

American Dental Education Association

About ADEA

“ADEA is the leading national organization for dental education. Our members include all U.S. and Canadian dental schools, advanced dental education programs, hospital dental education programs, allied dental education programs, corporations, faculty and students.”¹

“ADEA is dedicated to serving the needs of all 56 U.S. dental schools, 726 U.S. dental residency programs, 265 dental hygiene programs, 259 dental assisting programs, and 24 dental laboratory technology programs, as well as the 11,332 full- and part-time dental school faculty, the 5,257 dental residents and the nation’s 40,000 dental and allied dental students. It is at dental education institutions that future practitioners and researchers gain their knowledge; the majority of dental research is conducted; and significant dental care is provided to many underserved low-income populations, including individuals covered by Medicaid and the State Children’s Health Insurance Program.” (From ADEA Institute for Policy and Advocacy, “Dental Education At A Glance”¹)

Mission of ADEA

Mission Statement:

“The mission of the American Dental Education Association is to lead individuals and institutions of the dental education community to address contemporary issues influencing education, research, and the delivery of oral health care for the improvement of the health of the public.”¹

The Association’s core values are:

- Promoting and improving excellence in all aspects of dental education: the Association values the development of faculty, staff, and administrators as the key to improving dental education.
- Building partnerships in support of and advocating for the needs of dental education: the Association values partnerships with those who share an interest in improving dental education by ensuring a sufficient flow of resources and favorable policy options.
- Serving the individual needs of members and institutions: the Association values providing a broad range of services for the benefit of both individuals and institutions.
- Encouraging communication and sharing of information among the Association’s members: the Association values intelligent, candid, and efficient communication among Association members, individual and institutional.
- Expanding the diversity of dental education: the Association values diversity and believes that those who populate dental education- students, faculty, staff, administrators, and patients- should reflect the diversity of our society.
- Promoting oral health: the Association values oral health care as being integral to the general health and well-being of individuals and society.”¹

ADEA Programs

ADEA sponsors a number of educational and career development programs for dental students, educators, and program administrators, holds conferences and meetings, organizes interest groups through the council on sections to support academic and educational interests of members, organizes members around legislative issues important to oral health and dental education, and provides broad leadership for dental education institutions.

Journal: *Journal of Dental Education*

“The Journal of Dental Education (JDE) is a distinguished monthly journal published by the American Dental Education Association. Since 1936, the JDE has provided coverage of the wide variety of scientific and educational research involved in dental and allied dental education. It is particularly influential and respected and recognized as the premier publication for academic dentistry, covering topics ranging from the impact on oral health research of recent findings in such areas as genetics and the brain, to innovative testing methodologies, to curriculum reform, to systematic reviews of clinical trials regarding oral, dental, and craniofacial diseases and disorders. The JDE is one of only a few scholarly journals that are publishing the most important work being done in dental education and research today.”²

A theme issue on community-based dental education was published.

2004-2005 Board of Directors

President: Dr. Frank A. Catalanotto, University of Florida, College of Dentistry
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ADEA Councils, Sections, and Special Interest Groups

“The American Association of Dental Schools is organized into six Councils and one Corporate Advisory Council. Each council vice-president and the councilor of the Corporate Advisory Council serve on the Association’s Board of Directors.

Within ADEA, sections are represented in the Council of Sections. Section members have a voice in the governance of the Association through representation in the House of Delegates, the policymaking body of the Association. There are thirty-nine sections and seven special interest groups representing different areas of interest within dental education.”¹

Councils:

- Council of Allied Dental Program Directors
- Corporate Advisory Council
- Council of Deans
- Council of Faculties
- Council of Hospitals and Advanced Dental Education Programs
- Council of Sections
- Council of Students

Sections:

- Academic Affairs*
- Anatomical Sciences
- Behavioral Science
- Biochemistry and Nutrition
- Biomaterials
- Business and Finance Administration
- Clinic Administration
- Clinic Simulation
- Community and Preventive Dentistry*
- Comprehensive Care and General Dentistry
- Continuing Education
- Dental Anatomy and Occlusion
- Dental Assisting Education
- Dental Hygiene Education
- Dental Informatics
- Dental School Admissions Officers
- Development, Alumni Affairs and Public Relations
- Educational Research/Development and Curriculum*
- Endodontics
- Fixed Prosthodontics
- Gerontology and Geriatrics Education
- Graduate and Postgraduate Education
- Microbiology
- Minority Affairs
- Operative Dentistry
- Oral Biology

- Oral Diagnosis/Oral Medicine
- Oral and Maxillofacial Radiology
- Orthodontics
- Pathology
- Pediatric Dentistry
- Periodontics
- Pharmacology and Therapeutics
- Physiology
- Postdoctoral General Dentistry
- Practice Administration*
- Removable Prosthodontics
- Student Affairs and Financial Aid

Special Interest Groups:

- Career Development for the New Educator*
- Gay-Straight Alliance
- Implant Dentistry
- International Affairs
- Legal Issues
- Temporomandibular Disorders (TMD)
- Tobacco Free Initiatives

**groups that may be of particular relevance to the work of The Collaborative*

Upcoming Meetings and Conferences

ADEA 6th National Minority Recruitment & Retention Conference
 “Creating the Future- Moving from Good to Great”
 Chapel Hill, North Carolina
 October 25-26, 2004

ADEA 46th Annual Dean’s Conference
 Tucson, Arizona
 November 6-10, 2004

ADEA 1st Summit on Advanced Dental Education
 “Challenges Facing Advanced Dental Education: Solutions for Today and Tomorrow”
 Tucson, Arizona
 November 11-12, 2004

- Designed for program directors, deans, and associate deans for graduate dental education.
- One of the break-out sessions will focus on “Recruitment, Retention and Development of Faculty” which is described as: “Participants will explore mechanisms employed to recruit, retain and develop faculty as well as diversifying faculties. The role mentoring plays in motivating faculty as well as the use of incentives in overcoming barriers for retention will be discussed.”
- Summit Agenda at: <http://www.adea.org/conferences/AdDentEd/Program.pdf>

ADEA 86th Annual Session and Exhibition
 “Access and Diversity: Educating for Change”
 Baltimore, Maryland
 March 5-9, 2005

- “Today, there are many local and national initiatives in place that address access and diversity- k-12 activities, student recruitment and retention programs, cultural competencies, pipeline projects, community-based education, health services research related to access and quality of care, and others. The aspiration for this Annual Session’s programming is to define and report successful initiatives- and seek out new methodologies that will expand our knowledge and facilitate implementing change.”
- Call for posters deadline: August 20, 2004

ADEA/FDI 3rd Annual International Women’s Leadership Conference
 “Global Health Through Women’s Leadership”
 Montreal, Canada
 August 28-30, 2005

- Co-sponsored with FDI, the World Dental Federation.

2006 Annual Meeting, March 8-11, 2006 in Orlando, FL
 2007 Annual Meeting, March 17-21, 2007 in New Orleans, LA
 2008 Annual Meeting, March 29-April 2, 2008 in Dallas, TX
 2009 Annual Meeting, March 14-18, 2009 in Phoenix, AZ

ADEA Venues, Issues and Positions Relevant to the Work of the Collaborative

1. Center for Educational Policy and Research (CEPR)

ADEA’s Center for Educational Policy and Research operates with the following goals:

- “conduct educational policy research and studies in areas relevant to the needs of dental education over the next 5 to 10 years;
- stimulate discussion and recommend policies to ADEA leadership about significant issues affecting the relationships of dental education to higher education and to the oral health of the public;
- underpin the fundamental importance and responsibilities of a dental school within the academic community of a modern university and emphasize how its unique activities contribute to, as well as benefit from, the parent institution; and
- guide the development of future leaders for dental education and higher education”.³

It appears the CEPR may be an appropriate venue for publication of information about the work of the Collaborative and its issues in defining scholarship and revising RPT policies for dental schools. To date no policy statement directly relevant to the work of the Collaborative appears to have been published.

