### 2014 Student Experience at the Research University (SERU)
**Item Frequencies and Means**

#### - Ethnicity by College -

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<th>Contributed to a class discussion</th>
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**Q006.2 Brought up ideas or concepts from different courses during class discussions**

| Never | 1 1% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 1 2% | 0 0% | 0 0% | |
| Rarely | 13 16% | 0 0% | 5 26% | 0 0% | 0 0% | 0 0% | 5 11% | 0 0% | 3 25% | |
| Occasionally | 23 28% | 0 0% | 4 21% | 1 33% | 0 0% | 0 0% | 15 34% | 0 0% | 3 25% | |
| Somewhat often | 18 22% | 0 0% | 4 21% | 1 33% | 0 0% | 0 0% | 8 18% | 0 0% | 5 42% | |
| Often | 17 21% | 1 100% | 4 21% | 0 0% | 0 0% | 0 0% | 10 23% | 1 50% | 1 8% | |
| Very often | 9 11% | 0 0% | 2 11% | 1 33% | 0 0% | 0 0% | 5 11% | 1 50% | 0 0% | |
| Total | 81 100% | 1 100% | 19 100% | 3 100% | 0 0% | 0 0% | 44 100% | 2 100% | 12 100% | |
| Mean | 3.8 | 5.0 | 3.7 | 4.3 | 3.8 | 5.5 | 3.3 | | | |
| SD | 1.29 | 1.38 | 1.53 | 1.30 | 0.71 | 0.98 | | | | |

**Q006.3 Asked an insightful question in class**

| Never | 2 2% | 0 0% | 1 5% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 1 8% | |
| Rarely | 11 14% | 0 0% | 4 21% | 1 33% | 0 0% | 0 0% | 5 11% | 0 0% | 1 8% | |
| Occasionally | 26 32% | 0 0% | 7 37% | 1 33% | 0 0% | 0 0% | 15 34% | 1 50% | 2 17% | |
| Somewhat often | 18 22% | 0 0% | 1 5% | 0 0% | 0 0% | 0 0% | 11 25% | 0 0% | 6 50% | |
| Often | 19 23% | 1 100% | 3 16% | 1 33% | 0 0% | 0 0% | 12 27% | 0 0% | 2 17% | |
| Very often | 5 6% | 0 0% | 3 16% | 0 0% | 0 0% | 0 0% | 1 2% | 1 50% | 0 0% | |
| Total | 81 100% | 1 100% | 19 100% | 3 100% | 0 0% | 0 0% | 44 100% | 2 100% | 12 100% | |
| Mean | 3.7 | 5.0 | 3.5 | 3.3 | 3.8 | 4.5 | 3.6 | | | |
| SD | 1.22 | 1.54 | 1.53 | 1.06 | 2.12 | 1.16 | | | | |
### Q006.4  Found a course so interesting that you did more work than was required

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**Never**
- 3 4%

**Rarely**
- 16 20%

**Occasionally**
- 19 24%

**Somewhat often**
- 16 20%

**Often**
- 21 26%

**Very often**
- 5 6%

**Total**
- 3 4%
- 0 0%
- 5 26%
- 0 0%
- 0 0%
- 0 0%
- 0 0%
- 0 0%
- 0 0%
- 0 0%
- 3 7%
- 0 0%
- 2 17%
- 12 27%
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- 3 25%
- 10 23%
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- 3 25%
- 10 23%
- 1 100%
- 3 25%
- 0 0%
- 1 8%
- 10 23%
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- 3 25%
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- 1 8%

### Q006.5  Chosen challenging courses, when possible, even though you might lower your GPA by doing so

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**Never**
- 1 1%

**Rarely**
- 9 11%

**Occasionally**
- 19 24%

**Somewhat often**
- 17 21%

**Often**
- 22 28%

**Very often**
- 12 15%

**Total**
- 1 1%
- 0 0%
- 2 11%
- 0 0%
- 0 0%
- 0 0%
- 0 0%
- 0 0%
- 0 0%
- 0 0%
- 1 2%
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- 0 0%
- 6 14%
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- 1 8%
- 13 30%
- 1 50%
- 2 17%
- 8 19%
- 1 50%
- 0 0%
- 10 23%
- 0 0%
- 6 50%
- 5 12%
- 0 0%
- 3 25%
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- 1 8%
- 4 100%
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### Q006.6  Made a class presentation

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### Q006.7  Had a class in which the professor knew or learned your name

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### Q007.1  Taken a small research-oriented seminar with faculty

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### Q007.2  Communicated with a faculty member by e-mail, texting, or in person

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### Q007.3  Talked with the instructor outside of class about issues and concepts derived from a course

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### Q008.1  Turned in a course assignment late

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11/21/2014
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### Q009  
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### Q014.01  
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11/21/2014
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<td>3 100%</td>
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| Q017.1.1 WHEN YOU STARTED HERE: Analytical and critical thinking skills |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Very poor | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% |
| Poor | 5 | 6% | 0 | 0% | 2 | 11% | 0 | 0% | 0 | 0% | 2 | 5% | 0 | 0% | 1 | 8% |
| Fair | 28 | 35% | 0 | 0% | 9 | 47% | 0 | 0% | 0 | 0% | 14 | 32% | 0 | 0% | 5 | 42% |
| Good | 36 | 44% | 1 | 100% | 5 | 26% | 3 | 100% | 0 | 0% | 21 | 48% | 2 | 100% | 4 | 33% |
| Very good | 8 | 10% | 0 | 0% | 3 | 16% | 0 | 0% | 0 | 0% | 4 | 9% | 0 | 0% | 1 | 8% |
| Excellent | 3 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 5% | 0 | 0% | 1 | 8% |
| Total | 81 | 100% | 1 | 100% | 19 | 100% | 3 | 100% | 0 | 0% | 44 | 100% | 2 | 100% | 12 | 100% |

| Q017.1.2 WHEN YOU STARTED HERE: Ability to be clear and effective when writing |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Very poor | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 8% |
| Poor | 7 | 9% | 0 | 0% | 2 | 11% | 0 | 0% | 0 | 0% | 4 | 9% | 0 | 0% | 1 | 8% |
| Fair | 20 | 25% | 0 | 0% | 5 | 26% | 1 | 33% | 0 | 0% | 9 | 20% | 1 | 50% | 4 | 33% |
| Good | 37 | 46% | 1 | 100% | 8 | 42% | 1 | 33% | 0 | 0% | 21 | 48% | 1 | 50% | 5 | 42% |
| Very good | 12 | 15% | 0 | 0% | 4 | 21% | 1 | 33% | 0 | 0% | 6 | 14% | 0 | 0% | 1 | 8% |
| Excellent | 4 | 5% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 9% | 0 | 0% | 0 | 0% |
| Total | 81 | 100% | 1 | 100% | 19 | 100% | 3 | 100% | 0 | 0% | 44 | 100% | 2 | 100% | 12 | 100% |

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<td>Asian Amer.</td>
<td>Hispanic Amer.</td>
<td>Native Amer.</td>
<td>Pacific Isl.</td>
<td>White Amer.</td>
<td>Other/Unk.</td>
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<td>0%</td>
<td>0</td>
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<td>42%</td>
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<tr>
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<td>11</td>
<td>14%</td>
<td>1</td>
<td>100%</td>
<td>1</td>
<td>5%</td>
<td>1</td>
<td>33%</td>
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<td>6</td>
<td>7%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>11%</td>
<td>0</td>
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<td>1</td>
<td>100%</td>
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| Q017.1.4 WHEN YOU STARTED HERE: Foreign language skills |
|---|---|---|---|---|---|---|---|---|
| Very poor | 5 | 6% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 9% | 1 | 50% | 0 | 0% |
| Poor | 18 | 22% | 0 | 0% | 6 | 33% | 0 | 0% | 0 | 0% | 14 | 32% | 1 | 50% | 4 | 33% |
| Fair | 21 | 26% | 0 | 0% | 2 | 11% | 0 | 0% | 0 | 0% | 10 | 23% | 0 | 0% | 5 | 42% |
| Good | 22 | 28% | 1 | 100% | 4 | 22% | 2 | 67% | 0 | 0% | 3 | 7% | 0 | 0% | 2 | 17% |
| Very good | 10 | 12% | 0 | 0% | 4 | 22% | 1 | 33% | 0 | 0% | 14 | 32% | 1 | 50% | 4 | 33% |
| Excellent | 4 | 5% | 0 | 0% | 2 | 11% | 0 | 0% | 0 | 0% | 2 | 5% | 0 | 0% | 0 | 0% |
| Total | 80 | 100% | 1 | 100% | 18 | 100% | 3 | 100% | 0 | 0% | 44 | 100% | 2 | 100% | 12 | 100% |
| Mean | 3.3 | 4.0 | 3.7 | 4.3 | 3.1 | 2.0 | 3.7 |
| SD | 1.27 | 1.46 | 0.58 | 1.25 | 1.41 | 0.89 |

