



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

**February 3, 2006**  
Volume VIII • Issue 3

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**Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health**

**Find out more about**

## PREVIEW CCPH 9<sup>TH</sup> CONFERENCE SESSIONS ONLINE

A brief description of each skill-building workshop, story session, thematic poster session and poster that will be presented at this year's conference is now available online!

For more information see [2006 Conference Update](#)

## COMMUNITY-BASED PUBLIC HEALTH CAUCUS SEEKS ABSTRACTS FOR APHA CONFERENCE

*Deadline is February 14 for November conference in Boston*

The Community-Based Public Health Caucus of the American Public Health Association (APHA) invites abstracts related to the science and practice of community-based public health for the 134th American APHA Meeting and Exposition to be held from November 4-8, 2006 in Boston, MA. The theme of the 2006 meeting is "Public Health and Human Rights," and the Caucus has a particular interest in abstracts and proposals that reflect this theme.

The Community-Based Public Health Caucus, approved by the APHA Executive Board in 2001, is guided by the belief that community lies at the heart of public health, and that research protocols and interventions work best when they are rooted in the values, knowledge, expertise, and interests of the community. Community-Campus Partnerships for Health is a founding member of the Caucus and many **CCPH board members and staff** are active in the Caucus. The current Caucus chair is **CCPH board chair-elect Ella Greene-Moton** (<http://depts.washington.edu/ccph/boardmembers.html>)

The Caucus invites abstracts that reflect a diversity of community-based public health activities, including basic and applied research projects, interventions, teaching and service learning projects. Of particular interest are presentations that will provide participants with enhanced knowledge and skills to conduct community-based public health activities, as well as those that explicitly describe the application of community-based participatory research (CBPR) to policy change and decision-making at the local, state and federal level.

All abstracts should be submitted to one of the topic areas listed below, and should reflect the meeting theme: "Public Health and Human Rights."

- Applications of and Outcomes from Community-Based Public Health Research and Education
- Community-Based Epidemiology
- Community-based Approaches to Addressing Disparities in the Food and Activity Environment (Joint session with the Environmental Health and Food and Nutrition Sections)
- Funding and Sustaining Community-Based Research and Education
- Lessons Learned: Perspectives from Community, Agency and Academic Partners on Community-Based Public Health Research and

[membership benefits](#) and how you can [join CCPH today!](#)

**Contact  
Newsletter Editor  
Annika Robbins**

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Partnerships for Health

**Partnership Matters  
Newsletter**

#### **Submission Guidelines**

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

#### **Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

- Education
- Public Health and Human Rights: The Role of Community-Based Public Health Research and Education
- The WK Kellogg Community Health Scholars Program (Abstract Submissions Restricted to Scholars)
- Translating Community-Based Public Health Research and Education into Policy and Decision-Making at the Federal, State and Local Level

The Caucus also invites submissions of PROPOSALS FOR FULL SESSIONS (90 minutes). These sessions will consist of five to six presentations (plus a moderator if necessary) that share a common theme, ideally related to the meeting theme, "Public Health and Human Rights."

Please note that each individual abstract to be included in a full session must be submitted through the APHA electronic abstract submission process. Each abstract will be reviewed independently, and be subject to the same blind peer review process as other abstracts. Due to limited number of sessions available for oral presentations, in order for a full session proposal to be considered, each individual abstract from the proposed full session must be accepted on its own merit. If all abstracts are not accepted, the full session will not be considered. However, the individually accepted abstracts will be considered for presentation within another topic area session.

In addition to each individual abstract submission, a one-page overview of the proposed full session must be submitted directly to the planner via electronic mail at: [maty@pdx.edu](mailto:maty@pdx.edu). This one-page overview should include:

1. Full session title
2. Name of the lead facilitator and the contact person for the full session
3. Brief overview of the full session and how the individual abstracts are integrated
4. List the individual abstracts for the full session in presentation order, including the following information: abstract number; abstract titles; author(s); time allocated for each presentation (including discussion).

The DEADLINE for submitting all abstract and Full Session Proposals to the CBPH Caucus is February 14th, 2006. To submit a proposal, go to:

<http://www.apha.org/meetings>

If you have any questions, please contact **CCPH member Siobhan C. Maty**, Portland State University by Phone: 503-725-5108 or Email: [maty@pdx.edu](mailto:maty@pdx.edu) or Ellen Lopez, University of Florida by Phone: 352-273-5361 or Email: [elopez@php.ufl.edu](mailto:elopez@php.ufl.edu)

Further information about the Caucus and its guiding principles can be found at <http://www.sph.umich.edu/cbph/caucus/>.

## **YOUTH MULTIMEDIA GRANTS TACKLE COMMUNITY ISSUES ACROSS AMERICA**

Eight U.S. community-based organizations have been awarded grants through the national Youth Visions for Stronger Neighborhood program, in support of their work to engage youth in civic participation projects through multimedia technology.

Youth Visions for Stronger Neighborhoods is an innovative three-year initiative by the Community Technology Centers' Network (CTCNet), funded through Learn and Serve America, a division of the federal Corporation for National and Community Service. Grants provide innovative nonprofit programs with collaborative, peer-driven curriculum development support and evaluation assistance to empower young adults (ages 14-18) to take action on the concerns affecting their communities.

