



# PARTNERSHIP MATTERS

April 30, 2004

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## FREE CLINICS ARE A VITAL PART OF OUR NATION'S SAFETY NET

*Excerpted from an article in the February 2004 issue of the Journal of Health Care for the Poor and Underserved.*

While politicians debate the best way to cover the increasing number of Americans who lack even basic health insurance, communities have sought ways to provide immediate help for their neighbors. Many communities have established free clinics, community-based clinics that provide free or low-cost care to uninsured and underinsured patients and that depend largely on the efforts of volunteer physicians and other health care providers. For too long, the efforts of these clinics have been overlooked. Discussions about the safety net have excluded or minimized the impact of these community-based efforts. While there have been a scattering of articles on individual free clinics in academic publications and the mainstream media, there have not been any large scale surveys to provide a broader perspective on how free clinics operate, who they serve, and where they fit into the larger safety net. This important information is now available in "Free Clinics Helping to Patch the Safety Net," an article in the February 2004 issue of the Journal of Health Care for the Poor and Underserved. This article describes the results of a survey of free clinics in seven Midwestern states - Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin. In 1998, these 106 clinics, members of the Free Clinics of the Great Lakes Region, together provided care to over 200,000 patients.

The large majority of these clinics provided primary care, pharmaceutical services, and specialty care. Some also provided dental care, vision care, and other services. Jane Zwiers, RN, Convener of the Free Clinics of the Great Lakes Region says, "We now have more than 200 free clinics in our network and we hear about new clinics all the time. The need is so great that sometimes it seems like just a drop in the bucket, but we see how we're making a difference in people's lives every-day." Free clinics don't all look the same. Some operate under the umbrella of a church, health department, hospital or other host organization, while others are independently governed nonprofit agencies. They range in size and scope from small clinics that are open only one night a week and that have only a handful of volunteer physicians to larger clinics with paid administrative staff, hundreds of volunteer physicians, nurses, and dentists that are open 40 or more hours a week. Buck Taylor, who has run volunteer clinics in both Chicago and Bozeman, Montana says, "What these clinics all have in common is their dependence on volunteers. The volunteer physicians and other members of the care teams are the lifeblood of free clinics. They keep them going."

Volunteers in Health Care (VIH) estimates that there are now close to 200,000 physicians volunteering at more than 1,000 free clinics nationwide. These clinics are providing health care to at least 3 million Americans. Physicians who volunteer at free clinics and the administrators who run them generally agree that free clinics are providing an enormous service to the uninsured in their community, but they also agree that free clinics cannot meet the enormous and growing needs of the uninsured. Dr. H. Denman Scott, Director of VIH emphasizes this point, saying "Free clinics are not the answer to our nation's health care crisis. There is no way they can provide all the care needed by the 44 million Americans who are uninsured. However, while policy makers are debating the best way to cover these uninsured - whether it be an incremental solution or a system-wide one - it is important to recognize the valuable contributions being made by free clinics and the physicians who support them. These organized efforts are providing timely care to at least a fraction of the uninsured."

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### Community-Campus Partnerships for Health

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## MESSAGE FROM OUR EXECUTIVE DIRECTOR



Incredible things can happen when a department in a health professional school embraces service-learning and community partnerships as central to its mission. I have just returned from a trip to Charleston, SC, where I spent two days with faculty from the Department of Rehabilitation Sciences in the College of Health Professions at the Medical University of South Carolina and their community partners. The visit centered on a colloquium that celebrated the second year of the department's Community Connections: Partners for Service and Learning Program and identified goals for the year ahead. The program, funded by an allied health project grant from the Health Resources and Services Administration, is expanding community-based learning experiences for occupational therapy, physical therapy and speech-language pathology students in medically underserved areas while simultaneously fostering reciprocal relationships between academic and community partners that bring needed allied health services to residents living in the medically underserved Lowcountry region of South Carolina. The program intends to better prepare graduates for community-based practice, to influence their career decisions and their commitment to eliminating health disparities.

In just two years, the program has had remarkable success in embedding service-learning in existing courses and in a new elective course. Student contact hours in community-based learning have increased from 300 to 400 across 11 projects that take place in 10 counties. A partnership with the Disabilities Board of Charleston, for example, enables occupational therapy students to conduct training on brain injury prevention through a community-based program called "Think First for Kids." Working in day care centers and other agencies that serve children, the OT students provide instructions on proper safety habits when using bicycles, scooters, skateboards and rollerblades. Reflective papers and class discussions allow the OT students to reflect on their community experiences and connect them to course objectives.

