



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

December 2, 2005  
Volume VII • Issue 23

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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

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## COMMUNITY FORUM ON REBUILDING NEW ORLEANS OFFERS HOPE AND CHALLENGE: WEBCAST AVAILABLE ONLINE

*Note to readers: We thought you would be interested in the report on this forum, and the role of engaged institutions in the rebuilding effort. The Forum's opening speaker Angela Glover Blackwell of PolicyLink is a keynote speaker at next year's [Community-Campus Partnerships for Health](#) conference, details at <http://depts.washington.edu/ccph/conf-overview.html>*

On November 7th and 8th, Hurricane Katrina survivors joined urban planners, architects, and affordable housing specialists in Baton Rouge to start planning for the future of New Orleans. The Association of Community Organizations for Reform Now (ACORN) Community Forum on Rebuilding New Orleans began with a bus tour of low to moderate income neighborhoods in New Orleans, followed by a day and a half of discussions on housing plans and affordability, environmental concerns, and economic equity. The forum's working sessions gave dislocated residents a chance to express their communities' needs and leading urban policy experts a chance to help lay a foundation for lasting solutions.

More than 130 participants at the Forum site were joined online by participants from all over the globe, who took part via webcast. Over 400 computers tapped into the live feed, many at universities and community meetings. Katrina survivors around the country took part in the discussion by emailing questions to the speakers at the Forum.

Vincent Wilson, a leader of the ACORN Katrina Survivors Association, opened the conference by emphasizing the urgency of a rebuilding plan that allows families to return and rebuild their lives and communities. Two thirds demographically of the Lower 9th Ward are homeowners--just like myself, he said. We are all working-class people and we pay our taxes as any other citizen of this country and we expect to get something out of the pot.

Opening speakers [Angela Glover Blackwell, President of PolicyLink](#), and Dr. Silas Lee III focused on the economic and social challenges facing Metro New Orleans, including the structural inequality that existed long before Katrina, as they outlined steps to recovery. (See the 8-minute and 28-minute marks of the Monday, Part II video archive.)

The plenary panel Our New Orleans and a Vision for Rebuilding gave New Orleans residents a chance to set the tone and agenda, and Rebuilding Safely: Where Do Things Stand? moderated by Ken Reardon, chairman of Cornell University's Department of City and Regional Planning, evaluated the environmental and engineering issues involved in rebuilding. (See the 54-minute mark of the Tuesday, Part I video archive.)

Hassan Mashriqui, an assistant professor with the LSU Hurricane Center and Department of Civil and Environmental Engineering, described the causes of the liquid hammer of flooding that caused so much destruction. Other presenters outlined the policy choices that would result in a safely rebuilt city. Radhey Sharma, also from

**Partnership Matters Newsletter**

**Submission Guidelines**

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

**Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

LSU, told participants that their role was important. We do technical work all the time, Sharma said. But where are the stakeholders? That's where you come in.

Mike Shea from ACORN Housing Corporation, Peter Werwath from Enterprise Foundation, and Michael Olshansky from the Department of Urban and Regional Planning at the University of Illinois discussed issues related to preserving homeownership and repairing and rebuilding housing so that it will be affordable. Joel Rogers from the University of Wisconsin, Madison, Mukesh Kumar from Jackson State University, and Amy Liu of The Brookings Institution presented some ideas on rebuilding the city's economic base on a stronger and higher wage foundation than that created by the hospitality industry. Their presentations included the port as a resource for creating living wage and a high road economy.

Saundra Payton, from Uptown New Orleans, suggests that officials bring more evacuees home so they can have an active voice in the rebuilding of their communities.

Work sessions on neighborhood rebuilding examined, many of the structural, design and policy options facing New Orleans communities. Moderator David Cronrath, the Dean of the LSU College of Art and Design, concluded the interactive session by quoting the earlier remarks of Louisiana ACORN President Beulah Labostrie, We need to determine what needs to be done and then go out and do it. (See the 132-minute mark of Tuesday, Part I video archive)

Video archives of the forum can be accessed at:

<http://acorn.org/index.php?id=9825>

Conference sponsors included: the College of Art and Design at LSU, the Association of Community Design, the Department of City and Regional Planning at Cornell University, the Graduate Center for Planning and the Environment, School of Architecture at Pratt Institute, The Planners Network, and numerous elected officials.

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*Wishing you a  
Happy & Healthy  
Holiday Season!*



**From the  
CCPH Board of Directors & Staff**

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**NEWS FROM CCPH**



**CCPH Welcomes New Program Director -  
Kristine Wong!**

Kristine has over 10 years of experience conducting community-based public health and environmental justice research, education, outreach, community organizing, media production, and media advocacy with Asian Pacific American communities and other communities of color in the San Francisco Bay Area

and Seattle. Before coming to CCPH, Kristine managed a National Institutes of Health and Health Resource and Services Administration-funded partnership with the University of Washington School of Public Health and Community Medicine, International Community Health Services, and the Hope Heart Institute that conducted research and education on organ donation/transplantation among people of color and multicultural youth. She also produced a multicultural video on organ donation/transplantation that is currently showing at Washington State driver's licensing offices. Kristine holds a Masters of Public Health from the University of Washington and an undergraduate degree in Bioresource Sciences/Natural Resources from the University of California, Berkeley. In her spare time, Kristine enjoys distance running, soccer, linoleum cut printmaking, and documentary video production. Learn more about Kristine at

<http://depts.washington.edu/ccph/staff.html>. She can be reached at [kristine@u.washington.edu](mailto:kristine@u.washington.edu) or (206) 543-7954.

**CCPH 9<sup>th</sup>  
Conference**

**Registration Open!**



Click [here](#) for more information



**Applications Now Available for the  
9th CCPH Summer Service-Learning Institute  
July 21-24, 2006 • Cascade Mountains, WA**

Community-Campus Partnerships for Health is accepting applications for our 9<sup>th</sup> Summer Service-Learning Institute, July 21-24, 2006, in the Cascade Mountains of Washington State. **Applications, due April 7, 2006**, can be printed from the CCPH website at <http://depts.washington.edu/ccph/servicelearning.html>

For more information, visit our website at <http://www.ccphe.info> or contact Rachel Vaughn, CCPH Senior Consultant, at [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) or (206) 543-8178.

