



PARTNERSHIP MATTERS

RWJF AWARDS GRANTS TO SUPPORT EXPANDED MENTAL AND DENTAL HEALTH SERVICES IN SCHOOLS

March 8, 2002

PM Volume IV, Issue 5

Message From Our Executive Director	2
Members in Action!	3-4
Upcoming Events	5
Announcements	6
Grants Alert!	7
Call for Papers/Proposals	8
Publications	8

The burden of untreated mental and dental health problems for children is substantial. To expand the care available to children and youth, The Robert Wood Johnson Foundation (RWJF) has awarded grants to fifteen organizations through a new program, Caring for Kids: Expanding Dental and Mental Health Services Through School-Based Health Centers. Administered by the Center for Health and Health Care in Schools at The George Washington University in Washington, D.C., the program will support eight projects to expand mental health services and seven to increase dental care in school-based health centers across the country.

Over the next three years, project sites* will use the grants, each about \$220,000, to test and promote new models to expand dental or mental health services in existing school-based health centers. Currently, there are more than 1,400 centers across the country.

Recent reports from the U.S. Surgeon General have highlighted the large number of children and youth who do not get the care they need for mental and dental health problems. For example, nine percent of children and youth need help with emotional problems and 75 percent of them are not being treated. An estimated five percent of children under 18 have untreated dental problems, with that percentage rising to 39 percent for African American children and 60 percent for Mexican-American children. An estimated

51 million hours of school are lost because of dental problems.

"School-based centers have been critical providers of health services for young people, particularly those who are uninsured," said Julia Graham Lear, Ph.D., program director of Caring for Kids. "This program will expand the capacity of the funded centers to address these critical problems and help other centers learn more about organizing and financing mental and dental health services in schools."

These fifteen Caring for Kids projects will focus on expanding services using established models as well as new approaches. Central to all the projects are partnerships with community-based providers and collaboration with parents and school administrators.

"The Robert Wood Johnson Foundation has been investing in school-based health centers for more than a quarter of a century," said Judith Stavisky, M.Ed., M.P.H., senior program officer at the Foundation. "We're eager to test these new ideas in established centers to expand the range and improve the quality of available services for young people."

Read fact sheets on dental and mental health needs at:

- <http://www.healthinschools.org/cfk/dentfact.asp>
- <http://www.healthinschools.org/cfk/mentfact.asp>

*Project list can be viewed at <http://www.healthinschools.org/cfk/recipients.asp>

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(415) 476-4113

Email:
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Website:
<http://futurehealth.ucsf.edu/ccph.html>

HEALTH EDUCATION ASSETS LIBRARY

The Health Education Assets Library (HEAL) is a grant-funded collaborative project designed to promote the sharing of multimedia teaching materials (e.g. slides, videos, animations, etc.) and other educational resources such as problem-based learning cases and quiz questions. The mission of HEAL is to improve access to teaching and learning Resources for health science educators and students; to promote sharing of teaching resources; to foster interoperability of resources; and to provide a reliable and enduring infrastructure. You may learn more about the HEAL project at: www.healcentral.org

The HEAL team hopes to establish a network of multimedia collections that will ultimately form a vast distributed repository of educational resources available to medical educators across the globe. To this end, they have developed a "metadata standard" for sharing medical education multimedia based on the widely-accepted Instructional Management System (IMS) metadata standard. They are eager to share and disseminate this standard to all individuals and organizations that are interested. Over forty organizations have expressed an interest in this upcoming HEAL metadata.

continued on page 5

MESSAGE FROM OUR EXECUTIVE DIRECTOR



Calling All Community-Campus Partnerships!

