

ISCOPEES Student Evaluation Survey --- Spring 2008

BACKGROUND INFORMATION

Please indicate the course description on your scantron, as well as complete the following demographic data in the designated space (columns A, B, and C, respectively) on the left-hand side of the scantron form.

Course Description

DEPT.: ISCO

Course #: 408

A: Program information

- 01 HSML
- 02 MD-Yr 1
- 03 MD-Yr 2
- 04 MPH
- 05 MSES
- 06 NP
- 07 PA/MPH
- 08 PA
- 09 PT
- 10 Other

B: Time in ISCOPEES

- 01 First Semester
- 02 Second Semester
- 03 Third Semester
- 04 Fourth Semester
- 05 Fifth+ Semester

C. Team Information

- 01 Bread for the City
- 02 Community of Hope
- 03 DC Healthy Start
- 04 Eastern High School
- 05 Grief and Loss Ed. Collaborative
- 06 Health Information Partners
- 07 Healthcare for the Homeless
- 08 La Clinica del Pueblo
- 09 Mary's Center
- 10 St. Mary's Court/IONA
- 11 Whitman Walker

PROGRAM EVALUATION

Please reflect on your experiences with ISCOPEES during the past semester. Using a score in the scale indicated, please respond to the following questions. **If a question does not apply, fill in "x" (last option).**

If you indicate "never" or "strongly disagree", please tell WHY using the back of this evaluation questionnaire. Your feedback is taken very seriously and will be used to help improve ISCOPEES.

Section 1: How well is ISCOPEES being administered?

This semester in ISCOPEES:	Never	Sometimes	Usually	Always
1. My team facilitator(s) is (are) effective.	1	2	3	4
2. My team uses the curriculum during meetings to help plan, implement or evaluate projects.	1	2	3	4
3. My team generally gets work done as planned.	1	2	3	4
4. I enjoy attending the monthly team meetings.	1	2	3	4
5. I feel frustrated as a member of my team.	1	2	3	4
6. I feel satisfied as a member of my team.	1	2	3	4
7. Our university advisor has provided the team with an appropriate level of assistance in project decision-making and guidance.	1	2	3	4
8. Our university advisor is timely and responsive outside of in-person meetings.	1	2	3	4
9. Our university advisor contributed to my understanding of the ISCOPEES curriculum.	1	2	3	4

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10. Our university advisor is effective.	1	2	3	4
11. Our community advisor has provided the team with an appropriate level of assistance in project guidance.	1	2	3	4
12. Our community advisor assisted the team in gaining understanding of and access to community members or personnel.	1	2	3	4
13. Our community advisor is timely and responsive outside of in-person meetings.	1	2	3	4
14. Our community advisor is effective.	1	2	3	4
15. The ISCOPE S Director was accessible when needed.	1	2	3	4
16. The ISCOPE S Director provided an appropriate level of support to the team.	1	2	3	4

17. How many total ISCOPE S meetings do you anticipate attending from January-April?
 Fill in 1 for 1 meeting, 2 for 2 meetings, etc. If more than 6 meetings, fill in the "x".

18. The frequency of the ISCOPE S set team meeting times this spring (once per month) was:

- 1 Not frequent enough for the team to accomplish our goals.
- 2 Just the right frequency for meeting and accomplishing goals in the interim.
- 3 Too frequent.

Curriculum	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
19. Overall, the set meeting times throughout the fall (twice per month) and spring (once per month) were appropriately spaced.	1	2	3	4	5
20. Using Blackboard to find the curriculum was easy.	1	2	3	4	5
21. The quality of the curriculum in general was good.	1	2	3	4	5
22. The curriculum that I read or learned was helpful to my team.	1	2	3	4	5

23. Have you read through the entire ISCOPE S curriculum available on Blackboard?

- 1 Yes
- 2 No

Interdisciplinary Teamwork	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
24. I gained knowledge and respect for the kinds of perspectives and skill-sets held by professionals from health care disciplines other than my own.	1	2	3	4	5
25. My team distributed detailed agendas prior to each meeting as a way to alert the	1	2	3	4	5

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team to what needs to be accomplished by the end of the meeting.					
26. My team learned how to include everyone's voice during team meetings while also staying on target.	1	2	3	4	5
27. My team used meeting minutes to list specific tasks and/or responsibilities that each individual student volunteered to complete before the next meeting.	1	2	3	4	5

Cultural Sensitivity	Do Not Agree	Agree	Strongly Agree
28. I learned that culturally sensitive community oriented health education and promotion projects take purposeful effort and time to develop.	1	2	3
29. I developed a deeper understanding of the complexities facing community members served by my partner organization.	1	2	3
30. I feel a greater connection with the community as a result of my involvement in ISCOPE S.	1	2	3

Project Planning and Implementation	Do Not Agree	Agree	Strongly Agree
31. I learned about different project planning models (COPC, CQI, Precede/Proceed) through Blackboard	1	2	3
32. I learned about different project planning models (COPC, CQI, Precede/Proceed) through Team discussions	1	2	3
33. My team learned how to use the COPC** method of project planning and implementation. <i>**COPC-Definition of Community, Community Characterization, Prioritization, Detailed Assessment, Intervention, Evaluation</i>	1	2	3
34. I learned about the PRECEDE-PROCEDE MODEL,** as a method of project planning and implementation. <i>**PRECEDE-PROCEDE MODEL- Define the Community; Conduct Needs Assessment; Develop Implementation Plan with the Community; Implement the Project; Evaluate the Project and Plan for the Future.</i>	1	2	3
35. I learned about the CONTINUOUS QUALITY IMPROVEMENT (CQI)** <i>** CQI: on-going process of Plan-Do-Check-Act</i>	1	2	3
36. I learned about Community-Based Participatory Research as a way to involve community members in the research process.	1	2	3
37. I learned that the project planning models (COPC, CQI, Precede/Proceed, CBPR) to guide health education or health promotion projects is not a finite process because learning about the community and its' health care needs is an on-going process.	1	2	3
38. My team developed a set of project objectives to use in evaluating the progress and outcomes of our project.	1	2	3

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OPEN-ENDED QUESTIONS—Please PRINT.

If you need additional space to complete your thoughts, please write on the back of the survey.

1. Approximately how many **hours** did you work on ISCOPEES activities from January-April?
(circle one) 2 5 10 15 20 25 30 more than 30
2. What were your main reasons for joining ISCOPEES?
3. What were your expectations of the program—for yourself, your team, the community, and ISCOPEES?
You:

Team:

Community:

ISCOPEES:
4. If you could do it again, how could your ISCOPEES experience have been improved? What would you have done differently?
5. What surprised you (pleasantly or unpleasantly) about participating in ISCOPEES?
6. How can student participation be strengthened within a team and across teams? Be creative!
7. If a friend was considering whether or not to participate in ISCOPEES next year, how would you present the PROs and CONs of the program?

PROs _____ CONs

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