| Q017.1.5 WHEN YOU STARTED HERE: Understanding your field of study (i.e., college major) |
|---|---|---|---|---|---|---|---|---|
| Very poor | 10 | 12% | 0 | 0% | 4 | 21% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 7% | 0 | 0% | 3 | 25% |
| Poor | 21 | 26% | 0 | 0% | 4 | 21% | 1 | 33% | 0 | 0% | 14 | 32% | 1 | 50% | 1 | 8% |
| Fair | 30 | 37% | 1 | 100% | 7 | 37% | 1 | 33% | 0 | 0% | 17 | 39% | 1 | 50% | 3 | 25% |
| Good | 13 | 16% | 0 | 0% | 2 | 11% | 1 | 33% | 0 | 0% | 6 | 14% | 0 | 0% | 4 | 33% |
| Very good | 5 | 6% | 0 | 0% | 2 | 11% | 0 | 0% | 0 | 0% | 3 | 7% | 0 | 0% | 0 | 0% |
| Excellent | 2 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 8% |
| Total | 81 | 100% | 1 | 100% | 19 | 100% | 3 | 100% | 0 | 0% | 44 | 100% | 2 | 100% | 12 | 100% |
| Mean | 2.9 | 3.0 | 2.7 | 3.0 | 2.9 | 2.5 | 3.0 |
| SD | 1.17 | 1.25 | 1.00 | 1.10 | 0.71 | 1.54 |
| Q017.1.6 WHEN YOU STARTED HERE: Quantitative (mathematical and statistical) skills |
|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                        | N %      | N %      | N %      | N %      | N %      | N %      | N %      | N %      | N %      |
| Very poor              | 1 1%     | 0 0%     | 1 5%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     |
| Poor                   | 4 5%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 3 7%     | 0 0%     | 1 8%     |
| Fair                   | 30 37%   | 0 0%     | 11 58%   | 2 67%    | 0 0%     | 0 0%     | 13 30%   | 0 0%     | 4 33%    |
| Good                   | 30 37%   | 0 0%     | 5 26%    | 1 33%    | 0 0%     | 0 0%     | 18 41%   | 1 50%    | 5 42%    |
| Very good              | 9 11%    | 0 0%     | 1 5%     | 0 0%     | 0 0%     | 0 0%     | 6 14%    | 1 50%    | 1 8%     |
| Excellent              | 7 9%     | 1 100%   | 1 5%     | 0 0%     | 0 0%     | 4 9%     | 0 0%     | 1 8%     |
| Total                  | 81 100%  | 1 100%   | 19 100%  | 3 100%   | 0 0%     | 0 0%     | 44 100%  | 2 100%   | 12 100%  |
| Mean                   | 3.8      | 6.0      | 3.4      | 3.3      | 3.9      | 4.5      | 3.8      |
| SD                     | 1.05     | 1.02     | 0.58     |          | 1.04     | 0.71     | 1.06     |

| Q017.1.7 WHEN YOU STARTED HERE: Ability to speak clearly and effectively in English |
|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                        | N %      | N %      | N %      | N %      | N %      | N %      | N %      | N %      | N %      |
| Poor                   | 1 1%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 1 2%     | 0 0%     | 0 0%     |
| Fair                   | 19 23%   | 0 0%     | 6 32%    | 1 33%    | 0 0%     | 0 0%     | 4 9%     | 1 50%    | 7 58%    |
| Good                   | 17 21%   | 0 0%     | 7 37%    | 1 33%    | 0 0%     | 0 0%     | 6 14%    | 0 0%     | 3 25%    |
| Very good              | 15 19%   | 0 0%     | 3 16%    | 0 0%     | 0 0%     | 0 0%     | 12 27%   | 0 0%     | 0 0%     |
| Excellent              | 29 36%   | 1 100%   | 3 16%    | 1 33%    | 0 0%     | 0 0%     | 21 48%   | 1 50%    | 2 17%    |
| Total                  | 81 100%  | 1 100%   | 19 100%  | 3 100%   | 0 0%     | 0 0%     | 44 100%  | 2 100%   | 12 100%  |
| Mean                   | 4.6      | 6.0      | 4.2      | 4.3      | 5.1      | 4.5      | 3.8      |
| SD                     | 1.23     | 1.07     | 1.53     |          | 1.10     | 2.12     | 1.14     |

| Q017.1.8 WHEN YOU STARTED HERE: Ability to understand international perspectives (economic, political, social, cultural) |
|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                        | N %      | N %      | N %      | N %      | N %      | N %      | N %      | N %      | N %      |
| Very poor              | 1 1%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 1 2%     | 0 0%     | 0 0%     |
| Poor                   | 10 12%   | 0 0%     | 3 16%    | 0 0%     | 0 0%     | 0 0%     | 5 11%    | 1 50%    | 1 8%     |
| Fair                   | 27 33%   | 0 0%     | 6 32%    | 1 33%    | 0 0%     | 0 0%     | 13 30%   | 0 0%     | 7 58%    |
| Good                   | 31 38%   | 0 0%     | 8 42%    | 2 67%    | 0 0%     | 0 0%     | 16 36%   | 1 50%    | 4 33%    |
| Very good              | 9 11%    | 1 100%   | 1 5%     | 0 0%     | 0 0%     | 0 0%     | 7 16%    | 0 0%     | 0 0%     |
| Excellent              | 3 4%     | 0 0%     | 1 5%     | 0 0%     | 0 0%     | 0 0%     | 2 5%     | 0 0%     | 0 0%     |
| Total                  | 81 100%  | 1 100%   | 19 100%  | 3 100%   | 0 0%     | 0 0%     | 44 100%  | 2 100%   | 12 100%  |
| Mean                   | 3.6      | 5.0      | 3.5      | 3.7      | 3.7      | 3.0      | 3.2      |
| SD                     | 1.01     | 1.02     | 0.58     |          | 1.10     | 1.41     | 0.62     |

| Q017.1.9 WHEN YOU STARTED HERE: Leadership skills |
|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                        | N %      | N %      | N %      | N %      | N %      | N %      | N %      | N %      | N %      |
| Poor                   | 9 11%    | 0 0%     | 5 26%    | 0 0%     | 0 0%     | 0 0%     | 2 5%     | 0 0%     | 2 17%    |
| Fair                   | 31 38%   | 0 0%     | 9 47%    | 0 0%     | 0 0%     | 0 0%     | 15 34%   | 1 50%    | 6 50%    |
| Good                   | 29 36%   | 0 0%     | 4 21%    | 3 100%   | 0 0%     | 0 0%     | 18 41%   | 1 50%    | 3 25%    |
| Very good              | 9 11%    | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 0 0%     | 8 18%    | 0 0%     | 1 8%     |
| Excellent              | 3 4%     | 1 100%   | 1 5%     | 0 0%     | 0 0%     | 0 0%     | 1 2%     | 0 0%     | 0 0%     |
| Total                  | 81 100%  | 1 100%   | 19 100%  | 3 100%   | 0 0%     | 0 0%     | 44 100%  | 2 100%   | 12 100%  |
| Mean                   | 3.6      | 6.0      | 3.1      | 4.0      | 3.8      | 3.5      | 3.2      |
| SD                     | 0.96     | 0.99     | 0.00     |          | 0.88     | 0.71     | 0.87     |
### Q017.2.1 CURRENTLY: Analytical and critical thinking skills

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### Q017.2.2 CURRENTLY: Ability to be clear and effective when writing

