



PARTNERSHIP MATTERS

September 5, 2003

Volume V, Issue 18

HEALTH PROFESSIONALS FOR DIVERSITY COALITION PLANS FOR THE FUTURE

Excerpted from the Synopsis of the HPD Coalition Meeting

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HEALTH
PROFESSIONALS
FOR DIVERSITY

On July 29, 2003, leaders from health professional, civil rights, and education organizations convened a meeting of the Health Professionals for Diversity (HPD) Coalition in Washington, D.C. The meeting was organized by the Association of American Medical Colleges (AAMC) and held in its headquarters. Two major events motivated the decision to hold the meeting. The first was the June 23, 2003 U.S. Supreme Court decision in *Grutter v. Bollinger, et al.*, in which the compelling state interest of promoting diversity was upheld, as was the use of affirmative action as a mechanism for promoting diversity. The second event was the anti-affirmative-action campaign launched in Michigan by Ward Connerly on July 8, 2003 in direct response to the *Grutter* decision. The campaign is seeking signatures to initiate a ballot measure that would amend the state constitution to ban the use of affirmative action in Michigan. Additional anti-affirmative-action efforts are being developed in a number of other states.

Originally formed in 1996 in response to challenges to affirmative action in California, Texas, and Washington State, the HPD Coalition sought to alert the public to the negative effects of eliminating affirmative action in higher education, and particularly in health-professions education. Today, there is still a need to make the case for diversity in the health professions to lawmakers, policy makers, the courts, and, especially, the public.

The meeting began with presentations on current issues facing the health professional community. CCPH member Lisa Tedesco, vice president and secretary of the University of Michigan, was asked to discuss the significance of the recent U.S. Supreme Court *Grutter* decision; Wade Henderson, executive director of the

Leadership Conference on Civil Rights (LCCR), was asked to discuss building diversity in a post-U.S. Supreme Court decision environment; and CCPH member Richard Valachovic, executive director of the American Dental Education Association, was asked to discuss long-term commitment to diversity by the health-educational and health-professional communities.

Lisa Tedesco began the meeting by presenting the circumstances under which the University of Michigan was willing to put itself at legal risk in order to preserve affirmative action as a mechanism for promoting diversity. She discussed the need for strong values-based leadership to guide education institutions and implement policies.

Although often unpopular or politically risky, ultimately this is crucial if an education institution is to adhere to its core mission of creating the best possible education environment for students—which is an environment that is inclusive of all the diverse groups that are part of the country. Tedesco discussed some of the practical implications of the U.S. Supreme Court decision, particularly how higher education must review its policies and practices to comply with the legal nuances of the decisions. Tedesco also spoke of the need for society to address the systemic problems that afflict the nation's education system, especially those severe disparities at the primary and secondary school levels that undermine efforts to recruit capable underrepresented students into the health professions education pipeline.

Next, Wade Henderson began by outlining what he saw as the health-care community's unique interest in valuing and promoting diversity. He discussed the existence of serious racial and ethnic disparities in health care and how diversity in health education and the health workforce can be influential in addressing these disparities. He also

Community-Campus Partnerships for Health

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MESSAGE FROM OUR EXECUTIVE DIRECTOR



Did you know that Healthy People Objective #7-1 is to increase high school completion rates in this country? In 1998, 85 percent of youth aged 18-24 years had completed high school. This figure is even lower when you look at specific racial and ethnic groups: the rate for African Americans is 81% and for Latinos 63%, compared with 90% for white, non-Hispanic youth. The “achievement gap” is a matter of race and class. Across the U.S., a gap in academic achievement persists between minority and disadvantaged students and their white counterparts.

Dropping out of school is associated with delayed employment opportunities, poverty, and poor health. During adolescence, dropping out of school is associated with multiple social and health problems, including substance abuse, delinquency, intentional and unintentional injury, and unintended pregnancy. Children who perform poorly in school are more than a year behind their modal grade and are more likely to exhibit risky behaviors and experience serious problems in adolescence. The risk of these outcomes is increased if children fail to form meaningful social bonds to positive adult and peer role models with whom they interact at school or in the community. If high school dropout rates are addressed as part of the Nation’s health promotion and disease prevention agenda, the health, well being and economic security of young people can be improved.

Recent changes in Federal education policy have put the spotlight on the achievement gap. The No Child Left Behind Act requires states to set the same performance targets for children from economically disadvantaged families, with disabilities, with limited English proficiency, and from all major ethnic and racial groups. Within a school, if any student subgroup persistently fails to meet performance targets, districts must provide public school choice and supplemental services to those students – and eventually restructure the school’s governance. This is required even if the school performs well overall. In other words, schools now are considered successful only if they close the achievement gap. Many schools are struggling to meet this benchmark.

How can community-campus partnerships help to boost high school graduation rates and close the achievement gap between white students and students of color, between advantaged students and disadvantaged students? A few examples from CCPH members demonstrate promising partnership strategies:

The Yakima Valley Farmworkers Clinic has leveraged a variety of partnerships with higher educational institutions over the past two years to establish a health career pipeline program for rural students and students of color in Yakima Valley, WA. The partnerships provide specific academic enrichment activities to high school students resulting in high levels of post-secondary enrollment. A strategic alliance with school districts, undergraduate colleges/universities, health professions programs, and community-based organizations provides the Health Careers Opportunity Program (HCOP) to 100 educationally and economically disadvantaged students. Activities include a strong recruitment effort in the middle and high schools; clinical placements at clinic sites; and a six-week summer vocation program that focuses on academic enrichment. To find out more about the Yakima Valley Farmworkers Clinic, visit their website at <http://www.yvfwc.com/>

The Center for Community Health, Education, Research and Service (CCHERS) and Northeastern University, in collaboration with the Boston Public Schools, operate the Health Careers Academy. The school is located on the campus of Northeastern University and has an enrollment of 170 students in grades 9-12, predominantly disadvantaged students and students of color. The Academy combines a strong curriculum in health, science and math with a commitment to career exploration and personal development. Upon graduation students are prepared to enter college in pursuit of careers in the health professions. Internships, mentoring and job shadowing opportunities are provided by CCHERS partner organizations. To find out more about the CCHERS visit their website at <http://www.cchers.org/Index.html>

