



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

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Volume IX • Issue 2

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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health



**CCPH 10TH ANNIVERSARY CONFERENCE
APRIL 11-14, 2007, TORONTO**

Mobilizing Partnerships for Social Change

Online Registration Now Open!

Early-bird registration deadline: February 16

Advance registration deadline: March 30

For more information, visit

<http://depts.washington.edu/ccph/conf-registration.html>

**NEW TIMES DEMAND NEW SCHOLARSHIP:
RESEARCH UNIVERSITIES AND CIVIC ENGAGEMENT**

Report and Campus Network

The 2005 Conference on Research Universities and Civic Engagement was co-convened by Campus Compact and the Jonathan M. Tisch College of Citizenship and Public Service at Tufts University. A report from the conference has just been published, entitled "Report on New Times Demand New Scholarship: Research Universities and Civic Engagement: A Leadership Agenda." The report includes a rationale for engaged scholarship as well as recommendations for what research universities can do to advance civic engagement at their institutions and across higher education. The report is available at

http://www.compact.org/initiatives/research_universities/

One of the outcomes of the conference is a network of research universities formed to promote civic engagement being coordinated by Campus Compact. These institutions attended the conference and are involved in the network: Duke University, Stanford University, Tufts University, University of California-Los Angeles, University of Maryland, University of Massachusetts-Amherst, University of Michigan, University of Minnesota, University of Pennsylvania, University of Southern California, University of Utah, University of Wisconsin and Vanderbilt University

For more information about community-engaged scholarship, visit

<http://depts.washington.edu/ccph/scholarship.html>

Visit the Community-Engaged Scholarship Toolkit, designed to help community-engaged faculty members make their best case for promotion and/or tenure at

<http://www.communityengagedscholarship.info>

Find out more about membership benefits and how you can join CCPH today!

**Newsletter Editor
Annika LR
Sgambelluri**

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Partnerships for Health

**Partnership Matters
Newsletter**

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

To download the report "Linking Scholarship and Communities: Report of the Commission on Community-Engaged Scholarship in the Health Professions," visit <http://depts.washington.edu/ccph/kellogg3.html> or http://depts.washington.edu/ccph/pdf_files/Commission%20Report%20FINAL.pdf

NOVEMBER 2006 ISSUE OF JOURNAL OF URBAN HEALTH: THEME SECTION ON CHALLENGES OF COMMUNITY-BASED PARTICIPATORY RESEARCH

Theme Issue Grew from Discussion on CBPR Listserv

In July 2005, a stream of comments were posted on the Community-Based Participatory Research (CBPR) listserv co-sponsored by **CCPH** and the Wellesley Institute conveyed members' solid interest in seeing more written publications articulate the challenges of CBPR. In particular, listserv members described a paucity of CBPR literature that explicitly discussed challenges of the CBPR process, defines "failures," and as a result, draws upon their lessons. It was acknowledged that while neither institutional nor community partners would normally wish to characterize their CBPR efforts as having "failed," listserv members also described potential benefits: specifically, they called for well-written CBPR processes that could yield broader lessons for emerging and established CBPR partnerships.

After an exchange of possible explanations for the lack of published articles on challenges, it was generally agreed that to effectively enhance the practice and literature of CBPR, that a "manuscript [must be] of broad interest to the readership" beyond "describing a single program's trials and tribulations." Listserv members also suggested journals that might be receptive to articles that highlighted CBPR challenges: the Journal of Urban Health topped the list. **CCPH executive director Sarena D. Seifer** and Sarah Sisco of the New York Academy of Medicine subsequently sought and received approval from the journal editor to co-edit a theme section on CBPR challenges. It is a modest attempt to close the gap in our understanding of the challenges encountered in CBPR and strategies for overcoming them.

Four papers that comprise the theme section candidly report on the trials and tensions faced by their CBPR partnerships, and steps they have taken to mitigate their effects. Along with an accompanying editorial, the section offers hope for realizing the promise of CBPR as a strategy for improving urban health. CCPH members and staff are indicated in **blue**.

Mining the Challenges of CBPR for Improvements in Urban Health, by **Sarena D. Seifer** and Sarah Sisco

Building and Sustaining Community-Institutional Partnerships for Prevention Research: Findings from a National Collaborative, by The Examining Community-Institutional Partnerships for Prevention Research Group
(see related evidence-based CBPR curriculum developed by this Group at www.cbprcurriculum.info)

The Art and Science of Integrating Undoing Racism with CBPR: Challenges of Pursuing NIH Funding to Investigate Cancer Care and Racial Equity, by Michael A. Yonas, Nora Jones, Eugenia Eng, Anissa I. Vines, Robert Aronson, Derek M. Griffith, Brandolyn White and Melvin DuBose

Challenges of Conducting Community-Based Participatory Research in Boston's Neighborhoods to Reduce Disparities in Asthma, by **Elmer R. Freeman**, **Doug Brugge**, Willie Mae Bennett-Bradley, Jonathan I. Levy and Edna Rivera Carrasco

Challenges and Facilitating Factors in Sustaining Community-Based Participatory Research Partnerships: Lessons Learned from the Detroit, New York City and Seattle Urban Research Centers, by Barbara A. Israel, James Krieger, David Vlahov, Sandra Ciske, Mary Foley, **Princess Fortin**, J. Ricardo Guzman, Richard Lichtenstein, **Robert McGranaghan**, **Ann-Gel Palermo** and Gary Tang

To view abstracts and articles, visit <http://www.springerlink.com/content/x326h5u74208/>



MESSAGE FROM OUR EXECUTIVE DIRECTOR

Sarena Seifer

CCPH members have consistently expressed interest in learning more about human subjects protections, the institutional review board (IRB) process, and the options for getting involved in assuring that research in their communities is ethical and appropriate. They have indicated, for example, the difficulties involved in getting community-based participatory research (CBPR) projects through the IRB review process. They have expressed concerns that IRBs, while offering individual protections for research participants, do not actually offer protection for the communities in which the research is taking place. Some have opted to further community protections by forming community advisory boards and independent community IRBs.

