

# Examining Community-Institutional Partnerships for Prevention Research:

## Introduction to a CBPR Training Curriculum

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### Annual Grantee Meeting of the NIEHS Environmental Justice and Community-Based Participatory Research Programs

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**Background and Overview:**

**Examining Community-Institutional  
Partnerships for Prevention Research**

**Project website:**  
**[http://depts.washington.edu/ccph/researchprojects  
.html#ExaminingCommunityPartnerships](http://depts.washington.edu/ccph/researchprojects.html#ExaminingCommunityPartnerships)**

# Project Objectives

- identify and synthesize lessons learned about developing successful community-institutional partnerships for prevention research (year 1)
- identify the key issues that emerge from what is known concerning factors that can facilitate and impede successful community-institutional partnerships and outcomes (year 1)
- develop a set of recommended strategies for building community and institutional capacity for participatory approaches to prevention research at national and local levels (year 1)
- implement and evaluate one or more of these strategies at national and local levels (year 2).

# Partners Involved

- CDC Prevention Research Centers National Community Committee
- Community-Based Public Health Caucus of the American Public Health Association
- Community-Campus Partnerships for Health at the University of Washington School of Public Health and Community Medicine
- W.K.Kellogg Foundation Community Health Scholars Program
- Detroit Community-Academic Urban Research Center
- Harlem Health Promotion Center
- New York Urban Research Center
- Seattle Partners for Healthy Communities
- Yale-Griffin Prevention Research Center



# Ultimate Goal

To build the capacity of communities and institutions to engage in participatory approaches to prevention research

# Definition of “community-institutional partnerships”

Collaborations between community members, grassroots organizations and/or community-based organizations and academic institutions, state and local public health agencies, health care institutions and/or funding agencies.

# Year 2: Influencing Policy and Developing a Curriculum

Produced First Year Report of Findings and Recommendations, January 2004

Working with policy makers and funders to enhance understanding of and increase funding opportunities for community-based participatory research (CBPR)

Developing a curriculum on CBPR for new and developing community-institutional partnerships, and for existing partnerships wishing to adopt the CBPR model



# Developing a CBPR Curriculum

Developing a working draft

Soliciting feedback on content

Piloting curriculum with new partnerships

# Curriculum Content: Overview

**Unit 1:** What is CBPR and why should we do it?

**Unit 2:** Developing a CBPR partnership:  
Getting started

**Unit 3:** Getting the work done

**Unit 4:** How to sustain a CBPR partnership



# Unit 1: What is CBPR and why should we do it?

Definition

Key principles

Rationale

Ethical considerations for researchers and community partners

When is CBPR not for you?



# Unit 2: Developing a CBPR partnership: Getting started

Identifying and selecting partners

Establishing organizational structure and infrastructure

Getting to know partners and establishing trust

Addressing expectations, roles and responsibilities

Developing a mission statement and CBPR principles

Decision-making and communication

# Unit 3: Getting the work done

Process for setting priorities

Process for establishing ongoing evaluation

Identifying funding sources and considering an RFA

Collaborative proposal writing

Implementing a CBPR project: Addressing ownership issues, fiscal concerns and management & staffing

Dissemination

Translating research into policy

# Unit 4: How to sustain a CBPR partnership

Using the partnership evaluation for management, planning and strategizing

Weathering the change process and conflict resolution

Appreciation and celebration

Negotiating short and long-term work

Sustaining and institutionalizing programs, interventions and activities

Capacity building among institutional and community partners

Sustaining long-term funding for the partnership

# Group Discussion on Sustainability

- If your partnership is formed around a single project or grant, how would your group determine whether or not to continue the partnership? What would be needed in order to maintain the partnership “between grants” and what steps would you need to take to ensure that the partnership remains active?
- What conditions, if any, would make it appropriate to dissolve the partnership?

# Group Discussion on Sustainability

- What are the greatest and/or most common challenges that have affected your partnership over the last 3 years? Which were most the difficult to resolve, and why?
- How, if at all, have you resolved those issues?

# Group Discussion on Sustainability

- How do you keep partners "coming to the table" of your partnership?
- What makes partners "leave the table"?