



PARTNERSHIP MATTERS

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HOUSE AND SENATE DEMOCRATS ANNOUNCE LEGISLATION TO IMPROVE HEALTH OF RACIAL AND ETHNIC MINORITIES: The Healthcare Equality and Accountability Act of 2003

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Racial and ethnic minorities too often are denied the high-quality health care that most Americans receive. The federal government has recognized this serious problem and has set the goal of eliminating health disparities by the end of the decade. House and Senate Democrats have introduced legislation, the “Healthcare Equality and Accountability Act of 2003,” that takes an important step toward making this national goal a reality. The health care needs of minority Americans are often greater than those of white Americans. Minority populations disproportionately suffer from many diseases. Minority groups have higher rates of acute conditions (e.g., tuberculosis and HIV/AIDS), chronic diseases (e.g., diabetes, heart disease, and stroke), and many forms of cancer. In addition, minority women are at greater risk than white women for pregnancy-related complications and their babies are at higher risk of dying during their first year of life.

Despite a substantial need for health care, minority groups often encounter obstacles in obtaining health care. Minority groups are less likely to have health insurance and are less likely to receive appropriate health care services. According to the Kaiser Family Foundation (June 2003):

- Minority populations — Hispanics (35 percent), Native Americans (27 percent), African Americans (20 percent), and Asian/Pacific Islanders (19 percent) — all have substantially higher uninsured rates than white Americans (12 percent).
- While racial and ethnic minorities represent only about one-third of the non-elderly U.S. population, they represent more than half of uninsured Americans.
- Hispanics (30 percent), Asian/Pacific Islanders (21 percent), African Americans (19 percent), and Native Americans (19 percent) are more likely to have no usual source of health care than white Americans (15 percent).
- Hispanics (27 percent), Native Americans (21 percent), Asian/Pacific Islanders (20 percent), and African Americans (17 percent) are all more likely to have not visited a health care provider in the past year than white Americans (15 percent).
- Racial and ethnic minorities are also more likely to: not receive prenatal care or begin prenatal care late in a pregnancy; not have a dental visit in the past year; not receive certain diagnostic procedures and treatments for heart disease; and not receive a mammogram.

The disparities in health and health care found among minority Americans have multiple causes. Lower socioeconomic status and a higher rate of uninsurance are major contributors to the health disparities experienced by minority Americans. Other factors also play an important role. The Institute of Medicine (2002) concluded that “racial and ethnic minorities tend to receive a lower quality of health care than non-minorities, even when access-related factors, such as patients’ insurance status and income, are controlled.” Similarly, a recent analysis of hundreds of clinical studies by Physicians for Human Rights (2003) found that many minority groups receive lower quality evaluation and treatment than white Americans for a wide range of medical conditions, even when each has health insurance. House and Senate Democrats are working to improve the health of minority groups.

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MESSAGE FROM OUR EXECUTIVE DIRECTOR



Beginning with our founding board of directors in 1997, Community-Campus Partnerships for Health's board members have played pivotal roles in providing leadership, vision and strategic direction for the organization. We seek to continue this tradition each time we recruit new members. We are now recruiting new board members who will begin three-year terms in May 2004. Applications are available on our homepage at <http://www.ccpb.info> and due on Friday January 9, 2004.

CCPH promotes health through partnerships between communities and higher educational institutions. Through these partnerships, we seek to eliminate health disparities and increase the diversity and community-responsiveness of the health workforce. We are searching for individuals from a wide variety of backgrounds, with a broad range of experience and expertise, who are committed to furthering our mission as a member of our board of directors. We are especially interested in individuals with a passion for community-campus partnerships, ties to multiple networks and organizations, and the time and ability to contribute to a working board. Our aim is to find board members whose goals and philosophy align with those of CCPH, to fulfill the needs and interests of individual board members, and those of our organization.

The CCPH board of directors is very much a working board. In other words, board members commit not only to actively participating in 2-3 board meetings per year, but to also attending CCPH's annual conference and contributing regularly throughout the year through conference calls and other activities. While there is staff support for the board's work, the board defines and monitors CCPH's strategic ends and policies. Board members are appointed to three-year terms and may serve a second consecutive three-year term. Serving on the board involves hard work, but it can also be extremely rewarding and a lot of fun!

Board members are expected to be members of CCPH and to make an annual donation to the organization of an amount of their choosing. We do not require board members to pay for their travel to board meetings, as we do not want financial considerations to inhibit anyone from serving on our board. However, we do ask that board members consider having their employer or school pay for some or all of their expenses if their board involvement is compatible with their professional responsibilities or degree program. As a result, many board members contribute to their expenses, including student members who have received support from their schools.

Our board composition reflects the diverse constituencies we serve, and currently includes community leaders, academic administrators, nonprofit agency leaders, faculty and students from urban and rural settings. Some are directly involved in health care or health professions education, and some are not. However, board members are not chosen for nor are they expected to represent a particular category, but rather to bring a broad perspective to the board's deliberations. Biographies of current and some past board members are on our website at <http://futurehealth.ucsf.edu/ccph/boardmembers.html>

CCPH's board development committee will review all applications. A select group of applicants will be interviewed by phone in February 2004. The committee will then recommend specific candidates to the full board for their consideration. Letters of invitation to serve on the board will be mailed in early March 2004.

