



University of Washington-Seattle

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item.

Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance.

Statistical significance does not guarantee the result is substantive or important. Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2011 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
			Mean *	Mean *	Effect Size *	Mean *	Sig. ^b	Effect Size *	Mean *	Sig. ^b	Effect Size *	Mean *	Sig. ^b	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	2.85 **	.10	2.85 **	.10
			SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19	3.12 ***	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	2.29	-.01	2.29	-.01
			SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11	2.79 ***	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	2.70 ***	-.24	2.70 ***	-.24
			SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11	2.51 ***	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	3.11 *	-.07	3.11 *	-.07
			SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14	3.35 ***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	2.80 ***	-.14	2.80 ***	-.14
			SR	2.89	2.88	.01	2.89	.00	2.85	.04	2.85	.04	2.85	.04

NSSE 2011 Mean Comparisons University of Washington-Seattle

UW Seattle compared with:

	Variable	Bench- mark	Class	UW Seattle		Far West Public		Carnegie Class		NSSE 2011		
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
1. Academic and Intellectual Experiences												
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.49		2.68 ***	-.22	2.61 ***	-.14	2.82 ***	-.38
				SR	2.81		2.95 ***	-.16	2.89 ***	-.10	3.10 ***	-.34
b.	Made a class presentation	CLPRESEN	ACL	FY	1.89		2.37 ***	-.61	2.06 ***	-.23	2.26 ***	-.46
				SR	2.52		2.81 ***	-.33	2.57 *	-.06	2.77 ***	-.29
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.44		2.83 ***	-.40	2.52 **	-.07	2.69 ***	-.25
				SR	2.33		2.57 ***	-.24	2.34	-.01	2.49 ***	-.16
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.85		3.15 ***	-.38	2.98 ***	-.15	3.10 ***	-.31
				SR	3.26		3.37 ***	-.16	3.24	.02	3.34 ***	-.11
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		2.89 ***	-.25	2.71	-.04	2.79 ***	-.13
				SR	2.69		2.88 ***	-.21	2.70	-.01	2.84 ***	-.16
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.17		2.00 ***	.21	2.08 ***	.11	1.97 ***	.26
				SR	2.33		2.13 ***	.26	2.22 ***	.13	2.08 ***	.32
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.23		2.55 ***	-.37	2.36 ***	-.16	2.44 ***	-.24
				SR	2.42		2.68 ***	-.29	2.44	-.03	2.56 ***	-.15
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.47		2.45	.03	2.49	-.02	2.45	.02
				SR	2.84		2.82	.03	2.84	.01	2.79 *	.06
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.51		2.64 ***	-.17	2.63 ***	-.16	2.65 ***	-.17
				SR	2.96		2.96	.00	2.95	.01	2.97	-.01
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.84		1.66 ***	.22	1.77 **	.08	1.69 ***	.18
				SR	1.91		1.84 **	.08	1.89	.02	1.87	.04
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.60		1.53 **	.09	1.54 *	.06	1.58	.02
				SR	1.57		1.75 ***	-.19	1.63 **	-.07	1.73 ***	-.17

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
University of Washington-Seattle**

UW Seattle compared with:

	Variable	Bench- mark	Class	UW Seattle			Far West Public			Carnegie Class			NSSE 2011						
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.81	2.66 ***	.15	2.77	.05	2.67 ***	.13	SR	3.01	2.90 ***	.11	2.91 ***	.10	2.90 ***	.12
				FY	3.00	3.12 ***	-.15	3.16 ***	-.21	3.22 ***	-.27								
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.00	3.12 ***	-.15	3.16 ***	-.21	3.22 ***	-.27	SR	3.35	3.37	-.02	3.41 **	-.08	3.46 ***	-.14
				FY	2.29	2.53 ***	-.27	2.49 ***	-.23	2.63 ***	-.38								
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.29	2.53 ***	-.27	2.49 ***	-.23	2.63 ***	-.38	SR	2.52	2.72 ***	-.22	2.69 ***	-.19	2.81 ***	-.33
				FY	2.00	2.05 *	-.06	2.15 ***	-.17	2.18 ***	-.21								
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.00	2.05 *	-.06	2.15 ***	-.17	2.18 ***	-.21	SR	2.19	2.25 **	-.07	2.31 ***	-.13	2.40 ***	-.22
				FY	1.82	1.84	-.02	1.78	.05	1.86	-.04								
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.82	1.84	-.02	1.78	.05	1.86	-.04	SR	1.96	2.01 *	-.05	1.97	-.01	2.08 ***	-.12
				FY	2.46	2.70 ***	-.28	2.56 ***	-.12	2.69 ***	-.26								
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.46	2.70 ***	-.28	2.56 ***	-.12	2.69 ***	-.26	SR	2.55	2.69 ***	-.17	2.67 ***	-.15	2.80 ***	-.31
				FY	2.54	2.70 ***	-.19	2.64 ***	-.12	2.73 ***	-.23								
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.54	2.70 ***	-.19	2.64 ***	-.12	2.73 ***	-.23	SR	2.55	2.75 ***	-.24	2.67 ***	-.13	2.78 ***	-.27
				FY	1.53	1.57	-.04	1.57	-.05	1.64 ***	-.12								
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.53	1.57	-.04	1.57	-.05	1.64 ***	-.12	SR	1.72	1.72	.00	1.78 *	-.06	1.84 ***	-.12
				FY	2.71	2.74	-.04	2.72	-.02	2.76 *	-.06								
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.71	2.74	-.04	2.72	-.02	2.76 *	-.06	SR	2.88	2.91	-.04	2.86	.01	2.90	-.03
				FY	2.68	2.68	.00	2.70	-.01	2.61 **	.07								
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.68	2.68	.00	2.70	-.01	2.61 **	.07	SR	2.88	2.80 **	.08	2.75 ***	.13	2.69 ***	.19
				FY	2.63	2.64	-.01	2.75 ***	-.11	2.66	-.03								
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.63	2.64	-.01	2.75 ***	-.11	2.66	-.03	SR	2.74	2.71	.03	2.78	-.04	2.71	.03

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Washington-Seattle

UW Seattle compared with:

	Variable	Bench- mark	Class	UW Seattle			Far West Public			Carnegie Class			NSSE 2011		
				Mean ^a		Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	MEMORIZE		FY	2.95			2.96			3.01 *			2.95		
			SR	2.75			2.84 ***			2.84 ***			2.80 *		
b.	ANALYZE	LAC	FY	3.18			3.16		.02	3.19		-.02	3.17		.01
			SR	3.36			3.32		.05	3.30 **		.08	3.31 *		.07
c.	SYNTHESZ	LAC	FY	3.01			2.97		.05	2.95 **		.08	2.95 **		.07
			SR	3.20			3.10 ***		.12	3.06 ***		.16	3.11 ***		.11
d.	EVALUATE	LAC	FY	2.77			2.97 ***		-.24	2.88 ***		-.13	2.95 ***		-.21
			SR	2.96			3.03 **		-.08	2.98		-.01	3.05 ***		-.10
e.	APPLYING	LAC	FY	3.10			3.02 **		.09	3.12		-.02	3.09		.01
			SR	3.24			3.20		.04	3.21		.03	3.25		-.02
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	READASGN	LAC	FY	3.37			3.13 ***		.27	3.17 ***		.22	3.18 ***		.21
			SR	3.32			3.18 ***		.14	3.07 ***		.25	3.12 ***		.20
b.	READOWN		FY	2.05			2.00		.05	1.98 **		.08	2.03		.02
			SR	2.23			2.14 ***		.09	2.14 **		.09	2.17 *		.06
c.	WRITEMOR	LAC	FY	1.26			1.28		-.03	1.21 *		.09	1.27		-.01
			SR	1.62			1.67 *		-.06	1.57 *		.07	1.62		.00
d.	WRITEMID	LAC	FY	2.24			2.17 **		.09	2.14 ***		.13	2.20		.04
			SR	2.61			2.59		.02	2.45 ***		.17	2.53 **		.08
e.	WRITESML	LAC	FY	2.99			2.87 ***		.11	2.89 ***		.10	2.97		.02
			SR	3.07			2.97 **		.09	2.95 ***		.11	2.99 **		.08
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
4. Problem Sets															

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Washington-Seattle

UW Seattle compared with:

	Variable	Bench- mark	Class	UW Seattle			Far West Public			Carnegie Class			NSSE 2011		
				Mean ^a		Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.91	2.84 *	.06	2.80 **	.10	2.77 ***	.13					
			SR	2.65	2.84 ***	-.15	2.65	.00	2.71	-.05					
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.56	2.76 ***	-.16	2.75 ***	-.15	2.78 ***	-.17					
			SR	2.03	2.39 ***	-.29	2.31 ***	-.22	2.41 ***	-.30					
5. Examinations				<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.59	5.40 ***	.16	5.57	.02	5.49 ***	.09					
			SR	5.28	5.48 ***	-.15	5.44 ***	-.13	5.50 ***	-.17					
6. Additional Collegiate Experiences				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.08	2.02 *	.07	2.09	.00	2.13 *	-.05					
			SR	2.07	1.95 ***	.14	2.00 **	.08	2.01 **	.07					
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.86	2.69 ***	.16	2.95 **	-.09	2.84	.02					
			SR	2.77	2.62 ***	.14	2.84 **	-.08	2.74	.03					
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.87	1.75 ***	.11	1.98 ***	-.11	2.05 ***	-.17					
			SR	1.78	1.89 ***	-.10	2.00 ***	-.20	2.11 ***	-.28					
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.56	2.53	.03	2.58	-.02	2.62 *	-.06					
			SR	2.70	2.67	.03	2.69	.01	2.72	-.03					
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.72	2.82 ***	-.11	2.77	-.05	2.81 ***	-.10					
			SR	2.88	2.89	-.01	2.85	.03	2.88	-.01					
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.85	2.88	-.03	2.86	-.01	2.89	-.05					
			SR	2.93	2.94	-.01	2.90	.04	2.93	.00					
7. Enriching Educational Experiences				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.06	.05	.07	.01	.07	.00				
				SR	.51	.41 ***	.20	.52	-.02	.50	.02				

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Washington-Seattle

UW Seattle compared with:

	Variable	Bench- mark	Class	UW Seattle			Far West Public			Carnegie Class			NSSE 2011		
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.40		.15	.33 ***		.41	-.03		.39	.02		
			SR	.63		.22	.52 ***		.65	-.03		.60 *	.07		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.36		.52	.16 ***		.22 ***	.34		.18 ***	.46		
			SR	.33		.26	.23 ***		.26 ***	.16		.27 ***	.15		
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.08	.04 *		.05	.05		.05	.05		
			SR	.37		.61	.15 ***		.23 ***	.32		.20 ***	.43		
e. Foreign language coursework	FORLNG04	EEE	FY	.26		.26	.16 ***		.25	.00		.20 ***	.15		
			SR	.59		.50	.35 ***		.48 ***	.23		.40 ***	.39		
f. Study abroad	STDABR04	EEE	FY	.04		.14	.02 ***		.02 **	.10		.03	.07		
			SR	.27		.56	.09 ***		.18 ***	.23		.15 ***	.34		
g. Independent study or self-designed major	INDSTD04	EEE	FY	.03		-.02	.03		.03	-.01		.04 **	-.07		
			SR	.19		.19	.12 ***		.16 **	.08		.17 *	.06		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.03	.02		.02	.02		.02	-.01		
			SR	.39		.21	.30 ***		.29 ***	.22		.32 ***	.15		
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>															
8. Quality of Relationships a. Relationships with other students	ENVSTU	SCE	FY	5.35		-.06	5.43		5.55 ***	-.15		5.52 ***	-.12		
			SR	5.31		-.16	5.52 ***		5.58 ***	-.20		5.64 ***	-.25		
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>															
b. Relationships with faculty members	ENVFAC	SCE	FY	4.84		-.30	5.23 ***		5.07 ***	-.18		5.30 ***	-.35		
			SR	4.99		-.25	5.34 ***		5.23 ***	-.18		5.47 ***	-.35		
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>															
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.46		-.17	4.71 ***		4.70 ***	-.16		4.85 ***	-.25		
			SR	4.37		-.07	4.48 *		4.52 ***	-.09		4.66 ***	-.17		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Washington-Seattle

UW Seattle compared with:

	Variable	Bench- mark	Class	UW Seattle		Far West Public		Carnegie Class		NSSE 2011		
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>												
9. Time Usage												
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.88	4.13 ***	.46	4.50 ***	.23	4.25 ***	.38	
				SR	4.78	4.46 ***	.18	4.45 ***	.18	4.36 ***	.23	
b.	Working for pay on campus	WORKON01		FY	1.44	1.29 ***	.15	1.43	.01	1.47	-.02	
				SR	1.85	1.61 ***	.17	1.93 *	-.05	1.83	.01	
c.	Working for pay off campus	WORKOF01		FY	1.65	2.04 ***	-.21	1.61	.03	2.15 ***	-.24	
				SR	2.56	3.78 ***	-.46	2.88 ***	-.13	3.51 ***	-.34	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.46	1.94 ***	.37	2.44	.02	2.24 ***	.14	
				SR	2.14	1.86 ***	.20	2.29 ***	-.09	2.12	.02	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.79	3.75	.02	3.88	-.05	3.73	.04	
				SR	3.61	3.44 ***	.11	3.68	-.04	3.50 **	.07	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.40	1.96 ***	-.36	1.35	.05	1.86 ***	-.25	
				SR	1.64	2.53 ***	-.40	1.87 ***	-.12	2.44 ***	-.34	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.24	2.48 ***	-.20	2.31 *	-.07	2.27	-.02	
				SR	2.54	2.63 **	-.08	2.40 ***	.15	2.39 ***	.14	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
10. Institutional Environment												
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.23	3.17 **	.09	3.22	.02	3.19 *	.06	
				SR	3.24	3.17 **	.08	3.15 ***	.11	3.17 **	.09	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.93	3.05 ***	-.16	3.10 ***	-.22	3.12 ***	-.24	
				SR	2.77	2.86 ***	-.10	2.87 ***	-.12	2.96 ***	-.22	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.67	2.77 ***	-.11	2.75 **	-.08	2.74 *	-.07	
				SR	2.44	2.58 ***	-.14	2.50 *	-.06	2.56 ***	-.12	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Washington-Seattle

