The CE in CES4Health = Community Engaged, meaning that the work involved is "done with" community members and organizations and not "done in" or "done to".

The S in CES4Health = Scholarship that involves a collaborative and mutually meaningful and beneficial partnership, documenting actions, resulting in a product that can be peer reviewed and broadly disseminated.

The Health in CES4Health = Defined very broadly, to include physical, mental, emotional, social and spiritual health and well-being and the factors that contribute to these.

### Review Process

1. Screened by Editor for minimal criteria of engaged activity and health-related (broadly speaking)
2. Screened by Editor for copyright or privacy problems
3. Assigned to Associate Editor who assigns 2 academic and 2 community reviewers based on aligned interest/expertise

### Review Criteria

- **Clear Goals** - authors clearly state the purpose and goals of the product and its intended audience
- **Adequate Preparation** - authors reference and build upon prior work in the area
- **Methodological Rigor** - authors justify the appropriateness of methods chosen with respect to the goals, questions and context of the work
- **Significance** - the product adds to existing knowledge and benefits communities
- **Effective Presentation** - the clarity of the presentation style, the accuracy of the product content, and the appropriateness of language and visual aides for diverse audiences
- **Reflective Critique** - authors provide critical reflection about the work, informed by both academic/institutional and community feedback
- **Ethical Behavior** - authors provide evidence for a collaborative approach characterized by mutual respect, shared work, and shared credit (and approval by institutional and/or community-based review mechanism, if applicable)

### Products Published

Products other than conventional journal manuscripts such as policy briefs, videos, photo voice exhibits; and tools that can be adapted or adopted.

**A Sampling of the 50+ Products Published to Date:**

- Community Based Participatory Research with Indigenous People (educational video)
- Curricula to Prepare Community and Faculty for Community Based Participatory Research Partnerships
- Engaging the Underserved: Personal Accounts of Communities on Mental Health Needs for Prevention & Early Intervention Strategies (report)
- Toolkit to Establish & Sustain Year-Long Walking in Rural Communities
- Mapping Memories (digital stories of refugee youth & curriculum resources for engaging youth)
- "What’s the Big Deal?" Readers’ Theatre to Inform, Inspire, & Ignite Action

**CES4Health was launched by CPH in 2009**