We hope you will consider applying for a board position. If you have any questions about any aspect of the board or CCPH, please contact me or a member of the Board Development Committee:

Renee Bayer
CCPH Board Member
Tel. 734-936-0932
rbayer@umich.edu

Elmer Freeman
CCPH Board Chair-Elect
Tel. 617-373-5179
e.freeman@neu.edu

April Vestal
CCPH Board Member
Tel. 304-438-3009
avestal@wvrhep.org

Sarena D. Seifer
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Tel. 206-616-4305
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MEMBERSHIP MATTERS

Don't forget! There are only two weeks left to take advantage of the CCPH Fall Membership Special! Renew before November 15, 2003 and you will be entered into a drawing for \$100 CCPH dollars. These dollars can be used to purchase CCPH products, such as new publications, registrations for CCPH events, or a new membership for a community or academic partner. You can also earn *CCPH dollars* when you recruit new members. For every five new memberships you recruit you'll earn \$50 *CCPH dollars*. And when you encourage a new member to join they also will be eligible to enter a separate new member drawing for \$100 *CCPH dollars*.

You can renew your membership online with a credit card at: <http://www.regonline.com/eventinfo.asp?EventId=8776>. To pay by check, print & complete our membership application at: http://futurehealth.ucsf.edu/pdf_files/May2001membbroc.pdf. PDF and mail the form and payment to: CCPH, UW Box 354809, Seattle, WA 98195-4809. If you have any questions, please contact us at (206) 543-8178 or ccphuw@u.washington.edu.

Please Join Us In Welcoming the Following New CCPH Members!

Individuals

Berger, Caroline, University of California, Santa Cruz, CA
Johnson, Jeffrey, Eastern Virginia Medical School, Norfolk, VA
Munro, Stuart, University of Missouri-Kansas City School of Medicine, Kansas City, MO
Slavatore, Alicia, Center for Children's Environmental Health Research, Berkeley, CA

E-Individuals

Jenkins, William, Morehouse College, Atlanta, GA
Poland, Blake, University of Toronto-Department of Public Health Sciences, Toronto, Ontario, Canada

Organizations

Castro, Juan, Coastal Bend Health Education Center, Corpus Christi, TX
Davis, Nedra, Johns Hopkins University, Baltimore, MD
Garcia, Carol, Coastal Bend Health Education Center, Corpus Christi, TX
Koester, Lois, Coastal Bend Health Education Center, Corpus Christi, TX
Russell, Andrew, University of Durham, Stockton on Tees, England

Thank You To These Renewing Members For Their Continued Support!

Individuals

Allen, Alex, Princeton, NJ
Andersen, Susan, New York University-Department of Psychology, New York, NY
Gaunt, Phillip, Wichita State University-LINK, Wichita, KS
Kilts, Dawn, Long Island University, Brooklyn, NY
Malleck, Dan, Brock University, St. Catharines, Ontario, Canada

E-Individuals

Bailit, Howard, University of Connecticut Health Center, Farmington, CT
Little, Chloe, Medical College of Georgia, Evans, GA

Organizations

Brown, Janet, Valparaiso University, Valparaiso, IN
Colburn, Lois, Health Professions Pipeway Initiative/Association of American Medical Colleges, Washington, DC
Eberst, Richard, California State University, San Bernardino, CA
Felton, Bette, California State University-Hayward, Concord, CA
Oakley, Kenneth, Western New York Rural Area Health Education Center, Batavia, NY
Sexton, Russell, Lake Erie College of Osteopathic Medicine, Erie, PA
Snay, Abby, Jewish Vocational Services, San Francisco, CA
Valachovic, Richard, American Dental Education Association, Washington, DC

Students

Haney, Dawn, University of Georgia, Athens, GA
Wade, Jo, University of Alabama, Huntsville, AL



SUBMISSION GUIDELINES

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu. Below are some simple submission guidelines:

- Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.



UPCOMING EVENTS!

CCPH SPONSORED EVENTS

For more event listings, see CCPH's website at <http://futurehealth.ucsf.edu/ccph/conferences.html>

November 16, 2003: CCPH is teaming up with the American Public Health Association to offer a **Continuing Education Institute on Advancing the Healthy People 2010 Objectives Through Community-Based Education**. The Institute takes place from 2:30 - 6 pm in San Francisco during the APHA conference. To register, visit: <http://www.apha.org>. To learn more about the Curriculum Planning Guide on which the Institute is based, visit: <http://www.ccpb.info> - **Deadline: October 10, 2003.**

February 7-10, 2004: **CCPH 4th Annual Advanced Level Service-Learning Institute:** Fostering Leadership for Service-Learning Sustainability at Chaminade, Santa Cruz, CA. The institute focuses on the skills and knowledge to sustain and institutionalize service-learning. Details, including application materials and deadline, are posted at <http://www.ccpb.info> under the "Coming Up" section. To view proceedings from the 2nd annual institute, visit http://futurehealth.ucsf.edu/pdf_files/slia02proceedings.pdf

October 6-10, 2004: CCPH and The Network: Toward Unity for Health are cosponsoring an International Conference: **Overcoming Health Disparities: Global Experiences from Partnerships Between Communities, Health Services and Health Professional Schools** in Atlanta, Georgia, USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit <http://www.ccpb.info>. For more information on The Network, visit <http://www.the-network.org>

OTHER EVENTS

November 6-7, 2003: Grantmakers in Health Forum; **Erasing the Color Line: Philanthropy's Role in Eliminating Health Disparities** in Washington, D.C. For more information, visit <http://www.gih.org>.

11-14, 2003: The Business for Social Responsibility annual conference: **Building and Sustaining Solutions** in Los Angeles, California. For more information, visit <http://www.bsr.org/conference>.

14-15, 2003: The California Association of Nonprofits annual conference: **Money and Mission** in San Francisco, California. For more information, visit <http://www.canonprofits.org>.

16-18, 2003: **International Conference on Civic Education Research** in New Orleans, Louisiana. This interdisciplinary conference will draw together researchers with a common interest in civic education. This research includes work on service-learning, moral education, character education, as well as policy research and work on the civic capacity and skills of citizens. <http://www.indiana.edu/~civiced/preliminaryprogram.pdf>

17-18, 2003: The 8th annual national conference; **People of Color in Predominantly White Institutions: Affirmative Approaches to Ensuring Diversity** in Lincoln, Nebraska. The conference is an annual interdisciplinary conference that explores a wide range of issues facing people of color in academic settings. For more information, visit <http://conferences.unl.edu/people03>.