The eight sites selected for 2005-2006 are:

- Appalshop: Appalachian Media Institute (Whitesburg, KY)
- Beyondmedia Education: Girls! Action! Media (Chicago, IL)
- Chinatown Beacon Center (San Francisco, CA)
- DANenet, in collaboration with Atwood Community Center (Madison, WI)
- Deproduction: The [denverevolution] Production Group (Denver, CO)
- EducationWorks, Inc: Germantown Beacon Center (Philadelphia, PA)
- The Media Aid Center (Los Angeles, CA)
- Wide Angle Community Media (Baltimore, MD)

Youth Visions for Stronger Neighborhoods incorporates a six-month afterschool-focused curriculum model that enhances critical thinking skills and civic literacy in young adults. Youth participants interview and survey their families, peers, and community residents to identify potential issues of concern. Key topics are selected by measuring the range and level of community opinions against the urgency for, appeal to, and potential solvability by youth. In-depth research draws upon real-world and online resources, experts, and tools. The resulting set of knowledge, opinion, and ideas are then synthesized into challenging multimedia presentations, which strengthen technical, content development, project planning, and time-management abilities. Drawing upon their outreach and marketing talents, youth then organize community forums for their final presentations, engaging community residents and decision-makers in dialog and planning regarding solutions to the addressed needs.

Since the project's inception in 2004, 23 organizations in 15 states have been supported through project grants totaling nearly half a million dollars. 2006 marks the final year of Youth Visions for Stronger Neighborhood grants. A total of 74 organizations applied and competed for the final grant cycle. CTCNet will seek continued support in order to make the curriculum and program infrastructure available to any interested community organization next fall.

For more information on Youth Visions for Stronger Neighborhoods, please visit:

<http://www.ctcnet.org/youthvisions>

Founded in 1990, CTCNet (<http://www.ctcnet.org>) is a membership network of more than 1,000 organizations that provides resources and advocacy to improve the quality and sustainability of community technology at the local, national and international level. Its work is rooted in a desire to enhance learning, communication, and civic participation through equitable technology access. CTCNet will host the 15th Annual National Community Technology Conference, July 27-29, 2006 in Washington, DC.

For more information, contact Ryan Turner at (202) 462-1200 or [rturner@ctcnet.org](mailto:rturner@ctcnet.org) or Tara Kumar at (617) 256-9226 or [tkumar@ctcnet.org](mailto:tkumar@ctcnet.org).

## **LEARN AND SERVE AMERICA 15<sup>TH</sup> ANNIVERSARY SYMPOSIUM AND GALA CELEBRATION**

Learn and Serve America marked a decade and a half of outstanding achievement and progress in service-learning at its 15<sup>th</sup> Anniversary Symposium and Gala Celebration held December 1, 2005, in Washington, D.C. The day-long symposium brought together a variety of voices to share experiences and perspectives and plan for the future.

View photos from the celebration and training session materials from the 2005 Learn and Serve America Grantee Training Meeting held November 30-December 2.

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**Community-Campus Partnerships for Health** is funded by the Learn and Serve America Program to be the senior program advisor for higher education for the National Service-Learning Clearinghouse (NSLC). The NSLC provides timely information and relevant resources to support service-learning programs, practitioners, and researchers. Visit the NSLC today at <http://www.servicelearning.org>

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## MESSAGE FROM OUR EXECUTIVE DIRECTOR



**Sarena Seifer**

How can a major research university become an engaged campus? Exciting recent developments at the University of California-San Francisco (UCSF) provide an inspiring example as the focus of a session at this year's CCPH conference, May 31-June 3 in Minneapolis, Minnesota.

In their CCPH conference session on "Engaging a University in Self-Assessment and Strategic Planning to Build Partnership Capacity," **CCPH members Naomi Wortis, Roberto Ariel Vargas and Ellen Goldstein** in the Department of Family and Community Medicine at UCSF describe the process and outcomes of a Task Force on Community Partnerships convened by the Executive Vice-Chancellor in 2004. The Task Force was charged with (1) conducting an inventory of UCSF's current community partnerships; (2) reviewing the evidence to support community-campus partnerships and studying best practices at other institutions; and (3) making recommendations to improve the success and impact of UCSF's community-campus partnerships. The Task Force Report, issued in August 2005, is available on the "Engaged Campus" web links page at <http://depts.washington.edu/ccph/links.html#Engaged> (scroll down to 5<sup>th</sup> listing). The report concludes that "community partnerships are not only in the public's interest; civic engagement is in the interest of UCSF to achieve excellence as an academic institution" and notes that "Although no academic institution in the United States has a model of a community partnership infrastructure that will serve as a perfect blueprint for a UCSF initiative, a number of "best practices" at these institutions can be modified and adapted as a base for such an endeavor." The report includes a chart that presents information about civic engagement and community partnerships gathered from 11 universities across the country.

Among the Task Force's recommendations are the following:

- Create a formal University-Community Partnerships Program that will serve as the campus infrastructure for community partnerships;
- Designate a leader within the Chancellor's Office who is responsible for assuring that the functions of the University-Community Partnerships Program are performed;
- Appoint a University-Community Partnerships Council empowered to work with the Chancellor's Office to guide the operations of the Partnership Program; and
- Formally adopt explicit principles of civic engagement and community partnerships for UCSF as an institution.

