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### Talked with the instructor outside of class about issues and concepts derived from a course

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|---------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| **REQUIRED to: Explain methods, ideas, or concepts and use them to solve problems** |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| Never (1)                 | 0  | 0% | 0  | 0% | 0  | 0% | 0  | 0% | 0  | 0% | 0  | 0% | 0  | 0% |    |
| Rarely (2)                | 5  | 5% | 5  | 5% | 3  | 6% | 2  | 3% | 0  | 0% | 1  | 2% | 4  | 8% |    |
| Occasionally (3)          | 24 | 23%| 24 | 23%| 6  | 13%| 18 | 31%| 2  | 18%| 8  | 18%| 14 | 28%|    |
| Somewhat often (4)        | 24 | 23%| 23 | 22%| 13 | 28%| 11 | 19%| 2  | 18%| 14 | 31%| 8  | 16%|    |
| Often (5)                 | 27 | 25%| 27 | 26%| 12 | 26%| 15 | 25%| 2  | 18%| 11 | 24%| 14 | 28%|    |
| Very often (6)            | 26 | 25%| 24 | 23%| 13 | 28%| 13 | 22%| 5  | 45%| 11 | 24%| 10 | 20%|    |
| Total                     | 106| 100%|103 | 100%|47 | 100%|59 | 100%|0  | 0%|11 | 100%|45 | 100%|50 | 100%|
| Mean                      | 4.4|    | 4.4|    | 4.6|    | 4.3|    | 4.9|    | 4.5|    | 4.2|    |    |
| SD                        | 1.22|   | 1.22|   | 1.21|   | 1.22|   | 1.22|   | 1.12|   | 1.29|   |    |

|                           | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  |
|---------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| **REQUIRED to: Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions** |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| Never (1)                 | 3  | 3% | 3  | 3% | 0  | 0% | 3  | 5% | 0  | 0% | 2  | 4% | 1  | 2% |    |
| Rarely (2)                | 10 | 9% | 9  | 9% | 4  | 9% | 6  | 10%| 1  | 9% | 2  | 4% | 7  | 14%|    |
| Occasionally (3)          | 29 | 27%| 28 | 27%| 10 | 21%| 19 | 32%| 2  | 18%| 14 | 31%| 13 | 26%|    |
| Somewhat often (4)        | 25 | 24%| 25 | 24%| 11 | 23%| 14 | 24%| 1  | 9% | 19 | 42%| 5  | 10%|    |
| Often (5)                 | 24 | 23%| 24 | 23%| 13 | 28%| 11 | 19%| 4  | 36%| 5  | 11%| 15 | 30%|    |
| Very often (6)            | 15 | 14%| 14 | 14%| 9  | 19%| 6  | 10%| 3  | 27%| 3  | 7% | 9  | 18%|    |
| Total                     | 106| 100%|103 | 100%|47 | 100%|59 | 100%|0  | 0%|11 | 100%|45 | 100%|50 | 100%|
| Mean                      | 4.0|    | 4.0|    | 4.3|    | 3.7|    | 4.5|    | 3.7|    | 4.1|    |    |
| SD                        | 1.31|   | 1.29|   | 1.25|   | 1.31|   | 1.37|   | 1.10|   | 1.43|   |    |

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**REQUIRED to:** Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning

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**REQUIRED to:** Create or generate new ideas, products, or ways of understanding

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Used facts and examples to support your viewpoint

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### Attending classes, discussion sections, or labs

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### Studying and other academic activities outside of class

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<td>17%</td>
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Statistics are suppressed when Total N < 5.
### Watching TV, streaming movies/TV on computer or tablet

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<th>Men</th>
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<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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### Commuting to school and/or to work

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### Average number of hours per night you slept on weeknights

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<td>7 hrs</td>
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<td>8 hrs</td>
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Statistics are suppressed when Total N < 5.
### WHEN YOU STARTED HERE: Analytical and critical thinking skills

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<th>Sophomore</th>
<th>Junior</th>
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### WHEN YOU STARTED HERE: Ability to be clear and effective when writing

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<th>Sophomore</th>
<th>Junior</th>
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<td>2%</td>
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<td>23</td>
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### CURRENTLY: Ability to be clear and effective when writing

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### CURRENTLY: Ability to read and comprehend academic material

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| **Ability to understand international perspectives (economic, political, social, cultural)** |       |       |     |      |          |            |           |        |        |
| Very poor (1)          | 0     | 0     | 0   | 0    | 0        | 0          | 0         | 0      | 0      |
| Poor (2)               | 1     | 1     | 1   | 1    | 1        | 0          | 1         | 2      | 0      |
| Fair (3)               | 11    | 11    | 12  | 12   | 11       | 3          | 7         | 8      | 16     |
| Good (4)               | 33    | 33    | 35  | 35   | 32       | 17         | 39        | 16     | 31     |
| Very good (5)          | 34    | 34    | 36  | 36   | 33       | 15         | 34        | 19     | 37     |
| Excellent (6)          | 16    | 16    | 17  | 17   | 15       | 9          | 20        | 14     | 16     |
| **Total**              | 95    | 95    | 92  | 92   | 95       | 44         | 51        | 100    | 43     |
| **Mean**               | 4.6   | 4.6   | 4.5 | 4.5  | 4.7      | 4.7        | 4.6       | 4.6    | 4.6    |
| **SD**                 | 0.94  | 0.94  | 0.88| 0.99 | 0.81     | 1.02       | 1.02      | 0.91   |        |

