



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

May 15, 2009
Volume XI • Issue 10

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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

Find out more about membership benefits and how you can join CCPH today!

Apply Now for the Summer Service-Learning Institute!

Space is Limited – A few spots remain! Join us on July 24th-27th in the Cascade Mountains of Washington State for the 12th Service Learning Institute! To apply, please visit:
<http://depts.washington.edu/ccph/servicelearning.html>

PUBLIC HEARING AND SCIENTIFIC WORKSHOP TO SHAPE NATIONAL INSTITUTES OF HEALTH WOMEN'S HEALTH RESEARCH AGENDA

Deadline to Submit Testimony Is May 15; Upcoming Hearings Are May 27-29

The Office of Research on Women's Health/NIH/DHHS, the UCSF Department of Obstetrics, Gynecology and Reproductive Sciences and the UCSF National Center of Excellence in Women's Health are co-hosting the second in a series of four public hearings and scientific workshops to update the NIH Women's Health Research Agenda for the coming decade. The hearing and workshop will take place May 27-29 in San Francisco.

This conference will include input from a variety of stakeholder groups including: researchers, clinicians, patients, advocacy groups, community organizations, and industry. In addition, many Program Officers and Leaders from NIH Institutes and Centers will actively participate in the event. Stakeholder commentary regarding all areas related to women's health research will be included. In addition, the conference will address specific Focus Areas related to women's health. These include: Global Health, Stem Cells, Women's Health and the Environment, HIV/AIDS and Women, Women in Science and Health, and Information Technology.

All ideas and recommendations gathered during this conference will be used to formulate future ORWH and NIH funding priorities, including the development of new programs, grants, and requests for applications (RFAs).

The ideas and recommendations emerging from this conference and other regional conferences will help define the focus of women's health research priorities at the NIH.

All sessions will be held at Mission Bay Conference Center at UCSF, Robertson Auditorium, 1675 Owens Street, San Francisco, CA 94158

The remaining two conferences will be held at: 1) Women and Infants Hospital, Brown University, Providence, RI September 21-23, 2009; 2) Northwestern University, Chicago, IL, October 14-16, 2009

For additional information, visit: <http://orwh.od.nih.gov/index.html>

PENDING LEGISLATION TO ACCELERATE TRANSLATIONAL RESEARCH

Elevates National Center on Minority Health and Health Disparities to Institute Status

Sen. Arlen Specter (D-Pa.) recently introduced legislation to provide federal funds to "accelerate the development of cures and treatments." The bill also requires the National Institutes of Health (NIH) to develop and enforce conflict of interest policies, affords the National Center on Minority Health and Health Disparities institute status, and provides a simple reauthorization of NIH.

"The Cures Acceleration Network and National Institutes of Health Reauthorization Act of 2009" (**S. 914**) would create an independent agency - the Cures Acceleration Network (CAN) - outside of the Department of Health and Human Services to "identify and promote revolutionary

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Partnerships for Health

Partnership Matters
Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@mcw.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

advances in basic research, translating scientific discoveries from bench to bedside."

The CAN would award grants and contracts to "independent investigators, research organizations, biotechnology companies, academic research institutions, and other entities to develop medical products for the treatment and cure of diseases and disorders." Funds provided through the CAN could be used "to accelerate the development of cures and treatments, including through the development of medical products, behavioral therapies, and biomarkers that demonstrate the safety or effectiveness of medical products." CAN funds also could be used to help "establish protocols that comply with Food and Drug Administration [FDA] standards and otherwise permit the recipient to meet regulatory requirements at all stages of development, manufacturing, review, approval, and safety surveillance of a medical product."

The bill authorizes two types of grant awards, each with a \$1 billion funding authorization in the first year. The Cures Acceleration Grant Awards would provide up to \$15 million per year per project, with out-year funding available, to applicants that do not have access to private matching funds. The Cures Acceleration Partnership Awards also provide up to \$15 million per year, but require grantees to match one dollar for every three federal dollars to offset partially development costs.

The bill creates a 24-member board, appointed by the president, to evaluate grant proposals. The board would include at least one individual "who is eminent" in each of the following fields: basic research, medicine, biopharmaceuticals, discovery and delivery of medical products, bioinformatics and gene therapy, medical instrumentation, and regulatory review and approval of medical products. The board also would include at least 4 leaders in professional venture capital or private equity organizations who have demonstrated experience in private equity investing and at least 8 individuals representing disease advocacy organizations. Representatives from NIH, the Assistant Secretary of Defense for Health Affairs, the Veterans Health Administration, the National Science Foundation, and the FDA would serve as ex officio members. The board chair would be authorized to enter into an interagency agreement with NIH's Center for Scientific Review to utilize panels to review applications and make recommendations to the CAN.

