



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

February 23, 2007
Volume IX • Issue 4

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Partnership Matters
newsletter is a member

HOW HAS CCPH HAD AN IMPACT ON YOU, YOUR PARTNERSHIP, AND/OR THE FIELD AS A WHOLE?

We're looking for "stories of impact" to highlight as we celebrate CCPH's 10th anniversary!

See "10th anniversary news" for details!

Deadline: TODAY! February 23



Community-Campus Partnerships for Health



Transforming Communities & Higher Education

CCPH 10TH ANNIVERSARY CONFERENCE

APRIL 11-14, 2007, TORONTO

Mobilizing Partnerships for Social Change

Last Chance to Sign-Up as a Cosponsor!

Deadline: Today! February 23

<http://depts.washington.edu/ccph/conf-exhibiting.html>

Opening Reception at the Royal Ontario Museum!

Sponsored by our Major Canadian Partner, The Wellesley Institute

Register for the Conference Today!

Advance registration deadline: March 30

Register online at:

<http://depts.washington.edu/ccph/conf-registration.html>

MEDICAL SCHOOLS, TEACHING HOSPITALS MAKE A MAJOR ECONOMIC IMPACT

Medical schools and teaching hospitals had a combined economic impact of \$451 billion on their states and the nation in 2005, according to a new report. The 125 accredited U.S. medical schools and more than 400 major teaching hospitals represented by the Association of American Medical Colleges employ nearly 1,670,000 individuals and are directly and indirectly responsible for more than 3 million full-time jobs--one out of every 48 wage earners in the United States. Every dollar spent by a medical school or teaching hospital indirectly generates an additional \$1.30 when it is "re-spent" on other businesses or individuals, resulting in a total impact of \$2.30 per dollar. The report, "The Economic Impact of AAMC-Member Medical Schools and Teaching Hospitals," was prepared for the Association of American Medical Colleges by the consulting firm Tripp Umbach.

For more information, visit

benefit of Community-Campus Partnerships for Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

**Newsletter Editor
Annika LR
Sgambelluri**

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**Partnership Matters
Newsletter**

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

<http://www.aamc.org/newsroom/pressrel/2007/070201.htm>

EDITORIAL BY HEAD OF THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE ADVOCATES FOR SCIENTISTS' PUBLIC ENGAGEMENT

Alan I. Leshner, the chief executive officer of the American Association for the Advancement of Science and executive publisher of *Science* wrote this editorial entitled *Outreach Training Needed* in the January 12, 2007 issue of *Science* (Vol. 315. no. 5809, p. 161):

"Scanning the relationship between science and society recalls Charles Dickens' lead for *A Tale of Two Cities*: "It was the best of times, it was the worst of times " Scientific advances are coming at an unprecedented pace, and they hold great promise for further improving the human condition. The public is clearly happy about this. At the same time, however, society is exhibiting increased disaffection, fostered by instances of scientific fraud and by scientists charged with financial conflicts of interest. Perhaps worse, public skepticism and concern are increasingly directed at scientific issues that appear to conflict with core human values and religious beliefs or that pose conflicts with political or economic expediency. These include embryonic stem cell research, the teaching of evolution in schools, evidence for global climate change, and controversies over genetically modified foods. The ensuing tension threatens to compromise the ability of the scientific enterprise to serve its broad societal mission and may weaken societal support for science.

There is a growing consensus that to lessen this tension, scientists must engage more fully with the public about scientific issues and the concerns that society has about them. Efforts that focus simply on increasing public understanding of science are not enough, because the problem is not merely a lack of scientific comprehension. In some cases, the public generally does understand scientific content in a fundamental way but still doesn't like it. Thus, the notion of public engagement goes beyond public education. We must have a genuine dialogue with our fellow citizens about how we can approach their concerns and what specific scientific findings mean. This kind of outreach is being encouraged by government agencies and private sources in Europe, Canada, and the United States. Effective public engagement requires long-term commitment, because many issues are complex and tension is persistent. The creationism/evolution issue showed us this. It would be convenient to leave this task in the hands of a few representatives selected especially for their communication skills, but that won't work. Given the breadth of issues and the intensity of the effort required, we need as many ambassadors as we can muster.

Engaging the public effectively is an acquired skill, and preparation for outreach strategies has seldom been part of scientific training programs. There are a few exceptions, including the Aldo Leopold Leadership Program and Research!America's Paul G. Rogers Society for Global Health Research. Many young colleagues are enthusiastic about discussing their work with the public, but they also are under tremendous pressure to stick to the bench, secure hard-to-get research grants, and publish rapidly and repeatedly in high-quality journals. Many even feel that the culture of science actively discourages them from becoming involved in public outreach, because it would somehow be bad for their careers.

What can be done? First, the scientific reward system needs to support our colleagues' efforts to interact with the general public concerning their work and its implications. Funding agencies such as the Wellcome Trust and the U.S. National Science Foundation and National Institutes of Health have begun encouraging the scientists they support to include outreach efforts in their proposals. Academic institutions need to join in this chorus by rewarding faculty members who fulfill commitments to such work. That will entail putting public outreach efforts among the metrics used to decide promotion and tenure.

Second, university science departments should design specific programs to train graduate students and postdoctoral fellows in public communication. Unfortunately, this means adding yet another element to already overtaxed research training programs. Many students acquire teaching experience through assistantships, but public engagement activities are different and require other strategies. We need to add media and communications training to the scientific training agenda.