UCSF is already responding to the Task Force's recommendations, having established the-Community Partnerships Program (UCPP), an institution-wide umbrella infrastructure to support all community partnership/civic engagement activities. The UCPP will be responsible for such activities as developing a database of all UCSF community partnerships, providing faculty development and support, supporting service-learning curriculum development, setting up an internal grants program for partnership projects, and generally advocating for more institutional value to be placed on civic engagement work. The UCPP is also establishing a Council comprised of 10 UCSF representatives and 10 community representatives. Community representatives must be San Francisco residents of the following targeted neighborhoods: Bayview Hunters Point, Mission District, Potrero Hill, Tenderloin/South of Market, or Visitacion Valley or representatives of community-based organizations that focus on health and/or economic development issues in the targeted neighborhoods and they must have experience (either past or current) partnering

with UCSF on work related to health and/or economic development issues.

The Task Force was, in part, a result of a previous collaborative university-community planning process that led to the creation of the Community Partnership Resource Center (CPRC) based in the Department of Family & Community Medicine and led by CCPH member Naomi Wortis, Director of Community Programs in the Department of Family and Community Medicine at UCSF. The CPRC promotes the health and well-being of San Franciscans by facilitating partnerships between UCSF and local communities, focusing particularly on communities in southeast San Francisco with significant health disparities compared to the rest of the city. Learn more about the CPRC at

[http://www.familymedicine.medschool.ucsf.edu/community\\_service/cprc](http://www.familymedicine.medschool.ucsf.edu/community_service/cprc).

For information on other sessions at this year's CCPH conference, visit

<http://depts.washington.edu/ccph/conf-program.html#Agenda>. Registration is now open at <http://depts.washington.edu/ccph/conf-registration.html>.

A related CCPH resource is the "Building Capacity for Community Engagement: Institutional Self-Assessment" tool designed to assess institutional capacity for community engagement and community-engaged scholarship, and identify opportunities for action. The tool is available at

[http://depts.washington.edu/ccph/pdf\\_files/self-assessment-copyright.pdf](http://depts.washington.edu/ccph/pdf_files/self-assessment-copyright.pdf)

The tool's lead author and **CCPH senior consultant Sherril Gelmon** will be leading a workshop titled "Community-Engaged Scholarship: Methods and Strategies for Institutional Assessment."

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## NEWS FROM CCPH

### CCPH 9<sup>th</sup> Conference

**May 31-June 3, 2006**  
Minneapolis, Minnesota

**Early-bird Registration  
deadline – April 13!**

[Additional Information](#)



*Past CCPH Conference Participants*

### CCPH 9<sup>th</sup> Summer Service-Learning Institute

**July 21-24, 2006**  
Cascade Mountains of Washington  
State

**Application deadline – April 7!**

**CCPH Members receive a  
\$200 discount!**

[Application Information](#)

### SAVE THE DATE!

### CCPH 10<sup>th</sup> Anniversary Conference

**April 11-14, 2007**  
Toronto, Ontario, Canada

[Additional Information](#)

## 2<sup>nd</sup> Annual Meeting of the Community-Engaged Scholarship for Health Collaborative February 22-24, 2006 in Nashville, TN

The Collaborative is a group of health professional schools across the country that are working to build capacity for community-engaged scholarship (CES). Learn more about the work of these innovative change agents at <http://depts.washington.edu/ccph/healthcollab.html>. Sign up for the free CES listserv at <https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>

## CCPH Consultancy Network Workshop on Applying Principles of CBPR to Cancer Clinical Trials Education

**CCPH Executive Director Sarena Seifer** will facilitate a workshop on Applying Principles of Community-Based Participatory Research (CBPR) to Cancer Clinical Trials Education at the inaugural grantee meeting of the Pilot Education Program (PEP) on February 14, 2006 in Washington DC. PEP, sponsored by the Education Network for Advancing Cancer Clinical Trials, is a comprehensive, community-centered outreach and education pilot program that seeks to address the issue of community literacy around clinical trials—changing knowledge, attitudes and beliefs and intention among both health care providers and community leaders—to ultimately enhance access and increase accrual to clinical trials. To learn more, visit <http://www.enacct.org>

To arrange a customized workshop or consultation through the CCPH Consultancy Network, e-mail [sarena@u.washington.edu](mailto:sarena@u.washington.edu) or visit <http://depts.washington.edu/ccph/mentor.html>.

To view presentations and handouts from past CCPH Consultancy Network events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

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## MEMBERSHIP MATTERS

**Thanks to everyone who helped bring new members into CCPH through the New Member Special!** New members who joined between Dec 1, 2005 - Jan 31, 2006 – and the CCPH members who referred them or gave them the gift of CCPH membership – are being entered into drawings for valuable prizes. The winners will be announced in the next issue!

### Are You Enjoying ALL of the Benefits CCPH Offers?

CCPH keeps you informed! The Resources page on the CCPH website includes links to Funding Opportunities; Awards, Fellowships & Scholarships; and Calls for Papers & Presentations—updated twice a month and easy to access! See

<http://depts.washington.edu/ccph/guide.html>. Membership in CCPH helps support these benefits. Join or renew today to ensure that these resources are always available at your fingertips! To learn more about CCPH member benefits, visit <http://depts.washington.edu/ccph/members.html>.