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### Q017.2.5 CURRENTLY: Understanding your field of study (i.e., college major)

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| Fair | 5 6% | 0 % | 2 11% | 0 % | 0 % | 0 % | 0 % | 2 % | 5 % | 0 % | 1 % |
| Good | 23 29% | 0 % | 6 32% | 0 % | 0 % | 0 % | 0 % | 13 30% | 0 % | 1 % |
| Very good | 29 37% | 0 % | 8 42% | 1 50% | 0 % | 0 % | 0 % | 14 33% | 2 100% | 4 36% |
| Excellent | 19 24% | 1 100% | 3 16% | 1 50% | 0 % | 0 % | 13 30% | 0 % | 1 % |

### Q017.2.6 CURRENTLY: Quantitative (mathematical and statistical) skills

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| Fair | 16 21% | 0 % | 3 16% | 2 67% | 0 % | 0 % | 0 % | 9 21% | 0 % | 2 18% |
| Good | 32 41% | 0 % | 10 53% | 1 33% | 0 % | 0 % | 0 % | 14 33% | 1 50% | 6 55% |
| Very good | 19 24% | 0 % | 2 11% | 0 % | 0 % | 0 % | 0 % | 13 31% | 1 50% | 3 27% |
| Excellent | 4 5% | 1 100% | 0 % | 0 % | 0 % | 0 % | 0 % | 3 7% | 0 % | 0 % |

### Q017.2.7 CURRENTLY: Ability to speak clearly and effectively in English

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| Fair | 1 1% | 0 % | 1 5% | 0 % | 0 % | 0 % | 0 % | 0 % | 0 % | 0 % |
| Good | 18 23% | 0 % | 6 32% | 1 33% | 0 % | 0 % | 0 % | 6 14% | 1 50% | 4 36% |
| Very good | 28 35% | 0 % | 9 47% | 1 33% | 0 % | 0 % | 0 % | 13 30% | 0 % | 5 45% |
| Excellent | 31 39% | 1 100% | 3 16% | 1 33% | 0 % | 0 % | 0 % | 23 53% | 1 50% | 2 18% |

### Q017.2.8 CURRENTLY: Ability to understand international perspectives (economic, political, social, cultural)

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11/21/2014
### Q017.2.9 CURRENTLY: Leadership skills

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11/21/2014
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| Fair 6%          | 0 0% | 1 6% | 0 0% | 0 0% | 0 0% | 1 2% | 0 0% | 3 27% |
| Good 22%         | 0 0% | 7 39% | 1 33% | 0 0% | 0 0% | 6 14% | 1 50% | 2 18% |
| Very good 51%    | 0 0% | 7 39% | 1 33% | 0 0% | 0 0% | 25 58% | 1 50% | 6 55% |
| Excellent 18%    | 1 100% | 2 11% | 1 33% | 0 0% | 0 0% | 10 23% | 0 0% | 0 0% |
| Total 100%       | 1 100% | 18 100% | 3 100% | 0 0% | 0 0% | 43 100% | 2 100% | 11 100% |
| Mean 4.8         | 6.0 | 4.4 | 5.0 | 5.0 | 4.5 | 4.3 | 4.3 |
| SD 0.91          | 0.98 | 1.00 | 0.83 | 0.71 | 0.90 |

| **Q019.1.1** WHEN YOU STARTED HERE: Ability to appreciate and understand racial and ethnic diversity |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| N %              | N % | N % | N % | N % | N % | N % | N % | N % |
| Poor 4%          | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 2 5% | 1 50% | 0 0% |
| Fair 22%         | 0 0% | 5 26% | 0 0% | 0 0% | 0 0% | 10 23% | 0 0% | 3 25% |
| Good 36%         | 0 0% | 4 21% | 2 67% | 0 0% | 0 0% | 16 36% | 1 50% | 6 50% |
| Very good 30%    | 1 100% | 8 42% | 1 33% | 0 0% | 0 0% | 12 27% | 0 0% | 2 17% |
| Excellent 9%     | 0 0% | 2 11% | 0 0% | 0 0% | 0 0% | 4 9% | 0 0% | 1 8% |
| Total 100%       | 1 100% | 19 100% | 3 100% | 0 0% | 0 0% | 44 100% | 2 100% | 12 100% |
| Mean 4.2         | 5.0 | 4.4 | 4.3 | 4.1 | 3.0 | 4.1 |
| SD 1.00          | 1.01 | 0.58 | 1.03 | 1.41 | 0.90 |

<p>| <strong>Q019.1.2</strong> WHEN YOU STARTED HERE: Ability to appreciate the fine arts (e.g., painting, music, drama, dance) |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| N %              | N % | N % | N % | N % | N % | N % | N % | N % |
| Very poor 1%     | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 1 2% | 0 0% | 0 0% |
| Poor 4%          | 0 0% | 2 11% | 0 0% | 0 0% | 0 0% | 1 2% | 0 0% | 0 0% |
| Fair 23%         | 0 0% | 1 5% | 1 33% | 0 0% | 0 0% | 11 25% | 1 50% | 5 42% |
| Good 31%         | 0 0% | 4 21% | 0 0% | 0 0% | 0 0% | 16 36% | 1 50% | 4 33% |
| Very good 25%    | 1 100% | 6 32% | 1 33% | 0 0% | 0 0% | 10 23% | 0 0% | 2 17% |
| Excellent 16%    | 0 0% | 6 32% | 1 33% | 0 0% | 0 0% | 5 11% | 0 0% | 1 8% |
| Total 100%       | 1 100% | 19 100% | 3 100% | 0 0% | 0 0% | 44 100% | 2 100% | 12 100% |
| Mean 4.2         | 5.0 | 4.7 | 4.7 | 4.1 | 3.5 | 3.9 |
| SD 1.16          | 1.29 | 1.53 | 1.12 | 0.71 | 1.00 |</p>
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### Q021.1 I feel free to express my political beliefs on campus

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### Q021.2 I feel free to express my religious beliefs on campus

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### Q021.3 Students of my race/ethnicity are respected on this campus

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### Q021.4 Students of my socio-economic status are respected on this campus

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### Q021.5 Students of my gender are respected on this campus

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### Q021.6 Students of my religious beliefs are respected on this campus

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### Q021.7 Students of my political beliefs are respected on this campus

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### Q021.8 Students of my sexual orientation are respected on this campus

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### Q022.1 Students of my immigration background are respected on this campus

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<th>Asian Amer.</th>
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<tr>
<td>Disagree</td>
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<td>5%</td>
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<tr>
<td>Somewhat disagree</td>
<td>2</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>Somewhat agree</td>
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### Q022.2 Students with a physical, psychological, or learning disability like mine are respected on this campus

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<tr>
<td>Somewhat disagree</td>
<td>4</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Somewhat agree</td>
<td>16</td>
<td>20%</td>
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<td>3%</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>16</td>
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<td>100%</td>
<td>4%</td>
<td>21%</td>
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<td>7%</td>
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<td>2%</td>
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<td>0%</td>
<td>0%</td>
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<tr>
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### Q024 Which of the following BEST represents your plans for after graduation? (Select only one)

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<th>White Amer.</th>
<th>Other/Unknown</th>
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</thead>
<tbody>
<tr>
<td>Enroll in graduate or professional school</td>
<td>9</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>Work full-time</td>
<td>36</td>
<td>44%</td>
<td>1%</td>
<td>100%</td>
<td>10%</td>
<td>53%</td>
<td>1%</td>
<td>33%</td>
<td>0%</td>
</tr>
<tr>
<td>Work part-time</td>
<td>3</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Be self-employed</td>
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<td>2%</td>
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<td>0%</td>
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<td>5%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>Study or work abroad</td>
<td>5</td>
<td>6%</td>
<td>0%</td>
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### Q025 What career do you hope to eventually have after you have completed your education?

