



Community-Campus Partnerships For Health

TO: Allan Noonan, Dean School of Public Health and Policy
Morgan State University

FROM: Elmer Freeman, MSW, and Lucille Webb, MEd, Consultants
Community-Campus Partnerships for Health
Engaged Institutions Initiative to Eliminate Racial and Ethnic Health Disparities

CC: Sarena Seifer, MD, Executive Director, Community-Campus Partnerships for Health

DATE: April 12, 2007

RE: Consultation at MSU – March 29-30, 2007

Summary of Consultation

In preparation for the consultation, we completed two conference calls with members of the Project Team and leadership of the MSU School of Public Health and Policy February 15, 2007 and March 21, 2007.

Thursday, March 29, 2007

The first day of the consultancy was spent working with members of the Project Team (approximately 10-12 participants) to revisit the Engaged Institutions Initiative and define what it means for the emerging School of Public Health and Policy at Morgan State University. We also met with small committees of faculty for specific issues and with a group of students (3 MPH and 3 DrPH).

Time	Activity
8:30 AM – 9:30 AM	Consultants, Mrs. Webb and Mr. Freeman meet with Dean Noonan to review schedule and objectives for the two-day consultation (Venue: Dean's Office)
10:00 AM – 12:00 PM	Meeting with Morgan Faculty Members and Selected Community Partners (Venue: Engineering Bldg Conference Room 337) <ul style="list-style-type: none">• Presentation on Engaged Institutions Initiative by Consultants• Discussion
12:00 PM – 1:30 PM	Lunch with Dean Noonan and University Administrators (Venue: SPHP Student Lounge) <ul style="list-style-type: none">• Provost• Graduate Dean• Research Administrator
1:30 PM – 5:00 PM	Consultants meet with Faculty of the School (Venue: SPHP Resource Room) <ul style="list-style-type: none">• Practice (Bronner, Kidd-Taylor, Rowel, Belin)

For Engaged Institutions Initiative (EII) team member distribution only

	<ul style="list-style-type: none"> • Curriculum (Wagner, Hossain, Sydnor, Sheikhattari) • Promotions and Tenure (Browne, Velasco, Forrester-Anderson, Sydnor) • Marketing, recruitment and visibility (Velasco, O'Keefe, Jagers, Tucker)
5:00 PM – 6:00 PM	Consultants meet with Students (Venue: SPHP Student Lounge)
6:00 PM – 8:00 PM	Consultants meet for dinner with Dean Noonan to debrief and prepare for community meeting and next day.

Friday, March 30, 2007

Day two was held at a community based organization in Southwest Baltimore, that partners with MSU/SPHP. The consultants did a presentation on CBPR with faculty and students in the morning and facilitated a community forum with faculty, students and community stakeholders in the afternoon.

Venue: Communities Organized to Improve Life (COIL), Inc., 1200 West Baltimore Street

Time	Activity
10:30 AM – 12:00 PM	Community Based Participatory Research for Eliminating Health Disparities for Faculty and Students – Mrs. Webb & Mr. Freeman
12:00 PM – 4:00 PM	Community Engagement Forum <ul style="list-style-type: none"> • Networking Lunch • Welcome and Introductions – Dean Noonan • Ice Breaker Exercise – Mr. Freeman • Kellogg Engaged Institutions Initiative – Mrs. Webb & Mr. Freeman • Opportunity for School of Public Health – Dean Noonan • Facilitated Discussion – Mrs. Webb • Visioning Exercise – Mr. Freeman • Next Steps and Closing – Dean Noonan
4:00 PM – 5:30 PM	Consultants debriefing with Dean Noonan and Assistant Deans Obot and Velasco. (Venue: COIL)

Follow Up Notes and Next Steps

Write up and distribute notes from the meetings. Create electronic list serve of participants for follow-up activities.

Work with community partners to craft a shared vision statement and circulate it to the participants and other community/university stakeholders for feedback and comment.

Follow up with the Scot Spencer, Manager of Baltimore Relations (spencer@aecf.org) from The Annie E. Casey Foundation (410-547-6600) as there may be an opportunity for partnering with the Foundation around public health in Baltimore City and/or as an engaged institution, which Casey has an interest in.

Identify strategies and opportunities to continue to create a SPHP presence in the community:

- Faculty and administration should arrange follow up meetings with each of the community representatives that attended the Forum to start to build relationships and gather information.

- Encourage faculty to serve on the Boards of Directors of COIL, health centers, and other CBO's that may be potential partners.
- Have faculty connect with the workplaces of students to “mine” opportunities for internships, employment and faculty research opportunities that could integrate with their work setting.

Organize workshops/seminars for faculty interested in CBPR approach (see APHA Pre-conference Institutes).

Consider submitting applications to (1) NIH PAR 06-247 Community Participation in Research with a community partner at: <http://grants.nih.gov/grants/guide/pa-files/PAR-06-047.html>; and (2) CDC for RFA DP07-707 Racial and Ethnic Approaches to Community Health Across the US (REACH US).

Maximize utilization of resources available on the CCPH website: www.ccpb.info by faculty and students.

In conclusion

Morgan State enjoys the strength of a dedicated and committed faculty and administration in the face of significant challenges and limited resources. As an emerging “school” of public health facing the accreditation review by CEPH they must realistically assess their readiness and the long term implications for accreditation as a school/program. The school also has the respect and support of the community and a strong positive legacy as an HBCU connected to the urban health problems and needs of Baltimore City. The school has a role as a vital public health resource to the community and is uniquely positioned to adopt and promote a mission of community engagement and CBPR that addresses the elimination of health disparities in the Baltimore.

We are excited by the demonstrated commitment among the faculty, staff, and students of the school and the enthusiasm emanating from its community based partners. The school has these building blocks upon which to build to achieve the vision articulated in the room.

Mrs. Webb and I thank you for giving us the opportunity to share in your vision and contribute in a small but significant way to the beginning of your community partnership development process. It was special for us because it was Morgan. Please include us on the list serve to finish work with the group on the vision statement. Please know that while the CCPH/Kellogg Engaged Institutions consultancy ends April 30th please feel free to contact me if there is any assistance I can give you.