### Not Yet A Member? Join Today!

If you are interested in becoming a member of CCPH or need to renew your membership, [join today!](#)

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## MEMBERS IN ACTION

### CCPH Member Leads National Program of Service-Learning in Community Colleges

The American Association of Community Colleges was awarded a three-year, \$1.35 million grant from the Corporation for National and Community Service for Project Reach: Service Inclusion for

Community College Students. The project will focus on service learning initiatives that engage students with disabilities to help meet local needs. For further information, visit <http://www.aacc.nche.edu/projectreach> or contact **CCPH member Quintin Doromal** at 202/728-0200 ext. 267, or [qdoromal@aacc.nche.edu](mailto:qdoromal@aacc.nche.edu).

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## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

### CCPH at Upcoming Events!

#### FEBRUARY 2006

- ▶ **February 6-7, 2006 • 2<sup>nd</sup> CIHR Institute of Population and Public Health Centres for Research Development Meeting •** Montreal, Québec, Canada

**CCPH board member, Dennis Magill and CCPH member Sarah Flicker** will represent CCPH at the 2<sup>nd</sup> Canadian Institutes of Health Research (CIHR)-Institute of Population and Public Health Centres for Research Development meeting. <http://www.cihr-irsc.gc.ca/e/20171.html> **Dennis** is managing director of the Centre for Urban Health Initiatives in Toronto and chairs the board of Wellesley Central Health Corporation. **Sarah** is Wellesley's director of research. Their presentation will introduce the Centres to **CCPH** and share information about the **CCPH** principles of partnership and "lessons learned" about community-academic partnerships, particularly around research. Wellesley and **CCPH** jointly sponsor the free Community-Based Participatory Research (CBPR) Listserv that has grown to over 2,200 subscribers since it began in June 2004. Subscribe today at <https://mailman1.u.washington.edu/mailman/listinfo/cbpr>

For more information about CBPR, visit <http://depts.washington.edu/ccph/commbas.html>

For more information about the **CCPH** principles of partnership, visit <http://depts.washington.edu/ccph/principles.html#principles>

- ▶ **February 22-24, 2006 • Engagement in Higher Education: Building a Federation for Action •** Racine, Wisconsin

**CCPH Senior Consultant, Rachel Vaughn** will represent **CCPH** at a Wingspread Conference. The conference is bringing together leaders from national organizations, higher education institutions journals and conferences, all of whom are focused on the teaching, scholarship and impact of higher education's engagement with communities. The conference aims to identify specific action ideas that can be implemented through collaboration among subsets of participants. By exploring cooperative strategies, the conference aims to deepen, consolidate and advance the field, literature, research, practice, policy and advocacy of higher education and civic engagement. **CCPH Executive Director, Sarena Seifer** is a member of the conference planning committee. **Rachel and Sarena** will report on the conference in a future issue of Partnership Matters at <http://depts.washington.edu/ccph/PM2006.html>.

## MARCH 2006

- ▶ **March 1-3, 2006 • Conference on Civic Engagement and Graduate Education •** Racine, Wisconsin

**CCPH Executive Director, Sarena Seifer** will represent **CCPH** at a Wingspread Conference and facilitate a session on engagement in professional programs. Sponsored by the Upper Midwest Campus Compact Consortium and The Johnson Foundation, the conference will discuss the benefits and challenges of integrating civic engagement into graduate education and to explore strategies for preparing future scholars to use engaged pedagogies, to pursue public scholarship, and to support a culture of democratic dialogue and action in collaboration with community stakeholders. Sarena will report on the conference in a future issue of Partnership Matters at

<http://depts.washington.edu/ccph/PM2006.html>

## MAY & JUNE 2006

- ▶ **May 3-4, 2006 • Health Research Alliance Conference •** Washington, DC

**CCPH Executive Director, Sarena Seifer** and **CCPH member Barbara Israel** will be presenting on community-based participatory research during the conference. The conference theme is "Building Strategic Partnerships to Advance Health Research." For more information, visit

<http://www.healthra.org/>

- ▶ **May 31-June 3, 2006 • CCPH's 9<sup>th</sup> Conference •** Minneapolis, MN USA

To learn more, please see the [2006 Conference Update section](#) of this newsletter!

For complete details, please visit the CCPH 9<sup>th</sup> Conference website at

<http://depts.washington.edu/ccph/conf-overview.html>.

- ▶ **June 6-9, 2006 • Symposium on Response to Community Crisis: Lessons from Recent Hurricanes •** Jackson, Mississippi

**CCPH** is a co-sponsor of this symposium being hosted by the Center for Civic Engagement & Social Responsibility at Tougaloo College. The overall goal is to strengthen the ability of academia and community-based organizations to understand and respond to the needs of citizens during times of crisis. For details, visit [http://www.hbcufdn.org/sum\\_inst\\_program\\_2006.pdf](http://www.hbcufdn.org/sum_inst_program_2006.pdf)

## JULY 2006

- ▶ **July 21-24, 2006 • CCPH's 9<sup>th</sup> Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools -- serve as Institute presenters and mentors.