Registration is underway for Community-Campus Partnerships for Health's 6th annual conference, "The Partnership as the Leverage Point for Change." Join us in Miami from May 4-7, 2002 for what promises to be a great line-up of plenary speakers, skill-building workshops, posters, exhibits, community site visits and more. The registration brochure and other information on the conference is available on our web site at futurehealth.ucsf.edu/ccph.html or register on-line at www.meetingmatters.com

Among the conference offerings, I would like to draw your attention to the special pre-conference workshop we are co-sponsoring with the Center for the Advancement of Collaborative Strategies in Health. Some of you may recall the opening keynote presentation by Roz Lasker, director of the Center, at the CCPH conference in April 2000 (the proceedings are available on our web site). The Center has tested and

validated a partnership functioning assessment tool that will be a centerpiece of this training workshop. Partnerships who register for the workshop by March 15, 2002 will have an opportunity to complete the tool and receive a customized report on the strengths and areas of improvement for their partnership (others will receive the tool but not the customized report). Combining plenary presentations, experiential learning in small groups and mentoring, participants will learn how they can work with others in their partnership to maximize the partnership's collaborative potential.

In the five years since CCPH was founded, we have learned a lot about the power and potential of community-campus partnerships. We have also learned that partnerships face many challenges during each stage of their evolution. This intensive, hands-on workshop is designed to offer our members the cutting-edge tools and training they need to bring their partnerships to a higher level. Take advantage of this opportunity and register today!



Good News for Primary Health Care Students

Scholarships Now Available from the National Health Service Corps

You may be eligible if you are a special kind of person:

- Pursuing a career in primary care where you can make a lasting difference
- Interested in joining others who share a commitment to improving health care for people who need it the most

We are currently seeking applicants for our scholarship program who share our commitment to improving health care in medically underserved communities.

Scholarships cover the costs of tuition and other expenses and include a monthly stipend. Upon completion of their training, students practice primary care in communities where the needs are the greatest in return for the scholarship support they received.

Need more info? Check out our Web site
<http://www.bhpr.hrsa.gov/nhsc/scholarad/>



Call NOW to Get Your Application

1-800-221-9393

Hurry- Applications are due (or must be postmarked by) March 29, 2002



MEMBERS IN ACTION!

Dear CCPH,
I attended the Advanced Service-Learning Institute in January 2001 and want you to know about a publication that developed, in part, from what I learned there. I wrote the following article and edited the following journal:

Jennifer Reed-Bouley, "Service and Justice: Understanding the Relationship through Community Service-Learning." Issue on Teaching and Doing Justice in Higher Education in Listening: Journal of Religion and Culture 37/1 Winter 2002: 53-63.

The article reflects on community service-learning as a curricular strategy for teaching students about social justice. It addresses two debates regarding service-learning:

1. Does community service-learning help students progress along a continuum, understanding first service and then justice, or does it deepen their commitments to the paradigm they already prefer?
2. Do the community organizations which host students only define which services they require, or do they contribute substantially to students' education? By analyzing community service as a text through interviews with community organization representatives, I show that community organizations can teach students about both direct service and social justice. I conclude by offering suggestions for faculty who wish to engage community organization leaders as teachers regarding the social context of service.

From: Jennifer Reed-Bouley, Associate Professor
Nebraska Methodist College
E-mail: JREED@methodistcollege.edu

Dear CCPH,
I was wondering if anyone knew about any youth violence prevention programs that incorporate a service learning components. Thanks in advance.

Please respond directly to:

Warren F. Passin
MPH/MSW Candidate-University of Michigan
Program Assistant-Community-Classroom Connection
Office of Community-Based Public Health
E-mail: wpassin@umich.edu



*Dear CCPH members,
Please continue sending your comments, questions and announcements to Rose Coroneos at ccphuw@u.washington.edu. We also welcome articles and editorials.*

Submission Guidelines:

- *There is no deadline for submissions;*
- *Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;*
- *Provide the names of all authors, their current institutional affiliations and/or photos;*
- *Explain all abbreviations and unusual terms when first used.*

ANNOUNCING THE WINNER OF OUR MEMBERSHIP SPECIAL CONTEST!

Dear CCPH Colleagues,

We are pleased to announce that we have selected the winner of our Membership Special contest! The contest was open to anyone who joined or renewed their CCPH membership between December 2001-January 31, 2002. Out of 143 contestants, **Beverly Tremain**, Associate Professor from Truman State University in the Health Science Department and Epidemiology at Kirksville College of Osteopathic Medicine in Kirksville, MO, was selected in our random drawing.