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<td>Agriculture/agribusiness</td>
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<td>1%</td>
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<td>Business, finance-related professions</td>
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<td><strong>44 100%</strong></td>
<td><strong>2 100%</strong></td>
<td><strong>12 100%</strong></td>
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</table>

### Q026 What is the HIGHEST academic degree or credential that you plan to eventually earn?

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<td>Other professional master's</td>
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<td>1%</td>
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<td>(D.O., D.D.S., D.V.M., etc.)</td>
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<td>Multiple doctoral degrees (M.D./Ph.D.)</td>
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<td><strong>44 100%</strong></td>
<td><strong>2 100%</strong></td>
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</tr>
</tbody>
</table>

### Q027.01 A research project or research paper as part of your coursework

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<tr>
<td>Yes, doing now or have done</td>
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<td>--------------</td>
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<td>3 16%</td>
<td>1 33%</td>
<td>0 0%</td>
<td>22 50%</td>
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<tr>
<td></td>
<td></td>
<td>Yes, doing now or have done</td>
<td>49</td>
<td>0 0%</td>
<td>16 84%</td>
<td>2 67%</td>
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<td>19 100%</td>
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<td>At least one independent study course</td>
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<td>Yes, doing now or have done</td>
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### Q030.1 I feel that I belong at the UW

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11/21/2014
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### Q035.4 REQUIRED to: Recognize or recall specific facts, terms, and concepts

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### Q035.5 REQUIRED to: Explain methods, ideas, or concepts and use them to solve problems

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### Q035.7

**REQUIRED to: Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning**

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**Never**
- 2 3%
- 3 4%
- 8 10%
- 21 27%
- 27 35%
- 17 22%

**Rarely**
- 0 0%
- 0 0%
- 0 0%
- 2 67%
- 0 0%
- 0 0%

**Occasionally**
- 1 6%
- 1 6%
- 2 67%
- 1 100%
- 0 0%
- 0 0%

**Somewhat often**
- 6 24%
- 1 33%
- 0 0%
- 0 0%
- 0 0%
- 14 32%

**Often**
- 0 0%
- 4 24%
- 1 33%
- 0 0%
- 0 0%
- 15 34%

**Very often**
- 0 0%
- 9 53%
- 0 0%
- 0 0%
- 0 0%
- 7 16%

**Total**
- 1 2%
- 2 5%
- 5 11%
- 14 32%
- 15 34%
- 7 16%

**Mean SD**
- 4.5 1.09
- 4.0 1.20
- 5.0 1.24
- 3.7 1.15
- 4.4 1.17
- 5.0 1.28
- 4.7 1.10

### Q035.8

**REQUIRED to: Create or generate new ideas, products, or ways of understanding**

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- 3 4%
- 10 13%
- 18 23%
- 22 28%
- 25 32%

**Rarely**
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- 0 0%
- 0 0%
- 0 0%
- 0 0%
- 0 0%

**Occasionally**
- 0 0%
- 1 6%
- 0 0%
- 0 0%
- 1 33%
- 0 0%

**Somewhat often**
- 0 0%
- 4 22%
- 0 0%
- 0 0%
- 0 0%
- 12 27%

**Often**
- 0 0%
- 3 17%
- 0 0%
- 0 0%
- 0 0%
- 11 25%

**Very often**
- 0 0%
- 9 50%
- 0 0%
- 0 0%
- 0 0%
- 12 27%

**Total**
- 0 0%
- 2 5%
- 6 14%
- 12 27%
- 1 50%
- 4 36%

**Mean SD**
- 4.7 1.09
- 5.0 1.20
- 5.0 1.24
- 4.3 1.15
- 4.5 1.17
- 5.5 1.28
- 4.7 1.10

### Q036.4

**Used facts and examples to support your viewpoint**

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### Q037.5 Are the program requirements well defined?

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### Q037.6 Are department rules and policies clearly communicated?

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### Q037.7 Is the description of the major in the catalog accurate?

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### Q037.8 Is website (and/or social media) used to facilitate communication between students and the program?

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### Q040.4 Open channels of communication between faculty and students

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Q040.5  Students treated equitably and fairly by the faculty

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Q040.6  Faculty clearly explaining what constitutes plagiarism and its consequences

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Q040.7  Faculty providing prompt and useful feedback on student work

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### Q042.02 Advising by school or college staff on academic matters

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11/21/2014
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| **Q042.10 Ability to get into a major that you want** |       |              |             |                |              |              |             |            |               |
| Dissatisfied   | 3     | 4%           | 1%          | 100%           | 0%           | 0%           | 0%          | 2%         | 0%            |
| Somewhat dissatisfied | 13   | 16%          | 0%          | 3%             | 16%          | 1%           | 33%         | 0%         | 0%            |
| Somewhat satisfied | 14   | 18%          | 0%          | 5%             | 26%          | 0%           | 0%          | 0%         | 7%            |
| Satisfied      | 36    | 45%          | 0%          | 5%             | 26%          | 2%           | 67%         | 0%         | 0%            |
| Very satisfied  | 14    | 18%          | 0%          | 6%             | 32%          | 0%           | 0%          | 0%         | 14%           |
| **Total**       | 80    | 100%         | 1%          | 100%           | 3%           | 100%         | 44%         | 100%       | 11%           |
| **Mean**        | 4.6   | 2.0          | 4.7         | 4.3            | 4.5          | 5.5          | 4.5         |            |               |
| **SD**          | 1.08  | 1.10         | 1.15        |                |              |              |             |            |               |

|                |       |              |             |                |              |              |             |            |               |
| **Q042.11 Opportunities for research experience or to produce creative products** |       |              |             |                |              |              |             |            |               |
| Very dissatisfied | 1    | 1%           | 0%          | 0%             | 0%           | 0%           | 0%          | 0%         | 0%            |
| Dissatisfied     | 2     | 3%           | 0%          | 0%             | 0%           | 0%           | 0%          | 0%         | 0%            |
| Somewhat dissatisfied | 8    | 10%          | 1%          | 100%           | 0%           | 0%           | 0%          | 7%         | 0%            |
| Somewhat satisfied | 23   | 30%          | 0%          | 7%             | 39%          | 1%           | 33%         | 0%         | 0%            |
| Satisfied        | 34    | 44%          | 0%          | 10%            | 56%          | 2%           | 67%         | 0%         | 0%            |
| Very satisfied   | 9     | 12%          | 0%          | 1%             | 6%           | 0%           | 0%          | 0%         | 14%           |
| **Total**        | 77    | 100%         | 1%          | 100%           | 18%          | 3%           | 100%        | 0%         | 0%            |
| **Mean**         | 4.5   | 3.0          | 4.7         | 4.7            | 4.5          | 4.5          | 4.4         |            |               |
| **SD**           | 1.01  | 0.59         | 0.58        |                |              |              |             |            |               |

|                |       |              |             |                |              |              |             |            |               |
| **Q042.12 Educational enrichment programs (e.g., service-learning, study abroad, internships)** |       |              |             |                |              |              |             |            |               |
| Dissatisfied   | 3     | 4%           | 0%          | 0%             | 0%           | 0%           | 0%          | 0%         | 3%            |
| Somewhat dissatisfied | 11   | 14%          | 0%          | 3%             | 16%          | 0%           | 0%          | 0%         | 6%            |
| Somewhat satisfied | 16   | 20%          | 1%          | 100%           | 3%           | 16%          | 0%          | 0%         | 9%            |
| Satisfied      | 37    | 46%          | 0%          | 8%             | 42%          | 3%           | 100%        | 0%         | 0%            |
| Very satisfied  | 13    | 16%          | 0%          | 5%             | 26%          | 0%           | 0%          | 0%         | 7%            |
| **Total**       | 80    | 100%         | 1%          | 100%           | 19%          | 3%           | 100%        | 0%         | 0%            |
| **Mean**        | 4.6   | 4.0          | 4.8         | 5.0            | 4.5          | 5.0          | 4.5         |            |               |
| **SD**          | 1.04  | 1.03         | 0.00        |                |              |              |             |            |               |
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### Q044 Would you like to evaluate another major?