Faculty within the department are pursuing a number of promising strategies for sustaining their service-learning partnerships, including:

- **Distributing leadership:** A core steering committee that meets frequently helps keep the program moving forward. Engaging 11 faculty members from three degree programs ensures that leadership for service-learning is not dependent on one champion.
- **Embedding service-learning in existing courses:** There is often a temptation with service-learning to develop new courses, when in reality many existing courses within health professional degree programs have course objectives that are well-suited to a service-learning approach.
- **Allowing faculty to pursue their passions:** Service-learning partnerships have emerged from faculty interests, clinical expertise and community connections. Although all designed around genuine community needs and desires and connected to course goals and objectives, there is wide latitude in the focus of the community-based experiences.
- **Developing strategic relationships:** A strong relationship with the Lowcountry Area Health Education Center, for example, has helped faculty members to create partnerships with community organizations and to link students with summer community service experiences.
- **Incorporating reflection into the program:** The annual colloquium serves as a retreat opportunity for program participants to reflect on their accomplishments, challenges and future directions.

To learn more about the Community Connections program, contact Maralynne Mitcham at 843-792-9734 or [mitchamm@musc.edu](mailto:mitchamm@musc.edu)

The CCPH website has a wealth of service-learning resources on our website, from definitions to slide presentations to sample syllabi to evidence-based reports. To learn more, visit <http://depts.washington.edu/ccph/servicelearningres.html>

New to service-learning? We invite you to participate in a pre-conference intensive workshop on service-learning during the joint international conference sponsored by CCPH and The Network: Toward Unity for Health, October 6-10, 2004 in Atlanta. For more information, visit <http://www.ccph.info>

Interested in having a CCPH Consultant come to your campus or community organization to help take your partnerships to "the next level?" CCPH consultants can lead faculty development workshops, give keynote presentations, facilitate strategic planning sessions, serve as outside evaluators and more. Learn more about the CCPH Consultancy Network at <http://depts.washington.edu/ccph/mentor.html>

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VIH is a national resource center funded by the Robert Wood Johnson Foundation. VIH offers technical assistance, including consulting, practical tools, software, and two websites for organizations that provide health care to the uninsured. The Free Clinics of the Great Lakes Region (FCGLR) is a network of volunteer-based clinics from Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin that provide health care services to the uninsured or medically under-served. FCGLR improves access to health care through advocacy, mentoring and networking efforts. For more information about VIH, log onto their website at <http://www.volunteersinhealthcare.org>.



## MEMBERS IN ACTION

### American Journal of Pharmaceutical Education releases Part One of theme issue on Service-Learning

The most recent on-line edition of the AJPE features an introduction and three articles that provide an overview of service-learning in Pharmaceutical Education. Congratulations to CCPH members Ruth E. Nemire, Kevin Kearney, and Sondra Peters for the publication of their articles in this issue. Keep checking the AJPE web site for the second part of the theme issue on service-learning, featuring examples of service-learning in the pharmacy curriculum. Visit the AJPE web site at [http://www.ajpe.org/theme\\_issues/t6801sl.asp](http://www.ajpe.org/theme_issues/t6801sl.asp) to view the articles.

This special theme issue comes out of the work of the CCPH coordinated Pharmacy Service-Learning Work Group.

To learn more about the work group, please contact Rachel L. Vaughn, CCPH Program Director, at [rvaughn@u.washington.edu](mailto:rvaughn@u.washington.edu).

## FEATURED FILM

**Haba na Haba (Little by Little)** is a new film by Tom Furtwangler and presented by the University of Washington and Cascade Health Communication Group.

What is the relationship between traditional culture and community health? Are newer ways always better? In Haba na Haba, these questions are explored by four local groups in traditional Kenyan tribal communities. Each group is working to preserve, revive, adapt, or discourage a traditional practice in order to improve the health of their community.

This 38-minute documentary is currently available in both DVD and VHS formats. For a limited time, it's being offered at the reduced price of \$25 plus shipping. Credit cards, checks and POs are accepted. To order, you may call (206) 616-8386, email [health@u.washington.edu](mailto:health@u.washington.edu) or fax an order form, found at <http://depts.washington.edu/health/images/CHC-ORDER.pdf>, to (206) 221-4945.