Closing the achievement gap will require collaborative strategies that bring communities, K-12 schools, higher educational institutions, businesses and other stakeholders together to pool their considerable strengths. In what ways are you involved in these issues? Please share your stories with us for future issues of Partnership Matters, e-mail the editor at ccphpm@u.washington.edu. For more information about the problem and promising solutions, visit the No Child Left Behind website at <http://www.nclb.gov>

DEAR CCPH,

Dear CCPH,

Assistance requested to evaluate information system

Our team of researchers at the Center for Natural Language Processing at the Syracuse University School of Information Studies and the Oregon Health Sciences University is building an information system that will facilitate the retrieval of public health information. We are looking for public health nurses, nutritionists, social workers, health educators, program managers and policy makers to compare article summaries to see if they accurately and completely reflect the contents of the public health article. The estimated time is 1 to 1.5 hours to complete the entire survey.

If you are interested in participating in this research project, please contact Sue Corieri, at sbcorier@syr.edu. When responding please supply your full name, address and social security number. We will need this information to provide the payment. There are no taxes associated with the payment and all information will be kept confidential.

Please email your responses directly to: Sue Corieri, Research Analyst at the Center for Natural Language Processing, School of Information Studies, Syracuse University at sbcorier@syr.edu

Dear CCPH,

Request for resources

The National Human Rights Commission (NHRC) was established in Korea two years ago. Recently, NHRC has a plan to launch a new project for policy development to preserve the human rights of institutionalized mentally ill persons. Related to the project, we're looking for good mentors, recommendable guidelines, batteries (questionnaires) for evaluation of the condition of institutionalized mentally ill persons and information about similar experiences in other countries.

Please email your responses directly to: Young-Jeon Shin, Takemi Fellow in International Health, Harvard School of Public Health at yshin@hanyang.ac.kr

Please Join Us In Welcoming the Following New CCPH Members!

Individuals

Bogie, Lyn, Cascades East Area Health Education Center at St. Charles Medical Center, Bend, OR

Bowers, Beth, National Institute of Mental Health, National Institutes of Health, Bethesda, MD

Goodheart, Christine, University of Washington Educational Partnerships, Seattle, WA

E-Individuals

Tipton, Meredith, University of New England College of Osteopathic Medicine, Biddeford, ME

Organizations

Leuner, Jean, University of Central Florida, Orlando, FL

Rash, Elizabeth, University of Central Florida, Orlando, FL

Stickney, Peggy, University of Central Florida, Orlando, FL

Thank You To These Renewing Members For Their Continued Support!

Individuals

Bishop, Wilsie, East Tennessee State University, Johnson City, TN

Moore, BJ, California State University-Bakersfield, Bakersfield, CA

Pulley, Anita, Northwest Area Health Education Center, Winston Salem, NC

E-Individuals

Blanchard, Lynn, Carolina Center for Public Service, Chapel Hill, NC

Conss, Lyvier, Community College National Center for Community Engagement, Meza, AZ

Longenecker, Randall, Man River Family Practice, West Liberty, OH

Parker, Kimberly, Emory Center for Science Education, Atlanta, GA

Uribe, Ninoska, NYC-Cornell Cooperative Extension, New York, NY

Organizations

Andrus, Noelle, University of Rochester, Rochester, NY

Byrne, Michael, University of Louisville, Louisville, KY

Gerson, Lowell, Northeastern Ohio Universities College of Medicine, Rootstown, OH

Students

Mase, William, Ohio State University, Kettering, OH



SUBMISSION GUIDELINES

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu. Below are some simple submission guidelines:

- Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.



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MEMBERSHIP MATTERS

*CCPH Fall Membership Special
and Other Ways to Reward Yourself!*

CCPH is currently running a fall membership special. If you join or renew your membership between now and November 15, 2003, you'll be entered into a drawing for \$100 *CCPH dollars*. These dollars can be used to purchase CCPH products, such as new publications, registrations for CCPH events, or a new membership for a community or academic partner. You can also earn *CCPH dollars* when you recruit new members. For every five new memberships you recruit you'll earn \$50 *CCPH dollars*. And when you encourage a new member to join they also will be eligible to enter a separate new member drawing for \$100 *CCPH dollars*.

Plus, more members means:

- A stronger voice to influence policies that improve health professions education and create healthier communities
- A diversity of viewpoints, ideas and perspectives

You can renew your membership online with a credit card at our online processing site at <http://www.regonline.com/eventinfo.asp?EventId=8776>. If you want to pay by check, please print out and complete our membership application at http://futurehealth.ucsf.edu/pdf_files/May2001membbroc.pdf and mail the form and payment to: CCPH, 3333 California Street, Suite 410, San Francisco, CA 94118. If you have any questions, please contact us at (415) 476-7081 or ccph@itsa.ucsf.edu.

NEWS FOR MEMBERS!!

A CCPH Member's Guide to the APHA 2003 Conference Now Available!

CCPH has developed its second annual guide to sessions at the American Public Health Association (APHA) taking place from November 15-19, 2003 in San Francisco, CA. The guide lists sessions related to community-campus partnerships, including presentations by CCPH members*. CCPH will also have an exhibit at booth #339 and the guide includes exhibit hours. To download the guide please visit the CCPH website at <http://futurehealth.ucsf.edu/ccph/conferences.html#OtherConferences>. For a complete list of sessions at the APHA conference, please visit <http://www.apha.org/meetings/schedule.htm>. For a complete list of sessions at the Society of Public Health Education conference, please visit the SOPHE website at <http://www.sophe.org>. If you are aware of any other sessions that should be listed which are related to community-campus partnerships or are being presented by CCPH

members, please send an email to Catherine Immanuel at csi@itsa.ucsf.edu.