20-23, 2003: **National Lilly Conference on College & University Teaching** in Oxford, Ohio. Lilly conferences are learning communities that combine workshops, discussion sessions, and major presentations with opportunities for informal discussion about excellence in teaching and learning. For more information, visit <http://www.muohio.edu/lillycon>.

December 8-10, 2003: EDiNEB Workshop Series: **Designing Problem-Based Learning Course: A Hands on Experience** in Maastricht, the Netherlands. Hosted by the Faculty of Economics and Business Administration of Maastricht University. For more information, visit <http://www.edineb.net>

January 10-15, 2004: The H. Lee Moffitt Cancer Center and Research Institute's **3rd Cancer, Culture and Literacy Institute** in Tampa, Florida. The conference is a series of educational activities that examine the nexus of culture and literacy relating to effective communications and research. For more information, please visit <http://www.moffitt.usf.edu/promotions/cclinstitute>





NEWS FROM CCPH

Announcing a Service-learning Guidebook for Health Administration Faculty, authored by CCPH Fellow Anne M. Hewitt, **Community-Campus Health Partners in Action: A Service-Learning GuideBook for Health Administration Faculty** provides a faculty-friendly framework for incorporating successful service-learning experiences into a health administration curriculum. The GuideBook contains templates, surveys, guidelines and protocols that will enable health administration faculty and program directors to integrate service-learning into their courses. Anne M. Hewitt, is Assistant Director and Assistant Professor of the Master in Healthcare Administration (MHA) Program in the Center for Public Service at Seton Hall University. She received her Ph.D. from Temple University where the American Lung Association awarded a grant to Anne for her doctoral dissertation study. In her faculty role, she is internship and practicum advisor for all healthcare graduate students, teaches two service-learning courses for the healthcare administration track students and is adjunct instructor in the online MHA program. Read more about Anne and download the Guidebook at: <http://www.futurehealth.ucsf.edu/ccph/2002fellows-hewitt.html> For more resources on service-learning in health administration, visit <http://www.futurehealth.ucsf.edu/ccph/servicelearningres.html#HealthAdmin>

The CCPH Fellows program, funded with generous support from the Helene Fuld Health Trust, HSBC Trustee, and the Corporation for National and Community Service, provides support to community based professionals, academic administrators, and faculty with significant knowledge and expertise in building and sustaining service-learning, community based participatory research, and community-campus partnerships. <http://futurehealth.ucsf.edu/ccph/projects.html#Fellows>

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The Healthcare Equality and Accountability Act of 2003 would reduce health disparities and improve the quality of care for racial and ethnic minorities by:

- Expanding health coverage. To reduce the number of minorities without health insurance, the bill would give states the option to expand eligibility and streamline enrollment in Medicaid and the State Children's Health Insurance Program. Specifically, the bill would give States the option to cover uninsured parents who have children eligible for Medicaid and CHIP; pregnant women; children through age 20; residents at or below the federal poverty line; and legal immigrants. It would also guarantee adequate health care funding for Native Americans.
- Removing language and cultural barriers. Because language and cultural differences create barriers to health care, the bill would help patients from diverse backgrounds, including those with limited English proficiency, with provisions such as codifying existing standards for culturally and linguistically appropriate health care, assisting health care professionals provide cultural and language services, and increasing federal reimbursement for these services.
- Improving workforce diversity. The bill would expand existing programs and create new ones to address the shortage of minority health care providers. Increasing the number of minority health care providers will improve access to care because these providers are more likely to serve low-income, uninsured, and minority patients.
- Funding programs to reduce health disparities. In addition to disease-specific initiatives, the bill would create programs with the overall goal of reducing or eliminating health disparities, including providing grants for community initiatives, funding programs to help patients with cancer and chronic diseases to navigate the health care system, and establishing health empowerment zones.
- Improving data collection. Better information is needed to identify the sources of health disparities, implement effective solutions, and monitor improvement. With appropriate safeguards to protect privacy, the bill would require federal agencies and recipients of federal funds to collect and report data on race, ethnicity, and primary language.
- Promoting accountability. To reduce health disparities and end discrimination, the bill would expand the Office of Civil Rights and the Office of Minority Health at the Department of Health and Human Services (DHHS), would create minority health offices at the Food and Drug Administration and the Centers for Medicare and Medicaid Services, and would establish compliance offices in federal health agencies.
- Strengthening health institutions that serve minority populations. The bill would establish loan and grant programs as well as quality improvement initiatives for health institutions that provide substantial care to minority populations.



ANNOUNCEMENTS

Students Overestimate Cost of College

Excerpted from an article by Will Potter in the Oct. 24, 2003 issue of the Chronicle of Higher Education, p. A27.

Most high-school students plan to attend college, yet they and their parents overestimate the cost by thousands of dollars and know little about financial aid, according to a report by the U.S. Education Department. In a national poll cited in the report, 94 percent of nearly 8,000 students from the 6th through the 12th grades said they would attend college. While 74 percent of them had discussed academic requirements with their parents or school counselors, only 43 percent had discussed financial aid. About 65 percent of students and 58 percent of their parents could not estimate yearly tuition costs or overestimated the costs by more than 25 percent, the poll found. The student-aid report, *Getting Ready to Pay for College*, is available at <http://nces.ed.gov>. For more information from the U.S. Education Department, visit <http://www.studentaid.gov>.