## DEAR CCPH

Dear CCPH,

As Book Review Editor for the **Texas Communication Journal**, I am **seeking reviews & reviewers for our upcoming annual issue**, which will focus on Service Learning. I will have some books available for review, but I am also looking for suggestions. If you are interested, please send me your vita and contact information.

*Please reply directly to:* Jon Paulson, University of Texas of the Permian Basin at [paulson\\_j@utpb.edu](mailto:paulson_j@utpb.edu).



## SUBMISSION GUIDELINES

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu). Below are some simple submission guidelines:

- Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.



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## UPCOMING EVENTS!

### CCPH SPONSORED EVENTS

For more event listings, see CCPH's website at <http://depts.washington.edu/ccph/conferences.html>

**May 4, 2004:** Lecture by Dr. Ira Harkavy, Associate Vice President and Founding Director of the Center for Community Partnerships at the University of Pennsylvania in Seattle, Washington. CCPH and University of Washington School of Public Health and Community Medicine are hosting Dr. Harkavy (noted authority on community-university partnerships) as a Walker-Ames Lecturer. Please join us for his public lecture: "University—Community Partnerships and the Development of Democratic, Good Societies," on **May 4 at 7:00 pm** on the University of Washington campus. For more information about the lecture, visit <http://www.grad.washington.edu/lectures/schedule.htm#Harkavy>

**5, 2004: Community-Based Participatory Research (CBPR) Session** at the Society for Public Health Education's (SOPHE) 2004 Mid Year Conference in Orlando, Florida. CCPH partners Robert McGranaghan and Yvonne Lewis will lead an early riser session entitled **A Skill-Building Workshop on CBPR Partnerships**. To learn more about this conference, visit: <http://www.sophe.org>. To learn more about the project they'll be presenting, visit <http://www.ccpb.info>

**October 6-10, 2004:** CCPH and The Network: Toward Unity for Health are cosponsoring an International Conference: **Overcoming Health Disparities: Global Experiences from Partnerships Between Communities, Health Services and Health Professional Schools** in Atlanta, Georgia, USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit <http://www.ccpb.info>. For more information on The Network, visit <http://www.the-network.org>

### OTHER EVENTS

**May 11-14, 2004:** Centers for Disease Control and Prevention (CDC) **Diabetes Translation Conference** in Chicago, Illinois. This conference will bring together local, state, federal, and territorial governmental agencies and private-sector diabetes partners. We will explore science, policy, education, program planning and implementation, and evaluation issues. <http://www.cdc.gov/diabetes/conferences/index.htm>

**17-19, 2004:** **AIDSWatch 2004** in Washington, DC. AIDSWatch focuses on increased federal support to meet the needs for domestic and global prevention, care, and treatment; research and housing. <http://www.napwa.org/AIDSWatch.html>

**19-22, 2004:** 2004 Canadian National Community and Economic Development Conference: **Communities Creating the World We Want** at the Congress Centre, Trois-Rivières, Québec. For information on how to register visit: <http://www.ccednet-rcdec.ca/en/pages/conference.asp>

**24-26, 2004:** **National Conference on Latinos and AIDS** in Philadelphia, Pennsylvania. The goal of this activity is to update the knowledge, skills, and attitudes of health providers who care for patients with HIV/AIDS. <http://www.minority-healthcare.com/default.aspx?pageid=26>

**24-26, 2004:** **Obesity and the Environment: Improving Public Health and Public Places** in Washington, DC. The conference will provide a forum to discuss and illustrate how different environments contribute to obesity via access to food and physical activity, and how environmental health research and interventions can address this public health problem. <http://www.niehs.nih.gov/drcpt/beoconf/>

**24-27, 2004:** **National Community Safety Initiative National Conference** in Toledo, Ohio. Sponsored by the Community Safety Initiative. <http://www.liscnet.org/whatwedo/programs/csi/conference.shtml> and/or contact Mark Conyers at [mconyers@lisc.org](mailto:mconyers@lisc.org) or 212-455-9854.

