



PARTNERSHIP MATTERS

2004 NIH REGIONAL SEMINARS IN PROGRAM FUNDING AND GRANTS ADMINISTRATION

March 5, 2004

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Looking to learn about obtaining and managing National Institutes of Health (NIH) grant awards? Two regional seminars covering topics related to NIH extramural program funding and grants administration are planned for 2004. The regional seminars provide information about the entire funding process, from opportunity identification and application preparation through post award administration. Presentations are targeted towards researchers new to NIH, research administrators, post docs and trainees. Informal interaction between seminar participants and NIH program, grants management, review and grants policy staff at the seminar to address individual issues is highly encouraged.

They are also offering hands-on computer training in NIH electronic research administration in conjunction with each of the seminars. There will be a lab targeted towards grants administrators, another for principal investigators, and a third specifically on the preparation of electronic financial status reports.

The seminars will be held on:

May 6-7, 2004 in Miami, Florida hosted by the University of Miami and Florida A&M University, College of Pharmacy and Pharmaceutical Sciences (a hands-on computer labs to be offered on May 5)

June 24-25, 2004 in Seattle, Washington hosted by the University of Washington School of Medicine (hands-on computer labs to be offered on June 23)

A draft program and logistical information for the seminars are posted at: <http://grants.nih.gov/grants/seminars.htm>. Questions regarding registration or logistics should be directed to the host universities at the address provided on the websites. Questions on the program content may be directed to Megan Columbus, NIH Regional Seminar Coordinator, at tel. 301-435-0937 or email: megan.columbus@nih.gov.

Community-Campus Partnerships for Health

Address:
1107 NE 45th St.
Suite 345
UW Box 354809
Seattle, WA
98195-4809

Tel. (206) 543-8178
Fax: (206) 685-6747

Email:
ccphuw@u.washington.edu

Website:
<http://www.ccph.info>

Editor:
Annika Robbins

Email:
ccphpm@u.washington.edu

CDC's STEPS TO A HEALTHIERUS FUNDING UPDATE

The Centers for Disease Control and Prevention is aiming for a mid-to-late April posting in the Federal Register of the new Request for Applications for the Steps to a Healthier US funding. On September 18, 2003, US Department of Health and Human Services (HHS) Secretary Tommy G. Thompson announced 12 grants totaling \$13.7 million to promote community initiatives to promote better health and prevent disease. The grants were funded under HHS' new Steps to a HealthierUS program, which aims to help Americans live longer, better, and healthier lives by reducing the burden of diabetes, overweight, obesity and asthma and addressing three related risk factors — physical inactivity, poor nutrition and tobacco use.

CCPH will keep members informed as soon as we see the Request For Proposals has been released. For more information, visit <http://www.healthierus.gov/steps/#rfa>

NEWS FROM CCPH

New CCPH Fellows Products on the CCPH Web Site

CCPH is pleased to announce the release of four new CCPH Fellows products on the CCPH web site.

- ◆ Jan Gottlieb's "Toolkit for integrating community oriented primary care and cultural competency in medical education through service-learning"
- ◆ Joyce Krothe's monograph summary on "A community development model - the foundation of campus-community partnerships"
- ◆ Michelle Henshaw's monograph on "Evaluation of service-learning in dental and dental hygiene schools"
- ◆ Sally Schwer Canning's "Strengthening linkages between faith-based community-campus partners: Enhancing mental health resources in poor communities"

These products and the previously released CCPH Fellows products are now available on the CCPH web site at <http://www.futurehealth.ucsf.edu/ccph/fellows2002.html>. A brief summary of each newly released product is offered in this article, along with specific links to each CCPH Fellows web page.

Jan Gottlieb, "Toolkit for integrating community oriented primary care and cultural competency in medical education through service-learning," Authored by CCPH Fellow Jan Gottlieb this project is a guidebook of practical tools for using service-learning to educate medical students and residents about 1) community-oriented primary care (a process of defining and characterizing a community, identifying the community's health problems and assets, developing an intervention and evaluating the intervention, involving community members in each step); 2) the Healthy People 2010 objectives and 3) skills for providing more culturally competent care. These tools are based on the service-learning programs offered by the Robert Wood Johnson Medical School Family Medicine department - pre-doctoral through residency education, in collaboration with community partners. Download the toolkit at <http://www.futurehealth.ucsf.edu/ccph/2002fellows-gottlieb.html>