In their paper, "Community-Academic Partnerships and Institutional Review Board Insights," appearing in the Winter 2007 issue of Partnership Perspectives, Sarah Beversdorf, Syed Ahmed and Barbra Beck report on their presentation from the last **CCPH** conference and the audience discussion that ensued (see <http://depts.washington.edu/ccph/PP.html>). They propose two potential roles for **CCPH** in addressing the issues raised: education and technical assistance. I am pleased to report we are moving ahead on both fronts, beginning with a conference call series that we are jointly sponsoring with the Tuskegee University National Center for Bioethics in Research and Health Care (the Bioethics Center). We have established a partnership with the Bioethics Center to advance our shared goal of meaningfully involving communities in decisions made about every aspect of research. In particular, the partnership is focused on engaging Historically Black Colleges and Universities and the communities they serve. The first outcome of the partnership is a jointly sponsored Educational Conference Call Series on Institutional Review Boards and Ethical Issues in Research.

The Educational Conference Call Series on IRBs and Ethical Issues in Research is The series is intended to increase understanding of the role of IRBs and other mechanisms for assuring that human subjects research is ethical and appropriate - both at individual and community levels. The aim of the series is to provide a comprehensive understanding of the options and tools necessary for communities to determine the approach that is best for them. The series will also inform the development of future initiatives undertaken by CCPH and the Bioethics Center on IRBs and ethical issues in community-campus partnerships. Dr. Vanessa Northington Gamble, Director of the Bioethics Center, will moderate the series.

Below is information about the calls in the series, with links to online registration forms for those that are taking registrations. Check back frequently, as this page will be updated as information becomes available. Online registrations will be taken for each call on a first-come, first-served basis, with priority given to members of **CCPH**. To maximize participation, we encourage you to gather colleagues to dial-in together using one phone line with conference call capabilities.

Prior to each call, handouts and instructions for dialing in will be emailed to confirmed registrants. All others who complete the online form will be emailed the handouts and information about their status on a wait list. Handouts and digital audiofiles will be posted on the CCPH website at www.ccph.info shortly after each call takes place.

If you have comments and suggestions on the call series, as well as ideas for additional call topics, please contact the call series organizers: **CCPH program director Kristine Wong** at kristine@u.washington.edu or **CCPH Graduate Research Assistant Jessica Grignon** at jgrignon@u.washington.edu

To learn more about the Bioethics Center, visit <http://www.tuskegee.edu/Global/category.asp?C=35026>

For additional resources on IRBs and CBPR, please visit these sections on the CCPH website:

Ethics and IRBs weblinks: <http://depts.washington.edu/ccph/links.html#Ethics>

CBPR principles and policies: <http://depts.washington.edu/ccph/commbas.html#Principles>

CCPH EDUCATIONAL CONFERENCE CALL SERIES ON IRBs

Acronyms used: CBPR = community-based participatory research
IRB = institutional review board

Call #1 - What is an Institutional Review Board and What Purpose does it Serve? February 14, 2007, 12:00 to 1:30 pm PST

Speakers:

- Shirley Hicks, Director, Division of Education and Development, Office for Human Research Protections (OHRP), U.S. Department of Health and Human Services (HHS), Rockville, Maryland
- Francine Romero, Director, Jemez Health and Human Services, Jemez Pueblo, New Mexico and Member, Secretary's Advisory Committee on Human Research Protections, OHRP, HHS

During this call, Shirley Hicks will discuss some of the unethical research projects that strongly influenced the subsequent development of HHS regulations to protect the rights and welfare of human research subjects. She will also provide a brief review of how OHRP continues to strengthen HHS-supported human subject research and share resources available. Francine C. Romero will present federal regulations and their applicability by using a case example of diabetes screening within a community setting.

To register for this call, complete the online registration form at <https://catalysttools.washington.edu/survey/kristine/31944>

**Call #2 – Highlighting the Importance of the Non-Affiliated (Community) IRB Member
March 14, 2007, 12:00 to 1:30 pm PST**

Speakers:

- Elda Railey, Co-Founder, Research Advocacy Network, Arlington Heights, Illinois
- Mary Lou Smith, Co-Founder, Research Advocacy Network, Arlington Heights, Illinois
- Lucille Webb, Director, Strengthening the Black Family, Raleigh, North Carolina and North Carolina State Department of Public Health IRB Non-Affiliated (Community) Member
- Gigi McMillan, Director, We Can Pediatric Brain Tumor Network, Los Angeles, California and University of California – Los Angeles IRB Non-Affiliated (Community) Member

This call will cover the role of community members on IRBs, the importance of the perspective and expertise they bring to IRB deliberations, and how communications between IRBs and communities can be improved.