*The list is not exhaustive and there may be other sessions that will take place at the conference related to community-campus partnerships or presented by CCPH members.

CCPH FEATURED MEMBER OF THE MONTH!

A Partnership with a Passion for Serving the Underserved

The CCPH Featured Member is **William Cody**. William is **Professor and Chair of the Family & Community Nursing Department at the University of North Carolina at Charlotte** (UNC Charlotte). He is also the **Executive Director of UNC Charlotte's Nursing Center for Health Promotion**, which is an academically based free clinic serving women and children. William is passionate about healthcare that is community-based and truly centered on the needs of persons and families in communities. He communicates this vision to his students every chance he gets. He is proud that the Nursing Center is part of the solution and offers a demonstration of what is possible by providing healthcare effectively to some of the most underserved people in the United States. In the spring of 2003, William was selected for the Robert Wood Johnson (RWJ) Executive Nurse Fellows Program, a prestigious three-year advanced leadership program. He plans to leverage this fellowship to further community-campus partnerships and expand his work with underserved communities. For the full text of the interview please visit our website at <http://futurehealth.ucsf.edu/ccph/featuredmember.html>.

SEEKING PROGRAMS AIMED AT PREVENTING AND ADDRESSING ALCOHOL ABUSE AND DEPRESSION AMONG COLLEGE STUDENTS

*New Project Seeks to Demonstrate "Engaged
Forms of Learning" as Strategy for
Prevention and Intervention*

Community-Campus Partnerships for Health seeks your assistance in identifying programs aimed at prevention and intervention related to debilitating behaviors, such as alcohol abuse, and the prevalence of chronic expressions of depression among college students.

New Project: "Bringing Theory to Practice" is coordinated through the American Association of Colleges and Universities and funded by the Charles Engelhard Foundation of New York. It is

UPCOMING EVENTS!

CCPH SPONSORED EVENTS

For more event listings, see CCPH's website at <http://futurehealth.ucsf.edu/ccph/conferences.html>

September 9, 2003: CCPH and Volunteers in Health Care are co-sponsoring a **Teleworkshop: Partnering with Academic Institutions at 2:00pm Eastern Daylight Time**. Are you currently working with an academic institution, but feel there might be more that students could be doing at your program? Are you interested in working with an academic institution, but unsure how to approach the school administration? Or, are you wondering what value a partnership with an academic institution might bring to your program? If so, this teleworkshop is for you. Registration for this call is free, but space is limited. To register visit <http://www.volunteersinhealthcare.org>, send a message on the feedback page & include the message "register me for the September teleworkshop" in the comments field. Questions? contact VIH at (877) 844-8442.

November 16, 2003: CCPH is teaming up with the American Public Health Association to offer a **Continuing Education Institute on Advancing the Healthy People 2010 Objectives Through Community-Based Education**. The Institute takes place from 2:30 - 6 pm in San Francisco during the APHA conference. To register, visit: <http://www.apha.org>. To learn more about the Curriculum Planning Guide on which the Institute is based, visit: <http://www.ccpb.info>

February 7-10, 2004: CCPH 4th Annual Advanced Level Service-Learning Institute: Fostering Leadership for Service-Learning Sustainability at Chaminade, Santa Cruz, CA. The institute focuses on the skills and knowledge to sustain and institutionalize service-learning. Details, including application materials and deadline, are posted at <http://www.ccpb.info> under the "Coming Up" section. To view proceedings from the 2nd annual institute, visit http://futurehealth.ucsf.edu/pdf_files/slia02proceedings.pdf

October 6-10, 2004: CCPH and The Network: Toward Unity for Health are co-sponsoring an International Conference: **Overcoming Health Disparities: Global Experiences from Partnerships Between Communities, Health Services and Health Professional Schools** in Atlanta, Georgia, USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit <http://www.ccpb.info>. For more information on The Network, visit <http://www.the-network.org>

OTHER EVENTS

September 19, 2003: Women's Health Symposium: **Pathways Linking Education to Quality Women's Health Care and Promotion** in Beltsville, Maryland. The Mid-Atlantic Association of Community Health Centers (MACHC) will host a one-day Symposium that will focus on improving the quality of life for female community health center consumers. For more information, visit <http://www.machc.com/>

21-23, 2003: **National Summit on Creating Caring Communities** sponsored by the Administration on Aging, held in Orlando, Florida. The summit is designed for professionals and advocates at the state and local levels working to reshape our health and long term care system. For more information and to register, see <http://www.aoa.gov>

October 15-18, 2003: **Second International Conference on Urban Health** at the New York Academy of Medicine in New York City. For more information on how to register, become a member of the International Society for Urban Health, and for other information about the Society, please visit <http://www.isuh.org>

16-19, 2003: U.S. Department of Education's 17th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education, **Deep in the Heart of Prevention: Collaboration for Accountability and Effectiveness** in Austin, Texas. For more information, visit <http://www.edc.org/hec/natl/2003/>.

19-22, 2003: **The Power of Local Action** in Belfast, Northern Ireland. This International Healthy Cities Conference focuses on health and sustainable development, and offers a meeting point and platform for cities, networks, agencies and institutions committed to health, equity, urban development and community empowerment. For further information visit the conference website, <http://www.healthycitiesbelfast2003.com/>

23-25, 2003: American Council on Education's Office of Minorities in Higher Education hosts: **Educating All of One Nation** in Atlanta, Georgia. This conference provides a unique opportunity to take part in a national conversation about diversity and inclusiveness in higher education with over 1,300 administrators and faculty working at colleges and universities. For information visit <http://www.acenet.edu/programs/omhe/greetings.cfm>

ANNOUNCEMENTS

National Health Service Corps (NHSC) Starts Informational Listserv The new “Friends of the NHSC” listserv can help you to stay abreast of NHSC activities. The e-mails that will be sent out through this LISTSERV mailing list are designed to keep you informed about new and revised policies, upcoming conferences and training events, funding opportunities, and various other NHSC news and topics of interest. For information, visit <http://www.nih.gov>

