



University of Washington-Seattle

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students										Seniors									
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011					
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%			
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%			
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%			
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%			
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%			
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%			
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%			
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%			
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%			
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%			
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%			
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%			
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%			
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%			
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%			
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%			
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%			
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%			
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%			
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,683	100%			
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%			
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%			
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%			
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%			
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%			

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors												
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	82	6%	477	5%	1,837	6%	6,147	4%	58	4%	669	3%	1,431	4%	4,613	2%
Sometimes			695	53%	4,668	43%	14,180	44%	65,769	36%	580	39%	7,026	33%	13,945	34%	56,613	26%	
Often			368	29%	3,505	33%	10,217	32%	63,408	34%	406	28%	6,549	30%	12,853	31%	70,874	31%	
Very often			167	13%	2,129	20%	5,546	17%	48,605	26%	409	29%	7,208	34%	12,971	31%	95,148	40%	
Total		1,312	100%	10,779	100%	31,780	100%	183,929	100%	1,453	100%	21,452	100%	41,200	100%	227,248	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	357	28%	1,311	11%	6,570	22%	25,982	15%	79	6%	1,105	5%	3,246	9%	13,299	7%
Sometimes			776	59%	5,315	50%	17,742	55%	95,086	51%	743	51%	7,043	34%	17,322	42%	73,996	34%	
Often			143	11%	3,156	30%	5,745	18%	46,921	25%	411	29%	7,732	35%	13,340	32%	82,424	35%	
Very often			34	3%	999	9%	1,613	5%	15,629	9%	213	14%	5,621	25%	7,266	17%	57,522	24%	
Total	1,310	100%	10,781	100%	31,670	100%	183,618	100%	1,446	100%	21,501	100%	41,174	100%	227,241	100%			
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	214	17%	1,074	10%	5,609	18%	23,506	13%	265	19%	2,833	14%	8,528	21%	36,965	17%
Sometimes			467	36%	2,742	26%	10,065	32%	55,314	30%	630	44%	7,814	36%	16,263	39%	84,462	37%	
Often			438	33%	3,690	34%	9,929	31%	60,049	33%	344	24%	6,285	29%	10,179	25%	61,335	27%	
Very often			184	14%	3,235	29%	5,994	19%	44,225	25%	204	14%	4,525	21%	6,086	15%	43,966	19%	
Total	1,303	100%	10,741	100%	31,597	100%	183,094	100%	1,443	100%	21,457	100%	41,056	100%	226,728	100%			
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	54	4%	212	2%	1,046	3%	3,926	2%	15	1%	211	1%	681	2%	2,723	1%
Sometimes			378	28%	1,908	18%	7,839	24%	35,261	20%	255	18%	2,349	12%	6,345	16%	26,484	13%	
Often			587	45%	4,701	44%	13,665	43%	79,316	43%	510	35%	7,682	36%	15,948	39%	82,821	37%	
Very often			290	22%	3,966	36%	9,139	29%	65,188	35%	676	46%	11,256	51%	18,181	43%	115,292	49%	
Total	1,309	100%	10,787	100%	31,689	100%	183,691	100%	1,456	100%	21,498	100%	41,155	100%	227,320	100%			
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	108	9%	543	5%	2,614	9%	12,159	7%	142	11%	1,506	7%	4,185	11%	16,161	8%
Sometimes			450	35%	2,988	28%	10,510	33%	56,621	31%	491	35%	5,897	28%	13,285	32%	65,430	29%	
Often			498	38%	4,186	39%	11,856	37%	70,024	38%	429	29%	7,206	33%	13,370	32%	77,797	34%	
Very often			251	19%	3,058	28%	6,677	21%	44,658	24%	381	25%	6,862	31%	10,233	25%	67,473	29%	
Total	1,307	100%	10,775	100%	31,657	100%	183,462	100%	1,443	100%	21,471	100%	41,073	100%	226,861	100%			
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	239	19%	2,616	24%	6,832	21%	50,033	27%	190	13%	3,776	18%	6,503	16%	49,303	21%
Sometimes			726	55%	6,239	58%	17,969	56%	102,260	55%	780	53%	12,775	59%	22,891	55%	129,162	56%	
Often			228	17%	1,304	13%	4,875	16%	21,703	12%	312	22%	3,473	16%	7,909	19%	33,258	15%	
Very often			116	9%	620	6%	2,031	7%	9,658	6%	172	12%	1,497	7%	3,879	10%	15,659	7%	
Total	1,309	100%	10,779	100%	31,707	100%	183,654	100%	1,454	100%	21,521	100%	41,182	100%	227,382	100%			
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	243	18%	1,154	10%	4,881	15%	23,869	13%	190	13%	1,655	8%	5,680	14%	25,051	11%
Sometimes			628	48%	4,185	39%	13,711	43%	77,951	42%	669	46%	7,975	37%	17,611	43%	90,310	39%	
Often			355	27%	3,871	36%	9,734	31%	59,433	33%	394	27%	7,211	33%	11,739	28%	71,190	31%	
Very often			87	7%	1,583	14%	3,388	11%	22,402	12%	200	14%	4,665	21%	6,163	15%	40,805	18%	
Total	1,313	100%	10,793	100%	31,714	100%	183,655	100%	1,453	100%	21,506	100%	41,193	100%	227,356	100%			

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	123	9%	1,314	12%	3,562	12%	23,114	14%	69	5%	1,371	7%	2,707	7%	17,114	8%
		Sometimes	625	47%	4,637	43%	13,476	42%	74,734	41%	498	34%	6,756	32%	12,763	31%	71,227	32%
		Often	399	31%	3,416	31%	10,245	32%	59,798	31%	485	33%	7,478	34%	13,754	33%	78,504	34%
		Very often	166	13%	1,452	13%	4,536	14%	26,655	14%	403	28%	5,970	27%	12,096	29%	61,145	27%
		Total	1,313	100%	10,819	100%	31,819	100%	184,301	100%	1,455	100%	21,575	100%	41,320	100%	227,990	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	100	8%	630	6%	1,758	6%	10,742	7%	46	3%	600	3%	1,107	3%	6,427	3%
		Sometimes	564	45%	3,964	39%	11,915	40%	65,874	38%	378	26%	5,455	26%	10,582	27%	55,462	26%
		Often	427	35%	4,063	40%	11,626	39%	68,252	39%	590	42%	8,736	42%	16,749	42%	93,542	42%
		Very often	148	12%	1,594	15%	4,630	15%	29,547	16%	398	29%	6,027	29%	11,189	28%	64,727	29%
		Total	1,239	100%	10,251	100%	29,929	100%	174,415	100%	1,412	100%	20,818	100%	39,627	100%	220,158	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	542	42%	5,586	54%	14,194	47%	90,118	52%	594	41%	9,588	46%	16,972	43%	97,088	45%
		Sometimes	466	38%	3,177	31%	10,494	35%	56,533	32%	506	37%	6,970	34%	13,948	35%	74,282	33%
		Often	159	14%	1,034	10%	3,725	13%	19,492	11%	166	12%	2,477	12%	5,154	13%	27,490	12%
		Very often	73	6%	487	5%	1,547	5%	8,677	5%	140	10%	1,822	9%	3,600	9%	21,750	10%
		Total	1,240	100%	10,284	100%	29,960	100%	174,820	100%	1,406	100%	20,857	100%	39,674	100%	220,610	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	765	62%	6,431	63%	19,021	63%	102,827	60%	830	60%	10,404	51%	22,438	58%	110,717	52%
		Sometimes	257	21%	2,490	24%	6,801	23%	45,729	25%	400	28%	6,314	30%	10,724	27%	67,029	30%
		Often	164	13%	878	8%	2,755	9%	17,564	10%	100	7%	2,501	12%	3,925	10%	26,252	11%
		Very often	54	4%	400	4%	1,182	4%	7,555	4%	78	5%	1,541	7%	2,340	6%	15,601	7%
		Total	1,240	100%	10,199	100%	29,759	100%	173,675	100%	1,408	100%	20,760	100%	39,427	100%	219,599	100%
li. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	105	8%	1,477	14%	3,411	12%	25,824	15%	79	6%	1,943	9%	3,386	9%	21,587	10%
		Sometimes	382	31%	3,252	32%	9,035	30%	52,213	30%	363	26%	5,573	27%	10,638	27%	59,068	27%
		Often	409	33%	2,900	28%	8,780	29%	49,872	28%	426	30%	5,853	28%	11,438	29%	61,276	28%
		Very often	346	28%	2,656	26%	8,764	30%	46,925	27%	546	38%	7,523	36%	14,243	36%	78,853	36%
		Total	1,242	100%	10,285	100%	29,990	100%	174,834	100%	1,414	100%	20,892	100%	39,705	100%	220,784	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	22	2%	171	2%	343	1%	1,855	1%	7	1%	128	1%	179	1%	938	1%
		Sometimes	348	29%	2,356	24%	6,259	22%	30,641	19%	213	16%	2,886	15%	4,935	13%	23,388	12%
		Often	467	37%	3,632	36%	11,006	36%	61,846	35%	435	32%	6,430	31%	12,070	31%	63,604	30%
		Very often	402	32%	4,092	39%	12,352	41%	80,259	44%	750	52%	11,406	53%	22,452	55%	132,476	58%
		Total	1,239	100%	10,251	100%	29,960	100%	174,601	100%	1,405	100%	20,850	100%	39,636	100%	220,406	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	201	16%	1,059	10%	3,226	11%	13,582	8%	118	9%	1,264	6%	2,448	7%	9,999	5%
		Sometimes	606	49%	4,371	43%	13,528	45%	70,122	40%	659	47%	8,000	39%	15,975	40%	76,758	35%
		Often	300	25%	3,089	30%	8,629	29%	55,854	32%	410	29%	6,621	32%	12,308	31%	73,018	33%
		Very often	131	10%	1,753	17%	4,556	15%	34,983	20%	221	16%	4,968	23%	8,883	22%	60,649	27%
		Total	1,238	100%	10,272	100%	29,939	100%	174,541	100%	1,408	100%	20,853	100%	39,614	100%	220,424	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	385	31%	3,121	31%	6,914	24%	39,667	24%	299	21%	4,517	23%	7,453	20%	36,973	18%
		Sometimes	559	45%	4,326	42%	13,955	46%	78,359	44%	691	49%	8,901	43%	17,371	44%	88,292	40%
		Often	201	17%	1,890	18%	6,379	21%	38,045	21%	285	20%	4,553	21%	9,102	22%	55,813	25%
		Very often	92	7%	929	9%	2,687	9%	18,484	10%	136	10%	2,881	13%	5,683	14%	39,350	17%
	Total		1,237	100%	10,266	100%	29,935	100%	174,555	100%	1,411	100%	20,852	100%	39,609	100%	220,428	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	540	42%	4,484	43%	13,856	46%	72,028	42%	461	32%	6,973	33%	13,577	34%	64,735	30%
		Sometimes	465	38%	3,672	36%	10,792	36%	65,625	37%	655	46%	8,677	42%	17,002	43%	93,477	42%
		Often	179	15%	1,442	14%	3,808	13%	25,427	15%	208	15%	3,410	17%	6,021	15%	39,718	18%
		Very often	61	5%	686	7%	1,548	5%	11,746	7%	87	6%	1,844	9%	3,088	8%	22,923	10%
	Total		1,245	100%	10,284	100%	30,004	100%	174,826	100%	1,411	100%	20,904	100%	39,688	100%	220,853	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	122	10%	720	7%	2,523	9%	11,037	7%	125	9%	1,334	7%	2,409	7%	9,879	5%
		Sometimes	532	44%	3,429	34%	11,707	40%	57,978	35%	570	41%	7,112	35%	13,881	36%	63,978	30%
		Often	443	36%	4,075	40%	11,248	38%	70,252	40%	502	36%	8,431	40%	16,432	41%	96,327	43%
		Very often	125	10%	1,909	18%	3,965	13%	32,590	18%	194	14%	3,726	18%	6,399	16%	48,029	21%
	Total		1,222	100%	10,133	100%	29,443	100%	171,857	100%	1,391	100%	20,603	100%	39,121	100%	218,213	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	119	10%	645	7%	2,246	8%	10,218	7%	140	11%	1,143	6%	2,853	8%	11,728	6%
		Sometimes	491	40%	3,407	35%	10,814	37%	57,072	34%	554	39%	6,698	33%	14,160	36%	69,845	33%
		Often	437	35%	4,144	40%	11,258	38%	69,053	40%	477	34%	8,276	39%	14,619	37%	85,625	39%
		Very often	178	14%	1,903	18%	5,091	17%	35,209	20%	216	16%	4,470	21%	7,422	19%	50,682	23%
	Total		1,225	100%	10,099	100%	29,409	100%	171,552	100%	1,387	100%	20,587	100%	39,054	100%	217,880	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	782	64%	6,264	62%	17,634	60%	95,487	57%	703	50%	10,955	54%	18,937	50%	99,453	48%
		Sometimes	281	23%	2,403	24%	7,719	26%	47,782	27%	454	33%	5,615	27%	11,963	30%	66,365	30%
		Often	115	10%	977	10%	2,828	10%	19,452	11%	141	10%	2,394	11%	5,052	13%	31,349	14%
		Very often	41	4%	425	4%	1,091	4%	8,342	5%	84	6%	1,556	7%	2,982	8%	20,297	9%
	Total		1,219	100%	10,069	100%	29,272	100%	171,063	100%	1,382	100%	20,520	100%	38,934	100%	217,464	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	78	7%	630	7%	1,661	6%	10,143	7%	56	4%	857	4%	1,543	4%	8,138	4%
		Sometimes	437	36%	3,532	36%	10,754	37%	58,098	34%	434	32%	6,051	30%	12,448	32%	64,927	30%
		Often	455	37%	3,500	34%	10,501	35%	61,686	36%	490	35%	7,481	36%	14,350	37%	80,538	37%
		Very often	251	20%	2,433	23%	6,438	21%	41,554	23%	403	29%	6,216	30%	10,708	27%	64,313	29%
	Total		1,221	100%	10,095	100%	29,354	100%	171,481	100%	1,383	100%	20,605	100%	39,049	100%	217,916	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	160	13%	1,466	15%	3,920	13%	26,951	16%	118	9%	2,341	12%	4,301	11%	27,556	13%
		Sometimes	386	31%	2,972	29%	9,348	31%	54,775	32%	395	29%	5,829	28%	12,374	31%	72,242	32%
		Often	362	30%	2,878	28%	8,230	28%	45,998	27%	398	28%	5,902	28%	11,237	29%	59,920	28%
		Very often	315	26%	2,805	27%	7,924	27%	44,061	25%	475	34%	6,546	32%	11,210	29%	58,547	27%
	Total		1,223	100%	10,121	100%	29,422	100%	171,785	100%	1,386	100%	20,618	100%	39,122	100%	218,265	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

