



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

March 3, 2006  
Volume VIII • Issue 5

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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

Find out more about

## REVIEWERS SOUGHT FOR AWARD FOR STUDENT EXCELLENCE IN PUBLIC HEALTH PRACTICE

The Association of Schools of Public Health is seeking objective reviewers to review application packets for the 2006 Student Award for Excellence in Public Health Practice. The Council on Linkages Between Academia and Public Health Practice co-sponsors the award. **Community-Campus Partnerships for Health** is a Council member, represented by **CCPH Board Member Diane Downing**. Reviewers can either be current or former public health practitioners. Reviewers will receive 2-3 packets to review and complete an evaluation sheet to fax back to ASPH. The review process will take place in the first 3 weeks in April. To learn more about the award, please visit: <http://www.phf.org/Link/meetings/ASPH-Award-06.pdf>. If you are interested in being a reviewer, please contact Erin Williams at [ewilliams@asph.org](mailto:ewilliams@asph.org)

## COUNCIL OF LINKAGES BETWEEN ACADEMIA AND PUBLIC HEALTH PRACTICE SEEKS AWARD NOMINATIONS DUE APRIL 7, 2006

This annual award recognizes exemplary community-based collaborative activities between public health practice agencies and academic institutions of higher learning. The award is sponsored by the Council of Linkages Between Academic and Public Health Practice; **Community-Campus Partnerships for Health** is a Council member, represented by **CCPH Board Member Diane Downing**. This year the award is focused on highlighting collaborative efforts to strengthen public health worker recruitment and retention efforts. Winners will receive commemorative plaques, cash awards, and the opportunity to display posters of their projects as part of the annual meeting of either the Association of State and Territorial Health Officials or of the National Association of County and City Health Officials. For more information, please see: [http://www.phf.org/Link/Call\\_for\\_abstracts2006.pdf](http://www.phf.org/Link/Call_for_abstracts2006.pdf)

## DENTAL CARE LACKING AMONG CHICAGO'S POOR – DENTAL STUDENTS HELP FILL THE GAP

*Excerpted from an article by Demetrius Patterson in the February 1 issue of Chicago Defender*

<http://www.chicagodefender.com/page/local.cfm?ArticleID=3820>

Lack of healthcare remains a prevalent issue for many Americans, but there is one segment of the medical industry that seems even more elusive for people of color and low-income families: dental care. A program administered by the University of Illinois Chicago's (UIC) College of Dentistry, however, is attempting to close the gap between the haves and the less fortunate when it comes to getting oral healthcare.

A program administered by the University of Illinois Chicago's College of Dentistry, however, is attempting to close the gap between the haves and the less fortunate when it comes to getting oral healthcare. UIC's dentistry school

[membership benefits](#) and how you can [join CCPH today!](#)

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Partnerships for Health

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**Partnership Matters  
Newsletter**

*Submission Guidelines*

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

**Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

was one of 15 other institutions that recently received a portion of a \$1.5 million grant from the Robert Wood Johnson Foundation. Under the UIC program, partially funded by the grant, each fourth year UIC dental student must complete a rotation at one of 12 urban or rural community facilities in Chicago or in the state.

The grant will start a new rotation for dental students at UIC next school year. Each senior will be placed on a 60-day rotation inside of the various health clinics. An adjunct UIC faculty member will watch the students. The rotations will take place in the fall and spring semesters. Some clinics will have students in the summer, providing about 180 days in total of oral healthcare for various facilities. Students receive a pass/fail grade in the program, and are asked to submit a report about their experiences in the less fortunate communities.

For more information about service-learning in dental education, visit <http://depts.washington.edu/ccph/servicelearningres.html#Dentistry>

For more information about the Robert Wood Johnson Foundation-funded Pipeline, Profession and Practice: Community-Based Dental Education Program, visit <http://www.dentalpipeline.org/home/aboutus/aboutus-program>

To subscribe to the free Service-Learning Listserv, visit <http://depts.washington.edu/ccph/faq.html#Listservs>

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## MESSAGE FROM OUR EXECUTIVE DIRECTOR



**Sarena Seifer**

Last week, the Community-Engaged Scholarship for Health Collaborative held its 2nd Annual Meeting in Nashville, Tennessee. The Collaborative is a group of health professional schools across the country that aim to build their capacity in community-engaged scholarship (CES), with a focus on aligning their faculty review, promotion and tenure (RPT) systems to explicitly recognize and reward CES. Funded by the US Department of Education's Fund for the Improvement of Postsecondary Education, the Collaborative is responding to what many have observed as a disconnect between community engagement as an essential strategy for improving health professional education, increasing health workforce diversity and enhancing the relevance and application of research and the what "counts" in the faculty RPT process. Even as faculty members increasingly engage in community-based teaching, research, clinical care and service, the RPT has not kept pace in many universities.