This will doubtless be an additional burden on existing systems. Unfortunately, there is no alternative. If science is going to fully serve its societal mission in the future, we need to both encourage and equip the next generation of scientists to effectively engage with the broader

MESSAGE FROM OUR EXECUTIVE DIRECTOR



Sarena Seifer

Earlier this month, I had an opportunity to meet with pharmacy educators from across the US for the American Association of Colleges of Pharmacy (AACP) interim meeting in Arlington VA. An unprecedented transformation is underway in pharmacy education, and I need only cite the theme of the interim meeting as evidence: “Engaging Communities: Pathways to Learning, Scholarship and Service.” As AACP President and University of Minnesota College of Pharmacy Dean Marilyn Speedie noted in her opening remarks, “Community engagement strengthens the essential element of the academic missions of teaching, research and service, making them more relevant and meaningful to students, faculty and community residents alike... Service-learning is embedded in our approach to preparing patient-centered pharmacists equipped to engage communities in prevention and health-restoring initiatives...Community-based participatory research is becoming more central to our scholarly activities.” For those of you whose image of a pharmacist is someone who dutifully doles out pills behind the counter of a chain pharmacy, consider instead a doctorally prepared health professional who is engaged in health improvement, wellness, and disease prevention in cooperation with patients, communities, at-risk populations, and other members of an interprofessional team of health care providers.. Those are among the competencies outlined in the Center for Pharmaceutical Education (CAPE) outcomes.

The meeting featured an impressive line-up of presentations on building community connections, developing and supporting service-learning programs, and advancing community-engaged scholarship. Below I highlight just a few that help to illustrate the range of exciting and innovative developments taking place. Team leaders from the two pharmacy schools involved in the Community-Engaged Scholarship for Health Collaborative (<http://depts.washington.edu/ccph/healthcollab.html>) also presented at the meeting, which I’ll report on in the next issue

In his presentation, “Developing Community Relationships as a New Kid on the Block,” CCPH member Stuart Feldman described the steps he has taken as Dean of the Touro College of Pharmacy in New York City – a college that’s so new it doesn’t yet have faculty or students. Housed in a building of historical significance in the civil rights era, the college is located in the culturally diverse community of Central Harlem, comprised of 67% African Americans and 20% Latinos. With 36% of the population living in poverty, the community has significant issues of health disparities. The location of the college in Harlem, Stuart noted, “demands the establishment of significant linkages to the community and development of strong collaborative activities that benefits students and faculty, community organizations and community residents.” A significant number of Harlem community-based organizations support health-related programs for the community, including asthma, diabetes and HIV/AIDS. Further, the Harlem area has a large number of health clinics that have the potential to serve as excellent training sites for students and fertile ground for community-engaged scholarship. Stuart went on to describe how he has begun to form community relationships and engage the community in the development of the new college. He first approached organizations with a broad reach in the community, such as those responsible for housing, children’s services and public health – not those exclusively focused on health care. These helped open the door to organizations providing direct services, including a number that have signed agreements with the college to collaborate in the development of community-based programs. These include a community development corporation, an empowerment zone, and a faith-based lifestyle magazine aimed at African-Americans. An immediate priority is putting in place a leadership team for the college, including an associate dean for community outreach and community partnerships.

In her presentation, “A Longitudinal Service-Learning Experience to Build Community-Based Participatory Research (CBPR) Skills and Community Partnerships, CCPH member Jeri Sias described the two-year program she coordinates as Clinical Associate Professor at the University of Texas-El Paso/Austin Cooperative Pharmacy Program. Prime motivations for the development of this regional campus of UT-Austin were to double the pharmacy workforce and retain graduates in their medically underserved community that is 77% Latino. Over 70% of the population of El Paso, speaks a language other than English in the home and over 30% have less than a 12th grade education. The per capita income is \$14,388. The two-year longitudinal service-learning program has been in existence for five years, and its main purposes are both to engage students in their diverse community through service-learning while using basic CBPR skills and to foster partnerships with community agencies. Students first participate during their “P3 year” (the third year of the PharmD degree program) to become familiar with the community. Classroom exercises introduce students to census data about the community, diverse cultures and health care issues, community assets, meet community leaders and reflection on challenges and opportunities in the community. During students’ P4 year, all students complete a year-long project conceptualized with community agency and faculty mentors. Examples of community partners include the Alzheimer’s Association, the El Paso Diabetes Association and Centro San Vicente. Students have the option to submit their project proposals for institutional review board (IRB) approval to expand their project into research. In fall 2006, 40% of participating students did just that. Faculty help to provide continuity in the community relationships from year to year as students move on in their education. Key outcomes of the longitudinal service-learning experience include nurturing partnerships with over 10 community agencies and exposing students to unique cultural healthcare issues.

In his presentation, “A Service-Learning Course for P1 Student and its Educational Outcomes,” CCPH member Kevin

Kearney from the Massachusetts College of Pharmacy and Health Sciences – Worcester/Manchester (NH) showed how the course leads to achievement of learning outcomes that are part of the ACPE Standards and Guidelines. Kevin has been teaching this required, 1-credit course for entering pharmacy students for the past seven years. The course is offered in the fall semester and involves about 180 students across both campuses. Course elements include 2 hours per week of service, 1 hour per week of seminar, and a variety of reflective components such as journaling, presentations, readings and essays. Students serve in sites ranging from adult day care and senior centers to public schools to social service organizations. Kevin shared outcome data on all 180 students who completed the course in Fall 2005 and 114 (78%) of the supervisors of the Worcester students. The most common learning outcome reported by students was learning about communications skills, with 41% describing some aspect of communication, such as listening skills and presenting to a group. 78% of the supervisors evaluated the students' oral communication skills as excellent or above-average. Other learning outcomes reported by students included learning about the "real world;" learning about community resources; learning about empathy, compassion and patience; and learning cultural competence. Kevin related his findings to selected ACPE standards, including ethics, professional communication and social and behavioral aspects of practice. He concluded by observing that "students are able to reach learning objectives relevant to pharmacy education through service-learning." He also reminded meeting participants of the service-learning theme issue of the American Journal of Pharmaceutical Education published in 2004 and available online at http://www.ajpe.org/theme_issues/t6801sl.asp

For more information about the AACP meeting, including links to presentations and handouts, visit <http://www.aacp.org/site/page.asp?VID=1&CID=1345&DID=7655&TrackID=>