Beverly has been teaching at the university level since 1986 in health education. Her current teaching focus is program evaluation and epidemiology. Beverly holds a PhD in community health and is a certified health education specialist. Beverly's passion is collaboration with the community and specifically in service-learning between students in her evaluation class and the surrounding rural community in Kirksville, Missouri (northeast Missouri). This semester she has been kept very busy by coordinating 18 service-learning projects, which include 30 students and 18 community agencies.

Just one year ago Beverly decided to get serious about more research, grant writing, and publication. During this time she serendipitously found CCPH and became a new CCPH member in January 2002. Immediately after her decision, she felt as though she found her new professional home. When Beverly found out that she had won the free conference registration through the membership special contest, it seemed like another confirmation that she'd made the right choice. She is eager to go to Miami and meet all of the CCPH members and extended CCPH community from across the nation and around the world who see collaboration as a way to find solutions for the improved health of our nation and our world.

Congratulations, once again, to Beverly! We will see you in Miami.

FEATURED MEMBER!

Dear CCPH Members,

Long-time CCPH Member and nine-year president & CEO of Healthy Community Partners (formerly Center for Health Professions) in Saginaw, MI, **Lisa Hadden**, is the new CCPH Featured Member. Lisa's experience in community development in her earlier professional years and health care administration in the last twenty years, enables her to share insights that will be of interest to people from all walks of life and disciplines who are committed to fostering community-campus partnerships, sharing resources and engaging a broad cross section of people and organizations. Lisa will get you excited about the power of Asset-Based Community Development, the concept of "dynamic juncture" and why it is so important just to "be a neighbor first". Plus much more!

Below are a few interview highlights. To read the entire transcript of this fascinating interview go directly to <http://futurehealth.ucsf.edu/ccph/featuredmember.html>.

Interview highlights include:

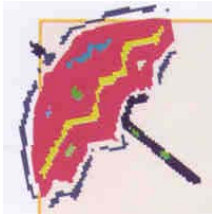
"Much of our work engages us with deep grassroots neighborhood associations in community organizing and community and

economic development ventures. We then take our knowledge and insights from these activities and apply it to curricula for our students providing them with hands on experiences in our community. It is a continuous circle of learning for all of us."

"I am absolutely convinced that people's ability to create health and well being for themselves is vast and hugely untapped. Our health care system and health professions education tend to focus primarily on illness and disease. If this is all we assess for, this is all we will find. However, if we pursue what creates and sustains health, we will discover an entirely different picture of a community."

"Be a neighbor first! Build relationships first! Become a social entrepreneur! Build community networks and webs. Building trust is an outcome that takes several years to establish. And while it seems tedious to do this first before placing students, it is crucial to building a rapport with neighbors and community members. This is the raw material of capacity building. Become involved in projects yourself with neighbors, community groups, and grassroots organizations. These open natural opportunities for student placements."

Join us at the 6th Annual Conference, May 4-7, 2002 in Miami, FL.



For more information, visit <http://www.futurehealth.ucsf.edu/ccph/nationalconference.html>.
To register, visit: www.meetingmatters.com

CALL FOR APPLICATIONS - CCPH FELLOWS-DEADLINE: APRIL 1, 2002

The Community-Campus Partnerships for Health Fellows Program is designed to support academic administrators, faculty and community-based professionals who provide leadership in service-learning (SL), community-based participatory research (CBPR), and community-campus partnerships in their field and/or discipline.

Community based professionals, academic administrators, and faculty with significant knowledge and expertise in building and sustaining service-learning, community based participatory research, and community-campus partnerships are encouraged to apply for a fellowship with CCPH. CCPH members and CCPH non-members are welcome to apply. The expected outcome of the CCPH Fellows program is to advance and support these concepts in the context of health professions education and practice.

CCPH Fellows will receive \$5,000 for a one-year fellowship period (May 2002-May 2003) with the potential for a second year of funding. Funding for CCPH Fellows is designed to provide support for time spent participating in Fellow related activities. Fellows will also receive a certificate of recognition upon completing the fellowship.

The deadline for receipt of applications is **April 1, 2002**. For more details concerning the CCPH Fellows program, the responsibilities of CCPH Fellows, and the application procedures visit <http://futurehealth.ucsf.edu/ccph/fellows.html> *Questions? Please contact Rachel Vaughn, Program Coordinator, rvaughn@u.washington.edu or call her at (206) 543-8010.*



UPCOMING EVENTS IN 2002!