In addition, the bill requires the Director of NIH to develop and enforce conflict of interest policies and to "respond in a timely manner" when these policies have been violated by a grant or contract recipient. In cases where the principal investigator on a grant or contract over \$250,000 "has a conflict of interest," NIH must require the recipient to provide information on the "degree of the primary investigator's financial interest, estimated to the nearest \$1,000" and a "detailed report explaining how the recipient will manage the primary investigator's conflict of interest."

S. 914 also elevates the National Center on Minority Health and Health Disparities to institute status and authorizes appropriations for NIH at \$40 billion for FY 2010 and "such sums as may be necessary" for FYs 2011 and 2012.

For more information, please visit:

<http://www.aamc.org/advocacy/library/washhigh/2009/050109/start.htm#7>

For the full text of the bill, please visit:

http://specter.senate.gov/public/index.cfm?FuseAction=Files.View&FileStore_id=28853190-129f-4e59-abcd-e96327c9b425

**HEALTH & HUMAN SERVICES MAKES FUNDING AVAILABLE TO
STRENGTHEN NON-PROFITS AND FAITH-BASED GROUPS:
*Fund is Supported by American Recovery and Reinvestment Act***

The Department of Health and Human Services announced the availability of grants worth \$50 million from the Strengthening Communities Fund, a new fund created by the American Recovery and Reinvestment Act. The fund will strengthen nonprofit and faith-based organizations that aid families and communities who are struggling in the economic downturn.

The Strengthening Communities Fund (SCF) is divided into two parts. The Nonprofit Capacity

Building program will make one-time, two-year awards of up to \$1 million to lead organizations that will use the funds to support other faith-based or secular nonprofit organizations.

The State, Local and Tribal Government Capacity Building program will make one-time, two-year awards of up to \$250,000 to state, city, county and Indian/Native American tribal governments. Governments will use these grants to strengthen nonprofit organizations and increase the nonprofits' involvement in projects that help turn our economy around.

Grantees for both programs must provide at least 20 percent of the total approved cost of the project from non-federal funds. This match may be met by cash or in-kind contributions.

HHS' Administration for Children and Families' Office of Community Services will administer the SCF programs. Applicants interested in applying for funds should visit <http://www.acf.hhs.gov/grants/recovery.html>.

The activities described in this release are being funded through the American Recovery and Reinvestment Act (ARRA). To track the progress of HHS activities funded through the ARRA, visit www.hhs.gov/recovery.

NEWS FROM CCPH

Apply Now for the CCPH 12th Summer Service-Learning Institute!



Apply now to attend the **CCPH 12th Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action

plans for service-learning. Application materials and other details are available online at:

<http://depts.washington.edu/ccph/servicelearning.html>

Applications are still being accepted. Space is limited – a few spots remain! Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail sliccph@mcw.edu

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Call for Photos of "Community-Campus Partnerships in Action"

June 5, 2009 Deadline for Photo Submissions



CCPH is looking for photos that reflect a diverse range of community-academic partnerships in action. The photos will be used for the CES4Health website that will be launched this fall. CES4Health is a new online mechanism for peer-review and dissemination of innovative products of community-engaged scholarship – including educational videos, policy briefs, training manuals and curricula. We are especially interested in photos that reflect the actions and accomplishments of community-campus partnerships from across the globe!

To submit photos, please visit: <https://catalysttools.washington.edu/webq/survey/ccphuw/75969>

Please note that photos must be in .jpg format and accompanied by a completed **CCPH** photo release form. All photos used on the site will be properly acknowledged. If you have any questions, please email ccph@mcw.edu

On a related note, we are currently piloting CES4Health and invite **CCPH members** with community-engaged scholarship products to become inaugural authors. To learn more about CES4Health and how to submit a product for peer-review, please visit: www.ces4health.info.

New 15% CCPH Member Discount on the Journal of Empirical Research on Human Research Ethics



The only peer-reviewed, Medline-indexed journal in the field of human research ethics dedicated exclusively to empirical research, the *Journal of Empirical Research on Human Research Ethics (JERHRE)* aims to improve ethical problem solving in human research and provide an ongoing basis for the establishment of best practice guidelines. In addition, *JERHRE* seeks to create collaboration among institutions and researchers concerned about the responsible conduct of research by disseminating knowledge and information to foster the intelligent application of ethical principles in research contexts worldwide.

