INSTITUTIONALIZING SERVICE-LEARNING
HDSLIC Teleconference Call #6
March 26, 2008

Agenda

Welcome & Introductions, Andrea Corage Baden

ISCOPES, Emily Morrison & Lisa Alexander

Strategies for Institutionalizing Service-Learning, Andy Furco

Grantee Roundtable Discussion, Andrea Corage Baden

Closing, Andrea Corage Baden

Invited Speakers

Emily Morrison is Director of the Interdisciplinary Student Community-Oriented Prevention Enhancement Service (ISCOPES, www.gwumc.edu/iscopes) at George Washington University (GW) ISCOPES is comprised of graduate students from GW and George Mason University who work with community organizations to improve health. Emily also serves as a Service-Learning and Civic Responsibility trainer for the American Association of Community Colleges.

Lisa Alexander is Assistant Dean in the School of Medicine and Health Sciences at George Washington University. She also serves as Director of the Office of Community-Based Partnerships, as well as Program Officer for one of Washington, D.C.’s Area Health Education Centers. Lisa has been instrumental in the inception and continuation of the ISCOPES program. Additionally, she is a health care provider with ISCOPES’ community partner, Bread for the City, serving members of the D.C. community who have limited access to health care.

Andrew Furco is Associate Vice President for Public Engagement at the University of Minnesota/Twin Cities, where he also serves as Associate Professor in the College of Education and Human Development and Director of the International Research Center for Public Engagement and Service-Learning. His publications include "Institutionalizing Service-Learning in Higher Education" (The Journal of Public Affairs, 2002), Service-Learning: The Essence of the Pedagogy (2001) and Service-Learning Through a Multidisciplinary Lens (2002).

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