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### Q047.01 MAJOR2: Intellectual curiosity

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### Q047.02 MAJOR2: Leads to a high paying job

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<tr>
<th>Q049.4</th>
<th>Open channels of communication between faculty and students</th>
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<tr>
<td></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Occasionally</td>
<td>1 50%</td>
</tr>
<tr>
<td>Often</td>
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</tr>
<tr>
<td>Total 2 100%</td>
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</tr>
<tr>
<td>Mean 5.0</td>
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<tr>
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<thead>
<tr>
<th>Q049.5</th>
<th>Students treated equitably and fairly by the faculty</th>
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<tr>
<td>Often</td>
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<tr>
<th>Q049.6</th>
<th>Faculty clearly explaining what constitutes plagiarism and its consequences</th>
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<tr>
<td>Often</td>
<td>1 50%</td>
</tr>
<tr>
<td>Very often</td>
<td>1 50%</td>
</tr>
<tr>
<td>Total 2 100%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Mean 5.5</td>
<td>6.0</td>
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<tr>
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<tr>
<th>Q049.7</th>
<th>Faculty providing prompt and useful feedback on student work</th>
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<tr>
<td>Rarely</td>
<td>1 50%</td>
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<tr>
<td>Often</td>
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</tr>
<tr>
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<th>Variety of courses available in your major</th>
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<tr>
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<td>1 50%</td>
</tr>
<tr>
<td>Very satisfied</td>
<td>1 50%</td>
</tr>
<tr>
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<td>0 0%</td>
</tr>
<tr>
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### Quality of lower-division courses in your major

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<td>N   %</td>
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<td>0 0%</td>
<td>0 0%</td>
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<td>1</td>
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<td>0 0%</td>
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### Quality of upper-division courses in your major

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<td>0 0%</td>
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<tr>
<td>Very satisfied</td>
<td>1</td>
<td>50%</td>
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<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
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<td>6.0</td>
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### Will you complete a bachelor's degree this spring or summer?

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### How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?

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<th>Total</th>
<th>Not concerned</th>
<th>Somewhat concerned</th>
<th>Concerned</th>
<th>Very concerned</th>
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<tbody>
<tr>
<td></td>
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<td>5 18%</td>
<td>10 36%</td>
<td>9 32%</td>
<td>4 14%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
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<td></td>
<td>Mean</td>
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<td>8 100%</td>
<td>2 100%</td>
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### How concerned are you about paying for your undergraduate education NEXT YEAR?

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<th>Concerned</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>19 37%</td>
<td>18 35%</td>
<td>8 15%</td>
<td>7 13%</td>
</tr>
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<td></td>
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<td>0 0%</td>
<td>1 100%</td>
<td>0 0%</td>
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11/21/2014
<table>
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<th>How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?</th>
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<tr>
<td>16</td>
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<td>52</td>
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<table>
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<th>How concerned are you about your accumulated educational debt?</th>
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<tr>
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<tr>
<td>29</td>
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<th>During this past academic year did you decide against participating in studying abroad because of the cost?</th>
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<td>22</td>
<td>28%</td>
</tr>
<tr>
<td>24</td>
<td>30%</td>
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<tr>
<td>9</td>
<td>11%</td>
</tr>
<tr>
<td>80</td>
<td>100%</td>
</tr>
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<th>Skipped meals to save money</th>
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<tr>
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<td>32%</td>
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<td>18%</td>
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<td>9</td>
<td>11%</td>
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<tr>
<td>8</td>
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<tr>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>80</td>
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<tr>
<td>Mean</td>
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### Q058.2 Cut down on personal / recreational spending

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<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
</tr>
<tr>
<td>Never</td>
<td>1 1%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 2%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
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<td>10 12%</td>
<td>1 100%</td>
<td>3 16%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 14%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>14 18%</td>
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<td>2 11%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>7 16%</td>
<td>1 50%</td>
<td>4 36%</td>
<td>2 18%</td>
</tr>
<tr>
<td>Somewhat often</td>
<td>15 19%</td>
<td>0 0%</td>
<td>4 21%</td>
<td>1 33%</td>
<td>0 0%</td>
<td>8 18%</td>
<td>0 0%</td>
<td>2 18%</td>
<td>3 27%</td>
</tr>
<tr>
<td>Often</td>
<td>20 25%</td>
<td>0 0%</td>
<td>3 16%</td>
<td>1 33%</td>
<td>0 0%</td>
<td>12 27%</td>
<td>1 50%</td>
<td>3 27%</td>
<td>1 50%</td>
</tr>
<tr>
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<td>20 25%</td>
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<td>1 33%</td>
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<td>10 23%</td>
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<td>44 100%</td>
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### Q058.3 Worried about my debt and financial circumstances

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<td>N %</td>
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<td>Never</td>
<td>7 9%</td>
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<td>4 9%</td>
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<td>4 21%</td>
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<td>8 18%</td>
<td>0 0%</td>
<td>1 9%</td>
<td>0 0%</td>
</tr>
<tr>
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<td>16 20%</td>
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<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 25%</td>
<td>1 50%</td>
<td>4 36%</td>
<td>2 18%</td>
</tr>
<tr>
<td>Somewhat often</td>
<td>19 24%</td>
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<td>7 16%</td>
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<td>11 25%</td>
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<td>3 7%</td>
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### Q059 Given the grants and scholarships, the total cost of attending the UW is manageable.

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<td>1 5%</td>
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<td>0 0%</td>
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### Q061  When did you come to the United States to live?

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### Q062  When did you learn to speak English?

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### Q063.1  Mother's birthplace

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### Q063.2 Father's birthplace

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### Q064.1 Mother's highest level of education in the United States

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### Q064.2 Mother's highest level of education in a foreign country

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11/21/2014
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<td>None (did not receive formal education)</td>
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<td>Bachelor's degree or equivalent</td>
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<td>Post-baccalaureate certificate or equivalent</td>
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<td>Master's degree or equivalent</td>
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<td>Professional degree or equivalent</td>
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<td>Doctorate or equivalent</td>
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### Q066  Number of grandparents were born outside of the U.S.

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<th>White Amer</th>
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<th>International</th>
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### Q067  Your social class when you were growing up?

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<th>Native Amer</th>
<th>Pacific Isl.</th>
<th>White Amer</th>
<th>Other/Unk.</th>
<th>International</th>
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### Q068  Are you a financially independent student?

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<th>White Amer</th>
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### Q069  Total annual combined income of your parent(s) before taxes in 2013?

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<th>$10,000 to $19,999</th>
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<th>$80,000 to $99,999</th>
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11/21/2014
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<th>Q070</th>
<th>Your household’s total annual combined income before taxes in 2013?</th>
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<th>What is your religious/spiritual preference?</th>
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<td>Spiritual but not associated with major religion</td>
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<tr>
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<td>Not particularly spiritual</td>
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<td>No preference</td>
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11/21/2014
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<th>Q072</th>
<th>Any physical disabilities that affect how you access or use campus facilities?</th>
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<td>Gay/Lesbian</td>
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<tr>
<td>Questioning</td>
<td>1</td>
</tr>
<tr>
<td>Declining</td>
<td>7</td>
</tr>
<tr>
<td>Other; please elaborate</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>79</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q077</th>
<th>With which gender do you identify?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Woman</td>
<td>44</td>
</tr>
<tr>
<td>Man</td>
<td>34</td>
</tr>
<tr>
<td>Declining</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>79</td>
</tr>
</tbody>
</table>
**How would you characterize your political orientation?**

| Political Orientation          | N | % | African Amer. | N | % | Asian Amer. | N | % | Hispanic Amer. | N | % | Native Amer. | N | % | Pacific Isl. | N | % | White Amer. | N | % | Other/Unk. | N | % | International | N | % |
|--------------------------------|---|---|---------------|---|---|-------------|---|---|---------------|---|---|--------------|---|---|--------------|---|---|-------------|---|---|-------------|---|---|-------------|---|---|-------------|---|---|
| Very liberal                  | 5 | 6%| 0 | 0% | 0 | 0% | 1 | 33% | 0 | 0% | 0 | 0% | 3 | 7% | 0 | 0% | 1 | 10% |
| Liberal                       | 25 | 32%| 0 | 0% | 6 | 32% | 2 | 67% | 0 | 0% | 0 | 0% | 16 | 38% | 0 | 0% | 1 | 10% |
| Slightly liberal              | 16 | 21%| 0 | 0% | 5 | 26% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 17% | 1 | 50% | 3 | 30% |
| Moderate or middle of the road| 16 | 21%| 0 | 100% | 5 | 26% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 14% | 0 | 0% | 4 | 40% |
| Slightly conservative         | 4 | 5% | 0 | 0% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 5% | 1 | 50% | 0 | 0% |
| Conservative                  | 10 | 13%| 0 | 0% | 2 | 11% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 17% | 0 | 0% | 1 | 10% |
| Very conservative             | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% |
| **Total**                     | 77 | 100%| 1 | 100% | 19 | 100% | 3 | 100% | 0 | 0% | 0 | 0% | 42 | 100% | 2 | 100% | 10 | 100% |