To read a peer-reviewed paper on the Institute's proven success in fostering partnerships and curricular change, see <http://www.academicmedicine.org/cgi/content/full/75/5/533>



**Call for Nominations for the CCPH Annual Award Now Open!**

The **CCPH Annual Award** recognizes exemplary principle-centered partnerships between communities and higher educational institutions that build on each other's strengths to improve health professions education, civic engagement and the overall health of their communities. **Nominations for the 2006 CCPH Annual Award are due on or before January 20, 2006, Pacific Time.**

For details on the award, including guidelines and an FAQ page, visit <http://depts.washington.edu/ccph/awards.html>.

E-mail your questions about the award to [award06@u.washington.edu](mailto:award06@u.washington.edu).

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## MEMBERSHIP MATTERS

### Encourage Your Colleagues to Join CCPH – Or Better Yet, Give Them the Gift of CCPH Membership! *New Member Special • Dec 1, 2005-Jan 31, 2006*

As a member of CCPH, you already know the value of participating in a dynamic network that serves as a resource for service-learning, community-based participatory research and community-academic partnerships that are improving the health of communities. New members who join between Dec 1, 2005 and Jan 31, 2006 – and the CCPH members who suggest they join or who purchase their membership – will be entered into drawings for valuable prizes! You could win the Jossey-Bass book of your choice! Download a membership application at [http://depts.washington.edu/ccph/pdf\\_files/Jan2004.membbrocpdf.pdf](http://depts.washington.edu/ccph/pdf_files/Jan2004.membbrocpdf.pdf) or give a gift online at <http://www.regonline.com/eventinfo.asp?EventId=8776>.

If you have any questions, please contact us at [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) or (206) 543-8178.

### Are You Enjoying ALL of the Benefits CCPH Offers?

The CCPH website provides resources on topics of importance to those working in the field of community-campus partnerships. The **Community-Based Participatory Research Resources Page**, for example, has been updated recently with CBPR reports and course syllabi. Check it out at <http://depts.washington.edu/ccph/commbas.html>

Membership in CCPH helps support these benefits. Join or renew today to ensure that these resources are always available at your fingertips! To learn more, visit <http://depts.washington.edu/ccph/members.html>.

### Not Yet A Member? Join Today!

If you are interested in becoming a member of CCPH or need to renew your membership, [join today!](#)

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## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

## Join CCPH at these upcoming events!

### DECEMBER 2005

- ▶ **December 10-14, 2005 • [American Public Health Association 133<sup>rd</sup> Annual Meeting](#) • Philadelphia, PA**

**Join CCPH at the APHA Annual Meeting! Stop by the CCPH exhibit booth #1717!** We will be sharing an exhibit booth with the Community Health Scholars Program.

**Check out the CCPH Member Guide to APHA** – your “cheat sheet” for sessions on service-learning, community-based participatory research and more!

[http://depts.washington.edu/ccph/pdf\\_files/CCPH%20Guide%20to%20APHA2005.pdf](http://depts.washington.edu/ccph/pdf_files/CCPH%20Guide%20to%20APHA2005.pdf).

**Join us for these presentations based on CCPH projects and programs:**

- **Dec 10, 2005; 1:00-5:00pm: [Community-Based Participatory Research \(Part I\): Developing and Sustaining Partnerships for Community-Based Participatory Research \(1012.0\)](#)** will be presented as a continuing education institute (CEI) by the ASPH-CDC Community-Institutional Partnerships for Prevention Research Group on Dec 10, 2005. It is the first of a two-part CEI on community-based participatory research (CBPR). The second CEI is CBPR (Part 2): Working with Communities to Interpret and Analyze Data and Get to Outcomes takes place on December 11, 2005. For more information on the topics and projects presented during this session, visit these websites:  
<http://depts.washington.edu/ccph/researchprojects.html>  
<http://depts.washington.edu/ccph/commbas.html>

Join the CBPR listserv: <https://mailman1.u.washington.edu/mailman/listinfo/cbpr>.

- **Dec 12, 2005; 2:30pm: [Planning Ahead for Promotion and Tenure: An Online Toolkit on Community-Engaged Scholarship \(3227.0\)](#)** will be part of the Demonstrating Excellence in Academic/Practice Partnerships Poster Session. **CCPH Senior Consultant Diane Calleson** will be presenting. This presentation will describe an innovative nationally peer-reviewed, online toolkit developed from an educational project involving interviews with faculty and relevant literature that supports faculty in their preparation for promotion and tenure. To view the Online Toolkit, visit <http://depts.washington.edu/ccph/toolkit.html>.
- **Dec 13, 2005; 12:30pm: [Current Trends in Faculty Recruitment, Retention, Promotion & Tenure \(4096.0\)](#)** will present the report from the Commission on Community-Engaged Scholarship for the Health Professions, the online Community-Engaged Scholarship Toolkit, and the challenges of faculty recognition and rewards for community-engaged scholarship. For more information on the topics and projects presented during this session, visit these websites:  
<http://depts.washington.edu/ccph/scholarship.html>  
<http://depts.washington.edu/ccph/kellogg3.html>  
<http://depts.washington.edu/ccph/healthcollab.html>  
<http://www.communityengagedscholarship.info>

Join the Community-Engaged Scholarship listserv:

<https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>

### MAY/JUNE 2006

- ▶ **May 31-June 3, 2006 • CCPH's 9<sup>th</sup> Conference • Minneapolis, MN USA**

To learn more, please see the [2006 Conference Update section](#) of this newsletter!

For complete details, please visit the CCPH 9<sup>th</sup> Conference website at <http://depts.washington.edu/ccph/conf-overview.html>.

## JULY 2006

► **July 21-24, 2006 • CCPH's 9<sup>th</sup> Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

**The application deadline is April 7, 2006.**

To learn more about our Service-Learning Institutes and to download an application, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

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## COMMUNITY-CAMPUS PARTNERSHIPS FOR HEALTH 9TH CONFERENCE

*Walking the Talk:  
Achieving the Promise of Authentic Partnerships*

MAY 31-JUNE 3, 2006

### Announcements

- **Register for a Pre-Conference Institute - Space is limited!** Click [here](#) for details! Pre-conference institutes—on Wednesday, May 31, 2006—provide participants with in-depth knowledge and skills.