NEWS FROM CCPH



CCPH 10th Anniversary Conference April 11–14, 2007, Toronto

Mobilizing Partnerships for Social Change
<http://depts.washington.edu/ccph/conf-overview.html>



New Announcements:

- **Last Chance to Sign-Up as a Cosponsor!** – Many options are still available – deadline to sign-up: Today! Feb. 23. For details, visit <http://depts.washington.edu/ccph/conf-exhibiting.html>
- **Opening Reception at the Royal Ontario Museum!** The opening reception is being hosted by our major Canadian partner for the conference, the Wellesley Institute. Learn about the ROM at <http://www.rom.on.ca/>. Learn more about the Wellesley Institute at www.wellesleyinstitute.com
- **Register online by March 30!** Details at <http://depts.washington.edu/ccph/conf-registration.html>
- **Book Your Hotel Room Today!** Discounted conference rates guaranteed through March 19 – while rooms are still available! Details at <http://depts.washington.edu/ccph/conf-accom.html#Hotel>
- **Site Visits Descriptions Now Online!** Participants will be able to sign up for site visits at the conference, but you can preview them in advance online at <http://depts.washington.edu/ccph/conf-sitevisits.html>
- **Preliminary Program Now Online!** Abstracts of all sessions and posters included! To download the pdf, visit <http://depts.washington.edu/ccph/conf-agenda.html>
- **Plenary Speakers: Sylvia Maracle and Jeff Reading!** Read about these social justice leaders at <http://depts.washington.edu/ccph/conf-program.html#KeynoteSpeakers>

For more information, visit <http://depts.washington.edu/ccph/conf-overview.html>



CCPH Consultancy Network

To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact **CCPH executive director Sarena Seifer** at sarena@u.washington.edu or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>



The Sleeping Lady Retreat Center is an ideal site for reflective learning.



Applications Now Available for 10th CCPH Summer Service-Learning Institute July 20-23, 2007 • Cascade Mountains, WA State ~ Applications due March 15, 2007 ~

Visit <http://depts.washington.edu/ccph/servicelearning.html> to download an application. We encourage you to apply early, as space is limited to 22 participants to facilitate meaningful learning.

Read a peer-reviewed paper on the Institute's proven success in fostering partnerships and curricular change: Seifer SD, Connors K. (2000). Improved Student Learning and Community Health: The CCPH Faculty Service-Learning Institute. *Academic Medicine*. 75(5):533-534.

For more information, contact Rachel Vaughn, CCPH Senior Consultant, at sliccph@u.washington.edu or (206) 543-8178.

10th ANNIVERSARY NEWS



Call for Stories of Impact Deadline: TODAY! Friday February 23, 2007

Do you have a story that captures how **CCPH** has had an impact on you, your partnership, and/or the field as a whole? As part of our 10th anniversary celebration this year, **CCPH** is producing a report that will capture historical milestones, stories of impact, and visions for the future. The report will be released at our upcoming conference, "Mobilizing Partnerships for Social Change," to be held April 11-14, 2007 in Toronto, Canada (conference details at <http://depts.washington.edu/ccph/conf-overview.html>)

We are seeking "stories of impact" to feature in this report and on the **CCPH** website. Anyone may submit a story. We especially encourage stories co-written by community and campus partners. After reviewing your submission, you may be invited to share your story aloud through an audio-taped conversation or in person at the conference!

Your story should answer the question "how has **CCPH** had an impact on you, your partnership, and/or the field as a whole?" The questions below are intended *as a guide only* for what information you might weave into your story. Stories should not exceed 2 type-written pages.

- What brought you to **CCPH** originally?
- What is your role/relationship/history with **CCPH**?
- What influenced your decision to support, join, or get involved in **CCPH**?
- What have you enjoyed most about **CCPH**?
- How would you describe **CCPH** to a colleague?
- How well do you feel **CCPH** executes its mission of promoting health (broadly defined) through partnerships between communities and higher educational institutions?
- What are **CCPH**'s strengths? What are its limitations?
- How might **CCPH** improve your experience as a member?
- What do you feel are the biggest challenges to authentic partnerships between communities and higher educational institutions?
- What is your greatest hope for **CCPH** going forward?
- Ten years from now what do you hope **CCPH** has achieved?

Stories should be sent to **Kara Connors, CCPH Senior Consultant** by email: kara@bridgewayhealth.net or fax: (415) 366-2124 by Friday February 23. You may also include digital photos or drawings. Be sure to include your name, email and phone number. Please also indicate whether you plan to attend the conference in Toronto.

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Offers?

CCPH Individual & Organizational Members Receive Discount on Registration Fees for CCPH 10th Anniversary Conference

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)

CCPH Individual & Organizational members receive a **\$100 discount on registration fees** for CCPH's upcoming conference, "Mobilizing Partnerships for Social Change," on April 11-14, 2007 in Toronto, Canada. The conference - CCPH's first in Canada - promises to be one of our best yet. We're expecting over 500 participants, reflecting key stakeholders in community-campus partnerships and community-driven social change.

Register today at <http://depts.washington.edu/ccph/conf-registration.html#Registration>

***Advance deadline: March 30**

Features this year include:

- **Pre-conference workshops** on such topics as Asset-Based Community Development, Essentials for Effective Service-Learning Initiatives and Using Community-Based Research to Affect Public Policy
- A focus on **Aboriginal and Indigenous Peoples' Health**
- A focus on **Community-Academic Partnerships in HIV/AIDS**
- An **Emerging Leaders Track**, designed by and for students
- **One-day registration rates** for community-based participants from the Greater Toronto Area
- **Site visits** of innovative community-campus partnerships in one of the most diverse cities in the world!

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH membership coordinator Anne Moreau** at amoreau@u.washington.edu

Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! For details, email Anne Moreau at AMoreau@u.washington.edu

To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

MEMBERS IN ACTION

Congratulations to CCPH board chair-elect Chuck Conner and colleagues on their poster presentation at the Healthy Aging Network Symposium "Effective Community Based Physical Activity Programs for Older Adults." An abstract of the poster, titled "West Virginia's Challenge: Mountains and More," can be found in the conference program at: http://depts.washington.edu/harn/conf_final_program.pdf

Congratulations to former CCPH board member Kaytura Felix-Aaron on her promotion to Director of the Office of Quality & Data for the Health Center Program at the Health Resources & Services Administration. Kay is also a Community Health Scholar alumna.

