



PARTNERSHIP MATTERS

ELIMINATING HEALTH DISPARITIES REQUIRES COMMUNITY INVOLVEMENT

April 5, 2002

PM Volume IV, Issue 7

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Successful programs to lessen racial and ethnic health disparities share common traits of establishing strong ties between health providers and the community members they serve, according to a group of studies just published.

Areas in which innovative programs are having a positive effect are: infant mortality, cancer screening and management, cardiovascular disease, diabetes, HIV/AIDS and immunization, reports the journal *Health Promotion Practice* in the April issue, devoted to the subject of eliminating racial and ethnic health disparities.

"Based on this collection of articles, the most successful interventions to narrow the gap in health disparities build community involvement and trust," says Kathleen Roe, Dr.PH, professor at San Jose State University and co-editor of the theme issue. "It is essential to enlist the help of community representatives, involve community members in prioritizing issues and address fundamental policy changes at the neighborhood, organizational and institutional levels."

The articles describe innovative methods occurring in local health departments, community-based organizations, clinics, churches, prisons, barber and beauty shops, neighborhoods and professional organizations all over the United States.

"This theme issues addresses critical factors related to health disparities -- socioeconomic, historical mistrust of research and medical institutions, lack of culturally relevant interventions, inaccurate individual health beliefs, and racism and discrimination within communities and institutions," says Stephen Thomas, Ph.D., professor of minority health at the University of Pittsburgh and co-editor of the issue.

Among the programs studied were those aimed at Asian and Pacific Islander women, Latinas and African American girls.

Asian and Pacific Islander (AAPI) women have the lowest cancer screening rates compared to other ethnic groups, and breast cancer is the number one killer among AAPI females. A study of seven AAPI communities conducted by Sonja Park Tajasiri, Dr.

PH, MPH, and colleagues in Los Angeles and Orange Counties, Calif., found low levels of baseline breast and cervical cancer screening were due to high un-insurance rates, severe language barriers to accessing even publicly funded care facilities, strong cultural taboos against men and women jointly discussing female examinations, long waits at doctors' offices and reliance on traditional remedies. Other screening barriers included lack of time off from work, lack of transportation, lack of child care and lack of female doctors. Because certain barriers are more pronounced than others among the seven different subpopulations of AAPI women, the researchers caution against using a "one size fits all" approach.

Despite nationwide progress in reducing HIV/AIDS, Latinas have a six-fold higher case rate than non-Hispanic white women and are twice as likely than whites to die from AIDs by age 29. Hortensia Amaro and colleagues studied changes in Latinas baseline to 12 weeks, 3-month follow-up, and 15 months later in both control and intervention groups. While Latinas who attended the educational sessions in Boston) showed gains in knowledge at the 3-month post-intervention session compared to controls, these changes were not evident at 15 months. The authors stressed the need for periodic booster sessions as well as engaging Latino males in prevention efforts and changing community norms regarding the acceptability of condom use.

To address the problem of lack of physical activity in minority children and rising rates of obesity, Randy Klebanoff, MSPH, MPH, and Naoko Muramatsu, Ph.D developed a community-based physical education and activity program for African American pre-adolescent girls in Chicago. The authors attribute success of the "Lively Ladies" program to a sound theoretical basis, as well as participants' ownership of the program; fun, novel, goal-oriented activities; provision of positive role models; reinforcements for participating in class lectures and activities; and keeping a fitness journal.

Health Promotion Practice is a quarterly peer-reviewed journal published by the Society for Public Health Education (SOPHE). SOPHE is an international, non-profit professional organization that promotes the health of all people through education. *For information about the journal call (202) 408-9804 or visit [www.sagepub.com/shopping\[Marker\]/journal.asp?id=156](http://www.sagepub.com/shopping[Marker]/journal.asp?id=156)*

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<http://futurehealth.ucsf.edu/ccph.html>

MESSAGE FROM OUR EXECUTIVE DIRECTOR



Dear CCPH members,

I am pleased to report that 4 individuals we invited to serve 3-year terms on the CCPH board have enthusiastically accepted our invitation. The brief descriptions below are intended to introduce you to our new board members. Congratulations to these accomplished and passionate leaders! Complete biosketches will appear in future issues of PM. And kudos to the CCPH Board Development Committee co-chaired by Renee Bayer and April Vestal, who ably facilitated the board recruitment process. Thanks also to the many CCPH members who expressed interest in a governing role within CCPH.

Of course, this is a bittersweet time in the evolution of our board as Cheryl Maurana and Vickie Ybarra will soon no longer be serving as board members. We thank Cheryl and Vickie for their leadership on the board and are looking forward their continued involvement in CCPH.