CCPH co-edited the June 2008 JERHRE issue on ethical considerations in CBPR. http://depts.washington.edu/ccph/pdf_files/JERHRE_intro.pdf

With this new offer, **CCPH Members** save 15% on journal subscriptions. **CCPH Members** who wish to subscribe can go to: <http://caliber.ucpress.net/loi/jer?cookieSet=1> and use discount code: JECCPH08.

Remember, this offer only applies to current **CCPH** members. Not yet a member? [Join today!](#)

Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership. However, for a limited time, JHUP would like to EXTEND this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for FREE! **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act NOW on this time-sensitive benefit, visit our publications discount page at: <http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to **CCPH** members. Not yet a member? [Join today!](#)

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Did you know that **CCPH** updates these website pages every other week, ensuring you have access to the latest resources to support you in your work?

Funding Opportunities: <http://depts.washington.edu/ccph/fundingopps.html>

Awards, Fellowships & Scholarships: <http://depts.washington.edu/ccph/funding-awards.html>

Calls for Papers and Presentations: <http://depts.washington.edu/ccph/callsforpapers.html>

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)
(See above for information on **CCPH Membership Rewards!**)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (414) 456-8191 or ccph@mcw.edu

Be a CCPH Featured Member!

Let the world know about your partnership work! Email us ccph@mcw.edu for details.

To view past **CCPH** Featured Members, please visit:
<http://depts.washington.edu/ccph/pastfeaturedmembers.html>

UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit
[CCPH's CONFERENCE PAGE](#)*

May 2009

May 18 & 19, 2009 • International Partnership Institute • Portland, OR •
CCPH is cosponsoring this institute and we encourage your participation!

Portland State University (PSU) is hosting an International Partnership Institute with the theme "Reciprocal Partnerships: Transforming Higher Education and Community for the Future." Join community and campus practitioners and scholars to deeply explore engaged teaching, research and service partnerships - their proven mechanisms and strategies for success, persistent challenges, and the scholarship of partnerships. **CCPH Senior Consultant Rachel Vaughn** and **CCPH member Zoe Freeman** will be leading a session on "Transforming Communities & Campuses Through Authentic Partnerships: Applying Best Practices." Registration is \$200. For more information: www.pdx.edu/cae/partnership.html

To learn more about PSU's Partnership Initiative: <http://www.pdx.edu/cae/partnershipinitiative.html>

JULY 2009

July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute •
Leavenworth, WA

Apply now for this intensive four-day Institute – attendance is limited to 23 participants! The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available at <http://depts.washington.edu/ccph/servicelearning.html>. Applications are still being accepted. Space is limited – only a few spots remain! Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail sliccph@mcw.edu.

October 2009

October 9-12, 2009 • 9th International Research Conference on Service Learning and Community Engagement • Ontario, Canada

Faculty for the Engaged Campus Co-Director Lynn Blanchard and Evaluator Sherril Gelmon will present, "Faculty for the Engaged Campus: Research on Institutional Change to Support Community-Engaged Scholarship." *Faculty for the Engaged Campus* is a national (U.S.) initiative aimed at creating institutional support for community-engaged scholarship through competency-based, campus-wide faculty development. The presentation will report on the initiative's faculty development activities, including findings from assessments from 20 campuses participating in a focused planning effort and findings from the qualitative evaluation of programs at two pilot campuses.

For more information about the IRCSLCE conference, visit:

http://www.researchslce.org/Files/2009Conference/Conference_Main.html

For more information about Faculty for the Engaged Campus, please visit:

<http://depts.washington.edu/ccph/faculty-engaged.html>

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

June 3-5, 2009 • North American Housing and HIV/AIDS Research Summit IV • Washington DC •
<http://nationalaidshousing.org/2008/08/save-the-date/>

June 7-10, 2009 • 2009 Canadian Public Health Association Annual Conference • Winnipeg, Manitoba, Canada •
<http://www.cpha.ca/en/conferences/conf2009.aspx>

June 9, 2009 • Videoconference and Webcast on Educational Inequities and Health Disparities •
www.minority.unc.edu/institute/2009/

June 15-17, 2009 • 31st Annual Guelph Sexuality Conference, "Positive Approaches to Sexuality and Sexual Health" • Guelph, Ontario, Canada •
<http://sexconf.open.uoguelph.ca/>