#### **Featured Keynote Speaker: ANGELA GLOVER BLACKWELL**

Ms. Blackwell is founder & chief executive officer of PolicyLink, a national nonprofit organization that is advancing a new generation of policies to achieve economic & social equity from the wisdom, voice, and experience of local constituencies.

<http://www.policylink.org/>

#### **Register Today!** Click [here](#) for details!

Join 500 colleagues who – like you – are passionate about the power of partnerships as a strategy for social justice. The program features pre-conference institutes, skill-building workshops, story sessions, community site visits, posters, exhibits and much more!

<http://depts.washington.edu/ccph/conf-registration.html>

## Exhibitor and Co-Sponsor Opportunities Are Available!

Exhibitors and co-sponsors are essential to the success of the conference by directly connecting attendees to valuable programs, products and services. Meet our current co-sponsors at <http://depts.washington.edu/ccph/conf-coexhibit.html>. Find out how your organization can join this esteemed group by visiting <http://depts.washington.edu/ccph/conf-exhibiting.html>.

Please contact Annika Robbins, CCPH administrative director, at [AnnikaLR@u.washington.edu](mailto:AnnikaLR@u.washington.edu) or (206) 616-3472 with any questions.

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## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**February 12-15, 2006 • 4<sup>th</sup> International Conference on Imagination and Education • Vancouver, BC, Canada**

**April 2-5, 2006 • National Migrant Education Conference • Denver, Colorado**

**April 3-9, 2006 • National Public Health Week to Focus on Kids and the Built Environment**

**April 10-12, 2006 • All Together Better Health III: Challenges in Interprofessional Education and Practice Conference • London, England**

**April 19-21, 2006 • Washington Campus Compact & the Western Region Campus Compact Consortium Ninth Annual Continuums of Service Conference • Bellevue, Washington**

**July 10-14, 2006 • Short Course in Anthropology & Public Health • Adelaide, South Australia**

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## ANNOUNCEMENTS

**Congress Urges Centers for Medicare and Medicaid Services (CMS) to Address Payments for Residency Training at Non-Hospital Sites** - More than 65 members of Congress sent a letter this month urging the CMS to extend a moratorium preventing CMS from denying Medicare payments related to resident physicians training in non-hospital settings. After the December 2004 expiration of a one-year moratorium on these payment denials, CMS has refused to provide teaching hospital payments for resident training in non-hospital settings when the supervising physician volunteers his/her time or receives nominal payments from the hospital. The letter also urges CMS to work with Congress to "further study and work together toward a clear and appropriate policy that will define 'all or substantially all' of the costs associated with training residents in non-hospital settings and encourage this valuable service."

<http://www.aamc.org/advocacy/markmcclellan110905.pdf>

**The Department of Health and Human Services (HHS) Inspector General Releases 2006 Priorities** - HHS Office of Inspector General (OIG) has released its fiscal year 2006 "work plan" for all new and ongoing projects involving the health and human services agencies under its jurisdiction. The plan outlines projects that will examine the recipients of federal funds as well as the federal agencies and contractors charged with distributing those funds. Many institutions use this work plan to set compliance priorities. Among the new projects and areas of focus for next year: adjustments for graduate medical education payments; inpatient

hospital payments for new technologies; outpatient department payments; implementation of clinical trials data bank; and the monitoring of extramural conflicts of interest at the National Institutes of Health. The OIG will also be devoting considerable effort to projects that examine Medicare Part D administration.

<http://www.oig.hhs.gov/publications/docs/workplan/2006/WorkPlanFY2006.pdf>

**Rural to Rural – New Website from the Rural School and Community** - The website helps rural communities help other rural schools and communities in the wake of the Katrina and Rita disasters. The site allows rural people from across the country to help rural schools in the regions affected by the hurricane with their specific needs. The Rural Trust staff contacted the rural schools in Louisiana, Mississippi, and Texas, learned of their losses, and helped them build a list of what they need to rebuild or fix their schools -- some of it money, some of it specific things like chairs and desks. A small, rural town in Maine sent a load of lumber to friends in Bogalusa, Louisiana, to use as needed. A group of schools in Vermont partnered with another parish in Louisiana to help fundraise for their needs. Read more examples of acts of immediate value and find out how you can help at: <http://www.ruraltorural.org/>

**Volunteer Abroad Opportunities from Unite for Sight** - Unite For Sight (<http://www.uniteforsight.org>) has many volunteer opportunities in Africa, Asia, and Latin America for Winter, Spring, and Summer months. You can read about all of the opportunities at [http://www.uniteforsight.org/intl\\_volunteer](http://www.uniteforsight.org/intl_volunteer)

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## EMPLOYMENT OPPORTUNITIES

**Assistant Professor, faculty position - The Center for Healthy Communities, Department of Family and Community Medicine, Medical College of Wisconsin - Qualifications:** An earned doctorate in sociology, urban studies, health psychology, health education, social work, nursing, public health or other relevant field. Candidate must have experience working in underserved communities. A strong commitment to community-based participatory research is needed. Experience in grant writing is required. Send CV and three letters of reference to: Veronica Ruleford, Department of Family and Community Medicine, Medical College of Wisconsin, 8701 Watertown Plank Road, Milwaukee, WI 53226, Telephone (414) 456-4243, [vruleford@mcw.edu](mailto:vruleford@mcw.edu)

**Associate Professor/Professor – Native Wellness Research Center, Department of Health Services, School of Public Health and Community Medicine, University of Washington (UW), Seattle** – The UW is recruiting one or more faculty at the associate professor or professor rank at 100% FTE for a 12-month service period to further develop the research, training, student and faculty mentoring, and outreach activities of the University's Native Wellness Research Center. Review of applications will begin February 2006. [http://depts.washington.edu/sswweb/centers\\_proj.html#NativeWellness](http://depts.washington.edu/sswweb/centers_proj.html#NativeWellness)

**Assistant Researcher – Center for Family and Community Health at the University of California at Berkeley** – This position will participate in the development, implementation, analysis and reporting of public health behavioral intervention studies. Duties: Act as a liaison with, and provide technical assistance to community organizations and public health agencies. Supervise graduate student researchers and interns. <http://cfch.berkeley.edu>

**Part-Time Director or Senior Consultant & Faculty Member – Massachusetts General Hospital (MGH)** – The MGH Community Benefit Program seeks PhD and/or MD level part time director of, or senior consultant to, research and evaluation team who will also be a faculty member of the MGH Institute of Health Policy. Key functions include consultation on program design, direction and guidance of masters level staff, data collection and analyses, publications, presentations, grant writing. Must be familiar with the concepts of community based participatory research. Clinical and academic appointments possible. Please send CV to Joan Quinlan at [jquinlan1@partners.org](mailto:jquinlan1@partners.org)

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## GRANTS ALERT!

