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| **B CUSP 110 – Digital Thinking**  **Homework 5: Computing & Ethics** |

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**Goal:** The purpose of this exercise is to think carefully about computer ethics, in particular the hot button issues in digital information as discussed in class.

In this assignment you are asked to write a brief essay and answer the question on your topic “What are the ethical dilemmas posed by the Internet and your topic?”

Topic List (choose the same one you did for your Researching Internet Ethics worksheet on subsequent pages):

1. Privacy AND Ethics AND Internet
2. Digital Rights Management (DRM) AND Ethics AND Internet
3. Intellectual Property AND Ethics AND Internet
4. Digital Divide AND Ethics AND Internet
5. Net Neutrality AND Ethics AND Internet
6. Censorship/Freedom of Speech AND Ethics AND Internet

**Read** a tiny sections from *Blown To Bits*: pp. 1-2, and any other pages from the book you feel are appropriate to your topic [Note, using the Chapter 1 .pdf available at <http://www.bitsbook.com/excerpts/>, add 3 to each page number.]

**Deliverables:**

1. **Essay** Considering your topic, the sections in *Blown To Bits*, the information in sources you find thru the library day discussion, or thru your STAR library worksheet, and any further information that you gather on any examples, write a two-page essay on your thoughts concerning the ethics of this matter. (If you want to write more, go for it, but keep it as crisp as you can!)
2. **Researching Internet Ethics Worksheet (On subsequent pages)**

To understand the larger context of privacy ethics for your essay, and also to find more examples of real world situations, and to learn how to use the UWB library system you must cite at least 3 library sources in your essay (they can be any type (reference, book, article, etc.) To help get you your sources and to reflect on what you are reading, complete the Research Worksheet (pages 2-4 of this document.)

**Turning in your work**

Researching Worksheet, name it <*your name*> researchworksheet and turn it in to the class dropbox.

Write the essay using a Word processor, name it <*your name*>essay and turn it in to the class dropbox.

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**Researching Internet Ethics, BCUSP 110C. Name**: Type your full name here

Library Guide <http://libguides.uwb.edu/bcusp110c>

**Topic & Keywords**

*\*\*You’ll need to translate your selected research topic into a few keywords. Use the suggested examples below, or come up with your own keywords and concepts to search for books and articles in the following pages*

Privacy AND Ethics AND Internet

Digital Rights Management (DRM) AND Ethics AND Internet

Intellectual Property AND Ethics AND Internet

Digital Divide AND Ethics AND Internet

Net Neutrality AND Ethics AND Internet

Censorship/Freedom of Speech AND Ethics AND Internet

**Also try your topic with the following keywords or add your own!**

(example: Privacy AND Internet AND Ethics)

Ethics, morals, computing, digital age, social issues, etc.

specific examples of your topic (iPhones, Facebook, Google, etc.)

1. Your Chosen Topic: Type your topic from the above list here

**Part 1: Gale Virtual Reference: Find background information on your research theme using reference articles**

*Using the research topic (and example keywords) you chose in Step 1****, perform a keyword search*** *in the Gale Virtual Reference database, linked from your library guide, to identify background reference articles on your topic.*

1. Keywords used: Type your keywords here: Use the above examples, or try your own.
2. In 1-2 sentences, comment on the types of results you retrieved: What did you find? How many results? What types of articles/resources do these appear to be? What did you expect to find? Etc.

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| Type your answer here. |

1. Skim through the article you’ve selected. Does it look useful for your research topic? Why or why not? Please describe in 1 or 2 sentences:

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| Type your answer here. |

1. Using the cite feature within Gale, record 1 or 2 citations of articles that may be of use to you in your paper.

Type citation here.

Type citation here.

**Part 2: Find Books using the UW WorldCat Catalog**

*Using the research topic (and example keywords) you chose in Step 1,* ***perform a keyword search*** *in the UW WorldCat catalog, linked from the library guide, to identify* ***books*** *on your topic. On the WorldCat search box, click on the Books tab to limit to books. On your results page, use the drop-down menu that says “Libraries to search” to select Bothell.*

Keywords used: Type your keywords here.