Joyce Krothe, "A community development model—the foundation of campus-community partnerships" Authored by CCPH Fellow Joyce Krothe, this project is a monograph that extends the implementation of a community development model from nursing to other academic disciplines designing service-learning projects. The information can be used as a guide for curricular development, planning and evaluation. Extension of a community development model for service-learning from nursing to other academic disciplines has the potential to build sustained community-campus partnerships and result in learning outcomes for students that exceed the parameters of an isolated project in a given semester. It also provides an opportunity for students to enhance the civic and social responsibility components described as essential to service-learning in education. This project will advance the concept of community development as a foundation for sustainable service-learning education beyond the discipline of nursing. Download a summary of Joyce's monograph at <http://www.futurehealth.ucsf.edu/ccph/2002fellows-krothe.html>

Michelle Henshaw, "Evaluation of service-learning in dental and dental hygiene schools" Authored by CCPH Fellow Michelle Henshaw, this project is a monograph detailing a plan for evaluating the outcomes of service-learning in dental and dental hygiene schools. There is scant information pertaining to evaluating the outcomes of service-learning in health professional schools and virtually no information that relates directly to dental education. To address these gaps in service-learning, this project proposes to raise the awareness of service-learning in dental education and create an evaluation framework tailored to dental and dental hygiene education. The current status of service-learning, barriers to implementing service-learning and the evaluation schemes for existing service-learning programs will be assessed in dental and dental hygiene schools by developing and administering a survey to each school. The survey results will serve as the basis for two additional activities. The first will be to conduct personal interviews with the administrators of existing service-learning programs and schools that have tried unsuccessfully to implement programs or are currently in the process of implementing service-learning into their curriculum. The second phase of the implementation, creating an evaluation framework for service-learning in dental education, will build upon the information gained in the survey. Download the monograph at <http://www.futurehealth.ucsf.edu/ccph/2002fellows-henshaw.html>

Sally Schwer Canning's "Strengthening linkages between faith-based community-campus partners: Enhancing mental health resources in poor communities" Authored by CCPH Fellow Sally Schwer Canning, this project attempted to identify, understand and encourage mental health-related collaborations between faith-based community healthcare organizations serving poor communities, and faith-based institutions of higher education with mental health related graduate programs. The project was comprised of three parts: (1) the development and administration of a national survey, (2) the creation of community-campus collaboration opportunity maps, and (3) the dissemination of results and information designed to encourage community-campus collaborations supporting mental healthcare in poor communities. Download the results of Sally Schwer Canning's work at <http://www.futurehealth.ucsf.edu/ccph/2002fellows-canning.html>

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CCPH Fellows Program

The CCPH Fellows program, funded with generous support from the Helene Fuld Health Trust, HSBC Trustee, and the Corporation for National and Community Service, provides support to community based professionals, academic administrators, and faculty with significant knowledge and expertise in building and sustaining service-learning, community based participatory research, and community-campus partnerships. For more information, visit <http://futurehealth.ucsf.edu/ccph/projects.html#Fellows>

CALL FOR NOMINATIONS for 3rd ANNUAL CCPH AWARD!

DEADLINE: March 31, 2004

The CCPH award recognizes exemplary partnerships between communities and health professional schools that build on each other's strengths to improve health professional education, civic responsibility, and the overall health of communities. **Submission Guidelines:** Partnerships may nominate themselves and need not be members of CCPH. We welcome nominations from any country or nation. For further detail visit: <http://futurehealth.ucsf.edu/ccph/awards.html> **Awards Presentation:** The Award will be announced at the international conference being cosponsored by CCPH and The Network: Toward Unity for Health, October 6-10, 2004 in Atlanta, GA, USA. <http://futurehealth.ucsf.edu/ccph/nationalconference.html> **Questions?** Please review the Frequently Asked Questions page by visiting our website at: <http://futurehealth.ucsf.edu/ccph/awardsfaq.html> or contact Jen Kauper-Brown, Program Coordinator, at jenbr@u.washington.edu or 206-543-7954.

DEAR CCPH,

Dear CCPH,
Our Prevention Research Center is in the process of creating a **policy for investigators who want to set up project-specific community advisory boards** in our partner community. We are wondering if others have developed similar policies for investigators and if they would share those with us. If so, can you please contact me? Thanks.