*New Grants Alert announced in this newsletter are noted with an asterisk (\*)*

### **Translating Proven Interventions for Underserved and Emergent High Risk Populations –**

**Deadline: Dec 5 - CDC-RFA-AA017** - The Centers for Disease Control and Prevention's Procurement and Grants Office has published a new funding opportunity entitled, Translating Proven Interventions for Underserved and Emergent High-Risk Populations (REP 7). \$440,000 will be available in FY2006 to fund two awards to organizations able to translate effective HIV prevention interventions, and create curricula and guidance materials for HIV prevention providers who want to adopt interventions that have already been effectively implemented. <http://www.cdc.gov/od/pgo/funding/grantmain.htm>

### **Evaluation of the Relative Effectiveness of Four Public Health Strategies for Providing HIV Testing to High-Risk African American Women with Undiagnosed HIV Infection – Deadline:**

**Dec 5 - CDC-RFA-AA016** - The Centers for Disease Control and Prevention's Procurement and Grants Office has published a new funding opportunity entitled, Evaluation of the Relative Effectiveness of Four Public Health Strategies for Providing HIV Testing to High-Risk African American Women with Undiagnosed HIV Infection. \$800,000 will be available in FY2006 to fund four awards to organizations able to evaluate multiple strategies for reaching and providing HIV counseling, testing, and referral services to African American women at high risk for HIV. <http://www.cdc.gov/od/pgo/funding/grantmain.htm>

### **\* Federal Funding for Nurse Education, Practice and Retention - Deadline: Dec 6 - HRSA-06-038**

- Grants are awarded to eligible institutions for projects to strengthen and enhance the capacity for nurse education, practice and retention to address the nursing shortage.

<https://grants.hrsa.gov/webExternal/SFO.asp?ID=13D569FF-2738-46CA-8D1B-D4B4E35B37B0>

### **\* CIRCLE Announces New Research Grant Competition on Civic Education at the High School**

**Level - Deadline: Dec 15 (LOI)** - Thanks to generous funding from Carnegie Corporation of New York, CIRCLE (The Center for Information & Research on Civic Learning & Engagement) will make grants in 2006 to support research on civic education at the high school level. [http://www.civicyouth.org/whats\\_new/RFP.htm](http://www.civicyouth.org/whats_new/RFP.htm)

### **American Medical Association Foundation Invites Applications for Seed Grant Research**

**Program - Deadline: Dec 15** - To address the difficulty physician scientists are experiencing in finding the resources to participate in applied and clinical research, the American Medical Association Foundation has established the Seed Grant Research Program for medical students and residents to provide grants to help them conduct small projects. <http://fconline.fdncenter.org/pnd/5000592/ama-assn>

### **\* Framework Programs for Global Health - Deadline: Dec 23 (LOI)**

- Fogarty International Center invites applications for up to three years of support for the creation of new, multidisciplinary programs that will foster Global Health research and teaching within and between institutions, to be called Framework Programs for Global Health. <http://grants.nih.gov/grants/guide/pa-files/PAR-06-067.html>

**Captain Planet Foundation – Deadline: Dec 31** - The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. [Additional information](#)

### **Call for Applications: 2006 National Center for Health Statistics (NCHS) / AcademyHealth**

**Fellowship – Deadline: Jan 9, 2006** - The Centers for Disease Control and Prevention's NCHS and AcademyHealth are seeking applicants for their 2006 Fellowship. This program brings visiting scholars in health services research-related disciplines to NCHS to collaborate on studies of interest to policymakers and the health services research community using NCHS data systems. Additional information can be found at <http://www.academyhealth.org/nchs> and <http://www.academyhealth.org/fellowships/>.

### **National Institutes of Health Global Research Training in Population Health Funding**

**Opportunity - Deadline: Jan 13, 2006** – This opportunity is to support advanced international research training in population health sciences. [Additional information](#)

**American Association of University Women Educational Foundation Offers Community Action Grants - Deadline: Jan 15, 2006** - One of the world's largest sources of funding exclusively for graduate women, the American Association of University Women Educational Foundation supports aspiring scholars around the globe, teachers and activists in local communities, women at critical stages of their careers, and those pursuing professions where women are underrepresented. <http://fconline.fdncenter.org/pnd/3780/auuw>

**\* Funding Opportunity: Centers of Excellence - Deadline: Jan 26, 2006** - HRSA-06-021 - The goal of the Centers of Excellence (COE) is to assist eligible schools in supporting programs of excellence in health professions education for underrepresented minority individuals. <https://grants.hrsa.gov/webExternal/SFO.asp?ID=84424F2B-7DB9-42AB-85A4-2CF9D74BFCF8>

**National Institutes of Health - National Library of Medicine Knowledge Management and Applied Informatics Grants - Deadline: Feb 1, 2006; June 1, 2006** - PA-92-093-Grants are offered to help organizations use information technology to optimize the utility of clinical and research information. <http://grants.nih.gov/grants/guide/pa-files/PAR-05-012.html>

