

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel in the order listed for Form Page 2.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Stephanie Ann Farquhar Assistant Professor, Portland State University School of Community Health		POSITION TITLE Co-Investigator		
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>				
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY	
University of Washington—Seattle, WA	BA	1991	Medical Anthropology	
University of Colorado—Boulder, CO	MA	1994	Medical Anthropology	
University of Michigan—Ann Arbor, MI	PhD	2000	Public Health	

Comment [JG1]: For any page on which you wish to edit a Header or Footer, select "Unprotect Document" under the Tools menu, double-click in the Header/Footer, and enter text. Re-protect forms: Select "Protect Document for FORMS" under the Tools menu.
CAUTION: "Unprotecting" a document and subsequently "Protecting" a document may result in the loss of all other information that has previously been entered. To avoid this result: Place the cursor in front of the gray field box and enter information. **DO NOT TYPE IN THE GRAY FIELD** when the form is "unprotected" or the information may be lost when the form is "re-protected."

NOTE: The Biographical Sketch may not exceed four pages. Items A and B (together) may not exceed two of the four-page limit. Follow the formats and instructions on the attached sample.

A. Positions and Honors. List in chronological order previous positions, concluding with your present position. List any honors. Include present membership on any Federal Government public advisory committee.

POSITIONS

1992-1994 University of Colorado School of Medicine, Research Assistant
 1996-2000 University of Michigan School of Public Health, Research Assistant
 1997 World Health Organization, International Asthma Council, Rapporteur
 2000 World Health Organization, HIV/AIDS Project, Researcher and Author
 2000-2001 W.K. Kellogg Community Health Scholar Program, Postdoctoral Fellow
 2001-present Assistant Professor of Community Health, School of Community Health, Portland State University

HONORS

1996	Richard Janz Memorial Award
1997-1999	National Institute of Mental Health Predoctoral Training Fellowship
1999	Beverlee A. Myers Memorial Scholarship, American Public Health Association
1999	Rackham Dissertation Grant
1999	Rackham Discretionary Award
2000	National Environmental Justice Advisory Committee [reviewer]
2002	American Public Health Association [reviewer]

B. Selected peer-reviewed publications (in chronological order). Do not include publications submitted or in preparation.

Farquhar, S.A., Wing, S. (2002). Methodological and ethical considerations of community-driven environmental justice research: Examination of two case studies from rural North Carolina. In Minkler, Wallerstein (eds). *Community-based Participatory Research for Health*.

Rice, M., Farquhar, S.A. (2001). Approaches to HIV/AIDS prevention programmes for youth: A hope for the future. *Journal of Health Management*.

Israel, B.A., Farquhar, S.A., James, S.A., Schulz, A.S., Parker, E.A., and Schork, T. (2001). The relationship between social support, stress and health among women on Detroit's eastside. *Health Education and Behavior*.

Clark, N.M., Khaltaev, N., Ivanova, N.A., Malka, S., McDonald, L., Rudolf, M., Farquhar, S.A. (1998). Report of the WHO/IAC Asthma Guidelines Implementation Project. Geneva, Switzerland: World Health Organization.

Farquhar, SA. (1996). A critical assessment of a street youth health survey. *Cultural Anthropology Methods* 8(1).

Campbell, R., Levin, J., Thunberg, T., Hall, A., Farquhar, S.A., Lee, C. (1994). Reforming applied curricula: A call from the High Plains. *High Plains Society for Applied Anthropology* 14(1):23-25.

C. Research Support. List selected ongoing or completed (during the last three years) research projects (federal and non-federal support). Begin with the projects that are most relevant to the research proposed in this application. Briefly indicate the overall goals of the projects and your role (e.g. PI, Co-Investigator, Consultant) in the research project. Do not list award amounts or percent effort in projects.

National Institutes of Environmental Health Sciences/Environmental Protection Agency Community-based Environmental Justice Grant, University of Michigan School of Public Health. **PROJECT GOAL:** To use a community-based participatory model and an interdisciplinary research team to identify and ameliorate environmental, policy, and individual factors that contribute to childhood asthma. Researched and designed a 35-item observational checklist used to collect data on environmental conditions in

Detroit neighborhoods; assisted with all phases of data collection, including development of checklist, pre-testing, training of data collectors, construction of scales, analysis, and interpretation of results; developed training manual and trained 15 community members to administer survey.

World Health Organization, Geneva, Switzerland. PROJECT GOAL: To investigate and synthesize the international literature addressing environmental and behavioral factors that contribute to the increasing severity and prevalence of asthma. Researched and co-wrote the WHO IAC guidelines implementation document for asthma prevention and treatment in less developed countries, receiving assistance from IAC; participated in finalizing the document at the WHO IAC meeting in Toronto, Canada.

Centers for Disease Control and Prevention, Urban Research Center, University of Michigan School of Public Health. PROJECT GOAL: To use a lay health advisor model to improve maternal and child health in Detroit, Michigan. Organized and facilitated the meetings of the Community Organizing committee of the Village Health Worker Project; collected, analyzed, and interpreted qualitative data key informant interviews; evaluated the Village Health Worker lay health advisor training sessions; co-authored papers and poster sessions with project investigators.