			First-Year Students								Seniors								
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	168	13%	1,414	14%	3,133	11%	21,994	14%	126	9%	2,483	12%	3,568	10%	23,487	11%
			Sometimes	414	34%	3,239	32%	9,336	32%	55,647	32%	479	35%	6,536	32%	12,498	32%	73,484	33%
			Often	356	30%	2,852	28%	8,815	30%	49,078	28%	400	28%	5,860	28%	11,830	30%	63,308	29%
			Very often	288	23%	2,628	25%	8,174	28%	45,188	26%	382	27%	5,728	28%	11,242	29%	58,013	27%
			Total	1,226	100%	10,133	100%	29,458	100%	171,907	100%	1,387	100%	20,607	100%	39,138	100%	218,292	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	56	5%	443	4%	1,191	4%	8,746	5%	129	9%	1,622	8%	3,014	8%	18,933	8%
			Some	290	24%	2,380	25%	6,667	23%	42,006	24%	425	31%	5,549	27%	10,811	28%	63,500	29%
			Quite a bit	513	42%	4,190	41%	12,011	41%	68,903	41%	495	36%	7,684	38%	14,289	37%	78,980	37%
			Very much	352	29%	3,029	29%	9,368	32%	50,961	30%	338	24%	5,652	27%	10,814	28%	55,683	26%
			Total	1,211	100%	10,042	100%	29,237	100%	170,616	100%	1,387	100%	20,507	100%	38,928	100%	217,096	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	16	1%	187	2%	495	2%	3,002	2%	20	2%	246	1%	588	2%	2,798	1%
			Some	193	16%	1,698	17%	4,441	16%	26,953	17%	147	11%	2,492	12%	4,727	13%	25,706	12%
			Quite a bit	553	46%	4,350	44%	12,838	44%	73,531	43%	526	38%	7,938	39%	15,577	40%	86,574	40%
			Very much	442	37%	3,778	37%	11,345	39%	66,459	38%	688	50%	9,778	47%	17,903	46%	101,386	46%
			Total	1,204	100%	10,013	100%	29,119	100%	169,945	100%	1,381	100%	20,454	100%	38,795	100%	216,464	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	38	3%	394	4%	1,136	4%	6,462	4%	39	3%	699	4%	1,433	4%	6,596	3%
			Some	268	22%	2,361	24%	7,396	26%	41,609	25%	233	17%	4,029	20%	8,092	21%	41,404	20%
			Quite a bit	533	45%	4,279	43%	12,143	42%	70,721	41%	520	38%	8,006	39%	15,136	39%	85,345	40%
			Very much	364	30%	2,958	29%	8,437	29%	50,988	29%	592	42%	7,684	37%	14,068	36%	82,761	37%
			Total	1,203	100%	9,992	100%	29,112	100%	169,780	100%	1,384	100%	20,418	100%	38,729	100%	216,106	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	77	7%	449	5%	1,593	6%	7,718	5%	79	6%	928	5%	2,094	6%	9,370	5%
			Some	390	32%	2,315	23%	7,935	27%	41,406	25%	327	24%	4,375	22%	8,995	23%	44,541	21%
			Quite a bit	465	39%	4,198	42%	11,953	41%	70,484	41%	530	38%	7,922	39%	15,014	38%	84,334	39%
			Very much	270	22%	3,041	30%	7,665	26%	50,458	29%	449	32%	7,237	35%	12,717	32%	78,277	35%
			Total	1,202	100%	10,003	100%	29,146	100%	170,066	100%	1,385	100%	20,462	100%	38,820	100%	216,522	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	35	3%	427	4%	972	4%	5,588	4%	37	3%	620	3%	1,262	4%	5,574	3%
			Some	259	21%	2,244	23%	5,720	20%	34,219	21%	228	17%	3,417	17%	6,480	17%	32,417	16%
			Quite a bit	471	40%	3,942	39%	11,089	38%	66,079	39%	480	34%	7,150	35%	13,362	34%	75,853	35%
			Very much	442	37%	3,408	34%	11,415	39%	64,421	37%	638	46%	9,290	44%	17,779	45%	103,026	47%
			Total	1,207	100%	10,021	100%	29,196	100%	170,307	100%	1,383	100%	20,477	100%	38,883	100%	216,870	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	0%	50	1%	183	1%	1,098	1%	17	1%	221	1%	579	2%	2,830	1%
			1-4	199	17%	2,389	24%	5,952	22%	35,552	23%	277	20%	5,403	27%	11,534	31%	59,256	29%
			5-10	457	38%	4,606	46%	13,281	46%	73,300	44%	518	38%	7,882	38%	14,777	38%	82,017	38%
			11-20	407	33%	2,027	20%	6,642	21%	40,015	21%	350	25%	4,137	20%	7,010	17%	42,793	19%
			More than 20	140	11%	940	9%	3,037	10%	19,967	11%	219	15%	2,794	13%	4,867	12%	29,437	13%
			Total	1,207	100%	10,012	100%	29,095	100%	169,932	100%	1,381	100%	20,437	100%	38,767	100%	216,333	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors												
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None 1-4 5-10 11-20 More than 20	314	26%	2,772	29%	8,325	29%	46,144	28%	268	19%	4,867	24%	8,857	23%	47,466	22%
				643	54%	5,337	53%	15,526	53%	90,089	52%	746	54%	10,719	52%	20,632	53%	114,837	53%
				165	14%	1,214	12%	3,490	12%	21,529	13%	222	16%	3,025	15%	5,807	15%	33,372	15%
				46	4%	347	3%	985	3%	6,366	4%	73	5%	929	5%	1,833	5%	10,743	5%
				40	3%	346	3%	772	3%	5,876	4%	69	5%	901	4%	1,626	4%	9,972	5%
		Total			1,208	100%	10,016	100%	29,098	100%	170,004	100%	1,378	100%	20,441	100%	38,755	100%	216,390
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None 1-4 5-10 11-20 More than 20	1,005	83%	8,274	82%	24,767	85%	141,016	82%	737	53%	10,105	50%	20,989	55%	109,366	51%
		(LAC)		135	12%	1,112	11%	3,242	11%	20,305	12%	511	37%	8,166	40%	14,756	37%	87,917	40%
				35	3%	325	3%	650	2%	4,700	3%	90	7%	1,384	7%	2,040	5%	12,712	6%
				14	1%	156	2%	228	1%	2,050	1%	27	2%	398	2%	535	1%	3,349	2%
				15	1%	130	1%	182	1%	1,690	1%	17	1%	386	2%	437	1%	3,077	1%
	Total		1,204	100%	9,997	100%	29,069	100%	169,761	100%	1,382	100%	20,439	100%	38,757	100%	216,421	100%	
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None 1-4 5-10 11-20 More than 20	143	12%	1,625	16%	5,104	18%	25,426	16%	100	7%	1,739	9%	4,436	12%	20,589	10%
		(LAC)		742	62%	5,763	58%	16,371	56%	93,438	55%	606	44%	9,058	44%	17,912	47%	95,281	45%
				233	19%	2,157	22%	6,265	21%	40,245	23%	466	33%	6,382	31%	11,344	29%	67,362	30%
				69	6%	383	4%	1,126	4%	8,859	5%	147	11%	2,311	11%	3,747	9%	24,186	11%
				22	2%	94	1%	260	1%	2,098	1%	62	4%	965	5%	1,350	3%	9,201	4%
	Total		1,209	100%	10,022	100%	29,126	100%	170,066	100%	1,381	100%	20,455	100%	38,789	100%	216,619	100%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None 1-4 5-10 11-20 More than 20	31	3%	381	4%	900	3%	4,791	3%	67	5%	1,182	6%	2,184	6%	12,109	6%
		(LAC)		338	28%	3,793	37%	10,882	38%	55,710	35%	425	31%	7,415	36%	13,255	35%	72,539	35%
				528	44%	3,445	34%	9,827	33%	58,906	34%	414	30%	5,643	28%	11,353	29%	60,903	28%
				236	19%	1,685	17%	5,079	17%	33,589	19%	275	20%	3,369	17%	6,926	17%	39,322	17%
				74	6%	726	8%	2,459	8%	17,269	10%	200	14%	2,846	14%	5,084	13%	31,796	14%
	Total		1,207	100%	10,030	100%	29,147	100%	170,265	100%	1,381	100%	20,455	100%	38,802	100%	216,669	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None 1-2 3-4 5-6 More than 6	124	10%	987	10%	3,049	10%	19,396	11%	286	19%	3,037	15%	7,944	19%	38,945	17%
				383	32%	3,218	32%	9,959	34%	57,122	34%	444	32%	5,630	28%	12,110	31%	65,258	30%
				367	31%	3,469	35%	9,483	33%	55,507	33%	355	27%	6,402	32%	10,325	27%	61,699	29%
				126	10%	1,112	11%	3,019	10%	18,508	11%	97	7%	2,268	11%	3,342	9%	21,686	10%
				201	16%	1,212	12%	3,566	12%	19,143	11%	190	14%	2,987	15%	4,946	13%	28,074	13%
	Total		1,201	100%	9,998	100%	29,076	100%	169,676	100%	1,372	100%	20,324	100%	38,667	100%	215,662	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None 1-2 3-4 5-6 More than 6	268	22%	1,225	13%	3,915	13%	22,622	13%	571	41%	5,410	27%	11,823	30%	57,727	26%
				427	36%	3,784	38%	10,821	37%	60,214	36%	468	34%	7,338	36%	13,669	36%	75,693	35%
				237	20%	2,453	24%	7,208	25%	43,538	25%	176	13%	4,008	20%	6,932	18%	43,239	20%
				92	7%	1,083	11%	3,004	10%	19,263	11%	53	4%	1,397	7%	2,537	7%	16,498	8%
				176	14%	1,444	14%	4,112	14%	23,958	14%	102	8%	2,158	11%	3,656	10%	22,320	11%
	Total		1,200	100%	9,989	100%	29,060	100%	169,595	100%	1,370	100%	20,311	100%	38,617	100%	215,477	100%	