UW Seattle compared with:

	Variable	Bench- mark	Class	UW Seattle			Far West Public			Carnegie Class			NSSE 2011				
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.02			2.30 ***			2.24 ***			2.29 ***			-0.27
				SR	1.80			1.96 ***			1.92 ***			2.02 ***			-0.22
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.34			2.51 ***			2.57 ***			2.54 ***			-0.21
				SR	2.11			2.18 **			2.27 ***			2.27 ***			-0.17
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.67			2.69			3.01 ***			2.88 ***			-0.22
				SR	2.59			2.48 ***			2.77 ***			2.66 *			-0.06
g.	Using computers in academic work	ENVCOMPT		FY	3.28			3.27			3.38 ***			3.33 *			-0.07
				SR	3.48			3.44			3.48			3.45			.03

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.09			3.14 *			3.19 ***			3.18 ***			-0.12
				SR	3.13			3.19 *			3.21 ***			3.24 ***			-0.14
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.62			2.66			2.82 ***			2.83 ***			-0.22
				SR	2.83			2.96 ***			2.99 ***			3.07 ***			-0.25
c.	Writing clearly and effectively	GNWRITE		FY	2.82			3.04 ***			2.90 **			3.03 ***			-0.24
				SR	3.03			3.09 *			3.02			3.11 **			-0.09
d.	Speaking clearly and effectively	GNSPEAK		FY	2.44			2.95 ***			2.72 ***			2.87 ***			-0.47
				SR	2.82			2.98 ***			2.90 **			3.01 ***			-0.21
e.	Thinking critically and analytically	GNANALY		FY	3.20			3.23			3.24			3.25			-0.06
				SR	3.40			3.34 **			3.35 *			3.37			.03
f.	Analyzing quantitative problems	GNQUANT		FY	3.05			2.99 *			3.06			3.00			.05
				SR	3.18			3.09 ***			3.12 *			3.11 **			.08
g.	Using computing and information technology	GNCMPTS		FY	2.93			2.97			3.07 ***			3.05 ***			-0.14
				SR	3.13			3.18 *			3.19 **			3.20 **			-0.08
h.	Working effectively with others	GNOTHERS		FY	2.78			3.03 ***			2.97 ***			3.02 ***			-0.28
				SR	3.04			3.15 ***			3.13 ***			3.18 ***			-0.16

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Washington-Seattle

UW Seattle compared with:

	Variable	Bench- mark	Class	UW Seattle			Far West Public			Carnegie Class			NSSE 2011		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.02	2.14	***	-.12	2.06		-.05	2.00		.01		
			SR	2.01	2.11	***	-.10	2.11	***	-.10	2.09	**	-.08		
j.	Learning effectively on your own	GNINQ	FY	2.96	2.92		.04	3.02	**	-.08	2.98		-.03		
			SR	3.06	3.00	*	.07	3.07		-.01	3.07		-.01		
k.	Understanding yourself	GNSSELF	FY	2.69	2.83	***	-.15	2.82	***	-.14	2.84	***	-.16		
			SR	2.74	2.79		-.05	2.81	*	-.07	2.85	***	-.11		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.58	2.79	***	-.23	2.67	***	-.10	2.69	***	-.11		
			SR	2.60	2.75	***	-.15	2.63		-.03	2.67	*	-.07		
m.	Solving complex real-world problems	GNPROBSV	FY	2.66	2.72	*	-.06	2.73	*	-.08	2.73	*	-.07		
			SR	2.87	2.81	*	.06	2.83		.04	2.84		.04		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.53	2.69	***	-.16	2.70	***	-.17	2.75	***	-.22		
			SR	2.52	2.69	***	-.16	2.67	***	-.14	2.76	***	-.23		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.42	2.41		.02	2.52	***	-.10	2.49	*	-.07		
			SR	2.38	2.44	*	-.06	2.48	***	-.09	2.51	***	-.13		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.83	2.02	***	-.18	2.01	***	-.17	2.14	***	-.28		
			SR	1.56	1.81	***	-.25	1.79	***	-.22	1.96	***	-.36		
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.97	3.02		-.06	3.08	***	-.12	3.10	***	-.15		
			SR	2.97	2.85	***	.14	2.86	***	.12	2.94		.04		
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.22	3.16	**	.08	3.29	***	-.10	3.24		-.03		
			SR	3.25	3.10	***	.19	3.24		.01	3.23		.03		
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.32	3.17	***	.20	3.37	*	-.06	3.26	**	.08		
			SR	3.32	3.13	***	.22	3.29		.03	3.21	***	.12		

