

AGENDA

Service-Learning in Dental Education: from Vision to Reality

ADEA Annual Meeting 2002 – San Diego
Monday, Mar 4, 8:30-11:30am

WORKSHOP OBJECTIVES:

By the end of this workshop, participants will be able to:

- 1) Define service-learning (SL) and explain how it both differs from and complements traditional clinical experiences in dental education
- 2) Identify the key components of SL (community partnerships, community service, curriculum, and reflection)
- 3) Describe how SL fosters student leadership, cultural competency, lifelong learning, and a commitment to caring for the underserved; and
- 4) Develop a plan for incorporating SL into the dental education curriculum at the predoctoral or postdoctoral level.

Thank you to our cosponsors...

- ADEA Community and Preventative Dentistry Section;
- ADEA Comprehensive Care and General Dentistry Section
- ADEA Practice Administration Section
- Community-Campus Partnerships for Health (CCPH)
- Corporation for National and Community Service (CNCS)

Total: 3 hours	Activity
8:30-8:40am	Welcome and Introduction <i>Stacy Holmes, CCPH</i> <i>Objectives:</i> <ul style="list-style-type: none">• Welcome participants and speakers• Acknowledge workshop funders and partners• Overview of agenda
8:40-9:10am	Service-learning: The Vision <i>Stacy Holmes, CCPH</i> <i>Objectives:</i> <ul style="list-style-type: none">• Explain the theoretical basis, definition and key components of service-learning• Describe how service-learning differs from traditional clinical experiences in dental education• Describe how service-learning can be a strategy to advance strategic goals of the school and the discipline of dentistry

9:10-10:25am

**Service-Learning in Dental Education: The Reality
An Interactive Panel Discussion Featuring Three Different Models**

Panelists (biosketches and email contact information located in booklet):

Charlotte Wyche & Jason Souyias, University of Detroit-Mercy School of Dentistry;

Karen Yoder, Indiana University School of Dentistry

Georgina Zazos & Sandra Burkett, Columbia University School of Dentistry;

Panel Objectives:

- Describe three different approaches to service-learning partnerships in dental education – at the undergraduate and residency level – including goals and objectives, community partnerships that underlie the curriculum, orientation and preparation, learner opportunities for community service, evaluation and outcomes.

10:25-10:35am

BREAK

10:35-11:20am

Designing a Service-Learning Course: A Case Study

- Break into small groups and discuss the case
- 10:40-11:05am—small groups
- 11:05-11:20am—report back to large group

Objectives:

- Synthesize information from presentations
- Understand the roles of various stakeholders
- Understand difference between service-learning and clinical education

11:20-11:30am

Resources for Future Learning & Wrap-Up

Objectives:

- Reflect on the major themes and points made during the workshop
- Ensure that burning questions are answered
- Distribute and collect evaluation forms

**Thank you for your participation!
We value your feedback and will use your comments to improve our workshops...
PLEASE fill out the evaluation sheets.**