CCPH Sponsored Events

April 4-5-Second Annual Statewide Conference "Civic Engagement Today & Tomorrow: Critical Issues in a Changing World," Cosponsored by CCPH and Massachusetts Campus Compact in Amherst, MA. *For more information, email Barbara Canyes at barbara.canyes@tufts.edu or Gretchen Daggett at GVDAGGETT@aol.com or visit <http://www.tufts.edu/as/macc/>.*

April 17-19-Fifth Annual Continuums of Service conference, "Activists, Intellectuals, Servants Together: Engaging Campuses with Communities" cosponsored by CCPH and the Western Region Campus Compact Consortium in Portland, OR. CCPH is sponsoring a pre-conference workshop. The agenda will include an opportunity for Western Regional CCPH members and prospective members to meet. *Online Registration: <http://www.ac.wvu.edu/~campcomp/cos>.*

May 4-7-CCPH's 6th annual conference, Hotel Intercontinental, Miami, FL. The conference will focus on the PARTNERSHIP as the leverage point for change in communities and higher educational institutions. *Details available at <http://futurehealth.ucsf.edu/ccph/nationalconference.html>*

June 15-18-6th annual introductory service-learning institute: at the Sleeping Lady, Leavenworth WA. (Cascade Mountains) **Applications are due by Wednesday, May 15, 2002.** *To obtain applications, visit <http://futurehealth.ucsf.edu/ccph/projects.html#sli> - or call CCPH's fax-on-demand service at (888) 267-9183 and select document # 206. To learn more, visit our website at futurehealth.ucsf.edu/ccph.html or contact Program Director Piper Krauel at (415) 502-7933 or piperk@itsa.ucsf.edu*

Other Events

March 16-19-2002 AAHE National Conference on Higher Education Learning in Context: "Who Are Our Students? How Do They Learn?" The 2002 conference returns to one of the American Association for Higher Education's founding missions: creating and disseminating knowledge about student learning. Join us as we examine learning issues in the context of understanding student identities and the variety of ways students learn. New features this year include communities of practice, pre- and post- conference web-based coordination, active learning environments in all sessions, and a gala reception on opening night in the new Knowledge Center. *Additional information and online registration are available at www.aahe.org/nche/2002. Registration questions can be directed to the AAHE ServiceCenter at ServiceCenter@aahe.org.*

March 22-24-National Hispanic Medical Association Sixth Annual Conference, entitled "Healthy Hispanic Communities" will be held at the Hyatt Regency Washington, DC on Capitol Hill. *For details, visit <http://home.earthlink.net/~nhma/newdoc.html>.*

April 10-11-The Institute of Medicine's Roundtable on Environmental Health Sciences, Research, and Medicine is sponsoring a workshop entitled "Environmental Health Indicators: Bridging the Chasm of Public Health and the Environment." This workshop will be held in Washington, DC at the National Academy of Sciences Auditorium. This workshop is open to all interested parties. Registration is free and can be done on-line or by fax. *Registration forms and additional information can be obtained by visiting the Roundtable's web site at www.iom.edu/ehsrt or by calling (202) 334-3029.*

April 18-20-American Association of Colleges of Nursing (AACN), Faculty Practice conference, Westin Michigan Avenue, Chicago, IL. This conference encourages spirited discussion among speakers and participants on various controversial issues. Successful faculty practice roles, models and partnerships are highlighted in poster and abstract presentations. *Contact: AACN at (202) 463-6930 or visit <http://www.aacn.nche.edu>.*

Our mission is to foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities.