Institute of Medicine (IOM) Reports on Academic Health Centers The IOM’s report, “Academic Health Centers: Leading Change in the 21st Century,” released in July is focused on the need for academic health centers (AHCs) to adapt their education, research, and patient care roles in order to continue to meet the public’s healthcare needs in the coming decades. For more information go to <http://www.iom.edu/report.asp?id=13728>

Clinical Education Grantees Named The Association of American Medical Colleges (AAMC) and the New York Academy of Medicine have named the 2003 grant recipients for the “Enhancing Education for the Clinical Transaction Project.” Grants have been awarded to Case Western Reserve University School of Medicine, Harvard Medical School, State University of New York Upstate Medical University, and the University of Washington School of Medicine. Recipients will receive a \$50,000 planning grant, and will be eligible for a \$100,000 follow-up implementation grant. For information, contact Alexis Ruffin, AAMC Division of Medical Education, alruffin@aamc.org

Book Reviewers Sought for The Education Review The Education Review is a freely accessible, scholarly journal of reviews of books in education. The following books are in need of reviews. If you are interested in being selected to review any of these books, please send your name and address and a short note regarding your research or scholarly interests and expertise to Patricia Fey Jarvis, Associate Editor at pfjarvis@hotmail.com. The Education Review is available on the web at <http://edrev.asu.edu>

One Day’s Pay: A Day of National Unity Seeking to recapture the spirit of national unity following the September 11, 2001, terrorist attacks on America, relatives of 9/11 victims, business leaders and prominent nonprofit organizations have together launched a coast-to-coast initiative urging all Americans, businesses, schools and other groups to honor the victims of the terrorist attacks by permanently observing September 11 as a National Day of Voluntary Service, Charity and Compassion. “The goal of One Day’s Pay”, said Paine, “is for more than 30 million people to actively participate annually by 2010, making September 11 one of the most widely observed days of service in American history”. <http://www.onedayspay.org/>

Job Opportunity - Florida CHESP (Community, Higher Education and School Partnerships) seeks AmeriCorp VISTA (Volunteer in Service to America) for Kindergarten-20 for its Service-Learning Program

Deadline: September 11

Florida CHESP is looking for an AmeriCorps VISTA to build capacity for youth leadership and service learning throughout the state. Duties include building partnerships between community, higher education, and school organizations; help grow youth leadership efforts; develop marketing/PR for the program; write grants/diversify funding to expand current efforts. Preferred qualifications: excellent writing ability, public speaking, training, community service/development and/or youth leadership experience; knowledge of Microsoft Office, willingness to travel. Email: Spolk@admin.fsu.edu For more information: <http://www.fsu.edu/~chesp>

Take a Loved One to the Doctor Day is September 16

Health and Human Services (HHS) Secretary Tommy Thompson announced that HHS, ABC Radio Networks, and Radio Unica are working together to get the word out about Take a Loved One to the Doctor Day, scheduled for Tuesday, September 16. Take a Loved One to the Doctor Day is part of a national campaign that aims to close the health gap between the health of communities of color and the general population. The campaign, “Closing the Health Gap,” was launched in November 2001. By encouraging individuals to visit a health care professional or make an appointment to do so on or near September 16, HHS hopes to help generate a greater understanding of the importance of regular health screenings. Visit <http://www.healthgap.omhrc.gov> for more information.

Announcing new Masters of Arts degree in Participation, Development and Social Change The Participation Group at the Institute of Development Studies, University of Sussex, United Kingdom, will offer a new Master’s Programme in Participation, Development and Social Change, starting in May 2004. For more information:

<http://www.ids.ac.uk/ids/teach/index.html>

Or contact: Julia Brown, Institute of Development Studies, University of Sussex, J.L.Brown@ids.ac.uk

Nuts and Bolts of Grant Writing Funders are looking for proposals that reflect tough thinking and concrete plans. Here are step-by-step strategies and suggestions from seasoned grantmaker Hayes Mizell to help make that happen: <http://www.nsd.org/library/jsd/mizell243.pdf>

Study Reveals Who’s Caring for the Underserved Physician assistants, nurses and family physicians are more likely than others in primary care to work in the neediest communities, including rural and inner-city areas. For the complete story see: http://pub.ucsf.edu/today/news.php?news_id=200307291

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The American Council on Education (ACE) will hold four regional seminars in September to address the issues raised by the University of Michigan's admission cases, *Gratz v. Bollinger* and *Grutter v. Bollinger*. The recent decisions by the U.S. Supreme Court in the University of Michigan's admission cases, *Gratz v. Bollinger* and *Grutter v. Bollinger*, have raised many questions about how institutions should appropriately respond to an essentially positive outcome. In an effort to assist college and university officials, the ACE will hold four regional seminars in September to address the many issues raised by this new legal situation. Seminars are planned for September 19 in San Francisco; September 24 in Atlanta; September 29 in Boston; and September 30 in Chicago. For more details and to register, see <http://www.acenet.edu/seminars>.

The Health Resources and Services Administration (HRSA) Offers Free Grant-Writing Workshops for Nursing Grants HRSA is offering a free series of grant-writing workshops this fall for nurse faculty and administrators wishing to pursue grant opportunities through the federal Division of Nursing. Limited to the first 100 registrants, these workshops will review Title VIII grant programs with a special focus on the new programs authorized by the Nurse Reinvestment Act of 2002. Workshops are scheduled for September 16-17 in San Antonio; September 30-October 1 in Kansas City, MO; October 7-8 in Seattle; October 15-16 in Atlanta; and October 29-30 in Washington, DC. Workshops are free, but you must register in advance by visiting http://www.psava.com/nursingworkshop/register_part0.asp.