The 4 new board members are:

Daniel Korin, Pleasantville, NY

-Community-based pediatrician and Consultant for a five-year program co-sponsored by the March of Dimes and Health Resources and Services Administration to educate underserved communities on advanced in genetics and their implications, with an emphasis on community-based participatory approaches

-Excerpt from application: "My professional life has been powered by a passion for public service, aiming at making a difference not only within institutions but also at the interface of those institutions with the communities we serve; moving health services and health professions education institutions beyond their walls and into the community through collaborations, partnership and coalition building."

Kaytura Felix-Aaron, Rockville, MD

-Physician-researcher, Center for Primary Care Research, Agency for Healthcare Research and Quality

-Excerpt from application: "I believe CCPH plays an important role in advocating for and advancing community-based participatory research, and as an expression of my commitment to CBPR and service-learning, I would like to contribute my passion, skills as CBPR researcher, and network to advance the work of CCPH and improve the health of low-income communities"

Roz Lasker, New York City, NY

-Director, Division of Public Health and the Center for the Advancement of Collaborative Strategies in Health, New York Academy of Medicine

-Excerpt from application: "CCPH is one of the few organizations that goes beyond the rhetoric of collaboration to deal with thorny issues, such as those related to meaningful participation in partnerships and academic incentives for community-based collaboration"

Richard Redman, Chapel Hill, NC

-Associate Dean for Academic Affairs and Professor, University of North Carolina, Chapel Hill School of Nursing

-Excerpt from application: "It is easy to be passionate about CCPH. While I belong to several professional associations, CCPH is the one that I value most highly. The principles upon which it is based and the core values that it embodies are essential and fundamental to the type of reform that is needed in our educational and health care delivery systems."

To learn more about the CCPH board and the board member recruitment process , visit our website at <http://futurehealth.ucsf.edu/ccph/board.html>

Sincerely,
Sarena



CCPH's mission is to foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities.



MEMBERS IN ACTION!

Recognition Reception Theme and Service Project

My name is Veronica Bannon. I work with the Center for Service and Learning at Indiana University-Purdue University Indianapolis (IUPUI). Each year, the IUPUI Center for Service and Learning puts on a "Recognition Reception" to recognize those who have participated in community service and service learning throughout the school year, including students, faculty, staff, and community agencies and individuals.

Every year there is a unique theme for this event which also ties in with a service project that is done by all attendees during the reception. For example, in the past, there has been themes and service projects of: "Planting the Seeds of Service" and seed packets were given out to be planted, "Piece of the Bigger Picture" where attendees made sections to a "quilt" out of construction paper and other craft materials to be hung at various service agencies, "The Many Sides of Service" and everyone made "service cubes" decorating photo cubes with by illustrations displaying personal viewpoints of service and various projects in which they had participated, which were taken home as a reminder or given to someone who helped them with their service. Another example of what was done in a previous year was filling supply bags for children who were in our tutoring program.

OUR REQUEST: We are looking for a theme and service project for our 2002 Recognition Reception. The service project needs to be hands-on activity that people can complete within 20 - 30 minutes and perhaps could be creating something that could be given away or donated to a community agency, etc. If anyone has any ideas or examples from personal experience or similar events/recognitions, please email me directly at vbannon@iupui.edu.

REPLIES

From: Andy Furco [afurco@uclink4.berkeley.edu]

We have a similar program on campus. We have done planting the seeds of service, too. Great minds think alike.

This year we're doing the "Shining Stars of Service". For the award, we're giving each award recipient a framed picture that is based on the theme, which is painted by an elementary school student. We are inviting the elementary school students to the reception and hand the award to the recipient.

From: Anna Long [aklong@dsu.deltast.edu]

In keeping with the new national service themes, we have come up with a potential service-learning project where students will create sculptural "Victory Gardens". These gardens will be made of wood and/or metal and painted by local elementary school children who will learn about colors, color names, and measuring. Our community is hosting the Smithsonian traveling exhibit, "Produce for Victory", a

collection of WWII posters (this exhibit was planned long before 9/11). We plan to tie the sculptural gardens into the exhibit as a community beautification project. Schools and various community sites will be the home to these mini sculptures. These can be as simple as a wooden flower with a metal stem planted with a bit of quickcrete in a rock or mulch bed. The flowers can be red, white & blue or even stars with a center cut out. We will work with the local vo-tech school to secure the materials.

From: Carol McCannon [mccanncs@mrs.umn.edu]

We are thinking of doing a winter coat, hat, mitten drive for our local Salvation Army store for our Orientation service project: dividing up our town into sections and having students go door-to-door collecting these items. You, of course need to inform your community so they can participate, but it is a pretty nifty, short-term activity.

