

**Master of Public Health Program, a Joint Program of the University of Nebraska
Medical Center and the University of Nebraska at Omaha**

Engaged Initiatives Community Engagement Survey

Tool: Survey Monkey – Internet based

61 Persons Surveyed

17 Respondents

Questions

1. What has been your experience with projects that involved engagement between the community and the University of Nebraska Medical Center and/or the University of Nebraska at Omaha?

- Service learning courses 2. Pro bono activities helping community groups 3. Linking students with jobs in the community
- Various public health education programming within African-American and Hispanic communities -Minority Behavioral Risk Factor Survey -MiHERO programming
- Preceptorships for MPH program Minority Health Grant - PPOR Member of UNMC Bioterrorism Education Advisory Student Community Service projects via UNO Sociology Department Range of nursing, medical and residents have rotations or spend time in DCHD clinics and programs
- Overall, good. Rewarding to develop collaborative partnerships with the community and to transform academic scholarship and pedagogy to address social/health issues facing disenfranchised communities. Lack of institutional support sometimes makes such partnerships challenging, and frustrating.
- Very positive
- The community of North Omaha, which is predominantly low-income, is very welcoming when it comes to collaborations with UNO.
- I primarily work on clinical research studies, so my experience with projects involving engagement between the community and UNMC is limited. There are a few projects that I have been involved in planning and implementing, which I describe below.
- I have been involved with many projects with UNO but not so much with UNMC
- I have three community-participatory research and education projects. Both are at the planning stage.
- My experience is limited due to living here only 6 months and my experience is in the context of teaching students, providing leadership training (GPPHLI), and laying groundwork for future collaborations.
- Generally positive.

- None
- Research program: Prevention of Type 2 Diabetes in Low-Income Minority School Children Service project: Mobile Nursing Center Advisory Committee Projects in graduate-level public health nursing and MPH capstone courses
- Largely through City Sprouts and the help I get with that. A tad with PSR.
- My experiences this far have been positive

2. Please describe each project in a sentence or two.

Comments:

- Health fairs -speakers -conferences -narrative for MBRFSS -collaborative staffing for epidemiologist
- Preceptorships with MPH have been a valuable experience that has provided service and education to our department and have given graduate students a "real life" public health experience Minority Health Grant was a cooperative effort with City MatCH and built capacity within our department to address infant mortality via the use of the PPOR effort Bioterrorism Education Advisory has provided our department opportunities to become more knowledgeable in an array of topics regarding BT and to use the services of the group to assist the department in BT planning efforts. Student service learning - community projects include students completing projects selected with assistance from the department.
- Demographic and Land Use Survey (Super Fund Risk Assessment) with EPA, and north and south Omaha (EPA funded) -- Latinos and Awareness of lead poisoning with Chicano Awareness Center (EPA Funded) -- service learning project with Lead Safe Omaha Coalition, EPA, Douglas County Health Department -- service learning project with UNOs Service Learning Academy, Douglas County Health Dept, Lead Safe Omaha Coalition (UNO funded) -- as PI developed partnerships with Chicano Awareness Center, and St Joseph Catholic Church, writing NIH R01, community based research project on lead poisoning and asthma among Latinos in South Omaha. Grant scored but not funded. Project not done!
- I participate in a project to help the Douglas County evaluate their jail diversion program.
- Currently, I have a Community-based Participatory Research Project (Community Perspectives of Health Disparities) in which several Minority Organizations aided in the development, implementation/data collection, and results dissemination of the survey including the Black Family Health & Wellness Association and the Center for Holistic Development
- I helped design and implement an observational study aimed at identifying markers of insulin resistance in American Indian Youth. I helped write a research proposal to investigate the effectiveness of a church-based health education program among African Americans to reduce risk factors for heart disease.
- Too many to describe. Most of the projects have been with the College of Public Affairs and Community Service. CPACS has great community involvement and has provided