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

CCPH at Upcoming Events!

MARCH 2007

- ▶ **March 14, 2007 from 12:00 – 1:30 pm PST • Elevating the Role of the Non-Affiliated (Community) IRB Member** • Educational Conference Call Series on IRBs and Ethical Issues in Research • Co-sponsored by **CCPH** and the Tuskegee University National Center for Bioethics in Research and Health Care

This second call in the series will cover these topics:

- The role of community members on IRBs
- How community member roles can go beyond reviewing consent forms—the importance of the perspective and expertise they bring to IRBs
- How to improve communication between IRBs and communities

Speakers:

- **Elda Railey**, Co-Founder, Research Advocacy Network, Arlington Heights, Illinois
- **Mary Lou Smith**, Co-Founder, Research Advocacy Network, Arlington Heights, Illinois
- **Lucille Webb**, Director, Strengthening the Black Family, Raleigh, North Carolina and North Carolina State Department of Public Health IRB Non-Affiliated (Community) Member
- **Gigi McMillan**, Director, We Can Pediatric Brain Tumor Network, Los Angeles, California and

University of California – Los Angeles IRB Non-Affiliated (Community) Member

To register for this call, complete the online registration form at
<https://catalysttools.washington.edu/survey/kristine/31948>

For more information, contact **CCPH Graduate Research Assistant Jessica Grignon** at
jgrignon@u.washington.edu

APRIL 2007

- ▶ **April 11-14, 2007 • CCPH's 10th Anniversary Conference - Mobilizing Partnerships for Social Change** • Toronto, Ontario, Canada

CCPH invites you to share your knowledge, experience and lessons learned with hundreds of colleagues who - like you - are passionate about the power of partnerships to transform communities and academe. The conference is expected to draw a diverse group of participants from across Canada, the U.S. and other countries. **Register Today!**

Register online at: <http://depts.washington.edu/ccph/conf-registration.html>

Last Chance to Sign-Up as a Cosponsor! Deadline: TODAY! February 23. For details, visit
<http://depts.washington.edu/ccph/conf-exhibiting.html>

Never been to a CCPH conference? Check out presentations from **CCPH's 9th conference**, held May 31-June 3, 2006 in Minneapolis, MN USA at
<http://depts.washington.edu/ccph/pastpresentations.html>

- ▶ **April 18, 2007 from 12:00 – 1:30 pm PST • Community-Based Participatory Research Proposals and the Human Subjects Review Process: Methods for Working with University IRBs** • Educational Conference Call Series on IRBs and Ethical Issues in Research • Co-sponsored by **CCPH** and the Tuskegee University National Center for Bioethics in Research and Health Care

This third call in the series will cover these topics:

- Promising practices and helpful tips for getting IRB approval for CBPR projects
- Methods for developing an understanding of CBPR among IRBs
- Models for moving CBPR through the University IRB process, including CBPR projects conducted by students
- How to improve communication between IRBs and CBPR practitioners

Speakers:

- **Sherril Gelmon**, Professor of Public Health, Mark O. Hatfield School of Government, Portland State University, Portland, Oregon
- **Ruth Malone**, Professor, School of Nursing, University of California – San Francisco, San Francisco, California
- **Elleen Yancey**, Director, Morehouse University School of Medicine Prevention Research Center, Atlanta, Georgia

To register for this call, complete the online registration form at
<https://catalysttools.washington.edu/survey/ccphuw/33262>

To access the audiofile and handouts from the first call in the series on February 14, visit
<http://depts.washington.edu/ccph/pastpresentations.html>

For more information, contact **CCPH Graduate Research Assistant Jessica Grignon** at
jgrignon@u.washington.edu

MAY 2007

- ▶ **May 17, 2007 • Service-Learning Symposium •** Rochester, MN

CCPH executive director Sarena Seifer and **senior consultant Suzanne Cashman** are confirmed presenters for this symposium being sponsored by the Mayo Medical School. The symposium is intended for faculty, staff, students and community partners in the Rochester, MN area who are interested or involved in service-learning. For more information, contact Pamela Trower at Trower.Pamela@mayo.edu

JUNE 2007

- ▶ **June 7-9, 2007 • Crossroads II: Community-Based Collaborative Research for Social Justice •** Hartford, Connecticut

CCPH is cosponsoring this 2nd international community-based research conference sponsored by the Institute for Community Research. Crossroads II will explore the transformative potential of community-based collaborative research to promote social justice. For more information, visit <http://www.incommunityresearch.org/crossroadsII.htm>

- ▶ **June 26-29, 2007 • Summer Institute on Community-Based Participatory Research •** Jackson, Mississippi

CCPH joins with the Historically Black Colleges and Universities Faculty Development Network and the Center for Civic Engagement & Social Responsibility at Tougaloo College in cosponsoring this intensive team-based institute. For more information, visit <http://www.hbcufdn.org>

To stay on top of the latest CBPR news, funding opportunities, conferences and other resources, subscribe to the free CBPR listserv co-sponsored by CCPH and the Wellesley Institute at <http://mailman1.u.washington.edu/mailman/listinfo/cbpr>

JULY 2007

- ▶ **July 21-24, 2007 • CCPH's 10th Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

The application deadline is March 15, 2007. Apply early as space is limited to 22 participants!