From: Bob Sigmon (Bobsig251@aol.com)

Try reframing the question to: "who have been our teachers when we have been engaged with community members in our program activities?" Create a story or a visual image of one or more of these persons. Share them. Have someone collect the entire offering and do some kind of piece on "being served by those we thought we were serving." This notion just follows the oft heard evaluation comments from students "that I was served a lot more than I served" or "I learned a lot more out there than I can tell or learned in the classroom." Then look at the implications of the program designs you are working with and see to what degree the design pays much attention to the the "teaching" assets of the community members with whom students relate.

From: Destiny Lopez [dlopezgross@hotmail.com]

Through my work at a service organization here in New York, I've come across several of these projects. Among my favorites:

Toiletry Kits filled with travel sized shampoo, soap, combs, lotion, etc are compiled by guests and then donated to a homeless shelter. Shelters usually give the kits out to men, women and families upon entry. It's a rather quick project but you can incorporate a presentation on homelessness and/or the shelter to which you are donating the kits.

Potted Plants -- Paint a small clay or plastic pot and then plant a flower or small garden. The plants or flowers are then donated to local senior centers. These small gifts often bring great joy to the elder recipients.

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continued from page 3 (**MEMBERS IN ACTION!**)

Bookshelves -- home design stores like Home Depot often have low cost pre-fabricated bookshelf kits, which accommodates 10 to 15 books, that can be assembled with a few tools and a coat of paint. The bookshelves can be donated to local schools, foster care agencies or other social service organizations that serve children. A book drive is a wonderful way to enhance this project.

From: Rock6six@aol.com [Rock6six@aol.com]

When I was working as an educator at a media museum, one of our bright college interns used the old favorite of a folded paper fortune teller for one of the hands-on portions of our class. Some people might know these as "Cootie Catchers". They fold up origami style with numbers that change as you open and shut the pockets. At some point you unfold a point to reveal your "fortune."

She used the computer to customize it to our theme of "the voices of animation", but someone creative with a computer could work out a template that could contain some inspiring quotes, and leave room for people to write in other messages supporting service in the community. They could have the date and theme name of your event on them and people could color and decorate them with colored pencils. It would encourage playful participation and interaction. Nobody can resist this toy.

Theme names might be: Seeing a Future of Service to the Community, or Catch the Spirit of Service, or The Answer is in Our Hands: Service Making the Future Bright.

From: Pederson, Cindy [CPederson@CSBSJU.EDU]

Last year we started a book at our annual service recognition ceremony. You could give everyone a page and either ask them to write about something specific or answer the question "What does service mean to you?" A specific question may be "What has working at "such and such site" taught you? Or ask them to share a story. Asking them to respond in regards to a specific community agency would then make it a great tool to distribute to organizations in the community. Or how asking the newspaper to run a few stories? Local or student paper. We've been trying to get our paper to catch on to our idea for three years with little success but I'm not giving up!!!

Dear CCPH members,

Please continue sending your comments, questions and announcements to Rose Coroneos at ccphuw@u.washington.edu. We also welcome articles and editorials.

Submission Guidelines:

- *There is no deadline for submissions;
- *Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- *Provide the names of all authors, their current institutional affiliations and/or photos;
- *Explain all abbreviations and unusual terms when first used.

Upcoming Workshops sponsored by the Midwest Health Professions Service Learning Consortium & The Corporation for National and Community Service (unless otherwise noted)

"Integration of Student Learning Objectives with Community Service Objectives: The Service Learning Protocol for Health Professions Schools" This is a 4 hour interactive workshop that is presented by health professions faculty from a 6 state region. It is free, and refreshments and workbooks are provided. The Content includes: Defining service learning, especially in health professions education, identifying the benefits of service learning for all stakeholders: Students, faculty, community partners, institutions. Giving examples of successful service learning projects via the Service Learning Protocol for Health Professions Schools. Participants are then given the opportunity to create a service learning project in small groups and share the results with the larger group. Upcoming Service Learning Workshops in the Midwest Region:

April 12, 2002 at Xavier University, from 9:00am to 1:30 pm in Room 187, Cohen Building, Cincinnati, OH.

Contact *Catrina Baker*, catrina.baker@wright.edu

April 18, 2002 at University of Mercy, Detroit, MI

April 19, 2002 at University of Michigan Flint.

April 21, 2002 at Blackwater Falls, WVA

April 25, 2002 at Martinsburg, WVA

April 25 & 26, 2002 at Western Kentucky University, Bowling Green, KY (combined with a CCPH Mentor Network training and consultation)

May 10, 2002 at University of Scranton, PA

May 17, 2002 at Misericordia University, Dallas PA

May 21, 2002 at University of Indianapolis, IND

SAVE THE DATE!!