| **Leadership skills**  |       |       |     |      |          |            |           |        |        |
| Very poor (1)          | 1     | 1     | 1   | 1    | 1        | 1          | 2         | 0      | 0      |
| Poor (2)               | 1     | 1     | 1   | 1    | 1        | 0          | 0         | 2      | 0      |
| Fair (3)               | 11    | 11    | 12  | 12   | 11       | 3          | 7         | 8      | 16     |
| Good (4)               | 22    | 22    | 23  | 23   | 21       | 10         | 23        | 12     | 24     |
| Very good (5)          | 39    | 39    | 41  | 41   | 38       | 19         | 43        | 20     | 39     |
| Excellent (6)          | 21    | 21    | 22  | 22   | 20       | 11         | 25        | 10     | 20     |
| **Total**              | 95    | 95    | 92  | 92   | 95       | 44         | 51        | 100    | 43     |
| **Mean**               | 4.7   | 4.7   | 4.8 | 4.8  | 4.6      | 5.2        | 4.6       | 4.6    | 4.6    |
| **SD**                 | 1.04  | 1.05  | 1.05| 1.05 | 1.04     | 0.75       | 1.09      | 1.05   |        |

Statistics are suppressed when Total N < 5.
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| ** CURRENTLY:** Library research skills (e.g., finding books, articles, evaluating information sources) |       |       |     |      |          |            |           |        |        |
| Very poor (1)     | 0     | 0%    | 0%  | 0%   | 0%       | 0%         | 0%        | 0%     | 0%     |
| Poor (2)          | 3     | 3%    | 2%  | 2%   | 2%       | 1%         | 2%        | 5%     | 0%     |
| Fair (3)          | 11    | 11%   | 12% | 12%  | 12%      | 5%         | 10%       | 3%     | 7%     |
| Good (4)          | 27    | 28%   | 29% | 29%  | 33%      | 10%        | 15%       | 36%    | 23%    |
| Very good (5)     | 44    | 46%   | 43% | 46%  | 48%      | 4%         | 19%       | 45%    | 21%    |
| Excellent (6)     | 11    | 11%   | 10% | 11%  | 6%       | 8%         | 2%        | 5%     | 21%    |
| ** Total**        | 96    | 100%  | 93% | 100% | 3%       | 52%        | 44%       | 100%   | 43%    |
| ** Mean**         | 4.5   | 4.5   | 4.6 | 4.4  | 3.8      | 4.8        | 4.4       | 4.8    |        |
| ** SD**           | 0.95  | 0.92  | 1.06| 0.85 | 1.08     | 0.91       | 0.84      |        |        |

| ** CURRENTLY:** Other research skills |       |       |     |      |          |            |           |        |        |
| Very poor (1)     | 0     | 0%    | 0%  | 0%   | 0%       | 0%         | 0%        | 0%     | 0%     |
| Poor (2)          | 0     | 0%    | 0%  | 0%   | 0%       | 0%         | 0%        | 0%     | 0%     |
| Fair (3)          | 11    | 11%   | 12% | 12%  | 12%      | 5%         | 10%       | 3%     | 7%     |
| Good (4)          | 33    | 34%   | 32% | 34%  | 33%      | 16%        | 10%       | 24%    | 17%    |
| Very good (5)     | 40    | 42%   | 40% | 43%  | 48%      | 15%        | 20%       | 48%    | 18%    |
| Excellent (6)     | 12    | 13%   | 10% | 11%  | 8%       | 8%         | 4%        | 10%    | 19%    |
| ** Total**        | 96    | 100%  | 93% | 100% | 3%       | 52%        | 44%       | 100%   | 43%    |
| ** Mean**         | 4.6   | 4.5   | 4.6 | 4.5  | 3.9      | 4.5        | 4.8       |        |        |
| ** SD**           | 0.86  | 0.84  | 0.92| 0.80 | 0.70     | 0.92       | 0.74      |        |        |

Statistics are suppressed when Total N < 5.
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**Statistics are suppressed when Total N < 5.**
### I feel free to express my religious beliefs on campus

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Statistics are suppressed when Total N < 5.
Which of the following BEST represents your plans for after graduation? (Select only one)

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<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>Enroll in graduate or professional school</td>
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<tr>
<td>Work full-time</td>
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<td>5</td>
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<tr>
<td>Work part-time</td>
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<td>Be self-employed</td>
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<tr>
<td>Study or work abroad</td>
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<td>7%</td>
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<td>9%</td>
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<td>Join armed forces</td>
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What career do you hope to eventually have after you have completed your education?

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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>Civil Service/government</td>
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<tr>
<td>Researcher, scientist</td>
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Statistics are suppressed when Total N < 5.
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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
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<td>Academic master's (M.A., M.S., etc.)</td>
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<td>Law degree (LL.B. or J.D.)</td>
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<tr>
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<tr>
<td>A research project or research paper as part of your coursework</td>
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<tr>
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Statistics are suppressed when Total N < 5.
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<th>Men</th>
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### Faculty clearly explaining what constitutes plagiarism and its consequences

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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>30%</td>
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**Total** | **90** | **100%** | **87** | **100%** | **3** | **100%** | **43** | **100%** | **47** | **100%** | **0** | **0%** | **9** | **100%** | **38** | **100%** | **43** | **100%** |
| **Mean** | **5.0** | **5.0** | **5.1** | **5.0** | **5.2** | **5.1** | **4.9** |
| **SD**   | **0.77** | **0.77** | **0.77** | **0.78** | **0.67** | **0.82** | **0.75** |

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<th>Men</th>
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<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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**Total** | **95** | **100%** | **92** | **100%** | **3** | **100%** | **44** | **100%** | **51** | **100%** | **0** | **0%** | **10** | **100%** | **41** | **100%** | **44** | **100%** |