Please reply directly to: Elaine S. Belansky, Rocky Mountain Prevention Research Center, at Elaine.Belansky@uchsc.edu

Dear CCPH,

My group at the **American Medical Association** (Ethics Standards) is working on a project called REACH (Reaching Equitable Access to Care for Health) which has an overall aim of working with free clinics to improve the work they do. Our project is ambitious, we're working with clinics with ties to academic medical centers in an attempt to **reinforce ties between the medical schools and the communities where they are located**. An equally important secondary goal, is to introduce or reinforce service-learning curriculum in medical schools by expanding student involvement with these clinics. I'd be overjoyed for advice from anyone regarding this project, specifically though on these issues:

- (1) Physician liability: Overall we'd like to see more physicians in clinical practice, not currently in a clinical practice, or retired—involved in free clinics, however, concerns of liability and malpractice risk seem to be a barrier. In your experiences, have you found this to be the case—that doctors want to volunteer, but simply won't because they don't have insurance or their current insurance doesn't cover work done at a free clinic. Additionally, do you think that the professional liability issue is big enough that reform needs to be encouraged at the state/federal?
- (2) Pharmaceutical industry relations: As much critics of the partnerships (for lack of a better word) between academia and the business community decry the involvement of pharmaceutical companies in university work, many university-tied free clinics get free prescription and non-prescription drugs from them. We've heard, however, that the issue of space and packaging has become a problem; drug companies send hundreds of samples in small containers, making it difficult to store would be one example. Have you encountered problems with using and storing free drugs and do you have any ideas about how relations between free clinics and pharmaceutical companies (or the business community in general) could be improved?
- (3) Lab use: Having access to laboratory facilities certainly seems to be an issue. Has anyone had great success in soliciting free lab services from area hospitals or establishing relationships with hospitals for reduced charges.

Please reply directly to: Christian J. Krautkramer, Ethics Standards American Medical Association at christian_krautkramer@ama-assn.org

SUBMISSION GUIDELINES

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu. Below are some simple submission guidelines:

- Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

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UPCOMING EVENTS!

CCPH SPONSORED EVENTS

For more event listings, see CCPH's website at <http://futurehealth.ucsf.edu/ccph/conferences.html>

April 15-16, 2004: Northeast Regional Campus Compact Conference: Demonstrating the Public Value of Higher Education in Worcester, Massachusetts. The conference is co-sponsored by CCPH's **New England Regional Network**, and several sessions will focus on issues related to service-learning and health professions education. **CCPH members** can attend Thursday's pre-conference session for free and pay regular rates for the conference. For the conference website, visit <http://www.tufts.edu/as/macc> or contact Barbara Canyes at (617) 627-3889 or email barbara.canyes@tufts.edu. To learn more about CCPH's New England Regional Network, visit <http://www.futurehealth.ucsf.edu/ccph/regionalnetwork-newengland.html>

October 6-10, 2004: CCPH and The Network: Toward Unity for Health are cosponsoring an International Conference: **Overcoming Health Disparities: Global Experiences from Partnerships Between Communities, Health Services and Health Professional Schools** in Atlanta, Georgia, USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit <http://www.ccph.info>. For more information on The Network, visit <http://www.the-network.org>

OTHER EVENTS

March 26-27, 2004: Richard Alsina Fulton Conference on Sustainability and the Environment Sustainability: Diverse Perspectives for the Path Ahead in Chambersburg, Pennsylvania. The conference is designed to bring educators, policy-makers, agricultural professionals, business leaders and the general public together to deliberate on the concept of sustainability, and the roles of education and public policy in achieving it. For more information, please visit: <http://www.wilson.edu/events/sustainability/>
31-April 2, 2004: 3rd International Conference on Children's Health and the Environment: Putting Children into Science and Policy in London, United Kingdom. http://www.pinche.hvdgm.nl/pinche_conferences.html

April 3-4, 2004: Lilly-East Conference on College & University Teaching in Towson, Maryland. Lilly conferences are learning communities that combine workshops, discussion sessions, and major presentations with opportunities for informal discussion about excellence in teaching and learning. <http://www.towson.edu/lillyeast>.

14-16, 2004: Fourth National Asthma Conference in Atlanta, Georgia.

<http://www.signup4.net/Public/ap.aspx?EID=200414E>

19-22, 2004: 10th World Congress on Public Health: Sustaining Public Health in a Changing World: Vision to Action in Brighton, England. The conference will be co-hosted by the United Kingdom Public Health Association with support from the Royal Society for Promotion of Health and other public health organizations. For more information, please visit <http://www.wfpha.org> or <http://www.phaworldcongress.com>

23-25, 2003: The 18th Biennial Conference on Human Development in Washington, DC hosted by the Applied Developmental Psychology program at George Mason University. The Conference provides a warm and inviting opportunity for lively interchange among scholars, students, practitioners, child advocates, policy makers, and others interested in human development, broadly defined. <http://adp.gmu.edu/CHD2004>