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NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011								
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1	Very little	3	0%	59	1%	124	0%	1,051	1%	18	1%				
			2		6	1%	130	1%	302	1%	1,806	1%	35	3%				
			3		38	3%	338	4%	807	3%	5,305	3%	67	5%				
			4		111	9%	1,350	13%	2,805	10%	18,737	12%	181	13%				
			5		347	29%	3,248	32%	8,383	29%	50,677	30%	421	30%				
			6		447	37%	2,993	30%	10,593	36%	56,942	32%	417	30%				
		7	Very much	257	21%	1,896	19%	6,143	21%	35,646	21%	247	18%					
		Total	1,209	100%	10,014	100%	29,157	100%	170,164	100%	1,386	100%	20,453	100%	38,804	100%	216,596	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	268	23%	2,988	31%	7,333	27%	40,179	26%	336	25%					
			Sometimes	634	52%	4,462	45%	13,899	47%	76,207	45%	717	52%					
			Often	216	19%	1,565	16%	4,952	17%	32,535	18%	196	14%					
			Very often	80	6%	855	8%	2,697	9%	19,240	11%	127	9%					
		Total	1,198	100%	9,870	100%	28,881	100%	168,161	100%	1,376	100%	20,240	100%	38,413	100%	214,554	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	110	9%	1,598	16%	2,139	8%	18,239	12%	116	9%					
			Sometimes	360	30%	2,807	28%	7,783	27%	45,284	27%	504	36%					
			Often	336	28%	2,582	26%	8,184	28%	43,321	26%	345	25%					
			Very often	390	33%	2,874	29%	10,740	37%	61,054	35%	408	30%					
		Total	1,196	100%	9,861	100%	28,846	100%	167,898	100%	1,373	100%	20,216	100%	38,363	100%	214,286	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	621	52%	5,539	56%	13,290	45%	70,536	43%	768	56%					
			Sometimes	268	22%	2,162	22%	7,429	26%	43,326	26%	299	21%					
			Often	156	13%	1,064	11%	3,741	13%	24,333	14%	130	10%					
			Very often	154	13%	1,066	11%	4,325	15%	29,462	17%	174	13%					
		Total	1,199	100%	9,831	100%	28,785	100%	167,657	100%	1,371	100%	20,195	100%	38,323	100%	213,996	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	137	11%	1,219	13%	3,079	10%	16,481	10%	128	10%					
			Sometimes	473	39%	3,800	38%	11,265	38%	61,852	37%	484	35%					
			Often	386	33%	3,180	32%	9,650	34%	57,487	34%	432	31%					
			Very often	201	17%	1,629	17%	4,777	17%	31,746	19%	326	24%					
		Total	1,197	100%	9,828	100%	28,771	100%	167,566	100%	1,370	100%	20,184	100%	38,279	100%	213,914	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	64	6%	569	6%	1,645	6%	9,119	6%	55	4%					
			Sometimes	448	37%	3,058	31%	9,870	34%	53,153	32%	438	32%					
			Often	438	37%	3,725	38%	11,022	38%	64,600	38%	487	35%					
			Very often	249	21%	2,510	25%	6,286	22%	40,953	24%	395	28%					
		Total	1,199	100%	9,862	100%	28,823	100%	167,825	100%	1,375	100%	20,223	100%	38,389	100%	214,244	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	35	3%	396	4%	987	4%	5,792	4%	40	3%					
			Sometimes	399	33%	2,949	30%	9,121	32%	49,349	30%	407	29%					
			Often	468	39%	3,838	39%	11,595	40%	67,010	39%	530	39%					
			Very often	298	24%	2,687	27%	7,198	25%	46,026	27%	398	28%					
		Total	1,200	100%	9,870	100%	28,901	100%	168,177	100%	1,375	100%	20,241	100%	38,448	100%	214,636	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011								
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	134	11%	1,544	16%	2,670	10%	20,395	13%	84	6%	2,000	11%	2,665	7%	16,532	8%
		Do not plan to do	33	3%	372	4%	797	3%	6,508	4%	266	20%	2,619	14%	5,567	15%	30,828	15%
		Plan to do	944	79%	7,216	74%	23,242	80%	127,728	76%	303	23%	6,855	34%	9,177	26%	54,302	27%
		Done	80	7%	558	6%	1,821	7%	11,071	7%	710	51%	8,568	41%	20,629	52%	110,910	50%
		Total	1,191	100%	9,690	100%	28,530	100%	165,702	100%	1,363	100%	20,042	100%	38,038	100%	212,572	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	115	10%	1,169	13%	2,488	10%	18,689	12%	102	8%	2,231	12%	2,676	7%	18,388	9%
		Do not plan to do	56	6%	455	5%	1,205	5%	8,471	6%	230	18%	2,947	16%	4,760	14%	28,189	14%
		Plan to do	540	44%	4,871	49%	12,821	44%	71,516	43%	153	11%	4,190	21%	5,089	14%	33,872	17%
		Done	483	40%	3,172	33%	11,892	41%	66,472	39%	873	63%	10,603	52%	25,330	65%	131,226	60%
		Total	1,194	100%	9,667	100%	28,406	100%	165,148	100%	1,358	100%	19,971	100%	37,855	100%	211,675	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	216	18%	3,178	33%	8,038	28%	53,164	31%	108	8%	3,665	19%	4,278	12%	30,203	15%
		Do not plan to do	299	26%	1,882	20%	7,887	28%	39,544	24%	711	53%	9,086	46%	20,571	54%	103,098	49%
		Plan to do	238	20%	2,947	31%	6,401	22%	43,221	26%	68	5%	2,562	13%	2,692	8%	19,738	10%
		Done	433	36%	1,627	16%	6,042	22%	28,790	18%	466	33%	4,587	23%	10,291	26%	58,276	27%
		Total	1,186	100%	9,634	100%	28,368	100%	164,719	100%	1,353	100%	19,900	100%	37,832	100%	211,315	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	392	33%	3,886	40%	10,021	35%	62,925	37%	135	10%	4,455	22%	5,477	15%	36,430	18%
		Do not plan to do	141	11%	1,961	20%	5,285	19%	35,787	22%	549	40%	8,968	44%	18,207	47%	103,991	48%
		Plan to do	589	50%	3,416	36%	11,769	41%	58,754	36%	181	13%	3,641	19%	5,212	15%	29,072	15%
		Done	68	6%	417	4%	1,376	5%	7,763	5%	491	37%	2,942	15%	9,062	23%	42,671	20%
		Total	1,190	100%	9,680	100%	28,451	100%	165,229	100%	1,356	100%	20,006	100%	37,958	100%	212,164	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	204	18%	2,094	21%	4,538	16%	30,762	19%	59	5%	2,352	12%	2,218	6%	18,164	9%
		Do not plan to do	258	23%	2,063	22%	7,666	28%	44,034	28%	395	30%	8,052	39%	14,504	39%	87,843	42%
		Plan to do	407	34%	3,967	41%	8,552	31%	54,808	33%	80	6%	2,725	14%	2,550	7%	18,653	9%
		Done	325	26%	1,556	16%	7,756	25%	35,913	20%	823	59%	6,902	35%	18,747	48%	87,799	40%
		Total	1,194	100%	9,680	100%	28,512	100%	165,517	100%	1,357	100%	20,031	100%	38,019	100%	212,459	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	270	23%	3,193	33%	7,408	27%	46,084	29%	108	8%	3,746	19%	4,107	11%	27,196	13%
		Do not plan to do	201	19%	2,118	24%	5,290	21%	39,757	26%	738	56%	11,740	59%	22,847	61%	130,705	62%
		Plan to do	669	54%	4,151	41%	15,038	50%	74,838	42%	124	9%	2,606	13%	3,619	10%	19,457	10%
		Done	48	4%	185	2%	684	2%	4,353	3%	383	27%	1,856	9%	7,308	18%	34,225	15%
		Total	1,188	100%	9,647	100%	28,420	100%	165,032	100%	1,353	100%	19,948	100%	37,881	100%	211,583	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	342	28%	3,342	35%	8,795	31%	54,885	33%	93	7%	3,487	18%	3,782	11%	26,290	13%
		Do not plan to do	650	55%	4,703	49%	14,791	52%	76,700	46%	922	69%	11,848	59%	25,112	66%	128,848	61%
		Plan to do	166	14%	1,328	14%	4,027	14%	27,324	17%	70	5%	2,125	11%	2,762	8%	18,873	10%
		Done	31	3%	282	3%	787	3%	5,872	4%	258	19%	2,444	12%	6,116	16%	37,101	17%
		Total	1,189	100%	9,655	100%	28,400	100%	164,781	100%	1,343	100%	19,904	100%	37,772	100%	211,112	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Washington-Seattle

