

Developing and Sustaining Partnerships for Community-Based Participatory Research

Time: Saturday December 10, 2005; 1:00 pm -5:00 pm

Location: Room 202B, Pennsylvania Convention Center, Philadelphia, PA

Presenters:

- Princess Fortin, MPH, Project Director, Center for Urban Epidemiologic Studies and the Senior Editorial Coordinator, The Journal of Urban Health: Bulletin of The New York Academy of Medicine.
- Kari A. Hartwig, DrPH, Assistant Clinical Professor, Global Health Division, Yale University School of Public Health. Associate Director, Yale-Griffin Prevention Research Center's Community Division.
- Yvonne Lewis, Executive Director, Faith Access to Community Economic Development, Flint, MI.
- Robert McGranaghan, MPH, Project Manager, Detroit, Community-Academic Urban Research Center, University of Michigan School of Public Health, Ann Arbor, MI.
- José Martin Garcia Orduña, Network Coordinator, East Harlem HIV Care Network, New York, NY.
- Sarena Seifer, MD, Executive Director, Community-Campus Partnerships for Health, University of Washington, Seattle, WA.
- Sarah Sisco, MPH, MSSW, Project Director, Center for Urban Epidemiologic Studies at the New York Academy of Medicine.
- Maurice Williams, Community Outreach Coordinator, Yale-Griffin Prevention Research Center.

Target Audience: Health professions faculty, administrators, students/post-doctoral fellows, and staff of community-based organizations (a total of 82 registrants as of December 5, 2005).

Statement of Purpose and Institute Overview: While partnerships between communities, universities and public health agencies have become central to national public health practice and research agendas, there has been a continuing need for training and education that will enhance capacity for participation in community-institutional partnerships and conducting community-based participatory research (CBPR). The Community-Institutional Partnerships for Prevention Research Group has worked to synthesize knowledge about CBPR partnerships across multiple partners. The Group identified evidence-based characteristics of successful CBPR partnerships, factors that facilitate and impede success, and strategies for building the capacity of communities, public health agencies, and academic institutions to engage in CBPR. The Curriculum Training Module on Building and Maintaining Effective Community-Institutional Partnerships for Prevention Research translates the group's work into a series of short presentations using case studies and interactive exercises designed to trigger discussion and equip participants with strategies and tools for developing and sustaining partnerships. This interactive skill-building institute will use the curriculum to guide participants in exploring issues relevant to their own CBPR partnerships. Learn more about the group and the curriculum online at:

<http://depts.washington.edu/ccph/researchprojects.html#ExaminingCommunityPartnerships>

Learning Objectives:

Through this institute, participants will be able to:

1. Discuss and understand the key steps in developing and sustaining Community-Based Participatory Research (CBPR) partnerships.
2. Discuss and analyze how these steps and case study examples apply to their own experiences.
3. Identify common challenges faced by CBPR partnerships and suggested strategies and resources for overcoming them.

AGENDA - APHA Continuing Education Institute #1012 Part 1

Time	Activity	Faculty
1:00 – 1:15	<p>Welcome, Introductions and Overview of Agenda</p> <ul style="list-style-type: none"> ▪ Brief set of introductions- participants raise hands in response to questions (e.g. if you are a community partner? New to CBPR? etc.) ▪ Overview of agenda and learning objectives 	Sarena/ Maurice
1:15 – 1:30	<p>Overview of the Examining Community-Institutional Partnerships for Prevention Research Project and CBPR curriculum</p> <ul style="list-style-type: none"> ▪ Including what CBPR is and is not 	Sarena/ Maurice
1:30 – 1:45	<p>Presentation/Description of small group topics regarding issues in the formation and development of CBPR partnerships and strategies for strengthening and sustaining CBPR partnerships</p> <ul style="list-style-type: none"> ▪ Mentors will give a very brief (2 minute) description of the small group topics to help participants choose which 2 they will attend. ▪ Small group topics <ol style="list-style-type: none"> 1. Identifying and selecting partners – Kari and Yvonne 2. Establishing trust through processes for communication and decision-making – Maurice and Martin 3. Using evaluation for partnership improvement – Robert and Sarah 4. Addressing resource issues – Princess and Sarena ▪ Each topic will be presented twice- once during each of the two 1-hour periods of small group time. ▪ Participants will attend their choice of 1 small group during the first block of time (1:45-2:45 pm) and then will each choose to participate in a different small group during the second block of time (3-4 pm). 	Mentor Pairs
1:45 – 2:45	<p>Small group discussion and application of issues</p> <ul style="list-style-type: none"> ▪ The group breaks into 4 small groups (each 2 mentors) for an activity/discussion on one of four topics. ▪ At the end of session, designate 1-2 representatives that will report back to the larger group at 4 pm. 	Mentor Pairs
2:45 – 3:00	<p>Break and informal consultation</p> <p>Point out resource table with handouts on CBPH Caucus, CCPH, CBPR books published by Jossey-Bass, other items</p>	Mentors
3:00 – 4:00	<p>Small group discussion and application of issues</p> <ul style="list-style-type: none"> ▪ Repeat of same small group activities and discussions that were done during 1:45 – 2:45 PM session. ▪ Designate 1-2 representatives for report back. 	Mentor Pairs
4:00 – 4:50	<p>Large group discussion/Report back from breakout groups</p> <ul style="list-style-type: none"> ▪ Each topic will have 2-4 representatives who will report back burning questions/issues raised by participants. Mentors will facilitate discussion. 	Mentors Breakout group representatives

4:50 – 5:00	Closing Comments, Resources, Evaluation <ul style="list-style-type: none"> ▪ Closing comments by Sarena and Maurice ▪ Point out resources in the handouts (e.g., CBPR listserv) ▪ Mentors and participants highlight additional resources ▪ Introduce and pass out evaluation ▪ Suzanne Cashman makes quick spiel about Part 2 	Sarena/ Maurice Mentors
	TOTAL HOURS	4:00