Part celebration of accomplishments to date, part action planning for the year ahead, the meeting convened team members from participating schools to share their experiences, challenges and lessons learned. The results of a comparison between institutional self-assessments completed by teams at the start of the Collaborative and one year into their work revealed progress in all 6 dimensions, including their definition and vision of community engagement, institutional leadership and support for community engagement, and recognition of community-engaged scholarship (the self-assessment tool is available at [http://depts.washington.edu/ccph/pdf\\_files/self-assessment-copyright.pdf](http://depts.washington.edu/ccph/pdf_files/self-assessment-copyright.pdf)).

Each school reported on significant progress made over the past year to change policies, systems, structures and cultures. Indiana University School of Dentistry, for example, has formed a school-wide Committee on Community-Engaged Scholarship that will provide ongoing support for community engagement and CES, including providing faculty development, guidance around program design, and peer review of draft manuscripts and other scholarly work. The University of Cincinnati College of Allied Health Sciences sought and received institutional grant funding for a 2-day faculty development colloquium on “adding science to service” that included skill-building workshops on how to build scholarship into service-learning and community service programs. Even as the meeting was taking place, faculty back home at the University of North Carolina-Chapel Hill School of Dentistry were voting on a proposed revision of the promotion and tenure guidelines that prominently recognize CES!

Sessions were led by each of three workgroups formed last year to address issues that cut across the Collaborative schools. The Faculty Development Workgroup, chaired by Lynn Blanchard of the University of North Carolina at Chapel Hill, led a spirited discussion around the questions of “What are the core knowledge, skills and attitudes needed to be a successful community-engaged scholar?,” “What are the career trajectories of community-engaged scholars?” and “What are the faculty development strategies that best prepare community-engaged scholars for success?” The Peer Review Workgroup, chaired by Cathy Jordan of the University of Minnesota, presented a draft set of model criteria for assessing community-engaged scholarship and gave participants an opportunity to test them out in a “mock review” of a community-engaged faculty member’s dossier. The Sustainable Funding Workgroup, chaired by Lynn Lotas of Case Western Reserve University, led a discussion of strategies for funding community-engaged scholarship, using case studies of approaches used by three Collaborative team members as a starting point.

Throughout the meeting, participants referred to John Kotter’s organizational change model that has informed the work of the Collaborative from its inception. (Kotter, J.P. *Leading Change*. Harvard Business Review, 1996). The model, centered on the 8 steps below, has helped to guide the change process being pursued by each school’s team.

1. Establishing a need for change and a sense of urgency
2. Forming a powerful guiding coalition and equip it with resources
3. Creating a clear vision and plan for achieving and evaluating achievement of vision
4. Communicating the vision
5. Empowering others for broad-based action
6. Planning for and creating short-term wins
7. Consolidating gains and producing more change
8. Anchoring new changes in the culture

A complete summary of the meeting and products of the workgroup that are ready to be shared publicly will be posted on the **CCPH** website shortly. In the meantime, click [here](#) for PowerPoint slides used for the opening session. Learn more about the work of these innovative change agents on the Collaborative website at <http://depts.washington.edu/ccph/healthcollab.html>. For updates on the work of the Collaborative, and announcements about CES more broadly, sign up for the free CES listserv at <https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>

Workshop, poster and brown bag lunch sessions at this year’s **CCPH conference** will focus on the topic of faculty roles and rewards for community-engaged scholarship. Also, these pre-conference institutes may be of particular interest:

- [\*\*Making Your Best Case for Promotion and/or Tenure: A Toolkit for Community-Engaged Faculty Members\*\*](#)
- Practical Guidance for Authors Writing About Community-Based Participatory Research
- Essentials of Service-Learning Partnerships
- Practical Guidance for Authors Writing About Community-Based Participatory Research

The conference, “Walking the Talk: Achieving the Promise of Authentic Partnerships,” takes place May 31 – June 3, 2006 in Minneapolis, MN USA. Registration is now open. For details, visit [www.ccpb.info](http://www.ccpb.info)