			First-Year Students								Seniors							
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	460	38%	3,823	39%	11,438	40%	60,954	37%	90	7%	2,910	14%	3,789	11%	22,220	11%
		Do not plan to do	122	11%	878	9%	3,245	12%	17,296	11%	427	31%	4,241	21%	11,867	31%	47,117	23%
		Plan to do	586	49%	4,825	50%	13,356	47%	84,110	49%	300	23%	7,062	35%	10,847	30%	70,291	34%
		Done	24	2%	158	2%	482	2%	3,171	2%	543	39%	5,807	30%	11,504	29%	72,823	32%
	Total		1,192	100%	9,684	100%	28,521	100%	165,531	100%	1,360	100%	20,020	100%	38,007	100%	212,451	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	16	1%	87	1%	257	1%	1,776	1%	23	2%	203	1%	347	1%	1,816	1%
		2	30	2%	226	2%	605	2%	3,874	2%	42	3%	436	2%	869	2%	4,206	2%
		3	62	5%	533	6%	1,226	4%	7,759	5%	87	7%	947	5%	1,645	5%	8,453	4%
		4	168	14%	1,300	14%	3,108	11%	18,721	12%	165	12%	2,372	12%	3,956	11%	21,332	10%
		5	294	25%	2,233	23%	6,115	21%	34,123	21%	341	25%	4,114	21%	7,791	21%	41,584	20%
		6	379	32%	2,901	30%	9,501	33%	51,882	31%	436	32%	6,298	31%	12,431	32%	68,154	32%
		7 Friendly, Supportive, Sense of belonging	242	20%	2,425	24%	7,656	26%	47,421	28%	273	20%	5,643	27%	10,941	28%	66,745	31%
		Total		1,191	100%	9,705	100%	28,468	100%	165,556	100%	1,367	100%	20,013	100%	37,980	100%	212,290
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	15	1%	68	1%	197	1%	1,256	1%	24	2%	224	1%	423	1%	2,051	1%
		2	34	3%	218	2%	724	3%	3,325	2%	55	4%	549	3%	1,187	3%	4,765	3%
		3	105	9%	602	6%	1,966	7%	8,735	6%	124	9%	1,073	6%	2,338	6%	9,528	5%
		4	272	24%	1,777	18%	5,545	19%	25,076	16%	228	17%	2,858	14%	5,602	15%	24,788	12%
		5	397	33%	2,591	27%	8,700	30%	43,159	26%	378	27%	4,830	24%	10,091	26%	47,783	23%
		6	258	22%	2,768	28%	7,871	27%	50,573	29%	384	28%	6,086	30%	11,704	30%	68,717	32%
		7 Available, Helpful, Sympathetic	109	9%	1,684	17%	3,497	13%	33,454	20%	173	13%	4,397	21%	6,653	18%	54,723	25%
		Total		1,190	100%	9,708	100%	28,500	100%	165,578	100%	1,366	100%	20,017	100%	37,998	100%	212,355
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	34	3%	260	3%	621	2%	4,026	3%	69	5%	1,126	6%	1,886	5%	9,896	5%
		2	70	6%	541	6%	1,516	6%	7,944	5%	139	10%	1,706	8%	3,068	8%	15,591	8%
		3	157	13%	1,038	10%	3,016	10%	15,196	10%	182	13%	2,372	12%	4,629	12%	22,399	11%
		4	352	30%	2,436	25%	7,213	25%	35,639	22%	308	23%	4,468	22%	8,234	21%	42,315	20%
		5	276	23%	2,242	23%	7,201	25%	39,391	23%	302	22%	4,183	20%	8,412	22%	45,875	21%
		6	208	17%	1,897	19%	5,793	20%	36,689	21%	236	18%	3,550	18%	7,276	19%	42,878	20%
		7 Helpful, Considerate, Flexible	92	8%	1,273	13%	3,122	11%	26,621	16%	129	10%	2,604	13%	4,483	12%	33,452	16%
		Total		1,189	100%	9,687	100%	28,482	100%	165,506	100%	1,365	100%	20,009	100%	37,988	100%	212,406

