

**CCPH Summer Service-Learning Institute 2008**  
**Sleeping Lady Mountain Retreat**  
**Leavenworth, WA**  
**July 25-28, 2008**

<b>DAY ONE</b> Friday, July 25	<b>Activity</b>
11:30 am-1:00 pm <b>Woodpecker East Porch</b>	Registration
12:15-1:00 pm	Lunch
1:15 pm-2:30 pm <b>Woodpecker</b>	Orientation and Large Group Introductions  Review Self Selection Process for plenary sessions split into novice and experienced sessions.
2:30 pm-2:45 pm <b>Woodpecker East Porch</b>	Break
2:45 pm-4:15 pm <b>Woodpecker</b>	<b>An Overview of Service-Learning and Community Engaged Scholarship</b> <b>A Context and Framework for Health Professions Education</b> <b>Facilitated by: Suzanne Cashman and Bobby Gottlieb</b>  <b>Objectives:</b> <ul style="list-style-type: none"><li>• Explain the theoretical basis, definition and key components of service learning</li><li>• Describe and discuss how service learning differs from traditional clinical experiences in health professions education</li><li>• Provide the evidence base that supports service learning as a pedagogical and community engagement methodology</li></ul> <b>Preparatory Work:</b> <ul style="list-style-type: none"><li>• Participants will have received Karen Yoder's article in advance and asked to identify a segment of the service-learning "pie" that they want either to share as a success or as a challenge. <b>Reading to be shared prior to the session:</b> Yoder, Karen (2006) A Framework for Service-Learning in Dental Education, Journal of Dental Education, 70(2): 115-123.</li><li>• Participants will also have been asked to bring one anecdote or story that reflects how they implement service learning in their institution. This will be shared in the mentor group directly following the first plenary session. They will also be encouraged to bring pictures to share.</li></ul>
4:15 pm-4:45 pm	Break and Check in to rooms

**DAY ONE**  
Friday, July 25

**Activity**

4:45-6:00 pm

**First Mentor Group Meeting**

**Objectives:**

Rachel and Maralynne  
**Woodpecker**

- Discuss the mentoring approaches that will work best within their group. Come to agreement on how the mentoring groups will be structured.
- Participants will reflect on the first plenary session and discuss how the concepts apply to their own service learning programs and experiences, particularly addressing participant questions and anecdotes shared during the plenary.
- Plan for their “outcome” at the end of the Service Learning Institute—including a presentation to their matched mentoring group.
  - Participants are invited to develop a 5 minute presentation on their “Action Plan” to share the action steps they will take to implement what they have learned at the SL Institute when they return home.

Suzanne and Magda  
**Flicker**

Cathy and Dick  
**Nuthatch**

Bobby and Julie  
**Dipper**

6:00 pm-7:00 pm

Dinner

**DAY TWO**  
Saturday, July 26

**Activity**

7:30-8:30 am

Breakfast

8:45 – 10:15 am

**Building and Sustaining Meaningful Community-Campus Partnerships**

**Novice Facilitated by: Julie Nigon and Rachel Vaughn**

**Experienced Facilitated by: Bobby Gottlieb and Richard Redman**

**Novice: Woodpecker**

**Experienced: Flicker**

**Objectives (Novice Group)**

- Understand and discuss how the CCPH Principles of Partnership can be incorporated into a service-learning partnership. CCPH Principles are a preparatory reading prior to the Institute.
- Apply the Asset Based Community Development model for building partnerships between campuses and communities to your own situation. There will be a preparatory reading on the Asset Based Community Development model.

**Objectives (Experienced Group)**

- Review CCPH Principles of Partnership and discuss how you see these partnerships play out in your existing partnerships
- Review the Asset Based Community Development model as a core foundation for partnerships
- Review and discuss challenges to authentic partnerships and discuss strategies for enhancing partnerships that incorporate the Principles of Partnership and Asset Based Community Development .

**DAY TWO**

Saturday, July 26

**Activity**

10:30 – 12:00 pm

**Second Mentor Group Meeting****During the second Mentor Group, participants will:**

- Explicitly discuss the problems that can arise in partnerships and brainstorm ways to problem solve these challenges
- Consider avenues for including elements of community engaged scholarship into your partnerships
- Work collaboratively to sketch out your presentation to your matched mentor group. How will you incorporate elements of what you have learned into your situation and your presentation?