IPEDS: 236948

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

University of Washington-Seattle
First-Year Students

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UW Seattle	Mean				UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	UW Seattle compared with:			UW Seattle compared with:		
		UW Seattle	Far West Public	Carnegie Class	NSSE 2011												Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
CLQUEST	1,312	2.49	2.68	2.61	2.82	.02	.01	.00	.00	.79	.84	.85	.86	1,669	1,420	1,333	.000	.000	.000	-.22	-.14	-.38
CLPRESEN	1,309	1.89	2.37	2.06	2.26	.02	.01	.00	.00	.69	.80	.77	.82	1,745	1,428	1,334	.000	.000	.000	-.61	-.23	-.46
REWROPAP	1,302	2.44	2.83	2.52	2.69	.03	.01	.01	.00	.93	.97	1.00	.98	12,579	1,411	1,322	.000	.006	.000	-.40	-.07	-.25
INTEGRAT	1,308	2.85	3.15	2.98	3.10	.02	.01	.00	.00	.81	.77	.82	.80	12,635	37,675	186,411	.000	.000	.000	-.38	-.15	-.31
DIVCLASS	1,305	2.67	2.89	2.71	2.79	.02	.01	.00	.00	.88	.87	.90	.89	1,612	37,626	186,161	.000	.151	.000	-.25	-.04	-.13
CLUNPREP	1,308	2.17	2.00	2.08	1.97	.02	.01	.00	.00	.83	.77	.79	.78	1,581	1,395	1,324	.000	.000	.000	.21	.11	.26
CLASSGRP	1,313	2.23	2.55	2.36	2.44	.02	.01	.00	.00	.82	.86	.87	.87	1,670	1,421	1,333	.000	.000	.000	-.37	-.16	-.24
OCCGRP	1,313	2.47	2.45	2.49	2.45	.02	.01	.00	.00	.83	.87	.88	.90	1,663	1,421	1,334	.325	.477	.345	.03	-.02	.02
INTIDEAS	1,238	2.51	2.64	2.63	2.65	.02	.01	.00	.00	.81	.81	.81	.83	11,956	35,352	175,822	.000	.000	.000	-.17	-.16	-.17
TUTOR	1,239	1.84	1.66	1.77	1.69	.03	.01	.00	.00	.89	.85	.87	.86	11,986	35,399	176,255	.000	.004	.000	.22	.08	.18
COMMPROJ	1,239	1.60	1.53	1.54	1.58	.02	.01	.00	.00	.87	.80	.83	.84	1,494	1,321	1,254	.006	.037	.576	.09	.06	.02
ITACADEM	1,240	2.81	2.66	2.77	2.67	.03	.01	.01	.00	.94	1.01	1.00	1.03	1,593	1,344	1,261	.000	.097	.000	.15	.05	.13
EMAIL	1,238	3.00	3.12	3.16	3.22	.02	.01	.00	.00	.82	.82	.81	.80	1,537	1,324	1,254	.000	.000	.000	-.15	-.21	-.27
FACGRADE	1,237	2.29	2.53	2.49	2.63	.02	.01	.00	.00	.86	.89	.88	.89	1,559	1,332	1,255	.000	.000	.000	-.27	-.23	-.38
FACPLANS	1,237	2.00	2.05	2.15	2.18	.02	.01	.00	.00	.88	.92	.88	.92	1,566	1,328	1,255	.039	.000	.000	-.06	-.17	-.21
FACIDEAS	1,244	1.82	1.84	1.78	1.86	.02	.01	.00	.00	.86	.90	.87	.90	11,992	35,445	176,246	.580	.057	.135	-.02	.05	-.04
FACFEED	1,220	2.46	2.70	2.56	2.69	.02	.01	.00	.00	.81	.85	.83	.85	11,792	34,713	172,973	.000	.000	.000	-.28	-.12	-.26
WORKHARD	1,225	2.54	2.70	2.64	2.73	.02	.01	.00	.00	.86	.84	.86	.85	1,509	34,680	1,241	.000	.000	.000	-.19	-.12	-.23
FACOTHER	1,219	1.53	1.57	1.57	1.64	.02	.01	.00	.00	.81	.84	.82	.87	11,726	34,522	1,238	.177	.097	.000	-.04	-.05	-.12
OOCIDEAS	1,221	2.71	2.74	2.72	2.76	.02	.01	.00	.00	.86	.89	.87	.89	1,538	34,608	172,610	.223	.555	.049	-.04	-.02	-.06
DIVRSTUD	1,222	2.68	2.68	2.70	2.61	.03	.01	.01	.00	.99	1.03	1.01	1.03	1,542	34,691	1,240	.943	.712	.007	.00	-.01	.07
DIFSTU2	1,226	2.63	2.64	2.75	2.66	.03	.01	.01	.00	.98	1.01	.98	1.01	11,799	34,732	172,981	.724	.000	.283	-.01	-.11	-.03
MEMORIZE	1,211	2.95	2.96	3.01	2.95	.02	.01	.00	.00	.85	.85	.84	.86	11,676	34,449	171,571	.849	.018	.996	-.01	-.07	.00
ANALYZE	1,205	3.18	3.16	3.19	3.17	.02	.01	.00	.00	.74	.77	.76	.77	11,643	34,307	1,223	.496	.526	.723	.02	-.02	.01
SYNTHESZ	1,203	3.01	2.97	2.95	2.95	.02	.01	.00	.00	.80	.83	.84	.84	1,517	1,299	1,221	.074	.006	.008	.05	.08	.07
EVALUATE	1,203	2.77	2.97	2.88	2.95	.03	.01	.00	.00	.87	.85	.86	.86	1,477	1,289	1,218	.000	.000	.000	-.24	-.13	-.21
APPLYING	1,207	3.10	3.02	3.12	3.09	.02	.01	.00	.00	.82	.86	.85	.85	11,650	34,388	171,220	.003	.539	.625	.09	-.02	.01
READASGN	1,206	3.37	3.13	3.17	3.18	.03	.01	.00	.00	.91	.90	.91	.94	1,495	1,295	1,223	.000	.000	.000	.27	.22	.21

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Washington-Seattle
First-Year Students