**Highest level of organized sports in which you participate**

<table>
<thead>
<tr>
<th>Sport</th>
<th>N</th>
<th>%</th>
<th>African Amer.</th>
<th>N</th>
<th>%</th>
<th>Asian Amer.</th>
<th>N</th>
<th>%</th>
<th>Hispanic Amer.</th>
<th>N</th>
<th>%</th>
<th>Native Amer.</th>
<th>N</th>
<th>%</th>
<th>Pacific Isl.</th>
<th>N</th>
<th>%</th>
<th>White Amer.</th>
<th>N</th>
<th>%</th>
<th>Other/Unk.</th>
<th>N</th>
<th>%</th>
<th>International</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional/global competitive sports</td>
<td>3</td>
<td>4%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>7%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-professional, collegiate-level</td>
<td>2</td>
<td>3%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>5%</td>
<td>1</td>
<td>33%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
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<td>0%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>competitive w/o athletic scholarship</td>
<td>5</td>
<td>6%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
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<td>0%</td>
<td>4</td>
<td>9%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Competitive personal (e.g., 5K races)</td>
<td>9</td>
<td>11%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>11%</td>
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<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>4</td>
<td>9%</td>
<td>1</td>
<td>50%</td>
<td>2</td>
<td>18%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus club sports team</td>
<td>12</td>
<td>15%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>11%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>9</td>
<td>21%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Intramural sports</td>
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<td>0%</td>
<td>10</td>
<td>53%</td>
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<td>33%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>15</td>
<td>35%</td>
<td>0</td>
<td>0%</td>
<td>6</td>
<td>55%</td>
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<tr>
<td>Personal recreation</td>
<td>16</td>
<td>20%</td>
<td>0</td>
<td>0%</td>
<td>4</td>
<td>21%</td>
<td>1</td>
<td>33%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>8</td>
<td>19%</td>
<td>1</td>
<td>50%</td>
<td>2</td>
<td>18%</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Does not apply to me</td>
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<td>1</td>
<td>100%</td>
<td>19</td>
<td>100%</td>
<td>3</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>43</td>
<td>100%</td>
<td>2</td>
<td>100%</td>
<td>11</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

**Where are you living this term?**

<table>
<thead>
<tr>
<th>Residence</th>
<th>N</th>
<th>%</th>
<th>African Amer.</th>
<th>N</th>
<th>%</th>
<th>Asian Amer.</th>
<th>N</th>
<th>%</th>
<th>Hispanic Amer.</th>
<th>N</th>
<th>%</th>
<th>Native Amer.</th>
<th>N</th>
<th>%</th>
<th>Pacific Isl.</th>
<th>N</th>
<th>%</th>
<th>White Amer.</th>
<th>N</th>
<th>%</th>
<th>Other/Unk.</th>
<th>N</th>
<th>%</th>
<th>International</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus residence hall</td>
<td>7</td>
<td>9%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>5%</td>
<td>1</td>
<td>33%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>7%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>18%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus owned apartment or</td>
<td>3</td>
<td>4%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>5%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>house (on- or off-campus)</td>
<td>4</td>
<td>5%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>5%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>7%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
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<td></td>
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</tr>
<tr>
<td>Sorority or fraternity</td>
<td>1</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Co-op student housing</td>
<td>24</td>
<td>30%</td>
<td>1</td>
<td>100%</td>
<td>5</td>
<td>26%</td>
<td>1</td>
<td>33%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>13</td>
<td>30%</td>
<td>0</td>
<td>0%</td>
<td>4</td>
<td>36%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Off-campus in an apartment</td>
<td>40</td>
<td>51%</td>
<td>0</td>
<td>0%</td>
<td>11</td>
<td>58%</td>
<td>1</td>
<td>33%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>22</td>
<td>51%</td>
<td>2</td>
<td>100%</td>
<td>4</td>
<td>36%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Off-campus in a house</td>
<td>79</td>
<td>100%</td>
<td>1</td>
<td>100%</td>
<td>19</td>
<td>100%</td>
<td>3</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>43</td>
<td>100%</td>
<td>2</td>
<td>100%</td>
<td>11</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11/21/2014
| Q082  | How far do you live from campus? | Total | N | % | African Amer. | N | % | Asian Amer. | N | % | Hispanic Amer. | N | % | Native Amer. | N | % | Pacific Isl. | N | % | White Amer. | N | % | Other/Unk. | N | % | International | N | % |
|-------|---------------------------------|-------|---|----|--------------|---|----|------------|---|----|----------------|---|----|-------------|---|----|-------------|---|----|-------------|---|----|-------------|---|----|-------------|---|----|-------------|---|----|-------------|---|
|       | On campus or < 1 mile           | 32    | 41% |   | 1 100%       | 5 26% | 2 67% | 0 0%       | 0 0% | 18 42% | 1 50%       | 5 45% |   |
|       | 1 mile to 2 miles               | 16    | 20% |   | 0 0%         | 2 11% | 0 0% | 0 0%       | 0 0% | 9 21%  | 0 0%       | 5 45% |   |
|       | 3 miles to 10 miles             | 12    | 15% |   | 0 0%         | 5 26% | 0 0% | 0 0%       | 0 0% | 5 12%  | 1 50%       | 1 9%  |   |
|       | 11 to 20 miles                  | 15    | 19% |   | 0 0%         | 7 37% | 0 0% | 0 0%       | 0 0% | 8 19%  | 0 0%       | 0 0%  |   |
|       | 21 miles or more                | 4     | 5%  |   | 0 0%         | 0 0% | 1 33% | 0 0%       | 0 0% | 3 7%   | 0 0%       | 0 0%  |   |
|       | Total                           | 79    | 100%|   | 1 100%       | 19 100%| 3 100%| 0 0%       | 0 0% | 43 100%| 2 100%     | 11 100%|   |
|       | Mean                            |       |    |   |              |       |       |            |     |        |            |       |   |
|       | SD                              |       |    |   |              |       |       |            |     |        |            |       |   |

| Q083  | What is your primary mode of transportation to campus during the spring 2014 term? | Total | N | % | African Amer. | N | % | Asian Amer. | N | % | Hispanic Amer. | N | % | Native Amer. | N | % | Pacific Isl. | N | % | White Amer. | N | % | Other/Unk. | N | % | International | N | % |
|-------|------------------------------------------------------------------|-------|---|----|--------------|---|----|------------|---|----|----------------|---|----|-------------|---|----|-------------|---|----|-------------|---|----|-------------|---|----|-------------|---|
|       | Walk                                                             | 33    | 42% |   | 1 100%       | 7 37% | 2 67% | 0 0%       | 0 0% | 18 42% | 1 50%       | 4 36% |   |
|       | Bicycle                                                          | 6     | 8%  |   | 0 0%         | 2 11% | 0 0% | 0 0%       | 0 0% | 4 9%   | 0 0%       | 0 0%  |   |
|       | Campus Bus                                                       | 1     | 1%  |   | 0 0%         | 0 0% | 0 0% | 0 0%       | 0 0% | 0 0%  | 0 0%       | 1 9%  |   |
|       | City bus                                                        | 30    | 38% |   | 0 0%         | 9 47% | 1 33% | 0 0%       | 0 0% | 15 35%| 1 50%       | 4 36% |   |
|       | Drive alone                                                      | 8     | 10% |   | 0 0%         | 1 5%  | 0 0% | 0 0%       | 0 0% | 5 12%  | 0 0%       | 2 18% |   |
|       | Mobility scooter, powered wheelchair, or wheelchair             | 1     | 1%  |   | 0 0%         | 0 0% | 0 0% | 0 0%       | 0 0% | 1 2%   | 0 0%       | 0 0%  |   |
|       | Total                                                            | 79    | 100%|   | 1 100%       | 19 100%| 3 100%| 0 0%       | 0 0% | 43 100%| 2 100%     | 11 100%|   |
|       | Mean                                                             |       |    |   |              |       |       |            |     |        |            |       |   |
|       | SD                                                               |       |    |   |              |       |       |            |     |        |            |       |   |