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NSSE 2011 Engagement Item Frequency Distributions^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors												
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	4	0%	33	0%	74	0%	501	0%	2	0%	62	0%	103	0%	565	0%
			1-5 hrs/wk	63	5%	1,489	16%	2,547	10%	20,212	14%	116	9%	2,634	13%	4,841	13%	28,195	14%
			6-10 hrs/wk	201	17%	2,432	25%	5,720	21%	37,319	24%	259	19%	4,511	23%	8,478	22%	48,873	24%
			11-15 hrs/wk	253	22%	2,171	22%	6,328	23%	36,214	22%	293	21%	3,952	20%	7,710	20%	42,688	20%
			16-20 hrs/wk	254	21%	1,647	17%	5,947	20%	30,962	18%	260	19%	3,336	17%	6,682	17%	36,535	17%
			21-25 hrs/wk	190	16%	912	10%	3,822	13%	19,322	11%	175	13%	2,207	11%	4,126	11%	22,903	10%
			26-30 hrs/wk	119	10%	495	5%	1,998	7%	10,425	6%	93	7%	1,445	7%	2,504	7%	14,010	6%
			30+ hrs/wk	105	9%	444	5%	1,892	7%	9,611	5%	160	13%	1,750	9%	3,368	9%	17,524	8%
			Total	1,189	100%	9,623	100%	28,328	100%	164,566	100%	1,358	100%	19,897	100%	37,812	100%	211,293	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk	998	84%	8,664	90%	23,613	84%	131,227	82%	958	71%	16,130	81%	26,313	71%	148,789	73%
			1-5 hrs/wk	35	3%	169	2%	793	3%	7,368	4%	41	3%	545	3%	1,491	4%	10,606	4%
			6-10 hrs/wk	51	4%	264	3%	1,757	6%	12,901	6%	122	9%	761	4%	3,092	8%	18,824	8%
			11-15 hrs/wk	49	4%	237	3%	1,239	4%	6,699	4%	122	9%	851	4%	2,764	7%	13,139	6%
			16-20 hrs/wk	39	3%	214	2%	629	2%	3,932	3%	94	7%	1,132	6%	2,406	6%	12,146	6%
			21-25 hrs/wk	7	1%	30	0%	163	1%	818	1%	10	1%	191	1%	767	2%	3,114	2%
			26-30 hrs/wk	3	0%	17	0%	58	0%	318	0%	3	0%	82	0%	336	1%	1,349	1%
			30+ hrs/wk	5	0%	24	0%	84	0%	1,236	1%	8	1%	166	1%	591	2%	3,007	2%
			Total	1,187	100%	9,619	100%	28,336	100%	164,499	100%	1,358	100%	19,858	100%	37,760	100%	210,974	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	920	77%	6,775	71%	23,395	81%	120,053	71%	755	56%	7,672	39%	21,142	55%	99,668	46%
			1-5 hrs/wk	63	5%	464	5%	1,124	4%	7,540	5%	81	6%	952	5%	2,041	5%	10,860	5%
			6-10 hrs/wk	66	6%	503	5%	1,001	4%	7,058	4%	124	9%	1,279	6%	2,526	7%	13,124	6%
			11-15 hrs/wk	56	5%	505	5%	913	3%	6,812	4%	103	7%	1,404	7%	2,511	7%	13,042	6%
			16-20 hrs/wk	34	3%	557	6%	814	3%	7,182	5%	127	9%	2,305	11%	2,957	8%	17,417	8%
			21-25 hrs/wk	25	2%	387	4%	489	2%	4,793	3%	64	5%	1,851	9%	2,169	6%	13,554	7%
			26-30 hrs/wk	11	1%	193	2%	239	1%	2,899	2%	39	3%	1,364	7%	1,266	4%	9,500	5%
			30+ hrs/wk	10	1%	229	3%	295	1%	8,004	6%	63	5%	3,070	16%	3,146	10%	33,932	17%
			Total	1,185	100%	9,613	100%	28,270	100%	164,341	100%	1,356	100%	19,897	100%	37,758	100%	211,097	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	398	33%	5,110	53%	7,949	30%	61,078	40%	568	42%	11,403	58%	13,898	39%	95,828	47%
			1-5 hrs/wk	388	32%	2,468	25%	10,306	35%	51,931	30%	433	32%	4,510	23%	11,868	31%	58,573	27%
			6-10 hrs/wk	171	15%	992	10%	5,011	17%	23,375	14%	172	13%	1,832	9%	5,539	14%	24,871	11%
			11-15 hrs/wk	99	9%	487	5%	2,449	9%	12,403	7%	83	6%	886	4%	2,831	7%	13,029	6%
			16-20 hrs/wk	57	5%	267	3%	1,281	5%	7,662	4%	46	3%	556	3%	1,686	4%	8,216	4%
			21-25 hrs/wk	27	2%	138	1%	620	2%	3,768	2%	32	2%	267	1%	795	2%	4,246	2%
			26-30 hrs/wk	13	1%	58	1%	244	1%	1,595	1%	4	0%	139	1%	369	1%	2,133	1%
			30+ hrs/wk	34	3%	116	1%	494	2%	2,777	2%	22	2%	302	2%	845	2%	4,433	2%
			Total	1,187	100%	9,636	100%	28,354	100%	164,589	100%	1,360	100%	19,895	100%	37,831	100%	211,329	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors												
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	9	1%	115	1%	233	1%	1,951	1%	14	1%	321	2%	397	1%	2,751	1%
			1-5 hrs/wk	245	20%	2,382	24%	5,362	19%	39,188	24%	321	23%	5,942	30%	8,635	23%	59,737	28%
			6-10 hrs/wk	361	30%	2,760	28%	8,215	29%	48,114	29%	421	31%	6,174	31%	11,441	30%	64,847	30%
			11-15 hrs/wk	253	21%	1,895	20%	6,564	23%	33,850	20%	314	23%	3,524	18%	7,912	21%	39,873	19%
			16-20 hrs/wk	169	15%	1,110	12%	3,890	14%	20,167	12%	147	11%	1,997	10%	4,669	12%	22,702	11%
			21-25 hrs/wk	70	6%	552	6%	1,856	7%	9,381	6%	63	5%	862	4%	2,123	6%	9,502	5%
			26-30 hrs/wk	32	3%	258	3%	790	3%	4,114	3%	32	2%	384	2%	910	2%	4,233	2%
			30+ hrs/wk	48	4%	531	6%	1,372	5%	7,443	5%	43	4%	645	4%	1,666	5%	7,221	4%
			Total	1,187	100%	9,603	100%	28,282	100%	164,208	100%	1,355	100%	19,849	100%	37,753	100%	210,866	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	941	79%	5,540	58%	24,133	83%	120,419	70%	959	71%	10,015	51%	27,945	72%	128,176	59%
			1-5 hrs/wk	133	11%	1,947	20%	2,239	9%	18,721	12%	210	15%	3,553	18%	3,734	10%	25,660	12%
			6-10 hrs/wk	58	5%	936	10%	827	3%	8,186	6%	86	6%	1,894	9%	1,839	5%	13,901	7%
			11-15 hrs/wk	26	2%	439	4%	425	2%	4,338	3%	33	2%	1,104	6%	997	3%	8,273	4%
			16-20 hrs/wk	16	1%	253	3%	264	1%	2,755	2%	22	2%	738	4%	662	2%	6,171	3%
			21-25 hrs/wk	5	0%	118	1%	95	0%	1,328	1%	6	0%	376	2%	350	1%	3,330	2%
			26-30 hrs/wk	3	0%	62	1%	44	0%	917	1%	10	1%	232	1%	245	1%	2,546	1%
			30+ hrs/wk	6	1%	292	3%	224	1%	7,266	5%	31	2%	1,910	10%	1,921	6%	22,582	11%
			Total	1,188	100%	9,587	100%	28,251	100%	163,930	100%	1,357	100%	19,822	100%	37,693	100%	210,639	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	143	12%	909	10%	2,221	8%	29,984	16%	54	4%	803	4%	1,968	5%	23,547	10%
			1-5 hrs/wk	791	67%	5,599	58%	19,390	67%	99,996	60%	775	57%	11,077	55%	25,176	65%	129,468	61%
			6-10 hrs/wk	145	12%	1,867	19%	4,643	17%	21,211	15%	341	25%	5,198	26%	7,518	21%	38,405	19%
			11-15 hrs/wk	72	6%	651	7%	1,162	4%	6,822	5%	140	10%	1,688	9%	1,954	6%	11,425	6%
			16-20 hrs/wk	23	2%	261	3%	471	2%	2,929	2%	31	2%	566	3%	604	2%	3,923	2%
			21-25 hrs/wk	3	0%	113	1%	171	1%	1,219	1%	11	1%	205	1%	195	1%	1,425	1%
			26-30 hrs/wk	4	0%	62	1%	83	0%	596	0%	4	0%	90	0%	103	0%	789	0%
			30+ hrs/wk	7	1%	155	2%	171	1%	1,627	1%	5	0%	256	1%	290	1%	2,235	1%
			Total	1,188	100%	9,617	100%	28,312	100%	164,384	100%	1,361	100%	19,883	100%	37,808	100%	211,217	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	12	1%	157	2%	368	1%	2,517	2%	21	2%	363	2%	791	2%	4,206	2%
			Some	149	13%	1,555	17%	3,838	15%	22,954	15%	180	13%	3,082	17%	6,248	17%	32,478	16%
			Quite a bit	551	47%	4,209	44%	12,551	45%	72,529	45%	605	45%	8,497	43%	16,608	44%	91,417	44%
			Very much	465	39%	3,560	37%	11,308	39%	64,661	38%	548	40%	7,730	38%	13,880	36%	81,414	38%
			Total	1,177	100%	9,481	100%	28,065	100%	162,661	100%	1,354	100%	19,672	100%	37,527	100%	209,515	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	38	3%	241	3%	629	2%	3,811	3%	91	7%	1,090	6%	1,986	6%	9,125	5%
			Some	279	24%	1,904	20%	5,229	19%	27,443	18%	411	30%	5,139	27%	9,589	26%	45,579	23%
			Quite a bit	575	49%	4,191	45%	12,449	44%	68,772	43%	560	41%	8,296	42%	16,395	43%	89,597	43%
			Very much	279	24%	3,101	32%	9,631	34%	61,890	36%	283	21%	5,071	25%	9,383	25%	64,322	29%
			Total	1,171	100%	9,437	100%	27,938	100%	161,916	100%	1,345	100%	19,596	100%	37,353	100%	208,623	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	137	12%	945	10%	2,888	11%	17,678	12%	248	19%	3,111	16%	6,502	18%	32,901	16%
		Some	362	31%	2,599	28%	8,152	29%	45,425	29%	482	36%	6,168	32%	12,577	33%	67,201	32%
		Quite a bit	419	36%	3,362	35%	9,487	34%	54,203	33%	380	28%	5,856	30%	10,973	29%	62,919	30%
		Very much	254	21%	2,521	26%	7,420	26%	44,594	26%	239	17%	4,445	22%	7,316	19%	45,516	21%
	Total		1,172	100%	9,427	100%	27,947	100%	161,900	100%	1,349	100%	19,580	100%	37,368	100%	208,537	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	364	31%	2,168	24%	6,550	24%	36,095	24%	585	43%	7,515	39%	14,325	39%	71,801	36%
		Some	491	42%	3,438	36%	11,179	40%	59,521	36%	517	39%	6,773	34%	14,041	37%	75,374	36%
		Quite a bit	241	21%	2,507	26%	7,018	25%	43,497	26%	179	14%	3,512	18%	6,401	17%	40,928	19%
		Very much	77	6%	1,334	14%	3,253	12%	23,051	14%	67	5%	1,835	9%	2,668	7%	20,923	9%
	Total		1,173	100%	9,447	100%	28,000	100%	162,164	100%	1,348	100%	19,635	100%	37,435	100%	209,026	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	224	19%	1,378	15%	3,428	13%	22,716	15%	363	27%	4,981	27%	8,348	23%	46,685	24%
		Some	451	38%	3,302	36%	9,651	35%	53,901	34%	582	43%	7,635	39%	14,327	38%	78,067	38%
		Quite a bit	369	32%	3,127	33%	9,971	35%	54,995	33%	297	23%	4,787	24%	10,205	27%	56,781	27%
		Very much	127	11%	1,608	17%	4,844	17%	29,866	18%	100	8%	2,138	11%	4,371	12%	26,443	12%
	Total		1,171	100%	9,415	100%	27,894	100%	161,478	100%	1,342	100%	19,541	100%	37,251	100%	207,976	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	99	9%	1,144	12%	1,266	5%	13,481	10%	138	11%	3,266	17%	3,385	10%	27,522	14%
		Some	397	34%	2,725	29%	5,988	22%	36,057	23%	487	36%	6,639	34%	10,351	28%	58,267	29%
		Quite a bit	461	39%	3,251	34%	11,377	40%	60,691	37%	495	37%	6,242	32%	14,282	38%	73,649	35%
		Very much	215	18%	2,311	24%	9,342	33%	51,790	30%	225	17%	3,398	17%	9,361	25%	48,907	22%
	Total		1,172	100%	9,431	100%	27,973	100%	162,019	100%	1,345	100%	19,545	100%	37,379	100%	208,345	100%
10g. Using computers in academic work	ENVCOMPT	Very little	22	2%	277	3%	478	2%	3,644	2%	23	2%	426	2%	604	2%	4,101	2%
		Some	186	16%	1,339	15%	3,334	12%	21,095	13%	113	9%	1,944	10%	3,450	9%	20,256	10%
		Quite a bit	402	34%	3,207	34%	9,113	33%	54,597	33%	398	30%	5,548	29%	10,584	28%	60,167	29%
		Very much	565	48%	4,634	48%	15,093	53%	82,820	51%	813	60%	11,713	59%	22,809	60%	124,444	59%
	Total		1,175	100%	9,457	100%	28,018	100%	162,156	100%	1,347	100%	19,631	100%	37,447	100%	208,968	100%
11a. Acquiring a broad general education	GNGENLED	Very little	18	2%	276	3%	548	2%	3,919	3%	53	4%	721	4%	1,052	3%	5,910	3%
		Some	212	19%	1,452	16%	4,109	15%	23,262	15%	250	19%	2,930	16%	5,717	16%	28,476	15%
		Quite a bit	567	49%	4,063	44%	12,021	44%	67,053	42%	494	37%	7,289	38%	14,234	38%	75,924	37%
		Very much	362	31%	3,529	37%	10,963	39%	65,793	39%	545	40%	8,474	43%	16,038	43%	96,544	45%
	Total		1,159	100%	9,320	100%	27,641	100%	160,027	100%	1,342	100%	19,414	100%	37,041	100%	206,854	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	139	12%	1,162	13%	2,211	9%	13,003	9%	133	10%	1,475	8%	2,639	8%	12,561	7%
		Some	386	33%	2,840	31%	7,611	28%	42,036	27%	370	27%	4,239	23%	8,129	22%	40,541	20%
		Quite a bit	420	37%	3,187	34%	10,163	36%	57,867	36%	442	33%	6,608	34%	12,494	34%	69,776	34%
		Very much	212	19%	2,107	23%	7,621	27%	46,877	28%	397	30%	7,107	35%	13,754	37%	83,904	40%
	Total		1,157	100%	9,296	100%	27,606	100%	159,783	100%	1,342	100%	19,429	100%	37,016	100%	206,782	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	76	7%	366	4%	1,643	6%	6,780	5%	64	5%	750	4%	1,677	5%	7,898	4%
		Some	299	26%	1,878	21%	6,950	26%	32,815	21%	296	22%	3,676	20%	8,113	23%	38,263	19%
		Quite a bit	526	45%	3,900	42%	11,159	40%	64,605	40%	500	37%	7,482	39%	14,375	39%	77,593	38%
		Very much	256	22%	3,182	33%	7,887	28%	55,823	34%	483	36%	7,530	37%	12,874	34%	83,260	39%
	Total	1,157	100%	9,326	100%	27,639	100%	160,023	100%	1,343	100%	19,438	100%	37,039	100%	207,014	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little	195	18%	519	6%	2,827	11%	11,661	8%	106	8%	1,099	6%	2,554	7%	11,382	6%
		Some	405	35%	2,178	24%	8,277	30%	40,322	26%	395	29%	4,233	23%	9,392	26%	43,784	22%
		Quite a bit	380	33%	3,739	40%	9,984	36%	60,634	38%	469	35%	7,359	38%	13,474	36%	76,485	37%
		Very much	166	14%	2,873	30%	6,481	23%	46,979	29%	368	28%	6,676	33%	11,519	31%	74,749	35%
	Total	1,146	100%	9,309	100%	27,569	100%	159,596	100%	1,338	100%	19,367	100%	36,939	100%	206,400	100%	
11e. Thinking critically and analytically	GNANALY	Very little	26	2%	193	2%	545	2%	3,176	2%	23	2%	383	2%	744	2%	3,674	2%
		Some	168	15%	1,281	14%	3,877	14%	21,036	14%	137	11%	2,195	12%	4,072	11%	20,925	11%
		Quite a bit	495	43%	3,878	42%	11,336	41%	63,676	40%	454	34%	6,893	36%	13,119	35%	71,674	35%
		Very much	464	40%	3,947	42%	11,853	43%	71,786	43%	728	54%	9,912	50%	19,001	51%	110,190	52%
	Total	1,153	100%	9,299	100%	27,611	100%	159,674	100%	1,342	100%	19,383	100%	36,936	100%	206,463	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little	46	4%	414	5%	1,164	4%	7,850	5%	58	4%	932	5%	1,727	5%	9,441	5%
		Some	245	21%	2,071	22%	5,634	20%	34,741	22%	248	18%	3,779	20%	7,410	20%	40,865	20%
		Quite a bit	488	42%	3,853	42%	11,066	40%	63,779	40%	447	33%	7,067	36%	12,841	35%	74,213	36%
		Very much	374	33%	2,929	31%	9,649	35%	52,925	33%	581	44%	7,579	39%	14,908	41%	81,600	40%
	Total	1,153	100%	9,267	100%	27,513	100%	159,295	100%	1,334	100%	19,357	100%	36,886	100%	206,119	100%	
11g. Using computing and information technology	GNCMPTS	Very little	73	6%	610	7%	1,427	5%	8,628	6%	60	4%	817	4%	1,465	4%	8,061	4%
		Some	298	26%	2,122	23%	5,646	20%	33,901	21%	285	21%	3,304	17%	6,525	17%	35,905	17%
		Quite a bit	439	38%	3,427	37%	10,220	37%	59,440	37%	447	32%	6,610	34%	12,686	34%	71,247	34%
		Very much	342	30%	3,160	34%	10,329	38%	57,915	37%	548	42%	8,689	44%	16,350	45%	91,688	45%
	Total	1,152	100%	9,319	100%	27,622	100%	159,884	100%	1,340	100%	19,420	100%	37,026	100%	206,901	100%	
11h. Working effectively with others	GNOTHERS	Very little	88	8%	413	5%	1,334	5%	6,958	5%	72	5%	712	4%	1,406	4%	6,863	4%
		Some	337	30%	1,982	22%	6,505	24%	33,647	22%	270	21%	3,466	19%	6,962	19%	34,307	18%
		Quite a bit	453	39%	3,605	38%	10,637	38%	61,580	38%	514	38%	6,858	35%	13,225	36%	73,617	36%
		Very much	275	24%	3,301	35%	9,160	32%	57,706	35%	485	36%	8,380	42%	15,435	41%	92,018	43%
	Total	1,153	100%	9,301	100%	27,636	100%	159,891	100%	1,341	100%	19,416	100%	37,028	100%	206,805	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little	430	38%	3,054	34%	10,115	37%	64,938	41%	495	38%	6,697	36%	12,512	35%	74,669	37%
		Some	381	33%	2,852	31%	8,640	32%	47,521	30%	441	33%	5,990	31%	11,826	32%	64,071	31%
		Quite a bit	225	20%	2,052	22%	5,415	20%	28,066	18%	260	19%	3,834	20%	7,414	20%	38,550	19%
		Very much	110	10%	1,207	13%	3,118	12%	17,194	11%	136	10%	2,651	14%	4,926	13%	27,592	14%
	Total	1,146	100%	9,165	100%	27,288	100%	157,719	100%	1,332	100%	19,172	100%	36,678	100%	204,882	100%	