The Third Annual Network of Scholars Colloquium will be held in Dayton, Ohio on September 26 & 27, 2002. All regional team faculty will be attending as well as all recipients of Faculty Curricular Development Mini Grants. *More details to come.* For more information on any of these dates/places, please email *Annette Canfield* at Annette.canfield@wright.edu

UPCOMING EVENTS!



CCPH Sponsored Events

April 4-5-The 2nd Annual Statewide Conference "Civic Engagement Today & Tomorrow: Critical Issues in a Changing World," cosponsored by CCPH and Massachusetts Campus Compact in Amherst, MA. *For more information, email Barbara Canyes at barbara.canyes@tufts.edu or Gretchen Daggett at GVDAGGETT@aol.com or visit <http://www.tufts.edu/as/macc/>*

April 17-19-The 5th Annual Continuums of Service conference, "Activists, Intellectuals, Servants Together: Engaging Campuses with Communities," cosponsored by CCPH and the Western Region Campus Compact Consortium in Portland, OR. CCPH is sponsoring a pre-conference workshop. The agenda will include an opportunity for Western Regional CPPH members and prospective members to meet. *Online registration at <http://www.ac.wvu.edu/~campcomp/cos>*

May 4-7, 2002-CCPH's 6th annual conference, Hotel Intercontinental, Miami, FL. The conference will focus on the PARTNER-SHIP as the leverage point for change in communities and higher educational institutions. *Details available at <http://futurehealth.ucsf.edu/ccph/nationalconference.html>*

June 15-18, 2002-6th annual introductory service-learning institute: at the Sleeping Lady, Leavenworth WA. (Cascade Mountains) **Applications are due by Wednesday, May 15, 2002.** *To obtain applications, visit <http://futurehealth.ucsf.edu/ccph/projects.html#sli> - or call CCPH's fax-on-demand service at 1 (888) 267-9183 and select document # 206. To learn more, visit our website at futurehealth.ucsf.edu/ccph.html or contact Program Director Piper Krauel at (415) 502-7933 or piperk@itsa.ucsf.edu*

Other events

April 8-College Drinking Report "A Call to Action: Changing the Culture of Drinking at U.S. Colleges", Marriott Metro Center, Washington DC from 1:30-3:00 p.m. The National Institute on Alcohol Abuse and Alcoholism (NIAAA) will host a briefing for Federal Partners and Liaison Groups interested in the persistent public health problem of drinking on our Nation's college campuses. NIAAA's report on college drinking will be released by the Task Force on College Drinking during a press event on April 9, 2002. Presenters include Ralph Hingson, Sc.D., Boston University School of Public Health; Mark S. Goldman, Ph.D., University of Florida; and a brief presentation of our new college website. *For more information, contact abradley@willco.niaaa.nih.gov or call (301) 443-0595.*

April 11-National Alcohol Screening Day Nationwide. NIAAA will observe the 4th annual National Alcohol Screening Day (NASD) - a national, one-day outreach, education and screening event conducted by hospitals, clinics, treatment centers, colleges and primary care offices. NASD is a program that provides free, confidential screening for alcohol problems, public education and where necessary, referrals to treatment. This year NASD will have over 2,000 screening sites across the nation. In addition, an expanded focus provides information on how alcohol affects overall health and existing medical conditions. The program also provides information and guidance for those who are concerned about a friend or family member, and materials are available in both English and Spanish. *For further information, please contact Anton C. Bizzell, MD at (301) 402-0514 or via email at abizzell@willco.niaaa.nih.gov*

April 25-26-The Changing Health Care System: An Anglo-American Dialogue, New York City Symposium. In spite of the immense differences among the world's various health care systems, many industrialized nations consider financing, access, and quality to be the most important issues in health care delivery. This conference will bring together senior representatives of the health care system, economic, political, and education infrastructures of the United Kingdom and the United States to compare and contrast the British and American systems in order to benefit from the experience of each of these two cultures. This event will focus on universal access to health care, financing health care delivery, quality of care, and the changing role of the physician. *For further information, please call (212) 822-7273, or Janice Flecha at (212) 822-7204; Fax: (212)822-7338, or via email at jflecha@nyam.org. See the full program and register for the event online at: <http://www.nyam.org/events/hcaresystem.shtml>*