June 25-27, 2009 • National Faith, Justice, and Civic Learning Conference • DePaul University, Chicago, IL •
www.nfjcl.org

June 30 – July 1, 2009 • 2009 Public Health Systems Research Interest Group Meeting • Chicago, IL •
<http://www.rwjf.org/publichealth/product.jsp?id=42671>

July 15-18, 2009 • 7th International Conference on Imagination and Education • Vancouver, Canada •
<http://www.ierg.net/conferences>

July 28-29, 2009 • 2009 American Cancer Society Conference, Health Equity: Through The Cancer Lens • Las Vegas, Nevada •
www.TheCancerLens.org

August 10-14, 2009 • Summer Institute for Public Health Practice, "Public Health Today: New Strategies. New Tools" • University of Washington, Seattle, WA •
www.nwcphp.org/si

October 4-6, 2009 • 15th Annual Qualitative Health Research Conference • Vancouver, British Columbia •
<http://www.uofaweb.ualberta.ca/iiqm/QHR2009.cfm>

November 6-7, 2009 • 30th Annual Generalists in Medical Education Conference • Boston, MA •
<http://thegeneralists.org>

November 29 – December 1, 2009 • 2009 International Association of Physicians in AIDS Care Conference • New Orleans, LA •
<http://www.iapac.org>

ANNOUNCEMENTS

Action Strategies Toolkit Offers Concrete Resources for Policy-Makers Working to Prevent Childhood Obesity -

To provide guidance on some of the best approaches policy-makers can use to make their states, communities and schools healthier places to live, Leadership for Healthy Communities, a national program of the Robert Wood Johnson Foundation, created the Action Strategies Toolkit. The toolkit offers practical examples of policy approaches and resources that can help policy-makers prevent childhood obesity and improve children's health. It covers a wide range of issues, including increasing access to parks and recreation centers, improving safety for bicyclists and pedestrians, offering healthier foods in schools, and attracting grocery stores that provide healthy, affordable foods to lower-income communities. For more information, visit: www.rwjf.org/files/research/20090508lhactionstrategiestoolkit.pdf

New Journal for Community Psychology Practitioners - *The Global Journal of Community Psychology Practice* is a new e-journal for practitioners of community psychology and community improvement around the globe. The journal aims to help practitioners and applied researchers share quality work and foster a learning community that will contribute to ongoing advances in the broad field of Community Practice, both in psychology and related disciplines. The journal currently seeks contributions from community practitioners in many fields, including community psychology, but also including community development, public health, community organizing and others. For more information, visit: <http://www.qicpp.org/about.php>

Association of American Medical Colleges (AAMC) releases 2009 Data Book - The 2009 AAMC Data Book provides a statistical abstract of U.S. medical schools and teaching hospitals, with 86 tables of current and historical data on the following topics: applicants and students; faculty; medical school revenue; tuition, financial aid, and student debt; graduate medical education; teaching hospitals; health care financing; biomedical research; physicians; faculty compensation; and more. The Data Book tables are derived from AAMC reports and databases as well as from external sources such as the National Institutes of Health, the American Medical Association, the Bureau of Labor Statistics, and the American Hospital Association. For more information, please visit: <http://www.aamc.org/publications>

Leaders Discuss Health Reform Challenges Facing Academic Medical Centers - The Engelberg Center for Health Care Reform at the Brookings Institute recently held a meeting to kick off a two-year project examining challenges facing the nation's academic medical centers (AMCs) in becoming leaders and innovators in health care reform. Participants emphasized the need for accountability in reforming the health care system as well as medical education. There was widespread agreement that even under the current system there is room for health care delivery innovations and that AMCs can lead in these efforts. However, many attendees noted that the current payment system is a serious obstacle to reform. Some attendees stressed the need for additional funding to allow AMCs to experiment with new models of health care delivery. Others noted that redirecting federal graduate medical education payments may also be necessary to reform medical education and the health care system. For more information, visit: http://www.brookings.edu/events/2009/0427_medical_centers.aspx