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<th>Total</th>
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<th>Men</th>
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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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**Total** | **8** | **100%** | **7** | **100%** | **1** | **100%** | **0** | **0%** | **1** | **100%** | **2** | **100%** | **0** | **0%** | **5** | **100%** |

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<th>Total</th>
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<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>56</td>
<td>59%</td>
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<td>35</td>
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<td>Probably yes</td>
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<td>41%</td>
<td>23</td>
<td>52%</td>
<td>16</td>
<td>31%</td>
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</table>

**Total** | **95** | **100%** | **92** | **100%** | **3** | **100%** | **44** | **100%** | **51** | **100%** | **0** | **0%** | **10** | **100%** | **41** | **100%** | **44** | **100%** |

<table>
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<th>How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tr>
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<td>16</td>
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<td>4</td>
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<tr>
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<td>20%</td>
<td>11</td>
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</table>

**Total** | **94** | **100%** | **91** | **100%** | **3** | **100%** | **44** | **100%** | **50** | **100%** | **0** | **0%** | **10** | **100%** | **40** | **100%** | **44** | **100%** |

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Statistics are suppressed when Total N < 5.
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<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
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**Statistics are suppressed when Total N < 5.**
### Cut down on personal / recreational spending

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### Worried about my debt and financial circumstances

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### Given the grants and scholarships, the total cost of attending the UW is manageable.

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### Ever received a Pell grant

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Statistics are suppressed when Total N < 5.
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| **When did you learn to speak English?** |       |       |     |       |     |       |     |       |     |       |
| English is my native language   | 63    | 68%   | 61  | 69%   | 22  | 51%   | 41  | 84%   | 8   | 80%   |
| Before I was 6 years old       | 19    | 21%   | 18  | 20%   | 15  | 35%   | 4   | 8%    | 2   | 20%   |
| When I was 6 to 10 years old   | 4     | 4%    | 4   | 4%    | 2   | 5%    | 2   | 4%    | 0   | 0%    |
| When I was 11 to 15 years old  | 4     | 4%    | 4   | 4%    | 2   | 5%    | 2   | 4%    | 0   | 0%    |
| After turning 16 years old     | 2     | 2%    | 2   | 2%    | 2   | 5%    | 0   | 0%    | 0   | 0%    |
| **Total**                      | 92    | 100%  | 89  | 100%  | 3   | 100%  | 43  | 100%  | 0   | 0%    |

| **Mother's birthplace** |       |       |     |       |     |       |     |       |     |       |
| Outside the U.S.         | 38    | 41%   | 36  | 40%   | 28  | 65%   | 10  | 20%   | 4   | 40%   |
| In U.S.                  | 54    | 59%   | 53  | 60%   | 15  | 35%   | 39  | 80%   | 6   | 60%   |
| Do not know              | 0     | 0%    | 0   | 0%    | 0   | 0%    | 0   | 0%    | 0   | 0%    |
| **Total**                | 92    | 100%  | 89  | 100%  | 3   | 100%  | 43  | 100%  | 0   | 0%    |