To register for this call, complete the online registration form at <https://catalysttools.washington.edu/survey/kristine/31948>

**Call #3 - Community-Based Participatory Research Proposals and the Human Subjects Review Process:
Methods for Working with University IRBs**

Date, time and speakers TBA

- Promising practices and helpful tips for getting IRB approval for CBPR projects
- Methods for developing an understanding of CBPR among IRBs
- Models for moving CBPR through the University IRB process, including CBPR projects conducted by students
- How to improve communication between IRBs and CBPR practitioners

**Call #4 - Beyond the University IRB: Understanding Alternative Models for Human Protection, Part I:
Supplementing the IRB for Community Protection with a Community Advisory Board**

Date, time and speakers TBA

- Introduction to the wide range of human protections options developed by community-based organizations and CBPR partnerships – from Community Advisory Boards that supplement University IRBs to independent Community Review Boards
- Examples of Community Advisory Boards that have been created for additional protections for the community, but work collaboratively with University IRBs
 - Why and how these entities were created
 - How these entities function and what purposes they serve
- How and when to develop a Community Advisory Board

**Call #5 - Beyond the University IRB: Understanding Alternative Models for Human Protections, Part II:
Creating an Independent Community IRB—When is it Right for You?**

Date, time and speakers TBA

- Review of the wide range of human protections options developed by community-based organizations and CBPR partnerships – from Community Advisory Boards that supplement University IRBs to independent Community Review Boards
- Examples of independent Community IRBs that have been created to serve the needs of their communities
 - Why and how these entities were created
 - How these entities function and what purposes they serve
- How and when to develop an independent Community Review Board
- Community ownership of data and benefits from research – how does this differ between Community IRBs and University IRBs?

Call #6 - IRB Reform: Changing Policy and Practice to Protect Communities

Date, time and speakers TBA

- Findings from recent studies of IRBs and CBPR
- Do IRB policies and practices adequately protect communities? How should they be changed?
- Ideas and recommendations for how IRBs could better protect communities

NEWS FROM CCPH



CCPH 10th Anniversary Conference April 11–14, 2007, Toronto

*Mobilizing Partnerships for
Social Change*



New Announcements:

- **Online Registration Now Open!** Register today at <http://depts.washington.edu/ccph/conf-registration.html>
- **Book Your Hotel Room Today!** Details at <http://depts.washington.edu/ccph/conf-accom.html#Hotel>
- **Call for Toronto-Area Community Site Visits – Applications Accepted on a Rolling Basis**
More information is available at <http://depts.washington.edu/ccph/conf-sitevisits.html>
- **Preliminary Program Now Online!** Abstracts of all sessions and posters included! To download the pdf, visit <http://depts.washington.edu/ccph/conf-agenda.html>
- **Plenary Speakers: Sylvia Maracle and Jeff Reading!** Read about these social justice leaders at <http://depts.washington.edu/ccph/conf-program.html#KeynoteSpeakers>
- **Scholarships for Community-Based Participants from the US & Canada and for Students from Canada** *Varying Deadlines in January and March 2007* - More information is available at <http://depts.washington.edu/ccph/conf-support.html>
- **Sign on Now as an Exhibitor or Cosponsor!** – Many options are available – for details, visit <http://depts.washington.edu/ccph/conf-exhibiting.html>

For more information, visit <http://depts.washington.edu/ccph/conf-overview.html>

CCPH WELCOMES NEW STUDENT OFFICE ASSISTANT

Rahma Osman recently joined the CCPH team as a student office assistant. Rahma hopes to gain experience in healthcare management also to maintain her work towards healthy lives and societies as a whole. Rahma is a transfer student from Tennessee State University in Nashville, TN but she is currently a sophomore attending the University of Washington. She always knew that she wanted to serve people from a healthcare approach, so by perusing a degree in Health Service Administration, she will continue serving communities and even take it to a global perspective; Rahma is determined to become a future healthcare leader. Some of her hobbies include reading and traveling to experience the diverse world that we live in and to also gain cultural competency. She herself carries a very assorted cultural background; one that hereditary origins to Somaliland, Africa, Abu Dhabi, United Arab Emirates born and presently living in the Western world. Rahma is a member of Muslim Student Association (MSA), African Student Association (ASA), and Pre-Pharmacy Club, organizations that provide leadership opportunities to support students on campus beyond. She serves at her community by volunteering at different events and by being aware of what the community has to offer to its residents so that if she encounters any one who is need of help, she can direct them to the right services and areas of help.

Among her responsibilities as the student office assistant, Rahma is providing administrative support to the CCPH programs and staff. She can be reached by email at ccphuw@u.washington.edu.

CALL FOR NOMINATIONS FOR ANNUAL CCPH AWARD

Deadline: February 16

The **CCPH Annual Award** recognizes exemplary partnerships between communities and higher educational institutions. We welcome nominations from any country or nation. The award will be presented at **CCPH's 10th anniversary conference**, April 11-14, 2007, in Toronto. For details on the conference, visit <http://depts.washington.edu/ccph/conf-overview.html>

See the complete Call for Nominations at <http://depts.washington.edu/ccph/awards.html>



Winter 2007 Issue of Partnership Perspectives Now Available!