May 17-18-"Public Health Ethics: Towards a Research Agenda" is an international symposium and workshop bringing public health, bioethics, law and policy-making together. The meeting will provide the opportunity to forge an international dialogue about public health ethics. With plenary sessions by key figures followed by participatory workshops, the symposium aims to explore major issues in public health ethics; and identify a research agenda for this emerging field. Enrollment is limited so they are urging attendees to register early to avoid disappointment. Graduate Students attend free of charge. The workshop will be held at Victoria College, University of Toronto, in Canada. *For more information and registration materials, please contact: Alison Thompson at (416) 813-1500 ext. 4418 or email at ali.thompson@utoronto.ca.*

June 18-23-American Academy of Nurse Practitioners 17th Annual National Conference, Reno Hilton, Reno, NV. A total of 53.4 hours of continuing education has been granted by the American Academy of Nurse Practitioners. The conference provides expert faculty presentations of current, practical, clinically-oriented practice information in the following tracks: acute care, adolescent/pediatric, adult/family, alternative medicine, business/professional issues, geriatric, men's health, occupational health, pharmacology, psych/mental health, research, and women's health. *For a registration brochure or additional information, please contact the Academy Conference Department at (512) 442-*



ANNOUNCEMENTS

The Advocacy Institute's Leadership Fellows Program is an in-residence leadership development and capacity building retreat for tobacco control professionals, volunteers and grass-roots activists. Designed for seasoned advocates working at the state, local and community level, the Program deepens the participants' understanding of their own experience; strengthens the U.S. tobacco control movement by strengthening individual leadership skills and capacity; and, develops a network of Leadership Fellows for on-going collaboration among alumni.

The Leadership Fellows Program is not a traditional skills training. Instead, it is a facilitated exchange, in which topics such as leadership roles, strategic analysis and planning, communication, alliance and coalition building, conflict resolution and policy advocacy are explored.

Two classes of 15 Leadership Fellows each will be selected for the 2002 Program, which will be held in Washington, D.C. Class 1 will meet September 22-27, 2002 and Class 2 will meet October 13-18, 2002.

The Leadership Fellows Program is designed for tobacco control leaders who:

- Are directly involved in tobacco control policy advocacy, particularly at the state, local or community level;
- Are U.S. residents 18 years of age or older;
- Are experienced advocates seeking advanced capacity building opportunities;
- Work in organizations representing diverse communities;
- Have a deep commitment to tobacco control; and
- Are willing and able to transfer what they learn in the Program to others.

The Program will be of interest to leaders of national, state and local tobacco control coalitions and programs such as those supported by SmokeLess States, American Legacy Foundation, The Robert Wood Johnson Foundation, U.S. Centers for Disease Control, and voluntary health agencies, including the American Cancer Society, American Heart Association and American Lung Association, as well as state, county and local health departments.

The deadline for submitting applications is Friday, April 12, 2002. Visit <http://www.advocacy.org> for more information about the Advocacy Institute or to obtain the application online. If you have additional questions about the Leadership Fellows Program, contact Laura Wyshynski by phone at (202) 777-7555 or by email at lwyshynski@advocacy.org.

Request for Public Comment-Draft Information Brochure on Genetic Testing for the Public Secretary's Advisory Committee on Genetic Testing Deadline: April 19, 2002

The Secretary's Advisory Committee on Genetic Testing (SACGT) is soliciting public comment on a draft information

brochure entitled *Genetic Testing: Some Basic Questions and Answers*. A copy of the brochure can also be accessed online at http://www4.od.nih.gov/oba/SACGT/request_for_public_comment.htm. SACGT developed the brochure to help inform the general public about genetic tests and to suggest the type of questions they should consider asking if they are faced with a decision about whether to have a genetic test.

Using a question and answer format, the brochure explains what genetic tests are, the different purposes for which they are used, how they are similar to and different from other medical tests, and some of their limitations and possible outcomes (potential benefits and risks); addresses insurance policy implications, privacy, confidentiality, and discrimination; provides informational and services resources; and outlines questions to ask oneself and one's healthcare provider when considering a genetic test. The brochure does not provide information about specific genetic tests nor is it intended for patients or consumers who have had experience with genetic testing.

SACGT would appreciate your assessment of the content, readability, and utility of the brochure and strategies for its dissemination. They would like to know whether you think the brochure could serve as a model for the development of more specific test information brochures and whether a recommendation should be made to the Secretary of Health and Human Services about the merit of funding the development of additional brochures. In particular, we would appreciate your thoughts on the following specific questions:

1. Is the brochure useful? How might you use such a brochure?
2. Is the content appropriate and complete? Is it understandable and written at the appropriate reading level? Are there other issues that should be addressed? Are there other questions that should be included?
3. Is the tone of the brochure appropriate? Is it culturally appropriate to a wide range of groups?
4. Should the brochure be produced in other languages and, if so, which languages?
5. To whom and how should this brochure be disseminated?
6. Should the brochure serve as a model for the development of more specific test information brochures? Who should be asked with developing such brochures? Is this an appropriate role for SACGT? Should SACGT recommend that HHS support the development of test-specific information brochures?

