EDUCATIONAL CONFERENCE CALL SERIES:
BUILDING COMMUNITY CAPACITY FOR RESEARCH

Building Collective Agendas & Tools to Manage Research:
Tribal Community Experiences

Wednesday March 24, 2010
12:30 pm – 2 pm pacific time / 3:30 – 5 pm eastern time

AGENDA, SPEAKER BIOS & CCPH INFO

This call features speakers from the National Congress of American Indians Policy Research Center (NCAI PRC) about the work they are doing to build capacity for community-based participatory health research in American Indian and Alaska Native (AI/AN) communities. The call audio file, agenda, slides and handouts will be posted at http://depts.washington.edu/ccph/pastpresentations.html

1. Introduction to the NCAI PRC: History & Values (see http://www.ncaiprc.org/)

2. Building Agendas for Research with Communities

   A. Communities of Practice Program (see handout #1)

   B. Tribal Leader/Scholar Forum (see http://www.ncaiprc.org/tribal-leader-scholar-forum)

3. Giving Communities Tools to Manage Research

   A. Research Curriculum for Tribal Leaders (see http://www.ncaiprc.org/research-curriculum-guide)

   B. Research Regulation in AI/AN Communities (see handouts #2, 3 and 4 and links below)

      Research Regulation in AI/AN Communities: Policy and Practice Considerations: http://bit.ly/aYYBhL


4. NARCH Grant: Study of CBPR Partnerships (see handout #5)

5. Concluding Remarks
**Puneet Kaur Chawla Sahota, Ph.D.** Puneet completed her Ph.D. in cultural anthropology at Washington University in St. Louis in May 2009. She is currently the Post-doctoral Fellow at the National Congress of American Indians Policy Research Center (NCAI PRC) and is working on health policy issues for Native American communities. From 2006-2009, Puneet was a Research Fellow at the NCAI PRC, where she wrote papers on research regulation in Native American communities. Her Ph.D. dissertation was about the relationship between a Native American community and medical/genetics research, including ethical, political, and cultural issues. For her dissertation, Puneet spent 2 years working with a Native American community in the Southwest, and helped develop tribal policies on research regulation in addition to conducting in-depth interviews with community members on their views of medical/genetics research. This work was funded by grants from the National Science Foundation and the Wenner-Gren Foundation. She recently presented her dissertation work to the Native American Interest Group at the Mayo Clinic and at the National Human Genome Research Institute (NHGRI), National Institutes of Health. Puneet is also an MD candidate at Washington University School of Medicine in St. Louis, and will be returning to medical school in summer 2010. Puneet can be reached at psahota@NCAI.org

**Erik Raymond Stegman (Carry the Kettle First Nation), J.D., M.A.**
Erik completed his J.D. and M.A. in American Indian Studies at the University of California, Los Angeles. He began his experience working in Washington, DC as a summer law clerk for the Tribal Supreme Court Project at the Native American Rights Fund. Currently, Erik manages the Communities of Practice program at the NCAI Policy Research Center (NCAI PRC), which helps build collective research agendas around key issues to Indian Country. Before coming to the NCAI PRC, Erik had broad-ranging experience in criminal justice and public safety. Funded by the National Institute of Justice, he was a researcher for two years on a national, multi-site study of the administration of criminal justice on Indian lands. At the Hopi Tribe in Arizona, Erik spent several years clerking for their Appellate Court and currently serves on the Board of Directors for the Nakwatsvewat Institute, a nonprofit that supports tribal community-driven dispute resolution, and other court alternative programs. Outside of his work for Indian Country, Erik served for seven years on the National Board of Directors for the Gay, Lesbian and Straight Education Network (GLSEN), headquartered in New York City, and continues to serve on their National Leadership Council. Erik can be reached at Erik_Stegman@ncai.org

**About Community-Campus Partnerships for Health:** Community-Campus Partnerships for Health (CCPH) promotes health (broadly defined) through partnerships between communities and higher educational institutions. A non-profit organization founded in 1996, CCPH’s strategic goals are to:

- Combine the knowledge, wisdom and experience in communities and in academic institutions to solve major health, social and economic challenges
- Build the capacity of communities and higher educational institutions to engage each other in authentic partnerships
- Support communities in their relationships and work with academic partners
- Recognize and reward faculty for community engagement and community-engaged scholarship
- Develop partnerships that balance power and share resources equitably among partners
- Ensure that community-driven social change is central to service-learning and community-based participatory research

At a grass-roots level, our members are advancing these goals in their work on a daily basis. Our growing network of over 1,800 communities and campuses are collaborating to promote health through service-learning, community-based participatory research and other partnerships. What ties CCPH members together is our commitment to social justice and our passion for the power of partnerships to transform communities and academe. We believe that only by combining the knowledge, wisdom and experience in communities and in academic institutions will we solve the major health, social and economic challenges facing our society.

At an organizational level, CCPH advances our mission through knowledge exchange, training and technical assistance, research and evaluation, policy development and advocacy, and coalition-building. Learn more about CCPH at www.ccph.info or email us at ccphuw@u.washington.edu. Become a member of CCPH at http://depts.washington.edu/ccph/members.html