Editorial Board and Editorial Team of the American Journal of Public Health Lead Discussion at APHA Conference

The discussion on "Promoting Public Health Practice in the Journal," will take place on November 17, 2003 from 10:30-12:00pm in San Francisco at the American Public Health Association conference. This joint session of the Journal's Editorial Board and Editorial Team will feature 6 public health practitioners who work in a variety of settings. This session is specifically designed for those who carry out the essential work of public health. The aim is to better ensure that public health practitioners are aware of diverse formats for publishing practice papers in the Journal, so that others may benefit from their experiences and findings. The session is titled: Publishing and Public Health Practice; Session 3097.0: Monday, November 17, 2003 at 10:30am - 12:00pm. http://apha.confex.com/apha/131am/techprogram/meeting_131am.htm

Interview with Parker J. Palmer and the Journal of Staff Development

Palmer is a writer, teacher, and activist who works independently on issues in education, community, leadership, spirituality, and social change. In this interview with the Journal of Staff Development, Palmer discusses his seminal work "The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life" (1997) and the responsibility schools have to nurture those who work in them. <http://www.nsd.org/library/jsd/palmer243.html>

Microsoft's Unlimited Potential (UP) Initiative

UP is a global initiative that focuses on improving lifelong learning for disadvantaged young people and adults by providing technology skills through community technology and learning centers. Microsoft believes that by providing technical skills training to disadvantaged individuals, they can partner to create social and economic opportunities that can change peoples' lives and transform communities. Microsoft seeks to remove the limits to individual potential

around the world by eliminating technology illiteracy.

Nonprofit organizations are welcome to submit proposals for their giving programs if they meet their general eligibility criteria and giving guidelines. Microsoft also donates software to eligible nonprofit organizations throughout the United States.

<http://www.microsoft.com/mscorp/citizenship/giving/apply/>

Need for Diversity Among Health Care Leaders

Commonwealth Foundation Reports few minorities are enrolling in health professional schools—a trend being examined by a commission led by former Health & Human Services Secretary Louis W. Sullivan, M.D. Blacks, Hispanics, and American Indians make up more than 25 percent of the U.S. population but less than 14 percent of physicians, 9 percent of nurses, and 5 percent of dentists. The Commonwealth Fund's Anne Beal, M.D., testified at a recent Sullivan Commission hearing on the need for diversity among health care leaders, whose actions will have long-lasting impact on the health professions and the patients they serve. The panel will issue recommendations in April. A summary of Dr. Beal's testimony is available on the Fund's site, as is the complete version of her remarks and accompanying charts. http://www.cmwf.org/programs/minority/beal_sullivancommiss_682.pdf and http://www.cmwf.org/programs/minority/beal_sullivancommiss_ch_682.pdf

Comments Requested on Physician Assistant Educational Standards

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has announced the beginning of its Standards review process. From now until December 1, 2003, the ARC-PA is soliciting comments or suggested additions/changes/deletions on the current Standards for the education of the physician assistant. Be sure to reference the specific Standard that corresponds to your comment(s), whenever possible. The Standards are available for review via the ARC-PA Web site, at: <http://www.arc-pa.org/General/standards.html> Comments can be sent to the ARC-PA by e-mail (preferred) to arcpa@marshfieldclinic.org or by mail to: John McCarty, Executive Director; ARC-PA; 1000 North Oak Ave; Marshfield, WI 54449

National Council Addresses Physician Supply

At its Sept. 17 meeting, the Council on Graduate Medical Education (COGME) once again considered a report commissioned from the Center for Health Workforce Studies at SUNY Albany. Center researchers led by Ed Salsberg projected U.S. demand for physicians and the physician supply. Researchers concluded that if physician practice patterns remained as they are, demand would exceed supply by 2020 because of U.S. population growth, the aging of the population, and changing age-specific per capita physician utilization rates. <http://www.aamc.org/advocacy/library/washhigh/2003/101703/6.htm>

National Hunger and Homelessness Awareness Week November 16-22, 2003 Are you concerned about the state of hunger and homelessness in the United States? Do you want to educate your peers about these problems while mobilizing volunteers to directly impact your community? If so, your school should participate in National Hunger and Homelessness Awareness Week. With more than 400 participating campuses nationwide, H&H Week is the largest collective student action focused on hunger and homelessness issues in the country. Schools organize a variety of events including educational forums, sleep-outs, fasts, letter-writing campaigns, and service events. To learn more about this great event, visit <http://www.studentsagainsthunger.org>. Don't forget to download the 2003-2004 Action Guide, which offers programming ideas and tips.

Call for Information: Collecting Data from Children

As HIV/AIDS programs and research focus increasingly on children, there is an urgent need to ensure that organizations gathering data from children meet ethical standards, in accordance with the UN Convention on the Rights of the Child. This internationally-recognized standard requires that researchers guarantee children's confidentiality, take the opinions and perspectives of children into account in study design and execution, and—above all—do no inadvertent harm to young study participants. Please send information about data collection among children, including references to existing guidelines and related materials, examples from the field, or any further suggestions to: Katie Schenk; Horizons Program/Population Council at kschenk@pcdc.org.

Institute for America's Health Seeks Community Based Organizations To Address The Epidemic of Childhood Obesity

The Institute for America's Health (IAH) is seeking community-based organizations to implement fully-funded pilot/demonstration projects addressing the epidemic of childhood obesity and overweight. IAH, along with its partner i4 Learning, have developed "best practice" multidisciplinary educational programs targeting 8-to-12-year-olds that emphasize physical activity, nutrition, substance abuse and overall wellness, while promoting academic excellence. IAH will provide this demonstration program to participating community organizations at no cost, along with professional development and a thorough scientific evaluation. If you are interested in taking part, please contact Paul DePonte at pdelponte@hydeparkcomm.com

The Association of Standardized Patient Educators (ASPE) Announces a Webinar to be presented on Tuesday, November, 4 2003 at 1 pm ET on Recruitment, Retention and Training of African American and Latino Standardized Patients - Why is it important?
<http://www.aspeducators.org/webinar.html>

Study Opportunity in Cuba for Health Sciences Students and Faculty Medical Education Cooperation with Cuba (MEDICC) is pleased to announce educational opportunities in Cuba for health sciences students and faculty. MEDICC electives in Cuba for Spring 2004 permit 3rd and 4th year medical students with intermediate/advanced Spanish skills to: visit primary and tertiary health facilities; experience Cuba's national public health system: universal coverage within the constraints of scarce economic resources; and, participate in community health with a primary care doctor-nurse team. More information and applications are available at <http://www.medicc.org>.