Unite for Sight: Looking for Replication

Unite for Sight, a member of the National Healthy Vision 2010 Consortium, is dedicated to preventing blindness through free community vision screenings and health education for medically underserved children and adults in soup kitchens, schools and libraries. Unite For Sight also offers additional services to serve the community's health needs. Unite For Sight has been very successful in New Haven, Connecticut, and is devoting the next year to nationally expanding the organization. Unite For Sight is initiating chapters at universities throughout the country, and would very much appreciate identifying university students who may be interested in starting a Unite For Sight chapter. To learn more, contact the Founder: Jennifer Staple at Jennifer.Staple@aya.yale.edu For more information, visit: <http://www.uniteforsight.org>

National Women's Health and Fitness Day, September 24

This day focuses attention on the importance of regular physical activity and health awareness for women. This day is sponsored by the Center for Disease Control and Prevention (CDC) For more information, visit <http://www.fitnessday.com/women/index.htm> or visit CDC's website at <http://www.cdc.gov/nccdphp/dnpa/physical/index.htm>

Epidemic Intelligence Service (EIS)

Deadline: September 15 The EIS is a unique two-year, post-graduate program of service and on-the-job training for health professionals interested in the practice of epidemiology. Since 1951, over 2,000 EIS Officers have responded to requests for epidemiologic assistance within the United States and throughout the world. For more information, visit

<http://www.cdc.gov/eis/applyeis/applyeis.htm>

Third Wave Foundation Scholarship Program

Deadline: October 1 for Spring 2004 The program is available to all full-time or part-time students age 30 and under who are enrolled in, or have been accepted to, an accredited university, college, vocational/technical school or community college. The primary criteria is vigorous engagement in activist work and financial need. The Scholarship Committee prioritizes applicants who have limited access to financial resources and whose civic, community, or cultural work shows a commitment to social justice. Students applying for grants should also be involved as activists, artists, or cultural workers working on issues such as racism, homophobia, sexism, or other forms of inequality. For information:

<http://www.thirdwavefoundation.org/programs/scholarships.html>

Questions, contact the Third Wave Foundation at info@thirdwavefoundation.org

The Effect of Health Care Working Conditions on Patient Safety

was released by the Agency for Healthcare Research and Quality (AHRQ), and the Department of Health and Human Service (DHHS). The report offers specific strategies for improving patient safety, including increasing nurse staffing levels in acute care hospitals and enhancing communications between hospitals and other health care settings. For a summary, go to

<http://www.ahrq.gov/clinic/epscums/worksum.htm>

Preventing Chronic Disease (PCD) Launches Web Site

PCD, CDC's new E-journal, launched its Web site <http://www.cdc.gov/pcd/> on July 1, 2003, and is now accepting manuscripts. Please visit the Web site to subscribe, sign up as a peer reviewer, or submit a manuscript. The PCD office may be reached at pcdeditor@cdc.gov

Donate Your Used Cellular Phone The "Donate a Phone/Call to Protect" campaign collects wireless phones to benefit victims of domestic violence. Proceeds from the sale of phones help fund agencies that fight domestic violence and to support the educational efforts of the Wireless Foundation. Other phones are refurbished and become lifelines for domestic violence victims in an emergency situation. <http://www.wirelessfoundation.org/CalltoProtect/HowToDonateCTP.cfm>

GRANTS ALERT!

Check out "Grantionary", a list of grant-related terms and their definitions! <http://www.eduplace.com/grants/help/grantionary.html>

The Substance Abuse and Mental Health Services Administration (SAMHSA) Conference Grants

Deadline: September 10 SAMHSA announces the availability of Fiscal Year 2003 funds for its Conference Grants. The Grants will be used for disseminating knowledge about practices within the mental health services and substance abuse prevention and treatment fields and integrating that knowledge into real-world practice as effectively and efficiently as possible. For information visit <http://www.samhsa.gov/grants/grants.html>

International Rescue Committee's (IRC) Community Collaboratives for Refugee Women and Youth Program Offers Five Mini-Grants - Deadline: September 12

IRC's intention is to fund initiatives that increase the capacity of women and youth to contribute to their communities, raise awareness of refugee women and youth and the issues they face and support projects that employ creative and durable solutions to the needs of refugee women and youth. View RFP: <http://www.theirc.org/Community>
Document This! — Mini-grants of between \$2,000 & \$4,000 to document one or more aspects of the lives of refugee women and youth.

Action Research: Transportation in Action — Mini-grants of up to \$2,000 each to strengthen resources for women and youth by initiating a study of transportation barriers affecting the participation of refugee women and youth in programs and implementing solutions or activities that respond to that issue.

Build into Action: Refugees Reach Out — Mini-grants of up to \$2,000 to assist refugee women's groups or youth groups in organizing a community event engaging and educating new audiences about refugees in the US.

Cultivating Classroom Awareness — Mini-grants of \$1,000 each to facilitate education on the topic of refugees in the US in classrooms, schools, districts, and the community, resulting in a student project on the topic.

Next Steps — Mini-grants of \$1,000 to \$4,000 to provide former recipients of Community Collaboratives 2001 and 2002 mini-grant awards the opportunity to expand upon their successful mini-grant projects.

Applications Invited for Laura Jane Musser Fund Environmental/Community Initiative

Deadline: September 15 Through its environmental grantmaking program, the Laura Jane Musser Fund seeks to encourage communities to use a consensus-based approach to environmental decision making. The Fund is willing to consider grants of up to \$35,000 for eligible programs. See the Fund's Web site at <http://www.musserfund.org/> for complete program guidelines and application information. <http://www.musserfund.org/environmental.htm>

Starbucks Foundation Offers Youth Leadership Grant

Program - Deadline: October 1 A philanthropic program of the Starbucks Foundation funds local programs that serve low-income, at-risk youth through its Youth Leadership Grant Program. Grants range from \$5,000 to \$20,000 and are given in two areas: (1) Power of Literacy and (2) Leaders in Diversity. For complete program information visit <http://www.starbucks.com/aboutus/grantinfo.asp>

Effective Strategies to Reduce Motor Vehicle Injuries Among American Indians/Alaska Natives

Deadline: October 16 The Center for Disease Control and Prevention (CDC) announces the availability of funds for a cooperative agreement program to develop, implement, and evaluate community-based interventions with demonstrated effectiveness to reduce motor vehicle-related injuries among American Indians and Alaska Natives (also referred to as Native Americans). For more information, see <http://www.cdc.gov/od/pgo/funding/04015.htm>.