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## NEWS FROM CCPH

### CCPH 9<sup>th</sup> Conference

**May 31-June 3, 2006**  
Minneapolis, Minnesota

**Early-bird Registration  
deadline – April 13!**

**[Additional Information](#)**



*Past CCPH Conference Participants*

### CCPH 9<sup>th</sup> Summer Service-Learning Institute

**July 21-24, 2006**  
Cascade Mountains of Washington  
State

**Application deadline – April 7!**

**CCPH Members receive a  
\$200 discount!**

**[Application Information](#)**

### SAVE THE DATE!

### CCPH 10<sup>th</sup> Anniversary Conference

**April 11-14, 2007**  
Toronto, Ontario, Canada

**[Additional Information](#)**

### Register Now for March 7 Teleconference on National Diabetes Education Program

**CCPH** and the Centers for Disease Control and Prevention (CDC) invite you to join us for a free teleconference on Tuesday March 7, 2006, 1:00 - 2:30 PM Eastern Standard Time. The teleconference will highlight resources available that can help support community-based diabetes education and prevention efforts and explore ways to incorporate NDEP resources into partnerships for service-learning and community-based participatory research. Registration is limited. Handouts and notes from the Q&A portion of the call will be posted on the CCPH website at [www.ccpb.info](http://www.ccpb.info) shortly afterwards.

Register online at:

<https://catalysttools.washington.edu/tools/survey/?sid=18700&owner=sarena>

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## MEMBERSHIP MATTERS

### Congratulations to the Two Winners of CCPH's New Member Drawing!

New members who joined between December 1, 2005, and January 31, 2006 – and the **CCPH** members who suggested they join or who purchased their membership – were entered into a drawing for the Jossey-Bass book of their choice! **CCPH** is pleased to announce the two lucky winners: **Jill Konkin, Associate Dean for Rural and Regional Health at the University of Alberta in Edmonton** and **Shawn Dunn of YMCA of the USA – College and University Partnerships – in Holyoke, Massachusetts.**

## Are You Enjoying ALL of the Benefits CCPH Offers?

**CCPH** keeps you informed! The Resources page on the **CCPH** website includes links to Funding Opportunities; Awards, Fellowships & Scholarships; and Calls for Papers & Presentations—updated twice a month and easy to access! See

<http://depts.washington.edu/ccph/guide.html>. Membership in **CCPH** helps support these benefits. Join or renew today to ensure that these resources are always available at your fingertips! To learn more about **CCPH** member benefits, visit <http://depts.washington.edu/ccph/members.html>.

## Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)

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## MEMBERS IN ACTION

### CCPH Member Authors Article on "A Framework for Service-Learning in Dental Education"

The February 2006 issue of the Journal of Dental Education includes an article authored by **CCPH member and Service-Learning Institute mentor Karen Yoder** on "A Framework for Service-Learning in Dental Education" (Yoder KM. A framework for service-learning in dental education. J Dent Educ. 2006 Feb; 70(2): 115-23. <http://www.jdentaled.org/>). Karen is Director of the Division of Community Dentistry at Indiana University School of Dentistry.

Learn from Karen and other national experts at **CCPH's 9th Summer Service-Learning Institute, July 21-24, 2006**, in the Cascade Mountains of Washington State. Applications are due April 7. For details, visit:

<http://depts.washington.edu/ccph/servicelearning.html>

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## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

### CCPH at Upcoming Events!

#### MARCH 2006

- ▶ **March 1-3, 2006 • Conference on Civic Engagement and Graduate Education •** Racine, Wisconsin

**CCPH Executive Director, Sarena Seifer** will represent **CCPH** at a Wingspread Conference and facilitate a session on engagement in professional programs. Sponsored by the Upper Midwest Campus Compact Consortium and The Johnson Foundation, the conference will discuss the benefits and challenges of integrating civic engagement into graduate education and to explore strategies for preparing future scholars to use engaged pedagogies, to pursue public scholarship, and to support a culture of democratic dialogue and action in collaboration with community stakeholders. Sarena will report on the conference in a future issue of Partnership Matters at

<http://depts.washington.edu/ccph/PM2006.html>

- ▶ **March 2-3, 2006 • Action Research Summit • Cincinnati, Ohio**

**CCPH Members Sarah Flicker and Robb Travers** will represent **CCPH** at this Action Research Summit being held at the University of Cincinnati. The summit is designed to bring together representatives of action research oriented organizations, listservs, university-affiliated departments and programs, foundations, and community organizations across North America to begin to build a coalition of Action Research organizations to share resources and provide mutual support. For more information, contact Mary Brydon Miller at [BRYDONML@UCMAIL.UC.EDU](mailto:BRYDONML@UCMAIL.UC.EDU). A report on the summit will appear in a future issue of Partnership Matters at <http://depts.washington.edu/ccph/PM2006.html>