2. Selected Policy Statement (from July 2004 ADEA Policy Statements)⁴

“Ethics and Professionalism

The Profession’s Societal Obligation: Ensure that both faculty and students are aware of the profession’s societal obligation. Provide formal instruction and faculty role models so that students clearly understand that society grants the privilege of professional education and self-regulation and that in return the oral health professional enters an implicit contract to serve the public good. Market forces, societal pressures, and professional self-interest should not compromise the professional objective of equitable and adequate oral health care for all Americans.

Community Service: Encourage students to participate in outreach programs and, upon graduation, to participate in community service.”⁴

“Faculty Recruitment and Retention

Promotion Criteria: Develop and utilize promotion criteria that include teaching, research (if appropriate to the type of academic setting), and service, and relate those criteria to the activity assignment profile of each faculty member.”⁴

“Faculty Development

Emphasize Faculty Development: Emphasize faculty development by providing or making available in-service training, instructional development support, teaching evaluation reports, scholarly activities, academic promotion guidance, and the technical and behavioral skills that facilitate the academic growth of the individual faculty member. Programs to encourage and train additional future dental and allied dental educators should also be available. Programs to train additional dental and allied dental educators should include advanced education in the discipline, as well as educational pedagogy.”⁴

“Research

Scholarship: Dental education institutions and programs should encourage a broad range of scholarship for their faculty. Faculty members should be encouraged and rewarded, if appropriate to the academic setting, through the tenure and/or promotion and review process for systematically developing and validating new educational programs; for evaluating, analyzing, and interpreting the impact of educational programs on students and patients; and for publishing reports of these endeavors.”⁴

3. ADEA Issues of Concern

One area that appears to be of significant concern to ADEA and its members is the difficulty in attracting and retaining faculty members to dental health schools. One report sites that in 2003 dental schools had nearly 300 unfilled faculty positions.⁵ This issue was highlighted as a key issue in both the ADEA report in response to the American Dental Association’s Future of Dentistry Project⁶ and in the ADEA Policy Statements adopted in July 2004.⁴ As part of the response to this issue of poor recruitment and retention, ADEA’s president in 2003 appointed the Presidential Commission on Mentoring to develop guidelines for mentoring dental health students to encourage them to pursue dental faculty

positions.⁵ (Note: The recommendations of the Commission are well defined and specific to health professional settings and may be of use in developing mentoring relationships between junior and senior faculty as well).

ADEA Meeting with CCPH

CCPH staff met with Executive Director Dr. Richard Valachovic on November 5, 2004 to discuss possible collaboration on promoting community-engaged scholarship.

ADEA's 4 current strategic directions (in order of priority):

1. Faculty- continuing to secure, retain, develop faculty for the future.
2. Financing of Dental Education- How can expenses be reduced?
3. Access and Diversity
 - Working to convince ADA that access needs to be addressed (ADA recently published a paper on access). ADA feels that the solution is to "financially empower patients to buy services at market rates."
 - Community-based education sites can contribute to access.
 - Sullivan Commission Report- Approx. 5% of dental students African American, 5% Hispanic, 0.5% Native American
 - Kellogg grants for minority faculty and minority students
4. Curriculum Reform
 - Community-based education
 - '98 Leadership Summit
 - Dental schools have more community involvement than any other university unit through dental clinics and outreach programs.

Community-Engagement for ADEA:

- Community-based research not discussed as much as community-based education
- RWJ program may
- Interested in Practice-Based Research Networks
- John Killip, DDS, on faculty at UMKC Dental School has done a review of promotion and tenure policies for 48 of the 56 U.S. Dental Schools. Killip is the lead on an effort to develop an 'Academy of Dental Educators' and a toolkit to increase recognition and rewards for the scholarship of teaching in dental schools.

Dr. Valachovic suggests submitting work from the collaborative to the ADEA conference in Orlando in 2006.

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