Comments can be submitted online at http://www4.od.nih.gov/oba/SACGT/request_for_public_comment.htm or may be sent by email, mail, or facsimile to: Ms. Sarah Carr, Executive Secretary, Secretary's Advisory Committee on Genetic Testing, NIH Office of Biotechnology Activities, 6705 Rockledge Drive, Suite 750, Bethesda, Maryland 20892 or email: sc112c@nih.gov; or Fax: (301) 496-9839

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World Health Day 2002

What do you need to know about physical activity? Why is physical activity so important for my health? What do you mean by "physical activity"? Is little activity really a global public health problem? Aren't there more important health priorities, especially in poor countries? *Details at <http://www.who.int/world-health-day>*

Environmental Medicine Internship Program for Minority Bachelor's or Master's Degree Students

The Program: The Division of Environmental & Occupational Medicine of Mount Sinai School of Medicine in New York City offers a training program for minority students. The Program is funded by the National Institute of Environmental Health Sciences. The program includes participation in seminars, field trips, visits to the occupational health clinic, and completion of a research project in environmental medicine. A stipend, funds for materials and academic credit is provided for qualified students.

The Students: Students in Bachelor's or Master's degree programs in the sciences, medicine or public health who plan to complete an MD or PhD degree are eligible.

The Application: No application form is needed. Send the following information to the address below **no later than April 15, 2002** for the summer session starting June 3, 2002. Semester internships are also available for students in New York City: Name, Date of Birth, Address, Telephone Number

- Ethnicity/Race
- College Being Attended & Year of Expected Graduation
- List of Science Courses Taken and Grade
- List and Description of Extracurricular Activities
- Detailed Description of any Previous Research Experience
- Letter of Recommendation (optional)
- Statement of interest in environmental health research and/or future academic & professional plans

Address: Send the above information and your one-page statement to: Dr. Luz Claudio, Mount Sinai School of Medicine One Gustave L. Levy Place, Box 1057, New York, NY 10029-6574 or Fax: (212) 996-0407, or E-mail: Luz.Claudio@mssm.edu

NIH posts ranking tables for extramural awards to medical schools

The National Institutes of Health (NIH) Office of Extramural Research has posted new funding tables, showing all grant awards to medical schools by rank. The tables represent fiscal year 2001 data. *For information, visit <http://grants2.nih.gov/grants/award/medschc.htm>*

Building a Sustainable Public Health System

The Capital Area Rural Health Roundtable website features a summary of the 2/27/2002 forum, *From the Bottom Up: Building a Sustainable Public Health System* at <http://rhr.gmu.edu>). The February Roundtable looked at rural capacity needs

in public health and featured a new study by the National Association of County and City Health Officials that for the first time offers data on the capacity, operational and service distinctions of rural public health agencies.

The Distance Learning Inventory web site, sponsored by the Training Branch of the Maternal and Child Health Bureau (MCHB), contains information about distance education materials developed by MCHB-supported training projects.

This searchable web site is targeted to practicing public health professionals, teachers and students of public health. *The web site is located at: http://www.uic.edu/sph/mch_dli.* Educational materials and events can be searched by topic area or type of training approach.

Competition for Best Paper on Prevention by a Medical Student

The Association of Teachers of Preventive Medicine and the American Journal of Preventive Medicine (AJPM) brings you the Annual competition for the best paper in preventive medicine by a medical student co-sponsored by the Association of American Medical Colleges (AAMC), American College of Preventive Medicine (ACPM) and the Ulrich and Ruth Frank Foundation for International Health. All prevention-related topics will be considered.

The winning paper will be published, after review and editing, in AJPM and the medical student will receive a prize of \$1000. It is preferred that manuscript submissions comply with the information for authors of AJPM. **Submissions must be received by September 10, 2002.**

Questions and electronic submissions may go to <mailto:efrank@fpm.eushc.org>, and paper submissions should be sent to Erica Frank, M.D., M.P.H., Director, Preventive Medicine Residency Program, Emory University School of Medicine, 69 Butler St. SE, Atlanta, GA, 30303-3219.

The Young Epidemiology Scholars Competition

In an effort to raise awareness of public health and the field of epidemiology among our nation's students, The Robert Wood Johnson Foundation awarded an \$8.5 million grant to the College Board to develop a national competition for high school students and teachers--the Young Epidemiology Scholars (YES) competition. The YES program will consist of two components, designed to encourage students and teachers to take an interest in epidemiology and public health: the first phase of the program is a competition to recognize teachers who mentor students and teach epidemiological methods, and the second is open to high school juniors who apply epidemiological principles to a specified area of health.

