

For HDSLCL distribution only

Reflection Journal Rubric				
	Below Average	Average	Good	Excellent
Writing/structure	Difficult to follow main ideas due to lack of organization, grammar, punctuation, spelling mistakes.	Main ideas can be identified, but weak organization, poor use of paragraphs, some mechanical errors get in way of comprehension.	Points clearly made. Paper easy to follow and logically organized. Writing may be awkward but errors do not inhibit comprehension.	Points clearly and eloquently stated. Writing well organized and without significant error.
WHAT?				
Narrative of events	Short and fragmentary description of visit. Lacks discussion of events that occurred and details about physical setting and actors.	Brief description of events. Lacks detail. May not include description of physical setting.	Description paints picture of what took place; includes descriptions of setting and behavior of multiple actors.	Events are described in great detail (who, what, when & where) so situations are vividly rendered. Detailed description of setting and environment as well as events and actors.
SO WHAT?				
Application/insights	No new insights. No linking of personal experience and class content. No evidence of personal growth/insight.	Superficial descriptions of how experience and course subject matter are connected. Little evidence of personal connections or insights about personal growth.	Thorough descriptions of experiences with explicit discussion in context of course content; experiences in service site used as examples of concepts from course, Evidence of personal connection and insights about personal growth.	Analyzes service experience using multiple perspectives, mentions situational context when interpreting experience and applying theories from class and takes tentative questioning approach to interpreting

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				experience. Evidence of personal growth .
NOW WHAT?				
Further application/ study	No discussion of unanswered questions that need to be pursued or insights that suggest new things to observe or do on next visit to the service site.	Superficial mention of different things to try at service site.	Explores how future service or community activity will be influenced by this service experience. Or mention of questions that need to be pursued to understand the service site or issues better.	Full discussion of 'lessons learned' from service experience and how they can be applied to further service or further activity in community. Insights that lead to understanding of important issues; ID unanswered questions.