- ▶ **March 7, 2006 • 1:00 – 2:30 pm EST • Teleconference on National Diabetes Education Program**

**CCPH** and the Centers for Disease Control and Prevention (CDC) invite you to learn more about the National Diabetes Education Program (NDEP). NDEP is a federally sponsored collaboration of the CDC and the National Institutes of Health involving over 200 public and private partner organizations, with the goals of promoting early diagnosis and improving outcomes for people with diabetes, as well as preventing the onset of diabetes in those at risk. **CCPH** is a NDEP partner. To register, go to <https://catalysttools.washington.edu/tools/survey/?sid=18700&owner=sarena> To learn more about NDEP, go to: <http://www.cdc.gov/diabetes/ndep/index.htm>

- ▶ **March 20-21, 2006 • Community Based Participatory Research: A Hands-on Workshop for Health Promotion • Indianapolis, Indiana**

**CCPH board member, Lawrence Green** will give a featured presentation on “Designing Evaluations for Campus-Community Health Promotion Programs: If We Want More Evidence-Based Practice, We Need More Evidence-Based Evidence.” Sponsored by the Indiana University School of Library and Information Science at Indianapolis, the workshop will also feature presentations on partnership building, engaging the community in health information outreach, and funding for campus-community partnerships. For more information and to register, go to: <http://www.nursing.iupui.edu/LifelongLearning/ProgramsAndConferences/CBPR.htm>

## APRIL 2006

- ▶ **April 24, 2006 • Symposium on Graduate Study and Civic Engagement at Research Universities • Palo Alto, California**

**CCPH member Tim Stanton** from Stanford University and California Campus Compact Executive Director Elaine Ikeda invite you to this Symposium for graduate-level faculty, administrators, and student leaders at research universities across the State to explore how graduate and professional education can prepare future academics and professionals for effective civic engagement through study, research, and service. The keynote speaker is Lee S. Shulman, President, the Carnegie Foundation for the Advancement of Teaching. For further information and to register, please go to : [http://www.cacampuscompact.org/cacc\\_programs/pip\\_research1/index.html](http://www.cacampuscompact.org/cacc_programs/pip_research1/index.html)

## MAY 2006

- ▶ **May 3-4, 2006 • Health Research Alliance Conference • Washington, DC**

**CCPH Executive Director, Sarena Seifer** and **CCPH member Barbara Israel** will be presenting on community-based participatory research during the conference. The conference theme is “Building Strategic Partnerships to Advance Health Research.” For more information, visit <http://www.healthra.org/>

- ▶ **May 31-June 3, 2006 • CCPH's 9<sup>th</sup> Conference •** Minneapolis, Minnesota USA

To learn more, please see the [2006 Conference Update section](#) of this newsletter!

For complete details, please visit the [CCPH 9<sup>th</sup> Conference](#) website at <http://depts.washington.edu/ccph/conf-overview.html>.

## JUNE 2006

- ▶ **June 6-9, 2006 • Symposium on Response to Community Crisis: Lessons from Recent Hurricanes •** Jackson, Mississippi

**CCPH** is a co-sponsor of this symposium being hosted by the Center for Civic Engagement & Social Responsibility at Tougaloo College. The overall goal is to strengthen the ability of academia and community-based organizations to understand and respond to the needs of citizens during times of crisis. For details, visit [http://www.hbcufdn.org/sum\\_inst\\_program\\_2006.pdf](http://www.hbcufdn.org/sum_inst_program_2006.pdf)

## JULY 2006

- ▶ **July 21-24, 2006 • CCPH's 9<sup>th</sup> Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

**The application deadline is April 7, 2006.**

To learn more about our Service-Learning Institutes and to download an application, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

## OCTOBER 2006

- ▶ **October 14-16, 2006 • 6<sup>th</sup> International Service-Learning Research Conference •** Portland, OR

**CCPH senior consultant, Sherril Gelmon** is chairing the conference. The theme is "From Passion to Objectivity: International and Cross-Disciplinary Perspectives on Service-Learning Research." Presentation proposals are due March 8, 2006. For details, visit <http://www.upa.pdx.edu/SLResearch06>