**Health Disparities Among Minority and Underserved Women - Deadline: Feb 1, 2006; June 1, 2006** - The purpose of this initiative is to stimulate research aimed at reducing health disparities among racial/ethnic minority and underserved women. More specifically, this initiative seeks applications for: (1) research related to health promotion or risk reduction among minority and underserved women age 21 and older; and, (2) intervention studies that show promise for improving the health profile of minority and underserved women. Investigators responding to this announcement should focus on enhancing the body of knowledge of a variety of factors (e.g., social, economic, demographic, community, societal, personal, cultural) influencing the health promoting and health compromising behaviors of racial and ethnic minority women and underserved women and their subpopulations. <http://grants1.nih.gov/grants/guide/pa-files/PA-04-153.html>

**Youth Nutrition & Fitness Grant Program - Deadline: Feb 1, 2006** - General Mills Foundation Champions Youth Nutrition and Fitness grant program to encourage communities in the United States to improve the eating and physical activity patterns of young people, ages 2-20. Grants will be awarded to nonprofit organizations and agencies working with communities that demonstrate the greatest need and likelihood of sustainable impact on young people's nutrition and activity levels through innovative programs. <http://www.generalmills.com/corporate/commitment/champions.aspx>

**Initiative for Maximizing Student Diversity (IMSD) - Deadline: Feb 1, 2006** - PAR-05-132 - The IMSD program seeks to facilitate and promote, at research institutions with significant number of mentors with NIH or other extramural research support, the entry into biomedical or behavioral research fields of undergraduate and graduate students from groups underrepresented in these fields. [Additional information](#)

**National Institute of Nursing Research (NINR) Mentored Research Scientist Development Award for Underrepresented or Disadvantaged Investigators (K01) - Deadline: Feb 1, 2006** - PAR-05-135 - The NINR Award is one approach to increasing diversity of nurse investigators by providing additional research career development opportunities with financial support. NINR also recognizes the lack of diversity of qualified nurse scientists in research settings. [Additional information](#)

**Health Services Research on the Prevention and Treatment of Drug and Alcohol Abuse - Deadline: Feb 1, 2006** - PA-05-139 - This Program Announcement solicits health services research on the prevention and treatment of drug and alcohol abuse. [Additional information](#)

**Higher Challenge Grants Program - Deadline: Feb 2, 2006** - Grants to stimulate and enable colleges and universities to provide the quality of education necessary to produce baccalaureate or higher degree level graduates capable of strengthening the Nation's food and agricultural scientific and professional workforce. <http://www.fedgrants.gov/Applicants/USDA/CSREES/OEP/USDA-GRANTS-092605-004/listing.html>

**\* American Legacy Foundation Accepting Applications for Small Innovative Grants Program - Deadline: Feb 15, 2006 (LOI)** - Legacy supports projects that advance creative, promising solutions based

on sound principles of tobacco control to remedy the harm caused by tobacco use in America. The program is designed to seed new projects or enable an organization to pilot a new idea or approach.

<http://fconline.fdncenter.org/pnd/5001627/americanlegacy>

**\* MTV and Youth Venture Offer Young People Grants for Programs to Aid Hurricane Victims**

**– Deadline: Mar 17, 2006 (Rolling)** - First priority will be given to proposals that support the creation of sustainable ventures that aid citizens and communities affected by the disaster. A second priority will be proposals to start organizations solely for the purpose of raising and distributing funds for those in need.

<http://fconline.fdncenter.org/pnd/5001617/mtv>

**Ethics and Excellence in Journalism Foundation Offers Support for Research and Educational Projects - Deadline: October 15 and April 15, annually**

- The Ethics and Excellence in Journalism Foundation was established to support charitable and educational projects. This support includes funding for creative projects and research that promotes excellence in journalism and instills and encourages high ethical standards in journalism. <http://fconline.fdncenter.org/pnd/5000591/journalism>

**Community Participation in Research – Deadlines: May 17, 2006, 2007** - A number of federal agencies, including NIH, CDC and AHRQ have collaborated in the release of program announcement PAR-05-026 on Community Participation in Research. The goal of this PAR is to support research on health promotion, disease prevention, and health disparities that is jointly conducted by communities and researchers. [Click here](#) for details. To view the edited notes and audiofile from a technical assistance conference call for prospective applicants held on January 28, 2005, [click here](#).

**Gold Foundation offers Grants for Hurricane Assistance Service Projects – Deadline: Rolling through 2006** - The Arnold P. Gold Foundation has formed a Katrina Assistance Fund "to support the wellspring of compassion, creativity and inclination to serve that exists in the medical education community." The Foundation is now requesting proposals for grants of up to \$5,000 for service projects in any location where there is a substantial need for assistance to victims of Hurricane Katrina. Such projects may include direct medical aid to evacuees or non-medical assistance to both victims and those adversely affected by this disaster. <http://humanism-in-medicine.org>

**Developing Centers for Innovation in Services and Intervention Research (DCISIR) -**

**Deadline: Multiple dates through 2008** - The ultimate goal of this program announcement is to establish support for groups of researchers to develop intervention and services research studies that will directly address the missions of National Institute of Mental Health and National Institute of Alcohol Abuse and Alcoholism and to prepare these research groups to develop advanced centers. [Additional information](#)

**Cancer Education (R25E) Grants Program – Deadline: Multiple - Funding Opportunity Number: PAR-05-065** - Educational and research dissemination activities are essential components of the National Cancer Institute's efforts to reduce morbidity and mortality due to cancer. [The PHS 398 application instructions are available in an interactive format](#). For further assistance contact [GrantsInfo](#), Telephone (301) 435-0714. [Link to Full Announcement](#)

**Social and Cultural Dimensions of Health – Deadline: Multiple - Funding Opportunity Number: PA-05-029** - The ultimate goal of this National Institutes of Health program announcement is to encourage the development of health research that integrates knowledge from the biomedical and social sciences. The [PHS 398 application instructions are available online](#) in an interactive format. For further assistance contact [GrantsInfo@nih.gov](mailto:GrantsInfo@nih.gov). [Link to Full Announcement](#).