CCPH's peer-reviewed publication is a compilation of articles based on presentations at the **CCPH 2006 Conference**. The issue includes a summary of outcomes of "Issue Thrash" sessions that provided structured opportunities for participants to explore shared issues and challenges, identify promising strategies and solutions, and recommend ways that CCPH and other key stakeholders could be supportive. Also included are list of recommended resources.

Beginning with this issue, Partnership Perspectives is being published in an open access online format to promote greater understanding of critical issues affecting health-promoting community-campus partnerships and to raise the visibility of the wonderful work that CCPH members are doing.

To access the entire issue, visit <http://depts.washington.edu/ccph/PP.html>

To order hard copies of past issues, visit <http://depts.washington.edu/ccph/guide.html>

CCPH Consultancy Network



To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact **CCPH executive director Sarena Seifer** at sarena@u.washington.edu or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>



The Sleeping Lady Retreat Center is an ideal site for

Applications Now Available for 10th CCPH Summer Service-Learning Institute July 20-23, 2007 • Cascade Mountains, WA State ~ Applications due March 15, 2007 ~

Visit <http://depts.washington.edu/ccph/servicelearning.html> to download an application. We encourage you to apply early, as space is limited to 22 participants to facilitate meaningful learning.

reflective learning.



Read a peer-reviewed paper on the Institute's proven success in fostering partnerships and curricular change: Seifer SD, Connors K. (2000). Improved Student Learning and Community Health: The CCPH Faculty Service-Learning Institute. *Academic Medicine*. 75(5):533-534.

For more information, contact Rachel Vaughn, CCPH Senior Consultant, at sliccph@u.washington.edu or (206) 543-8178.

10th ANNIVERSARY NEWS



LEARN ABOUT CCPH'S 10TH ANNIVERSARY!

During this 10th anniversary year, each issue of Partnership Matters will highlight a landmark event, signature program or key individual in **CCPH's** history. In the **last issue**, we focused on the first public communication about **CCPH** that described the history of how and why **CCPH** got started. In this issue we focus on the signature program that helped lead to the founding of **CCPH**: the **Health Professions Schools in Service to the Nation Program**

The Health Professions Schools in Service to the Nation Program (HPSISN) was a national initiative designed to strengthen partnerships between health professions schools and their communities. A program of the Pew Health Professions Commission and the National Fund for Medical Education, HPSISN received support from The Pew Charitable Trusts and the federal Corporation for National Service. The program was based at the Center for the Health Professions at the University of California-San Francisco, the same center that housed the Pew Health Professions Commission.

In April 1995, the HPSISN program awarded three-year **service-learning** grants to 20 health professional schools across the country. The grantees were a diverse group of schools of medicine, dentistry, nursing, pharmacy and public health whose community partners include public schools, community health centers, community development corporations and social service agencies. HPSISN was and remains the only national demonstration program of service-learning in health professions education. An external evaluation documented the impact of service-learning on participating students, faculty, community partners and institutions. Grantee-authored case studies were also published that documented the wide range of approaches to service-learning in the health professions. The program also led to a definition of service-learning in the health professions that is widely used and cited (see HPSISN publications list at end of article).

In March 1996, HPSISN sponsored "**Community Partnerships in Health Professions Education: A National Conference on Service-Learning**" on the campus of Northeastern University in Boston. Nearly 500 individuals, including health professions faculty, students and staff of community-based organizations, attended this landmark event. One of the goals of the conference was to create a national network of community partnerships for health professions education. Some of the major messages that came forth from conference attendees were:

- the desire for a national "home" and base of support for service-learning and community partnerships in health professions education
- the need for a strong community voice and participation in these activities
- concern about the pending withdrawal of foundation support from several national grant programs in health professions education reform
- support for an annual forum to share experiences/ideas and strategies for the future
- the desire to collaborate across disciplines on an ongoing basis.

There was strong support for the formation of an organization to support and sustain partnerships between communities and health professions education to improve health. As a result, the intent to investigate the need and feasibility of such an organization was announced during the closing session of the conference. Questionnaires were mailed to all conference participants to solicit their input on the organization's mission and member services and ways they would like to become involved as members. A diverse group of individuals, derived from the list of people who expressed interest in playing significant roles in the planning and others identified by HPSISN staff (Sarena Seifer and Kara Connors), was invited to form a **strategic planning committee** for the organization. An organizational consultant (Marc Smiley) was hired to advise the strategic planning process, and a master's degree student in nonprofit management (Catherine Brozowski) was hired as a

research assistant. The committee met in August and October of 1996 and concluded their deliberations with the recommendation that **Community-Campus Partnerships for Health** be established with this mission statement: "To foster partnerships between communities and educational institutions that build on their strengths, balance their power, and develop their roles as change agents for improved community health and civic responsibility" All but one committee member agreed to serve on **CCPH's** founding board of directors, which held its first meeting in January 1997.

HPSISN PROGRAM PUBLICATIONS

Reports

[Health Professions Schools in Service to the Nation: 1996-1998 Evaluation Report](#)

[Service-Learning in Health Professions Education: A Syllabi Guide](#)

[Methods and Strategies for Assessing Service-Learning in the Health Professions](#) - scroll down to the "Methods and Strategies" documents

Journal Articles

Seifer SD. (1998). Service-learning: Community-campus partnerships for health professions education. *Academic Medicine*, 73(3):273-277.

