

SERVICE-LEARNING COMPETENCIES

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1. Assets mapping

- a. Who is the agency/community? What are the networks, connections, resources that it has or has direct access to? Who are the key individuals and what are their attributes?

2. Gathering data

- a. What data are relevant to the agency/community/issue that the service project is addressing? What are existing sources of data (from the city, state, other public sources, etc)? What additional data might be needed? What are plausible ways to obtain these data - using resources that are available? (Chart/record/archive reviews, interviews, focus groups)
- b. Data gathering skills - interviews, questionnaires, focus groups

3. Myself in the world

- a. Self-assessment and self-reflection - who am I, what are my personal goals and objectives in this project? How am I changing? What do I have to offer? What are my expectations? Identifying and exploring ethical issues.
- b. Cultural competency - what are the features, attributes, histories, strengths and challenges of the individuals and communities with whom I am working? What do I know and what more do I need to learn about? What are the strategies I can use to learn more about all of this?
- c. Collaboration - do I work with others (individuals, groups, institutions) well? What skills must I work on?

4. Working in groups

- a. How does the agency/project work with other individuals and groups? What are coalitions? How do they work?
- b. Skills for working with groups - ice breakers, break outs, facilitating meetings, encouraging participation

5. Writing and communication

- a. Reflection, self-awareness
- b. Writing reports - what kind of information does the agency/project need? What form/format would be the most useful? What is an executive summary, a final report?

6. Leadership

- a. What is my role? What are my goals? What skills and attributes do I want to develop?
- b. Sustainability - what aspects of the work that I am doing should be left behind for others to build upon? (subsequent students, agency/project staff)
- c. Peer support - what can I offer to fellow/sister students who are engaged in their own activities? What can I learn from them?
- d. Mentoring others - what can I offer to others - peers, students who follow me, youths or others in the projects/communities where I work? How can I serve as a steward, a voice for the kind of work that I am doing and/or the communities that I serve?