## NOVEMBER 2006

- ▶ **November 4-8, 2006 • 134<sup>th</sup> American Public Health Association Annual Meeting •** Boston, MA - **CCPH** will be co-hosting a booth in the exhibit hall with the Kellogg Community Health Scholars Program. For more information, visit <http://www.apha.org/meetings/>

## APRIL 2007

- ▶ **April 11-14, 2007 • CCPH's 10<sup>th</sup> Anniversary Conference** • Toronto ON Canada

Save the Date! The call for conference session and poster proposals will be released this summer. Stay tuned for details at <http://www.ccpb.info>

Registration is now open for our **CCPH's 9<sup>th</sup> conference**, May 31-June 3, 2006 in Minneapolis, MN USA. For details, visit <http://depts.washington.edu/ccpb/conf-overview.html>.

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### New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**April 7-8, 2006 • Conference on Race, Pharmaceuticals, and Medical Technology** • Boston, Massachusetts • <http://web.mit.edu/csd>

**April 19-23, 2006 • 10<sup>th</sup> Biennial Symposium on Minorities the Medically Underserved & Cancer: Committed to Eliminating Disparities** • Washington, DC • <http://iccnetwork.org/symposium/>

**May 7-11, 2006 • 4<sup>th</sup> National Institute for Public Health and Faith Collaborations** • Memphis, Tennessee • <http://www.ihpnet.org/national4application.htm>

**May 10-12, 2006 • 2006 National Network of Public Health Institutes Conference** • New Orleans, Louisiana • <http://www.nnphi.org>

**June 24-30, 2006 • 4<sup>th</sup> Annual Disparities in Health in America: Working Toward Social Justice Workshop** • Houston, Texas • <http://www.mdanderson.org/crmh/>

**October 7-11, 2006 • 10<sup>th</sup> Annual Conference of the Community Food Security Coalition: Bridging Borders Toward Food Security** • Vancouver, British Columbia, Canada • <http://www.foodsecurity.org>

**October 13-15, 2006 • American Academy of Physician and Patient 2006 Annual Research and Teaching Forum** • Atlanta, Georgia • <http://www.physicianpatient.org>

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## CCPH's 9<sup>th</sup> Conference

*Walking the Talk: Achieving the Promise of Authentic Partnerships*  
May 31-June 3, 2006 • Minneapolis, MN USA

### Announcements

- ▶ **Announcing Opening Keynote Speaker Loretta Jones!** CCPH is thrilled to announce Loretta Jones will be the conference opening keynote speaker on the morning of Thursday June 1<sup>st</sup>. Please see below for more information.
- ▶ **Academic Credit Option – New This Year!** Through a partnership with the Summer 2006 Public Health Institute (PHI) sponsored by the School of Public Health at the University of Minnesota, participants of CCPH's 9<sup>th</sup> Conference now have the option of receiving academic credit while attending the conference. Complete information will be posted on the PHI website in early March at: <http://www.sph.umn.edu/publichealthplanet/> or contact PHI at 612-625-2954.

- ▶ **Announcing a New Pre-Conference Institute, "Walk in My Shoes (WIMS): Participatory Learning that Strengthens Partnerships."** This new Pre-Conference Institute has been added for Wednesday, May 31. WIMS is an engaging and thought provoking activity that focuses on the experience of low-income individuals and families trying to access health care. For a complete description, visit <http://depts.washington.edu/ccph/conf-program.html#PreConfInstitutes>



**Featured Keynote Speaker:  
ANGELA GLOVER BLACKWELL**

Ms. Blackwell is founder & chief executive officer of PolicyLink, a national nonprofit organization that is advancing a new generation of policies to achieve economic & social equity from the wisdom, voice, and experience of local constituencies.

<http://www.policylink.org/>



**Featured Keynote Speaker:  
LORETTA JONES**

Ms. Jones is the founder & executive director of Healthy African American Families. As a "Community Gatekeeper," Ms. Jones has dedicated her entire life towards the hope and healing of community and society-at-large. For more information, visit

<http://depts.washington.edu/ccph/conf-program.html#KeynoteSpeakers>

**Register Today!**

Click [here](#) for details!

**Early-bird deadline: April 13, 2006!**

Join 500 colleagues who – like you – are passionate about the power of partnerships as a strategy for social justice. The program features pre-conference institutes, skill-building workshops, story sessions, community site visits, posters, exhibits and much more!

