Transforming the Institutional Climate to Reduce Health Disparities

March 23, 2007 from 2:00 - 3:30pm EST

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Welcome & Introduction
Andrea Corage Baden, CCPH

Racism: A Fundamental Determinant of Community Engagement & Racial Disparities in Health
Derek Griffith, University of Michigan

The Arkansas Experience
Kate Stewart, University of Arkansas
Carla Sparks, University of Arkansas
Anna Huff, Mid Delta Community Consortium, University of Arkansas

Commentary
Derek Griffith, University of Michigan

Q & A and Next Steps
Moderated by Ella Greene-Moton, EII Consultant/CCPH Board Chair

Closing Remarks
Andrea Corage Baden, CCPH

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The Engaged Institutions Initiative (EII) supports sustained efforts by schools and graduate programs of public health to eliminate racial and ethnic health disparities in partnership with communities. It is coordinated by Community-Campus Partnerships for Health (CCPH) with core funding from the WK Kellogg Foundation. For more information, visit www.ccpph.info
Transforming the Institutional Climate to Reduce Health Disparities

~ Moderator and Speaker Biographies ~

**Moderators:**

**Andrea Corage Baden**, MPH, is Consultant for Community-Campus Partnerships for Health, providing resource support on the Kellogg Engaged Institutions Initiative. She is currently pursuing a doctorate in sociology at the University of California San Francisco, focusing on environmental health, justices and disparities.

**Ella Greene-Moton**, CCPH Board Chair and EII Consultant, is Past Chair of the National Community Committee of the CDC Prevention Research Centers Program; Past Chair of the Community-Based Public Health Caucus, member of the Action Board, and member of the Joint Policy Council of the American Public Health Association. Ella also serves as Community/Academic Consultant as well as Program Coordinator at the Center of Public Health and Community Genomics and the Community-Based Public Health Office at the School of Public Health -UM Ann Arbor.

**Speakers:**

**Anna Huff**, is Community Liaison to the Dean of UAMS College of Public as well as an instructor. Anna is also Project Director of a local non-profit, Mid Delta Community Consortium, and a community researcher.

**Derek Griffith**, PhD, is Assistant Research Scientist in the Department of Health Behavior and Health Education at the University of Michigan School of Public Health, Assistant Director for Research and Research Training for the Center for Research on Ethnicity, Culture and Health, and Associate Director of Evaluation for the Prevention Research Center of Michigan. Derek’s areas of interest include community-based participatory research, cancer control and prevention in African American men, the role racism plays in racial disparities, and using systems change models to address racial disparities in health care quality and health outcomes.

**Carla Sparks**, BA, is Community Liaison for the Office of Community-Based Public Health (OCBPH) and adjunct faculty in Health Policy and Management Department of the University of Arkansas for Medical Science (UAMS) College of Public Health (COPH). Through OCBPH (a college-wide resource supporting CBPR partnership activities), Carla has coordinated Undoing Racism workshops for the college and its’ partners, along with follow up activities for workshop alumni. Carla also serves on a campus-wide taskforce focused on reducing racial and ethnic health disparities. Additionally, Carla is an organization development consultant for community-based organizations (CBO) in the state, as well as a leader and Board of Directors member of several CBOs.

**M. Kate Stewart**, MD, MPH, is Associate Professor in the Department of Health Policy and Management in the College of Public Health at the University of Arkansas for Medical Sciences. She is also Director of the College’s Office of Community-Based Public Health, a college wide resource supporting CBPR partnership activities. Through this office, Kate has helped to organize Undoing Racism workshops for the college and its partners, and to provide key support to an effort that has resulted in a campus-wide taskforce focused on reducing racial and ethnic health disparities. She is involved in participatory research with several community partners and co-teaches a two-semester, interdisciplinary, doctoral level course on Community-Based Program Design and Evaluation.