For more information about CCPH, please call (415)476-7081, or eail us at ccph@itsa.ucsf.edu or visit our website: www.futurehealth.ucsf.edu/ccph.html



ANNOUNCEMENTS

The Communitarian Network recently held a dialogue on public health after September 11, addressing how to make public health a strong element of our defense against bio-terrorism. Panel members included Alan Kraut, American University; Fitzhugh Mullan, George Washington University; and Richard Riegelman, George Washington University. Amitai Etzioni, director of the Communitarian Network, moderated. The transcript has been printed in the current issue of the journal, *The Responsive Community*, which also includes a symposium on the vision and purpose of national service. *To receive a complimentary copy of The Responsive Community, please contact Deirdre Mead at dmead@gwu.edu or (202) 994-3008.*

VHS tapes of the public health dialogue are available for \$11 plus \$3 for shipping (\$7 for shipping outside of the US). To order a copy please contact Deirdre at the email address or phone number listed above or print out the order form found on our website at: <http://www.gwu.edu/~ccps/order.html>.

Transformation for Health Course offered March 14-18 by Global Health Action in Atlanta, GA.

In the past, course participants have told Global Health Action that this workshop has helped them significantly increase the level of community participation in their health education programs.

Transformation for Health is a five-day experiential workshop on empowerment and participation. This workshop provides the opportunity to learn a method for engaging communities in a process of recognizing their own needs and designing creative solutions to address them. This process is very helpful for health educators working with specific health concerns in their communities.

In the Transformation for Health workshop, participants will learn:

- How to be a skilled listener, so people will speak.
- What generative themes are and how to listen for them.
- What codes are and how to use them to raise critical awareness.

- How to facilitate group discussions.
- Why help is not always helpful and how to make sure that it is.
- Why empowering people to take health into their own hands is the key to health for all.

Global Health Action, has a strong, 29-year history of designing and conducting health training and leadership/management courses for over 5,500 leaders from around the globe. Participants in our Transformation for Health workshops have included: nurses, leaders from the nonprofit sector, public health professionals, professionals who work with refugees, seniors, low-income communities and many others.

For more information, please contact Elizabeth Fitch, Program Associate, Global Health Action efitch@globalhealthaction.org.

2002 Youth in Action Awards

Nominations are now being accepted for the 2002 Youth in Action Awards, sponsored by the Foundation of America. The program is dedicated to recognizing the many contributions young people are making in their communities and to America every day. The project awards \$1,000 grants to ongoing or completed youth-initiated projects that have generated demonstrable results. **Nomination deadline: March 31, 2002.** *See the program's Web site for complete guidelines and to] submit an online nomination at <http://www.youthlink.org/us/awards.php>.*

Campaign Promotes Eye Exams

A new campaign to increase American's awareness of vision health was launched recently. The Vision Council of America began the "Check Yearly. See Clearly" campaign to educate Americans on the importance of regular eye exams to healthy vision. The council has free campaign materials, including brochures, magnets and balloons, available for eye care professionals. *For more information, or to obtain materials, call (800) 424-8422 or visit www.checkyearly.com.*

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Individuals are needed to review this metadata specification for completeness, validity, and feasibility. Reviewers with questions about the structure of the HEAL core metadata are highly encouraged to first read the referenced IMS documentation. To review the HEAL metadata simply download and review the "Core Metadata Elements Descriptions" document located at: <http://www.healcentral.org/documents.htm>

Reviewers are asked about the following:

- 1) The nature of the suggestion (e.g. an addition, deletion, or a change).
- 2) The rationale behind the suggestion.
- 3) The relative importance / priority of the suggestion (e.g. high, medium, or low).

Suggestions can be submitted to chris-andler@ouhsc.edu.

GRANTS ALERT!

RFP Aims To Boost Pediatric Dental Training

Deadline: March 25, 2002.

The Residencies in the Practice of Pediatric Dentistry program will provide grants to assist schools in planning, developing or operating programs, to increase the number of training opportunities, and to provide financial assistance to residents in post-doctoral general and pediatric dentistry. Priority will be given to qualified applicants with a record of training the greatest percentage of providers or demonstrating significant improvements in the percentage of providers who enter and remain in general or pediatric dentistry. *For more information, please contact Susan Goodman at sgoodman@hrsa.gov or call (301) 443-6326.*

Primary-Care Faculty Training Money Available From HRSA Program. Deadline: March 25, 2002.