Tiger Woods Foundation - Deadline: November 1

The Tiger Woods Foundation focuses on providing opportunities to children and families who are underserved. The following are approved programmatic areas for funding: education, youth development, parenting, and family health & welfare. There are four grant cycles per year, and grants are awarded every quarter. The next cut-off date is November 1, 2003. For more information, visit <http://www.twfound.org/grants/funding.sps?section=grants&sid=941&lid=1&gra=0>

Proposals Now Being Accepted For Grants From The Anna Lalor Burdick Program of the Lalor Foundation

Deadline: November 15 The Burdick Program aims to educate young women about reproductive health. Particular focus is given to young women who may have inadequate access to such information, including on the subjects of abortion and contraception. Grants range from \$10,000 to \$50,000. Additional information is available on the foundation's Web site. <http://www.lalorfound.org>, or contact Pamela Labonte Maksy at pmaksy@grantsmanagement.com

Organic Farming Research Foundation (OFRF)

Deadline: December 15 OFRF funds research into organic farming/food systems and dissemination of research results to organic farmers and growers interested in making the transition to organic production systems. Projects should involve farmers in both design and execution and take place on working organic farms whenever possible and appropriate. To view the RFP, visit <http://www.ofrf.org/research/application.html>, also, visit <http://www.ofrf.org/> for more information.

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Patsy Takemoto Mink Education Foundation for Low-Income Women and Children - Deadline: Various

In 2003, the Patsy Takemoto Mink Education Foundation will offer 5 Education Support Awards for low-income women who are enrolled in education or training. Applications will be reviewed on or around the 15th of each month from September through December 2003.

<http://www.ptmfoundation.net/home.shtml>

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being developed in response to concerns on campuses today regarding the increase of debilitating behaviors, such as alcohol abuse, and the prevalence of chronic expressions of depression. The primary objective of the project is to determine the efficacy of engaged forms of learning - including but not limited to service-learning - as strategies for prevention or intervention. The project is designed to help institutions and their communities develop programs and policies that will make a positive difference in the lives of college students and in the context of service-learning. A planning group comprised of scholars, educators, practitioners, medical and social service providers, clinicians, and researchers advises the Project. CCPH has been serving as a resource.

The initial phase of the Project focuses on gathering practices, pedagogies, and research that link engaged forms of learning as an intervention in particular behavioral and health crises. A literature search and annotated review of existing research is in progress; the information and report will be distributed when complete.

Request for Information: The initial phase of the project also includes an institutional “scan” - a search for current programs and projects on campuses. The project is looking for programs, opportunities, or policies that are already underway at colleges, universities and health professional schools related to the scope of the “Bringing Theory to Practice” project. Institutions can also participate by describing any relevant research or programs designed and carried out by faculty members and students.

Exemplary models and projects will be featured at a national “Action-Conference,” tentatively scheduled for mid-April 2004. The conference will be held in conjunction with AAC&U’s conference, to be held April 15-17 in Chicago, Illinois, on “Pedagogies of Engagement: New Designs for Learning in and across the Disciplines.” A printed report citing leading models and projects will be made available as part of a set of effective “tools” to participants and others at that time. Send materials and responses to: “Bringing Theory to Practice” Project; c/o AAC&U; 1818 R Street, NW; Washington, DC 20009-1604; Fax: 202-265-9532. For questions and to send responses electronically contact Donald Harward, President Emeritus of Bases College and Senior Fellow, AAC&U at harward@aacu.org



CALLS FOR SUBMISSIONS

Annual Competition for the Best Paper in Preventive Medicine by a Medical Student

Deadline: September 10 The awardee will also be honored at Preventive Medicine, the American College of Preventive Medicine’s annual meeting, which will be held in Orlando, Florida, February 18-22, 2004. All Prevention-related topics will be considered. After peer review, the best paper will be considered for publication in the American Journal of Preventive Medicine. The prize for the best paper is \$1,000. For more information, contact efrank@emory.edu

Applications are still being accepted for 2004-2005 U.S. Fulbright Scholar Awards in AIDS and AIDS-related research - Deadling: September 12

Academics and professionals in all disciplines can apply. U.S. citizenship and a scholarly research record after obtaining the Ph.D. or terminal degree are required. For more information, visit http://www.cies.org/award_book/award2004/area2.htm#Afr

Call for Abstracts Posted for 2003 Baccalaureate Nursing Conference - Deadline: September 12

The Conference, coming November 16-18 to the San Antonio Marriott Rivercenter includes aspects such as student leadership opportunities, faculty roles and responsibilities in furthering leadership, and curriculum design to maximize leader development. Nurse educators are invited to submit an abstract that illustrates leadership or leader development in baccalaureate education in one of three categories: students, faculty, or curriculum. For information, visit <http://www.aacn.nche.edu/Conferences/BACC03.pdf>. For questions, contact kpiringe@aacn.nche.edu

Call for Papers & Participation for the session *Socially Acceptable Cultures of Science at the International Conference: The Unifying Aspect of Cultures*

Deadline: September 14 The conference will be held in Vienna, Austria on November, 7-9, 2003. For more information, visit http://www.inst.at/kulturen/index_e.htm

Call for Papers for the Education of Asian and Pacific Americans Series Research papers

Deadline: September 15 Papers may be submitted for the third volume of a series sponsored by the Special Interest Group—Research on the Education of Asian and Pacific Americans of the American Educational Research Association. Papers must address the unique educational issues of Asian and Pacific American students in kindergarten through college, and provide crucial information necessary to understand how Asian and Pacific American students learn, how educational practitioners should work with Asian and Pacific American students. Please send further inquiries to: Dr. Clara C. Park; College of Education CA State University, Northridge at clara.park@csun.edu

