

“The 3-I Model for Assessing the Community Impact of Service-Learning”

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Worksheets ¹

Initiator

Initiative

Impact

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“Initiator Phase: Important Questions to Consider”

Checklist for Initiator Phase I, Part A, Formative:

- Do new partnerships need to be established?
- What are the pros/cons of using existing relationships?
- What is the nature of the service we want to initiate with the community?
- Who will manage the service initiative?
- Is community impact included in the establishment of the goals/intended outcomes of the service initiative?
- How will the impact goals be established?
- How will we identify community stakeholders?
- What information do we need from the community?
- In what ways will we involve community partners in decision-making?
- In what ways will we involve community partners in planning?
- In what ways will we involve community partners in implementation?
- In what ways will we involve community partners in assessment?

Checklist for Initiator Phase, Part B, Summative

- Do different partnerships need to be established?
- What were the pros/cons of working with the partner?
- Was the nature of the service to the community identified accurately?
- Who managed the service initiative?

3-1 Model Worksheets

- Was community impact included in the goals/intended outcomes of the service initiative?
- How were the goals established?
- How were community stakeholders identified?
- What information did we obtain from the community?
- What information was not obtainable from the community?
- In what ways were community partners involved in decision-making?
- In what ways were community partners involved in planning?

"Initiative Phase: Important Questions to Consider"

Checklist for Initiative Phase, Part A, Formative

- In what ways will the service initiative address the community partner's needs?
- How will community stakeholders participate in the implementation of the service?
- How will the service initiative be implemented?
- How will the service initiative be assessed?
- How will progress be measured?
- How will we identify different aspects of the service initiative and assess each accordingly?
- What relationships will be established?
- What relationships need to be established?

Resource needed/available

Progress for one partner may not be progress for another.

Progress may be measured differently by different

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Checklist for Initiative Phase- Part B, Summative

- In what ways did the service initiative address the community partner's needs?
- In what ways did community stakeholders participate?
- How was the initiative implemented?
- How was it assessed?
- How was it measured?
- How were different aspects of the service identified and assessed?
- What relationships were established?
- What relationships are still needed?

"Impact Phase: Important Questions to Consider

Impact Phase Checklist, Formative

- What specific impact results are desired from the service initiative?
- What changes in the community partnership are desired?
- How should the program work for the community?
- How will partnership success be determined?
- How will the community partner's perception of the service be measured?
- How sustainable is the relationship?
- How will overall community satisfaction be measured?

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Impact Phase-Checklist, Summative

- What community impact resulted from the service initiative?
- What changes occurred within the community as a result of the service initiative?
- How did the program work for the community?
- Why did the program work for the community?
- Did the community perceive the institution as a community partner?
- How sustainable is the relationship after the initiative?
- Were community stakeholders satisfied with the outcomes of the service initiative?
- What was the economic value of the services provided by the initiators and the initiative?