<http://depts.washington.edu/ccph/conf-registration.html>

Please contact **Annika Robbins, CCPH administrative director**, at [AnnikaLR@u.washington.edu](mailto:AnnikaLR@u.washington.edu) or (206) 616-3472 with any questions.

**Exhibitor and Co-Sponsor Opportunities Are Available!**

Exhibitors and co-sponsors are essential to the success of the conference by directly connecting attendees to valuable programs, products and services. Meet our current co-sponsors at

<http://depts.washington.edu/ccph/conf-coexhibit.html>. Find out how your organization can join this esteemed group by visiting <http://depts.washington.edu/ccph/conf-exhibiting.html>.

**ANNOUNCEMENTS**

**Irvine Foundation Launches New Evaluation Resource**

With increasing interest in nonprofit effectiveness and public scrutiny of the sector, foundations and nonprofits are enhancing their evaluation efforts to measure their impact and promote accountability. Irvine uses evaluation in order to be as responsible, accountable, and effective a grantmaker as possible. To share its findings and help contribute to the knowledge base and dialogue in the field, Irvine has launched a new Evaluation section with comprehensive information.

<http://www.irvine.org/evaluation/overview.shtml>

## **New Report on Medical Debt from the Access Project**

"Debt resulting from medical bills deters people from seeking future care, which can result in the need for more expensive treatment later on. In addition, medical debt can affect the overall financial security of families and undermine their economic stability." A report from "The Access Project" tells the sobering story of the situation in Kansas where medical debt is a growing problem. Over half of the surveyed families with health insurance reported having medical debt.

<http://www.accessproject.org/medical.html>

## **Video Aims to Improve Prenatal Care for Latinas**

Baltimore Healthcare Access, an advocacy group, has developed a video in the style of a telenovela to help pregnant Latinas get vital prenatal care by explaining the U.S.-style health care, cultural differences, and the use of translators. An instructional pamphlet is available, too. The project coordinator, Pamela Bohrer Brown, says the video is available free to agencies or outreach groups. Ms. Bohrer can be contacted by email at

[Pbrown@bhca.org](mailto:Pbrown@bhca.org). <http://www.rwjf.org/portfolios/features/digest.jsp?iaid=133&id=90208>

## **Teen Action Against Methamphetamine**

Teens write, film and act in TV Public Service Announcements talking about reducing methamphetamine use as part of a Sound Partners for Community Health project in Eureka, CA. This multi-media community partnership provides opportunities for teens to become the producers of media, not just consumers. [http://www.soundpartners.org/usr\\_doc/LocalVoicesLocalMedia.pdf](http://www.soundpartners.org/usr_doc/LocalVoicesLocalMedia.pdf)

## **KQED-TV and the San Francisco Community Clinic Consortium**

Through production of a 30-minute documentary and a companion outreach campaign, KQED-TV and the Consortium will reveal who is really uninsured, the consequences of being uninsured, and connect San Francisco's most uninsured communities--Latino and Asian--with policymakers. "Working Uninsured" outreach includes community events to engage the public and policymakers. Find out more on the Sound Partners site: <http://www.soundpartners.org>

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## **EMPLOYMENT OPPORTUNITIES**

### **Deputy Director of Leadership Development – Center for Community Change – Washington, DC**

– This is a new position in a significant new program at the Center. The program is devoted to recruiting, training, and supporting a new generation of community organizers and non-profit leaders, particularly among people of color. The Deputy Director will work closely with the Director of Leadership Development, and other Center staff, to build partnerships with existing training institutions and social justice organizations, expand training programs for potential organizers, develop mentorship opportunities for experienced organizers, and create systems to track organizing talent across the country. In addition, the Deputy Director will assist in the development of new online tools to highlight and support recruitment, training and employment opportunities for the community organizing sector as a whole.

<http://www.communitychange.org>

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## **GRANTS ALERT!**

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit

[CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Kids Who Care Program– Deadline: March 15, 2006** – Kohl's Kids Who Care Program recognizes and rewards young volunteers who transform their communities for the better. Maximum Award: \$5000. Eligibility: youth 6 to 18 years old, not graduated from high school by March 15, 2006.

<http://www.kohlscorporation.com/CommunityRelations/Community02.htm>

**NEW Spirituality and Medicine Curriculum Grants** – **Deadline: April 1, 2006** – The George Washington Institute for Spirituality and Health is soliciting applications for a curricular awards program available to allopathic and osteopathic medical schools and to residency training programs in psychiatry and primary care.