To learn more and to download an application, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

March 3, 2007 • 22nd Annual Empowering Women of Color Conference • Berkeley, CA •
<http://ewocc.berkeley.edu/home.php>

April 28, 2007 • Community-Based Research & Learning (CoRAL) Network Conference •
Washington, DC • <http://www.coralnetwork.org/conference/overview.html>

June 17-21, 2007 • Citizen Participation in Science & Technology • Naples, Italy •
<http://www.cipast.org/cipast.php?section=42>

June 21-24, 2007 • Paul Ambrose Scholars Program • Washington, DC •
<http://www.aptrweb.org/>

July 9-12, 2007 • 5th Global Conference: Making Sense of Dying & Death • Oxford, England •
<http://www.inter-disciplinary.net/mso/dd/dd5/cfp.html>

August 15-18, 2007 • The 21st European Health Psychology Society Conference • Maastricht, The Netherlands •
<http://www.ehps2007.com/>

October 31-November 3, 2007 • The Society for Public Health Education (SOPHE) 58th Annual Meeting • Alexandria, VA •
http://www.sophe.org/abstract_index.asp

ANNOUNCEMENTS

Upgraded MedEdPORTAL Now Offers Tracking Service - The AAMC has added several major enhancements to MedEdPORTAL, based on user suggestions. Authors whose work is published in MedEdPORTAL may now generate usage reports that provide a list of the users who have viewed their published resource. This new feature is designed to provide authors with valuable information to help them illustrate the community-wide impact of their resource, which can be included in promotion and tenure documentation. MedEdPORTAL is a free service provided by the Association of American Medical Colleges that gives medical educators a venue in which to publish and locate high quality teaching resources that cover the continuum of medical education. <http://www.aamc.org/mededportal>

Annual Report on America's Health - The Centers for Disease Control and Prevention have published the 30th annual report on the nation's health. "Health, United States, 2006" includes trends and data on health status, healthcare use, healthcare resources, and healthcare expenditures. Much of the data includes information on racial, ethnic, and socioeconomic disparities in health. The report also includes a chartbook, "Trends in the Health of Americans," which assesses the current state of the nation's health and how it is changing. This year's edition of the chartbook features a special focus on pain. <http://www.cdc.gov/nchs/hus.htm>

Academic Medicine Online - The February issue of Academic Medicine features a collection of articles on "the underserved" -specifically, underrepresented minorities in the field of medicine and at-risk or indigent patient populations. The issue also explores innovative programs for treating patients with chronic illnesses, as well as the challenges of developing a culturally competent and diverse physician workforce. Two of the articles this month are free to non-subscribers: "Race-Neutral Admissions Approaches: Challenges and Opportunities for Medical Schools" and "A Challenge to Academic Health Centers and the National Institutes of Health to Prevent Unintended Gender Bias in the Selection of Clinical and Translational Science Award Leaders." <http://www.academicmedicine.org/>

Annual Report on Medical School Faculty Salaries - The Association of American Medical Colleges' "Report on Medical School Faculty Salaries, 2005-2006" is now available. This publication is the AAMC's 42nd review of full-time faculty compensation. The report presents the total compensation attributable to teaching, patient care, or research for more than 82,000 full-time medical school faculty.

The report uses fiscal year 2006 data from all 125 U.S. medical schools and covers all sources of compensation: fixed/base salary, medical practice supplement, bonus/incentive pay, and uncontrolled outside earnings. <http://www.aamc.org/publications>

EMPLOYMENT OPPORTUNITIES

Health Promotion/Social & Behavioural Sciences Assistant Professor Position – University of Toronto Department of Public Health Sciences, Toronto, Canada – Deadline: March 1, 2007 – Seeking a social scientist for a three-year contract position at the entry level Assistant Professor rank. Applicants must have a PhD in Sociology, Community Health, Political Science, or a related discipline. The successful candidate will carry out a major program of research; and will be expected to supervise graduate students in the MHS and PhD programs. For information, contact Jamie Stafford at stafford@utstat.toronto.edu

Endowed Chair in Health Promotion – Louisiana State University Health Sciences Center School of Public Health, New Orleans, LA – They are particularly interested in applicants with research interests in the areas of obesity and physical activity, cancer or HIV. An established history of funded research in behavioral and social determinants of health is sought among candidates for the Endowed Chair. Scientists with well developed programs of research in related areas of behavioral and community health will be considered. http://publichealth.lsuhs.edu/mph_behavioral.asp

Director, Maya Angelou Research Center on Minority Health (MARCMH) – Wake Forest University School of Medicine, Winston-Salem, NC - The overarching goals of the MARCMH are to enhance wellness, improve quality of life, and reduce the burden of disease in underrepresented minorities through education and research, and through dissemination and translation of new research findings into effective and efficient health care approaches. This position will include a faculty appointment in the academic department that is most appropriate with respect to the expertise and interests of the appointee. Candidates should have the MD or PhD degree, exceptional leadership qualities, demonstrated excellence in research in a field relevant to minority health, and the ability to work collaboratively. For a complete job description and details on how to apply, contact Adriene Cunningham, Dean's Office at (336) 716-1977 or acunning@wfubmc.edu

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Health Through Action – Community Partnerships Grant Program – Deadline: Letter of Intent – Feb. 28, 2007 – This grant program, supported by the W.K. Kellogg Foundation, is designed to strengthen and bolster community approaches to improving the health of vulnerable Asian American (AA), Native Hawaiian, and Pacific Islander (NHOPI) individuals and families, and children of these families by strengthening the capacity of AA and NHOPI led, local community based organizations and by capitalizing on local assets to meet health needs. This grant asks each community collaborative to select a pressing local health or healthcare issue as a starting point, build on community assets, and identify and work on priority areas to strengthen the capacity of their collaborative to impact change. <http://www.apiahf.org/>

NEW Adopting & Demonstrating the Adaptation of Prevention Techniques for Persons at Highest Risk of Acquiring or Transmitting HIV – Deadline: Letter of Intent – Feb. 28, 2007; Application Deadline: March 30, 2007 – Approximately \$1,000,000 will be available in fiscal year 2007 to fund approximately four awards from the Centers for Disease Control & Prevention (CDC). The purpose of the program is to conduct research in the United States to determine the efficacy of adapted evidence-based behavioral interventions (EBIs) for new populations at high risk for acquiring or transmitting HIV.