**Reproductive and Child Health Grants – Deadline: Open** - Reproductive health care is the primary health need of women, yet limited resources in developing countries combined with women's economic and social position often deprive women of access to the care they need and want. Increasing access to voluntary family planning services, providing emergency obstetrical care to enable women to safely carry and deliver babies, providing a trained midwife at delivery, and preventing cervical cancer are examples of the kinds of work supported by the Bill & Melinda Gates Foundation. Grant making is guided by the principle that in order to achieve lasting, large-scale change, philanthropic efforts must incorporate strategies to encourage effective public investment and to leverage private sector market potential. Priority is given to investments that serve as a

catalyst to quicken the pace of progress, and to efforts whose net effect is to augment, not supplant, government funding streams. <http://www.gatesfoundation.org/GlobalHealth/ReproductiveChildHealth/>

**Green Foundation Seeks Grant Proposals – Deadline: Open** - Established in 1994, the Green Foundation is a private, non-operating foundation that awards grants for both operating and program support. The foundation's mission is to uncover new opportunities, encourage growth, and ultimately effect positive change within those institutions that best reflect the foundation's core focus areas and the communities they serve. <http://fconline.fdncenter.org/pnd/5000582/liqf>

**Allen Foundation Grants for Nutrition Education– Deadline: Open** – The Foundation supports educational nutrition programs, with priority given to training programs for children and young adults to improve their health and development. Maximum Award: Past grants have ranged from \$2,000 to \$1 million. Eligibility: Schools and school districts should partner with local nonprofits to form nutrition education programs. [Additional information](#)

**The National Institutes of Health (NIH): Research Supplements to Promote Diversity in Health-Related Research – Deadline: Open** - Principal investigators holding specific types of NIH research grants (listed in the full announcement) are eligible for available funds for administrative supplements to improve the diversity of the research workforce by supporting and recruiting students, postdoctorates, and eligible investigators from groups that have been shown to be underrepresented. For details, [click here](#).

**Common Counsel's Grantee Exchange Fund (GXF) – Deadline: Open** - GXF provides discretionary small grants to build bridges between grassroots organizations throughout the United States to encourage social change organizations to seek technical assistance from one another, and to help build regional and national networks among organizations. [Complete information](#).

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## CALLS FOR SUBMISSIONS

*New Calls for Submissions announced in this newsletter are noted with an asterisk (\*)*

**The CDC Experience: A Fellowship in Applied Epidemiology – Deadline: Dec 5** - The CDC Experience is a one-year fellowship in applied epidemiology for medical students designed to increase the pool of physicians with a population health perspective. Eight competitively selected fellows spend 10-12 months at the Centers for Disease Control and Prevention (CDC) offices in Atlanta, GA, where they carry out epidemiologic analyses in areas of public health that interest them. This challenging and intellectually stimulating environment provides multiple opportunities to enhance skills in research and analytic thinking, written and oral scientific presentations, and preventive medicine and public health. Graduates of The CDC Experience will have an appreciation of the role of epidemiology in medicine and health, and be able to apply their knowledge and skills to enhance their clinical acumen and to work within the larger health system. CDC Experience graduates have the potential to become future physician-leaders and substantially contribute to the quality of the health care system. <http://www.cdcfoundation.org/thecdcexperience> . Questions may be addressed to Cathy McCarroll, Program Coordinator at: [cmccarroll@cdc.gov](mailto:cmccarroll@cdc.gov).

**Call for Presentations – National Association of Local Boards of Health 14<sup>th</sup> Annual Conference - Deadline: Dec 9** – The Conference will be held July 26-29, 2005 in San Antonio, Texas. The goal of NALBOH's annual conference is to provide current public health information and training to board of health members from across the United States. <http://www.nalboh.org/confer/call.htm>

**\* Call for Proposals – National Migrant Education Conference - Deadline: Dec 10** - The conference will take place April 2-5, 2006 in Denver, Colorado. The theme of the conference is "Celebrating 40 Years of Migrant Education! Making a Mile High Commitment to our Future". <http://www.nasdme.org/cfp/>

**Supporting Networks of HIV Care Accepting Applications for Technical Assistance - Deadline: Dec 15** - Agencies are eligible to apply for assistance through this project if they are: Committed to providing primary health care or related support services to people of color; Physically located in or near a community

whose residents are predominantly racial or ethnic minorities that are living with or at risk for HIV infection; Able to demonstrate a financial need for the requested assistance; and In need of TA to expand, implement or improve HIV primary care and support services to people of color or support building networks and linkages for care. <http://www.hivta.org/index.html>

**Call for Presentations – How Class Works, 2006 – Deadline: Dec 15** - A Conference at SUNY Stony Brook June 8-10, 2006. The Center for Study of Working Class Life is pleased to announce the How Class Works 2006 Conference, to be held at the State University of New York at Stony Brook, June 8 - 10, 2006. Proposals for papers, presentations, and sessions are welcome until December 15, 2005. For more information, visit <http://www.workingclass.sunysb.edu>.

**\* BP Conservation Program Announces Guidelines for Future Conservationist Awards – Deadline: Dec 16** - The program is offering Future Conservationist Awards of up to \$12,500 for high-potential teams that aim to develop their skills through the execution of practical conservation projects. Additional funding is also available to BPCP Award winners through Conservation Follow-Up and Conservation Leadership Awards for exceptional teams that develop innovative initiatives furthering the work of conservation projects the program has helped to seed. <http://fconline.fdncenter.org/pnd/5001621/conservation/bp>

**Nominations for 2006 Civic Change Award – Deadline: Dec 31** - The Civic Change Award, established in 1995, honors individuals and organizations that by word and deed enrich the nation's civic life. <http://www.pew-partnership.org>

**Migrant Clinicians Network Announces a Call for Applications – Deadline: Dec 31** - Migrant Clinicians Network seeks applications for the 2006 New Provider Practicum in Migrant Health. The Practicum provides a four-month working and learning experience in a Migrant Health Center for new health care professionals. The purpose of the Practicum is to increase the understanding of migrant health care issues for the participants as they consider careers working with underserved populations. A stipend of approximately \$15,000 is paid for this experience. Applications are available at <http://www.migrantclinician.org/development/practicum>. Contact: Candace Kugel at 814-238-6566 or [ckugel@migrantclinician.org](mailto:ckugel@migrantclinician.org)

**\* Correctional Health Fellowship – Deadline: TBA** - The University of Massachusetts (UM) Correctional Health Program at the UM Medical School provides health care for prisoners at all of the state Department of Correction facilities. The provision of clinical services by an academic institution creates an ideal learning environment within the correctional facilities and provides the basis for fellowship opportunities in correctional health that are strengthened through a close connection with the school's preventive medicine residency. The two-year Correctional Health Fellowship includes course work to obtain a master's of public health degree, offered through the Worcester campus of the School of Public Health at UM Amherst. Candidates for the fellowship must have completed an accredited residency training program in internal or family medicine in the U.S. and be interested in pursuing a career in correctional health. Application packets are available from Terry Perry (508.856.6163; [PerryT@ummhc.org](mailto:PerryT@ummhc.org)).