**The application deadline is April 7, 2006.**

To learn more about our Service-Learning Institutes and to download an application, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

## OCTOBER 2006

- ▶ **October 14-16, 2006 • 6<sup>th</sup> International Service-Learning Research Conference •** Portland, OR

**CCPH senior consultant, Sherril Gelmon** is chairing the conference. The theme is "From Passion to Objectivity: International and Cross-Disciplinary Perspectives on Service-Learning Research." Presentation proposals are due March 8, 2006. For details, visit <http://www.upa.pdx.edu/SLResearch06>

## NOVEMBER 2006

- ▶ **November 4-8, 2006 • 134<sup>th</sup> American Public Health Association Annual Meeting •** Boston, MA

**CCPH** will be co-hosting a booth in the exhibit hall with the Kellogg Community Health Scholars Program. For more information, visit <http://www.apha.org/meetings/>

## APRIL 2007

- ▶ **April 11-14, 2007 • CCPH's 10<sup>th</sup> Anniversary Conference •** Toronto ON Canada

Save the Date! The call for conference session and poster proposals will be released this summer. Stay tuned for details at <http://www.ccph.info>

Registration is now open for our 9<sup>th</sup> conference, May 31-June 3, 2006 in Minneapolis, MN USA. For details, visit <http://depts.washington.edu/ccph/conf-overview.html>.

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## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**February 27-March 3, 2006 • Kahnawake Schools Diabetes Prevention Project Training Program in Diabetes Prevention •** Kahnawake Territory, Mohawk Nation, Québec, Ontario • <http://www.ksdpp.org/training.html>

**March 1-2, 2006 • Engaging the World: Developing a Campus-Wide Approach to International Service-Learning •** Indianapolis, IN • <http://www.ipsl.org/organization/March05Workshop.html>

**March 11-14, 2006 • American Association of Colleges of Nursing 2006 Spring Annual Meeting •** Washington, DC • <http://www.aacn.nche.edu/Conferences/confsche.htm>

**May 12, 2006 • Community Collaboration in Action: Care Across the Social Determinants of Health •** Toronto, Ontario, Canada • <http://www.stjoe.on.ca>

**May 23-25, 2006 • The Mathematics of Social Justice: A Course Development Workshop •** Easton, Pennsylvania • <http://www.lafayette.edu/~math/Rob/MathOfSJ/>

**July 12-15, 2006 • 4<sup>th</sup> International Conference on Imagination and Education •** Vancouver, British

Columbia, Canada • <http://www.ierg.net/confs/>

**August 21-25, 2006 • 11<sup>th</sup> World Congress on Public Health and the 8<sup>th</sup> Brazilian Congress on Collective Health** • Rio de Janeiro, Brazil •

<http://www.saudecoletiva2006.com.br/ingles/presentation.php>

**October 28-31, 2006 • American Association of Colleges of Nursing 2006 Fall Semiannual Meeting** •

Washington, DC • <http://www.aacn.nche.edu/Conferences/confsche.htm>

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## 2006 CONFERENCE UPDATE

### CCPH's 9<sup>th</sup> Conference

*Walking the Talk: Achieving the Promise of Authentic Partnerships*

**May 31-June 3, 2006 • Minneapolis, MN USA**

#### Announcements

- **Preview of Conference Sessions – Now Available Online!** A brief description of each skill-building workshop, story session, thematic poster session and poster that will be presented at this year's conference is now available online at <http://depts.washington.edu/ccph/conf-program.html#Agenda>
- **Call for Applications for Minneapolis-Area Community Site Visits!** Click [here](#) for details! Community site visits provide an opportunity for conference participants to learn in-depth from local Minneapolis-area partnerships by spending about three hours touring and talking with the partnership's major stakeholders. [View the benefits and rewards of being a site visit host!](#)



#### Featured Keynote Speaker: ANGELA GLOVER BLACKWELL

Ms. Blackwell is founder & chief executive officer of PolicyLink, a national nonprofit organization that is advancing a new generation of policies to achieve economic & social equity from the wisdom, voice, and experience of local constituencies.

<http://www.policylink.org/>

#### Register Today!

Click [here](#) for details!

**Early-bird deadline: April 13, 2006!**

Join 500 colleagues who – like you – are passionate about the power of partnerships as a strategy for social justice. The program features pre-conference institutes, skill-building workshops, story sessions, community site visits, posters, exhibits and much more!

<http://depts.washington.edu/ccph/conf-registration.html>

#### Exhibitor and Co-Sponsor Opportunities Are Available!

Exhibitors and co-sponsors are essential to the success of the conference by directly connecting attendees to valuable programs, products and services. Meet our

Please contact Annika Robbins, CCPH administrative director, at [AnnikaLR@u.washington.edu](mailto:AnnikaLR@u.washington.edu) or (206) 616-3472 with any questions.

current co-sponsors at  
<http://depts.washington.edu/ccph/conf-coexhibit.html>.

Find out how your organization can join this esteemed group by visiting  
<http://depts.washington.edu/ccph/conf-exhibiting.html>.

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## ANNOUNCEMENTS

**The Family Involvement Network of Educators (FINE)** is a national network of over 4,500 people who are interested in promoting strong partnerships between children's educators, their families, and their communities. Learn more at <http://www.finenetwork.org>.