<p>| <strong>Father's birthplace</strong>   |       |       |     |       |     |       |     |       |     |       |
| Outside the U.S.          | 39    | 42%   | 37  | 42%   | 28  | 65%   | 11  | 22%   | 4   | 40%   |
| In U.S.                   | 53    | 58%   | 52  | 58%   | 15  | 35%   | 38  | 78%   | 6   | 60%   |
| Do not know               | 0     | 0%    | 0   | 0%    | 0   | 0%    | 0   | 0%    | 0   | 0%    |
| <strong>Total</strong>                 | 92    | 100%  | 89  | 100%  | 3   | 100%  | 43  | 100%  | 0   | 0%    |</p>
<table>
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<th>Parents educational experience</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
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<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
</tr>
<tr>
<td>Neither parent attended college</td>
<td>33</td>
<td>36%</td>
<td>31</td>
<td>35%</td>
<td>20</td>
<td>47%</td>
<td>13</td>
<td>27%</td>
<td>4</td>
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<tr>
<td>Neither parent has a four-year degree but one or both attended college</td>
<td>21</td>
<td>23%</td>
<td>21</td>
<td>24%</td>
<td>9</td>
<td>21%</td>
<td>12</td>
<td>24%</td>
<td>2</td>
</tr>
<tr>
<td>One or both parents have a four-year degree</td>
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<td>41%</td>
<td>37</td>
<td>42%</td>
<td>14</td>
<td>33%</td>
<td>24</td>
<td>49%</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>92</td>
<td>100%</td>
<td>89</td>
<td>100%</td>
<td>43</td>
<td>100%</td>
<td>49</td>
<td>100%</td>
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<table>
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<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>N %</td>
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<tr>
<td>Low-income or poor</td>
<td>17</td>
<td>18%</td>
<td>17</td>
<td>19%</td>
<td>9</td>
<td>21%</td>
<td>8</td>
<td>16%</td>
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<tr>
<td>Working-class</td>
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<td>24</td>
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<td>Middle-class</td>
<td>44</td>
<td>48%</td>
<td>41</td>
<td>46%</td>
<td>20</td>
<td>47%</td>
<td>24</td>
<td>49%</td>
<td>4</td>
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<tr>
<td>Upper-middle or professional-middle</td>
<td>7</td>
<td>8%</td>
<td>7</td>
<td>8%</td>
<td>5</td>
<td>12%</td>
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<td>0%</td>
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<td>0%</td>
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<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>92</td>
<td>100%</td>
<td>89</td>
<td>100%</td>
<td>43</td>
<td>100%</td>
<td>49</td>
<td>100%</td>
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<table>
<thead>
<tr>
<th>Are you a financially independent student?</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
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<td>N %</td>
<td>N %</td>
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<td>N %</td>
<td>N %</td>
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<tr>
<td>No</td>
<td>43</td>
<td>47%</td>
<td>41</td>
<td>46%</td>
<td>34</td>
<td>79%</td>
<td>9</td>
<td>18%</td>
<td>6</td>
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<tr>
<td>Yes</td>
<td>49</td>
<td>53%</td>
<td>48</td>
<td>54%</td>
<td>35</td>
<td>76%</td>
<td>10</td>
<td>22%</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>92</td>
<td>100%</td>
<td>89</td>
<td>100%</td>
<td>43</td>
<td>100%</td>
<td>49</td>
<td>100%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Total annual combined income of your parent(s) before taxes in 2014?</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
</tr>
<tr>
<td>Less than $10,000</td>
<td>3</td>
<td>7%</td>
<td>3</td>
<td>7%</td>
<td>3</td>
<td>9%</td>
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<td>0%</td>
<td>1</td>
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<tr>
<td>$10,000 to $19,999</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>$20,000 to $34,999</td>
<td>8</td>
<td>19%</td>
<td>8</td>
<td>20%</td>
<td>6</td>
<td>18%</td>
<td>2</td>
<td>22%</td>
<td>3</td>
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<tr>
<td>$35,000 to $49,999</td>
<td>9</td>
<td>21%</td>
<td>9</td>
<td>22%</td>
<td>7</td>
<td>21%</td>
<td>2</td>
<td>22%</td>
<td>4</td>
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<tr>
<td>$50,000 to $64,999</td>
<td>6</td>
<td>14%</td>
<td>6</td>
<td>15%</td>
<td>5</td>
<td>15%</td>
<td>1</td>
<td>11%</td>
<td>3</td>
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<tr>
<td>$65,000 to $79,999</td>
<td>5</td>
<td>12%</td>
<td>4</td>
<td>10%</td>
<td>5</td>
<td>15%</td>
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<tr>
<td>$80,000 to $99,999</td>
<td>1</td>
<td>2%</td>
<td>1</td>
<td>2%</td>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>11%</td>
<td>0</td>
</tr>
<tr>
<td>$100,000 to $124,999</td>
<td>9</td>
<td>21%</td>
<td>8</td>
<td>20%</td>
<td>6</td>
<td>18%</td>
<td>3</td>
<td>33%</td>
<td>7</td>
</tr>
<tr>
<td>$125,000 to $149,999</td>
<td>1</td>
<td>2%</td>
<td>1</td>
<td>2%</td>
<td>1</td>
<td>3%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>$150,000 to $199,999</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>$200,000 or more</td>
<td>1</td>
<td>2%</td>
<td>1</td>
<td>2%</td>
<td>1</td>
<td>3%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>43</td>
<td>100%</td>
<td>41</td>
<td>100%</td>
<td>34</td>
<td>100%</td>
<td>9</td>
<td>100%</td>
<td>0</td>
</tr>
</tbody>
</table>