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UW Seattle	Mean				UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	UW Seattle compared with:			UW Seattle compared with:		
		UW Seattle	Far West Public	Carnegie Class	NSSE 2011												Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
READOWN	1,208	2.05	2.00	1.98	2.03	.03	.01	.00	.00	.91	.92	.88	.93	11,651	34,254	170,893	.083	.004	.488	.05	.08	.02
WRITEMOR	1,205	1.26	1.28	1.21	1.27	.02	.01	.00	.00	.69	.72	.58	.69	11,620	1,268	170,632	.358	.010	.659	-.03	.09	-.01
WRITEMID	1,210	2.24	2.17	2.14	2.20	.02	.01	.00	.00	.80	.77	.78	.81	11,656	34,287	170,926	.004	.000	.122	.09	.13	.04
WRITESML	1,207	2.99	2.87	2.89	2.97	.03	.01	.01	.00	.91	.99	1.00	1.03	1,555	1,314	1,227	.000	.000	.502	.11	.10	.02
PROBSETA	1,202	2.91	2.84	2.80	2.77	.04	.01	.01	.00	1.21	1.14	1.15	1.14	1,454	1,280	1,216	.044	.001	.000	.06	.10	.13
PROBSETB	1,201	2.56	2.76	2.75	2.78	.04	.01	.01	.00	1.31	1.23	1.23	1.23	1,457	1,279	1,216	.000	.000	.000	-.16	-.15	-.17
EXAMS	1,210	5.59	5.40	5.57	5.49	.03	.01	.01	.00	1.09	1.19	1.13	1.19	1,563	34,329	1,229	.000	.468	.001	.16	.02	.09
ATDART07	1,199	2.08	2.02	2.09	2.13	.02	.01	.00	.00	.81	.90	.89	.93	1,555	1,305	1,220	.012	.937	.035	.07	.00	-.05
EXRCSE05	1,197	2.86	2.69	2.95	2.84	.03	.01	.01	.00	.98	1.06	.97	1.04	1,541	33,941	1,215	.000	.002	.447	.16	-.09	.02
WORSHPO5	1,200	1.87	1.75	1.98	2.05	.03	.01	.01	.00	1.07	1.02	1.09	1.12	1,464	33,888	168,318	.001	.000	.000	.11	-.11	-.17
OWNVIEW	1,197	2.56	2.53	2.58	2.62	.03	.01	.00	.00	.90	.91	.89	.90	11,437	33,876	168,210	.341	.434	.029	.03	-.02	-.06
OTHRVIEW	1,199	2.72	2.82	2.77	2.81	.02	.01	.00	.00	.85	.88	.86	.87	11,465	33,915	168,471	.000	.095	.001	-.11	-.05	-.10
CHNGVIEW	1,200	2.85	2.88	2.86	2.89	.02	.01	.00	.00	.83	.85	.83	.84	11,483	34,005	168,763	.269	.686	.083	-.03	-.01	-.05
INTERN04	1,191	.07	.06	.07	.07	.01	.00	.00	.00	.25	.23	.25	.25	1,434	33,515	165,974	.110	.789	.950	.05	.01	.00
VOLNTR04	1,193	.40	.33	.41	.39	.01	.00	.00	.00	.49	.47	.49	.49	1,465	1,283	165,464	.000	.281	.409	.15	-.03	.02
LRNCOM04	1,184	.36	.16	.22	.18	.01	.00	.00	.00	.48	.37	.41	.38	1,352	1,248	1,194	.000	.000	.000	.52	.34	.46
RESRCH04	1,189	.06	.04	.05	.05	.01	.00	.00	.00	.24	.20	.22	.22	1,403	1,261	1,203	.021	.100	.151	.08	.05	.05
FORLNG04	1,193	.26	.16	.25	.20	.01	.00	.00	.00	.44	.37	.44	.40	1,398	33,494	1,207	.000	.869	.000	.26	.00	.15
STDABR04	1,188	.04	.02	.02	.03	.01	.00	.00	.00	.20	.14	.16	.17	1,334	1,241	1,200	.001	.005	.054	.14	.10	.07
INDSTD04	1,189	.03	.03	.03	.04	.00	.00	.00	.00	.16	.17	.17	.20	11,230	33,351	1,214	.487	.656	.004	-.02	-.01	-.07
SNRX04	1,191	.02	.02	.02	.02	.00	.00	.00	.00	.14	.13	.13	.15	11,269	33,507	165,778	.343	.501	.851	.03	.02	-.01
ENVSTU	1,191	5.35	5.43	5.55	5.52	.04	.01	.01	.00	1.34	1.35	1.32	1.37	11,289	33,440	165,775	.052	.000	.000	-.06	-.15	-.12
ENVFAC	1,192	4.84	5.23	5.07	5.30	.04	.01	.01	.00	1.26	1.30	1.28	1.32	1,504	33,481	1,209	.000	.000	.000	-.30	-.18	-.35
ENVADM	1,189	4.46	4.71	4.70	4.85	.04	.02	.01	.00	1.43	1.51	1.46	1.54	1,520	33,448	1,208	.000	.000	.000	-.17	-.16	-.25
ACADPR01	1,190	4.88	4.13	4.50	4.25	.05	.02	.01	.00	1.66	1.63	1.65	1.66	11,195	33,274	164,690	.000	.000	.000	.46	.23	.38
WORKON01	1,189	1.44	1.29	1.43	1.47	.03	.01	.01	.00	1.16	.98	1.11	1.17	1,396	33,285	164,633	.000	.675	.494	.15	.01	-.02
WORKOF01	1,186	1.65	2.04	1.61	2.15	.04	.02	.01	.01	1.43	1.90	1.48	2.12	1,723	33,197	1,223	.000	.331	.000	-.21	.03	-.24
COCURR01	1,189	2.46	1.94	2.44	2.24	.05	.01	.01	.00	1.66	1.40	1.52	1.54	1,398	1,264	1,203	.000	.618	.000	.37	.02	.14

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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University of Washington-Seattle
First-Year Students

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UW Seattle	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	UW Seattle compared with:			UW Seattle compared with:		
																	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
SOCIAL05	1,188	3.79	3.75	3.88	3.73	.05	.02	.01	.00	1.56	1.69	1.62	1.64	1,540	33,194	1,206	.475	.064	.177	.02	-.05	.04
CAREDE01	1,189	1.40	1.96	1.35	1.86	.03	.02	.01	.00	1.01	1.61	1.03	1.80	1,999	1,282	1,244	.000	.069	.000	-.36	.05	-.25
COMMUTE	1,188	2.24	2.48	2.31	2.27	.03	.01	.01	.00	.97	1.22	.95	1.13	1,667	33,236	1,211	.000	.016	.425	-.20	-.07	-.02
ENVSCHOL	1,179	3.23	3.17	3.22	3.19	.02	.01	.00	.00	.71	.76	.74	.75	1,520	32,917	162,508	.003	.440	.050	.09	.02	.06
ENVSUPRT	1,173	2.93	3.05	3.10	3.12	.02	.01	.00	.00	.78	.80	.79	.80	10,980	1,263	1,190	.000	.000	.000	-.16	-.22	-.24
ENVDIVRS	1,173	2.67	2.77	2.75	2.74	.03	.01	.01	.00	.94	.95	.96	.98	10,969	32,768	1,191	.001	.005	.011	-.11	-.08	-.07
ENVNACAD	1,175	2.02	2.30	2.24	2.29	.03	.01	.01	.00	.88	.98	.94	.98	1,546	1,277	1,195	.000	.000	.000	-.29	-.23	-.27
ENVSOCAL	1,172	2.34	2.51	2.57	2.54	.03	.01	.01	.00	.91	.94	.92	.95	1,489	32,721	1,190	.000	.000	.000	-.18	-.25	-.21
ENVEVENT	1,174	2.67	2.69	3.01	2.88	.03	.01	.00	.00	.87	.97	.87	.95	1,544	1,261	161,805	.285	.000	.000	-.03	-.40	-.22
ENVCOMPT	1,176	3.28	3.27	3.38	3.33	.02	.01	.00	.00	.80	.82	.76	.79	11,000	32,855	161,974	.729	.000	.024	.01	-.13	-.07
GNGENLED	1,161	3.09	3.14	3.19	3.18	.02	.01	.00	.00	.74	.80	.77	.79	1,500	1,254	1,179	.021	.000	.000	-.07	-.14	-.12
GNWORK	1,159	2.62	2.66	2.82	2.83	.03	.01	.01	.00	.91	.96	.93	.94	1,484	32,309	159,397	.164	.000	.000	-.04	-.22	-.22
GNWRITE	1,159	2.82	3.04	2.90	3.03	.02	.01	.00	.00	.85	.84	.88	.86	1,442	32,340	159,623	.000	.004	.000	-.26	-.09	-.24
GNSPEAK	1,146	2.44	2.95	2.72	2.87	.03	.01	.01	.00	.94	.88	.94	.92	1,392	32,256	1,161	.000	.000	.000	-.58	-.30	-.47
GNANALY	1,155	3.20	3.23	3.24	3.25	.02	.01	.00	.00	.77	.77	.77	.78	10,813	32,314	159,271	.318	.136	.060	-.03	-.04	-.06
GNQUANT	1,155	3.05	2.99	3.06	3.00	.02	.01	.00	.00	.83	.85	.85	.87	10,784	32,203	158,890	.042	.554	.106	.06	-.02	.05
GNCMPTS	1,155	2.93	2.97	3.07	3.05	.03	.01	.01	.00	.89	.91	.88	.89	10,833	32,328	159,492	.105	.000	.000	-.05	-.16	-.14
GNOTHERS	1,154	2.78	3.03	2.97	3.02	.03	.01	.01	.00	.90	.87	.88	.88	1,427	1,238	1,170	.000	.000	.000	-.28	-.22	-.28
GNCITIZN	1,147	2.02	2.14	2.06	2.00	.03	.01	.01	.00	.98	1.03	1.01	1.02	1,469	1,240	1,165	.000	.120	.681	-.12	-.05	.01
GNINQ	1,146	2.96	2.92	3.02	2.98	.02	.01	.00	.00	.84	.85	.83	.85	10,625	31,844	156,862	.231	.009	.378	.04	-.08	-.03
GNSSELF	1,143	2.69	2.83	2.82	2.84	.03	.01	.01	.00	.93	.95	.95	.96	10,625	31,809	156,605	.000	.000	.000	-.15	-.14	-.16
GNDIVERS	1,145	2.58	2.79	2.67	2.69	.03	.01	.01	.00	.91	.95	.95	.97	10,637	1,239	1,163	.000	.000	.000	-.23	-.10	-.11
GNPROBSV	1,147	2.66	2.72	2.73	2.73	.03	.01	.01	.00	.90	.92	.92	.93	10,649	31,878	157,097	.047	.012	.023	-.06	-.08	-.07
GNETHICS	1,148	2.53	2.69	2.70	2.75	.03	.01	.01	.00	.97	.97	.98	.99	10,649	31,876	157,056	.000	.000	.000	-.16	-.17	-.22
GNCOMMUN	1,145	2.42	2.41	2.52	2.49	.03	.01	.01	.00	.94	.97	.96	.99	10,651	1,236	1,162	.589	.001	.013	.02	-.10	-.07
GNSPIRIT	1,145	1.83	2.02	2.01	2.14	.03	.01	.01	.00	.98	1.05	1.06	1.10	10,657	31,889	1,165	.000	.000	.000	-.18	-.17	-.28
ADVISE	1,162	2.97	3.02	3.08	3.10	.02	.01	.00	.00	.78	.80	.82	.82	10,749	1,259	1,180	.055	.000	.000	-.06	-.12	-.15
ENTIREXP	1,164	3.22	3.16	3.29	3.24	.02	.01	.00	.00	.72	.71	.69	.72	1,451	32,203	158,611	.008	.001	.244	.08	-.10	-.03
SAMECOLL	1,164	3.32	3.17	3.37	3.26	.02	.01	.00	.00	.75	.79	.76	.82	10,764	32,227	1,183	.000	.046	.005	.20	-.06	.08