World's Largest Thanksgiving Dinner to Help Hungry and Homeless

America's All Stars, Youth Service America, Salvation Army, and Campbell Soup announce the "The World's Largest Thanksgiving Dinner." On November 20, 2003, the Thursday before Thanksgiving, schools across the nation will host fundraising dinners for the hungry and homeless. This dinner event, which emphasizes serving and giving, is America's All Stars first in a series of character campaigns. The fundraising dinners will take place on school campuses and are organized and run by students. <http://www.ForAllStars.org>

Web Site for the South Asian Public Health Forum

Announcing the website for the South Asian Public Health Forum: This website is meant for the exchange of ideas and information among Public Health Professionals Worldwide, but especially who have interest in South Asia (Pakistan, India, Bangladesh, Nepal, Bhutan, Sri Lanka and Maldives). For more information, visit <http://www.saphf.org>.

Jossey-Bass Publishers Public Health Program Seeks Reviewers

Andy Pasternack, Senior Editor at Jossey-Bass Publishers, is compiling an e-mail list of individuals who might be interested in reviewing book proposals or manuscripts for the Public Health and Health Services Program here at Jossey-Bass. These projects are typically in the areas of social/behavioral sciences, community health or public health education and promotion, health services administration, public health practice, environmental health, epidemiology, biostatistics, and international health. Periodically, he'll send out a message with the projects currently under consideration. He "pays" for reviews with books (one or two for proposals, two or three for manuscripts or parts of manuscripts). Simply reply when the project is of interest and he'll take it from there. To be a reviewer, email: apastern@josseybass.com Also, please note that when you order Jossey-Bass or Wiley books through Community-Campus Partnerships for Health's website, you can receive a 15% discount and other special offers. For more information, and a list of suggested titles, see: <http://futurehealth.ucsf.edu/ccph/josseybass.html>

The Centers for Disease Control and Prevention (CDC) Announced Selection of Four Prevention Research Centers Fellows

Raphael Travis will work with the UCLA/RAND Center for Adolescent Health Promotion at the University of California at Los Angeles to analyze whether community-based youth programs in Carson, California, support positive youth development. Chanza Baytop will work with the Center for Adolescent Health Promotion and Disease Prevention at The John Hopkins University to evaluate a Baltimore City Health Department program for teenage mothers. Lorna Haughton will work with the Prevention Research Center at Saint Louis University to explore how intrapersonal, interpersonal, and environmental factors influence physical activity. Veronica Oates will work with the Center for Health Promotion and Disease Prevention at the University of North Carolina at Chapel Hill to determine the effectiveness of and skills needed by lay health advisors who lead cancer prevention programs at churches and worksites.

<http://www.cdc.gov/prc>.

Institute of Medicine (IOM) Report Presents Strategy to Fight Underage Drinking

More young people drink alcohol than use other drugs or smoke tobacco, and underage drinking costs the nation an estimated \$53 billion annually in losses stemming from traffic fatalities, violent crime, and other behaviors that threaten the well-being of America's youth. To tackle the problem, a new report from the National Research Council and Institute of Medicine of the National Academies offers a comprehensive strategy. "Reducing Underage Drinking: A Collective Responsibility" is available from the National Academies Press at <http://www.nap.edu>. In response to the report the American Medical Association's Office of Alcohol and Other Drug Use has developed a tool kit to assist local coalitions and advocates in taking the recommendations and advancing local and state policy and prevention initiatives. To access the tool kit, visit

<http://www.alcoholpolicysolutions.net>.

Pediatric Oral Health Learning Modules Available

A Health Professional's Guide to Pediatric Oral Health Management is a series of seven self-contained online modules designed to assist health professionals in managing the oral health of infants and young children. They include information on performing an oral screening to identify infants and children at increased risk for oral health problems, offering referrals to oral health professionals, and providing parents with anticipatory guidance. Each module includes an overview, learning objectives, key points, a self-assessment quiz, references, and information on additional resources. The modules are available at

<http://www.mchoralhealth.org/PediatricOH/index.htm>.

JOB ANNOUNCEMENTS

Center for Community Health Education Research and Service, Inc. (CCHERS)

CCHERS is a partnership with Northeastern University Bouve College of Health Sciences, Boston University School of Medicine, Boston Medical Center, the Boston Public Health Commission and fifteen community health centers serving the diverse populations of the City of Boston.

Position 1: Director of Research and Evaluation

The Director of Research and Evaluation will work with a range of senior health care professionals in a health care policy and research center focused on community-based health services. The Director will oversee all aspects of the research enterprise of CCHERS and serve as the principal investigator of the Asthma Center on Community Environment and Social Stress. A partnership with the Channing Laboratory at Brigham and Women's Hospital and the Harvard School of Public Health to reduce racial and ethnic disparities in asthma in the neighborhoods of Boston.

Qualifications:

- Doctorate in medicine, nursing, public health, health policy or equivalent.
- Experience in community-based participatory research using qualitative and quantitative methods.
- Knowledge of community and urban health issues.
- Experience in project development and management.
- Ability to work with diverse urban populations.
- Five years experience with progressively more advanced research.