26-30, 2004: 18th World Conference in Health Promotion and Health Education, Valuing diversity, reshaping power: Exploring pathways to health and well-being will be held in Melbourne, Australia. The World Conference aims to bring together the diverse international membership of International Union for Health Promotion and Health Education with familiar and new global partners for health promotion, in recognising that the mobilisation of leadership and action among policymakers, field practitioners and researchers is essential to drive and sustain the type and scale of advocacy and action needed to achieve priority health issues. <http://www.health2004.com.au/>

29-30, 2004: Steps to a HealthierUS Summit in Baltimore, Maryland. The summit will focus attention on chronic disease prevention and health promotion and on promising approaches for reducing the major health burden caused by obesity, diabetes, asthma, cancer, and heart disease and stroke. For more information, please visit <http://www.healthierus.gov/steps>

ANNOUNCEMENTS

Institute for Urban Learning & Action on June 1-5, 2004

Trinity College in Hartford, Connecticut is holding its first Institute for Urban Learning and Action to help colleges, universities and activists build, broaden, and sustain urban engagement. <http://www.trincoll.edu/UG/UE/TULA/>

National Colorectal Cancer Awareness Month, March

March 2004 begins the fifth annual nationwide effort to educate the public that colorectal cancer is preventable, treatable and beatable! Cancer Research & Prevention: <http://www.preventcancer.org/colorectal/index.cfm>

Research Reports Sought for Database The Directors of Health Promotion and Education, formerly the Association of State and Territorial Directors of Health Promotion and Public Education, is looking for your assistance in developing a database of research reports on successful policy and environmental change efforts. To find out more, contact Melissa Otero (by March 20th) at mratherd@aed.org.

Re-released National Health Care Disparities Report Is Now Available on the Agency for Health Care Quality and Research website at: <http://www.ahrq.gov/qual/nhdr03/letter.htm>. The US Department of Health and Human Services (HHS) received much criticism due to changes that were made to the original report - HHS has subsequently released the original report as it was submitted to HHS. http://qualitytools.ahrq.gov/disparitiesReport/download_report.aspx

Lesbian, Gay, Bisexual and Transgender (LGBT) Health Awareness Week is March 14-20

The week is a very visible way to support the National Coalition for LGBT Health and promote a healthy lesbian, gay, bisexual, and transgender community across the nation. <http://www.lgbthealth.net>

Groups to Develop Policy and Legal Agenda To Address Racial and Ethnic Disparities in Health Care Treatment

This process will involve an effort to provide policymakers and reform advocates with information and research to become more effective and informed in policy debates. http://www.civilrightsproject.harvard.edu/research/healthcare/call_health.php

Grant Reviewers Needed for Health Resources and Services Administration (HRSA) in Washington, DC.

HRSA is seeking anyone with expertise in Health Professions Training, HIV/AIDS, Maternal and Child Health, Organ Transplantation, Primary Care for Underserved People, & Rural Health. <http://www.hrsa.gov/grants/reviewers.htm>

GRANTS ALERT!

Funding Exchange Announces International Grantmaking

Guidelines - Deadline: March 15, 2004 The Funding Exchange, a national membership organization of publicly supported, community-based foundations, supports progressive social change organizing work in the U.S. and its territories, jurisdictions, and former colonies. Each year, the Funding Exchange International Grantmaking program offers a small number of grants in designated countries or geographic regions. http://www.fex.org/grant_intl.shtml

Enterprise Foundation Invites Entries for Community Revitalization Awards - Deadline: April 5, 2004

The purpose of the program is to recognize and share the important work accomplished by community-based and regional nonprofit organizations, as well as Tribes/Tribally Designated Housing Entities, that develop affordable housing and are engaged in comprehensive community revitalization efforts. http://www.futurefoundation.org/grants/grant_proposal.html

Community Food Projects (CFP) Competitive Grants

Program - Deadline: April 14, 2004 The Program provides approximately \$4.6 million in grant funds that will be available in 2004. The CFP Program supports projects that help meet the food needs of low-income people, increase the self-reliance of communities in providing for their own food needs, and promote comprehensive responses to local food, farm, and nutrition issues, and/or meet specific state, local, or neighborhood food and agriculture needs for infrastructure improvement and development, long-term planning, or the creation of innovative marketing activities that mutually benefit agricultural producers and low-income consumers. <http://www.reeusda.gov/crgam/cfp/community.htm>

State Farm Insurance Companies Announces A Three-Year Initiative - Deadline: April 16, 2004

