

Resolving Health Disparities: The role of health science schools

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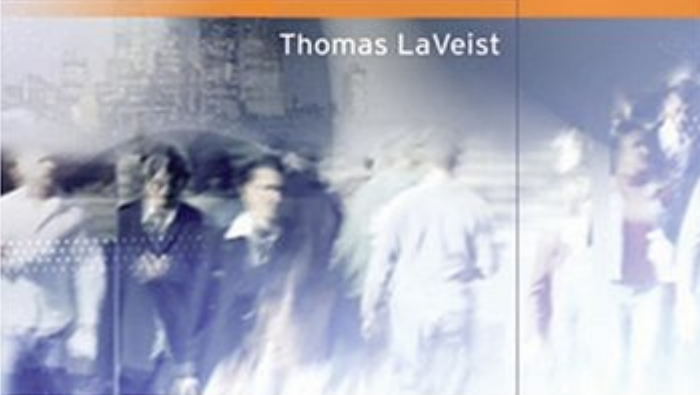




Minority Populations and Health

An Introduction to
Health Disparities
in the United States

Thomas LaVeist



A PUBLIC HEALTH READER

RACE, ETHNICITY, *and* HEALTH

THOMAS A. LaVEIST, EDITOR

“Exploration and Intervention for Health Equality...”



Hopkins Center for
Health Disparities Solutions

Course Guide Available at

MinorityHealth.com

“Exploration and Intervention for Health Equality...”



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Minority Populations and Health

PART ONE: CROSSCUTTING ISSUES

Chapter 1 Historical Aspects of Race/Ethnicity and Health

Chapter 2 Conceptual Issues in Race/Ethnicity and Health

Chapter 3 The Demography of American Racial/Ethnic Minorities

PART TWO: MORBIDITY, MORTALITY, AND RACIAL/ETHNIC DISPARITIES IN HEALTH

Chapter 4 The Epidemiological Profile of Racial/Ethnic Minorities

Chapter 5 Mental Health

Chapter 6 Health Care Services Among Racial/Ethnic Groups

PART THREE: ETIOLOGY OF RACIAL/ETHNIC DIFFERENCES IN HEALTH

Chapter 7 Theories of Racial/Ethnic Differences I Health

Chapter 8 Socioeconomic Status and Racial/Ethnic Differences in Health

Chapter 9 Behavior and Health

PART FOUR: RACIAL/ETHNIC GROUP-SPECIFIC HEALTH ISSUES

Chapter 10 African American Health Issues

Chapter 11 American Indian and Alaska Native Health Issues

Chapter 12 Asian and Pacific Islander Health Issues

Chapter 13 Hispanic/Latino Health Issues

PART FIVE: CONCLUSIONS

Addressing Disparities in Health and Health Care

Appendix A

Appendix B

References

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My Courses @ BSPH

- Undergraduate Course: “Cultural Factors in Public Health”
- Graduate Course: “Seminar in Health Disparities”
- Summer Institute Course: “Health Disparities and Cultural Competency”
- Health Policy 1: Social and Economic Determinants of Health



HPM - Health Policy Series

- HP 1 – Social and Economic Determinants of Health (LaVeist)
- HP 2 – Public Health Policy Formulation (Teret)
- HP 3 – Health Policy Analysis and Synthesis (Dubay)
- HP 4 – Health Policy Research and Evaluation Methods (Steinwachs)



Certificate Programs @ JHBSPPH

Bioethics

Environmental Health

Gerontology

Health and Human Rights

Health Communication

**Health Disparities and Health
Inequality**

Health Education

Health Finance and Management

Health Policy

Humanitarian Assistance

Injury Control

International Health Policy and
Financing

Maternal and Child Health

Occupational Health Certificate

Public Health Practice Certificate

Public Mental Health Research

Risk Sciences and Public Policy
Certificate

Tropical Medicine

Vaccine Science and Policy

“Exploration and Intervention for Health Equality...”