<http://www.cdc.gov/od/pgo/funding/FOAs.htm>.

NEW Nemours Child Health Services Research Award – Deadline: March 30, 2007 –The award recognizes the scientific work of emerging scholars in the field of child health services research. The winner will receive \$1,000 in recognition of his/her contribution to child health services research.

<http://www.academyhealth.org/childhealth/award.htm>

NEW CDC Minority HIV/AIDS Research Initiative to Build Capacity in Black & Hispanic Communities and Among Black & Hispanic Researchers to Conduct HIV/AIDS

Epidemiologic & Prevention Research – Deadline: April 2, 2007 – Approximately \$2,000,000 will be available in fiscal year 2007 to fund between 6 and 8 awards. The purpose of the program is to promote the independent research careers of junior HIV/AIDS investigators working to build capacity for HIV epidemiologic and prevention research in Black and Hispanic communities.

<http://www.cdc.gov/od/pgo/funding/FOAs.htm>.

NEW Community Participation in Research NIH Grant – Deadline: Letter of Intent – April 17, 2007; Application Deadline: May 17, 2007 –The ultimate goal of this Funding Opportunity Announcement (FOA) is to support research on health promotion, disease prevention, and health disparities that is jointly conducted by communities and researchers.

<http://grants.nih.gov/grants/guide/pa-files/PA-07-283.html>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW Call for Applications – Partnering in Community Health Research (PCHR) Training Program – Deadline: March 1, 2007 –PCHR is a collaborative training program that provides training for graduate students, post-doctoral fellows and community program practitioners and specialists.

Working in partnership, program participants learn research skills required to resolve actual and urgent community health problems. PCHR is funded by Canadian Institutes for Health Research and Michael Smith Foundation for Health Research. <http://www.pchr.net>

NEW CDC Mentored Public Health Research Scientist Development Award – Deadline: Letter of Intent – March 1, 2007; Application deadline: March 30, 2007 – The purpose of the Mentored Research Scientist Development Award (K01) is to provide support and "protected time" (three years) for an intensive, supervised career development experience in the basic, behavioral, and applied sciences related to health promotion, disease prevention, injury and disability prevention, and health protection from infectious, environmental and terrorist health threats leading to research independence.

<http://grants.nih.gov/grants/guide/rfa-files/RFA-CD-07-003.html>.

NEW Call for Nominations for Four Annual Awards from AcademyHealth – Deadline: March 1, 2007 – Awards include Distinguished Investigator, Alice S. Hersh New Investigator, Article-of-the-Year, and Dissertation. AcademyHealth recognizes outstanding contributions to the fields of health services research and health policy with these four annual awards.

<http://www.academyhealth.org/awards/nominations.htm>

NEW Call for Nominations – John M. Eisenberg Patient Safety & Quality Awards – Deadline: April 16, 2007 – The awards recognize individuals and health care organizations that are making significant contributions to improving health care quality and patient safety.

<http://www.jointcommission.org/PatientSafety/EisenbergAward/>

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW **Call for Letters of Interest: World Health Organization – Deadline: Feb. 28, 2007 –** WHO is seeking case studies of programmes addressing social determinants of health and equity. http://www.who.int/social_determinants/en/

NEW **Call for Abstracts: 21st European Health Psychology Society Conference – Deadline: Feb. 28, 2007 –** The EHPS Conference Scientific Committee invites people working in the area of health psychology to present the latest empirical research findings, reviews and conceptual innovations. The focus is on the role of health psychology in understanding the health problems that our society encounters and in finding solutions for those problems. Specific sub themes include: interventions at a population level; intervention mapping; collaboration with industry, policy makers, media; e-health; changing environmental conditions for health. The conference will take place August 15-18, 2007 in Maastricht, The Netherlands. <http://www.ehps2007.com/>

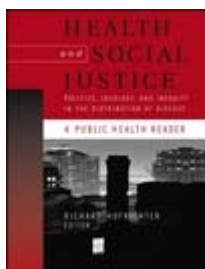
NEW **Call for Proposals: Crossroads II: Community-Based Collaborative Research (CBCR) for Social Justice – Deadline: March 15, 2007 –** The conference will take place on June 7-9, 2007 in Hartford, CT. The conference will focus on the promise, pitfalls, and best practices of CBCR to address disparities and inequities in the arenas of health, education, artistic and cultural representation, development, and the environment. The goal is to create an interactive forum to share perspectives, and discuss new approaches that integrate science-based and community-based knowledge to promote effective action for social justice. **CCPH** is a conference cosponsor. <http://www.incommunityresearch.org/crossroadsconfII.htm>

NEW **Call for Abstracts: SOPHE 58th Annual Meeting: Partnerships to Achieve Health Equity – Deadline: March 15, 2007 –** The Society for Public Health Education (SOPHE) Meeting will take place on Oct. 31 – Nov. 3 in Alexandria, Virginia. SOPHE is partnering with CDC's Racial & Ethnic Approaches to Community Health program & Eta Sigma Gamma for its 40th Annual Meeting. http://www.sophe.org/abstract_index.asp

NEW **Call for Abstracts: 5th Global Conference: Making Sense of Dying & Death – Deadline: March 26, 2007 –** The conference will take place on July 9-12, 2007 in Oxford, England. This inter-disciplinary and multi-disciplinary research and publications project aims to create a forum for examining the links between living and dying, and some of the contradictions and paradoxes that arise in our attitudes to death. <http://www.inter-disciplinary.net/mso/dd/dd5/cfp.html>

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#) and [Community-Campus Partnerships for Health](#)



Health & Social Justice: Politics, Ideology, and Inequity in the Distribution of Disease

Health & Social Justice draws on the growing body of recent literature to offer a comprehensive collection of articles written by a panel of expert contributors who represent a broad range of fields: sociology, epidemiology, public health, ecology, politics, organizing, and advocacy. Each article explores a particular aspect of health inequalities and demonstrates how the sources of health

inequalities are rooted in injustices associated with racism, sex discrimination, and social class. This important book examines the political implications of various perspectives used to explain health inequities and explores alternative strategies for eliminating them.