Position 2: Project Director

The Project Director will be responsible for the day-to-day management of the Asthma Center on Community Environment and Social Stress. A partnership between the Center for CCHERS, the Channing Laboratory at Brigham and Women's Hospital and the Harvard School of Public Health to reduce racial and ethnic disparities in asthma in the neighborhoods of Boston. The Project Director will work with the principal investigator to carry-out research activities and coordinate outreach and recruitment efforts.

Qualifications:

- Masters degree required, PhD preferred or equivalent.
- Project management experience including supervisory, budgetary, and general administrative skills.
- Experience in community-based participatory research methods with progressively more advanced research experience.
- Knowledge of community and urban health issues and ability to work with diverse urban populations.

Contact: Elmer R. Freeman, Executive Director; CCHERS; Tel: 617-373-5179; Fax: 617-373-8797



GRANTS ALERT!

Braitmayer Foundation Grants - Deadline: November 15

Applications for grants from the Braitmayer Foundation, which support change in academic curriculums and schools, as well as professional-development opportunities for teachers of kindergarten through 12th grade.

<http://www.braitmayerfoundation.org/guid.htm>

Grants Available from the W.M. Keck Foundation -

Deadline: November 15 Letters of inquiry are now being accepted for grants from the W.M. Keck Foundation, which supports programs in science, engineering, and medical research, as well as innovative instruction and research at leading liberal-arts colleges.

<http://www.wmkeck.org>

Grant Program to Fund Information Technology Initiatives - Deadline: November 19

A \$3.86 million grant program is now available to fund information technology initiatives that improve healthcare quality, safety, and efficiency. The “Connecting Communities” program will provide seed money to community demonstration projects and “other activities” that, for example, implement and study electronic health information exchange systems; collaborate with health informatics in the development/application of a national health information infrastructure; gather input from key “stakeholders” regarding a variety of issues related to healthcare information technology systems; and publicize a pool of “exchange-ready” communities to attract private/public investment. For more information,

<http://www.connectingcommunitiesprogram.org/>

A.L. Mailman Family Foundation Grants for Early Childhood - Deadline: December 1

The Foundation funds national or regional projects that focus on the field of early childhood. Of particular interest are projects that improve systems of care, engage and inform families, mitigate the effects of poverty on young children, build community support and involvement, develop necessary tools and materials, and promulgate effective approaches to fostering emotional, social, and moral development. The Foundation has three national grantmaking areas, early care and education, family support, and moral education and social responsibility. Average grants are \$25,000. The board meets in April and October. Proposals should be sent by June 15 for fall review and Jan. 15 for spring review. Letters of inquiry should be sent by May 15 for fall review and Dec. 1 for spring review.

<http://www.mailman.org>

Gerber Foundation Grants - Deadline: December 15

The mission of the philanthropic arm of the baby food company is to enhance the quality of life of infants and young children in nutrition, care, and development. The Foundation supports research in pediatric health and nutrition targeting children up to three years old. Grant

awards are approved in May, August, and November. Initial letters of inquiry are accepted at any time, but should be submitted no later than 18 weeks prior to these award dates. For the May round, submit letters prior to December 15. Applicants are asked to submit 16 copies of their proposal, typed, double-spaced, and three-hole punched. Contact: Catherine Obits, Program Manager at the Gerber Foundation, e-mail: Cobits@ncisd.net For more information, visit <http://www.gerberfoundation.org>

Categorical Grant Program to Provide Outpatient Early Intervention Services with Respect to HIV Disease (EISEGA) - Deadline: December 22

Faith-based organizations, community-based organizations, public, or private nonprofit agencies are eligible to apply. Approximately \$94 million dollars and 177 grantees will be awarded. The purpose of this funding is to provide, on an ongoing outpatient basis, high quality early intervention services/primary care to individuals with HIV infection. For the complete grant announcement and application guidance: <http://www.hrsa.gov/grants/preview/hivaid.htm#hrsa04005>.

National Program Requests Grant Proposals to Solve Global Health Challenges

Deadline: Letter of Intent by January 9, 2004

The Grand Challenges in Global Health initiative is seeking innovative solutions to 14 scientific and technical challenges to global health which, if solved, could lead to important advances against diseases and improve health in the developing world. The initiative was established in May when the Bill and Melinda Gates Foundation committed \$200 million to this partnership with the National Institutes of Health and the Foundation for the National Institutes of Health. At that time the initiative called on the international health research community to identify the most critical challenges to improved world health. Grants of up to \$20 million each will be awarded for the maximum five-year period. The most promising and innovative research approaches will be invited to submit grant proposals.

<http://www.grandchallengesgh.org>

Global Fund for Women (GFW) Offers Grants to Women's Groups Outside the United States - Deadline: Ongoing

The GFW works to strengthen women's organizations outside the U.S. by providing small, flexible, and timely general-support grants ranging from \$500 to \$15,000. The Fund supports organizations that demonstrate a commitment to women's equality and female human rights; show concern about the way women are viewed and view themselves in society; are governed and directed by women; consist of a group of women working together (the fund does not accept requests from individuals).

<http://www.globalfundforwomen.org/>



CALLS FOR SUBMISSIONS

Call for Papers for the American Association of Behavioral and Social Sciences' Annual Meeting

Deadline: November 5 The American Association of Behavioral and Social Science will have it's annual meeting on February 9-11, 2004 in Las Vegas, Nevada. Proposals that deal with subject matter of relevance to behavioral and social scientists are encouraged. <http://www.aabss.org>

Call for Papers for the World Association for Case Method Research and Application's (WACRA) ACT7 Conference

Deadline: November 10 The 7th Creative Teaching conference provides opportunities for participants to learn from and to share with experts and colleagues innovative creative teaching approaches and methods. The emphases are on *Teaching and Learning* through interactive workshops and by sharing of research and teaching/training applications. The conference will take place on January 4-6, 2004 in Lucerne, Switzerland.