**25-28, 2004:** **National Sexual Violence Prevention Conference** in Los Angeles, California. The purpose of the conference is to strengthen communication and working relationships among national, state and local representatives. The theme is "Building Leadership and Commitment to End Sexual Violence." <http://www.cdc.gov/ncipc/2004nsvpc.htm>

## ANNOUNCEMENTS

**May is National Scholarship Month** Since 1998, Scholarship America has celebrated student achievement and private scholarship support through special events in May. <http://nationalscholarshipmonth.org/>

### **National Women's Health Week**

CDC's director, Dr. Julie Louise Gerberding, has announced that the nation will celebrate National Women's Health Week during May 9-15, 2004. [http://www.asph.org/press/fridayletter/article\\_view.cfm?FLE\\_Index=455&FL\\_Index=1293](http://www.asph.org/press/fridayletter/article_view.cfm?FLE_Index=455&FL_Index=1293)

### **Allied Health Professions Reinvestment Act of 2004**

has been introduced in the US House of Representatives as HR 4016. To view the bill go to <http://unity.ama-assn.org/UM/T.asp?A40.576.1064.5.197961> and type in "HR 4016" in the Bill Number search box.

### **U.S. Department of Labor (DOL) Awards \$13.5 Million in Grants for Health Care Job Training**

DOL recently awarded another \$13.5 million in grants under an initiative launched last month to help prepare workers for critical health care jobs. For more on the funded programs, go to <http://www.dol.gov/opa/media/press/opa/OPA2004655a.htm>.

### **Volunteer Management Capacity in America's Charities: Request for Feedback and Recommendations**

Over the course of the next month, the research sponsors are soliciting feedback to the study findings and recommendations for addressing those findings. This is your opportunity to shape how the sector - and the funding community - will respond to volunteer management capacity needs!

<http://www.volunteerinput.org/>

### **New Exit Survey Unveiled for Public Health Graduates**

Using questions related to the career patterns of school of public health graduates, the survey hopes to capture the role of Association of Schools of Public Health (ASPH) member school graduates in the public health workforce, as well as providing important information for legislative initiatives and student recruitment efforts. ASPH encourages all of exiting or new graduates from member schools to kindly complete the brief, 16-question, online survey located at:

<http://www.surveymonkey.com/s.asp?u=7412434484>.

### **Course for Medical Students on Health Activism**

There is a month long course offered in October 2004 to address the gap in the curriculum of health activism that medical students wanted filled. From the Department of Social Medicine of Montefiore Hospital in the Bronx, New York City. For more information, visit:

<http://www.citizen.org/hrg/activistcourses/einstein.htm>

## GRANTS ALERT!

### **US Dept. of Health and Human Services (HHS) Announces Grants for Community Initiatives to Reduce Stroke -**

**Deadline: May 12 (Letters of intent), June 17 (Applications)** HHS announced grants available to help non-profit organizations in seven states implement a community-based program to reduce stroke deaths and hypertension. [http://www.access.gpo.gov/su\\_docs/fedreg/a040421c.html](http://www.access.gpo.gov/su_docs/fedreg/a040421c.html)

### **Youth Transition Into the Workplace Grants - Deadline:**

**May 27** Grants provide funds to document and evaluate innovative practices that address critical substance abuse and mental health service gaps, but have not yet been formally evaluated. These grants will help organizations that have identified promising new practices to evaluate and package those innovations for review and inclusion in the National Registry of Effective Programs, as well as for future research. <http://www.samhsa.gov>

### **Share Our Strength Accepting Grant Applications for Great American Bake Sale Funds - Deadline: May 31**

Applicants must be either current sponsors of the US Dept. of Agriculture's summer feeding or afterschool meal service programs for children, or advocacy organizations that provide technical assistance to these programs. <http://capwiz.com/frac/utr/1/IXLBDDPMIS/NDYWDDPMOL/>

### **Access to Recovery Grants - Deadline: June 4**

The aim of the grants is to implement voucher programs for substance abuse clinical treatment and recovery support services. <http://www.atr.samhsa.gov/>

### **CDC Public Health Research: Health Protection Research Initiative Centers of Excellence in Health Promotion Economics Center Core Grant - Deadline: June 21**

(RFA-CD-04-004) To support the establishment of Centers of Excellence in Health Promotion Economics to bring the discipline of health economics to the issues of health protection and promotion (one center will be supported this year). <http://grants2.nih.gov/grants/guide/rfa-files/RFA-CD-04-004.html>

### **Gerber Foundation Grants - Deadline: Ongoing**

Grants available for child health to develop predictors of feeding intolerance in premature infants; to study the effects of glutamine supplementation in reducing the morbidity of premature infants; to evaluate the role of dietary iron in reducing the risk of lead poisoning in children; research on breast milk; for research on the role of tungsten in the development of childhood leukemia.