Statistics are suppressed when Total N < 5.
<p>| Income Range                  | Total N | Total % | Women N | Women % | Men N | Men % | FTFY N | FTFY % | Transfer N | Transfer % | First-year N | First-year % | Sophomore N | Sophomore % | Junior N | Junior % | Senior N | Senior % |
|------------------------------|---------|---------|---------|---------|-------|-------|--------|--------|------------|------------|--------------|--------------|--------------|------------|-----------|----------|---------|----------|---------|
| Less than $10,000            | 2       | 4%      | 2       | 4%      |       |       | 0      | 0%     | 2          | 5%         | 0            | 0%           | 1           | 5%        | 1        | 5%      |
| $10,000 to $19,999           | 10      | 21%     | 10      | 21%     | 2     | 22%   | 1      | 20%    | 5          | 24%        | 4            | 18%          |             |            |          |         |
| $20,000 to $34,999           | 13      | 27%     | 13      | 28%     | 2     | 22%   | 11     | 28%    | 2          | 40%        | 5            | 24%          | 6           | 27%        |          |         |
| $35,000 to $49,999           | 8       | 17%     | 8       | 17%     | 2     | 22%   | 6      | 15%    | 1          | 20%        | 2            | 10%          | 5           | 23%        |          |         |
| $50,000 to $64,999           | 6       | 13%     | 6       | 13%     | 0     | 0%    | 6      | 15%    | 0          | 0%         | 3            | 14%          | 3           | 14%        |          |         |
| $65,000 to $79,999           | 5       | 10%     | 5       | 11%     | 1     | 11%   | 4      | 10%    | 0          | 0%         | 2            | 10%          | 3           | 14%        |          |         |
| $80,000 to $99,999           | 1       | 2%      | 1       | 2%      | 0     | 0%    | 1      | 3%     | 0          | 0%         | 1            | 5%           | 0           | 0%         |          |         |
| $100,000 to $124,999         | 2       | 4%      | 2       | 4%      | 1     | 11%   | 1      | 3%     | 0          | 0%         | 2            | 10%          | 0           | 0%         |          |         |
| $125,000 to $149,999         | 1       | 2%      | 0       | 0%      | 1     | 11%   | 0      | 0%     | 1          | 20%        | 0            | 0%           | 0           | 0%         |          |         |
| $150,000 to $199,999         | 0       | 0%      | 0       | 0%      | 0     | 0%    | 0      | 0%     | 0          | 0%         | 0            | 0%           | 0           | 0%         |          |         |
| $200,000 or more             | 0       | 0%      | 0       | 0%      | 0     | 0%    | 0      | 0%     | 0          | 0%         | 0            | 0%           | 0           | 0%         |          |         |
| Total                        | 48      | 100%    | 47      | 100%    | 1     | 100%  | 9      | 100%   | 39         | 100%       | 0            | 0%           | 5           | 100%      | 21        | 100%    | 22        | 100%    |</p>
<table>
<thead>
<tr>
<th>What is your religious/spiritual preference?</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spiritual but not associated with major religion</td>
<td>9 10%</td>
<td>9 10%</td>
<td>5 12%</td>
<td>4 8%</td>
<td>2 20%</td>
<td>3 8%</td>
<td>4 10%</td>
<td></td>
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<tr>
<td>Not particularly spiritual</td>
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<td>12 14%</td>
<td>4 10%</td>
<td>10 21%</td>
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<td>7 17%</td>
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<td>3 7%</td>
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<td>0 0%</td>
<td>1 3%</td>
<td>3 8%</td>
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</tr>
<tr>
<td>Christian Church (Disciples)</td>
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<td>14 16%</td>
<td>5 12%</td>
<td>9 19%</td>
<td>4 40%</td>
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<td>2 5%</td>
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<td>1 3%</td>
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<td>0 0%</td>
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<td>7 8%</td>
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<td>United Church of Christ/Congregat’l</td>
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<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Christian</td>
<td>16 18%</td>
<td>16 19%</td>
<td>8 20%</td>
<td>8 17%</td>
<td>3 30%</td>
<td>6 15%</td>
<td>7 17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other religion</td>
<td>1 1%</td>
<td>1 1%</td>
<td>1 2%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>89 100%</strong></td>
<td><strong>86 100%</strong></td>
<td><strong>3 100%</strong></td>
<td><strong>41 100%</strong></td>
<td><strong>48 100%</strong></td>
<td><strong>0 0%</strong></td>
<td><strong>10 100%</strong></td>
<td><strong>39 100%</strong></td>
<td><strong>40 100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Any physical disabilities that affect how you access or use campus facilities?</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>90 97%</td>
<td>87 97%</td>
<td>42 98%</td>
<td>48 96%</td>
<td>10 100%</td>
<td>39 98%</td>
<td>41 95%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>3 3%</td>
<td>3 3%</td>
<td>1 2%</td>
<td>2 4%</td>
<td>0 0%</td>
<td>1 3%</td>
<td>2 5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>93 100%</strong></td>
<td><strong>90 100%</strong></td>
<td><strong>3 100%</strong></td>
<td><strong>43 100%</strong></td>
<td><strong>50 100%</strong></td>
<td><strong>0 0%</strong></td>
<td><strong>10 100%</strong></td>
<td><strong>40 100%</strong></td>
<td><strong>43 100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Any learning disabilities that affect how you read, study, or do your coursework?</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>83 89%</td>
<td>80 89%</td>
<td>39 91%</td>
<td>44 88%</td>
<td>8 80%</td>
<td>37 93%</td>
<td>38 88%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>10 11%</td>
<td>10 11%</td>
<td>4 9%</td>
<td>6 12%</td>
<td>2 20%</td>
<td>3 8%</td>
<td>5 12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>93 100%</strong></td>
<td><strong>90 100%</strong></td>
<td><strong>3 100%</strong></td>
<td><strong>43 100%</strong></td>
<td><strong>50 100%</strong></td>
<td><strong>0 0%</strong></td>
<td><strong>10 100%</strong></td>
<td><strong>40 100%</strong></td>
<td><strong>43 100%</strong></td>
</tr>
</tbody>
</table>

Statistics are suppressed when Total N < 5.
### Currently receive accommodations from campus due to your disability?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>N %</strong></td>
<td>12 100%</td>
<td>12 100%</td>
<td>0 0%</td>
<td>4 100%</td>
<td>8 100%</td>
<td>0 0%</td>
<td>2 100%</td>
<td>4 100%</td>
<td>6 100%</td>
</tr>
<tr>
<td><strong>Yes</strong></td>
<td>1 8%</td>
<td>1 8%</td>
<td>0 0%</td>
<td>1 13%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td><strong>No</strong></td>
<td>11 92%</td>
<td>11 92%</td>
<td>0 0%</td>
<td>7 88%</td>
<td>6 100%</td>
<td>0 0%</td>
<td>2 100%</td>
<td>4 100%</td>
<td>6 100%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>12 100%</td>
<td>12 100%</td>
<td>0 0%</td>
<td>4 100%</td>
<td>8 100%</td>
<td>0 0%</td>
<td>2 100%</td>
<td>4 100%</td>
<td>6 100%</td>
</tr>
</tbody>
</table>

### What is your sexual orientation?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>N %</strong></td>
<td>93 100%</td>
<td>90 100%</td>
<td>3 100%</td>
<td>43 100%</td>
<td>50 100%</td>
<td>0 0%</td>
<td>10 100%</td>
<td>40 100%</td>
<td>43 100%</td>
</tr>
<tr>
<td>Heterosexual or straight</td>
<td>90 97%</td>
<td>87 97%</td>
<td>0 0%</td>
<td>43 100%</td>
<td>47 94%</td>
<td>10 100%</td>
<td>37 93%</td>
<td>43 100%</td>
<td></td>
</tr>
<tr>
<td>Gay/Lesbian</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Bisexual</td>
<td>2 2%</td>
<td>2 2%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 4%</td>
<td>0 0%</td>
<td>2 5%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Questioning</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1 1%</td>
<td>1 1%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 2%</td>
<td>0 0%</td>
<td>1 3%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Other; please elaborate</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
</tbody>
</table>