<http://www.GWish.org> or contact Michele Zwolinski at 202-496-6411, [hcsmaz@gwumc.edu](mailto:hcsmaz@gwumc.edu)

**NEW Community-Based Environmental Education Initiative** – **Deadline: April 17, 2006** – National Wildlife Refuge System's The Nature of Learning community-based environmental education initiative seeks to: use National Wildlife Refuges as outdoor classrooms to promote a greater understanding of local conservation issues; encourage an interdisciplinary approach to learning that seeks to enhance student academic achievement; utilize field experiences and student-led stewardship projects to connect classroom lessons to real world issues; and involve a partnership among local schools, community groups, natural resource professionals and local businesses.

<http://www.nfwf.org/programs/tnol.cfm>

**NEW Prostate Cancer Research Program (PCRP) Health Disparity Research Award** – **Deadline: April 18, 2006** – The objectives of the FY06 PCRP are to find and fund innovative, high-impact research that seeks to (1) prevent prostate cancer, (2) detect prostate cancer, (3) cure prostate cancer, and (4) improve the quality of life for individuals living with prostate cancer and for their families.

<https://cdmrp.org/samples.cfm>

**NEW Community-University Research Alliances Program** – **Deadline: May 5, 2006** – The purpose of the CURA Program is to support the creation of community-university alliances which, through a process of ongoing collaboration and mutual learning, will foster innovative research, training and the creation of new knowledge in areas of importance for the social, cultural or economic development of Canadian communities. [http://www.sshrc.ca/web/apply/program\\_descriptions/cura\\_e.asp](http://www.sshrc.ca/web/apply/program_descriptions/cura_e.asp)

**NEW Math and Science Partnership** – **Deadline: May 17, 2006** – The National Science Foundation's Math and Science Partnership (MSP) program is a major research and development effort that supports innovative partnerships to improve K-12 student achievement in mathematics and science. MSP projects are expected to both raise the achievement levels of all students and significantly reduce achievement gaps in the mathematics and science performance of diverse student populations.

[http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf06539](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf06539)

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## **AWARDS, FELLOWSHIPS & SCHOLARSHIPS**

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW American Academy of Child and Adolescent Psychiatry** – **Deadline: March 15, 2006** – AACAP offers numerous awards and opportunities for child and adolescent psychiatrists, fellows, residents, and medical students. These recognitions provide a great way to honor a colleague, strengthen your own clinical or research training, and gain valuable contacts within the field of child and adolescent psychiatry. <http://www.aacap.org/awards/index.htm>

**NEW Lance Armstrong Foundation Survivorship Fellows Program** – **Deadline: March 15, 2006** – Fellows gain experience working in the cancer community, learn about the issues at the forefront of cancer survivorship, and work in the survivorship department to help improve current initiatives and develop new initiatives in four programmatic areas: advocacy, education, public health, and research. <http://fconline.fdncenter.org/pnd/10000429/livestrong>

**NEW** **New York Academy of Medicine Summer Fellowship Program – Deadline: March 24, 2006** –Applications are invited for the David E. Rogers Fellowship Program from first-year medical and dental students for support of projects to be executed during the summer between the first and second years of medical or dental school. Up to twenty fellowships of approximately \$3,500 will be awarded. <http://fconline.fdncenter.org/pnd/10000433/nyam>

**NEW** **Fannie Mae Foundation Fellowship Program in Affordable Housing– Deadline: March 31, 2006** – The three-week fellowship program is intended to enhance the management and decision-making skills of accomplished leaders experienced in managing housing and community development programs. Fellows are recognized for their commitment to and accomplishments in affordable housing. <http://fconline.fdncenter.org/pnd/10000426/fanniemaefdn>

**NEW** **Yoshiyama Award for Exemplary Service to the Community – Deadline: April 1, 2006** – The Hitachi Foundation presents the Yoshiyama Award for Exemplary Service to the Community for high school students on the basis of their community-service activities. Maximum Award: \$5000. Eligibility: graduating high school seniors in the U.S. or U.S. territories. <http://www.hitachifoundation.org/yoshiyama/index.html>

**NEW** **Annual Award for Linkages between Academia and Public Health Practice – Deadline: April 7, 2006** – The award is sponsored by the Council of Linkages Between Academia and Public Health Practice; **Community-Campus Partnerships for Health** is a Council member. This year the award is focused on highlighting collaborative efforts to strengthen public health worker recruitment and retention efforts. [http://www.phf.org/Link/Call\\_for\\_abstracts2006.pdf](http://www.phf.org/Link/Call_for_abstracts2006.pdf)