Institute of Medicine (IOM) Issues Report on Conflicts of Interest in Medicine - A new report by the IOM states that new voluntary and regulatory measures can strengthen protections against financial conflicts of interest in medicine without hindering patient care or the advancement of medical knowledge. The report tackles conflicts of interest across the spectrum of medicine, from biomedical research to clinical care and from the training of new doctors to the continuing education of physicians. It recommends several actions to improve disclosure of financial ties between the medical community and industry, limit company payments and gifts, and remove industry influence from medical education and the development of practice guidelines. The report calls on all academic medical centers, journals, professional societies, and other entities engaged in health research, education and clinical care to establish or strengthen conflict of interest policies. The IOM report also urges Congress to require pharmaceutical, biotechnology, and device firms to publicly report payments they make to doctors, researchers, academic health centers, professional societies, patient advocacy groups, and others involved in medicine. For more information, please visit: <http://www.nas.edu/morenews/20090428b.html>

New Report, "Reaching America's Health Potential: A State-by-State Look at Adult Health" - Across the country, adults in every state fall far short of the level of good health that should be achievable for all Americans, according to a new report released by the Robert Wood Johnson Foundation Commission to Build a Healthier America. In fact, almost half of all adults ages 25 to 74 in the United States report being in less than very good health, and that rate differs depending on level of education. To view the report, visit: <http://www.rwjf.org/pr/product.jsp?id=42418>

Asset-Based Community Development Institute Launches New Website - The Asset-Based Community Development Institute (ABCD) is at the center of a large and growing movement that considers local assets as the primary building blocks of sustainable community development. Building on the skills of local residents, the power of local associations, and the supportive functions of local institutions, asset-based community development draws upon existing

community strengths to build stronger, more sustainable communities for the future. The ABCD Institute has a new website that includes several useful features, including community stories, partners, enhanced publications and resources pages, and a calendar of ABCD events. There is also more information about the work of the ABCD Institute at Northwestern University and in the community. Please visit: www.ABCDInstitute.org or www.abcdinstitute.org

EMPLOYMENT OPPORTUNITIES

Community Participatory Action Research Analyst – Special Service for Groups - Special Service for Groups (SSG) is a multi-service nonprofit agency currently operating over 25 programs in Los Angeles and Orange Counties. Under its Research and Evaluation unit, SSG is contracted to provide training and technical assistance to community-based organizations in community-based action research and/or program evaluation. Under the direction of the R&E Unit Director, the Research Analyst is responsible for coordinating training and technical assistance activities to community-based organizations and community members. In addition, Research Analyst may be assigned to represent Research and Evaluation unit in SSG Program Development Team and to support the development of funding proposals for SSG programs. The scope of activities and research topics will be determined by agency need, mission and purpose in communities as well as Research Analyst's interests. Minimum qualifications include a Master's degree or higher in Social Work, Public Health, Public Policy, Law, Public Administration or related field; Strong research skills, especially in methodology that engages the community, including asset mapping, photovoice, focus groups or key informant interviews; Strong quantitative analysis and data management skills required, including ability to mine existing relevant data and draw conclusion from its analysis (e.g. familiarity with MS Excel or MS Access, etc.); Ability to speak and write in Spanish fluently strongly encouraged. For more information, please visit: http://www.ssgmain.org/careers_at_ssg.htm

Community-Based Learning Coordinator - Morgridge Center for Public Service, University of Wisconsin-Madison – This position will assist in building, strengthening and sustaining campus and community partnerships around community-based learning pedagogies (service-learning and community-based research). Bachelors Degree required; Master's Degree in education or related field preferred. Minimum of 3 years direct experience in the administration of a successful academic service-learning program within a higher education setting required. Desired knowledge and skills include: excellent knowledge of community-based learning pedagogies; strong problem solving abilities; documented ability to work successfully with a broad range of constituencies; experience facilitating campus-community partnerships. Areas of responsibility include: program development , administration and expansion; community-based learning outreach and professional development; administration of the Wisconsin Idea Undergraduate Fellowship program; assessment/evaluation of community-based learning courses and programs. For the full description, please visit: http://www.ohr.wisc.edu/pvl/pv_061819.html

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Herb Block Foundation Accepting Letters of Inquiry for Citizen Involvement Grant Program – Deadline: June 1, 2009 - The Herb Block Foundation seeks to help ensure a responsible, responsive democratic government through citizen involvement. Grants of up to \$25,000 will be awarded to nonprofits working to increase citizen education and greater voter participation in the electoral process. All projects must be nonpartisan and may not involve lobbying for specific legislation or candidates. For more information, visit: <http://www.herblockfoundation.org/HerbBlockFoundation/content.aspx?page=8171884>

