

Adding Science to Service: Fostering Community-Engaged Scholarship

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You are invited to attend this workshop, which is organized by the College of Allied Health Sciences through the support of a Faculty Development Grant.

February 2, 2006 Workshop Outline:

Doing, Being, and Becoming a Community-Engaged Scholar

9 am – 12 pm

This interactive presentation will provide an overview of the definition, rationale and key components of community-engaged scholarship. A process for developing community-engaged scholarship as an integral part to one's academic career will be described, followed by small and large group discussions.

Intended learning outcomes: By the end of this session, participants will be able to:

1. Define the components of community-engaged scholarship
2. Distinguish between the “doing” of community engagement and the “scholarship” of community engagement
3. Assess the potential for scholarship as part of one's community engagement

Journeys in Community-Engaged Scholarship

2 pm – 5 pm

This interactive presentation will share examples of different approaches to community-engaged scholarship taken by faculty members on the *Community Connections* project at the Medical University of South Carolina. The session will describe critical steps taken, the lived experience, and lessons learned, and will be followed by opportunities to generate personal action plans for pursuing community-engaged scholarship. Participants will have an opportunity to view posters authored by *Community Connections* faculty.

Intended learning outcomes: By the end of this session, participants will be able to:

1. Identify questions that are important to answer from both the campus and community perspectives
2. Formulate and implement appropriate scholarly methods to answer the questions
3. Generate a preliminary plan to pursue activities that will result in forms of community-engaged scholarship valued by their discipline/profession, department, and college
4. Explore opportunities for interdisciplinary collaboration among participants with shared interests

Please share this invitation with all those who might be interested in this topic and would like to attend.

February 3, 2006 for College of Allied Health Sciences

Community Connections: Partners for Learning, Service, and Research

9 am – 12 pm

This interactive presentation will describe the process of implementing a HRSA funded allied health project grant that has generated numerous and varied opportunities for community-engaged scholarship. The session will present an overview of the purpose and evolution of *Community Connections*, highlighting progress, challenges and preliminary outcomes from the project as a whole. Examples of community-engaged scholarship will serve as a springboard for faculty in the College of Allied Health Sciences to discuss their current community projects and explore opportunities for community-engaged scholarship. Participants will have an opportunity to view posters authored by *Community Connections* faculty.

Intended learning outcomes: By the end of this session, participants will be able to:

1. Distinguish between the “doing” of community engagement and the “scholarship” of community engagement
2. Assess the potential for scholarship as part of one’s community engagement
3. Conceptualize ways to integrate community-engaged scholarship into current and future community projects
4. Generate a preliminary plan to pursue activities that will result in forms of community-engaged scholarship valued by their discipline/profession, department, and college

Promoting Faculty Development for Community-Engaged Scholarship in Allied Health

1:30 pm – 3:30 pm

This session will offer consultative discussion on the following topics:

- Program, department, and college-wide approaches for supporting community-engaged scholarship
- Commitment to community-engaged scholarship as a valid contribution to the academic dossier and career trajectory
- Integration of community-engaged scholarship into faculty workloads
- Exploring resources for community-engaged scholarship, including the Community-Engaged Scholarship Toolkit developed by CCPH