**\* Talbots Charitable Foundation Opens 2006 Women's Scholarship Fund Program - Deadline: Jan 3, 2006** - Talbots, Inc. has launched its 2006 Women's Scholarship Program, a fund that annually awards \$100,000 in college scholarships to outstanding women seeking a bachelor's or associate's degree later in life. <http://fconline.fdncenter.org/pnd/5001628/talbots>

**2006-2007 Commonwealth Fund/Harvard University Fellowship in Minority Health Policy-Deadline: Jan 3, 2006** - This fellowship is designed to prepare physicians, particularly minority physicians, for leadership roles in formulating and implementing public health policy and practice on a national, state, or community level. Fellows will complete academic work leading to a Master of Public Health degree at the Harvard School of Public Health, and, through additional program activities, gain experience in and understanding of major health issues facing minority, disadvantaged, and underserved populations. [Additional information](#)

**Call for Applications: Community Health Scholars Program and Scholars in Health Disparities Program – Deadline: Jan 4, 2006** - The Kellogg Health Scholars Program is a joint program that combines the highly successful Community Health Scholars Program and Scholars in Health Disparities Program. This

exciting, new program offers two-year postdoctoral fellowships at 10 training sites, beginning in the fall of 2006. Seven fellowships will be in the Multidisciplinary Diversities and six fellowships in the Community-Disparities track. The first track highlights a multi-disciplinary approach to studying the social determinants of health disparities. The other track highlights community-based participatory research, and relationships between academe, community and public health practice. <https://www.cfah.org/kelloggProgram>

**\* Disability Funders Network (DFN) Seeks Nominations for William Diaz Impact Award – Deadline: Jan 6, 2006** - DFN will present the award to a funder who has awarded grants that have significantly enhanced and/or supported programs that break down physical and attitudinal barriers that keep people with disabilities from participating fully in their communities and whose work encourages the foundation community to promote inclusion, integration, and equal rights. <http://fconline.fdncenter.org/pnd/5001620/disabilityfund>

**\* Call for Applications: 2006 Barbara Jordan Health Policy Scholars Program– Deadline: Jan 9, 2006** - The Kaiser Family Foundation's Barbara Jordan Health Policy Scholars Program brings talented African American, Latino, American Indian/Alaska Native, and Asian/Pacific Islander college seniors and recent graduates to Washington, D.C., during which time the Scholars are placed in Congressional offices in order to learn first-hand how health policy is developed and implemented. <http://www.kff.org/about/jordanscholars.cfm>

**Call for Applications: 2006 NCHS/AcademyHealth Fellowship - Deadline: Jan 9, 2006** - This program brings visiting scholars in health services research-related disciplines to the National Center for Health Statistics (NCHS) to use NCHS data systems and collaborate on studies of interest to policymakers and the health services research community. [Additional information](#) Questions? [nchs@academyhealth.org](mailto:nchs@academyhealth.org)

**\* Call for Proposals: Washington Campus Compact & the Western Region Campus Compact Consortium Ninth Annual Continuums of Service Conference – Deadline: Jan 13, 2006** – This year's conference will take place April 19-21, 2006 in Bellevue, Washington. The theme is "Engaging Leadership: New Visions, Voices, and Models". For additional information, contact Julie Muyllaert at 360-650-7554 or [julie.muyllaert@wwu.edu](mailto:julie.muyllaert@wwu.edu). <http://www.acadweb.wwu.edu/campcomp/index.html>

**Call for Applications: Oak Human Rights Fellowship – Deadline: Jan 13, 2006** - The Oak Institute for the Study of International Human Rights at Colby College is soliciting nominations and applications for the Oak Human Rights Fellowship for the Fall of 2006. The Oak Fellowship provides an opportunity for prominent practitioners in international human rights to take a sabbatical leave from their work and spend a semester (September - December 2006) as a scholar-in-residence at Colby College. <http://www.colby.edu/oak>

**Call for Abstracts: 11th World Congress on Public Health and the 8th Brazilian Congress on Collective Health – Deadline: Jan 20, 2006** – The conference will take place Rio de Janeiro, Brazil, August 21-25, 2006. <http://www.wfphacongress06.com/ingles/presentation.htm>

**\* Call for Proposals from AMSA for Curriculum Pilot Testing in Medicine and Dentistry - Deadline: Jan 23, 2006** - The American Medical Student Association/Foundation (AMSA) is looking for medical and dental schools interested in pilot testing either a cultural competency curriculum or an ethnogeriatrics curriculum. <http://www.amsa.org/addm>

**Cultural Competence Leadership Fellowships Seek to Enhance Health Care for Minorities – Deadline: Feb 1, 2006** - The Fellowship is dedicated to helping leaders enhance their abilities to improve the quality and safety of care for racial and ethnic minorities, understand the impact culture can have on health attitudes and behaviors, and maximize cultural diversity within their institutions. <http://www.hret.org/hret/about/hffellowships.html>

**Harry Frank Guggenheim Foundation Dissertation Fellowships - Deadline: Feb 1, 2006** – Fellowships to address violence, aggression, and dominance. The Foundation is seeking proposals for dissertation fellowships that promise to increase understanding of the causes, manifestations, and control of violence, aggression, and dominance. The Foundation is particularly interested in violence, aggression, and dominance in relation to social change, socialization of children, and family relationships. <http://www.healthinschools.org/grants/ops449.asp>

**Applications Invited for Medical Student Summer Research Training in Aging Program – Deadline: Feb 7, 2006** - Students participate in an eight- to twelve-week structured research, clinical, and didactic program in geriatrics, appropriate to their level of training and interests. [Additional information](#)