NEW Community Services Block Grant Training and Technical Assistance Program – Deadline: June 12, 2009 - This program announcement is intended to support Statewide capacity development projects for technical assistance in the Community Services Block Grant program. This grant project will support two separate parts: Part 1) Capacity-Building for Ongoing CSBG Programs, and Part 2) Strategic Planning and Coordination Supported by the Recovery Act. These funds should be used to improve financial management practices, program performance measurement, information and reporting systems, coordination between fragmented State and local programs, and ensure responsiveness to locally identified community needs. The grant is open to statewide or local organizations or associations, with demonstrated expertise in providing training to individuals and organizations on methods of effectively addressing the needs of low-income families and communities. Faith-based and community organizations are eligible to apply under this announcement. For more information, visit: <http://www.acf.hhs.gov/grants/open/HHS-2009-ACF-OCS-EQ-0037.html>

NEW Funds for Land Use/Built Environment and Food Access – Deadline: June 22, 2009 - The Healthy Eating, Active Living Convergence Partnership invites local and regional grant-making foundations to submit proposals that will support new projects or new grant-making initiatives aimed at enhancing the land use/built environment and/or expanding food access efforts. The Fund provides 50% matching dollars, up to \$100,000 per year, for a two-year period. The goal is to engage foundations in creating robust and sustainable support for multi-field community partnerships prioritizing policy and environmental change efforts to improve health and promote equity. Potential applicants are invited to attend an informational teleconference call on Thursday, May 21, 2009. To learn more details and access the RFP, visit the Convergence Partnership website at: www.convergencepartnership.org.

NEW Institute of Education Sciences School-Based Service-Learning Research and Development Grant – Deadline: June 25, 2009 - Through its Social and Behavioral Context for Academic Learning (Social/Behavioral) research program, the Institute of Education Sciences supports research on interventions designed to improve social skills and behaviors that support academic and other important school-related outcomes (e.g. attendance, high school graduation rates) for K-12 students. Funding for development projects can provide up to \$500K per year for 3 years. Funding for efficacy research or replication projects can provide up to \$750K per year for 4 years. Proposals are due in either June or October. If you have questions, or want to schedule a call to discuss your plans, please contact the program officer for the Social/Behavioral program, Emily Doolittle at Emily.Doolittle@ed.gov. For more information, please view the current Request For Applications at: http://ies.ed.gov/funding/pdf/2010_84305A.pdf

NEW Bringing Theory to Practice: Engaged Learning, Student Civic Development and Student Well-Being Grants – Deadline: Varies– Proposals are requested for projects that address one of the two following emphases: 1) Institutional efforts to examine, learn from and to make sustainable initiatives that foster the gains from the relationship between college students' civic development and their psychosocial well-being; and 2) Institutional ability to demonstrate the evaluation and sustainability of initiatives that address the increasing opportunities for students to have transformative educational experiences and for institutions to transform priorities and practices so as to make such experiences both expected and provided. There are three categories of grants: 1) Mini-grants and student programming grants of up to \$2,500; 2) Program or Research Start-up Initiatives of up to \$10,000; and 3) Demonstration Site grants of up to \$75,000 per year for two years. For more information, including grant deadlines, please visit: http://www.aacu.org/bringing_theory/aboutrfp.cfm

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW New Florida Engaged Scholarship Fellows Program – Deadline: May 20, 2009 - As part of an ongoing effort to improve the theory and practice informing collegiate service-learning and community engagement in the state of Florida, Florida Campus Compact invites research proposals from engaged scholars at member campuses through this new fellows program. Researchers from all disciplines are invited to apply. Up to five Florida scholars will be chosen by a panel of qualified reviewers to receive this distinction. Fellows will have the opportunity to be part of an active community of scholars who will meet quarterly (either virtually or in person) to discuss strategies for research design and dissemination. Each scholar will receive a small amount of financial support for her or his research and will be invited to submit an article for publication in a special peer-reviewed volume of Florida Engaged Scholarship to be published in 2011. At least three of the five scholars selected will be tenure-earning. Projects focusing on community impacts of collegiate service-learning and community engagement will be favored. Interested researchers should complete an application and must include a project budget not to exceed \$2500, with no more than \$2000 to be spent on a faculty stipend. Funds will be available for distribution beginning July 15, 2009, and all deliverables will be due June 15, 2010. Deliverables will include a copy of a 25-30 page article on the research outcomes that may be submitted to our Florida publication or another appropriate forum, a short report/precis on the project based on an FL|CC template for inclusion in promotional materials, and an updated CV for the fellowship recipient that can be used in promotional materials. Participants will also be invited to present research at FL|CC events and may be invited to provide informal mentoring for emerging researchers in the state. For more information, please visit: www.floridacompact.org