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a
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Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UW Seattle	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	UW Seattle compared with:			UW Seattle compared with:		
																	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
CLQUEST	1,452	2.81	2.95	2.89	3.10	.02	.01	.00	.00	.90	.89	.89	.86	1,637	1,528	1,467	.000	.000	.000	-.16	-.10	-.34
CLPRESEN	1,445	2.52	2.81	2.57	2.77	.02	.01	.00	.00	.81	.88	.87	.89	1,672	1,537	1,466	.000	.010	.000	-.33	-.06	-.29
REWROPAP	1,442	2.33	2.57	2.34	2.49	.02	.01	.00	.00	.93	.97	.97	.99	1,644	1,526	1,461	.000	.778	.000	-.24	-.01	-.16
INTEGRAT	1,455	3.26	3.37	3.24	3.34	.02	.00	.00	.00	.78	.73	.78	.75	1,620	55,348	1,471	.000	.363	.000	-.16	.02	-.11
DIVCLASS	1,441	2.69	2.88	2.70	2.84	.03	.01	.00	.00	.97	.94	.96	.94	1,618	55,204	1,457	.000	.652	.000	-.21	-.01	-.16
CLUNPREP	1,453	2.33	2.13	2.22	2.08	.02	.01	.00	.00	.85	.78	.83	.80	1,612	1,526	1,467	.000	.000	.000	.26	.13	.32
CLASSGRP	1,453	2.42	2.68	2.44	2.56	.02	.01	.00	.00	.89	.90	.91	.91	24,050	1,535	1,471	.000	.277	.000	-.29	-.03	-.15
OCCGRP	1,454	2.84	2.82	2.84	2.79	.02	.01	.00	.00	.89	.91	.92	.93	24,122	1,539	1,473	.283	.834	.019	.03	.01	.06
INTIDEAS	1,411	2.96	2.96	2.95	2.97	.02	.01	.00	.00	.82	.82	.82	.82	23,234	53,133	230,376	.941	.647	.760	.00	.01	-.01
TUTOR	1,405	1.91	1.84	1.89	1.87	.03	.01	.00	.00	.96	.95	.95	.97	23,265	53,202	230,901	.005	.381	.118	.08	.02	.04
COMMPROJ	1,407	1.57	1.75	1.63	1.73	.02	.01	.00	.00	.83	.92	.88	.91	1,638	1,493	1,427	.000	.009	.000	-.19	-.07	-.17
ITACADEM	1,413	3.01	2.90	2.91	2.90	.02	.01	.00	.00	.93	1.00	.98	1.00	1,628	1,500	1,432	.000	.000	.000	.11	.10	.12
EMAIL	1,404	3.35	3.37	3.41	3.46	.02	.01	.00	.00	.76	.76	.74	.72	23,255	1,476	1,419	.371	.006	.000	-.02	-.08	-.14
FACGRADE	1,407	2.52	2.72	2.69	2.81	.02	.01	.00	.00	.86	.89	.89	.89	1,607	1,489	230,685	.000	.000	.000	-.22	-.19	-.33
FACPLANS	1,410	2.19	2.25	2.31	2.40	.02	.01	.00	.00	.88	.95	.94	.97	1,630	1,498	1,430	.006	.000	.000	-.07	-.13	-.22
FACIDEAS	1,410	1.96	2.01	1.97	2.08	.02	.01	.00	.00	.85	.92	.90	.94	1,628	1,496	1,430	.043	.767	.000	-.05	-.01	-.12
FACFEED	1,391	2.55	2.69	2.67	2.80	.02	.01	.00	.00	.84	.84	.82	.83	22,961	1,463	1,407	.000	.000	.000	-.17	-.15	-.31
WORKHARD	1,387	2.55	2.75	2.67	2.78	.02	.01	.00	.00	.88	.85	.87	.86	1,559	52,296	1,402	.000	.000	.000	-.24	-.13	-.27
FACOTHER	1,384	1.72	1.72	1.78	1.84	.02	.01	.00	.00	.88	.93	.94	.97	1,588	1,470	1,404	.947	.022	.000	.00	-.06	-.12
OOCIDEAS	1,383	2.88	2.91	2.86	2.90	.02	.01	.00	.00	.88	.87	.86	.86	22,963	52,286	227,793	.201	.595	.288	-.04	.01	-.03
DIVRSTUD	1,385	2.88	2.80	2.75	2.69	.03	.01	.00	.00	.99	1.01	.99	1.01	1,577	52,380	1,402	.006	.000	.000	.08	.13	.19
DIFSTU2	1,386	2.74	2.71	2.78	2.71	.03	.01	.00	.00	.96	1.00	.97	.98	1,585	52,401	228,202	.205	.154	.304	.03	-.04	.03
MEMORIZE	1,388	2.75	2.84	2.84	2.80	.02	.01	.00	.00	.93	.91	.92	.92	1,566	1,462	226,847	.000	.000	.022	-.10	-.11	-.06
ANALYZE	1,382	3.36	3.32	3.30	3.31	.02	.01	.00	.00	.73	.74	.75	.74	22,797	51,934	226,216	.078	.004	.015	.05	.08	.07
SYNTHESZ	1,385	3.20	3.10	3.06	3.11	.02	.01	.00	.00	.82	.84	.85	.83	22,760	51,857	225,790	.000	.000	.000	.12	.16	.11
EVALUATE	1,386	2.96	3.03	2.98	3.05	.02	.01	.00	.00	.89	.87	.89	.87	22,813	51,968	226,260	.004	.593	.000	-.08	-.01	-.10
APPLYING	1,384	3.24	3.20	3.21	3.25	.02	.01	.00	.00	.83	.84	.85	.82	22,818	52,036	226,580	.109	.283	.494	.04	.03	-.02
READASGN	1,382	3.32	3.18	3.07	3.12	.03	.01	.00	.00	1.00	1.01	1.01	1.02	22,766	1,458	1,398	.000	.000	.000	.14	.25	.20