### How would you characterize your political orientation?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>N %</strong></td>
<td>88 100%</td>
<td>85 100%</td>
<td>3 100%</td>
<td>42 100%</td>
<td>46 100%</td>
<td>0 0%</td>
<td>9 100%</td>
<td>39 100%</td>
<td>40 100%</td>
</tr>
<tr>
<td>Very liberal</td>
<td>1 1%</td>
<td>1 1%</td>
<td>0 0%</td>
<td>1 2%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 3%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Liberal</td>
<td>32 36%</td>
<td>30 35%</td>
<td>2 2%</td>
<td>17 40%</td>
<td>15 33%</td>
<td>2 2%</td>
<td>16 41%</td>
<td>14 35%</td>
<td>14 35%</td>
</tr>
<tr>
<td>Slightly liberal</td>
<td>12 14%</td>
<td>11 13%</td>
<td>1 1%</td>
<td>9 21%</td>
<td>3 7%</td>
<td>1 11%</td>
<td>6 15%</td>
<td>5 13%</td>
<td>5 13%</td>
</tr>
<tr>
<td>Moderate or middle of the road</td>
<td>23 26%</td>
<td>23 27%</td>
<td>0 0%</td>
<td>10 24%</td>
<td>13 28%</td>
<td>3 33%</td>
<td>9 23%</td>
<td>11 28%</td>
<td>11 28%</td>
</tr>
<tr>
<td>Slightly conservative</td>
<td>13 15%</td>
<td>13 15%</td>
<td>0 0%</td>
<td>3 7%</td>
<td>10 22%</td>
<td>2 22%</td>
<td>3 8%</td>
<td>8 20%</td>
<td>8 20%</td>
</tr>
<tr>
<td>Conservative</td>
<td>7 8%</td>
<td>7 8%</td>
<td>0 0%</td>
<td>2 5%</td>
<td>5 11%</td>
<td>1 11%</td>
<td>4 10%</td>
<td>2 5%</td>
<td>2 5%</td>
</tr>
<tr>
<td>Very conservative</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
</tbody>
</table>

### Where are you living this term?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>N %</strong></td>
<td>93 100%</td>
<td>90 100%</td>
<td>3 100%</td>
<td>43 100%</td>
<td>50 100%</td>
<td>0 0%</td>
<td>10 100%</td>
<td>40 100%</td>
<td>43 100%</td>
</tr>
<tr>
<td>Campus residence hall</td>
<td>3 3%</td>
<td>3 3%</td>
<td>0 0%</td>
<td>3 7%</td>
<td>0 0%</td>
<td>1 10%</td>
<td>1 3%</td>
<td>1 2%</td>
<td>1 2%</td>
</tr>
<tr>
<td>Campus owned apartment or house (on- or off-campus)</td>
<td>3 3%</td>
<td>3 3%</td>
<td>0 0%</td>
<td>3 7%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 3%</td>
<td>2 5%</td>
<td>2 5%</td>
</tr>
<tr>
<td>Sorority or fraternity</td>
<td>3 3%</td>
<td>2 2%</td>
<td>1 1%</td>
<td>3 7%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 5%</td>
<td>1 2%</td>
<td>1 2%</td>
</tr>
<tr>
<td>Off-campus in an apartment</td>
<td>29 31%</td>
<td>29 32%</td>
<td>0 0%</td>
<td>13 30%</td>
<td>16 32%</td>
<td>3 30%</td>
<td>9 22%</td>
<td>17 40%</td>
<td>17 40%</td>
</tr>
<tr>
<td>Off-campus in a house</td>
<td>48 52%</td>
<td>46 51%</td>
<td>2 2%</td>
<td>18 42%</td>
<td>30 60%</td>
<td>6 60%</td>
<td>23 57%</td>
<td>19 44%</td>
<td>19 44%</td>
</tr>
<tr>
<td>Other; please elaborate</td>
<td>7 8%</td>
<td>7 8%</td>
<td>0 0%</td>
<td>3 7%</td>
<td>4 8%</td>
<td>0 0%</td>
<td>4 10%</td>
<td>3 7%</td>
<td>3 7%</td>
</tr>
</tbody>
</table>

---

Statistics are suppressed when Total N < 5.
### How far do you live from campus?

<table>
<thead>
<tr>
<th>Distance</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>On campus or &lt; 1 mile</td>
<td>17</td>
<td>16</td>
<td>1</td>
<td>16</td>
<td>37%</td>
<td>1 2%</td>
<td>2</td>
<td>20%</td>
<td>6</td>
</tr>
<tr>
<td>1 mile to 2 miles</td>
<td>14</td>
<td>13</td>
<td>1</td>
<td>8</td>
<td>19%</td>
<td>6 12%</td>
<td>1</td>
<td>10%</td>
<td>6</td>
</tr>
<tr>
<td>3 miles to 10 miles</td>
<td>15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>12%</td>
<td>10 20%</td>
<td>0</td>
<td>0%</td>
<td>6</td>
</tr>
<tr>
<td>11 to 20 miles</td>
<td>17</td>
<td>16</td>
<td>1</td>
<td>9</td>
<td>21%</td>
<td>8 16%</td>
<td>5</td>
<td>50%</td>
<td>8</td>
</tr>
<tr>
<td>21 miles or more</td>
<td>29</td>
<td>29</td>
<td>0</td>
<td>5</td>
<td>12%</td>
<td>24 49%</td>
<td>2</td>
<td>20%</td>
<td>13</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>92</strong></td>
<td><strong>89</strong></td>
<td><strong>3</strong></td>
<td><strong>43</strong></td>
<td><strong>100%</strong></td>
<td><strong>49 100%</strong></td>
<td><strong>0</strong></td>
<td><strong>100%</strong></td>
<td><strong>39</strong></td>
</tr>
</tbody>
</table>