Gelmon SB, Holland BA, Seifer SD, Shinnamon A. (1998). Community-University Partnerships for Mutual Learning. *Michigan Journal of Community Service-Learning*. (5): 142-160.

Connors K, Seifer SD. (1997). Overcoming a century of town-gown relations: Redefining relationships between communities and academic health centers through community-campus partnerships. *Expanding Boundaries: Service and Learning*. Washington, DC: Corporation for National Service.

Seifer SD, Mutha S, Connors K. (1996). Service-learning in health professions education: Barriers, facilitators and strategies for success. *Expanding Boundaries: Serving and Learning*. Washington, DC: Corporation for National Service.

Connors K, Seifer SD, Sebastiann J, Cora-Bramble D, Hart R. (1996). Interdisciplinary collaboration in service-learning: Lessons from the health professions. *Michigan Journal of Community Service Learning*. 3:113-127.

Seifer SD, Connors K, O'Neil EH. (1996). Combining service and learning in partnership with communities. *Academic Medicine*, 71(5):527.

Grantee-Authored Case Studies

- [Donated Dental Services - University of Southern California](#)
- [A Tapestry of Visions: Weaving Service-Learning into a School for Health Care Professions Curriculum - Regis University](#)
- [Integration of Service-Learning with an Interdisciplinary Focus - University of Utah College of Nursing](#)
- [Interdisciplinary Service-Learning: A Model for Community Partnership - University of Kentucky](#)
- [Interdisciplinary Student-Community-Patient Education Service - George Mason University and George Washington University](#)
- [Linkages: A Program of Service-Learning - Virginia Commonwealth University](#)
- [Start Small and Think Big: The CARES Interdisciplinary Service-Learning Program - West Virginia Wesleyan College](#)
- [Violence Intervention and Prevention Program - Northeastern University](#)

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Offers?

**CCPH Member Discount for Exhibitors/Cosponsors
for Community Health Service Forum –
Deadline TODAY**

CCPH member Jason Patnosh of the National Association of Community Health Centers extends a 10% discount to **CCPH members** who wish to exhibit at, or sponsor, the Community Health Service Forum February 10-13 in San Diego, California. The Forum draws over 400 AmeriCorps members, many of whom are interested in pursuing further education to become health professionals after their year of service at community health centers. To reserve your spot, contact Jason at jpatnosh@nachc.com or 301-347-0400 ext. 2068 TODAY to learn more about Community HealthCorps, visit <http://www.nachc.com/healthcorps/>

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the CCPH website, contact **CCPH** membership coordinator Anne Moreau at (206) 543-8010 or amoreau@u.washington.edu

Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email Anne Moreau at AMoreau@u.washington.edu for details.

To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

MEMBERS IN ACTION

Congratulations to **CCPH member Michele Kelley** and her colleagues on their article, "Capturing change in a community-university partnership: the S Se Puede! Project," in the CDC journal Preventing Chronic Disease, available at http://www.cdc.gov/pcd/issues/2005/apr/04_0093.htm. See abstract below:

Background

Community health interventions are increasingly employing partnerships combined with multilevel intervention models to achieve their objectives. Resources and methods for project evaluation are often limited to changes in population health status or health behaviors, while broader contextual questions that may illuminate mechanisms for change across ecological levels and project sustainability may not be addressed.

Context

This paper describes a project to prevent and control diabetes in a Latino community and presents practical methods for addressing some challenges to evaluation, using data sources that often may be overlooked.

Methods

A case study method was used to examine approaches to capture data that can help explain changes across ecological levels. An ecological framework was used to organize sources of data. Data sources and findings are related to project timelines and goals.

Consequences

Although not a direct focus of the original research, substantial changes in community capacity were observed and measured over the course of the five-year project. Documentation on community change was found in routine project reports, logs, the news media, meeting minutes, and community documents.

Interpretation

A logical progression of community change across ecological levels became evident. A modest post hoc evaluation was feasible, using data routinely available from project and target community sources. Specific questions for future research on how community change occurs and how such changes may relate to population health and sustainability are suggested.

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

CCPH at Upcoming Events!

FEBRUARY 2007

- ▶ **February 4-7, 2007 • American Association of Colleges of Pharmacy Interim Meeting, Engaging Communities: Pathways to Learning, Scholarship and Service • Arlington, VA**

CCPH executive director Sarena Seifer will give a plenary presentation on Community-Engaged Scholarship on February 6 from 1:30-2:30 pm. For more information about the meeting, visit <http://www.aacp.org/interimmeeting07/>. For more information about community-engaged scholarship (CES), visit <http://depts.washington.edu/ccph/scholarship.html>. Subscribe to **CCPH's** free CES listserv, visit <https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>

- ▶ **February 14, 2007 from 12:00 – 1:30 pm PST • IRB 101: What is an Institutional Review Board and What Purpose Does it Serve? • CCPH Educational Conference Call Series on IRBs**

This first call in the series will cover these topics:

- The Belmont Principles, Nuremberg Code, and protection of human rights
- How and why IRBs were established
- How IRBs function today, including how many “community” members are required to serve and what roles they play
- The pros and cons of the IRB process, but why it is ultimately important