NEW The Association of Schools of Public Health and Pfizer Teaching Awards – Deadline: June 1, 2009 – The Association of Schools of Public Health (ASPH) and Pfizer, Inc. are pleased to announce the call for nominations for the 2009 ASPH/Pfizer Awards. The following awards are being offered: 1) ASPH/Pfizer Award for Teaching Excellence; 2) ASPH/Pfizer Early Career in Public Health Teaching Award; 3) ASPH/Pfizer Faculty Award for Excellence in Academic Public Health Practice; 4) ASPH/Pfizer Young Investigator's Research Award (new in 2009). The awards ceremony will be held on Saturday, November 7 at the ASPH Annual Meeting reception. For more information, please visit: <http://www.asph.org/document.cfm?page=1013>.

NEW David C. Leach, M.D. Award for Improving Graduate Medical Education – Deadline: July 1, 2009 - The Accreditation Council for Graduate Medical Education (ACGME) is accepting nominations for the David C. Leach, M.D., Award. This new annual award, which will recognize residents and resident teams for improving graduate medical education, is named in honor of the ACGME's former chief executive officer who retired in 2007. The award will be given to residents or resident teams (residents, fellows, faculty, program coordinators, allied health professionals) who have developed a project or activity that improves graduate medical education in one or more of the following areas: fostering innovation and improvement in the learning environment; increasing the program's emphasis on educational outcomes; increasing efficiency and reducing non-educational burden; improving communication and collaboration in education and patient care within the program or institution; and advancing humanism in patient care and among health care professionals. Residents and teams may be nominated by program directors, designated institutional officials, program coordinators, ACGME review committees, or chief executive officers of teaching hospitals. Five awards will be given to residents or resident teams. The awards will be presented at the ACGME's annual educational conference in March 2010. For more information, please visit: <http://www.acgme.org>

NEW Rudolf Virchow Awards– Deadline: July 15, 2009 - The annual Rudolf Virchow Awards are given by the Critical Anthropology for Global Health Caucus, a special interest group of the Society for Medical Anthropology. The professional award honors a recent published article, and the graduate and undergraduate student awards honor recent student papers, all deemed by the judges to best reflect, extend, or advance critical perspectives in medical anthropology. Awards are made in the following categories: 1) Professional, 2) Graduate Student and 3) Undergraduate Student (see below). Papers should be sent by email. Hard copies are no longer accepted. We encourage applicants to submit their own work and/or to nominate papers of students or articles of colleagues. Articles must be submitted electronically in MS Word or Adobe PDF formats. File sizes must be less than 2MB. Please e-mail the paper for review along with a cover letter to the 2009 Virchow Awards committee chair, Susan Erikson, Faculty of Health Sciences, Simon Fraser University, at slerikson@sfu.ca by July 15th, 2009. Confirmations of receipt will be sent. To ensure a prompt and fair review, papers will not be accepted after the July 15th, 2009 11:59 pm PST deadline.

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW Call for Special Issue on Green Learning at Metropolitan Universities – Deadline: June 15, 2009 - Metropolitan Universities a quarterly journal funded by the Coalition of Urban and Metropolitan Universities, is soliciting article proposals for an upcoming issue that will examine how universities are using green-inspired curriculum to promote a socially-just and environmentally-sustainable society, both in their local communities and globally. Green issues, ecological balance, social justice, animal rights, and sustainable economy are increasingly becoming the focus of curriculum, service-learning projects, student organizations, and campus events. This issue seeks to examine how this green trend in learning is affecting curriculum, academic culture, and community partnerships. This issue will be published in 2010, and the guest editor is Roger Munger, Associate Professor of English, of Boise State University. Proposals should be 300-500 words in length. All proposals should include submitter name, affiliation, 100-word bio, and email address as well as a working title for the proposed article. Final manuscripts should be 4,000-7,000 words in length. Completed proposals or questions about either proposal topics or this issue should be sent to Roger Munger at rmunger@boisestate.edu. For more information, visit: <http://www.compact.org/events-jobs-grants-more/call-for-proposals/special-issue-on-green-learning-at-metropolitan-universities/6399/>