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW** **Call for Papers: Journal of Youth Development – Deadline: March 15, 2006 (Fall issue) & Sept 15, 2006 (Spring issue, 2007)**– The National Association of Extension 4-H Agents announce the creation of a new multidisciplinary applied research and practice on-line journal, Journal of Youth Development: Bridging Research and Practice. This journal focuses on the development of school-aged youth through the transition to adulthood (ages 6-22). This refereed journal will feature original research, best practices in youth development programming, innovative research and evaluation methods and strategies, and reviews of resources of interest to youth development researchers and practitioners. Please contact the editor, Patricia Dawson, with questions at [Patricia.dawson@oregonstate.edu](mailto:Patricia.dawson@oregonstate.edu).

**NEW** **Call for Proposals -10<sup>th</sup> Annual Conference of the Community Food Security Coalition – Deadline: April 7, 2006** – In conjunction with Food Secure Canada. The conference will take place October 7-11, 2006 in Vancouver, British Columbia, Canada. This year's theme is "Bridging Borders Toward Food Security." <http://www.foodsecurity.org>

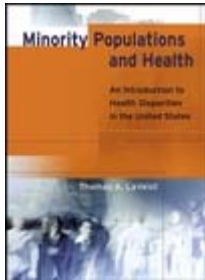
**NEW** **Call for Papers – Special Issue of the Journal of College and Character – Deadline: April 15, 2006 (June issue, 2006)** – The June 2006 issue will be devoted entirely to articles and essays by graduate students. The theme of the issue will be "Contemporary Graduate Student Research and Reflections on Character Development in Higher Education." Scholarly articles and essays on character issues in higher education are invited from graduate students in all disciplines and will be peer reviewed. Send papers to Pam Crosby at email address [pcc02d@fsu.edu](mailto:pcc02d@fsu.edu) For more information, including manuscript guidelines, visit <http://collegevalues.org/>

**NEW** **Call for Papers: Journal of Health Care for the Poor and Underserved – Deadline: Sept 1, 2006 (Spring issue, 2007)** – The Journal is requesting papers on the theme of "Hurricanes Katrina, Rita and Wilma and their Public Health Implications." They are especially interested in how race and/or class relate to specific public health concerns emanating from the disaster and in ideas for solutions. <http://www.press.jhu.edu/journals/>

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## PUBLICATIONS

*CCPH Members* receive discounts on publications by [Jossey-Bass](#) as well as all [CCPH publications](#)



### *Minority Populations and Health: An Introduction to Health Disparities in the U.S.*

*Minority Populations and Health*, by Thomas LaVeist, is a textbook that offers a complete foundation in the core issues and theoretical frameworks for the development of policy and interventions to address race disparities in health-related outcomes. This book covers U.S. health and social policy, the role of race and ethnicity in health research, social factors contributing to mortality, longevity and life expectancy, quantitative and demographic analysis and access, and utilization of health services.

**CCPH** Members receive a 15% discount when ordered through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/josseybass.html>



### *Qualitative Methods in Public Health: A Field Guide for Applied Research*

*Qualitative Methods in Public Health*, by Priscilla R. Ulin, Elizabeth Robinson, and Betsy Tolley, is a comprehensive resource that presents practical strategies and methods for using qualitative research and includes the basic logic and rationale for making qualitative research decisions. This important book outlines the complexities, advantages, and limitations of qualitative methods and offers information and step-by-step procedures for every phase of research—from theory to study design, data collection, analysis, interpretation, writing, and dissemination.

**CCPH** Members receive a 15% discount when ordered through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/josseybass.html>



### *The Power of Partnership – A Special 10<sup>th</sup> Anniversary Report on the Community Outreach Partnership Centers Program*

What happens when academic institutions make long-term financial and human investments in their local neighborhoods? The answer lies within *The Power of Partnership*, a special anniversary report that chronicles the 10-year evolution of the Community Outreach Partnership Centers (COPC) program of the US Department of Housing and Urban Development, assesses its success in introducing community engagement to academic institutions, and discusses some of the core ingredients for effective campus-community partnerships.

Ordering information can be found at [http://oup.org/publications/oup\\_pubs.asp](http://oup.org/publications/oup_pubs.asp).

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