CCPH Members receive a 15% discount when ordered through the **CCPH** website!

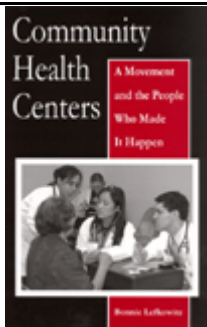
Ordering information: <http://depts.washington.edu/ccph/books.html>



Service-Learning Companion

Are you looking for how to make the transition or trying to point your students to texts that will be helpful to them as they do service-learning at the college level?

Ordering information: <http://college.hmco.com>



Community Health Centers: A Movement and the People Who Made It Happen

The aftermath of Hurricane Katrina has placed a national spotlight on the shameful state of healthcare for America's poor. In the face of this highly publicized disaster, public health experts are more concerned than ever about persistent disparities that result from income and race.

This book tells the story of one groundbreaking approach to medicine that attacks the problem by focusing on the wellness of whole neighborhoods. Since their creation during the 1960s, community health centers have served the needs of the poor in the tenements of New York, the colonias of Texas, the working class neighborhoods of Boston, and the dirt farms of the South. As products of the civil rights movement, the early centers provided not only primary and preventive care, but also social and environmental services, economic development, and empowerment.

Ordering information:

http://rutgerspress.rutgers.edu/acatalog/Community_Health_Centers_2923.html

NEW & RENEWING MEMBERS

January 2007

Please Join Us in Welcoming the Following New CCPH Members

~ joined between January 1-31, 2007

E-Members

Angulo, Antoinette, Seattle, WA

Mantis, Steve, Research Action Alliance, Kaministiquia, ON, Canada

Monroe, Kimberly, Duke University Health System, Durham, NC

Ray Chaudhuri, Rumjhum, Kolkata, West Bengal, India

Individual Premium Members

Brown, Elize, Kaiser Permanente Division of Research, Oakland, CA
Brown, Jacquelyn, Consumer Health Foundation, Washington, DC
Courtice, Scott, Ontario Undergraduate Student Alliance, Toronto, ON, Canada
Davis, Lauren, Princeton University, Princeton, NJ
Derrick, Corliss, Medical College of Georgia, Augusta, GA
Dropko, Ken, Alberta Children's Services, Edmonton, AB, Canada
Duffy, Damian, British Columbia Children's Hospital, Vancouver, BC, Canada
Dupuis, Anita, Salish Kootenai College, Pablo, MT
Flynn, Sandra, University College of the Fraser Valley, Chilliwack, BC, Canada
Gibson, Nancy, Canadian Institute for Energy Training Canada, Edmonton, AB, Canada
Huebner, Colleen, University of Washington, Seattle, WA
Jackson, Suzanne, Centre for Health Promotion, University of Toronto, Toronto, ON, Canada
Johnson, Abimbola Adebowale, Ke- Ker Ventures, Lagos, Nigeria
Lemmen, Karl, Deutsche AIDS-Hilfe e.V., Berlin, Germany
Lowe, Lydia, Chinese Progressive Association, Boston, MA
Main, Deborah, University of Colorado at Denver Health Sciences Center, Aurora, CO
Mayan, Maria, International Institute for Qualitative Methodology, Edmonton, AB, Canada
Monroy, Martha, University of Arizona, Tucson, AZ
Nusbaum, Nancy, Texas State University-San Marcos, San Marcos, TX
Odoms-Young, Angela, Northern Illinois University, DeKalb, IL
Owens, Terence, Western New York Information Network Association, Buffalo, NY
Quinlan, Kathleen, Concepts Systems, Inc., Ithaca, NY
Reber, Devon, The Albert Schweitzer Fellowship, Boston, MA
Sakamoto, Izumi, University of Toronto Faculty of Social Work, Toronto, ON, Canada
Somkin, Carol, Kaiser Permanente Division of Research, Oakland, CA
Sung, Sue Hee, Kaiser Permanente Division of Research, Oakland, CA
Wilson, Sacoby, University of Michigan, Ann Arbor, MI
Wolff, Carol, Camden Area Health Education Center, Camden, NJ

Student Members

Brooks, Brenda, University of Oklahoma, Tulsa, OK
Crompt, DeAnn, University of Washington, Seattle, WA
Denis, Jeff, Harvard University, Cambridge, MA
Graham, Benjamin, DePaul University, Chicago, IL
Heaney, Chris, University of North Carolina Department of Epidemiology, Chapel Hill, NC
Munger, Felix, York University, Toronto, ON, Canada
Panikkar, Bindu, Tufts University, Somerville, MA
Roucka, Toni, Marquette University, Burlington, WI
Thomas-Toure, Okolo (Phyllis), Washington, DC
Wunnava, Sita, University of Washington, Seattle, WA
Ziebarth, Deborah, Waukesha Memorial Hospital, Waukesha, WI

Organizational Members

Aboriginal Health Research Networks Secretariat, Ohsweken, ON, Canada
Darnay, Alexandra

