B H 402, Ethical Theory (I&S) [sln#11129] 5 cr, GNOM 060 [Foege Bldg], T Th 2:30-4:20
Studies the major normative ethical theories, including both teleological and deontological approaches. Emphasizes moral philosophy during the eighteenth and nineteenth centuries, as well as contemporary commentary. Offered: jointly with PHIL 412. Instructor: Jecker

B H 456, Social Justice and Health (I&S) [sln#11130] 5 cr, I132 HSB, T Th 11:30-1:50
Examines the moral grounds for the view that social inequalities in health are unjust using contemporary literature from moral philosophy and bioethics, case studies, and film. Explores basic questions integral to determinations of social injustice as well as moral constraints on the pursuit of health equity. Instructor: Blacksher

B H 502, Ethical Theory [sln#11132] 5 cr, GNOM 060 [Foege Bldg], T Th 2:30-4:20
Studies the major normative ethical theories, including both teleological and deontological approaches. Emphasizes moral philosophy during the eighteenth and nineteenth centuries, as well as contemporary commentary. Instructor: Jecker

B H 514, Legal, Ethical, & Social Issues in Public Health Genetics [sln#11133] 3 cr, T663 HSB, M W 11:00-12:20
Equips the student to anticipate and assess potential legal, ethical, and social barriers complicating the incursion of new genetic advances, information, and technologies into public and private healthcare delivery efforts. Prerequisite: GENOME 361, GENOME 371, or equivalent. Offered: jointly with LAW H 504/PHG 512; Instructor: Doyle

B H 556, Social Justice and Health [sln#11135] 5 cr, I132 HSB, T Th 11:30-1:50
Examines the moral grounds for the view that social inequalities in health are unjust using contemporary literature from moral philosophy and bioethics, case studies, and film. Explores basic questions integral to determinations of social injustice as well as moral constraints on the pursuit of health equity. Instructor: Blacksher

B H 562, Ethical Issues in Pediatrics [sln#11136] 3 cr, BB-1602 HSB(UWMC), T Th 8:30-9:50
Provides a survey of contemporary ethical issues that arise in the clinical and research environment when children are involved, including the role of children and adolescents in decision-making, the limits of parental decision-making authority, and issues related to genetic testing, transplantation, research, and public health. Instructor: Diekema

B H 596, Masters Project [sln#11138], variable cr, TBA
Research project culminating in a scholarly paper suitable for publication in a peer-reviewed journal.

B H 600, Graduate Independent Study [sln#11139], variable cr, TBA
B H 650, Bioethics Teaching Clerkship [sln# tbd], variable cr, TBA (new – contact gradprog@uw.edu for info)