<p>| Q084  | Whom do you live with?                                           | Total | N | % | African Amer. | N | % | Asian Amer. | N | % | Hispanic Amer. | N | % | Native Amer. | N | % | Pacific Isl. | N | % | White Amer. | N | % | Other/Unk. | N | % | International | N | % |
|-------|-----------------------------------------------------------------|-------|---|----|--------------|---|----|------------|---|----|-------------|---|----|-------------|---|----|-------------|---|----|-------------|---|----|-------------|---|----|-------------|---|
|       | No one. I live alone                                            | 7     | 9%  |   | 0 0%         | 3 16% | 1 33% | 0 0%       | 0 0% | 3 7%   | 0 0%       | 0 0%  |   |
|       | I share an apartment, house or residence hall room with at least| 37    | 47% |   | 1 100%       | 4 21% | 1 33% | 0 0%       | 0 0% | 20 47%| 1 50%       | 10 91%|   |
|       | one other UW student                                            |       |    |   |              |       |       |            |     |        |            |       |   |
|       | I share an apartment or house with peers who are not UW students| 9     | 11% |   | 0 0%         | 3 16% | 0 0% | 0 0%       | 0 0% | 5 12%  | 0 0%       | 1 9%  |   |
|       | I live with at least one family member                          | 14    | 18% |   | 0 0%         | 9 47% | 1 33% | 0 0%       | 0 0% | 3 7%   | 1 50%       | 0 0%  |   |
|       | I am a single parent living with children                       | 1     | 1%  |   | 0 0%         | 0 0% | 0 0% | 0 0%       | 0 0% | 1 2%   | 0 0%       | 0 0%  |   |
|       | I live with my spouse or domestic partner and children          | 4     | 5%  |   | 0 0%         | 0 0% | 0 0% | 0 0%       | 0 0% | 4 9%   | 0 0%       | 0 0%  |   |
|       | I live with my spouse or domestic partner without children      | 6     | 8%  |   | 0 0%         | 0 0% | 0 0% | 0 0%       | 0 0% | 6 14%  | 0 0%       | 0 0%  |   |
|       | Other, please elaborate                                         | 1     | 1%  |   | 0 0%         | 0 0% | 0 0% | 0 0%       | 0 0% | 1 2%   | 0 0%       | 0 0%  |   |
|       | Total                                                            | 79    | 100%|   | 1 100%       | 19 100%| 3 100%| 0 0%       | 0 0% | 43 100%| 2 100%     | 11 100%|   |
|       | Mean                                                             |       |    |   |              |       |       |            |     |        |            |       |   |
|       | SD                                                               |       |    |   |              |       |       |            |     |        |            |       |   |</p>
<table>
<thead>
<tr>
<th>Question</th>
<th>Category</th>
<th>Very Easy</th>
<th>Easy</th>
<th>Neither easy or difficult</th>
<th>Difficult</th>
<th>Total</th>
<th>Mean</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q085.1</td>
<td>Understanding classroom lectures</td>
<td>2 18%</td>
<td>5 45%</td>
<td>2 18%</td>
<td>2 18%</td>
<td>11 100%</td>
<td>2.4</td>
<td>1.03</td>
</tr>
<tr>
<td></td>
<td>Very Easy</td>
<td>2 18%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 9%</td>
<td>0.92</td>
</tr>
<tr>
<td></td>
<td>Easy</td>
<td>5 45%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>4 36%</td>
<td>1.03</td>
</tr>
<tr>
<td></td>
<td>Neither easy or difficult</td>
<td>2 18%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 18%</td>
<td>0.79</td>
</tr>
<tr>
<td></td>
<td>Difficult</td>
<td>2 18%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 18%</td>
<td>1.35</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>11 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
<td>2.4</td>
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<td></td>
<td>Mean</td>
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<td>0 0%</td>
<td>0 0%</td>
<td>2.4</td>
<td>1.03</td>
</tr>
<tr>
<td></td>
<td>SD</td>
<td>1.03</td>
<td>0 0%</td>
<td>0 0%</td>
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### Q087.1 Finding satisfactory housing

| Category                | Total | N  | %  | African Amer. | N  | %  | Asian Amer. | N  | %  | Hispanic Amer. | N  | %  | Native Amer. | N  | %  | Pacific Isl. | N  | %  | White Amer. | N  | %  | Other/Unk. | N  | %  | International | N  | %  |
|-------------------------|-------|----|----|---------------|----|----|-------------|----|----|---------------|----|----|--------------|----|----|-------------|----|----|------------|----|----|-----------|----|----|-----------|----|----|-----------|----|----|-----------|----|----|
| Not a concern           | 3     | 27|    | 0 0%          | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0%          | 0 0% | 0 0% | 3 27%        |
| Somewhat a concern      | 6     | 55|    | 0 0%          | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0%          | 0 0% | 0 0% | 6 55%        |
| A serious concern       | 2     | 18|    | 0 0%          | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0%          | 0 0% | 0 0% | 2 18%        |
| Total                   | 11    | 100|   | 0 0%          | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0%          | 0 0% | 0 0% | 11 100%      |
| Mean                    | 1.9   | 1.9|    |               |     |     | 0.0  |     |     |               |     |     |              |     |     | 0.70       |     |     |            |     |     | 0.70      |     |     |

### Q087.2 Obtaining an ATM or bank card

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<th>Primary reason to study in U.S.: An appreciation for the quality of teaching at U.S. campuses</th>
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<th>Primary reason to study in U.S.: An interest in working in the U.S. in the future</th>
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<th>Primary reason to study in U.S.: Have family members living in the U.S.</th>
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<th>Q091.1</th>
<th>A study abroad program lasting a full academic year</th>
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<tr>
<td>No</td>
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<th>Q091.2</th>
<th>A study abroad program for a semester or at least 4 months</th>
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<tr>
<td>No</td>
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<td>Q091.3</td>
<td>A short-term study abroad program or tour less than 3 months</td>
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</table>

11/21/2014
| Q092.2.4 SA program for a semester or at least 4 months: In which country? |
|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                        | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  |
| Algeria                | 1  | 17%| 0  | 0% | 0  | 0% | 0  | 0% | 1  | 33%| 0  | 0% | 0  | 0% |
| Costa Rica             | 1  | 17%| 0  | 0% | 1  | 33%| 0  | 0% | 0  | 0% | 0  | 0% | 0  | 0% |
| Denmark                | 2  | 33%| 0  | 0% | 0  | 0% | 0  | 0% | 2  | 67%| 0  | 0% | 0  | 0% |
| India                  | 1  | 17%| 0  | 0% | 1  | 33%| 0  | 0% | 0  | 0% | 0  | 0% | 0  | 0% |
| Italy                  | 1  | 17%| 0  | 0% | 1  | 33%| 0  | 0% | 0  | 0% | 0  | 0% | 0  | 0% |
| Total                  | 6  | 100%| 0  | 0% | 3  | 100%| 0  | 0% | 0  | 0% | 3  | 100%| 0  | 0% |

| Q092.3.1 SA short term or tour-Organized and sponsored by school? |
|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                        | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  |
| Not marked             | 3  | 19%| 0  | 0% | 0  | 0% | 0  | 0% | 0  | 0% | 3  | 25%| 0  | 0% |
| Marked                 | 13 | 81%| 0  | 0% | 2  | 100%| 2  | 100%| 0  | 0% | 9  | 75%| 0  | 0% |
| Total                  | 16 | 100%| 0  | 0% | 2  | 100%| 2  | 100%| 0  | 0% | 12 | 100%| 0  | 0% |

| Q092.3.2 SA short term or tour-Received academic credit? |
|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                        | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  |
| Not marked             | 4  | 25%| 0  | 0% | 1  | 50%| 1  | 50%| 0  | 0% | 2  | 17%| 0  | 0% |
| Marked                 | 12 | 75%| 0  | 0% | 1  | 50%| 1  | 50%| 0  | 0% | 10 | 83%| 0  | 0% |
| Total                  | 16 | 100%| 0  | 0% | 2  | 100%| 2  | 100%| 0  | 0% | 12 | 100%| 0  | 0% |