Brevard Community College, Cocoa, FL

Bobik, Constance
Miedema, Linda
Newman, Ethel

Brock University, St. Catherines, ON, Canada

Corlett, John

Center for Border Health Research, El Paso, TX

Law, Jon

Emory University, Atlanta, GA

Perlman, Susan

Healthy African American Families, Los Angeles, CA

Jones, Loretta

Humboldt State University, Arcata, CA

Steinberg, Sheila

VanArsdale, Jessica

Medical College of Wisconsin, Milwaukee, WI

Ellis, Christina

Gudeman, Jon

Guerrero, Lee

Hollander, Gary

Lawrence, Joan

Murphy, Amy

Nelson, David

Ortega, Ben

Seal, David

Whittle, Jeff

Witten, Alicia

Wynne, Nancy

Rockefeller University, New York, NY

Kost, Rhonda

Stanford University, Stanford, CA

Gonzalez, Priscilla

University of Illinois at Chicago, Chicago, IL

Gonzalez, Antancio

University of Louisville, Louisville, KY

Forster, Christopher

Mayer, Lee

University of Massachusetts, Lowell, MA

Murphy, Deirdra

[return to top](#)**Thank You to these Renewing Members for their Continued Support!***~ joined between January 1-31, 2007****E-Members*****Bauman, Laurie**, Yeshiva University, Bronx, NY**Belansky, Elaine**, Rocky Mountain Prevention Research Center, Alamosa, CO**Clemmens, Donna**, New York University, New York, NY**Connor, Sharon**, University of Pittsburgh, Pittsburgh, PA**Coudret, Nadine**, University of Southern Indiana, Evansville, IN**Jacobowitz, Barbara**, Treasure Coast Health Council, Riviera Beach, FL**Jurkowski, Janine**, University at Albany, Rensselaer, NY**Kelley, Michele**, University of Illinois at Chicago, Chicago, IL**Kugel, Candace**, Migrant Clinicians Network, State College, PA**Primm, Denise**, Tennessee Primary Care Association, Brentwood, TN**Ranelli, Paul**, University of Minnesota, Duluth, MN**Village, David**, Andrews University, Berrien Springs, MI***Individual Premium Members*****Hubbell, Kelly**, University Of Wyoming, Laramie, WY**Younkin, Sharon**, University of Wisconsin, Madison, WI**Yoder, Karen**, Indiana University, Fort Wayne, IN**Albritton, William**, University of Saskatchewan, Saskatoon, SK, Canada**Blankenship, DeAnne**, California Health Collaborative, Chico, CA**Conner, Chuck**, West Virginia Rural Health Education Partnership, Spencer, WV**Freyder, Paul**, The Salvation Army, Pittsburgh, PA**Gaskie, Sean**, Sutter Medical Center of Santa Rosa, Santa Rosa, CA**Gilton, Cheryl**, Allegany College of Maryland, Cumberland, MD

Gottlieb, Barbara, Harvard Medical School, Jamaica Plain, MA
Holt, Jeanie, New Hampshire Minority Health Coalition, Manchester, NH
Huff, Anna, Mid Delta Community Consortium, West Helena, AR
Johnson, Rhonda, University of Alaska, Anchorage, AK
Krueger, Janelle, University of Wyoming, Laramie, WY
Lopacki, Sandra, Local Initiative Funding Partners, Princeton, NJ
Lotas, Marilyn, Case Western Reserve University, Cleveland, OH
Nyden, Phil, Loyola University Chicago, Chicago, IL
Ohland, Maureen, Roseville, MN
Ostroff, Barbara, Family Alliance Ontario, Toronto, ON, Canada
Soto Mas, Francisco, University of Texas at El Paso, El Paso, TX
Taylor, Heidi, West Texas A&M University, Canyon, TX
Treadwell, Henrie, Morehouse School of Medicine, Atlanta, GA
Tseng, Winston, Univ. California, Berkeley, Berkeley, CA
Waskiewicz, Rhonda, University of Scranton, Scranton, PA
Woodhouse, Lynn, East Stroudsburg University, Ponte Vedra Beach, FL
Woodruff, Judith, Northwest Health Foundation, Portland, OR

Student Members

Kularatne, Piyumika, Columbia University, New York, NY
Oglesby, Willie, University of South Carolina, Columbia, SC
Pirkey, Jean, New Berlin, WI
Staggs, Susan, University of Illinois at Chicago, Chicago, IL

Organizational Members

The Albert Schweitzer Fellowship, Davidson, NC

Heffner, Barbara
Kalinich, Meghan
Torrey, Rebecca
Wang, Ray

Center for Community Health Education Research and Service Inc., Boston, MA

Freeman, Elmer
Laidlaw, Scott
Russell, Beverly

Child Family Health International, San Francisco, CA

Fuller Matambanadzo, Betsy
Jones, Evaleen
Michalek, Amie
Schmidbauer, Steve

El Proyecto Bienestar/University of Washington/Pacific Northwest Agricultural Safety & Health Center, Seattle, WA

Hoare, Lesley
Sotelo, Lupe
Wells, Sandra
Ybarra, Vickie

Flint Odyssey House Inc., Flint, MI

Greene-Moton, Ella

Greater Lawrence Family Health Center, Lawrence, MA

Cleghorn, Dean

Healthy Community Partners, Saginaw, MI

Hadden, Lisa

Humboldt State University, Arcata, CA

Uyeki, Terry

Indiana University, Indianapolis, IN

Krothe, Joyce
Martin, Joanne
Mays, Rose

Medical College of Wisconsin, Milwaukee, WI

Gonzalez-Schlenker, Carolina
Layde, Peter
Maurana, Cheryl
McDowell, Bobbie
Servais, Ellen
Young, Staci

Nova Southeastern University, Ft. Lauderdale, FL

Loshin, David

Stanford University, Stanford, CA

Banchoff, Ann
Chamberlain, Lisa
Kiernan, Michaela

Texas A&M Health Sciences, College Station, TX

May, Marlynn

University of Georgia, Athens, GA

Galen, Bob
Hou, Su-I
Opinas, Pamela
Wells, Ashley

University of Illinois at Chicago, Chicago, IL

Barnes-Boyd, Cynthia
Kauper-Brown, Jen
McGee, Anastasia

University of Louisville, Louisville, KY

King, Susan
Mayfield, Theresa

University of Miami, Miami, FL

Brown, David
Hernandez, Agueda
Manning, Shelley
Tenzer, Penny

University of Nebraska Medical Center, Omaha, NE

Fiandt, Kathryn
Tilden, Virginia
Wendl, Mary

University of North Carolina At Greensboro, Greensboro, NC

Pearcey, Lynne

University South Florida, Tampa, FL

Liller, Karen
Osman, Hana