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NSSE 2011 Engagement Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	59	5%	468	6%	1,106	4%	7,133	5%	52	4%	1,193	7%	1,813	5%	10,386	6%
		Some	247	22%	2,120	24%	5,525	21%	33,885	22%	273	20%	3,783	20%	6,669	19%	37,248	19%
		Quite a bit	514	45%	3,974	43%	11,898	43%	68,343	43%	544	41%	7,570	40%	14,714	40%	81,290	39%
		Very much	325	28%	2,570	27%	8,687	32%	47,993	30%	464	35%	6,568	34%	13,379	36%	75,426	36%
		Total	1,145	100%	9,132	100%	27,216	100%	157,354	100%	1,333	100%	19,114	100%	36,575	100%	204,350	100%
11k. Understanding yourself	GNSELF	Very little	134	12%	893	10%	2,483	10%	14,312	10%	161	12%	2,198	12%	3,969	12%	20,995	11%
		Some	318	28%	2,241	25%	7,052	26%	38,325	25%	363	27%	4,755	25%	9,097	25%	47,372	24%
		Quite a bit	448	39%	3,353	37%	10,159	37%	57,842	36%	450	34%	6,360	33%	12,349	33%	68,844	33%
		Very much	241	21%	2,649	28%	7,500	27%	46,651	29%	360	27%	5,785	29%	11,097	30%	66,747	32%
		Total	1,141	100%	9,136	100%	27,194	100%	157,130	100%	1,334	100%	19,098	100%	36,512	100%	203,958	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	143	13%	868	10%	2,950	11%	18,319	12%	167	13%	2,243	12%	4,724	14%	26,247	13%
		Some	375	33%	2,463	27%	8,735	32%	47,677	30%	449	34%	5,243	28%	11,742	32%	62,195	30%
		Quite a bit	433	38%	3,292	36%	9,441	34%	54,006	34%	431	32%	6,258	33%	11,876	32%	65,592	32%
		Very much	193	16%	2,527	27%	6,118	22%	37,538	24%	285	21%	5,389	27%	8,260	22%	50,550	24%
		Total	1,144	100%	9,150	100%	27,244	100%	157,540	100%	1,332	100%	19,133	100%	36,602	100%	204,584	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	112	10%	886	10%	2,456	9%	14,785	10%	97	7%	1,816	10%	3,242	9%	17,964	9%
		Some	396	34%	2,766	30%	8,438	31%	47,732	30%	363	26%	5,093	27%	9,794	27%	53,540	26%
		Quite a bit	415	36%	3,413	37%	10,152	37%	58,008	36%	506	38%	6,765	35%	13,217	36%	74,271	36%
		Very much	223	20%	2,093	22%	6,208	23%	37,123	23%	364	28%	5,475	28%	10,385	28%	58,867	29%
		Total	1,146	100%	9,158	100%	27,254	100%	157,648	100%	1,330	100%	19,149	100%	36,638	100%	204,642	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	184	17%	1,133	13%	3,289	13%	17,742	13%	245	19%	2,814	16%	5,357	16%	26,157	14%
		Some	358	31%	2,591	29%	7,707	28%	41,236	27%	403	31%	5,045	27%	10,116	28%	50,585	25%
		Quite a bit	398	34%	3,220	35%	9,462	34%	54,327	34%	400	29%	5,952	31%	11,367	30%	63,946	31%
		Very much	206	18%	2,207	23%	6,796	24%	44,289	27%	280	21%	5,349	27%	9,794	26%	64,017	30%
		Total	1,146	100%	9,151	100%	27,254	100%	157,594	100%	1,328	100%	19,160	100%	36,634	100%	204,705	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	201	18%	1,757	19%	4,031	16%	25,699	18%	264	21%	3,889	21%	6,582	19%	35,800	19%
		Some	408	36%	3,247	36%	9,399	35%	51,586	33%	473	36%	6,270	33%	12,153	33%	63,817	32%
		Quite a bit	376	33%	2,723	30%	8,694	31%	48,730	30%	367	27%	5,247	27%	10,502	28%	59,252	28%
		Very much	159	14%	1,437	15%	5,128	18%	31,597	19%	224	16%	3,751	19%	7,365	19%	45,820	21%
		Total	1,144	100%	9,164	100%	27,252	100%	157,612	100%	1,328	100%	19,157	100%	36,602	100%	204,689	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	573	50%	3,753	41%	11,696	43%	57,185	38%	872	66%	10,059	53%	19,897	55%	93,106	48%
		Some	281	25%	2,497	27%	7,304	27%	41,269	26%	254	19%	4,436	23%	8,277	22%	47,770	23%
		Quite a bit	194	17%	1,716	18%	4,808	18%	31,622	20%	122	9%	2,526	13%	4,490	12%	31,164	15%
		Very much	96	8%	1,205	13%	3,460	13%	27,629	16%	86	6%	2,142	11%	3,982	11%	32,816	15%
		Total	1,144	100%	9,171	100%	27,268	100%	157,705	100%	1,334	100%	19,163	100%	36,646	100%	204,856	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a University of Washington-Seattle