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CALLS FOR SUBMISSIONS

Applications Invited for Open Society Institute's Criminal Justice Initiative (CJI) Fellowships

Deadline: September 26 The CJI of the Open Society Institute supports individuals who will further its mission of "reducing the nation's over-reliance on policies of punishment and incarceration, restoring discretion and fairness to the U.S. criminal justice system, and encouraging the successful reentry and reintegration of former prisoners." Through three fellowships - Soros Justice Advocacy, Senior, and Media - CJI seeks to fund professionals from disciplines such as the law, advocacy, public health to support the work of CJI's programs. View the RFP at <http://www.soros.org/crime/fships-guide.html> and for more information see, <http://www.soros.org/>

Call for Abstracts for the 2004 National STD Prevention Conference - Deadline: September 29

The conference will be held on March 8-11, 2004 in Philadelphia. This conference will bring together delegates from academia, public health departments, nongovernmental organizations, the private health sector, and policy-related organizations to explore goals, to share successes, to ask new questions, and to seek new answers that will enlighten the movement of STD prevention into the next few years. For more information, visit <http://www.stdconference.org/>

Call for Presentations for the National Mental Health Association (NMHA) - Deadline: September 30

The NMHA welcomes presentation proposals for its 2004 annual conference, "Justice for All: Fighting for America's Mental Health." The conference will focus on the barriers many people encounter in obtaining treatment for their mental illnesses. For more information, see <http://www.nmha.org/annualconference/index.cfm>

15th annual National Service-Learning Conference Workshop Call for Applications - Deadline: September 30

The conference will be in Orlando, Florida on March 28-31, 2004. The 2004 conference theme, "Citizens Not Spectators: Fulfilling the Promise of Democracy," highlights service-learning pedagogy as a central strategy for bridging the instruction of civic knowledge and skills with opportunities for active service. For this conference, we seek strong proposals which explore how schools, higher education institutions and community-based organizations form partnerships to meet both the educational goals of students and the needs of their communities. For more information, visit <http://www.nylc.org>

Goldman Sachs Foundation and the Asia Society Establishes Prizes for Excellence in International Education - Deadline: September 30

Five new \$25,000 prizes to support creative and practical models of international education in action have been announced.

The purpose of the awards program is to identify and recognize the best of the growing number of innovative examples of international education for K-12 students and teachers and those who are working to scale these models up, and to document and publicize the most creative and practical models that are worthy of broader visibility and replication. To find out more about the awards program visit the program's Web site at

<http://www.InternationalEd.org/prizes>

Call for Campus Participation - Integrative Learning: Opportunities to Connect

Deadline: October 10 To identify campuses that have made significant progress in promoting integrative learning and are committed to extending that work in new ways and contexts, The Carnegie Foundation for the Advancement of Teaching and the Association of American Colleges and Universities announce a call for campus participation in a new three-year collaborative project. For more information, visit http://www.carnegiefoundation.org/LiberalEducation/integrative_learning.htm

Call for Proposals: Eating as a Moral Act Conference

Deadline: October 15 for the interdisciplinary symposium "Eating as a Moral Act: Ethics and Power from Agrarianism to Consumerism" on April 25-27, 2004 at the University of New Hampshire in Durham. The symposium will examine the underlying questions of justice and morality within the food and farming system. Keynote speakers will be Sidney Mintz, Marion Nestle, Brother David Andrews, Dana and Laura Jackson, and Sandy Oliver. Proposals are sought for 20-minute presentations to be delivered at four or five plenary sessions related to the symposium's main theme. For more information visit:

<http://www.sustainableunh.unh.edu>

Points of Light Foundation Invites Awards for Excellence in Workplace Volunteer Programs - Deadline: October 17

Approximately six awards will be presented to the most outstanding employee volunteer programs. Based upon the nominations received each year, companies are categorized by similar scope and size and judged accordingly. Special recognition citations may also be presented to other businesses. Companies with a recently established employee volunteer program are encouraged to apply and will be judged accordingly. See the Points of Light Foundation & Volunteer Center National Network Web site for complete program guidelines,

<http://www.pointsoflight.org/awards/nominate.cfm>

Steps to a HealthierUS Initiative Call for Conference

Sessions - Deadline: October 31 The 2nd National Steps to a HealthierUS Summit will take place in Baltimore, Maryland on March 18-19, 2004. For information on submitting an abstract, visit <http://steps2004.iqsolutions.com/abstracts/>

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Call for Abstracts for a Special Issue of AIDS Education and Prevention: “Prevention with HIV-Infected Persons”

Deadline: November 1 Much of the focus in the past has been towards the prevention of HIV infection among uninfected persons, particularly those who engage in high-risk sexual behavior and substance use. Recently published data suggest a rise in the number of HIV-infected persons who engage in behaviors that place them at risk for transmitting HIV to others (Institute of Medicine, 2001). These trends highlight the need for preventive efforts directed at persons already infected with HIV to prevent transmission to uninfected persons and prevent re-infection among people who are already HIV-positive. members of the public health community are invited to submit abstracts. For more information, contact Ronald Braithwaite at rbraith@sph.emory.edu

Call for Nominations for the 2004 Citizen Activist Award

Deadline: November 12 This award is presented every two years by the Gleitsman Foundation. This year’s award will be given to outstanding individual leaders working to improve public education in order to give each child the basic education necessary to succeed in contemporary society. The honorees will share a \$100,000 cash prize. Who is eligible: individuals working to improve kindergarten through 12th grade public education in the US. The award is not presented to organizations. The foundation requests that nominations be prepared *after September 15*, so that current supporting materials may be included. Additional information:

