

**Checklist of Education, Experience and Expertise**  
*Please type*

Name: \_\_\_\_\_

1. Please check highest completed education:

- High school
- 2-year college
- 4-year college or university (please indicate degree and field: \_\_\_\_\_)
- Graduate or professional school (please indicate degree and field: \_\_\_\_\_)
- Postgraduate training (please indicate field: \_\_\_\_\_)

2. How many years of grant evaluation experience do you have (e.g., as a proposal reviewer, member of a site visit team, etc)? \_\_\_\_\_

3. Please check *all* areas in which you have significant experience and expertise:

*Major areas of health risks and causes of death/disability:*

- Access to primary and preventive health services
- Cancer
- Chronic obstructive pulmonary disease
- Communicable diseases
- Domestic violence
- Environmental and occupational health hazards
- Heart disease
- High risk sexual behavior
- Intentional and unintentional injuries
- Mental health and mental disorders
- Nutrition
- Overweight, obesity and/or lack of physical activity
- Social and economic factors that influence health
- Substance abuse and addiction
- Tobacco use and exposure
- Other (please specify: \_\_\_\_\_)

*Specific populations:*

- Children and adolescents
- Seniors
- Men
- Women
- Rural
- Urban
- Racial and ethnic populations (please specify which ones: \_\_\_\_\_)
- Uninsured
- Homeless
- Disabled
- Other (please specify: \_\_\_\_\_)

**Checklist of Education, Experience and Expertise (continued)**  
*Please type*

*Capacity-building and systemic programs:*

- Advocacy and policy change
- Community development
- Community health improvement
- Community organizing
- Health workforce development
- Neighborhood revitalization
- Leadership development
- Policy development
- Undoing racism
- Other (please specify: \_\_\_\_\_)

*Additional areas of experience and expertise:*

- Asset mapping
- Biostatistics
- Clinical research
- Community assessment
- Community-academic partnerships
- Community-based learning
- Community-based program evaluation
- Community-based participatory research
- Conducting focus groups
- Conducting interviews
- Conducting participant observation
- Conducting surveys
- Cultural competency
- Epidemiology
- Financial management
- Health behavior change
- Health services research
- Policy analysis
- Program evaluation
- Program management
- Social marketing
- Others (please specify: \_\_\_\_\_)