%	3,691	49%
			Total	692	100%	5,492	100%	587	100%	7,602	100%
20.	Most of the time, professors in my courses make it clear what they expect me to learn.	AAU0920	Strongly disagree	5	1%	41	1%	12	2%	65	1%
			Disagree	62	9%	421	8%	38	7%	501	7%
			Agree	409	59%	3,191	57%	348	58%	4,424	58%
			Strongly agree	213	31%	1,835	34%	190	33%	2,611	35%
			Total	689	100%	5,488	100%	588	100%	7,601	100%

IPEDS: 236948

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