For further inquiries, contact Jennifer Topiel at the College Board, (212) 713-8052 or Maureen Cozine at The Robert Wood Johnson Foundation, (609) 627-5937.

GRANTS ALERT!

Funding for Primary Care Practice-Based Research Networks

The federal Agency for Health Care Research and Quality recently released a Request for Applications (RFA) announcing the availability of developmental/exploratory grants to assist new or established primary care practice-based research networks (PBRNs) to enhance their capacity to conduct research and translate research findings into practice. AHRQ intends to make awards totaling around \$2 million for the development or enhancement of the infrastructure supporting PBRN research efforts and for innovative exploratory or pilot projects likely to lead to larger scale research by networks.

Letters of intent are due on April 15. The deadline for receipt of applications is May 14. Details at <http://grants.nih.gov/grants/guide/rfa-files/RFA-HS-02-003.html>

Enterprise Foundation Invites Applications for Rouse Award Honoring Excellence in Community Revitalization Deadline: April 26, 2002

In celebration of its 20th anniversary, the Enterprise Foundation with funding from its national Network Advisory Committee has announced the 2002 Jim & Patty Rouse Award. The award program recognizes the important work being done by community-based and regional nonprofit organizations, and tribes/tribally designated housing entities that develop and provide housing to low- and very low-income individuals and/or families. In addition, applying organizations must have restored the fabric of the community and created a new sense of place, with particular emphasis on human scale issues.

For more information, contact: Samia Malak, Program Director, Member Services, Jim & Patty Rouse Award, c/o The Enterprise Foundation, 10227 Wincopin Circle, Suite 500 Columbia, MD 21044-3400 or call (410) 772-2436 or visit <http://www.enterprisefoundation.org/>

CDC Foundation Offers Fellowships for HIV Prevention Leadership Deadline: May 1, 2002

The Centers for Disease Control and Prevention (CDC) Foundation is currently accepting applications for the Price Fellowships for HIV Prevention Leadership. The fellowship allows representatives from three non-governmental, community-based organizations to spend a month at the Centers for Disease Control and Prevention in Atlanta, Georgia. The program allows the fellows to explore with CDC professionals the latest, most effective ways to stop the spread of HIV and to learn how the agency's research, funding, and communication systems work from the inside. In addition, the fellows are given the opportunity to complete a project or pursue a special interest. The fellowship program is open to individuals currently working in a leadership position (either paid or volunteer) with a not-for-profit, non-governmental organization in the U.S. or its territories. Applicants should be persons who have a strong knowledge of and commitment to HIV prevention. Ideally, they will have worked for a minimum of two years in HIV prevention with an NGO and have an under-

standing of HIV/AIDS prevention issues at the local and state level. Individuals involved in HIV/AIDS prevention at the national level are also eligible to apply.

Contact: Centers for Disease Control and Prevention, Division of HIV/AIDS Prevention, Training and Technical Support Systems Branch, 1600 Clifton Road, N.E., Mailstop E-40, Atlanta, GA 30333 or call (404) 639-0977; email at kel5@cdc.gov or visit <http://www.cdcfoundation.org/fellowships/price/index.html>

Dominion Peoples Offers Educational Grants for K-12 Math and Science Programs Deadline: May 1, 2002

Through its Educational Partnership Grants Program, Dominion Peoples, a subsidiary of energy producer Dominion, will award \$200,000 in its service area of North Carolina, Ohio, Pennsylvania, Virginia, and West Virginia to strengthen the math and science skills of students in grades K-12. The program provides grants of up to \$5,000 to public and private elementary and secondary schools as well as public school divisions, institutions of higher education, state agencies, and 501(c)(3) nonprofit organizations.

For complete guidelines, eligibility information, and to download an application form, visit <http://www.dom.com/> or contact: Dominion Peoples Educational Partnership Grants Program at (800) 730-7217. For additional RFPs in Education, visit: http://fdncenter.org/pnd/rfp/cat_education.jhtml

Balance Bar Grants to Fund Sports and Other Activities Connecting Body and Mind Deadline: May 15, 2002

The Balance Bar Company is currently requesting applications for the third round of its Balance Grants. Grants will be given to a minimum of four applicants who participate in sports or other activities that enrich and connect the body and mind. The Balance Bar Company provides financial support through the program so that selected grantees can focus on pushing personal limits in their chosen activities. Grant applicants must be 18 years of age or older and legal U.S. residents. Only those individuals who are amateur athletes/hobbyists/enthusiasts and have not competed in athletic activities as their main source of income are eligible to apply. Applications should be submitted online. For complete guidelines and application procedures, visit: <http://www.balance.com/grants/>