Speakers:

- Shirley Hicks, Director, Division of Education and Development, Office for Human Research Protections (OHRP), U.S. Department of Health and Human Services (DHHS), Rockville, Maryland
- Francine Romero, Director, Jemez Health and Human Services, Jemez Pueblo, New Mexico and Member, Secretary's Advisory Committee on Human Research Protections, OHRP, DHHS

To register for this call, complete the online registration form at <https://catalysttools.washington.edu/survey/kristine/31944>

For more information, contact **CCPH Graduate Research Assistant Jessica Grignon** at jgrignon@u.washington.edu

- ▶ **February 21-22, 2007 • Community-Engaged Scholarship in Higher Education: Have We Reached a Tipping Point: Invitational Symposium •** Washington, DC

This invitational symposium is being convened by the **Community-Engaged Scholarship for Health Collaborative** coordinated by **CCPH**. For more information about the Collaborative, visit <http://depts.washington.edu/ccph/healthcollab.html> For more information about the symposium, please contact **CCPH executive director Sarena Seifer** at sarena@u.washington.edu

MARCH 2007

- ▶ **March 14, 2007 from 12:00 – 1:30 pm PST • Elevating the Role of the Non-Affiliated (Community) IRB Member •** CCPH Educational Conference Call Series on IRBs

This second call in the series will cover these topics:

- The role of community members on IRBs
- How community member roles can go beyond reviewing consent forms—the importance of the perspective and expertise they bring to IRBs
- How to improve communication between IRBs and communities

Speakers:

- Elda Railey, Co-Founder, Research Advocacy Network, Arlington Heights, Illinois
- Mary Lou Smith, Co-Founder, Research Advocacy Network, Arlington Heights, Illinois
- Lucille Webb, Director, Strengthening the Black Family, Raleigh, North Carolina and North Carolina State Department of Public Health IRB Non-Affiliated (Community) Member
- Gigi McMillan, Director, We Can Pediatric Brain Tumor Network, Los Angeles, California and University of California – Los Angeles IRB Non-Affiliated (Community) Member

To register for this call, complete the online registration form at <https://catalysttools.washington.edu/survey/kristine/31948>

For more information, contact **CCPH Graduate Research Assistant Jessica Grignon** at jgrignon@u.washington.edu

APRIL 2007

- ▶ **April 11-14, 2007 • CCPH's 10th Anniversary Conference - Mobilizing Partnerships for Social Change •** Toronto, Ontario, Canada

CCPH invites you to share your knowledge, experience and lessons learned with hundreds of colleagues who - like you - are passionate about the power of partnerships to transform communities and academe. The conference is expected to draw a diverse group of participants from across Canada, the U.S. and other countries. **[Register Today!](#)**

Register online at: <http://depts.washington.edu/ccph/conf-registration.html>

Scholarships for Community-Based Participants Now Available! Applications are due January 16, 2007. For details, visit <http://depts.washington.edu/ccph/conf-exhibiting.html>

Exhibitor and Cosponsor Opportunities Available! For details, visit <http://depts.washington.edu/ccph/conf-exhibiting.html>

Never been to a CCPH conference? Check out presentations from **CCPH's 9th conference**, held May 31-June 3, 2006 in Minneapolis, MN USA at <http://depts.washington.edu/ccph/pastpresentations.html>

MAY 2007

- ▶ **May 17, 2007 • Service-Learning Symposium •** Rochester, MN

CCPH executive director Sarena Seifer and **senior consultant Suzanne Cashman** are confirmed presenters for this symposium being sponsored by the Mayo Medical School. The symposium is intended for faculty, staff, students and community partners in the Rochester, MN area who are interested or involved in service-learning. For more information, contact Pamela Trower at Trower.Pamela@mayo.edu

JUNE 2007

- ▶ **June 7-9, 2007 • Crossroads II: Community-Based Collaborative Research for Social Justice**
 - Hartford, Connecticut

CCPH is cosponsoring this 2nd international community-based research conference sponsored by the Institute for Community Research. Crossroads II will explore the transformative potential of community-based collaborative research to promote social justice. For more information, visit <http://www.incommunityresearch.org/crossroadsII.htm>

- ▶ **June 26-29, 2007 • Summer Institute on Community-Based Participatory Research •** Jackson, Mississippi

CCPH joins with the Historically Black Colleges and Universities Faculty Development Network and the Center for Civic Engagement & Social Responsibility at Tougaloo College in cosponsoring this intensive team-based institute. For more information, visit <http://www.hbcufdn.org>

To stay on top of the latest CBPR news, funding opportunities, conferences and other resources, subscribe to the free CBPR listserv co-sponsored by CCPH and the Wellesley Institute at <http://mailman1.u.washington.edu/mailman/listinfo/cbpr>

JULY 2007

- ▶ **July 21-24, 2007 • CCPH's 10th Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools -- serve as Institute presenters and mentors.

The application deadline is March 15, 2007. Apply early as space is limited to 22 participants!