1. In 1-2 sentences, comment on the types of results you retrieved: what did you find? How many results? What types of articles/resources do these appear to be? What did you expect to find? Etc.

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| Type your answer here. |

1. Using the cite feature within WorldCat, record 1 or 2 citations of articles that may be of use to you in your paper.

Type citation here.

Type citation here.

1. Write down the library location and call number for this book and get it from the library (yes, you might physically have to go to the library!)

Call Number and Location Here.

1. Look through the books in the section on the shelf and choose a book of interest. Write down the following information:

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| Book title: | Type title here. |
| Author(s) / Editor(s): | Type author or editor(s) here. |
| Call number: | Type call # here. |

Read through the table of contents for the book you’ve selected. Does this book look useful for your topic research? Why or why not? Please describe in 1 or 2 sentences:

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| Type your answer here. |

**Part 3: Find scholarly journal articles using EBSCO Academic Search Complete**

*Using the research topic (and example keywords) you chose in Step 1, perform a keyword search in the Academic Search Complete database, linked to from the “Research Guides by Subject” page (in the “Starting Points” box), to identify* ***scholarly articles*** *on your topic.*

Keywords used: Type your keywords here.

1. In 1-2 sentences, comment on the types of results you retrieved: what did you find? How many results? What types of articles/resources do these appear to be? What did you expect to find? Etc.

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| Type your answer here. |

1. Using the cite feature within Gale, record 1 or 2 citations of articles that may be of use to you in your paper.

Type citation here.

Type citation here.

1. Skim through the article you’ve selected. Does it look useful for your topic research? Why or why not? Please describe in 1 or 2 sentences:

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| Type your answer here. |

**Part 4: Explore Disciplinary Research using Subject Research Guides**

***The Campus Library Research Guides by Subject*** *provide you access to research tools (journal article databases, catalogs, background information, web sites, and more) organized by topic or academic discipline. These pages are created by the librarians responsible for the areas of study listed.*

*Based on your research topic,* ***choose a subject research guide****:*

*Go to the Campus Library homepage,* [*http://library.uwb.edu*](http://library.uwb.edu)*, and click on the “Research Guides by Subject” link. From the list of subject research guides,* [*http://libguides.uwb.edu/*](http://libguides.uwb.edu/)*, choose the subject guide you feel is most related to your chosen research topic.*

Write down the following information about your subject guide:

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| Subject guide name  (e.g., Computing & Software Systems) | Type guide name here. |
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| Subject librarian name:  (e.g., Beth Sanderson) | Type librarian here. |

How do you think that this particular guide would help you with your research topic or help you in future classes? (2-3 sentences)

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| Type your answer here. |

*In the subject research guide, go to the “Find Articles” tab and review the list of scholarly article databases. Using your research topic, perform a* ***keyword search*** *in one of the article databases linked from the subject guide (if EBSCO Academic Search Complete is listed on the guide, please choose another database for this section).*

Which database did you search? Type database name here.

Skim the first 1-2 pages of the search results. Do the results look similar or different than those from the Academic Search Complete database? In what ways? (1 or 2 sentences)

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| Type your answer here. |

**PART 5: Reflect**

*You’ve now found background articles, books, and scholarly journal articles on a research topic related to privacy. W****rite a 250-500 word reflective response*** *commenting on the experience of doing library research at the University of Washington. Here are several questions to consider as you write – not all questions may be relevant to your own experience.*

* *What did you learn about the process of doing library research using academic research tools?*
* *What different types of results did you find across the different research resources? How was this different from your initial searching in class? Did the results differ by resource? Did you have to modify or change your keyword searches, depending on the resource?*
* *By using subject-specific research guides, did you gain any insight into how research is communicated differently across academic disciplines?*
* *The welcome video described many ways of getting help from librarians. At what point(s) in the STAR Project did you have questions? Did you seek help – from a student, a librarian, your instructor? Why or why not?*
* *The UW Libraries own or subscribe to a wide variety of research resources for students, but with all this available information it’s often a challenge to find just the right sources for your work. How do you think the research requirements for your college classes may differ from those in high school? What questions do you still have about doing college-level research? How will you go about getting those questions answered?*

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| Type (or cut-and-paste) your reflective response here. |