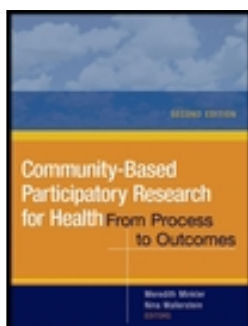
NEW Call for Papers for Global Journal of Community Psychology Practice – Deadline: June 30, 2009 – The journal seeks contributions from community practitioners in many fields, including community psychology, but also including community development, public health, community organizing, and others. Articles will be a mix of peer-reviewed (e.g., articles and tools) and non-peer-reviewed (e.g., submissions from section editors for videos, book reviews and interviews) materials. Manuscripts are invited on a variety of topics related to the application of community practice in various settings. Manuscripts addressing the following topics are especially encouraged: Case studies of approaches to community psychology practice that would serve to teach others about values and techniques; Ethical and philosophical issues related to practice; Tools and materials that would be useful to share with other practitioners (such as professional development, new software, social media tips, etc.); Innovative partnership arrangements between practitioners and academics/researchers; Community applications of new or innovative intervention strategies; Policy advocacy and social environmental interventions to promote health and development; Evaluations of community interventions focusing on the utility for practitioners, as well as translation of evaluation/research into practice; Marketing of Community Psychology Practice; Jobs and Career Development; Lessons Learned; Sustainability/durability of interventions and policy initiatives; Other applied practice topics will be considered, open to editorial board interpretation and based on innovative submissions to the journal. For more information, please visit: <http://www.gjcpp.org/>

NEW Call for Abstracts for 2009 The International Association of Physicians in AIDS Care Conference –

Deadline: July 31, 2009 - The International Association of Physicians in AIDS Care (IAPAC), in association with amfAR, The Foundation for AIDS Research, will co-host IAPAC 09 an abstract-driven conference focused on HIV prevention, testing, and psychosocial support in New Orleans, November 29 - December 1, 2009. In recognition of the multidisciplinary and international focus of IAPAC 09, this Call for Abstracts invites submissions across a wide range of topics in two overarching tracks: HIV Clinical Management; and HIV Prevention, Testing, and Psychosocial Support. For more information, please visit: <http://www.amfar.org/community/article.aspx?id=7147>

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), [University of California Press](#) and [Community-Campus Partnerships for Health](#)



Community-Based Participatory Research for Health: From Process to Outcomes, 2nd Edition

Edited by Meredith Minkler and Nina Wallerstein

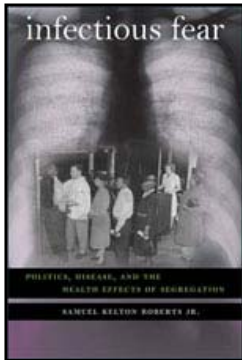
CBPR has become an essential public health competency, according to the Institute of Medicine. This second edition of the best-selling book on the topic presents a complete and practical overview of the theory and application of community based participatory research in public health. The book includes information on planning and conducting research, working with communities, promoting social change, and core research methods. New in this edition are chapters on predicting outcomes, ethical practices, use of the web, impact of CBPR on research methods, and applications for environmental justice and power mapping.

CCPH Senior Consultant Sarena Seifer contributed to the new edition with an appendix, "Making the Best Case for Community-Engaged Scholarship in Promotion and/or Tenure Review: Resources for Faculty and Community Partners." For related resources, visit the Community-Engaged Scholarship Toolkit at www.communityengagedscholarship.info

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Politics, Disease, and the Health Effects of Segregation

By Samuel Kelton Roberts Jr

For most of the first half of the twentieth century, tuberculosis ranked among the top three causes of mortality among urban African Americans. Often afflicting an entire family or large segments of a neighborhood, the plague of TB was as mysterious as it was fatal. Samuel Kelton Roberts Jr. examines how individuals and institutions--black and white, public and private--responded to the challenges of tuberculosis in a segregated society.

Reactionary white politicians and health officials promoted "racial hygiene" and sought to control TB through Jim Crow quarantines, Roberts explains. African Americans, in turn, protested the segregated, overcrowded housing that was the true root of the tuberculosis problem. Moderate white and black political leadership reconfigured definitions of health and citizenship, extending some rights while constraining others. Meanwhile, those who suffered with the disease--as its victims or as family and neighbors--made the daily adjustments required by the devastating effects of the "white plague."

Exploring the politics of race, reform, and public health, *Infectious Fear* uses the tuberculosis crisis to illuminate the limits of racialized medicine and the roots of modern health disparities. Ultimately, it reveals a disturbing picture of the United States' health history while offering a vision of a more democratic future.

To order: http://uncpress.unc.edu/browse/book_detail?title_id=1587