*Hopkins Center for
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Certificate in Health Disparities and Health Inequality

Sponsoring Department

Health Policy and Management

Educational Objectives

- To train future leaders in research on health disparities and health inequality
- To train individuals for leadership in health policy and public health practice on the underlying causes of health inequality
- To prepare public health professionals in known solutions for health disparities and health inequality

Intended Audience

Students enrolled in any graduate degree program (masters and doctoral) at Johns Hopkins University (all divisions).

Admissions Criteria

Admission into the program may be granted to any student pursuing a graduate degree at Johns Hopkins. Applicants must submit a letter addressed to the faculty sponsor outlining their career objectives and how the certificate program will enhance those objectives.



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Certificate in Health Disparities and Health Inequality

Course of Study

Students are required to take the following course:

-Seminar in Health Disparities - 301.615 (4 unit - 4th term)

and

-Participate in the Health Disparities Journal Club, sponsored by the Center for Health Disparities Solutions (all terms)

and earn 8 or more units from the following list of courses:

-The Political Economy of Social Inequality and Its Consequences of Health and Quality of Life - 308.610 (3 units - 3rd term)

-Health, Poverty and Public Policy - 301.612 (3 units - 1st term)

-Health and Homelessness - 303.609 (3 units - 3rd term)

-Human Rights for Public Health Practitioners - 301.655 (2 units - 3rd term)

-Women's Health - 380.666 (3 units - 3rd term)

-Women's Health Policy - 380.667 (2 units - 4th term)

Requirements for Successful Completion

Attendance at 75% of journal club meetings, and completion of all coursework with a minimum grade point average of 3.0 in the program courses. All courses must be taken for letter grade.



Other Known Certificate Programs

- University of Pittsburgh
- University of North Carolina
- University of North Texas



Website Review of Courses at Accredited Schools of Public Health

- Total Accredited Programs reviewed n=34
- Minority Health/Health Disparities n=23 (67.6%)
- Cultural Competency n=6 (17.6%)
- Both n=5 (14.7%)
- Neither n=7 (20.6%)
- Not available 3



Fay W. Boozman College of Public Health

- Course title: Cultural Competency and Cross Cultural Communication
- Department: Doctor of Public Health in Public Health Leadership
- Instructor: Not available on website



Johns Hopkins Cultural Competency Program



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MEDICINE
INTERNATIONAL



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Strategies

- Implement Multicultural Vision JHMI
- Provide Training
- Promote Patient-Centered Care
- Conduct Research & Assessment