<http://www.wacra.org>

W.K. Kellogg/American Dental Education Association (ADEA) Minority Dental Faculty Development (MDFD) Program

Deadline: November 14 The ADEA has been awarded a \$2,408,127 grant from the Kellogg Foundation to administer the MDFD Program. The Program will provide institutional grants to accredited US dental schools (ADEA member institutions) that will be used primarily for direct educational assistance to: underrepresented minority (URM) senior predoctoral dental students, postgraduate dental students or junior faculty that are being recruited to academic careers in dentistry. The grants are intended to be used primarily for direct educational assistance to: 1) Increase the numbers of URM students recruited to and entering dental academic careers; and 2) Establish academic partnerships that facilitate advanced training and career development for URM faculty. To obtain a program brochure including the application outline please contact your dean's office or visit <http://www.adea.org>

Graduate Student Internship Program (GSIP) - Deadline:

November 14 Sponsored by the Federal Maternal and Child Health Bureau. The GSIP offers paid internships in state and city health departments to graduate students in public health to provide training in MCH epidemiology. Internship projects are offered in the areas of: Data Analysis and Monitoring; Program Evaluation; Needs Assessment Internships are available to Master's and doctoral degree candidates in U.S. schools of public health in Maternal and Child Health (MCH) programs, or in related programs that involve MCH studies, who are U.S. citizens or permanent residents in the U.S. Also, student applicants should not graduate before the completion of their internship. For more information, <http://www.mchirc.net> and click on the GSIP icon.

Call for Abstracts for the Fourth Annual Campbell Collaboration Colloquium in Washington DC

Deadline: November 17 The Colloquium will be held on February 18-20, 2004. The theme for the Colloquium is A First Look at the Evidence, which focuses on systematic reviews of studies of interventions in education, crime and justice, and social welfare prepared by the Campbell Collaboration and other sources. The goal is to use the colloquium as a forum to engage in meaningful discourse about high quality evidence and inform policymakers, researchers, and consumers who have an interest in better evidence of what works. You are invited to submit an abstract:

<http://www.campbellcolloquium.org/abstractform.htm>

for consideration to be included in a Colloquium roundtable discussion, workshop, and/or poster session.

Fellowship Opportunity from the Center for AIDS Prevention Studies and the University of California, San Francisco AIDS Research Institute - Deadline: December 1

The Center for AIDS Prevention Studies and the University of California, San Francisco AIDS Research Institute is inviting applications for two and three year post-doctoral fellowships in studies relating to the prevention of AIDS. The application deadline is December 1st, 2003 for fellowships commencing July 1, 2004.

<http://www.caps.ucsf.edu/tapsindex.html>

American Library Association (ALA) Awards

Deadline: December 1 Applications for awards from the ALA and the Sirsi Corporation for libraries that use technology in innovative ways to serve people in their communities. Awards totaling \$10,000 each are designed to help libraries implement creative projects. <http://www.ala.org>

The Ann Plato Fellowship - Deadline: December 15

The Ann Plato Fellowship, named for a 19th-century African-American poet, essayist, and teacher, supports a doctoral student who is an American citizen and is engaged in writing his or her dissertation. Applicants from historically underrepresented groups, including African Americans, Asian Americans, Native Americans, Pacific Islanders, and US Latinos, are especially encouraged to apply. The Fellow enjoys faculty status, delivers a formal, public lecture in the fall semester, and teaches one course in the spring semester. The fellow is expected to be in residence during the fellowship tenure and to become engaged in the Trinity College community. For more information, contact

Laurel E. Baldwin-Ragaven MD

Henry R. Luce Professor of Health and Human Rights
Trinity College

e-mail: laurel.baldwinragaven@trincoll.edu



Ford Foundation Postdoctoral Fellowships for Minorities

Deadline: December 17 The National Research Council will provide support for outstanding researchers and scholars who are members of minority groups whose underrepresentation in the professoriate and in formal programs of postdoctoral study and research in the United States has been long-standing. Approximately twenty fellowships will be awarded. Fellowships may be held for either nine or twelve months and may not be deferred or renewed. A \$40,000 stipend is provided. <http://www7.nationalacademies.org/fellowships/fordpost.html>

Preventive Medicine Fellowship Opportunities

Deadline: December 19 The Association of Teachers of Preventive Medicine announces one to two year stipend-supported fellowship opportunities in public health and preventive medicine interest areas. Positions are now available with CDC through the ATPM Preventive Medicine and Public Health Fellowship Program. To learn more, please visit: http://www.atpm.org/training/Prev_Med_Fellowship/prev_med_fellowship2.html

Journal of Dental Education (JDE) Call for Applications -

Deadline: January 1, 2004 The Editor of the JDE is seeking individuals with expertise in 1) Critical Issues in Dental Education, 2) Evidence-Based Dentistry, or 3) Faculty Development to serve on the Editorial Review Board of the journal. Applicants should have at least five years' experience in one of these areas. Appointments will be for a three-year term beginning March 1, 2004. Board members review manuscripts and assist with developing and implementing the journal's editorial policy and publishing priorities. The board meets once a year at the ADEA Annual Session. A curriculum vitae and a cover letter briefly describing the applicant's expertise in one of the three areas should be sent to: Dr. Olav Alvares, Editor, Department of Periodontics, University of Texas Health Science Center at San Antonio, TX 78229-3900.