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UW Seattle	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	UW Seattle compared with:			UW Seattle compared with:		
																	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
READOWN	1,378	2.23	2.14	2.14	2.17	.03	.01	.00	.00	.99	.98	.96	.98	1,555	1,449	226,030	.001	.001	.027	.09	.09	.06
WRITEMOR	1,382	1.62	1.67	1.57	1.62	.02	.01	.00	.00	.80	.84	.76	.79	22,768	1,450	226,041	.025	.019	.880	-.06	.07	.00
WRITEMID	1,381	2.61	2.59	2.45	2.53	.03	.01	.00	.00	.93	.96	.94	.96	22,786	51,906	226,273	.577	.000	.004	.02	.17	.08
WRITESML	1,382	3.07	2.97	2.95	2.99	.03	.01	.01	.00	1.13	1.15	1.13	1.15	22,784	51,906	226,301	.002	.000	.005	.09	.11	.08
PROBSETA	1,373	2.65	2.84	2.65	2.71	.03	.01	.01	.00	1.27	1.24	1.26	1.25	1,545	51,733	225,285	.000	.939	.070	-.15	.00	-.05
PROBSETB	1,370	2.03	2.39	2.31	2.41	.03	.01	.01	.00	1.18	1.25	1.24	1.25	1,574	1,453	1,388	.000	.000	.000	-.29	-.22	-.30
EXAMS	1,386	5.28	5.48	5.44	5.50	.04	.01	.01	.00	1.32	1.29	1.24	1.25	22,785	1,454	226,258	.000	.000	.000	-.15	-.13	-.17
ATDART07	1,376	2.07	1.95	2.00	2.01	.02	.01	.00	.00	.86	.89	.89	.91	1,573	51,345	1,395	.000	.003	.007	.14	.08	.07
EXRCSE05	1,373	2.77	2.62	2.84	2.74	.03	.01	.00	.00	.97	1.04	1.01	1.04	1,582	51,290	1,391	.000	.004	.304	.14	-.08	.03
WORSHPO5	1,371	1.78	1.89	2.00	2.11	.03	.01	.00	.00	1.06	1.07	1.11	1.14	22,496	51,244	1,390	.000	.000	.000	-.10	-.20	-.28
OWNVIEW	1,371	2.70	2.67	2.69	2.72	.03	.01	.00	.00	.94	.91	.90	.90	1,543	1,440	1,385	.274	.758	.342	.03	.01	-.03
OTHRVIEW	1,375	2.88	2.89	2.85	2.88	.02	.01	.00	.00	.87	.87	.87	.86	22,525	51,330	1,391	.704	.294	.746	-.01	.03	-.01
CHNGVIEW	1,375	2.93	2.94	2.90	2.93	.02	.01	.00	.00	.83	.83	.83	.83	22,543	51,386	224,026	.824	.178	.911	-.01	.04	.00
INTERN04	1,363	.51	.41	.52	.50	.01	.00	.00	.00	.50	.49	.50	.50	1,539	50,795	1,379	.000	.467	.429	.20	-.02	.02
VOLNTR04	1,358	.63	.52	.65	.60	.01	.00	.00	.00	.48	.50	.48	.49	1,552	1,431	1,374	.000	.212	.013	.22	-.03	.07
LRNCOM04	1,352	.33	.23	.26	.27	.01	.00	.00	.00	.47	.42	.44	.44	1,493	1,417	1,366	.000	.000	.000	.26	.16	.15
RESRCH04	1,356	.37	.15	.23	.20	.01	.00	.00	.00	.48	.35	.42	.40	1,451	1,413	1,367	.000	.000	.000	.61	.32	.43
FORLNG04	1,357	.59	.35	.48	.40	.01	.00	.00	.00	.49	.48	.50	.49	1,526	1,433	221,508	.000	.000	.000	.50	.23	.39
STDABR04	1,354	.27	.09	.18	.15	.01	.00	.00	.00	.44	.29	.38	.35	1,431	1,409	1,363	.000	.000	.000	.56	.23	.34
INDSTD04	1,341	.19	.12	.16	.17	.01	.00	.00	.00	.39	.33	.36	.37	1,465	1,405	1,355	.000	.006	.043	.19	.08	.06
SNRX04	1,359	.39	.30	.29	.32	.01	.00	.00	.00	.49	.46	.45	.47	1,516	1,424	1,374	.000	.000	.000	.21	.22	.15
ENVSTU	1,369	5.31	5.52	5.58	5.64	.04	.01	.01	.00	1.40	1.36	1.34	1.32	22,285	50,736	1,383	.000	.000	.000	-.16	-.20	-.25
ENVFAC	1,367	4.99	5.34	5.23	5.47	.04	.01	.01	.00	1.42	1.37	1.36	1.34	22,289	50,765	221,400	.000	.000	.000	-.25	-.18	-.35
ENVADM	1,366	4.37	4.48	4.52	4.66	.04	.01	.01	.00	1.63	1.69	1.65	1.68	1,564	50,738	221,429	.015	.001	.000	-.07	-.09	-.17
ACADPR01	1,357	4.78	4.46	4.45	4.36	.05	.01	.01	.00	1.81	1.81	1.80	1.78	22,138	50,483	220,203	.000	.000	.000	.18	.18	.23
WORKON01	1,358	1.85	1.61	1.93	1.83	.04	.01	.01	.00	1.46	1.42	1.67	1.58	1,528	1,457	219,894	.000	.039	.659	.17	-.05	.01
WORKOF01	1,356	2.56	3.78	2.88	3.51	.06	.02	.01	.01	2.15	2.71	2.47	2.78	1,648	1,456	1,383	.000	.000	.000	-.46	-.13	-.34
COCURR01	1,360	2.14	1.86	2.29	2.12	.04	.01	.01	.00	1.45	1.41	1.57	1.56	22,142	1,449	1,378	.000	.000	.531	.20	-.09	.02