### What is your primary mode of transportation to campus during the spring term?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk</td>
<td>26</td>
<td>24</td>
<td>2</td>
<td>22</td>
<td>51%</td>
<td>4 8%</td>
<td>2</td>
<td>22%</td>
<td>10</td>
</tr>
<tr>
<td>Bicycle</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>5%</td>
<td>0 0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>Campus Bus</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2%</td>
<td>1 2%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>City bus</td>
<td>19</td>
<td>19</td>
<td>0</td>
<td>8</td>
<td>19%</td>
<td>11 23%</td>
<td>1</td>
<td>11%</td>
<td>8</td>
</tr>
<tr>
<td>Subway train or other train (e.g., Amtrak)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>1 2%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>Carpool (2 or more)</td>
<td>5</td>
<td>4</td>
<td>1</td>
<td>4</td>
<td>9%</td>
<td>1 2%</td>
<td>2</td>
<td>22%</td>
<td>1</td>
</tr>
<tr>
<td>Drive alone</td>
<td>17</td>
<td>17</td>
<td>0</td>
<td>5</td>
<td>12%</td>
<td>12 25%</td>
<td>1</td>
<td>11%</td>
<td>8</td>
</tr>
<tr>
<td>Motorcycle, motorized scooter, or moped</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0 0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Rollerblade, skateboard, skate, or scooter</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0 0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Mobility scooter, powered wheelchair, or wheelchair</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0 0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Other, please elaborate</td>
<td>19</td>
<td>19</td>
<td>0</td>
<td>1</td>
<td>2%</td>
<td>18 38%</td>
<td>3</td>
<td>33%</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>91</strong></td>
<td><strong>88</strong></td>
<td><strong>3</strong></td>
<td><strong>43</strong></td>
<td><strong>100%</strong></td>
<td><strong>48 100%</strong></td>
<td><strong>0</strong></td>
<td><strong>100%</strong></td>
<td><strong>40</strong></td>
</tr>
</tbody>
</table>

### Whom do you live with?

<table>
<thead>
<tr>
<th>Group</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>FTFY</th>
<th>Transfer</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>No one. I live alone</td>
<td>8</td>
<td>8</td>
<td>0</td>
<td>5</td>
<td>12%</td>
<td>3 6%</td>
<td>1</td>
<td>10%</td>
<td>4</td>
</tr>
<tr>
<td>I share an apartment, house or residence hall room with at least one other UW student</td>
<td>24</td>
<td>23</td>
<td>1</td>
<td>20</td>
<td>47%</td>
<td>4 8%</td>
<td>1</td>
<td>10%</td>
<td>11</td>
</tr>
<tr>
<td>I share an apartment or house with peers who are not UW students</td>
<td>7</td>
<td>7</td>
<td>0</td>
<td>2</td>
<td>5%</td>
<td>5 10%</td>
<td>1</td>
<td>10%</td>
<td>1</td>
</tr>
<tr>
<td>I live with at least one family member</td>
<td>20</td>
<td>19</td>
<td>1</td>
<td>14</td>
<td>33%</td>
<td>6 13%</td>
<td>4</td>
<td>40%</td>
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### Fitting into the social scene and finding organizations

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### The interest in and attention to international students shown by professors

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Participated in: Study abroad program lasting full academic year

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<td>47 (100%)</td>
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Participated in: Study abroad program for a semester or at least 4 months

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<td>40 (100%)</td>
<td>47 (100%)</td>
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<tr>
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<td>84 (100%)</td>
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Participated in: Short-term study abroad program < 3 months

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Statistics are suppressed when Total N < 5.
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Statistics are suppressed when Total N < 5.
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Statistics are suppressed when Total N < 5.
### The people I work with are also the people with whom I socialize

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### Having a job forces me to manage my time better in all areas of my life

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### Currently working as many hours as desired

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### How often have you been to see a departmental adviser?