To learn more and to download an application, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

March 21-23, 2007 • Asian Pacific AIDS Intervention Team Training • Chicago, IL •
mona@asianhealth.org

May 13-15, 2007 • 2nd International Symposium on Service-Learning • Indianapolis, IN •
<http://www.uindy.edu/issl2007/>

May 22-25, 2007 • Relationship-Centered Care Initiative Immersion Conference II • Indianapolis, IN •
drossbarger@regenstrief.org

May 23-25, 2007 • 16th Community College National Center for Community Engagement Conference • Scottsdale, AZ •
<http://www.mc.maricopa.edu/other/engagement/2007Conf/ConfInfo.jsp>

June 10-14, 2007 • 45th International Making Cities Livable Conference on True Urbanism: Designing for Social and Physical Health and Exhibit on New Designs for Mixed-Use Urban Fabric • Portland, OR •
<http://www.livablecities.org>

June 27-July 1, 2007 • United States Social Forum • Atlanta, GA •
<http://www.ussf2007.org>

ANNOUNCEMENTS

Family Health and Literacy: A Guide to Easy-to-Read Health Education Materials and Web Sites for Families - The guide was designed to "help integrate health and literacy education into family literacy programs." It includes resources that will be helpful to family literacy teachers, health educators and practitioners who work with parents with limited literacy skills. For teachers, there is a chapter on how to get started teaching health, which provides some context for how to include health topics in their curriculum. <http://healthliteracy.worlded.org/docs/family/index.htm>

Plan Your Service Project for National & Global Youth Service Day 2007 - The largest service event in the world, is April 20-22, 2007. Resources are available to help you plan your service project: Order or download free planning resources: Planning Tool Kits, Service-Learning Curriculum Guides, posters are available at <http://www.ysa.org/nysd/resource/planning.cfm>

Effect of the HIPAA Privacy Rule on Health Research: Proceedings of a Workshop Presented to the National Cancer Policy Forum - This Institute of Medicine reports on presentations that described the regulations implemented in 2003 governing protection of the privacy of individually identifiable health information in health plans, providers, and clearinghouses that engage in electronic transactions. <http://www.iom.edu/CMS/26765/37382.aspx>

Invitation to Participate in Assessment and Benchmarking of Faculty Satisfaction at U.S. Medical Schools – Deadline: Feb. 15, 2007 - The Association of American Medical Colleges (AAMC) is developing a faculty satisfaction survey instrument and diagnostic benchmarking tool for medical schools in partnership with the Collaborative on Academic Careers in Higher Education (COACHE) at the Harvard Graduate School of Education. They invite U.S. medical schools to apply to participate in the pilot study of the faculty satisfaction survey. Up to six medical schools will have the satisfaction survey administered to their full-time faculty and will receive customized data reports on various dimensions of faculty satisfaction, benchmarked against data from peer institutions. <http://www.aamc.org/facultysatisfaction>

Four Organizations Named 2007 FAMILIES COUNT Honorees - The 50 organizations honored since the program began in 2000 embrace a simple but powerful principle: Children do well when their families do well, and families do better when they live in supportive communities. <http://www.aecf.org/familiescount/2007/> The 2007 honorees are: (1) ECD/HOPE (Enterprise Corporation of the Delta/Hope Community Credit Union), Jackson, MS, providing a wide array of financial supports to families while bringing business opportunities, jobs and affordable housing into their communities across the Delta. (2) Family Service Association of San Antonio, Inc., San Antonio, TX, connecting 50,000 families and individuals each year to programs and services that range from counseling, parenting classes and substance abuse prevention to education, employment opportunities and child care. (3) Mary's Center for Maternal and Child Care, Washington, DC, supporting the well-being and aspirations of immigrant and under-served families through comprehensive health care, home visitation, family literacy programs and training in home-based child care to expand mothers' career options. (4) Southern Good Faith Fund, Pine Bluff, AR, helping thousands of families develop the skills, education and economic foundations to move their families forward.

EMPLOYMENT OPPORTUNITIES

Director of Community Health – Regent Park Community Health Centre, Toronto, ON – The Centre's Community Health programs and services are designed to enhance the social supports and psychosocial health of Regent Park residents. They also work with homeless and non insured people in downtown east Toronto. In all their work they foster community engagement. A major focus of our programs includes improving health access and equity and helping people overcome barriers that diminish health status. The Director supports these objectives and also participates in the overall management of the organization within an active senior management team. Jobs@regentparkchc.org

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Dirksen Congressional Leadership Grants – Deadline: Feb. 1, 2007 – The Dirksen Congressional Center invites applications for grants totaling \$30,000 in 2007 to fund research on congressional leadership and the U.S. Congress. http://www.dirksencenter.org/print_grants_CRAs.htm

NEW YSA Youth Venture Grants – Deadline: Feb. 26, 2007 – YSA Youth Venture helps make every day National & Global Youth Service Day (April 20-22, 2007) by providing funding and support to who want to create new, sustainable, civic-minded organizations, clubs or businesses called Ventures. Grants for \$1,000 available. <http://www.youthventure.org/ysa>

NEW Health Through Action – Community Partnerships Grant Program – Deadline: Feb. 28, 2007 – W.K. Kellogg Foundation and Asian & Pacific Islander American Health Forum support this multi-year national grant program. It is designed to strengthen and bolster community approaches to improving the health of vulnerable Asian American, Native Hawaiian, and Pacific Islander individuals and families, and children of these families by strengthening the capacity of AA and NHOPI led, local community based organizations and by capitalizing on local assets to meet health needs. Grants will be awarded for up to \$150,000 per year for four years to approximately eight communities. <http://www.apiahf.org>

NEW OHTN Community Scholar Awards - Deadline: March 1, 2007 - The Award will enhance the capacity for scientifically rigorous and policy-relevant community-based research (CBR) in Ontario by providing salary support for individuals conducting CBR in community-based ASO's, community health centres, or other community-based agencies. <http://www.ohtn.on.ca/OHTNFundCalls.htm>

NEW Community Participation in Research Grants - Deadlines: April 17, 2007 (letter of intent); May 17, 2007 (full application) - The US Department of Health and Human Services has reissued the Program Announcement for Community Participation in Research as two Program Announcements - one for R01 grants and one for R21 grants. These are a reissue of PAR-05-026, previously released December 2, 2004.