| Q092.3.3 SA short term or tour-Entailed intensive foreign language? |
|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                        | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  |
| Not marked             | 15 | 94%| 0  | 0% | 2  | 100%| 1  | 50%| 0  | 0% | 0  | 0% | 12 | 100%|
| Marked                 | 1  | 6% | 0  | 0% | 0  | 0% | 1  | 50%| 0  | 0% | 0  | 0% | 0  | 0% |
| Total                  | 16 | 100%| 0  | 0% | 2  | 100%| 2  | 100%| 0  | 0% | 12 | 100%| 0  | 0% |
|------------------------------------------------|-------|--------------|-------------|---------------|--------------|-------------|-------------|----------|----------------|
| Antarctic                                       | 1 7%  | 0 0%         | 0 0%        | 0 0%          | 0 0%         | 0 0%        | 1 10%       | 0 0%     | 0 0%           |
| China                                           | 1 7%  | 0 0%         | 1 50%       | 0 0%          | 0 0%         | 0 0%        | 0 0%        | 0 0%     | 0 0%           |
| India                                           | 2 14% | 0 0%         | 0 0%        | 0 0%          | 0 0%         | 0 0%        | 2 20%       | 0 0%     | 0 0%           |
| Italy                                           | 4 29% | 0 0%         | 0 0%        | 2 100%        | 0 0%         | 0 0%        | 2 20%       | 0 0%     | 0 0%           |
| Japan                                           | 1 7%  | 0 0%         | 0 0%        | 0 0%          | 0 0%         | 0 0%        | 1 10%       | 0 0%     | 0 0%           |
| Netherlands                                     | 2 14% | 0 0%         | 0 0%        | 0 0%          | 0 0%         | 0 0%        | 2 20%       | 0 0%     | 0 0%           |
| Peru                                            | 1 7%  | 0 0%         | 0 0%        | 0 0%          | 0 0%         | 0 0%        | 1 10%       | 0 0%     | 0 0%           |
| Serbia and Montenegro                           | 1 7%  | 0 0%         | 1 50%       | 0 0%          | 0 0%         | 0 0%        | 0 0%        | 0 0%     | 0 0%           |
| Spain                                           | 1 7%  | 0 0%         | 0 0%        | 0 0%          | 0 0%         | 0 0%        | 1 10%       | 0 0%     | 0 0%           |
| Total                                           | 14 100% | 0 0%     | 2 100%      | 2 100%        | 0 0%         | 0 0%        | 10 100%     | 0 0%     | 0 0%           |

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### Q092.6.4 Service learning or volunteer in another country: In which country?

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### Q092.7.1 Research project or field placement in another country-Organized and sponsored by school?

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### Q092.7.2 Research project or field placement in another country-Received academic credit?

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### Q092.7.3 Research project or field placement in another country-Entailed intensive foreign language?

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### Q092.7.4 Research project or field placement in another country: In which country?

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### Q157.01 Connect learning inside the classroom with learning outside the classroom

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<td>2%</td>
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<tr>
<td>Somewhat disagree</td>
<td>8</td>
<td>10%</td>
<td>0%</td>
<td>0%</td>
<td>2%</td>
<td>11%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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<td>0%</td>
<td>6%</td>
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11/21/2014
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<th>Have a deep learning experience in a field that interests and challenges me</th>
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<td>Use creativity to address new problems or projects</td>
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| Mean | 4.7 |
| SD  | 1.12 |

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<tr>
<td>Disagree</td>
<td>1 (1%)</td>
</tr>
<tr>
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<td>4 (5%)</td>
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<tr>
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| Mean | 4.5 |
| SD  | 1.22 |

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<tr>
<td>Disagree</td>
<td>1 (1%)</td>
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<td>7 (9%)</td>
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<td>Strongly agree</td>
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| Mean | 4.6 |
| SD  | 1.10 |
|----------------------------------------|-------|--------------|-------------|----------------|--------------|--------------|-------------|------------|----------------|
| Strongly disagree                      | 1     | 0%           | 0%          | 0%             | 0%           | 0%           | 0%          | 0%         | 1%             |
| Disagree                               | 1     | 0%           | 0%          | 0%             | 0%           | 0%           | 1%          | 0%         | 0%             |
| Somewhat disagree                      | 4     | 5%           | 0%          | 0%             | 0%           | 0%           | 3%          | 0%         | 0%             |
| Somewhat agree                         | 15    | 19%          | 0%          | 4%             | 21%          | 0%           | 5%          | 12%        | 0%             |
| Agree                                  | 37    | 47%          | 1%          | 9%             | 47%          | 2%           | 67%         | 0%         | 0%             |
| Strongly agree                         | 21    | 27%          | 0%          | 6%             | 32%          | 1%           | 33%         | 0%         | 0%             |
| Total                                  | 79    | 100%         | 1%          | 100%           | 3%           | 0%           | 0%          | 0%         | 11%            |
| Mean                                   | 4.9   | 5.0          | 5.1         | 5.3            | 4.9          | 5.0          | 6.0         | 3.9        | 11%            |
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### Q157.12  Learn about diversity in the U.S. and apply that learning in classes and/or in life

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### Q157.13  Learn about global issues, values, and differences

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### Q158.1  First-year seminar

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### Q158.2  Learning community in which groups of students take two or more classes together

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## Q158.3 Living-learning program

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## Q158.4 Capstone or senior thesis course

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## Q158.5 Service learning or community-based learning through the UW

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## Q158.6 Formal creative activity or scholarship (published collection, play, or gallery exhibit)

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## Q158.7 Honors program

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## Q158.8 Internship, co-op, field experience, student teaching, or clinical placement

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### Q162.4 The UW is: Tolerant of diversity:Intolerant of diversity

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### Q162.5 The UW is: Safe:Dangerous

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### Q163.5  I feel isolated on campus.

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### Q163.6  Most professors communicate that I am welcome in their classrooms.

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### Q163.7  When I make a comment in the classroom I am usually taken seriously by the other students.

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<td>0 0%</td>
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</table>

11/21/2014
### Q163.8 Since coming to the UW, I am more likely to stop myself from using language that may be offensive to others.

| Strongly disagree | 4   | 5%  |
| Disagree         | 7   | 9%  |
| Somewhat disagree| 11  | 14% |
| Somewhat agree   | 27  | 35% |
| Agree            | 25  | 32% |
| Strongly agree   | 4   | 5%  |

| Total            | 78  | 100% |
| Mean             | 3.9 | 1.29 |
| SD               | 1.23| 1.15 |

### Q163.9 Since coming to the UW, I am more likely to initiate contact with people who are not of my cultural or racial/ethnic background.

| Strongly disagree | 1   | 1%  |
| Disagree         | 3   | 4%  |
| Somewhat disagree| 13  | 17% |
| Somewhat agree   | 28  | 36% |
| Agree            | 23  | 29% |
| Strongly agree   | 10  | 13% |

| Total            | 78  | 100% |
| Mean             | 4.3 | 1.16 |
| SD               | 1.09| 0.58 |

### Q164 Have you ever seriously considered leaving the UW?

| Yes              | 19  | 24%  |
| No               | 60  | 76%  |

| Total            | 79  | 100% |
| Mean             |     |      |
| SD               |     |      |

### Q165.01 Financial worries/difficulties.

| Not a reason     | 8   | 42%  |
| A partial reason | 7   | 37%  |
| A major reason   | 4   | 21%  |

<p>| Total            | 19  | 100% |
| Mean             |     |      |
| SD               |     |      |</p>
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<th>My classes were too big</th>
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<th>Pacific Isl.</th>
<th>White Amer.</th>
<th>Other/Unk.</th>
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<th>Pacific Isl.</th>
<th>White Amer.</th>
<th>Other/Unk.</th>
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### Q165.12 I had a bad personal experience here

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### Q165.13 I was homesick

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### Q165.14 My family needed me

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### Q165.15 Why were you thinking of leaving?-Other

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