Association of Teachers of Preventive Medicine (ATPM) Announces Internship Opportunity

Deadline: January 16, 2004 The ATPM is pleased to announce a new internship opportunity, "Promoting Women's Health and Safety". To learn more about this internship, please visit:

<http://www.atpm.org/training/Internship/internship.html>

The Bill Emerson National Hunger Fellows Program

Deadline: January 25, 2004 The program is a year-long fellowship that trains emerging leaders to fight against hunger. The Program offers a unique approach, providing fellows with training in both direct service program development and public policy. For the first six months of the program, Fellows work directly with community organizations involved in direct humanitarian efforts, such as food

banks, local advocacy groups and community empowerment programs. They then return to Washington, DC completing the year with work at national advocacy organizations involved in the anti-hunger and poverty movement. <http://www.hungercenter.org>

National Research Council Research Associateship

Programs - Deadline: February 1, 2004 Opportunities are available for postdoctoral and senior research in all areas of science and engineering. Over 350 awards are available for independent research at over 120 participating laboratories. For additional information on how to apply, visit <http://www.national-academies.org/rap>

National Institutes of Health (NIH) Request for Applications - Deadline: Letter of Intent by February 23, 2004

NIH released an RFA to support the early career development of clinical researchers from a variety of disciplines engaged in all types of clinical research, including patient-oriented research, translational research, small- and large-scale clinical investigation and trials, and epidemiologic and natural history studies. Individuals funded under this "Multidisciplinary Clinical Research Career Development Program" would be expected to achieve excellence in their ability to design and oversee research in multidisciplinary team settings, and have a high potential to become leaders of various fields of clinical research critical to the overall mission of the NIH Institutions with well-established clinical research infrastructures are encouraged to submit applications for this program, which is part of Dr. Zerhouni's Roadmap Initiative. The RFA is available at <http://grants2.nih.gov/grants/guide/rfa-files/RFA-HD-04-006.html> More information on The NIH Roadmap is available at <http://nihroadmap.nih.gov/>

Call for Papers for 14th Annual Graduate Research Conference *Thinking Gender* - Deadline: March 5, 2004

The UCLA Center for the Study of Women in conjunction with the USC Center for Feminist Research announce: "Thinking Gender" the fourteenth annual graduate student research conference highlighting feminist research by graduate students in the Humanities, Social Sciences, the Arts, Law, Social Welfare and Public Health. Graduate students are invited to present their research on women and/or gender. For further information, please contact: Regina Lark, Ph.D. UCLA Center for the Study of Women 288 Kinsey Hall, 415 Portola Plaza Los Angeles, CA 90095-1504 Phone: 310.825.0590 Email: women@women.ucla.edu Website: <http://www.women.ucla.edu>



PUBLICATIONS

The August-September 2003 *Community College Journal* Issue Focuses on Student Health and Student Success Among the many feature articles are “Student Health, Student Success,” by Susan Broderick from Santa Barbara City College; “Using Technology for Low-Cost/No-Cost Health Promotion,” by Charles Koehler at St. Louis Community College; and “Community Health Crisis: Solving the Nurse Shortage,” by Erie Vitello. For reprints, call the American Association of Community Colleges at 202/728.0200, ext. 211.



Harvard Works Because We Do by Greg Halpern. A book of photographs and interviews, which started out as a collection of first-person narratives of Harvard’s underpaid janitors and service workers, passed around by hand during the three-year struggle called the Harvard Living Wage Campaign between Harvard University and its employees who clean up, wash dishes, cook, and do

security guard duty. Halpern interviewed more than 50 University staff members. “I wanted to make something arresting, something that people would notice,” Halpern recalled in a recent interview, “because a lot of students don’t notice, or ignore, these people who are in their lives.

<http://www.allbookstores.com/book/0971454892>



Getting Science Grants: Effective Strategies for Funding Success by

Thomas R. Blackburn. This book seeks to help scientists win grants for research and teaching. Blackburn, a former senior program officer at the American Chemical Society Petroleum Research Fund, in Washington, says that a successful proposal should include a thorough overview of the research area, a presenta-

tion of the research idea and how the researcher and the institution would carry out the work, and a discussion on the project’s importance and how it meets the criteria of the grant program. He describes all the sections of a grant proposal and how to best incorporate this key information. The book includes advice on assessing the likelihood of receiving financing from different grant programs, soliciting criticism about rejected proposals so they can be refined and resubmitted, and transferring grants to other colleges or universities. Find out how to receive a 15% discount on this book when ordered through CCPH at

<http://futurehealth.ucsf.edu/ccph/josseybass.html>

Making the News: a Guide for Activists and Nonprofits by Jason Salzman. Coverage by newspapers, radio and television can help nonprofit organizations change public opinion, get more financial support, and increase morale and the number of volunteers, writes Salzman, president of Cause Communications, an organization in Denver that provides nonprofit groups with workshops and consulting services about media relations. This revised edition of a 1998 book both discusses common communication approaches and offers advice for planning events and press releases that will entice the news media. The book also discusses some of the details of a communications program, such as how to compile a list of news-media contacts, when to get in touch with news organizations about forthcoming events, how to write press releases, and how to prepare for interviews. <http://www.westviewpress.com>



Faith-Based Initiatives and the Bush Administration: The Good, the Bad, and the Ugly, by Jo Renee Formicola, Mary C. Segers, and Paul Weber, offers several

perspectives on the president’s efforts. It begins by reviewing the administration’s intent and the policy’s potential to create a viable, legal accommodation between church and state on matters of social justice. Next, the authors look at the

constitutional hazards and havoc that such a program would likely create. Finally, they examine the politics of implementing these faith-based initiatives among those groups trying to enact and oppose such a strategic change in American public policy. One way to order is through amazon.com at <http://www.amazon.com/exec/obidos/search-handle-form/002-9036086-8172064>

Peace and War: Building Communities for the Future, Fifth Edition by Peggy L. Chin. This new edition has been

published in response to the demand by women searching for a more efficient and effective way to manage group interactions. The four previous editions of this book have been used internationally for democratic consensus-building in women’s collectives. This new edition is the most current handbook for moving beyond hierarchical and patriarchal processes. The book outlines the steps for a successful group meeting, and gives hints on how to carry the benefits of your interactions with you in your everyday life. Jones & Bartlett Publishers;

<http://www.jbpub.com/catalog/0763714186/>.



MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER’S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