[http://www.gerberfoundation.org/application\\_procedure.htm](http://www.gerberfoundation.org/application_procedure.htm)

## CALLS FOR SUBMISSIONS

### Call for Proposals - 2004 Annual Research and Teaching Forum: Opening Dialogues in Healthcare Communication

- Deadline: May 15 The conference will take place on October 1-3, 2004 in Indianapolis. A conference for researchers, medical educators, clinicians and others interested in healthcare communication. They seek presenters with new and creative ideas, projects in progress, research findings, and novel teaching approaches for all aspects of patient-provider communication. <http://www.physicianpatient.org/>

### Recovery Community Support Program - Deadline: May 18

The Substance Abuse and Mental Health Services Administration is seeking applications for the third round of funding for the Recovery Community Support Program.

<http://www.jointogether.org/y/0.2521.570286.00.html?U=86365>

### Call For Abstracts - 11th Canadian Conference on International Health - Deadline: May 31

The conference will be held in Ottawa, Canada on October 24- 27, 2004; the theme is "The Politics of Health: Whose Reality Counts?"

<http://www.csih.org> or contact Sarah Brown at 613.241.5785.

### Call for Abstracts - World Health Organization: Forum 8 + World Summit on Health Research Conference - Deadline: May 31

The theme is "Health research to achieve the Millennium Development Goals (MDG)" and a key topic is the 10/90 gap in health research and the MDGs.

<http://www.globalforumhealth.org/pages/index.asp>

### Community Technology Centers Program - Deadline: June 1

The purpose of program is to assist eligible applicants to create or expand community technology centers that provide disadvantaged residents of economically distressed urban & rural communities with access to information technology & related training. <http://www.ed.gov/legislation/FedRegister/announcements/2004-2/041604d.html>

### Presidential Freedom Scholarships - Deadline: July 16

The program recognizes high school juniors and seniors for their outstanding leadership and commitment to community service in their communities through a \$1,000 scholarship for college. <http://www.nationalservice.org/scholarships>

### Pan American Health and Education Foundation Awards -

**Deadline: Varies** Each year, the Foundation presents five awards that recognize excellence in inter-American health, community service, health literature, veterinary public health, and bioethics. <http://www.paho.org>

## PUBLICATIONS



### The Research Productive Department: Strategies from Departments that Excel

by Carole J. Bland, Anne Marie Weber-Main, Sharon Marie Lund, and Deborah A. Finstad. This book is an innovative, eminently practical book that provides readers with two critical tool sets: a user-friendly summary of over 40 years of literature on the essential characteristics of research-productive organizations, plus a wealth of descriptive examples of how these characteristics are actually

manifest in a large number of highly research-productive academic departments and schools. <http://www.ankerpub.com/books/bland.html>

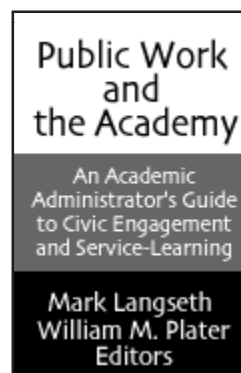
### Teaching Community: A Pedagogy of Hope

by Bell Hooks. A powerful, visionary work that will enrich our teaching and our lives. Combining critical thinking about education with autobiographical narratives, Hooks invites readers to extend the discourse of race, gender, class and nationality beyond the classroom into everyday situations of learning. [http://www.rbookshop.com/engineering/m/Materials\\_Science/Teaching\\_Community\\_A\\_Pedagogy\\_of\\_Hope\\_0415968186.htm](http://www.rbookshop.com/engineering/m/Materials_Science/Teaching_Community_A_Pedagogy_of_Hope_0415968186.htm)

### Public Work and the Academy: An Academic Administrator's Guide to Civic Engagement and Service-Learning

edited by Mark Langseth and William M. Plater. Provides academic leaders with a resource to increase their fluency with and ability to lead service-learning and civic engagement efforts on their campuses, with their peers, and throughout higher education.

<http://www.ankerpub.com/books/langseth-plater.html>



### Promoting Health at the Community Level

by Doug Easterling, Kaia Gallagher, Dora Lodwick. This book speaks directly to the challenges that foundations and funding agencies face in supporting the work of community-based groups. The seven case studies included in the book correspond to different multi-site initiatives funded by The Colorado Trust, a Denver-based health foundation.

<http://www.sagepub.com/book.aspx?pid=9614>



MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER'S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