			First-Year Students								Seniors							
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	52	4%	376	5%	1,327	5%	6,604	5%	94	7%	1,686	9%	3,916	11%	17,600	9%
		Fair	225	19%	1,581	17%	4,484	16%	23,187	15%	283	21%	4,280	22%	7,963	21%	38,576	19%
		Good	594	51%	4,616	49%	12,613	46%	72,192	46%	553	41%	8,258	42%	14,602	39%	81,897	40%
		Excellent	289	25%	2,665	29%	9,107	33%	57,201	34%	413	32%	5,122	26%	10,465	28%	68,657	32%
		Total	1,160	100%	9,238	100%	27,531	100%	159,184	100%	1,343	100%	19,346	100%	36,946	100%	206,730	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	20	2%	142	2%	363	2%	2,534	2%	41	3%	533	3%	841	3%	4,478	2%
		Fair	140	12%	1,134	13%	2,409	9%	15,418	11%	148	11%	2,676	15%	3,968	11%	22,345	12%
		Good	575	49%	4,919	53%	13,287	48%	75,351	48%	586	44%	9,679	50%	16,760	46%	93,267	46%
		Excellent	427	37%	3,043	33%	11,459	41%	65,760	39%	569	42%	6,448	32%	15,350	41%	86,571	40%
		Total	1,162	100%	9,238	100%	27,518	100%	159,063	100%	1,344	100%	19,336	100%	36,919	100%	206,661	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	28	2%	309	4%	709	3%	5,845	4%	59	4%	1,004	6%	1,577	5%	10,285	5%
		Probably no	126	11%	1,243	13%	2,426	9%	17,397	11%	128	9%	2,691	15%	3,905	11%	25,340	13%
		Probably yes	461	40%	4,197	45%	10,126	37%	61,077	39%	490	36%	7,880	41%	12,871	35%	76,134	37%
		Definitely yes	547	47%	3,503	38%	14,281	51%	74,942	45%	667	50%	7,780	39%	18,605	49%	95,027	45%
		Total	1,162	100%	9,252	100%	27,542	100%	159,261	100%	1,344	100%	19,355	100%	36,958	100%	206,786	100%

IPEDS: 236948

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NSSE 2011 Background Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

			First-Year Students								Seniors							
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	1,104	94%	8,762	93%	25,993	93%	136,243	82%	29	2%	51	0%	208	1%	703	0%
		20-23	62	5%	393	5%	1,319	6%	10,699	8%	1,054	78%	10,018	49%	28,527	74%	133,056	61%
		24-29	3	0%	67	1%	186	1%	4,105	3%	156	12%	5,656	30%	4,643	14%	33,660	18%
		30-39	0	0%	35	1%	78	0%	4,175	3%	68	5%	2,041	12%	2,093	7%	19,849	11%
		40-55	0	0%	35	1%	57	0%	4,046	3%	33	2%	1,347	8%	1,348	4%	17,396	9%
		Over 55	0	0%	5	0%	7	0%	487	0%	4	0%	222	1%	198	1%	2,090	1%
		Total	1,169	100%	9,297	100%	27,640	100%	159,755	100%	1,344	100%	19,335	100%	37,017	100%	206,754	100%
16. Your sex:	SEX	Male	428	47%	3,115	43%	10,708	49%	56,112	45%	543	51%	7,299	45%	15,371	49%	76,088	44%
		Female	740	53%	6,170	57%	16,914	51%	103,532	55%	799	49%	12,024	55%	21,623	51%	130,707	56%
		Total	1,168	100%	9,285	100%	27,622	100%	159,644	100%	1,342	100%	19,323	100%	36,994	100%	206,795	100%
17. Are you an international student or foreign national?	INTERNAT	No	991	85%	8,805	95%	25,656	93%	149,809	94%	1,253	93%	18,022	93%	35,056	95%	195,931	95%
		Yes	176	15%	422	5%	1,857	7%	9,172	6%	87	7%	1,276	7%	1,827	5%	10,302	5%
		Total	1,167	100%	9,227	100%	27,513	100%	158,981	100%	1,340	100%	19,298	100%	36,883	100%	206,233	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	16	1%	63	1%	163	1%	1,215	1%	10	1%	139	1%	217	1%	1,477	1%
		Asian, Asian American, or Pacific Islander	441	37%	1,999	23%	3,262	12%	11,995	8%	365	27%	3,777	20%	3,315	9%	13,501	7%
		Black or African American	8	1%	347	4%	1,486	6%	14,013	11%	33	2%	644	3%	2,051	6%	15,898	8%
		White (non-Hispanic)	509	44%	3,108	33%	18,637	66%	105,043	62%	699	52%	7,895	40%	25,588	68%	138,891	65%
		Mexican or Mexican American	37	3%	1,850	20%	561	2%	5,740	4%	20	1%	2,681	13%	578	2%	7,505	4%
		Puerto Rican	1	0%	30	0%	186	1%	1,373	1%	1	0%	64	0%	253	1%	1,442	1%
		Other Hispanic or Latino	20	2%	610	6%	867	4%	4,968	3%	17	1%	926	4%	1,202	4%	6,086	3%
		Multiracial	67	5%	527	6%	845	3%	4,982	3%	88	6%	1,118	6%	1,111	3%	5,762	3%
		Other	18	2%	263	3%	346	1%	2,382	2%	24	2%	610	3%	495	1%	3,202	2%
		I prefer not to respond	50	4%	464	5%	1,226	5%	7,737	5%	85	6%	1,497	8%	2,146	6%	12,966	6%
		Total	1,167	100%	9,261	100%	27,579	100%	159,448	100%	1,342	100%	19,351	100%	36,956	100%	206,730	100%
19. What is your current classification in college?	CLASS	Freshman/first year	852	72%	8,030	85%	24,728	88%	137,852	84%	0	0%	23	0%	33	0%	278	0%
		Sophomore	288	25%	1,107	13%	2,604	11%	17,691	13%	3	0%	70	0%	240	1%	1,114	1%
		Junior	27	2%	90	1%	160	1%	1,802	1%	52	4%	1,230	7%	3,056	9%	13,936	7%
		Senior	1	0%	15	0%	36	0%	513	0%	1,282	95%	17,334	89%	32,980	88%	185,975	89%
		Unclassified	0	0%	20	0%	55	0%	1,609	1%	7	1%	673	4%	685	2%	5,441	3%
		Total	1,168	100%	9,262	100%	27,583	100%	159,467	100%	1,344	100%	19,330	100%	36,994	100%	206,744	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	1,134	97%	8,898	96%	26,416	95%	145,101	90%	899	67%	7,352	36%	24,364	63%	117,693	54%
		Started elsewhere	34	3%	360	4%	1,148	5%	14,319	10%	444	33%	12,007	64%	12,616	37%	89,167	46%
		Total	1,168	100%	9,258	100%	27,564	100%	159,420	100%	1,343	100%	19,359	100%	36,980	100%	206,860	100%

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NSSE 2011 Background Item Frequency Distributions ^a
University of Washington-Seattle

			First-Year Students								Seniors								
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	3	0%	98	1%	311	1%	6,562	5%	54	4%	1,387	8%	1,582	5%	15,797	8%
		COMCOL05	Community or junior college	52	5%	833	10%	1,566	6%	12,946	9%	485	37%	12,992	68%	11,354	34%	76,587	40%
		FOURYR05	4-year college other than this one	61	5%	451	5%	1,321	5%	11,521	8%	189	14%	4,021	22%	7,827	22%	51,277	26%
		NONE05	None	1,018	88%	7,727	84%	23,738	86%	127,028	78%	744	56%	4,732	23%	19,307	50%	90,965	42%
		OCOL1_05	Other	27	2%	208	2%	537	2%	5,233	4%	42	3%	653	4%	1,204	3%	8,694	4%
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	1,155	99%	9,189	99%	27,233	99%	153,452	97%	1,305	97%	18,663	96%	35,762	96%	193,945	94%
			Yes	10	1%	54	1%	270	1%	4,667	3%	31	3%	659	4%	1,166	4%	10,624	6%
		Total	1,165	100%	9,243	100%	27,503	100%	158,119	100%	1,336	100%	19,322	100%	36,928	100%	204,569	100%	
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	8	82%	28	46%	195	69%	3,378	62%	21	63%	332	51%	666	56%	5,758	52%
			Yes	2	18%	24	54%	75	31%	1,262	38%	10	37%	324	49%	495	44%	4,797	48%
		Total	10	100%	52	100%	270	100%	4,640	100%	31	100%	656	100%	1,161	100%	10,555	100%	
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	20	2%	227	3%	461	2%	6,833	6%	164	12%	2,974	16%	4,060	12%	29,203	16%
			Full-time	1,148	98%	9,027	97%	27,111	98%	152,593	94%	1,177	88%	16,345	84%	32,917	88%	177,584	84%
		Total	1,168	100%	9,254	100%	27,572	100%	159,426	100%	1,341	100%	19,319	100%	36,977	100%	206,787	100%	
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	1,152	99%	9,161	99%	27,288	99%	152,583	96%	1,335	100%	18,780	97%	35,975	97%	192,741	94%
			Yes	13	1%	80	1%	230	1%	5,582	4%	4	0%	534	3%	945	3%	11,860	6%
		Total	1,165	100%	9,241	100%	27,518	100%	158,165	100%	1,339	100%	19,314	100%	36,920	100%	204,601	100%	

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NSSE 2011 Background Item Frequency Distributions ^a
University of Washington-Seattle

First-Year Students

Seniors

			First-Year Students								Seniors							
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	1,034	90%	8,001	87%	23,871	88%	132,918	85%	1,166	88%	16,140	84%	31,648	86%	172,123	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	32	3%	270	3%	689	3%	4,422	3%	20	2%	473	3%	790	2%	4,613	2%
	DISMOBIL	Yes, I have a mobility impairment	2	0%	36	0%	80	0%	835	1%	6	0%	221	1%	221	1%	1,732	1%
	DISLEARN	Yes, I have a learning disability	4	0%	124	1%	310	1%	3,425	2%	13	1%	475	3%	616	2%	4,563	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	15	1%	162	2%	606	3%	4,201	3%	37	3%	375	2%	1,060	3%	5,508	3%
	DISMENT	Yes, I have a mental health disorder	15	1%	90	1%	485	2%	3,077	2%	35	3%	455	3%	910	2%	5,099	2%
	DISMED	Yes, I have a medical disability not listed above	4	0%	67	1%	263	1%	2,128	1%	12	1%	266	2%	425	1%	3,063	2%
	DISOTHER	Yes, I have another disability	61	5%	602	7%	2,002	8%	14,004	9%	101	8%	1,668	9%	3,045	8%	18,290	9%
	DISREFUS	I choose not to answer	41	4%	451	5%	1,049	4%	7,675	5%	44	4%	1,027	6%	1,462	4%	9,655	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	1,016	87%	8,724	94%	24,072	88%	145,889	92%	1,209	90%	18,138	94%	32,236	88%	185,426	90%
		Yes	150	13%	517	6%	3,445	12%	13,220	8%	132	10%	1,145	6%	4,703	12%	21,079	10%
	Total	1,166	100%	9,241	100%	27,517	100%	159,109	100%	1,341	100%	19,283	100%	36,939	100%	206,505	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	1,135	97%	8,882	96%	26,456	96%	143,169	92%	1,321	99%	18,876	98%	36,131	98%	194,955	96%
		Yes	31	3%	333	4%	1,018	4%	15,686	8%	16	1%	363	2%	762	2%	11,246	4%
	Total	1,166	100%	9,215	100%	27,474	100%	158,855	100%	1,337	100%	19,239	100%	36,893	100%	206,201	100%	

