B H 201, Population Bioethics (I&S) [sln#10937] 2 cr, AND 008 [Anderson Hall], T 2:30-4:20
Introduces students to bioethical questions that arise in public health, population health, and global health, situating ethical questions and challenges within a broader social context and perspective. Students interact in a small-scale learning environment with classmates and faculty. Instructor: Fullerton

B H 409, Ethics and the Social Determinants of Health (I&S, DIV) [sln#10939] 3 cr, T473 HSB, M 2:30-4:20
Examines ethical issues confronting healthcare workers caring for poor & minority populations, whose capacity for health and recovery from disease are compromised by social conditions in which they grow up, live, work, and age. Aims to broaden/reorient understandings of disease, patient autonomy, and clinician duties within contexts of structural inequalities related to socioeconomic status/race/ethnicity/gender/other salient social differences. Instructor: Blacksher

B H 420, Philosophical Problems in Bioethics (I&S) [sln#10940] 3 cr, I132 HSB, Th 2:30-5:20
Introduces the philosophical concepts and controversies that underlie contemporary bioethical debates. Explores issues using the literature of bioethics and philosophy, contemporary film, works of fiction, and conversations with health professionals. Students learn philosophical methods of analysis and argument, and debate different sides of ethical issues. Instructors: Jecker

B H 421, History of Eugenics (I&S) [sln#10941] 3 cr, SAV 156 [Savery Hall], T Th 1:30-3:50
Examines the history of ideas, policies, and practices associated with eugenics and human genetics from the late nineteenth century to the present in American society and other national contexts. Instructors: Wiokak

B H 488, Global Perspectives in Bioethics (I&S, DIV) [sln#10942] 3 cr, T360+A HSB, W 3:30-4:50
Examines problems in bioethics from diverse global standpoints, including East Asian, Sub-Saharran African and Western. Our emphasis is on developing a deeper understanding of the cultural assumptions that lie just beneath the surface of bioethics debates. Readings from contemporary philosophy, film and literature. Instructor: Jecker

B H 509, Ethics and the Social Determinants of Health (I&S, DIV) [sln#10944] 3 cr, T473 HSB, M 2:30-4:20
Examines ethical issues confronting healthcare workers caring for poor & minority populations, whose capacity for health and recovery from disease are compromised by social conditions in which they grow up, live, work, and age. Aims to broaden/reorient understandings of disease, patient autonomy, and clinician duties within contexts of structural inequalities related to socioeconomic status/race/ethnicity/gender/other salient social differences. Instructor: Blacksher

B H 527, Social Science Research Methods [sln#10945] 3 cr, T359 HSB, T 11:30-2:20
Introduces students to research methods in bioethics, ranging from qualitative to quantitative: interviews, focus groups, surveys, and experimental and observational designs. Students write research questions, match research methods to research questions, and conclude with a proposal that uses a social sciences empirical approach to address their research question. Instructor: Bowen

B H 548, Methods in Clinical Ethics [sln#10947] 3 cr, A204C HSB, M 5:00-7:20
Introduces the history, practice, and research methods in clinical ethics. Case-based examination of methods including principalism, casuistry, narrative methods, virtue ethics. Prerequisite: permission of instructor. Instructor: Campelia

B H 588, Global Perspectives in Bioethics [sln#10949] 3 cr, T360+A HSB, W 3:30-4:50
Examines problems in bioethics from diverse global standpoints, including East Asian, Sub-Saharran African and Western. Our emphasis is on developing a deeper understanding of the cultural assumptions that lie just beneath the surface of bioethics debates. Readings from contemporary philosophy, film and literature. Instructor: Jecker

B H 595, Bioethics Practicum [sln#10950] 3 cr, A204C HSB, T 4:30-5:20
Students participate in clinical ethics rounds, case discussions, review of research protocols, or other professional activities related to bioethics. Prerequisite: permission of instructor. Credit/no-credit only. Instructor: Dudzinski

B H 596, Masters Project [sln#10951], variable cr, TBA
Research project culminating in a scholarly paper suitable for publication in a peer-reviewed journal.

B H 600, Graduate Independent Study [sln#10952], variable cr, TBA