

Models of Experiential Learning

| Structure | Co-operative/ internship | Practicum | Service learning | Community-based student practice |
|---|---|---|--|--|
| Theory/ philosophy | Education/ professional training | Education/ professional training | Education | Biopsychosocial: Human ecology |
| Organizing framework | Experience in the workplace in students' field of study for credit- paid or unpaid-required for BA degree— arranged through Career Development Office | Spring semester, senior year, 150 hours of field work. Students earn three (3) academic credits for their field work and one (1) academic credit for the required Practicum Seminar. | Service to community by non-professional student Learning experience integrated into academic curriculum | Nursing practice <i>Practice</i> experience integrated into nursing <i>clinical</i> curriculum |
| Goals: Students will..... | Clarify their career choices and choose work experience to enhance their degrees | Clarify their career choices and choose work experience to enhance their degrees | Develop civic responsibility, learn beyond classroom, apply what is learned | Manage acute or chronic conditions, promote health, foster self-care Develop broad frame of reference re: health care and services <i>Develop professional accountability,</i> learn beyond classroom, apply what is learned |
| Roles: Student Faculty | Learner Director, Career Services | Learner Unclear | Student as learner Varies | Student as clinician Educator/clinician/ <i>partner/ delegator</i> |
| Community preceptor | Work supervisor | Work supervisor | N/A | <i>Mentor/ clinician/partner/ delegator</i> |
| Community agency | Provides employment opportunity | Provides employment opportunity | Identifies needs Collaborates w/ college to develop experiences | Partner with nursing program <i>to identify need and prepare the workforce</i> |
| Who is client? Role of client? | N/A N/A | N/A N/A | Varies Varies | Families, communities Partner |

Adapted from: Thies, K. & Ayers, L. (2004). Community-based student practice: A transformational model of nursing education. Nursing Leadership Forum, 8 (3), 3-11.