Excellence in Partnerships for Community Outreach, Research on Health Disparities and Training (Centers of Excellence) Deadline: May 24 2002

The National Center on Minority Health and Health Disparities (NCMHD) announces the availability of support for a new program: Excellence in Partnerships for Community Outreach, Research on Disparities in Health and Training or Project EXPORT. This activity (RFA: MD-02-001) is a component of the centers of excellence program that was authorized by the Minority Health and Health Disparities Research and Education Act of 2000. For additional information, visit: <http://content.sciencewise.com/content/index.cfm?objectid=10034>

CALL FOR PROPOSALS/NOMINATIONS

Generalists in Medical Education Conference November 9-10, San Francisco-Call for proposals **Deadline: May 6.**

The theme for this year's conference is "Investigation and Innovation in Medical Education: Toward Best Practices". This theme was chosen to attract a broad mix of medical educators, from data-driven educational researchers to imaginative instructional designers and course directors. *For additional information, visit: <http://www.thegeneralists.org>*

Nominations Sought For Topics for Evidence-based Practice Centers

The Agency for Healthcare Research and Quality invites nominations of topics for evidence reports and technology assessments relating to the prevention, diagnosis, treatment, and management of common diseases and clinical conditions, as well as topics relating to the organization and financing of health care. **Nominations of topics are due by April 15.** *Visit: http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2002_register%26docid=02-3566-filed for additional information.*

Office of the Secretary; Solicitation of Nominations for Four Vacancies on the Health and Human Services Advisory Committee on Minority Health

The Secretary, DHHS, signed the charter establishing the HHS Advisory Committee on Minority Health (the Committee) on September 17, 1999, and the charter was renewed on September 14, 2001. This Committee advises and makes recommendations to the Secretary on improving the health of racial and ethnic minority groups and development of goals and specific program activities. This notice requests nominations for four vacancies on the Committee beginning December 2002.

Nominations for members will be considered if received at the appropriate address, as provided below, **no later than 5:00 P.M. EST on May 15, 2002.**

Please mail or deliver nominations for membership to the following address: Sheila Pack Merriweather, Division of Policy and Data, Office of Minority Health, 5515 Security Lane, Suite 1000, Rockville, MD 20852. Nominations will not be accepted by email or by facsimile. A request for a copy of the Secretary's charter for the Advisory Committee and list of current members can be obtained from the Office of Minority Health Resource Center, P.O. Box 37337, Washington, DC 20013-7337, or call (800) 444-6472, TDD (301) 589-0951, or e-mail: info@omhrc.gov. For further information, contact: Sheila Pack Merriweather at (301) 443-9923; Fax: (301) 443-8280; or email--smerrriweather@osophs.dhhs.gov

Nominations Invited for Wiley Prize in Biomedical Sciences **Deadline: July 31, 2002**

Established by publisher John Wiley & Sons, Inc., the Wiley Prize in the Biomedical Sciences is intended to recognize contributions that have opened new fields of research or advanced novel concepts or their applications in a particular biomedical discipline.

The award may recognize a specific contribution or a series of contributions that demonstrate the nominee's significant leadership in the development of research concepts or their clinical application. The award includes a \$25,000 grant and an invitation to deliver a lecture at Rockefeller University.

Exceptional Ph.D. and M.D. scientists whose research has set the standard for excellence are eligible. More than one nomination can be made from the same organization. International nominations are eligible, and the number of years in a position is not relevant to the nomination.

Contact: Wiley Foundation, John Wiley & Sons, Inc., 605 Third Avenue, New York, NY 10158-0012 or call (212) 850-6783; Fax: (212) 850-6940 or email: dwiley@wiley.com or visit: <http://www.wiley.com/legacy/wileyfoundation/> for application guidelines.

PUBLICATION

UCLA Published Encyclopedia of Public Health

The first-ever Encyclopedia of Public Health, edited by Lester Breslow of the UCLA School of Public Health, is now available from MacMillan Reference USA. The four-volume encyclopedia set, written especially for lay readers, will serve as a valuable reference for high schools, community colleges, and public libraries as well as professionals in public health and related fields.

The encyclopedia's 900 entries were written by subject experts and range in length from one hundred to several thousand words. The encyclopedia also contains a collection of some of the most essential writings and statements about public health and an annotated bibliography. *The encyclopedia can be ordered via e-mail: galeord@gale.com or by calling 1(800) 877-GALE.*