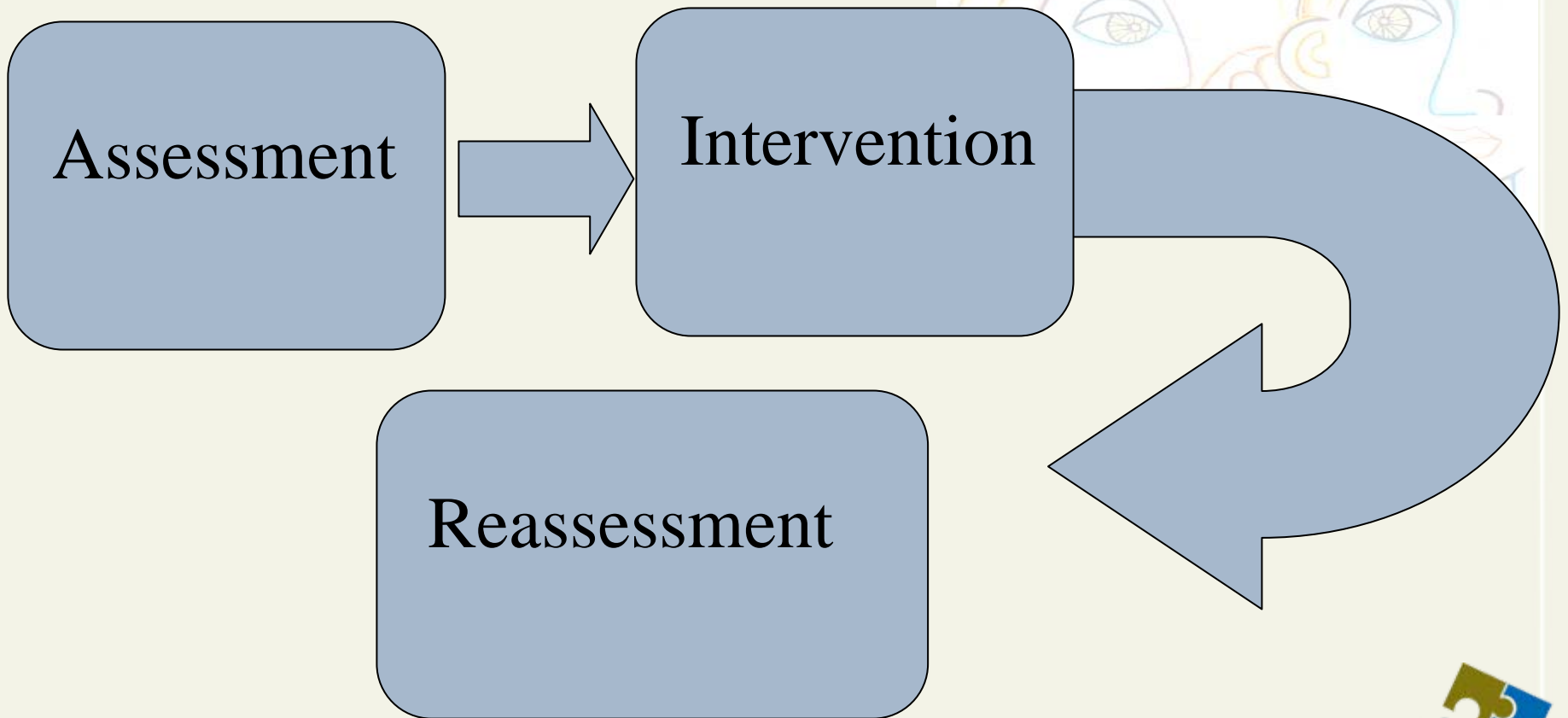


Johns Hopkins Cultural Competency Program

- Access to language services: Hopkins Call Center
- Translated patient education materials
- Signage
- Web-based course for Johns Hopkins Personnel
- Web-based course for CME
- In-person courses
- Individual Assessments
 - Workshops and tailored training
- Organizational Assessments (COA360)
 - Organizational Interventions



Johns Hopkins Cultural Competency Program



“Exploration and Intervention for Health Equality...”

COA360°

- 360 Degree assessment of healthcare organization
 - Administrators
 - Healthcare providers
 - Non-provider staff
 - Patients
 - Residents of service area



COA360°

- Assessment of healthcare organizations NOT individuals
- Identifies strengths and areas for improvement
- Suitable for large or small health systems
- Adaptable to unique configuration of diversity in the service area, race, ethnicity, language, or religion
- Based on CLAS Standards established by the US DHHS, Office of Minority Health
- Undergone rigorous validation study



Mean Validity Rating Summary for Each Item of Each standard and overall validity rating

CLAS Standard	COA360 Item 1	COA360 Item 2	COA360 Item 3	COA360 Item 4	COA360 Item 5	COA360 Item 6	COA360 Item 7	COA360 Item 8	COA360 Item 9	Overall
1	4.07	4.21	4.21	4.29	4.21	4.07	3.93	4.21	4.00	4.13
2	4.36	4.36	4.14	4.43	4.36	4.50				4.36
3	4.67	4.56	4.78	4.33	4.44	4.78	4.78			4.62
4	4.40	4.40	4.50	4.40	4.30	4.30	4.30	4.30	4.30	4.36
5	4.64	4.64	4.71							4.67
6	4.67	4.75	4.67	4.83	4.67	4.67	4.67	4.67		4.70
7	4.88	4.75	4.75	4.75						4.78
8	4.44	4.78	4.78							4.67
9	4.73	4.73	4.82	4.64						4.73
10	4.78	5.00	4.89	4.78	4.78					4.84
11	4.62	4.54	4.08							4.41
12	4.38	4.25	4.38	4.50	4.13	4.50				4.35
13	4.50	4.38	4.38	4.38	4.50	4.50	4.50	4.38	4.50	4.44
14	4.73	4.91	4.73							4.79

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CulturalCompetency.ORG



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