Grants are awarded for the training of physicians who plan to teach in family medicine (including geriatrics), general internal medicine and general pediatrics, as well as to provide financial assistance (in the form of traineeships and fellowships) to physicians who are participating in any such program. Special consideration will be given to projects preparing practitioners to care for underserved populations and other high-risk groups such as the elderly, individuals with HIV/AIDS, substance abusers, homeless individuals and victims of domestic violence. *Contact Martha Evans at mevans@hrsa.gov or Elsie Quinones at equinones@hrsa.gov, or call (301) 443-1467.*

Physician Training Awards in Preventive Medicine

Deadline: April 1, 2002.

The grant program is intended to encourage and assist the development of promising individuals who will pursue careers in preventive medicine. The program is designed to create a cadre of academically oriented physicians trained in preventive medicine, and with the potential to become leaders in research, education, and intervention in this area. Through the Physician Training Award in Preventive Medicine (PTAPM), the society seeks to support physicians in accredited residency programs that will lead to eligibility for certification in preventive medicine; such programs must provide cancer prevention, control research, and practice opportunities. Institutions that are awarded will be instructed to nominate residents on an annual basis. *For contact and additional information, visit at <http://fundingopps.cos.com/cgi-bin/getRec?id=9462>*

Research Scholar Grants in Psychosocial and Behavioral Research for Beginning and Senior Investigators

Deadlines: April 1, 2002; October 15, 2002.

These grants support research projects centered on the psychosocial and behavioral aspects of cancer that are initiated by investigators at any stage in their careers. *For contact and additional information, visit at <http://fundingopps.cos.com/cgi-bin/getRec?id=50731>*

Health Professions Recruitment Program for Indians

The Indian Health Service (IHS) announces that competitive grant applications are being accepted for the Health Professions Recruitment Program for Indians established by section 102 of the Indian Health Care Improvement Act of 1976 (25 U.S.C. 1612), as amended by Pub. L. 102-573. There will be only one funding cycle during fiscal year (FY) 2002. The purpose of the Health Professions Recruitment program is to increase the number of American Indians and Alaska Natives entering the health professions and to assure an adequate supply of health professionals to the IHS, Indian Tribes, Tribal organizations, and urban Indian organizations involved in the provision of health care to Indian people. **The application is due on April 30, 2002.**

Application Process: An IHS Recruitment Grant Application Kit, including the required PHS 5161-1 (Rev. 5/96) (OMB Approval No. 0920-0428) and the US Government Standard forms (SF-424, SF-424A, and SF-424B), may be obtained from the Grants Management Branch, Division of Acquisition and Grants Management, Indian Health Service, 801 Thompson Ave, Ste 120, Rockville, MD 20852, Tel: (301) 443-5204.

Application Contact: Crystal Ferguson, Grants Management Officer, Grants Management Branch, Div of Acq & Grants Management, Indian Health Service, 801 Thompson Ave, Ste 120, Rockville, MD 20852 or call: (301)443-5204.

Technical Contact: Jacqueline Santiago, Loan Repayment Program, 801 Thompson Ave, Ste 120, Rockville, MD 20852 or call (301) 443-3396.

Kellogg's Unit Seeking Nominees For Service To Children Award. Deadline is May 1, 2002.

Kellogg's Corporate Citizenship Fund is accepting nominations of individuals or a group who have significantly helped children, including in the area of health, for its Hannah Neil World of Children Award. The award is for \$100,000. The nominations could be of an individual or group of person whose efforts have helped the health of children. A nominee or group of nominees may be part of an organization or have founded an organization,, but the organization itself cannot be nominated. *For additional information, contact: Susan Nocellas at (614) 491-3633 or email her at nocellas@starr.org or visit www.worldofchildren.org*

Dissertation Research Grants for Underrepresented Minorities in the Ethical, Legal, and Social Implications of Genetics Research.

Deadlines: June 01, 2002; October 1, 2002.