**\* Call for Applications: Robert Wood Johnson (RWJ) Clinical Scholars Program (CSP) - Deadline: Feb 15, 2006** - The RWJ CSP fosters the development of leaders who will transform health and health care in this country. These future leaders will be equipped to work with communities and to conduct innovative research as a result of the didactic and experiential learning they receive at each of the four carefully chosen training sites. The program's new focus emphasizes community-based research and leadership training. Community-based participatory research refers to collaboration with communities to: 1) define a research issue; 2) develop a research strategy; 3) design research instruments; and 4) work with the community to recruit subjects and collect data (primary data collection). This also involves ongoing feedback to the community as the data are analyzed. <http://rwjcsp.stanford.edu/>

**\* Call for Papers – 4<sup>th</sup> International Conference on Imagination & Education - Deadline: Feb 28, 2006** - The conference will take place July 12-15, 2006 in Vancouver, BC, Canada. Sponsored by Imaginative Education Research Group (IERG), of the Faculty of Education at Simon Fraser University. <http://www.ierg.net/confs/>

**Call for Applications: Christine Mirzayan Science and Technology Policy Graduate Fellowship Program - Deadline: March 1, 2006, June 1** - This Fellowship Program of the National Academies is designed to engage graduate and postdoctoral students in science and technology policy and to familiarize them with the interactions among science, technology, and government. As a result, students in the fields of science, engineering, medicine, veterinary medicine, business, and law develop essential skills different from those attained in academia, which will help them make the transition from being a graduate student to a professional. <http://national-academies.org/policyfellows>

**Call for Abstracts, International Society for Equity in Health - ISEqH Fourth International Conference – Deadline: March 1, 2006** – The conference theme is Creating Healthy Societies through Inclusion and Equity. [Additional information](#)

**Enterprise Foundation to Award Rose Architectural Fellowships in 2006 – Deadline: March 27, 2006** - The program's focus is on improving the quality of life through design that promotes human interaction. The fellowship is designed to foster productive partnerships between architects and community development organizations, and to encourage architects to become lifelong leaders in public service and community development. <http://fconline.fdncenter.org/pnd/3772/enterprise/rose>

**\* Student Teams Invited to Participate in Lemelson-MIT InvenTeams Program – Deadline: May 6, 2006** - The Lemelson-MIT Program works to inspire young people to pursue creative lives and careers and, in particular, to engage in invention and pursue sustainable new solutions to real-world problems. As part of this effort, the Lemelson-MIT InvenTeams program supports a non-competitive, team-based approach to invention and innovation among high school students. <http://fconline.fdncenter.org/pnd/5001626/mit/lemelson>

**Call for Papers: Academic Exchange Quarterly Special Issue for Fall 2006 - Deadline: August 31, 2006** – The Fall 2006 issue will focus on the implementation of Problem Based Learning at all levels of the curriculum, including medical programs. [Additional information](#)

**Call for Papers: Academic Exchange Extra, a Monthly Peer-Reviewed On-Line Forum - Deadline: Ongoing** Submissions are invited from undergraduates, graduates, and educators. AEE presents ideas, research methods, and pedagogical theories leading to effective instruction and learning regardless of level, subject or context. They also seek cogent essays, poetry and fiction. Contact [Elizabeth Haller](#) with questions. [Details](#)

**Call for Papers for the National Civic Review - Deadline: Ongoing** – The journal publishes essays and reports written by civic activists, community practitioners, theorists, and scholars in the fields of public

administration, community building, political reform, government, and social problem solving. [Additional information](#)

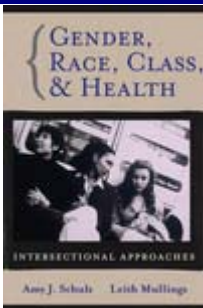
**Call for Papers for COMM-ORG – Deadline: Ongoing** - COMM-ORG is the On-Line Conference on Community Organizing and Development. Are you writing a paper, thesis, or dissertation on: community organizing, community development, community planning, community-based research, and/or a related area? COMM-ORG is looking for papers to post on the COMM-ORG Papers page. To submit a paper, contact the editor, [Randy Stoecker](#). You can also find out more by [clicking here](#).

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## PUBLICATIONS

CCPH Members receive discounts on publications by [Jossey-Bass](#) as well as all [CCPH publications](#)



### Gender, Race, Class and Health: Intersectional Approaches

by Amy J. Schulz and Leith Mullings (Editors). This book examines relationships between economic structures, race, culture, and gender, and their combined influence on health. The authors systematically apply social and behavioral science to inspect how these dimensions intersect to influence health and health care in the United States. This examination brings into sharp focus the potential for influencing policy to improve health through a more complete understanding of the structural nature of race, gender, and class disparities in health. This book is ideal for students and professionals in public health, sociology, anthropology, and women's studies.

If ordered through the [Community-Campus Partnerships for Health](#) website, you receive a 15% discount! <http://depts.washington.edu/ccph/josseybass.html>

Faculty wishing to reserve a desk review copy can request one by emailing [jegbert@josseybass.com](mailto:jegbert@josseybass.com)

### Legacies of Leadership and Inspiration for Today's Civic Education

A new report provides educators and policymakers with a framework for utilizing the legacies of Martin Luther King Jr. and Cesar E. Chavez to inspire lifelong learning and civic action among today's youth. The paper presents lessons from the work of King and Chavez that illustrate the ways in which awareness and advocacy can be strengthened to support the civic mission of schools. It also provides specific examples of ways in which schools and communities are using the King and Chavez legacies, and offers recommendations to policymakers to build upon the King and Chavez legacies of leadership to create additional opportunities for effective civic education in American schools. <http://www.ecs.org/clearinghouse/64/53/6453.pdf>

### Clinical Laboratory Workforce: The Changing Picture of Supply, Demand, Education and Practice

The Bureau of Health Professions has published a report written by the Center for California Health Workforce Studies entitled, The Clinical Laboratory Workforce: The Changing Picture of Supply, Demand, Education, and Practice. This national study addresses critical issues expected to impact the future of this critical allied health workforce. To view the report, visit:

<http://bhpr.hrsa.gov/healthworkforce/reports/clinical/default.htm>

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