

REGISTRATION

This symposium is being offered at no cost to participants through the generous support of Dr. Donald W. Johnson who promoted dental public health throughout his career.

Name _____
 Title _____
 School _____
 Address _____
 E-mail _____
 Telephone _____

Please indicate your box lunch sandwich choice

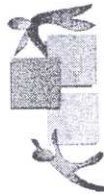
- Turkey Ham & Cheese Club
 Vegetarian Chicken Salad

Please return by March 2, 2001 to:

- Attendance is limited -

Indiana University School of Dentistry
 Department of Continuing Education
 719 Indiana Ave. Suite 209
 Indianapolis, IN 46202

This program is presented in cooperation with Community Campus Partnerships for Health. CCPH is a nonprofit organization that fosters partnerships between communities and educational institutions that improve health professions education, civic responsibility and the overall health of communities. In just four years, CCPH has grown to a network of over 700 communities, health professional schools, colleges and universities that are collaborating to improve health. To learn more about CCPH, visit their website at <http://futurehealth.ucsf.edu/ccph.html> or call 415-476-7081.



SCHEDULE

8:00 - 8:30	Registration
8:30 - 8:45	Welcome Dr. Lawrence I. Goldblatt, Dean Introduction of speakers
8:45 - 10:15	Introduction to Service-Learning: Why and How Dr. Catherine Cauley and Dr. Janet Eyler
10:15-10:30	Break
10:30-11:15	Continuation of session 1
11:15 - Noon	Examples of How Service-Learning has been Applied in Indiana University Health Professions Schools Panel Participants: Dr. Patricia Keener IU School of Medicine Dr. Anne Belcher IU School of Nursing Dr. Karen Yoder IU School of Dentistry
Noon - 1:00	Lunch
1:00 - 1:30	Service-Learning Outcomes Evaluation Dr. Janet Eyler
1:30 - 2:30	How to Build on What Already Exists in Your Curriculum Dr. Janet Eyler and Dr. Catherine Cauley
2:30 - 2:45	Break
2:45 - 3:30	What Resources Exist at IUPUI and Nationally Ms. Julie Hatcher Associate Director of the IUPUI Center for Service and Learning will lead a panel presentation
3:30 - 4:00	Wrap up and development of action steps

INDIANA UNIVERSITY SCHOOL OF DENTISTRY



The Dr. Donald W. Johnson Symposium: Service-Learning in Health Professions Schools

Friday, March 23, 2001
 8:00 AM to 4:00 PM

Walker Plaza
 719 Indiana Avenue
 Indianapolis, IN

Indiana University School of Dentistry is pleased to invite you to attend a symposium on service-learning in health professions schools. This educational methodology combines community service with explicit academic learning objectives, preparation, and reflection. This type of experiential learning is developed through mutually beneficial collaboration between community partners and the educational institution.

In 1998, The Pew Health Professions Commission stated the benefits of service-learning in this way, *"The nation and its health professionals will be best served when public service is a significant part of the typical path to professional practice. Educational institutions are a key to developing this value. Health professional programs should require a significant amount of work in community service settings as a requirement of graduation. This work should be integrated into the curriculum."*



Dr. Janet Eyster is Associate Professor of the Practice of Education, Peabody College of Vanderbilt University. She has been on the faculty since 1976 where she has served as an associate dean and has chaired the department of Human Resources. She teaches public policy, adult learning, program evaluation, and a graduate course in service-learning in higher education. She has taught a variety of service-learning courses including integrating a week long alternative spring break experience into a public policy class. She is currently conducting a faculty seminar for colleagues planning to implement new service-learning classes.

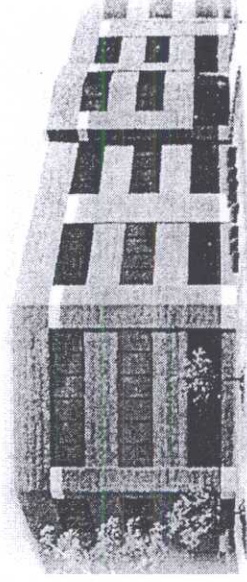
Her scholarly work has focused on various forms of experiential learning including a number of publications on internships and service-learning. With Dwight E. Giles, Jr. at Vanderbilt she co-directed a national FIPSE-funded service-learning research project 'Comparing Models of Service-Learning' and a Corporation for National Service research project on learning outcomes for college students. Where's the Learning in Service-Learning published by Jossey-Bass in 1999 is drawn from these studies. The publication of A Practitioner's Guide to Reflection in Service Learning: Student Voices and Reflection (1996) with Giles and Angela Schmiede resulted from the Corporation grant. She received the Outstanding Research Award of the National Society for Experiential Education in 1998.

Professor Eyster has served as a consultant in program evaluation for businesses and universities as well as a consultant in service-learning practice and evaluation for colleges and universities, foundations, and professional societies. She served on the board of the National Society for Experiential Education and chaired its research committee. At present, she is a member of both the Campus Compact National Research Advisory Board and the Research Advisory Board of the Learning In Deed initiative sponsored by the Kellogg Foundation.



Dr. Catherine Cauley serves as the Director of the Center for Healthy Communities, a community academic partnership which includes the health professions schools at Wright State University, Sinclair Community College, Kettering College of Medical Arts and Capitol University, and the public education, health, housing and human services organizations in the greater Dayton, Ohio community. The Center works both to improve access to health care for the underserved in the community and to enhance health professions education programs by training students in multiprofessional, community based clinical settings. To facilitate this work, the 100 health professions faculty working with the Center in the Dayton area have integrated the teaching methodology of service learning into their curricula. Annually over 800 students complete community based clinical

training programs using the Service Learning Protocol for Health Professions Schools. Over the past three years, the Center has instituted a statewide faculty development initiative providing training for over 1000 health professions faculty across Ohio institutions. Recently, with funding from the Corporation for National Service, Center staff has begun a regional faculty development project with a goal of better integrating student learning objectives and community service objectives through the service learning teaching methodology in schools across six states in the midwest. Curricular evaluation of this work over the past six years has demonstrated that introducing service learning in health professions curricula contributes to significant changes in student knowledge, attitudes and skills. Dr. Cauley is an Associate Professor in the Schools of Medicine and Professional Psychology.



Don't forget! IUUSD Continuing Education has moved to their new location at Walker Plaza, 719 Indiana Ave.

Planning Committee: Dr. Charles Smith, Dr. Margot Van Dis, and Dr. Karen Yoder