### Voices from New Orleans: Loss, Lessons & Hope for the Future

This program is offered to enhance the learning experience of students from around the country who are participating in service-related activities in the New Orleans area during their spring break. A panel presentation bringing together community organization representatives, faculty members, administrators and students to share their stories and insights regarding the impact of Katrina and how a community begins to rebuild. Dates: Monday, March 20th and March 27th (offered twice to accommodate different spring break schedules); time: 6:00-8:00PM; location: Tulane University-specific location to be announced. Interested students, faculty and staff are requested to RSVP to: Jon McConnell at [jonmc@stanford.edu](mailto:jonmc@stanford.edu) with the date you would like to attend and the number in your group.

### University of Arizona July 2006 International Health Course

SUMMER COURSE (July 10-28, 2006) on INTERNATIONAL HEALTH: CLINICAL AND COMMUNITY CARE (FCM 896A) at the University of Arizona is a full-time (70 class hours) interactive, practical course preparing fourth-year North American medical students and residents for "international rotations." Visiting students receive three weeks' elective credit at their home institution (which must also arrange the actual overseas preceptorship).

The class is limited to 30, selected by May 1, 2006. For information and application forms, see Web: <http://www.globalhealth.arizona.edu> or email [aheimann@u.arizona.edu](mailto:aheimann@u.arizona.edu) or call (520) 626-7962.

### Nominations being accepted for American Public Health Association Committees and Boards - February 28 deadline

The American Public Health Association is accepting nominations for about 15 different committees and boards, including the Action Board, membership, program planning and others. The APHA website has more info on duties, requirements and time commitments for each of these groups. Self-nominations are accepted. Only APHA members are eligible. The deadline is February 28, 2006. If accepted, positions begin at the November 2006 annual meeting in Boston. It would be great to see more Community-Campus Partnerships for Health members represented among these groups, especially the Action Board which is a policymaking body. CCPH board member Diane Downing currently serves on the Action Board. For full details on committees and boards or to download the committee and board nomination form, use your APHA member password to visit <http://www.apha.org/private/leader>. For details on APHA officer positions, such as the president or Executive Board, or to download the officer nomination form, visit <http://www.apha.org/private/nomcom>. For more information, e-mail [tiffany.emami@apha.org](mailto:tiffany.emami@apha.org) or call (202) 777-2433.

### National Leadership Summit on Eliminating Racial and Ethnic Disparities in Health

For those of you who were unable to attend the National Leadership Summit on Eliminating Racial and Ethnic Disparities in Health held in January 2006, Kaisernetwork.org is providing a streaming video at the following web page address.

[http://www.kaisernetwork.org/health\\_cast/hcast\\_index.cfm?display=detail&hc=1616](http://www.kaisernetwork.org/health_cast/hcast_index.cfm?display=detail&hc=1616)

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## EMPLOYMENT OPPORTUNITIES

**Community Health Program Coordinator –Brigham and Women’s Hospital, Boston, Massachusetts** – The Community Health Program Coordinator will assist with the development of new community-based programs to improve the health status of Boston underserved communities and to eliminate health care disparities. The Coordinator will work with community representatives to identify areas of focus, to develop and implement programs, and to ensure that evaluation methods are in place. The programmatic areas will include but are not limited to initiatives related to disparities in infant mortality, violence prevention, asthma, and substance abuse in youth. For more information, contact JudyAnn Bigby at 617/732-5759 or [acovington@partners.org](mailto:acovington@partners.org)

**Head, Department of Family Medicine, University of Manitoba, Faculty of Medicine & Medical Program Director, Family Medicine, Winnipeg Regional Health Authority** –They are seeking an outstanding individual to provide cutting edge leadership for an important opportunity within The University of Manitoba, Faculty of Medicine and the Winnipeg Regional Health Authority. They are seeking a person who considers the leadership of innovation in Family Medicine & Primary Care a pivotal endeavour. This is a challenging and exceptional opportunity for a qualified individual to work within two progressive organizations and contribute to the ongoing success of both. For more information, please contact Maureen Geldart or Maureen MacLean at (604) 913-7768 or [search@provenceconsulting.com](mailto:search@provenceconsulting.com)

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## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW MathMovesU Grants and Scholarships Program – Deadline: Feb 15, 2006** – Raytheon Company has launched the MathMovesU Grants and Scholarships Program to reward real-life "Math Heroes" for their dedication to improving math education and their inspiration of participation in math. Maximum Award: \$2,500. Eligibility: full-time teachers currently employed, and teaching a mathematics curriculum at a middle school or high school in the U.S. <http://www.mathmovesu.com/grants.html#hero>

**NEW Grants to Integrate Literacy with Personal and Civic Action – Deadline: March 1, 2006** – Starbucks Foundation Grants fund programs that integrate literacy with personal and civic action in the communities where they live. Maximum Award: \$5,000. Eligibility: 501 (c) 3 organizations that work with underserved youth ages 6-18 in the fields of literacy (reading, writing and creative/media arts) and environmental literacy. <http://www.starbucks.com/aboutus/grantinfo.asp>