Rachel and Maralynne  
**Woodpecker**

Suzanne and Magda  
**Flicker**

Cathy and Dick  
**Nuthatch**

Bobby and Julie  
**Dipper**

12:00 – 12:45 pm

Lunch

1:00- 2:30 pm

**Service-Learning Course Development, Revision and Improvement****Novice Facilitated by: Magda de la Torre and Maralynne Mitcham****Experienced Facilitated by: Cathy Jarvis and Richard Redman****Novice: Woodpecker****Experienced: Flicker****Objectives (Novice): Developing a Service-Learning Course**

- Recognize the importance of incorporating the perspectives and involvement of all stakeholders when designing a unit of instruction for service-learning
- Identify key components for developing a new, or modifying an existing unit of instruction for service-learning
- Develop strategies for effectively implementing service-learning into existing curricula, required course work, and extra-curricular activities

**Objectives (Experienced): Revising and Improving a Service-Learning Course**

- Identify strategies and methods for assessing outcomes of service-learning, with focus on areas other than student learning (since that will be covered in a different session)
- Discuss methods for building capacity of community partners to work with service learning students
- Examine methods of continual improvement for service-learning courses

**DAY TWO**  
Saturday, July 26

**Activity**

2:45-3:15  
**Woodpecker**

**Large Group Meeting—Share Insights and Ideas from Plenary Sessions**

3:30-5:00  
Rachel and Maralynne  
**Woodpecker**

**Third Mentor Group Meeting**  
**During the third Mentor Group, participants will:**

- Discuss the development and improvement of service-learning courses at your institution/with your organization
- Work collaboratively to sketch out your presentation to your matched mentor group. How will you incorporate elements of what you have learned into your situation and your presentation?

Suzanne and Magda  
**Flicker**

Cathy and Dick  
**Nuthatch**

Bobby and Julie  
**Dipper**

5:00-6:00 pm      **Break**

6:00 – 7:00 pm      Dinner

7:00-7:30 pm      Mentor Meeting

7:30 – 8:30 am

Breakfast

8:45-10:15 am

**Reflection: Linking Service and Learning**  
**Facilitated by: Magda de la Torre and Rachel Vaughn**

**Woodpecker**

**Objectives:**

- Discuss models of learning (including the Kolb model) that form the basis for experiential learning theory
- Discuss a variety of reflection models and methodologies. Consider and apply these methodologies to your own situation to improve your current reflection. Recognize how different reflection methodologies can be customized to different situations, learning styles, and cultures.
- Discuss how to respond to student reflections in order to enhance student learning

10:15-10:30 am

**Break**

10:30-12:15 pm

**Choose to attend one of the following sessions:**

**Evaluation:**  
**Woodpecker**

**Programmatic and Partnership Evaluation and Continuous Improvement**  
**Facilitated by: Suzanne Cashman and Julie Nigon**

**Objectives:**

- Examine the purpose of programmatic and partnership evaluation
- Identify key stakeholders for our service learning programs and what each group of stakeholders needs to know about our programs impact
- Identify methods for measuring outcomes relevant to these stakeholders
- Identify strategies for building sustainability into program evaluation planning (i.e. where does the data go)?

**Assessment:**  
**Flicker**

**Assessing Student Learning**  
**Facilitated by: Cathy Jarvis and Maralynne Mitchamm**

**Objectives:**

- Discuss methods and examples for assessing student learning
- Apply these methods to assessing student learning from service learning experiences
- Identify relevant stakeholders for assessing student learning
- Identify challenges and barriers for assessing student learning and brainstorm how to address these challenges

12:15 – 1:15 pm

**Lunch**

1:30-3:15

**Fourth Mentor Group \***

Rachel and Maralynne  
**Woodpecker**

**During the fourth Mentor Group, participants will:**

- Further develop their action plans and presentations for review and critique with their matched mentor group during the final mentor group meeting.
- Discuss and brainstorm how to translate reflection activities and curriculum development into scholarship.

Suzanne and Magda  
**Flicker**

Cathy and Dick  
**Nuthatch**

Bobby and Julie  
**Dipper**

3:30-5:00 pm

**Free Time \***

5:00-6:00 pm

**Break**

6:00 -7:00 pm

**Dinner and topic based conversation tables**

7:00 pm-8:30 pm

**Working Time individually or in groups**

Objective: Participants will work to finalize a presentation of their action plan, incorporating what they have learned at the Service Learning Institute into a plan for success upon their return home.

**\* note—based on participant feedback, we may swap the times for the fourth mentor group and the free time, any changes will be announced no later than the Sunday morning session \***

**DAY FOUR**  
Monday, July 28

**Activity**

7:00– 8:00 am

**Breakfast and Check-out**—All participants riding on the charter bus to SeaTac MUST check out **prior** to the 8:00 Matched Mentor Group Session. All other participants should be packed and ready to check out promptly at the end of the Institute at 11:00 am.

8:00 – 10:00 am

**Matched Mentor Groups**

***Woodpecker and  
Flicker, matches to be  
announced.***

Each participant will have 5 minutes to present their “action plan” for review and critique by other mentor group mentors and participants. Review and critique of each presentation will be approximately five minutes.

10:00 am-11:00 am

**Large Group Closing Circle**

***Woodpecker***

11:15 am

Vans depart

***Each mentor group will have a follow up conference call to check in on action plans and challenges early in the month of October, 2008.***