<http://www.gleitsman.org>



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emphasized the importance of forming coalitions and how a reconstituted HPD Coalition could potentially have a substantial impact on public perception of the need for diversity in health care and health education. Henderson spoke, too, of the political backlash that is emerging in the wake of the recent U.S. Supreme Court decision in *Grutter*, and he warned of the chilling effects that initiatives at the state level could have on the ability of health-professions schools to use affirmative action. Initiatives seeking to ban affirmative action are now underway in Colorado and Michigan. In California, a ballot measure to appear on the state’s October 7 ballot would ban collecting any data on race or ethnicity by the state, seriously hampering the state’s ability to determine and address disparities by race and ethnicity in health care and education

Richard Valachovic discussed how promoting diversity has been a long-term commitment for health professional organizations. However, he noted that health professional organizations must coordinate their efforts if they are to be

effective and create real change in promoting diversity. Activities that potentially could be made more effective through collaboration include grassroots advocacy activities, public relations campaigns, and pipeline education programs. For collaboration to occur, however, relationships between organizations must be strengthened. Valachovic spoke of the need to strengthen the HPD coalition and to establish an infrastructure to engage partner organizations and share information. This infrastructure would allow the health professional community to more effectively promote diversity, and it would prepare the community to better address crises that may emerge in the future.

Jordan Cohen, AAMC president, facilitated a community dialogue following the presentations. The dialogue sought to identify what the Coalition needs to do in the short term and long term to address threats to diversity and affirmative action. The need for the HPD Coalition to be structured and organized in order to be effective and sustainable was discussed. A consensus quickly emerged among the participants that there is a need for increased collaborative activities among the health professions. Types of collaborative activities that were discussed included public education and advocacy campaigns, best practice and information sharing, developing collaborative legislative agendas, developing joint research agendas, and creating collaborative pipeline education programs.

To carry out these activities, the group expressed interest in establishing a formal infrastructure for the HPD Coalition that would include:

- a formal mission for the organization,
- mutually accepted priorities and strategies, and
- a formal organizational structure.

A planning meeting will be held in October to establish a formal structure for the HPD coalition. CCPH has joined the Coalition and will be attending. The AAMC’s Division of Community and Minority Programs provides staff support for Health Professions for Diversity (HPD) Coalition activities. For more information email hpd@aamc.org, or contact Ruth Beer Bletzinger at (202) 828-0585 or James Beaudreau at (202) 862-6115. For online resources on Health Professions Diversity issues, visit Community-Campus Partnerships for Health’s web links page at:

<http://futurehealth.ucsf.edu/ccph/links.html#Diversity>

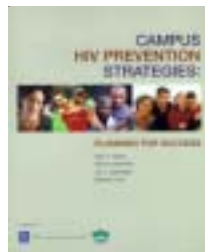
PUBLICATIONS

Campus HIV Prevention Strategies: Planning for Success

Today, we know the leading causes of death can be mitigated by adopting healthy behaviors, yet we must go further. Improving the health of our nation depends not only on individuals making personal decisions about their health behaviors but also on building communities that value and support healthy choices. This book describes an environmental approach to HIV prevention and health, provides examples from a variety of campuses, and lists resources for both information and possible collaborative work. Includes campus assessment and action plan worksheets and contact information for many national higher education and health organizations. The entire publication can be printed as a pdf file from

http://www.aacc.nche.edu/Content/NavigationMenu/ResourceCenter/Projects_Partnerships/Current/BridgestoHealthyCommunities/Resources/Campus_HIV.htm

Or, order a hard copy from the American Association of Community Colleges' bookstore at <http://www.aacc.nche.edu>



The Future U.S. Healthcare System: Who Will Care for the Poor and Uninsured?

by Stuart H. Altman, Uwe E. Reinhardt, and Alexandra Shields. Should everyone have the right to healthcare? To what extent should the healthy subsidize the sick? What is government's role? Is medicine merely a business like any other? Should there be limits on the profits



obtained from providing healthcare services? Leading experts provide key background information on these questions, help frame the issues, and provide concrete policy recommendations to stimulate further reflection and action. To order visit: <http://www.ache.org/pubs/classroom/clashome.cfm>

Pimatziwin - A Journal of Aboriginal and Indigenous

Community Health is a new journal that focuses on community-based research has three major goals:

(1) to circulate information about health research - methods, results, and applications - to the research and health professional communities (2) to ensure that research is effectively circulated at the community level, improving the application of health research results to community programming and local health policies and (3) to foster communication among

In each case, the editors have asked themselves just one question: is this information that will benefit Aboriginal communities? For information, author guidelines or a sample issue, please email Laura Botsford, botsford@ualberta.ca

Beyond the Campus: How Colleges and Universities Form Partnerships with their Communities

by David J. Maurrasse

who makes a convincing case that partnership-building between campuses and their urban neighbors can contribute to community enhancement and the education of students. He describes the challenges of the partnerships and describes how those challenges vary from one campus/community partnership to another. To order visit <http://www.routledge-ny.com/browse.cfm?item=Maurrasse>

Achieving Success Through Community Leadership

by Peter A. Weil and Reed L. Morton. This handbook provides your students with real-life examples of the different practices leading hospitals use to provide community health. It includes practical methods of stepping up community initiatives such as creating a community health information unit, systematically investing in community health, developing strong support networks with the community, and holding recognition events to honor community health advocates. To order visit:

<http://www.ache.org/pubs/weil.cfm>



A New Weave of Power, People and Politics: The Action Guide for Advocacy and Citizen Participation

by Lisa VeneKlasen with Valerie Miller. A mix of concepts, how-tos and cases that look at policy change (and citizenship) from a social change perspective with examples from around the world. Currently being used in a number of course at Johns

Hopkins and the Kennedy School. To order, visit World Neighbors at <http://www.wn.org>. The introduction to the book and a couple chapters are at <http://www.justassociates.org>.



Choosing among Food, Housing, and Health Insurance,

a policy brief published by the Urban Institute explores the degree to which nonelderly uninsured adults meet with other hardships, namely paying for adequate housing and food. For more information on the brief, visit

<http://www.urban.org/url.cfm?ID+310775>

Check out a free survey tool that instructors can use to find out how their students use and value textbooks used in class, available at <http://www.textrev.com>



MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER'S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