The purpose of this program announcement (PA) is to stimulate and encourage underrepresented minority doctoral candidates from a variety of academic disciplines and programs to conduct research related to the ethical, legal, and social implications (ELSI) of genetics, genomics, and gene-environment interaction research. It is hoped that this program will facilitate the entry of promising new minority investigators into the field of ELSI research. *For contact and additional information, visit: <http://fundingopps.cos.com/cgi-bin/getRec?id=68108>.*

CALL FOR ABSTRACTS/PROPOSALS

2002 National Conference on Tobacco or Health, November 19-21, 2002, in San Francisco, California-Call for Abstracts

Tobacco control professionals, researchers, and anyone interested in the following are encouraged to attend:

- Learning the latest evidence on what works in tobacco control and how to apply current research findings
- Learning practical ways to improve tobacco control programs and activities
- Renewing their energy and commitment to tobacco control
- Exchanging valuable ideas and tips with colleagues

Abstract deadline: March 25, 2002. For more information, email: dgregory@feddata.com or call (301) 294-5630 or visit the website at <http://www.tobaccocontrolconference.org/>

2nd Annual Service-Learning Research Conference-Call for Proposals.

The Second Annual International Conference on Service-Learning Research will be held at Loew's Vanderbilt Plaza adjacent to the Vanderbilt University Campus in Nashville, TN Oct 20- Oct 22 2002. Researchers, policymakers and practitioners interested in the latest advances in service-learning research are invited to attend.

In October of 2001, the long awaited First Annual International Conference on Service-Learning Research was held in Berkeley and brought 350 researchers, policymakers and others interested in service-learning research together to share and hear about new findings, research agendas and explore research interests. This year, the conference will build on this work. International scholars and practitioners who are actively engaged in service-learning research are invited to present their

most recent breakthroughs in research findings, methodological approaches and theoretical advances at all levels: K-12 education, teacher education and higher education. .

Proposals for paper or special topic presentations for this peer reviewed program are **due by 5 PM MT April 19, 2002.** The Call for Proposals is available in PDF file on the conference website: <http://www.peabody.vanderbilt.edu/slresearchconf/>

The Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) is soliciting proposals for the 31st annual ARNOVA conference scheduled to take place on November 13-16, 2002 in Montreal, Quebec, Canada.

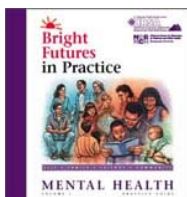
Proposal deadline: March 24, 2002. Special focus areas this year will be:

- Accountability and the Public Trust
- Nonprofits and Community

In addition to the focus areas listed above, topics in the areas of voluntarism, the nature of the third sector and its place in society, the management of nonprofit organizations, international and comparative studies of the third sector, and the teaching of nonprofit studies are being solicited.

All proposals must be submitted through the on-line abstract system. Please follow the instructions on the ARNOVA web site at www.arnova.org. If you are unable to submit your proposal on-line, please call the ARNOVA office at (317) 684-2120. A proposal submitted in any other form will be assessed a \$15 processing fee.

PUBLICATIONS



Bright Futures In Practice: Mental Health (2002) - This two-volume set from National Center for Education in Maternal and Child Health considers the mental health of children in a developmental context, presenting information on early recognition and intervention for specific mental health problems and mental disorders, and provides hands on tools for health professionals and families to use in screening, care management, and health education.

To order, visit: <http://www.brightfutures.org/mentalhealth/>. For more Bright Futures publications, see: <http://www.brightfutures.org/publications/index.html>

The Henry J. Kaiser Family Foundation and The Jacobs Institute of Women's Health are pleased to announce the availability of the

latest edition of the "**Women's Health Data Book: A Profile of Women's Health in the United States**" edited by Dawn Misra, Ph.D., this book offers the latest data and trends on the wide range of health issues that affect women across their life

spans. This book addresses social and economic factors and provides up-to-date information on chronic conditions, reproductive health, mental health, violence, health behaviors, and access to and quality of health services received by women. Additional fact sheets highlighting key data from the book are also available.

To order, call (800) 656-4533. Bulk copies can be obtained from the Jacobs Institute (202) 863-4990. Details at <http://www.kff.org/content/2001/6004>.

RECOMMENDED PUBLICATION!

There is a brand new publication from Campus Compact entitled "**Civic Engagement Across the Curriculum**" by Richard Battistoni, which is an excellent resource. It is the most comprehensive work I have seen that addresses multiple issues related to civic engagement, and I highly recommend it. It is available from the Compact at www.compact.org.

CCPH member Sherril Gelmon
(GelmonS@mail.pdx.edu)