- One is a survey study with Native American community (I prefer not to disclose the tribe name until we get an IRB approval from them and get details ironed out). The second is a survey and training workshop with 4 tribes in Nebraska. The third is a cancer education program (which I'm facilitating, this is not a research project) for a Native American community.
- Teaching and training has involved providing students with the academic underpinnings of diversity and disparate health outcomes in the community context, especially our community, then exposing them to the experiences of addressing diversity and suffering disparities through practice (real and simulation), and introducing our students and scholars to informal leaders within the Universities and community who can speak to successes and barriers to improving health outcomes for all subsets of our population. This is not only an educational process but also gives a glimpse of future career paths within a state with new public health infrastructures. In laying groundwork for future collaborations I have been introduced to tremendous numbers of people resources within the Universities with which to partner on community health initiatives. I would like to think the university folk perceive me as a useful resource for practice of public health within the academic setting.
- Health screening for farmers at farm trade shows. Research to define airway disease and gene-environment interactions in grain elevator workers and cattle feedlot workers
- We have developed a relationship with the Office of International Healthcare Services and the Mobile Nursing Project.
- Identified risk factors for type 2 diabetes in 40 young school-aged Latino children. Used community-based participatory research principles to identify family perceptions of barriers to nutrition and physical activity in children 6-8 years old and pilot test an intervention. Mobile Nursing Center is a College of Nursing service project serving the underserved with screening and primary nursing care throughout Nebraska -- history of service to community for over 10 years. MPH and graduate public health nursing capstone projects collaborate with community partners in official public health and other agencies to identify health status, including community assets and develop plans for population-focused program interventions and evaluation.
- City Sprouts is an inner-city community gardening project with nutrition, exercise, and community organization components. 2. PSR is part of an international network working to reduce the risks of nuclear war.

3. Which of these projects/engagements would you consider a POSITIVE experience and/or outcome and why?

- Most all of them
- MBRFSS narrative written by Dr. Jose Romero, Black Family Health and Wellness Association Health Fair, South Omaha Community Care Council. Both are extremely engaged in community.

- MPH preceptor ship- provided mutual benefit and helps to create a new competent public health workforce. Minority health grant PPOR allowed the department to build capacity and eventually lead the BBC.
- Positive aspects to all community based projects. See # 1. Addressing issues of social justice are at the core of sociology. Community engagement elevates the discourse and practice of the discipline.
- All (2)
- All are positive in that they prepare the CBOs to develop, implement, and evaluate their own programs and disseminate their own successes...
- The insulin resistance project received NIH funding and is proceeding well due to the close collaboration between UNMC and the Rosebud Sioux Tribe of South Dakota.
- All of them. We as researchers learn so much from community members who have very different and unique perspectives about health.
- All three because there has been mutual learning by all parties at every encounter.
- Both. Interesting research results, the subject seemed to enjoy participating.
- Both experiences have been positive because the people involved took an interest in Native Americans.
- All very positive in terms of being able to provide something of value to community while enhancing student learning
- City Sprouts is very positive, but the university could do more. PSR has had less help.

4. Which of these projects/engagements would you consider a NEGATIVE experience and/or outcome and why?

5.

- One service-learning project did not go well.
- N/A (2)
- Student service learning experiences are dependent on the students and staff and have little long term benefit for the number of hours of investment by the department
- Lack of resources and institutional support. Disaster when one of the "partners" is a multibillion-dollar company that has no knowledge of, nor cares about the local community.
- None (5)
- I do not think this is a negative experience but it takes twice or three times longer to do community participatory research than traditional research projects. But we need time to develop relationships

- It's always unsatisfying to be able to talk about something (like disparate health outcomes) and not be able to impact it in real time.

5. Signify your interest in future projects involving an engagement between the community and the University of Nebraska Medical Center and/or the University of Nebraska at Omaha.

	Response Percent
High Interest	88.2 %
Some Interest	11.8 %
Neutral	0%
Low Interest	0%
No Interest	0%