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Statistics are suppressed when Total N < 5.
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Statistics are suppressed when Total N < 5.
| See a dept adviser: For counseling or general advice |   |   | FTFY |   |   | Transfer |   |   | First-year |   |   | Sophomore |   |   | Junior |   |   | Senior |   |   |
|---------------------------------------------------|---|---|------|---|---|----------|---|---|------------|---|---|-----------|---|---|--------|---|---|--------|---|---|-------|---|---|
|                                                   | Total | Women | Men | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Not marked                                        | 40 | 50% | 38 | 49% | 23 | 56% | 17 | 44% | 3 | 38% | 19 | 54% | 18 | 49% |
| Marked                                            | 40 | 50% | 39 | 51% | 18 | 44% | 22 | 56% | 5 | 63% | 16 | 46% | 19 | 51% |
| Total                                             | 80 | 100% | 77 | 100% | 3 | 100% | 41 | 100% | 39 | 100% | 0 | 0% | 8 | 100% | 35 | 100% | 37 | 100% |
| See a dept adviser: Other (please specify):       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                                                   | Total | Women | Men | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Not marked                                        | 79 | 99% | 76 | 99% | 40 | 98% | 39 | 100% | 7 | 88% | 35 | 100% | 37 | 100% |
| Marked                                            | 1 | 1% | 1 | 1% | 1 | 2% | 0 | 0% | 1 | 13% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Total                                             | 80 | 100% | 77 | 100% | 3 | 100% | 41 | 100% | 39 | 100% | 0 | 0% | 8 | 100% | 35 | 100% | 37 | 100% |
| Dept adviser: The extent to which you felt heard  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Very dissatisfied (1)                             | 1 | 1% | 1 | 1% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% |
| Dissatisfied (2)                                  | 1 | 1% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% |
| Somewhat dissatisfied (3)                         | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Somewhat satisfied (4)                            | 6 | 8% | 6 | 8% | 4 | 10% | 2 | 5% | 1 | 13% | 1 | 3% | 4 | 11% |
| Satisfied (5)                                     | 39 | 49% | 39 | 51% | 19 | 46% | 20 | 53% | 3 | 38% | 18 | 53% | 18 | 49% |
| Very satisfied (6)                                | 32 | 41% | 30 | 39% | 16 | 39% | 16 | 42% | 4 | 50% | 14 | 41% | 14 | 38% |
| Total                                             | 79 | 100% | 76 | 100% | 3 | 100% | 41 | 100% | 38 | 100% | 0 | 0% | 8 | 100% | 34 | 100% | 37 | 100% |
| Mean                                              | 5.2 | 5.3 | 5.1 | 5.4 | 5.4 | 5.3 | 5.2 |
| SD                                                | 0.87 | 0.79 | 1.05 | 0.59 | 0.74 | 0.80 | 0.96 |
| Dept adviser: The level of interest the adviser showed in you |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Very dissatisfied (1)                             | 1 | 1% | 1 | 1% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% |
| Dissatisfied (2)                                  | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Somewhat dissatisfied (3)                         | 2 | 3% | 2 | 3% | 2 | 5% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 5% |
| Somewhat satisfied (4)                            | 4 | 5% | 3 | 4% | 3 | 7% | 1 | 3% | 0 | 0% | 3 | 9% | 1 | 3% |
| Satisfied (5)                                     | 37 | 47% | 37 | 49% | 18 | 44% | 19 | 50% | 3 | 38% | 17 | 50% | 17 | 46% |
| Very satisfied (6)                                | 35 | 44% | 33 | 43% | 17 | 41% | 18 | 47% | 5 | 63% | 14 | 41% | 16 | 43% |
| Total                                             | 79 | 100% | 76 | 100% | 3 | 100% | 41 | 100% | 38 | 100% | 0 | 0% | 8 | 100% | 34 | 100% | 37 | 100% |
| Mean                                              | 5.3 | 5.3 | 5.1 | 5.4 | 5.6 | 5.3 | 5.2 |
| SD                                                | 0.85 | 0.85 | 1.04 | 0.55 | 0.52 | 0.64 | 1.05 |

Statistics are suppressed when Total N < 5.
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| Dept adviser: Adviser knowledge about academic services |       |       |     |      |          |            |           |        |        |
| Very dissatisfied (1) | 1     | 1%    | 1   | 1%   | 1        | 2%         | 0         | 0      | 1      |
| Dissatisfied (2)      | 3     | 4%    | 3   | 4%   | 1        | 2%         | 2         | 5%     | 3      |
| Somewhat dissatisfied (3) | 2 | 3%    | 2   | 3%   | 1        | 2%         | 1         | 3%     | 2      |
| Somewhat satisfied (4) | 12   | 15%   | 11  | 14%  | 7        | 17%        | 5         | 13%    | 8      |
| Satisfied (5)         | 36    | 46%   | 35  | 46%  | 17       | 41%        | 19        | 50%    |        |
| Very satisfied (6)    | 25    | 32%   | 24  | 32%  | 14       | 34%        | 11        | 29%    | 13     |
| **Total**             | **79**| **100%** | **76** | **100%** | **3** | **100%** | **41** | **100%** | **38** | **100%** |
| Mean                 | 4.9   | 1.06  | 4.9 | 1.07  | 5.0      | 1.12       | 4.9       | 1.01   | 4.9    |
| SD                   |        |       |     |       | 1.12     | 1.01       | 1.69      | 0.79   | 1.12   |

| Dept adviser: Adviser knowledge about available extracurriculars |       |       |     |      |          |            |           |        |        |
| Very dissatisfied (1) | 1     | 1%    | 1   | 1%   | 1        | 2%         | 0         | 0      | 1      |
| Dissatisfied (2)      | 3     | 4%    | 3   | 4%   | 1        | 2%         | 2         | 5%     | 3      |
| Somewhat dissatisfied (3) | 2 | 3%    | 2   | 3%   | 1        | 2%         | 1         | 3%     | 2      |
| Somewhat satisfied (4) | 12   | 15%   | 11  | 14%  | 7        | 17%        | 5         | 13%    | 8      |
| Satisfied (5)         | 36    | 46%   | 35  | 46%  | 17       | 41%        | 19        | 50%    |        |
| Very satisfied (6)    | 25    | 32%   | 24  | 32%  | 14       | 34%        | 11        | 29%    | 13     |
| **Total**             | **79**| **100%** | **76** | **100%** | **3** | **100%** | **41** | **100%** | **38** | **100%** |
| Mean                 | 4.9   | 1.06  | 4.9 | 1.07  | 5.0      | 1.12       | 4.9       | 1.01   | 4.9    |
| SD                   |        |       |     |       | 1.12     | 1.01       | 1.69      | 0.79   | 1.12   |

Statistics are suppressed when Total N < 5.
### Dept adviser: Adviser knowledge about professional development resources

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<tr>
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Statistics are suppressed when Total N < 5.
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<th>Men</th>
<th>FTFY</th>
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<th>First-year</th>
<th>Sophomore</th>
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<td>Nothing, it has been fine</td>
<td>57</td>
<td>55</td>
<td>72%</td>
<td>63%</td>
<td>82%</td>
<td>5</td>
<td>63%</td>
<td>26%</td>
<td>63%</td>
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<td>4%</td>
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<tr>
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