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UW Seattle	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	UW Seattle	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	UW Seattle compared with:			UW Seattle compared with:		
																	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
SOCIAL05	1,355	3.61	3.44	3.68	3.50	.04	.01	.01	.00	1.51	1.53	1.59	1.54	22,091	1,439	219,765	.000	.100	.007	.11	-.04	.07
CAREDE01	1,357	1.64	2.53	1.87	2.44	.04	.02	.01	.01	1.39	2.23	1.85	2.34	1,846	1,491	1,404	.000	.000	.000	-.40	-.12	-.34
COMMUTE	1,361	2.54	2.63	2.40	2.39	.03	.01	.00	.00	.96	1.12	.96	1.09	1,613	1,436	220,139	.002	.000	.000	-.08	.15	.14
ENVSCHOL	1,353	3.24	3.17	3.15	3.17	.02	.01	.00	.00	.74	.77	.78	.77	21,898	50,071	218,267	.003	.000	.001	.08	.11	.09
ENVSUPRT	1,345	2.77	2.86	2.87	2.96	.02	.01	.00	.00	.86	.86	.85	.85	21,825	1,417	1,360	.000	.000	.000	-.10	-.12	-.22
ENVDIVRS	1,348	2.44	2.58	2.50	2.56	.03	.01	.00	.00	.98	1.01	1.00	1.00	21,802	49,862	217,225	.000	.032	.000	-.14	-.06	-.12
ENVNACAD	1,346	1.80	1.96	1.92	2.02	.02	.01	.00	.00	.85	.96	.92	.96	1,581	49,965	1,367	.000	.000	.000	-.17	-.13	-.22
ENVSOCAL	1,339	2.11	2.18	2.27	2.27	.02	.01	.00	.00	.89	.94	.94	.95	1,544	1,424	1,358	.003	.000	.000	-.08	-.17	-.17
ENVEVENT	1,343	2.59	2.48	2.77	2.66	.02	.01	.00	.00	.89	.96	.93	.97	1,558	49,883	1,363	.000	.000	.010	.12	-.19	-.06
ENVCOMPT	1,345	3.48	3.44	3.48	3.45	.02	.01	.00	.00	.73	.77	.73	.75	1,547	49,951	1,362	.053	.926	.229	.05	.00	.03
GNGENLED	1,341	3.13	3.19	3.21	3.24	.02	.01	.00	.00	.86	.84	.81	.81	21,598	1,408	215,357	.011	.001	.000	-.07	-.10	-.14
GNWORK	1,342	2.83	2.96	2.99	3.07	.03	.01	.00	.00	.97	.95	.94	.92	1,515	1,412	1,356	.000	.000	.000	-.14	-.17	-.25
GNWRITE	1,343	3.03	3.09	3.02	3.11	.02	.01	.00	.00	.88	.85	.87	.86	21,631	49,408	215,533	.016	.506	.001	-.07	.02	-.09
GNSPEAK	1,336	2.82	2.98	2.90	3.01	.03	.01	.00	.00	.93	.90	.92	.90	1,505	1,409	1,351	.000	.001	.000	-.18	-.09	-.21
GNANALY	1,342	3.40	3.34	3.35	3.37	.02	.01	.00	.00	.75	.77	.77	.76	21,568	49,292	214,966	.008	.046	.277	.08	.06	.03
GNQUANT	1,333	3.18	3.09	3.12	3.11	.02	.01	.00	.00	.87	.88	.88	.88	21,541	49,203	214,636	.000	.014	.002	.11	.07	.08
GNCMPTS	1,340	3.13	3.18	3.19	3.20	.02	.01	.00	.00	.89	.87	.86	.86	21,606	49,414	215,458	.042	.007	.002	-.06	-.07	-.08
GNOTHERS	1,340	3.04	3.15	3.13	3.18	.02	.01	.00	.00	.88	.86	.87	.85	21,601	49,396	215,310	.000	.001	.000	-.12	-.09	-.16
GNCITIZN	1,332	2.01	2.11	2.11	2.09	.03	.01	.00	.00	.98	1.04	1.03	1.05	1,538	1,415	1,350	.000	.000	.002	-.10	-.10	-.08
GNINQ	1,333	3.06	3.00	3.07	3.07	.02	.01	.00	.00	.85	.90	.87	.88	21,263	48,766	212,664	.014	.737	.781	.07	-.01	-.01
GNSSELF	1,335	2.74	2.79	2.81	2.85	.03	.01	.00	.00	.99	1.00	.99	.99	21,248	48,690	212,203	.084	.012	.000	-.05	-.07	-.11
GNDIVERS	1,333	2.60	2.75	2.63	2.67	.03	.01	.00	.00	.96	.99	.98	.99	21,286	48,797	212,858	.000	.318	.011	-.15	-.03	-.07
GNPROBSV	1,332	2.87	2.81	2.83	2.84	.02	.01	.00	.00	.91	.96	.94	.94	1,534	1,412	1,349	.018	.097	.140	.06	.04	.04
GNETHICS	1,328	2.52	2.69	2.67	2.76	.03	.01	.00	.00	1.02	1.03	1.03	1.03	21,311	48,843	213,023	.000	.000	.000	-.16	-.14	-.23
GNCOMMUN	1,329	2.38	2.44	2.48	2.51	.03	.01	.00	.00	.98	1.02	1.01	1.03	1,525	1,407	1,346	.033	.001	.000	-.06	-.09	-.13
GNSPIRIT	1,335	1.56	1.81	1.79	1.96	.02	.01	.00	.00	.90	1.03	1.03	1.10	1,577	1,433	1,359	.000	.000	.000	-.25	-.22	-.36
ADVISE	1,344	2.97	2.85	2.86	2.94	.02	.01	.00	.00	.89	.91	.95	.94	1,537	1,430	1,362	.000	.000	.152	.14	.12	.04
ENTIREXP	1,345	3.25	3.10	3.24	3.23	.02	.01	.00	.00	.77	.77	.75	.75	1,526	49,234	215,086	.000	.595	.317	.19	.01	.03
SAMECOLL	1,345	3.32	3.13	3.29	3.21	.02	.01	.00	.00	.82	.87	.84	.86	21,523	49,278	215,213	.000	.262	.000	.22	.03	.12

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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