(1) PAR-07-283: Community Participation in Research (R01)
<http://grants.nih.gov/grants/guide/pa-files/PAR-07-283.html>

(2) PAR-06-247: Community Participation In Research (R21)
<http://grants.nih.gov/grants/guide/pa-files/PAR-06-247.html>

The ultimate goal of these funding opportunities is to support research on health promotion, disease prevention, and health disparities that is jointly conducted by communities and researchers.

On January 28, 2005, **CCPH** coordinated a technical assistance conference call for prospective applicants to the federal program announcement on Community Participation in Research (PAR-05-026). Representatives of federal agencies participating in PAR-05-026 provided an overview of the program announcement and answered questions from prospective applicants. Funding for the call was provided in part by the NIH Office of Behavioral and Social Sciences Research. An audiofile and edited notes from the call are available at <http://depts.washington.edu/ccph/pastpresentations.html> (scroll down to January 28, 2005).

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW Partnering in Community Health Research (PCHR) – Deadline: March 1, 2007 – PCHR a collaborative training program that provides training for graduate students, post-doctoral fellows and community program practitioners and specialists. Working in partnership, program participants learn research skills required to resolve actual and urgent community health problems.
<http://www.pchr.net>

NEW New York Academy of Medicine Student Essay Prize – Deadline: March 30, 2007 – The Prize will be awarded to the best unpublished essay by a graduate student in a medical, nursing, pharmacy, or public health program in the United States. Essays should address topics in the history of public health or medicine as they relate to urban health issues; they may consider social or environmental factors in the health of urban populations, institutional histories, or specific diseases.
<http://www.nyam.org/grants/studentessay.shtml>

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW **Call for Applications: Relationship-Centered Care Initiative Immersion Conference II – Deadline: Jan. 29, 2007** – The conference, “Enhancing the Professional Culture of Schools of Medicine,” takes place May 22-25, 2007 in Indianapolis, IN. Teams of education administrators and leaders (4-5 persons per school) from 7-8 medical schools will be selected to participate.
dmossbarger@regenstrief.org

NEW **Call for Proposals: Community College National Center for Community Engagement Conference – Deadline: Feb. 1, 2007** – The conference, “Meeting the Challenge of Sustainability for the 21st Century,” takes place May 23-25, 2007 in Scottsdale, AZ.
<http://www.mc.maricopa.edu/other/engagement/2007Conf/ConfInfo.jsp>

NEW **Call for Articles & Essays: International Forum of Teaching and Studies (IFOTS) – Deadline: None Given** – International Forum of Teaching and Studies (IFOTS) provides an academic exchange forum for scholars, educators, and professionals to disseminate research on theory building and practice-based information on education. gstrohsc@depaul.edu

NEW **Call for Proposals: United State Social Forum – Deadline: None Given** – The conference takes place June 27-July 1, 2007 in Atlanta, GA. <http://www.ussf2007.org/>

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#) and [Community-Campus Partnerships for Health](#)



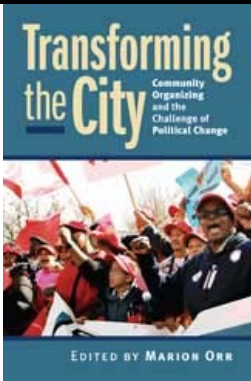
Collaborating to Improve Community Health: Workbook and Guide to Best Practices in Creating Healthier Communities and Populations

The first resource that shows how key players from local governments, businesses, health care organizations, school boards, churches, and police departments can be turned into a team, working together to improve their communities. The editors have gathered the accumulated wisdom of top consultants and practitioners and share the experiences and accomplishments of these experts who have worked in over fifty community partnerships across North America.

A useful, hands-on tool, this workbook contains a wealth of resources--including worksheets, guidelines, overhead slides, and case studies--designed to help every community implement a workable plan of action. It takes you through the Seven Core Processes, a synthesis of interrelated activities and events in which all collaborative efforts engage.

CCPH Members receive a 15% discount when ordered through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>



Transforming the City: Community Organizing and the Challenge of Political Change

Transforming the City is the first book to examine the current state of community organizing in American cities, analyzing its place in contemporary progressive politics and assessing whether it has changed in response to changes in the political economy. Leading urban scholars—Peter Dreier, Dennis Judd, and others—have been drawn from a wide range of disciplines to offer original commentaries on the strengths and limitations of community organizing, a form of political and civic engagement that is too often overlooked by those who bemoan the decline in social capital.

Ordering information: <http://www.kansaspress.ku.edu/orrtra.html>