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NSSE 2011 Background Item Frequency Distributions ^a
University of Washington-Seattle

			First-Year Students								Seniors							
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	11	1%	218	2%	398	2%	2,979	2%	4	0%	83	1%	101	0%	554	0%
		C	23	2%	435	5%	742	3%	5,121	4%	19	2%	636	3%	718	2%	3,397	2%
		C+	47	4%	599	6%	1,117	4%	7,901	5%	26	2%	1,184	6%	1,348	4%	7,693	4%
		B-	99	8%	800	9%	1,823	7%	11,037	7%	83	6%	1,794	9%	2,410	7%	13,018	7%
		B	214	19%	2,250	24%	5,310	19%	30,809	20%	209	15%	4,733	24%	7,114	20%	38,323	19%
		B+	303	26%	1,784	19%	5,269	19%	30,956	19%	343	26%	3,887	20%	7,731	21%	42,587	21%
		A-	309	27%	1,575	17%	5,915	21%	31,725	19%	423	32%	3,232	17%	8,140	21%	44,426	21%
		A	159	14%	1,572	17%	6,947	25%	38,455	24%	231	17%	3,743	20%	9,378	26%	56,345	27%
	Total		1,165	100%	9,233	100%	27,521	100%	158,983	100%	1,338	100%	19,292	100%	36,940	100%	206,343	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	678	58%	3,580	39%	21,555	74%	104,428	60%	68	5%	687	4%	4,137	11%	30,287	12%
		Residence, walking distance	171	15%	897	10%	1,926	8%	10,969	7%	572	43%	3,113	16%	13,349	32%	50,741	23%
		Residence, driving distance	151	13%	4,182	45%	3,480	16%	35,283	27%	581	44%	14,129	74%	17,472	52%	108,099	56%
		Fraternity or sorority house	131	12%	19	0%	184	1%	620	0%	58	4%	70	0%	797	2%	2,449	1%
		None of the above	29	2%	500	6%	274	1%	7,077	5%	55	4%	1,179	6%	1,089	3%	14,144	7%
		Total	1,160	100%	9,178	100%	27,419	100%	158,377	100%	1,334	100%	19,178	100%	36,844	100%	205,720	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	86	7%	1,986	21%	1,233	5%	13,601	10%	82	6%	3,459	18%	2,131	6%	20,648	11%
		Graduated from HS	153	13%	2,051	23%	4,628	17%	38,277	25%	211	16%	4,105	22%	6,673	18%	48,678	24%
		Attended, no degree	100	8%	1,395	15%	3,196	12%	20,653	13%	144	11%	3,116	16%	4,439	12%	27,554	14%
		Completed Associate's	85	7%	683	7%	2,034	7%	13,276	8%	113	8%	1,673	9%	2,808	8%	17,401	8%
		Completed Bachelor's	381	34%	1,878	21%	8,875	32%	40,246	25%	368	27%	4,275	23%	11,038	30%	50,381	25%
		Completed Master's	197	17%	811	9%	4,933	17%	21,511	13%	243	19%	1,688	9%	6,044	16%	26,482	13%
		Completed Doctorate	151	13%	283	3%	2,391	8%	9,552	6%	167	13%	757	4%	3,541	9%	13,361	6%
Total	1,153	100%	9,087	100%	27,290	100%	157,116	100%	1,328	100%	19,073	100%	36,674	100%	204,505	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	94	8%	1,851	20%	964	4%	10,701	8%	106	8%	3,141	16%	1,723	5%	16,694	9%
		Graduated from HS	165	14%	1,824	20%	4,035	15%	32,192	21%	216	16%	4,180	22%	6,631	18%	47,806	24%
		Attended, no degree	132	11%	1,502	16%	3,437	13%	23,468	15%	167	12%	3,462	18%	4,828	13%	30,664	15%
		Completed Associate's	124	11%	993	11%	3,169	12%	20,120	13%	156	12%	2,373	12%	4,521	12%	26,333	13%
		Completed Bachelor's	406	36%	1,972	22%	10,155	36%	45,759	28%	429	33%	4,042	21%	11,891	32%	53,079	25%
		Completed Master's	183	16%	851	9%	4,580	16%	21,523	13%	199	15%	1,648	9%	5,904	16%	25,841	12%
		Completed Doctorate	56	5%	134	2%	1,022	4%	4,072	2%	61	5%	297	2%	1,286	3%	4,859	2%
Total	1,160	100%	9,127	100%	27,362	100%	157,835	100%	1,334	100%	19,143	100%	36,784	100%	205,276	100%		

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NSSE 2011 Background Item Frequency Distributions ^a

University of Washington-Seattle

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			UW Seattle		Far West Public		Carnegie Class		NSSE 2011		UW Seattle		Far West Public		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	100	8%	1,301	14%	2,876	10%	20,761	12%	195	14%	3,394	18%	4,920	13%	30,556	14%
		Biological Science	197	17%	1,003	11%	3,333	12%	14,981	9%	285	21%	1,308	7%	3,549	10%	15,197	7%
		Business	161	14%	1,143	13%	3,853	15%	21,255	15%	95	7%	3,951	21%	5,606	16%	37,651	19%
		Education	15	1%	224	2%	1,194	4%	12,626	8%	9	1%	393	2%	1,787	5%	17,853	8%
		Engineering	180	18%	762	11%	3,956	16%	11,581	9%	179	15%	1,495	9%	4,863	14%	13,591	8%
		Physical Science	57	5%	331	4%	1,152	4%	6,024	4%	105	8%	645	4%	1,520	4%	7,233	4%
		Professional	83	6%	1,003	11%	2,662	9%	19,844	13%	65	4%	1,615	8%	3,040	8%	20,938	10%
		Social Science	207	17%	1,212	13%	3,212	12%	19,011	12%	282	21%	3,116	16%	5,874	16%	30,626	14%
		Other	107	10%	1,415	16%	3,592	13%	21,734	15%	113	9%	3,128	16%	5,369	15%	29,697	15%
		Undecided	31	3%	527	5%	1,096	4%	6,388	4%	0	0%	8	0%	13	0%	106	0%
	Total		1,138	100%	8,921	100%	26,926	100%	154,205	100%	1,328	100%	19,053	100%	36,541	100%	203,448	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	104	21%	432	22%	1,659	21%	9,425	22%	100	23%	611	19%	2,055	23%	9,949	22%
		Biological Science	52	11%	118	6%	449	6%	2,049	5%	49	13%	131	4%	464	5%	1,828	4%
		Business	35	8%	274	15%	1,230	18%	5,683	16%	15	4%	730	23%	1,513	19%	7,897	20%
		Education	13	2%	71	3%	219	3%	2,623	6%	2	1%	143	4%	265	3%	3,350	7%
		Engineering	36	9%	71	5%	351	5%	1,276	4%	20	5%	59	2%	238	3%	817	2%
		Physical Science	52	12%	104	6%	517	8%	2,564	7%	56	15%	173	6%	665	8%	2,603	7%
		Professional	35	7%	158	8%	553	7%	3,208	9%	20	4%	200	6%	376	5%	2,355	6%
		Social Science	115	23%	347	17%	1,418	18%	6,688	16%	117	28%	605	19%	2,111	24%	8,249	19%
		Other	39	8%	284	15%	793	11%	4,411	12%	29	7%	464	15%	784	9%	4,413	11%
		Undecided	4	1%	61	3%	172	3%	1,263	4%	2	1%	88	3%	104	1%	928	2%
	Total		485	100%	1,920	100%	7,361	100%	39,190	100%	410	100%	3,204	100%	8,575	100%	42,389	100%
- Institution reported: Gender	GENDER	Male	476	47%	3,651	43%	12,479	50%	65,584	45%	589	51%	8,279	46%	17,377	50%	85,268	45%
		Female	843	53%	7,214	57%	19,467	50%	119,602	55%	874	49%	13,370	54%	24,086	50%	143,691	55%
		Total	1,319	100%	10,865	100%	31,946	100%	185,186	100%	1,463	100%	21,649	100%	41,463	100%	228,959	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	22	2%	436	4%	1,802	7%	16,596	12%	47	3%	814	4%	2,468	7%	18,006	9%
		Am. Ind./Alaska Native	21	2%	79	1%	81	0%	942	1%	16	1%	155	1%	147	0%	1,341	1%
		Asian/Pacific Islander	394	29%	2,182	23%	2,844	11%	9,871	6%	414	28%	3,962	21%	3,773	12%	12,709	7%
		Caucasian/White	584	45%	3,296	31%	19,335	65%	105,209	60%	786	54%	7,837	39%	25,326	67%	136,071	65%
		Hispanic	93	7%	3,238	31%	1,840	7%	14,204	10%	68	5%	4,437	21%	2,138	6%	17,090	9%
		Other	0	0%	72	1%	16	0%	770	0%	0	0%	247	1%	6	0%	1,000	1%
		Foreign	173	13%	258	3%	1,422	5%	5,132	3%	54	4%	650	3%	904	2%	4,733	2%
		Multi-racial	0	0%	366	4%	678	2%	3,548	2%	0	0%	472	3%	517	1%	2,325	1%
		Unknown	32	3%	273	3%	1,093	4%	9,805	6%	78	5%	1,522	7%	1,432	4%	11,389	6%
		Total	1,319	100%	10,200	100%	29,111	100%	166,077	100%	1,463	100%	20,096	100%	36,711	100%	204,664	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	8	1%	377	5%	894	4%	10,140	8%	124	9%	4,046	21%	4,540	14%	35,952	19%
		Full-time	1,311	99%	10,488	95%	31,052	96%	175,046	92%	1,339	91%	17,603	79%	36,923	86%	193,007	81%
		Total	1,319	100%	10,865	100%	31,946	100%	185,186	100%	1,463	100%	21,649	100%	41,463	100%	228,959	100%

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^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.