**NEW Healthy Eating Research Grants – Deadline: March 7, 2006** – Healthy Eating Research is a national program of the Robert Wood Johnson Foundation that supports research to identify, analyze and evaluate environmental and policy strategies that can promote healthy eating among children and prevent childhood obesity. Special emphasis will be given to research projects that will benefit children in the low-income and racial/ethnic populations at highest risk for obesity. <http://www.rwjf.org/files/applications/cfp/cfp-healthyEatingRsch.pdf>

**NEW Robert Wood Johnson Foundation Invites Applications for Harold Amos Medical Faculty Development Program – Deadline: March 20, 2006** – This program was created to increase the number of faculty from historically disadvantaged backgrounds who can achieve senior rank in academic medicine and who will encourage and foster the development of succeeding classes of such

physicians. <http://fconline.fdncenter.org/pnd/1000125/rwjf>

**NEW Community Food Projects Competitive Grant Program – Deadline: April 13, 2006** – *Funding Opportunity Number: UDSA-GRANTS-011206-001* – Grants available for 1) the development of Community Food Projects with a one-time infusion of Federal dollars to make such projects self-sustaining; (2) projects that provide Training and Technical Assistance on a nationwide or regional basis to entities interested in developing new Community Food Projects or assisting current grantees; and (3) Planning Projects to assess the food security needs and plan long-term solutions to help ensure food security in communities. <http://www.csrees.usda.gov>

**NEW Technology Grants – Opening New Territory with Technology – Deadline: May 30, 2006** – College, university, community college, and post secondary educators are invited to apply for the 2006 "Opening New Territory with Technology" cash grant from Technology Grant News. The \$500. cash grant is to be used for computer software or equipment for a project or goal that opens "new territory" for the applicant's field of study, school, profession or community. In addition, 25 subscriptions to Technology Grant News will be awarded to applicants. <http://www.technologygrantnews.com>

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW Excellence in Summer Learning Award – Deadline: Feb 10, 2006** – The Award recognizes an outstanding summer program that demonstrates excellence in accelerating academic achievement and promoting positive development for young people between kindergarten and twelfth grade. <http://www.summerlearning.org/events/excellence.html>

**NEW Christopher Columbus Awards Program – Deadline: Feb 13, 2006** – The Awards Program combines science and technology with community problem-solving. Students work in teams with the help of an adult coach to identify an issue they care about and, using science and technology, work with experts, conduct research, and put their ideas to the test to develop an innovative solution. <http://www.christophercolumbusawards.com/>

**NEW CiviConnections Program – Deadline: Feb 24, 2006** – The National Council for the Social Studies (NCSS) CiviConnections program links local historical inquiry with community service-learning activities nationwide in 3rd-12th grade classrooms. CiviConnections projects during the 2006/07 school year will focus on: Poverty, Health Care, Discrimination, or the Environment. Maximum Award: \$7,500. Eligibility: teams of three teachers from grades 3-12 in the same public school district with membership in NCSS or agreeing to join if selected; must partner with at least one local community agency and meet certain other requirements (see website). <http://www.civiconnections.org/>

**NEW J8 Global Citizen Programme – Deadline: March 31, 2006** – The J8 Global Citizen Programme gives winners of its competition the opportunity to travel to Russia in July 2006 to join young people from all the other G8 countries at J8 St Petersburg 2006. Maximum Award: an all-expenses-paid, 3-day Summit in July 2006, plus various prizes. Eligibility: groups of 6-8 students aged 13-16. <http://www.j82006.com>

**NEW Nickelodeon Announces Giveaway Program to Encourage Healthy Play – Deadline: May 31, 2006** – Children's television network Nickelodeon will distribute more than \$1 million from September 2005 to June 2006. The "Let's Just Play" Giveaway offers kids around the United States the opportunity to take action and enter for a chance to improve their school or community program's fitness resources. Maximum Award: \$5000. Eligibility: Kids (6-15 years of age), partnering with teachers and other community-based leaders. [http://www.nick.com/all\\_nick/everything\\_nick/](http://www.nick.com/all_nick/everything_nick/)

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW** **Call for Abstracts-11<sup>th</sup> World Congress on Public Health and the 8<sup>th</sup> Brazilian Congress on Collective Health – Deadline: Feb 10, 2006** – This year's conference theme is "Public Health in a Globalized World: Breaking Down Social, Economic and Political Barriers." The conference will take place August 21-25, 2006 in Rio de Janeiro, Brazil.  
<http://www.saudecoletiva2006.com.br/ingles/presentation.php>

**NEW** **Call for Abstracts-AHRQ's Annual Practice-Based Research Network Research Conference – Deadline: Feb 15, 2006** – The Agency for Healthcare Research and Quality (AHRQ) has issued a call for abstracts for its annual Primary Care Practice-Based Research Networks (PBRN) Research Conference. The 2006 meeting will be held May 15-17 in Bethesda, MD. Proposals to present papers, posters, and workshops related to work conducted in a primary care PBRN are welcome from researchers, network directors, clinician members, and network staff working within a PBRN.  
<http://extranet.ahrq.gov/pbrn2006>