The initiative is to increase the practice of service-learning through the creation of well-crafted partnerships between schools, businesses and communities. For more information, visit: http://www.service-learningpartnership.org/service_learning/SF_GoodNeighborInitiative.cfm

Altria Requests Proposals for Community Coalitions Anti-Hunger Program - Deadline: April 30, 2004

A grant program is designed to build coalitions of anti-hunger organizations in an effort to develop innovative, long-term, collaborative solutions to the alleviation of hunger among the homebound elderly and/or people living with critical illness. http://altria.com/responsibility/04_05_02_03_00_comcoal_main.asp

CALLS FOR SUBMISSIONS

Applications Available for Nursing MBA Scholars Program

Deadline: March 15, 2004 The American Academy of Nursing, with support from The John A. Hartford Foundation of New York City, seeks applicants who wish to pursue a business degree at a highly ranked school of business, anticipating a career focus on the management/leadership of institutions serving the elderly.

<http://www.geriatricnursing.org/applications>.

2004 Craftsman/NSTA Young Inventors Awards Program

Deadline: March 16, 2004 This program challenges students to use creativity and imagination, along with science, technology, and mechanical ability, to invent or modify a tool. The award program is open to students in grades two to eight who are residents of the United States & U.S. Territories. <http://www.nsta.org/programs/craftsman/>

Society for Public Health Education (SOPHE) Call for Abstracts - Deadline: March 17, 2004 SOPHE's 55th Annual Meeting theme is "The Power and Influence of Health Education: Promoting Monumental Change."

For more information visit: <http://www.sophe.org>

Orphan Foundation of America Offers Scholarships for Youth in Foster Care - Deadline: April 1, 2004

The Orphan Foundation of America is committed to helping parentless teens make the difficult transition from foster care into independent adulthood. For more information, visit: http://www.orphan.org/scholar_app

Global Youth Connect Delegation to Cambodia June 28 - August 1, 2004 - Deadline: April 1, 2004

If you are a young American activist (ages 18-25) looking for a cross-cultural learning and service experience this summer, join Global Youth Connect and other young activists for a five-week learning and service delegation to Phnom Penh, Cambodia. <http://www.globalyouthconnect.org>

International Youth Foundation Is Accepting Applications For It's YouthActionNet Award - Deadline: April 18, 2004

The Award provides \$500 to individuals ages 18-24 who lead projects that promote social change and connect youths with local communities. Projects should have the potential for growth or duplication. <http://www.youthactionnet.org/minigrants.php>.

Superfund Basic Research Program - Deadline: April 21, 2004 The National Institute of Environmental Health Science announces the recompetition of the Program. <http://www.fdg.unimaas.nl/bib/summercourse/>

PUBLICATIONS

A View of the World's Medical Schools: Defining New Roles

by Charles Boelen and Markley Boyer, presents a single overall summary of some current characteristics of all the world's medical schools and complements information available from other sources. The full report can be found at <http://www.the-network.org/miscellaneous/>

Cancer Facts and Figures 2004 The American Cancer Society's report presents the current state of cancer-related disparities. http://www.cancer.org/docroot/STT/stt_0.asp

Foundations & Public Policymaking: Leveraging Philanthropic Dollars, Knowledge, and Networks

by James M. Ferris, discusses the benefits, costs, and risks to grant makers in trying to influence public policy. The report includes summaries of several papers written on the roles that grant makers have played in advocating changes in child-care and education systems, health care accessibility.

<http://www.usc.edu/philanthropy>

Guide to Producing National Health Accounts (NHA): With Special Applications for Low-Income and Middle-Income Countries

by the World Health Organization, 2003. As the global community seeks better ways to alleviate world poverty and to ensure better health in low-income and middle-income countries, NHA provide a basis for tracking external resources contributed to the health sector.

<http://whqlibdoc.who.int/publications/2003/9241546077.pdf>



Health and Community Design: The Impact of the Built Environment on Physical Activity by Lawrence D. Frank, Peter O. Engelke, and Thomas L. Schmid. This book grew out of a comprehensive research agenda on policy and environmental actions to promote physical activity, supported by the Centers for Disease Control and Prevention. To order, visit

<http://www.islandpress.org/books/detail.html?cart=107834642637017&SKU=1-55963-917-2>

Learning to Lobby: Steps to Successful Legislative Advocacy

Through the lens of environmental justice advocacy, the article summarizes legal lobbying parameters for 501(c)(3) organizations, and provides tips on a variety of lobbying activities, from letter writing to meeting with legislators.

<http://www.policylink.org/pdfs/LearningToLobby.pdf>



MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER'S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