**NEW** **Call for Papers-4<sup>th</sup> International Conference on Imagination and Education – Deadline: Feb 28, 2006** – The Imaginative Education Research Group (IERG) has issued a call for papers for its 4<sup>th</sup> International Conference to be held July 12-15, 2006 in Vancouver, British Columbia, Canada. They invite researchers and practitioners in all areas of education to submit proposals on issues related to imaginative teaching and learning. <http://www.ierg.net/confs/>

**NEW** **Call for Contributions for Special Autumn/Winter Issue on Housing for Radical Statistics Journal – Deadline: April 30, 2006** – The journal would be glad to receive any pieces which address housing issues and support Radstats' general objective of the use of statistics to support radical campaigns for progressive social change. Areas which might form the subject of articles for this issue include housing and health. For submission details, please email [dave.byrne@durham.ac.uk](mailto:dave.byrne@durham.ac.uk) or [editors@radstats.org.uk](mailto:editors@radstats.org.uk)

**NEW** **Call for Abstracts-Journal of Multi-Cultural Nursing and Health – Deadline: Spring 2006** – Manuscripts are requested for summer 2006 edition of this peer reviewed journal issue on this special topic: "International Oncological Issues in Nursing and Cancer Patient Care." Guidelines for authors can be found at <http://www2.cecomet.net/eestar/jmcnh> For more information, contact Celeste Baldwin at [cbaldwin@hhsc.org](mailto:cbaldwin@hhsc.org).

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## PUBLICATIONS

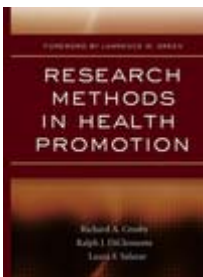
CCPH Members receive discounts on publications by [Jossey-Bass](#) as well as all [CCPH publications](#)



### **Global Public Health - An International Journal for Research, Policy and Practice**

Global Public Health is a new peer-reviewed journal that energetically engages with key public health issues that have come to the fore in the global environment - mounting inequalities between rich and poor; the globalization of trade; new patterns of travel and migration; epidemics of newly-emerging and re-emerging infectious diseases; the HIV/AIDS pandemic; the increase in chronic illnesses; escalating pressure on public health infrastructures around the world; and the growing range and scale of conflict situations, terrorist threats, environmental pressures, natural and human-made disasters.

To order, visit <http://www.tandf.co.uk/journals/titles/17441692.asp>.



**Research Methods in Health Promotion** provides students (advanced undergraduate and graduate students) and practitioners with basic knowledge and skills regarding the design, implementation, analysis, and interpretation of research in the field of health promotion. Taking the perspective that research involves a predetermined series of well-defined steps, the book presents these steps in a sequential format. Forward by **CCPH board member Lawrence Green.**

CCPH Members receive a 15% discount!

Ordering information: <http://depts.washington.edu/ccph/josseybass.html>



### **Creating Campus Community: In Search of Ernest Boyer's Legacy**

What reviewers are saying:

"Connecting authentically and deeply with others across all dimensions of life enriches the human spirit. The sense of community resulting from such connections is a hallmark of a supportive campus environment, which we know is an important factor in enhancing student learning. The contributions to this book offer a vision we can work toward and provide instructive examples from different types of institutions to point the way." -- George D. Kuh, chancellor's professor and director, National Survey of Student Engagement, Indiana University

"This well-written and timely book draws on the lessons learned from five very different institutions as they attempted to address a major challenge to higher education-building effective campus communities. Practitioners will find this to be an invaluable resource and guide as they attempt to bring Ernie Boyer's vision to life on their campuses. A great tribute to one of America's leading educators!" --Charles C. Schroeder, professor of higher education, University of Missouri-Columbia

CCPH Members receive a 15% discount!

Ordering information:

[http://depts.washington.edu/ccph/suggestedtitles.html#Civic.](http://depts.washington.edu/ccph/suggestedtitles.html#Civic)

## ***Education, Citizenship and Social Justice Journal***

Launched in 2006, the journal intends to provide a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice as these are realised throughout the time spent in educational institutions. **CCPH members Ira Harkavy** (University of Pennsylvania) and **Josef Lazarus** (JET Education Trust, South Africa) **are members of the journal's international advisory board.**

Below is a list of articles to appear in the first issue, March 2006. Free online access to the journal is being provided through the end of this year.

### Volume One, March 2006

- **CCPH member Ira Harkavy** on The Role of Universities in Advancing Citizenship and Social Justice in the 21st Century
- Paul J. Welsh and Carl Parsons on The Politics of Deprivation, Disaffection and Education in the District of Thanet
- Ranu Basu on Multiethnic neighbourhoods as sites of social capital formation: examining social to political 'integration' in schools
- Keith Faulkes on Rethinking citizenship education in England
- David Gilbourn on Citizenship education as placebo: 'standards', institutional racism and education policy
- J. Lynn McBrien on Discrimination and Academic Motivation in Adolescent Refugee Girls in the United States
- Tetyana Koshmanova on National Identity and Cultural Coherence in Educational Reform for Democratic Citizenship in Ukraine

For details, including instructions for authors, visit <http://www.sagepub.co.uk/ECSJ> or contact Tony Gallagher, Graduate School of Education, Queen's University, Belfast UK by email at [am.gallagher@qub.ac.uk](mailto:am.gallagher@qub.ac.uk)

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